



Pumpkin Sense

I see . . . I see big,
round orange pumpkins
in the farmer's field.

I hear . . . I hear the
crunch of dry leaves
as I look for my fat
pumpkin.

I feel . . . I feel
cold and slimy pumpkin
guts when I carved
my large pumpkin.

I smell . . . I smell
yummy cinnamon baking
in the spicy pumpkin
pie.

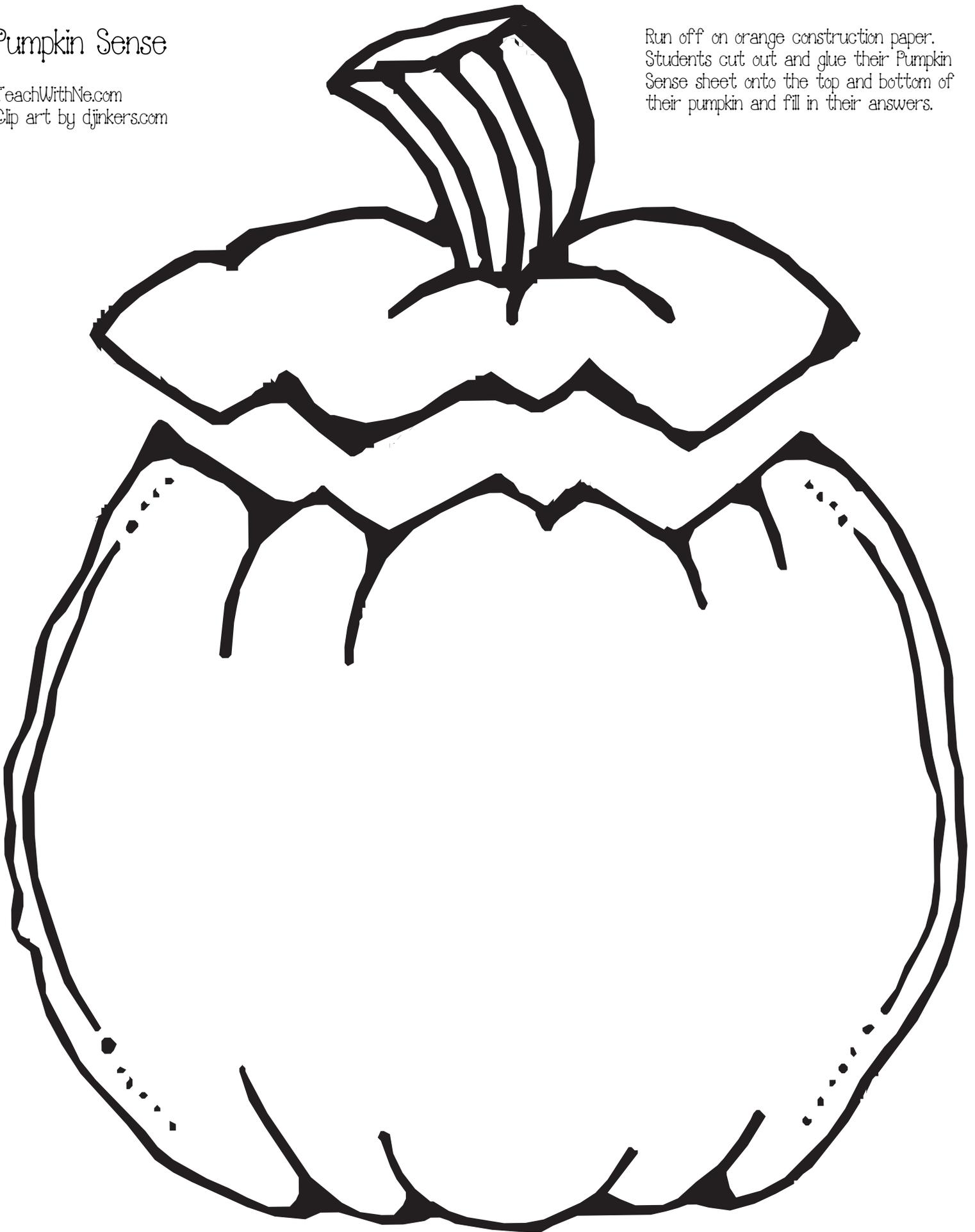
I taste . . . I taste
sweet warm pie with
tangy cider.

simon

Pumpkin Sense

TeachWithMe.com
Clip art by djinkers.com

Run off on orange construction paper.
Students cut out and glue their Pumpkin
Sense sheet onto the top and bottom of
their pumpkin and fill in their answers.



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I see . . .

Run off on yellow construction paper. students cut and glue their pumpkin top and bottom to the page.

They add some color to the stem with crayons.

Explain about the 5 senses.

Give examples to show how using your senses and adding adjectives make writing better.

I hear. . .

Brainstorm a list of words that would fit each category, as they relate to pumpkins, and write them on the board.

I feel . . .

Make sure you do an example yourself to share as a model of what you want students to do.

I smell . . .

To make this more of a keepsake, have students trace their hand (with their fingers spread) onto green construction paper; trim and glue the "leaf" to the side of their pumpkin's stem.

You can also add a student's photo.

I taste . . .

So that children are practicing proper beginning capitalization, have them write an entire sentence and not just complete the answer.

To make sure they include adjectives, have them underline their describing words and then check to make sure that all of their nouns have some sort of descriptive word before them.

You may want students to write a rough draft first, make corrections and then write their final draft on the yellow insert.