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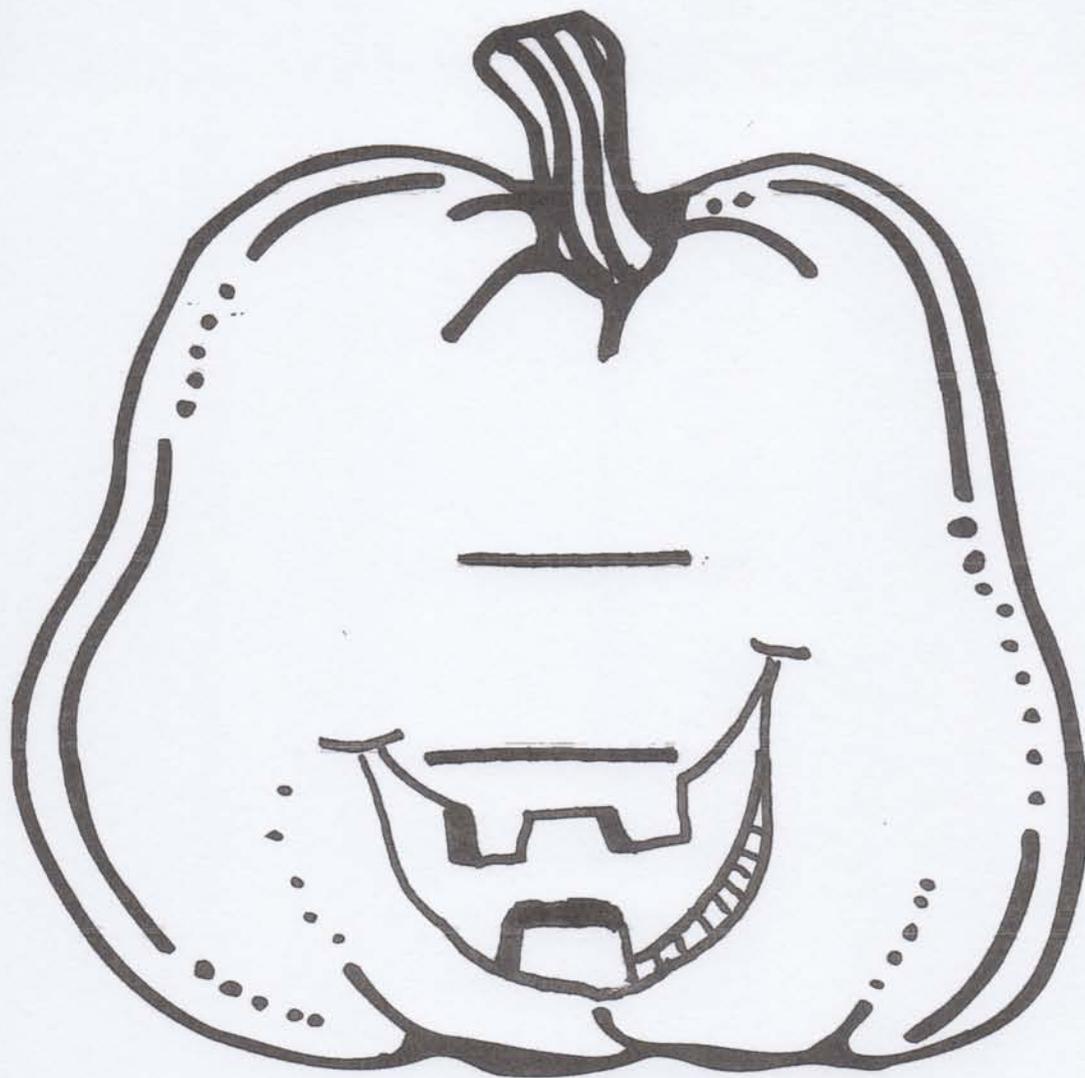
Pumpkin slider.

Run off on orange construction paper.

Pre-slit lines so that the slider can be slipped through.

I use an Exacto knife for this.

Children add a bit more pizzazz with crayons.



Pumpkin slider.

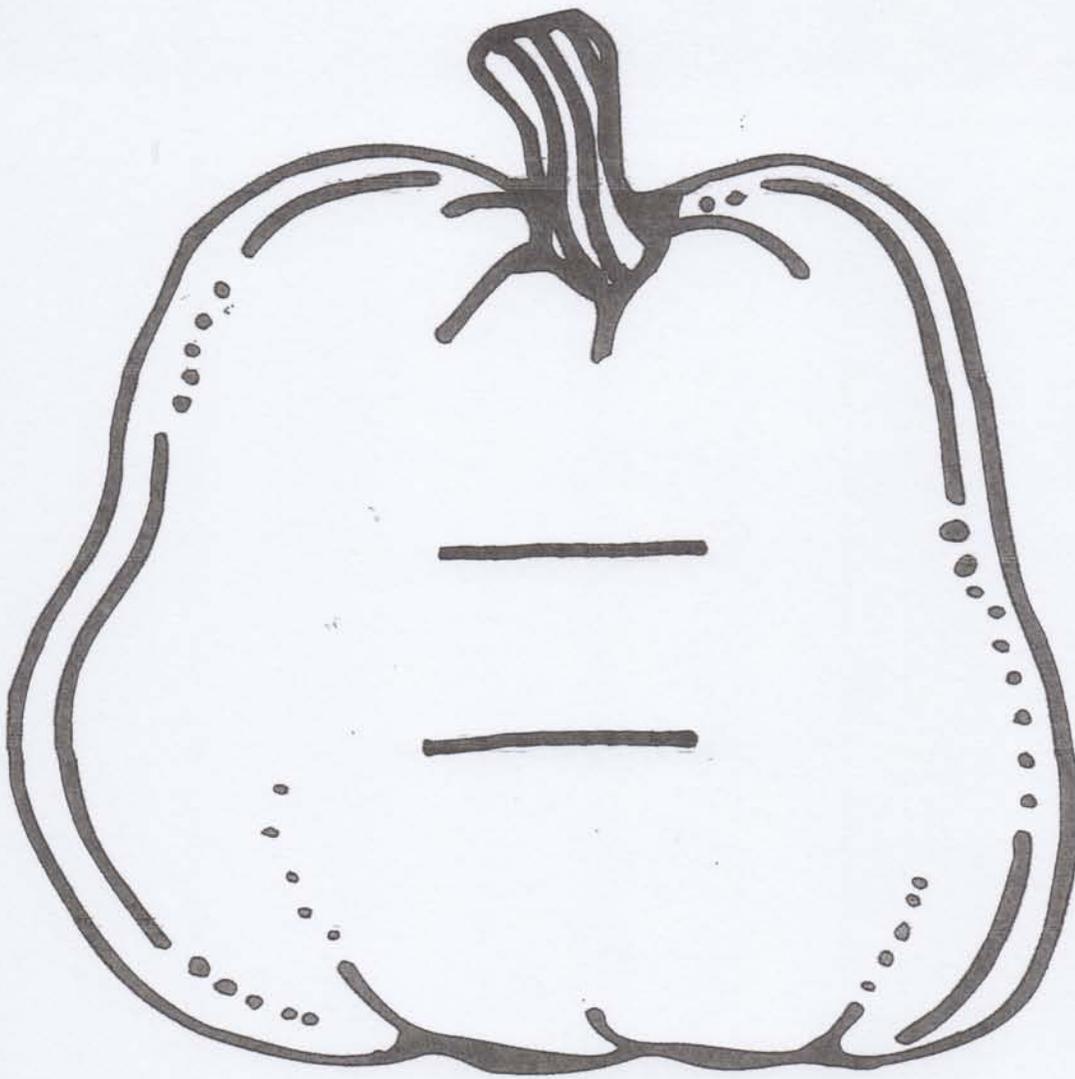
Run off on orange construction paper.

Pre-slit lines so that the slider can be slipped through.

I use an Exacto knife for this.

Children glue wiggle eyes on with glue dots.

Children add a bit more pizzazz with crayons.



Pumpkin slider.

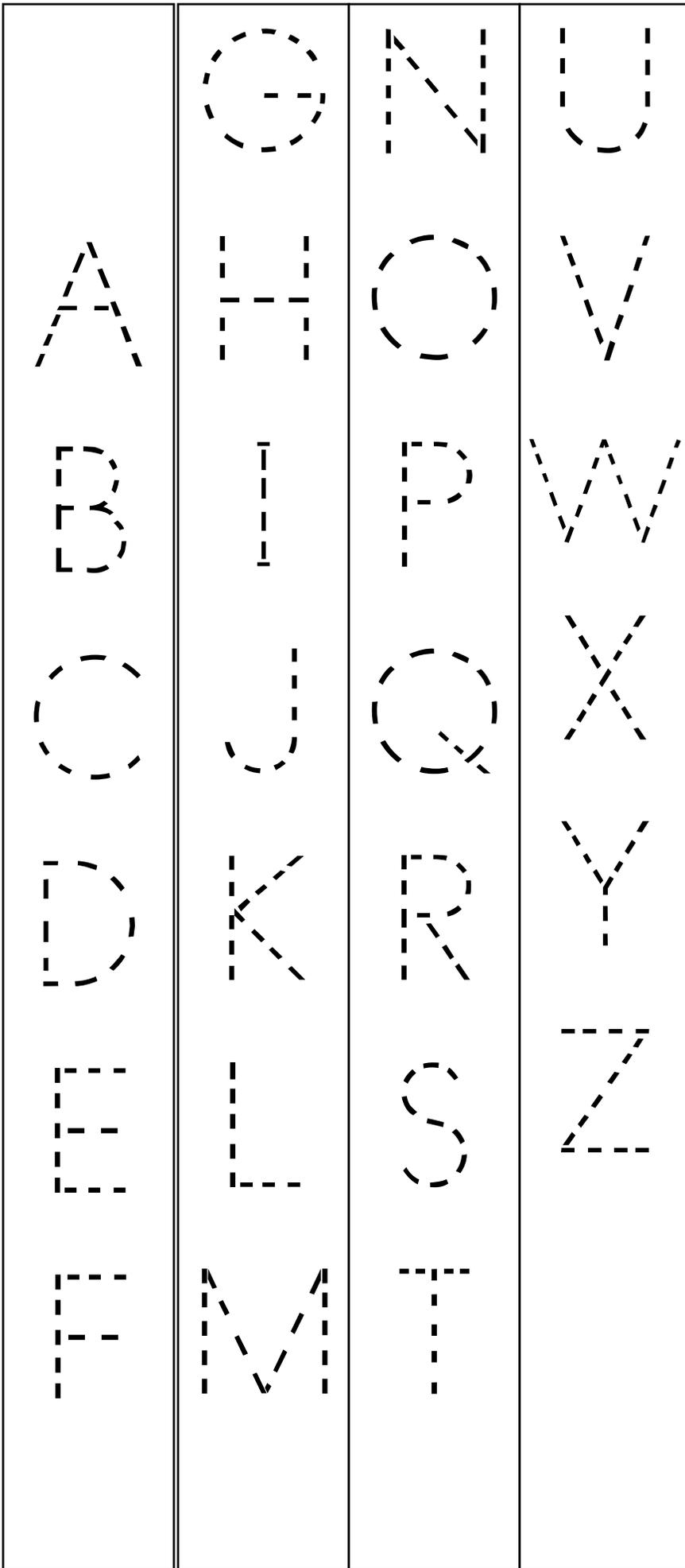
Run off on orange construction paper.

Pre-slit lines so that the slider can be slipped through.

I use an Exacto knife for this.

Children draw eyes and a mouth.

Children add a bit more pizzazz with crayons.



Uppercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their pumpkin.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

Lowercase Letter Slider

Children trace the letters, cut out the strips and glue them into one long strip, so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their pumpkin.

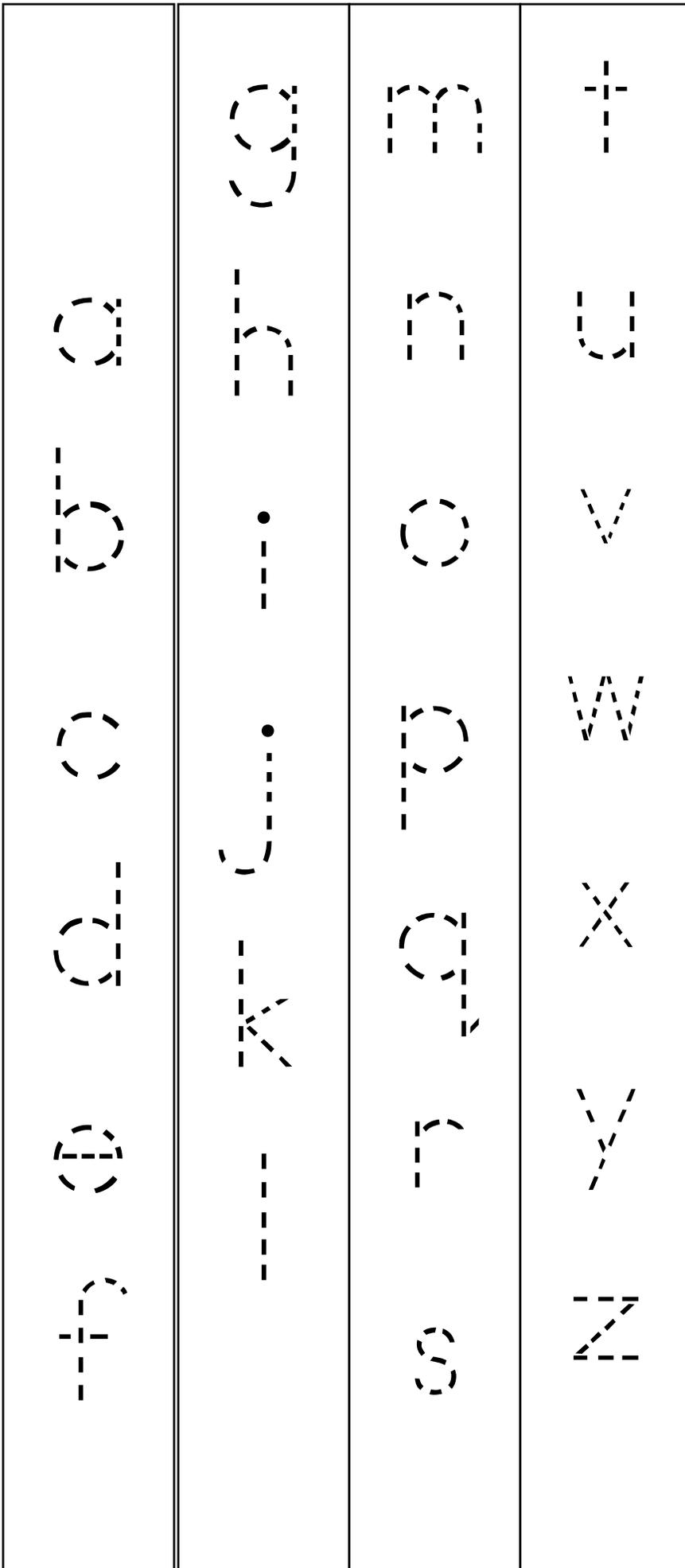
Teacher calls on a student to spy a letter and call it out.

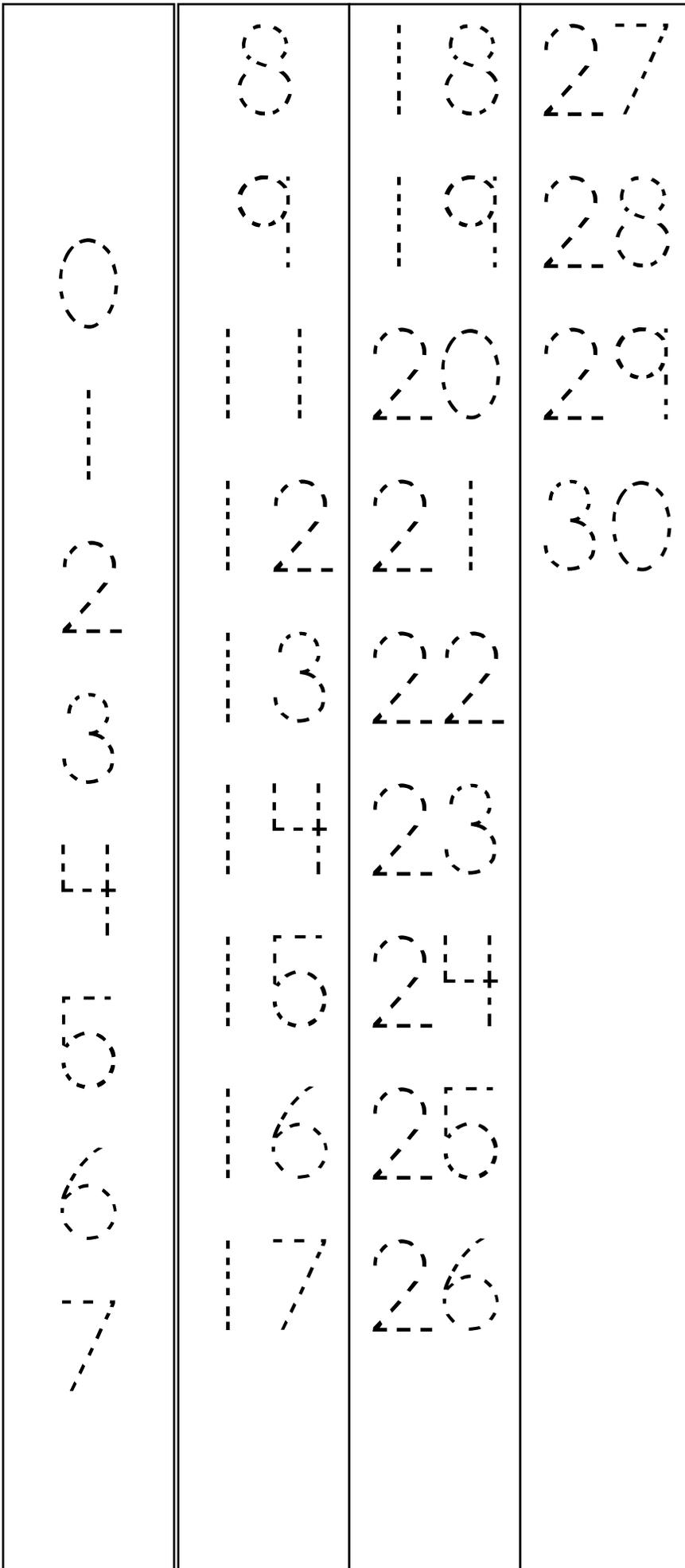
Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide the letters.





Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert their countdown slider into their penguin.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Number Slider

Skip counting by
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

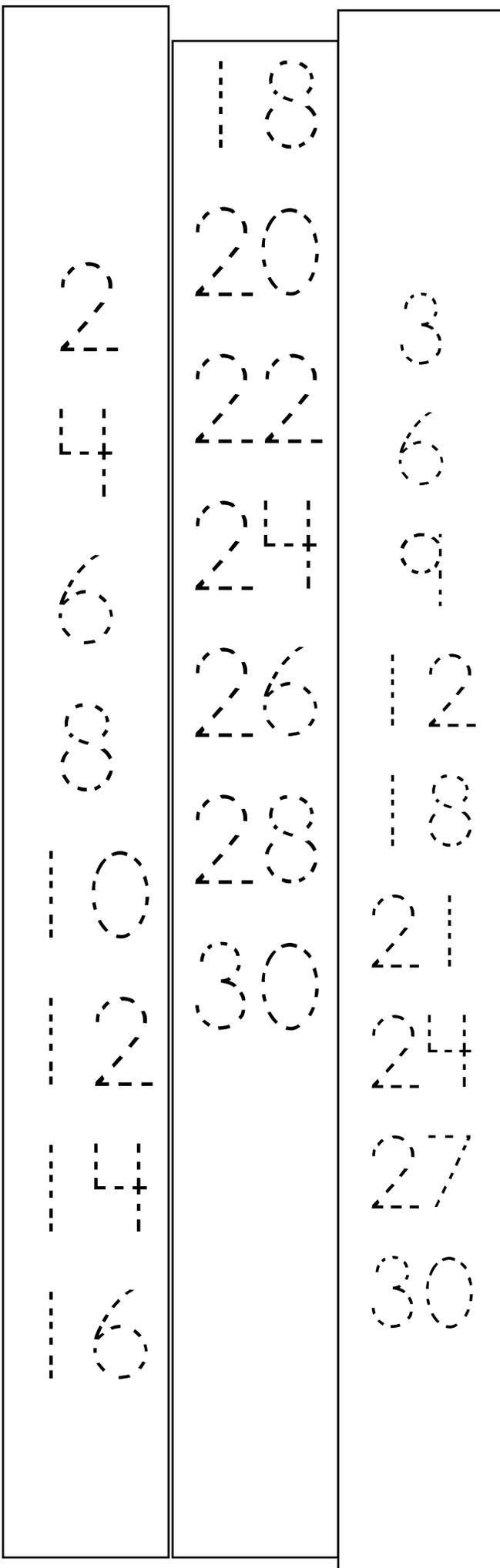
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Skip counting by
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

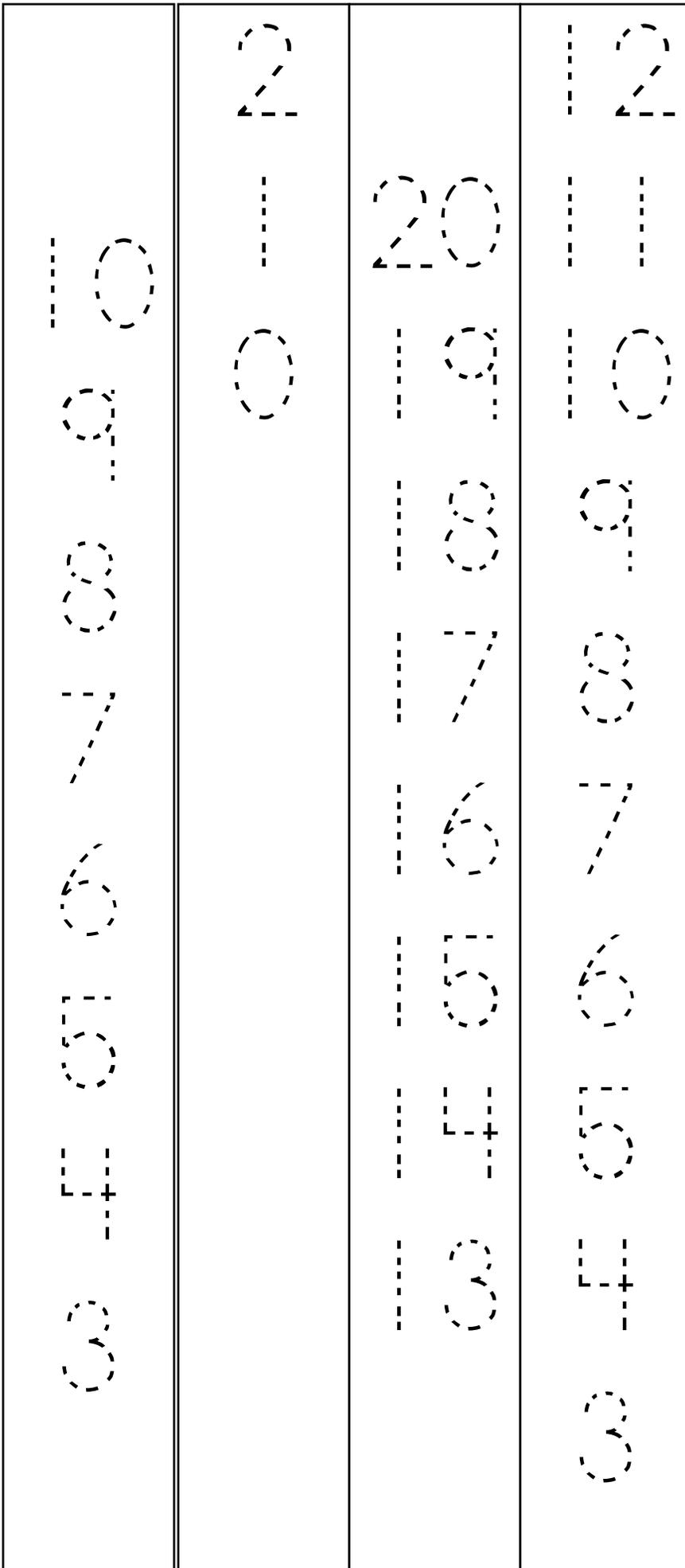
When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	10
10	50	95	20
15	55	100	30
20	60		40
25	65		50
30	70		60
35	75		70
40	80		80
	85		90
			100

Countdown Slider



Cut out the strips and glue them into one long strip so that the numbers are in the proper countdown order.

Students trace the numbers.

Students insert their countdown slider into their pumpkin.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

While they hold their pumpkin slider, everyone gets into a crouching position on the floor.

Teacher and students count down together.

When they get to 0 they jump up and yell "Blast off!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.