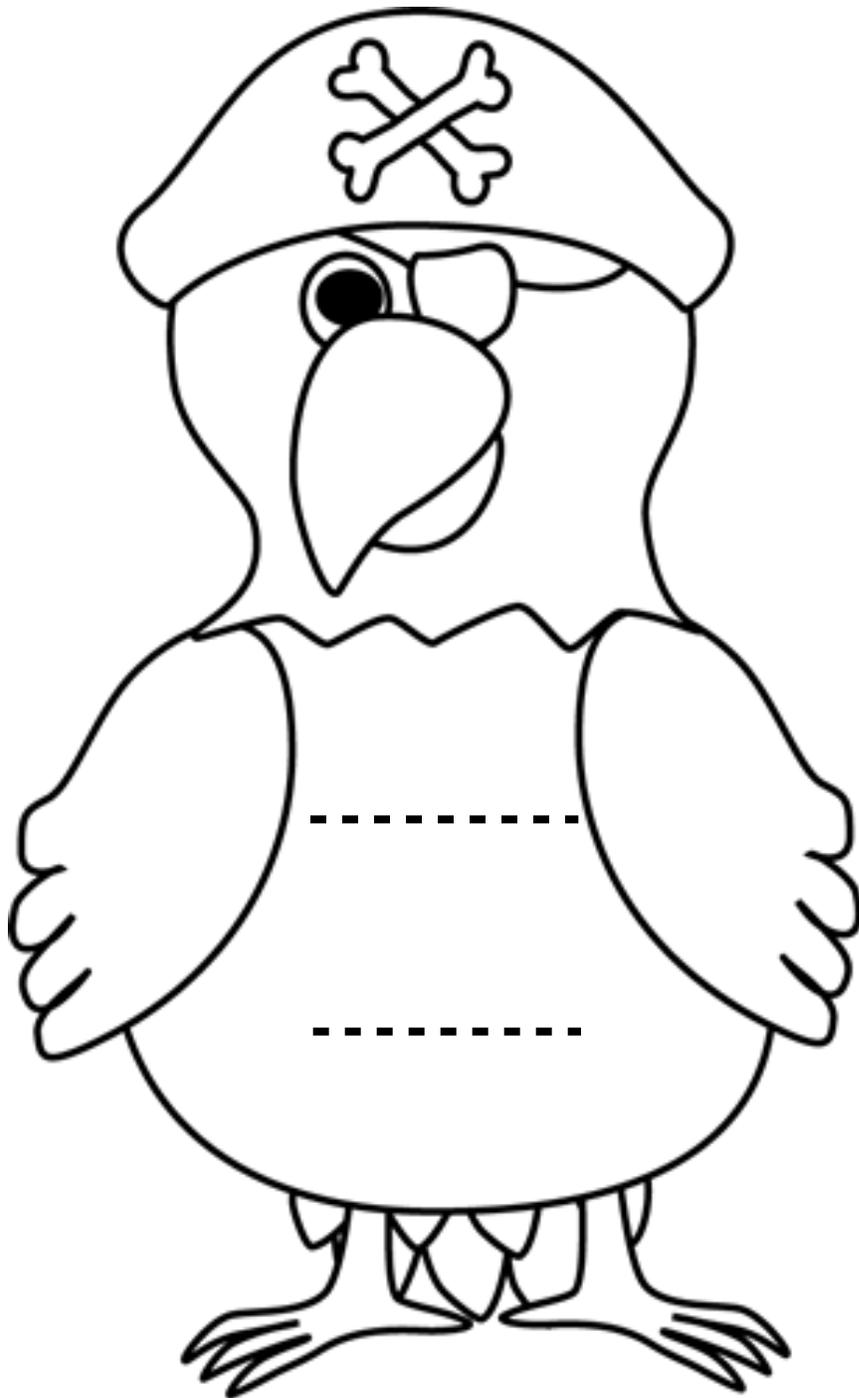
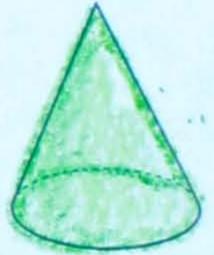
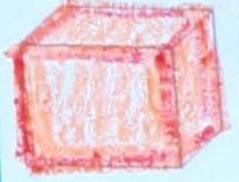
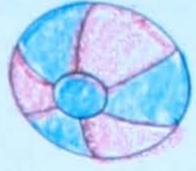
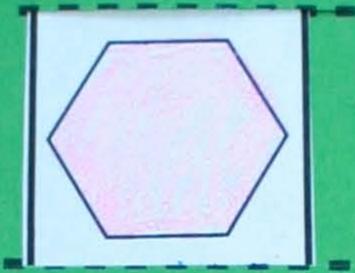


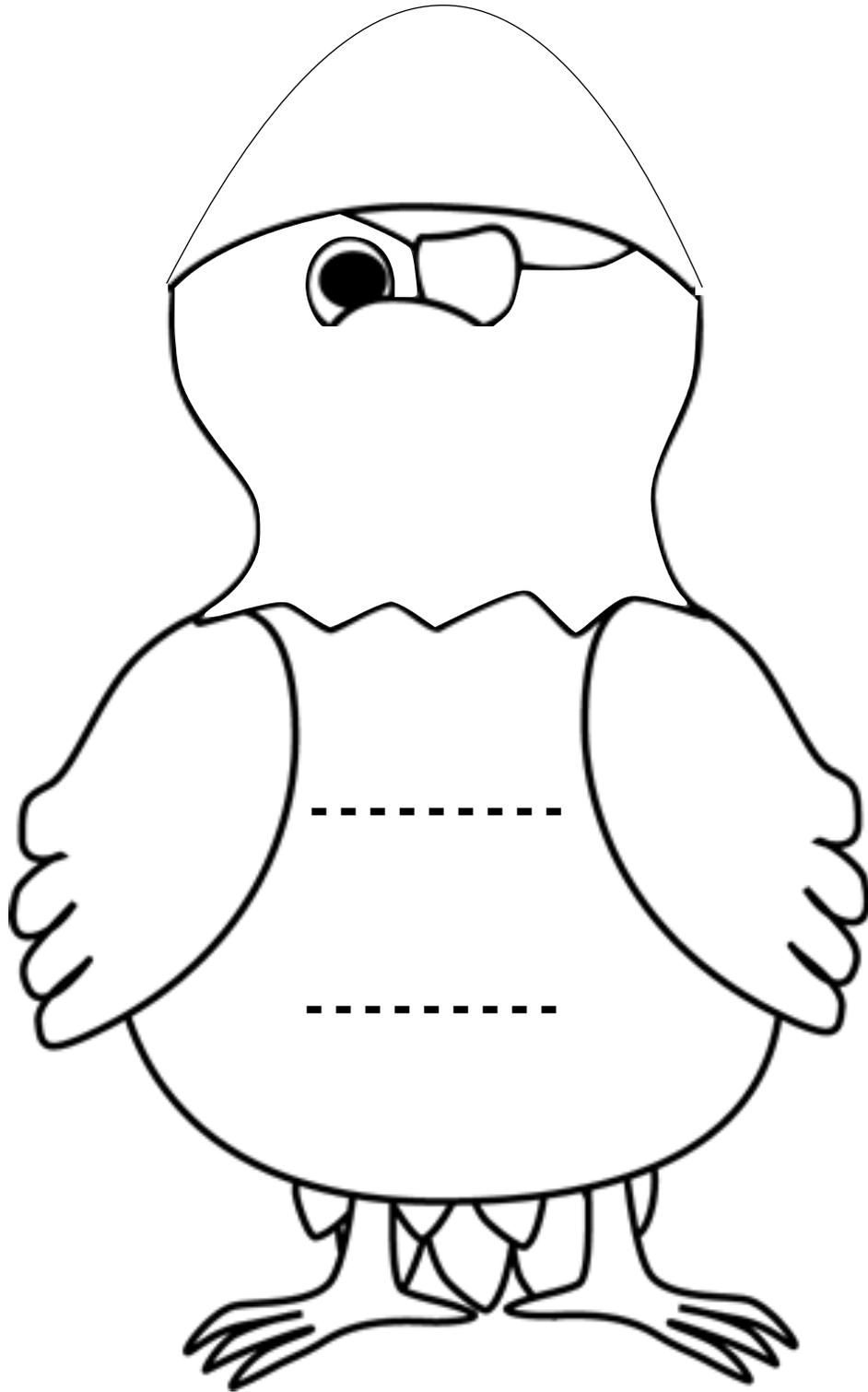
Pirate Polly Slider

Upper & lowercase letters, numbers 0-30, counting backwards, shapes, and skip counting by 2's, 3's, 5's & 10's



Run Polly off on white card stock.
Students color and trim.
Cut slits on the dashed lines so children can insert whatever slider you want them to practice.





Run Polly off on green construction paper.
Students cut out and glue on a pirate hat and beak.
For more pizzazz, have them color the feet and crossbones.
Cut slits on the dashed lines so children can insert whatever slider you want them to practice.

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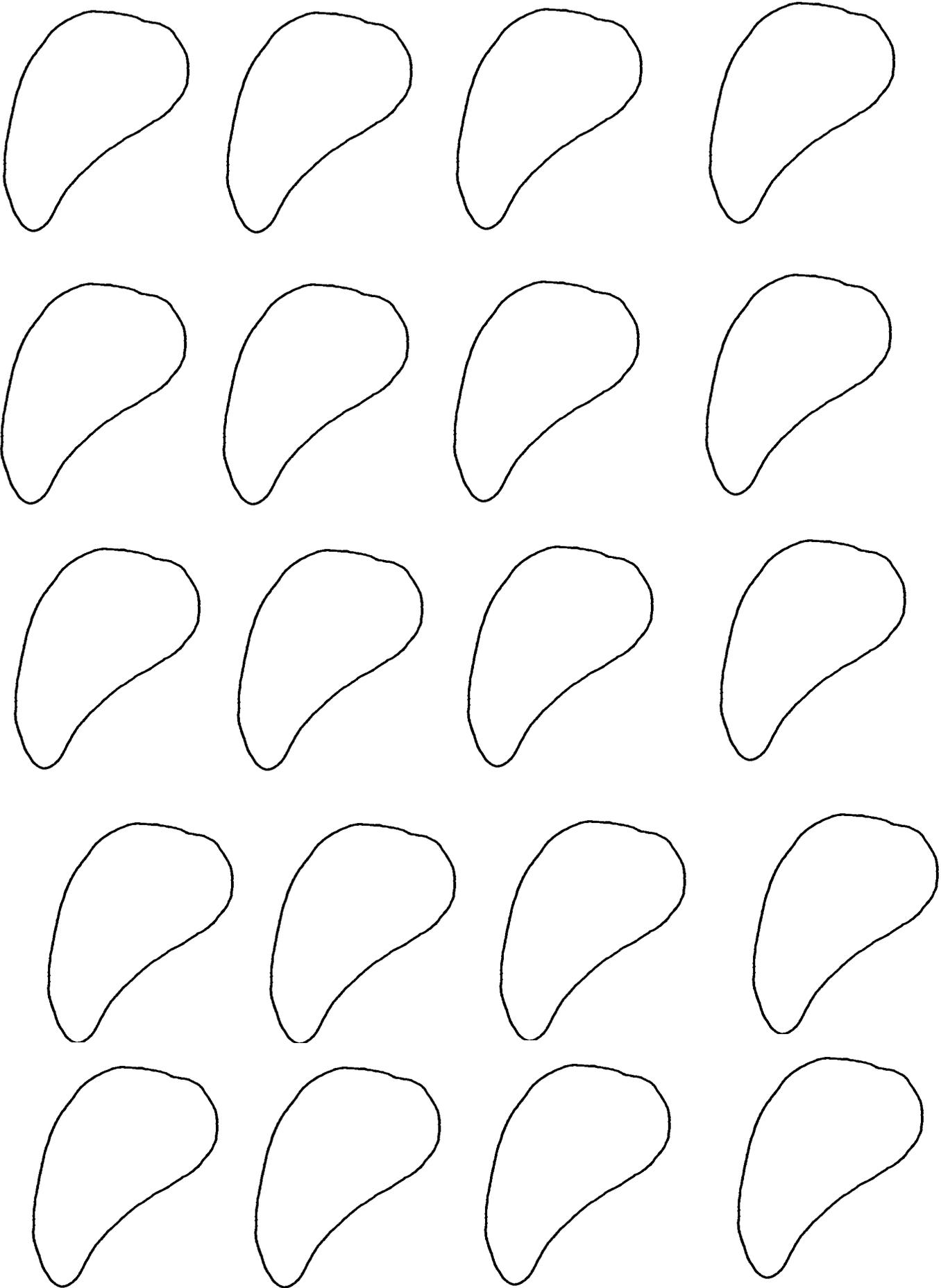
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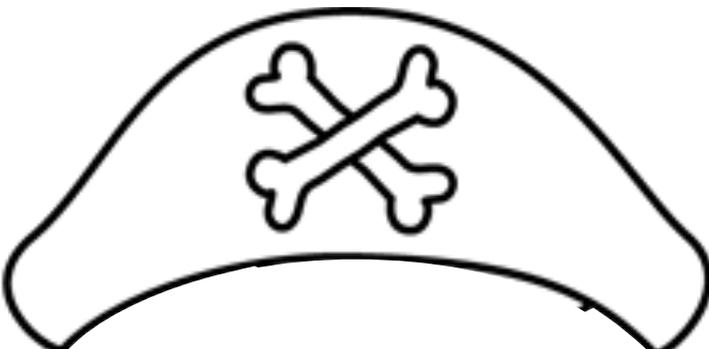
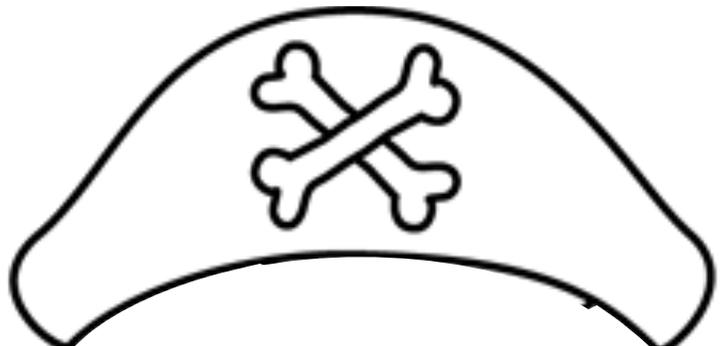
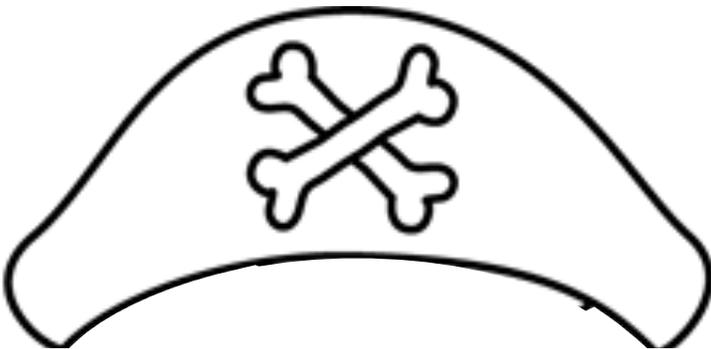
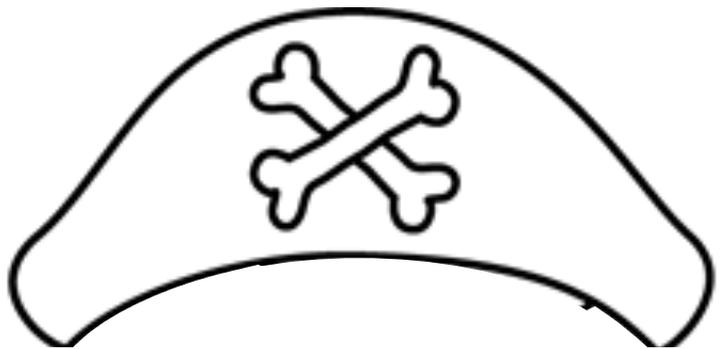
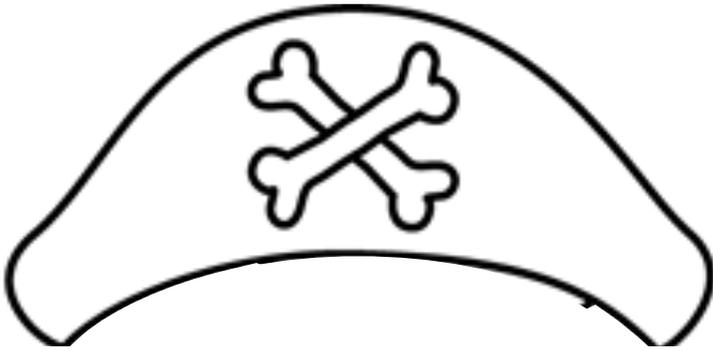
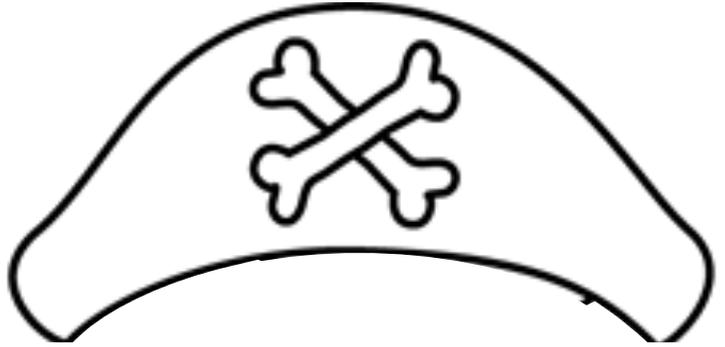
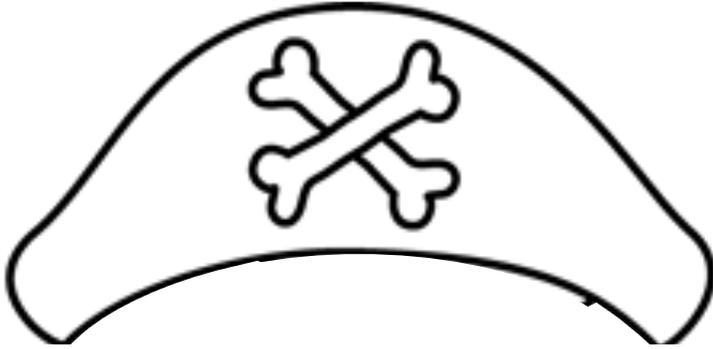
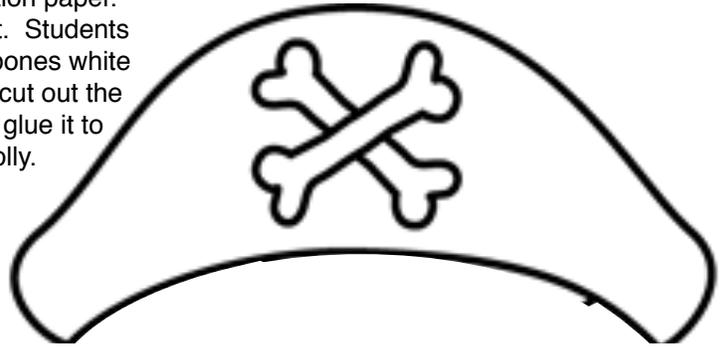
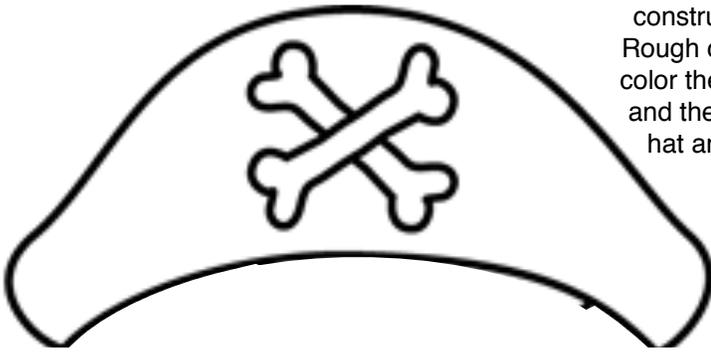


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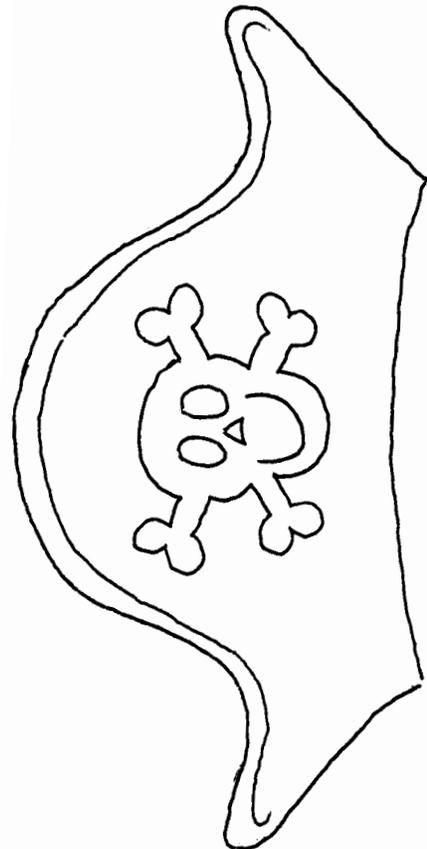
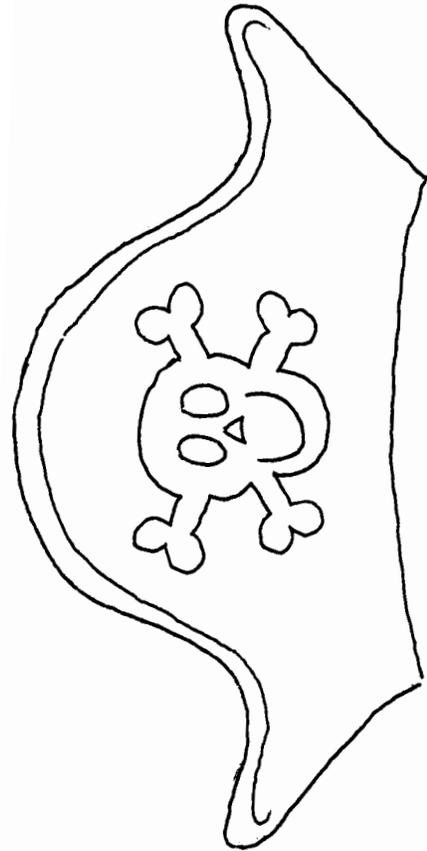
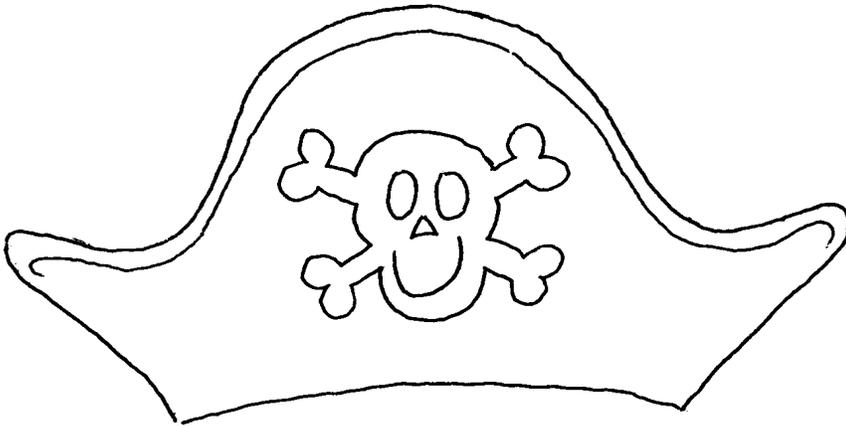
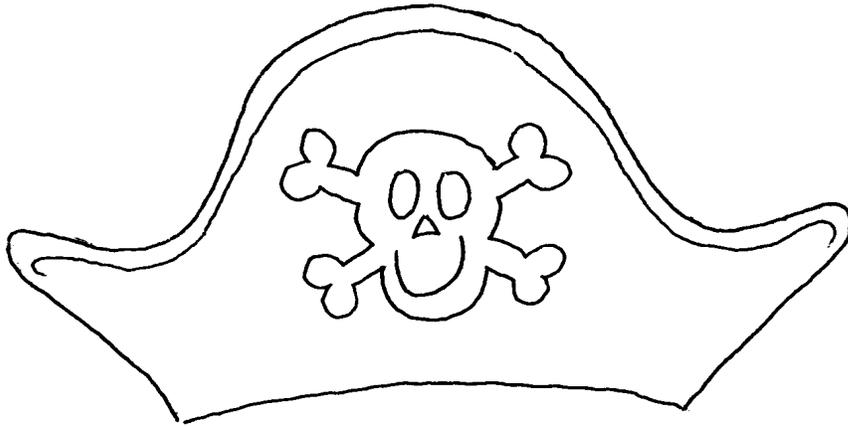
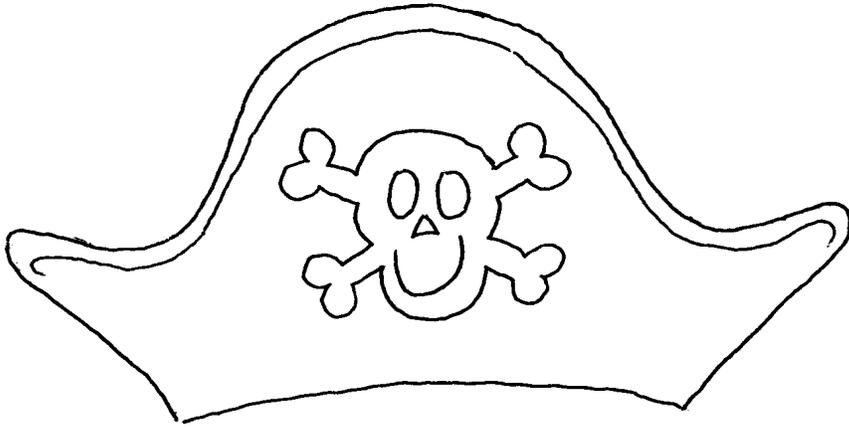
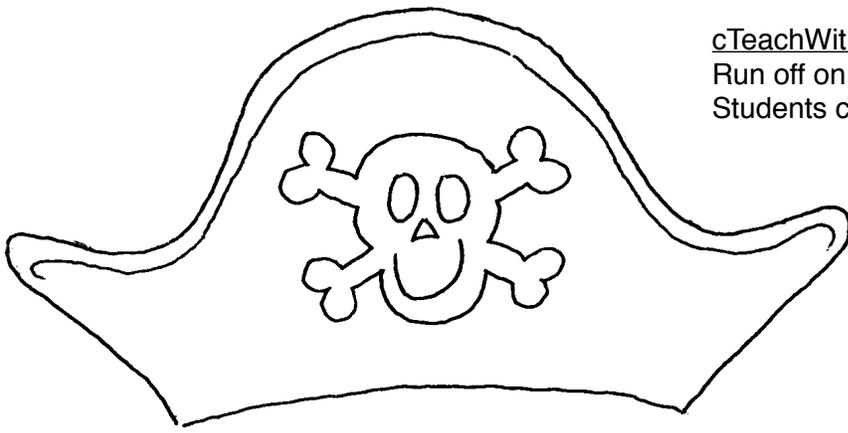
Run off on yellow construction paper.

Students cut and glue a bottom and top beak to Polly, so that the top beak folds up to make it 3D

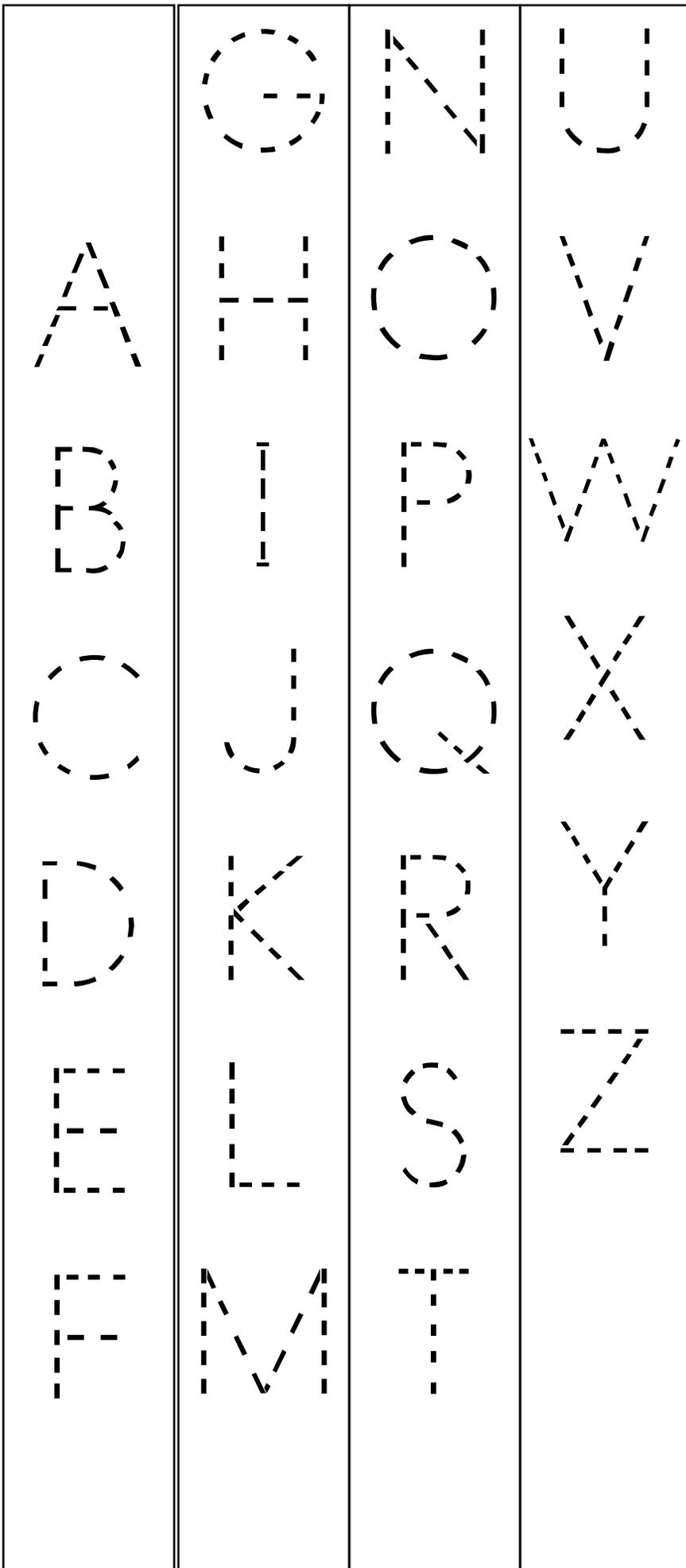
Run off on black construction paper. Rough cut. Students color the bones white and then cut out the hat and glue it to Polly.



Run off on black construction paper. Rough cut.
Students color the skull, trim and glue to Polly.



Uppercase Letter Slider



Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into Polly.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

Lowercase Letter Slider

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Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

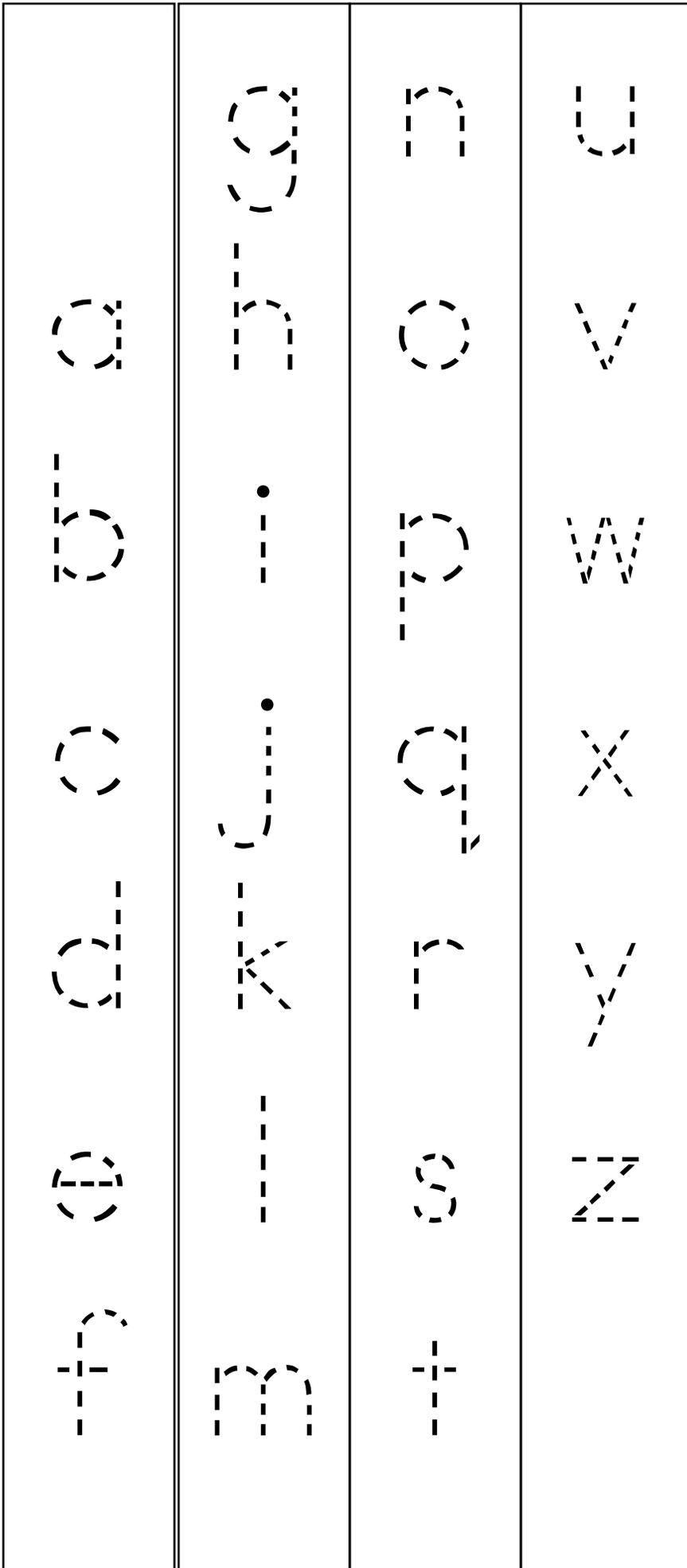
Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their "I spy" Polly parrot. Teacher calls on a student to spy a letter and call it out.

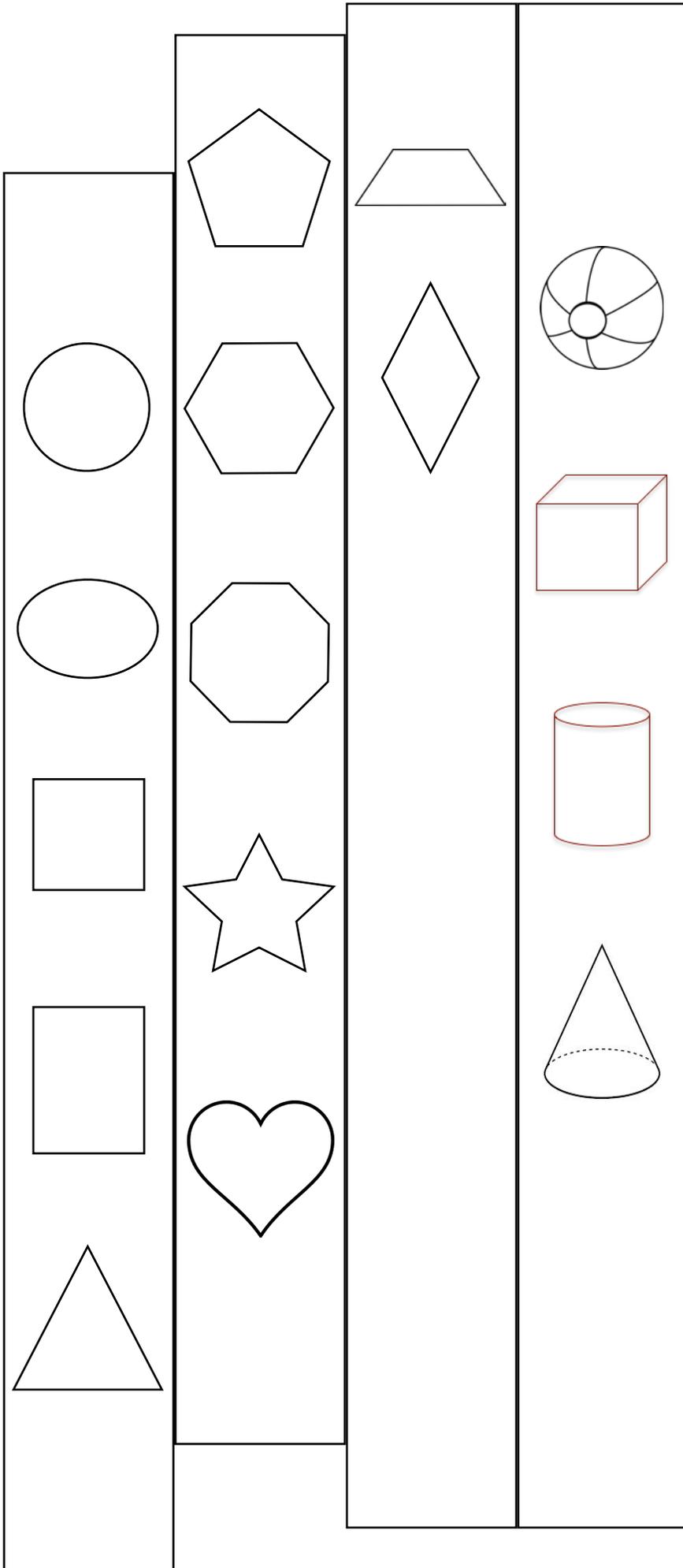
Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.



Parrot Pal Shape Slider



Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the "nose" window.

Students insert their shape strip into their Polly parrot pal slider.

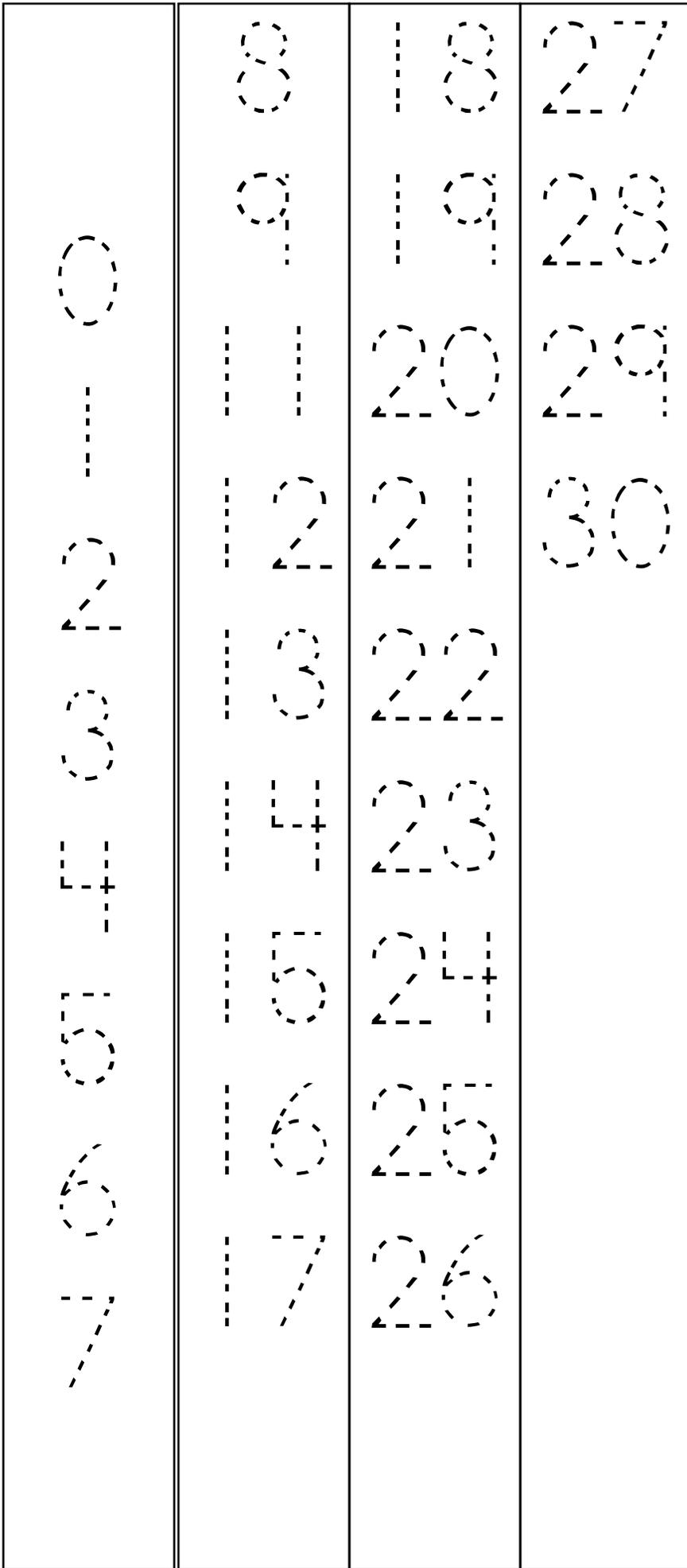
Teacher calls on a student to spy a shape and call it out.

Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next shape.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert their countdown slider into their parrot.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

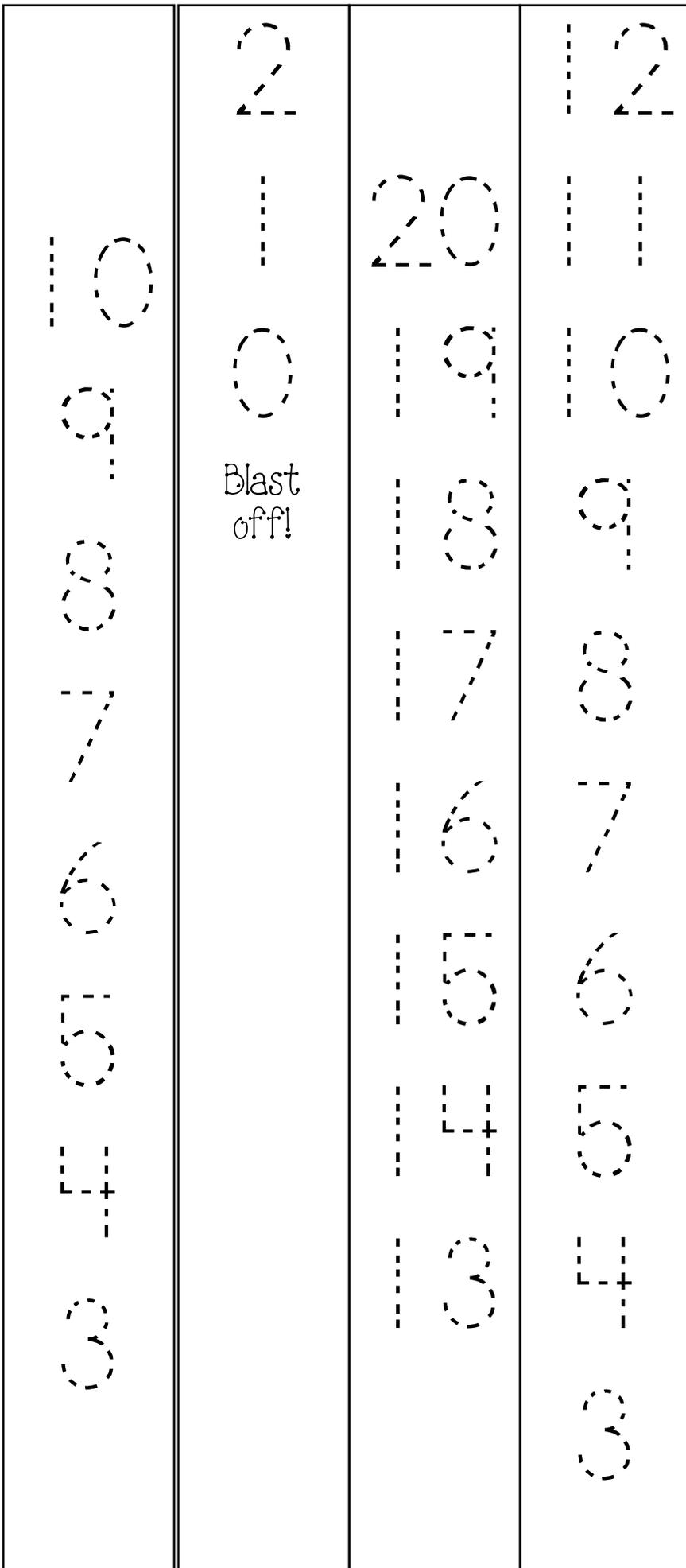
Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Countdown Slider



Cut out the strips and glue them into one long strip so that the numbers are in the proper countdown order.

Students trace the numbers.

Students insert their countdown slider into Polly.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

While they hold Polly everyone gets into a crouching position on the floor.

Teacher and students count down together.

When they get to 0 they jump up and yell "Blast off!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Number Slider

Skip counting by
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

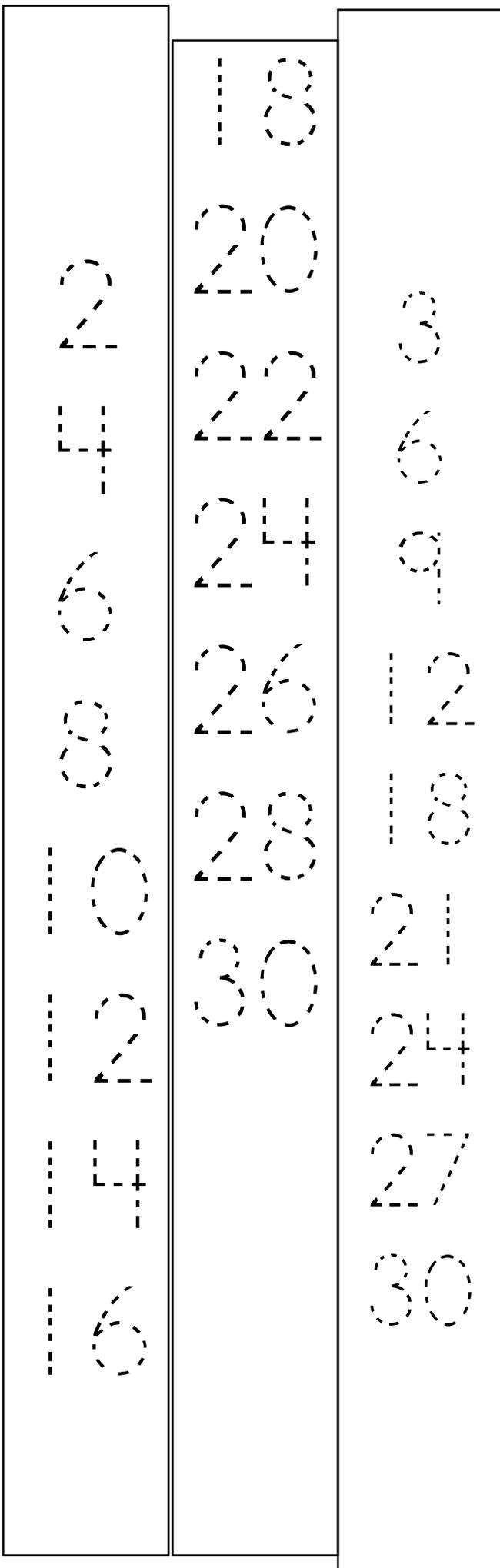
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Skip counting by
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their Polly parrot slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	10
10	50	95	20
15	55	100	30
20	60		40
25	65		50
30	70		60
35	75		70
40	80		80
	85		90
			100