

Words that describe me ...

happy

nice

caring

silly

fun

smart

good

Name: Rachel

SCHOOL BUS

I'm Surviving Being in 1st grade

Date: Aug. 26 2013

I like ...

My teacher Mrs. H. and recess.

Me ... Rachel

I don't like ...

getting up in the morning.

I feel ...

happy

Favorite subject ...

reading

I survived my 1st month of school.

Date: 9/30/2013

I learned ...

addition, subtraction, new spelling words and stuff about apples.

2 new friends ...

Mia and Kelsey

I like ...

Me ...

Favorite food ...

I feel ...

Favorite activity ...

I survived November in school.

New things I learned ...

The weather is ...

Date:

The thing I enjoyed the most ...

Me ...

Over the summer I want to ...

Feelings about leaping to the next grade:

3 words that describe this year ...

I survived the school year!

Favorite thing I learned ...

My best friend ...

Date:



I'm Surviving In School is a quick, easy and fun way to get students to practice their writing skills.

Graphic organizers are extremely beneficial for visual learners and help students organize their thoughts and think succinctly.

Doing a page at the end of each month, is a terrific Daily 5 activity, or independent writing center. Alphabetize the booklets and number them, so students can quickly and easily find theirs to work on. These are a great addition to a portfolio or file, to share with parents, during conferences, as they should show marked improvements along the way. Completed books make an outstanding keepsake.

Encourage students to use proper capitalization, punctuation, spaces, adjectives etc. and you have covered a lot of Common Core State Standards as well. There's a generic cover as well as covers for preschool through 6th grade. Define what an adjective is and why using describing words are important. Pass out markers and have students write adjectives that describe themselves, in each bubble box on their cover. Explain that they can add more words as the year progresses. To make this extra special, have students glue their school picture inside the bus. You may want to make a booklet yourself, to use as an example to help explain things each month. Students really enjoy learning about their teacher.

The pages are geared from easy to more difficult as students advance. Later, explain to them that instead of just a list, you want them to write sentences. You can also have them start with the header, so that they are working on a complete sentence with proper capitalization, instead of just answering the topic. i.e. Favorite food: My favorite food is pizza. Later, have them expand their thoughts even more, by explaining why and adding adjectives: i.e. My favorite junk food is pizza, because I like spicy pepperoni.

To get in more fine motor practice and add some pizzazz to the pages, have students use colored markers, pencils and crayons. In the Me...section, students practice writing their name and drawing a self-portrait. This is especially important for preschool and kindergarten students. In the beginning younger kiddos can draw a picture of how they feel, with a happy or sad (etc.) face. They will be limited to probably 1-word answers in the boxes. You can also opt to have students do these 1-on-1 with a helper, who writes down their answers, or send a page home as homework to be returned in a week.

Name:

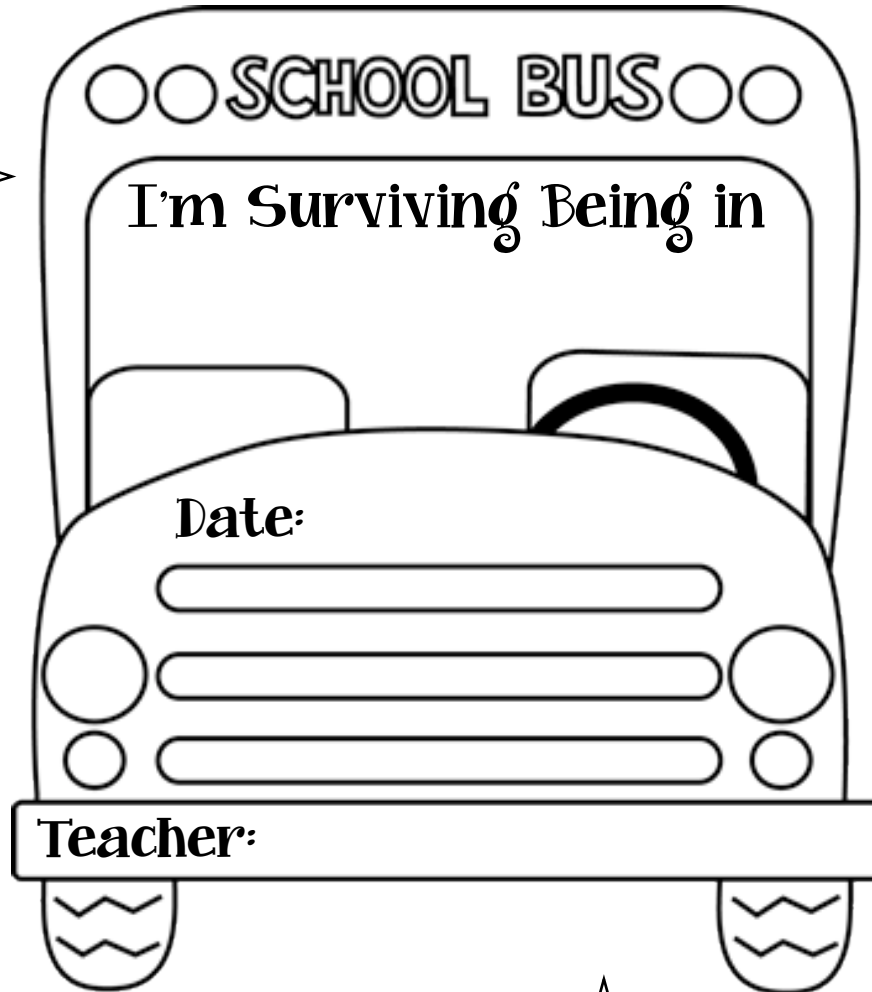
Words that describe me . . .

SCHOOL BUS

I'm Surviving Being in

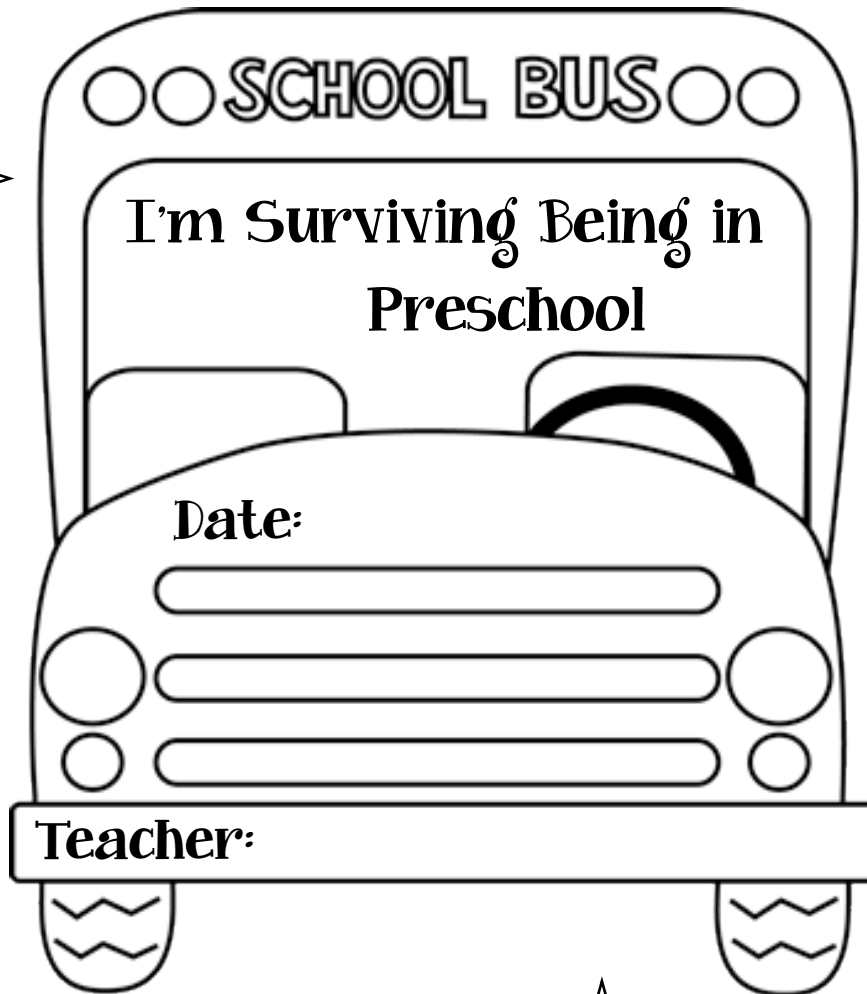
Date:

Teacher:



Name:

Words that describe me . . .



Date:

Teacher:

Name:

Words that describe me . . .

SCHOOL BUS

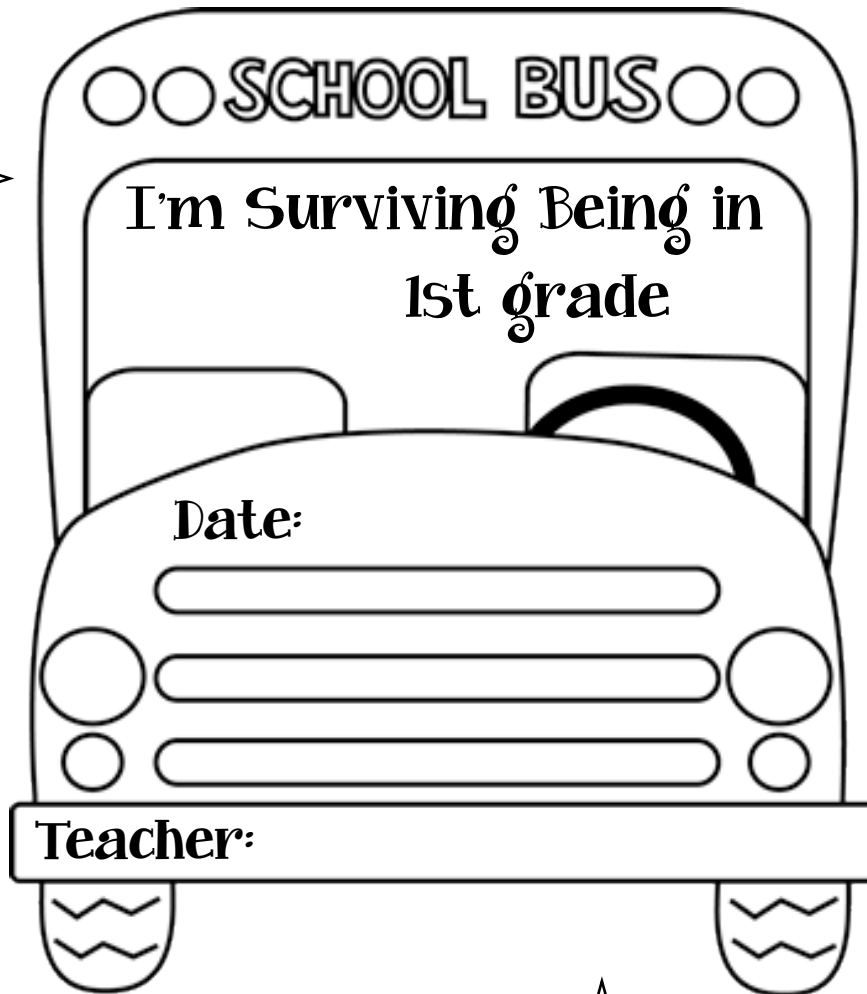
**I'm Surviving Being in
Kindergarten**

Date:

Teacher:

Name:

Words that describe me . . .



Teacher:

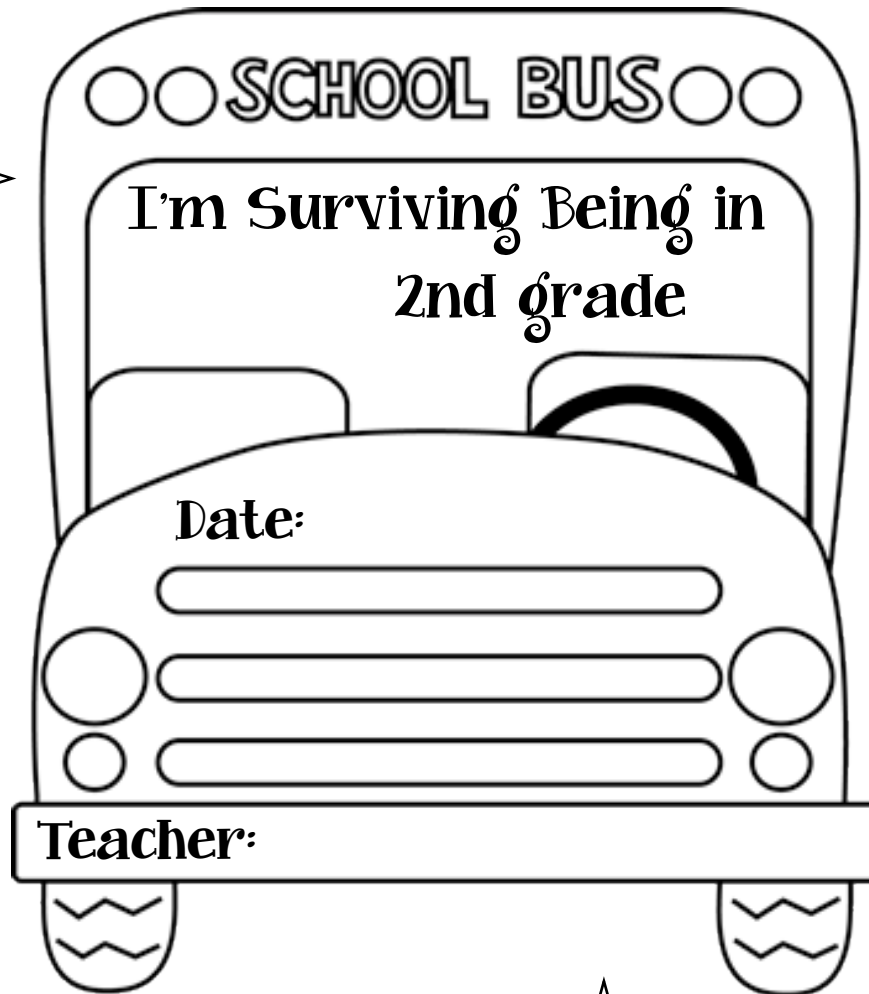
SCHOOL BUS

**I'm Surviving Being in
1st grade**

Date:

Name:

Words that describe me . . .



SCHOOL BUS

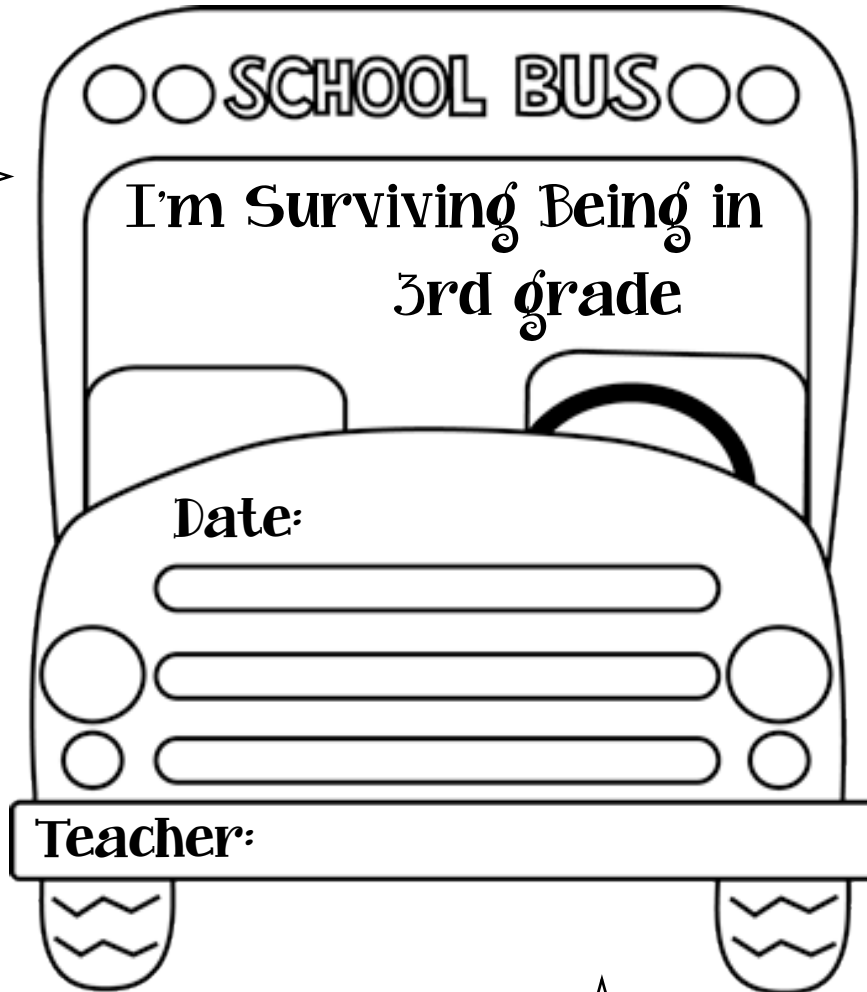
I'm Surviving Being in
2nd grade

Date:

Teacher:

Name:

Words that describe me . . .



Teacher:

I'm Surviving Being in
3rd grade

Date:

SCHOOL BUS

Name:

Words that describe me . . .



Date:

Name:

Words that describe me . . .



Date:

SCHOOL BUS

I'm Surviving Being in
5th grade

Name:

Words that describe me . . .



Date:

SCHOOL BUS

I'm Surviving Being in
6th grade

I enjoyed . . .

Me . . .

I ate . . .

Feelings:

**3 words that
describe
today . . .**



**I survived
my 1st day
of school**

I'm looking forward to . . .

New friends . . .

Date:

I like . . .

Me . . .

I don't like . . .

Favorite subject . . .

I feel . . .

**I survived my
1st month of
school.**

Date:

I learned . . .

2 new friends . . .

I like...

Me...

I don't like...

Favorite activity...

I feel...

New things I learned...

2 new friends...



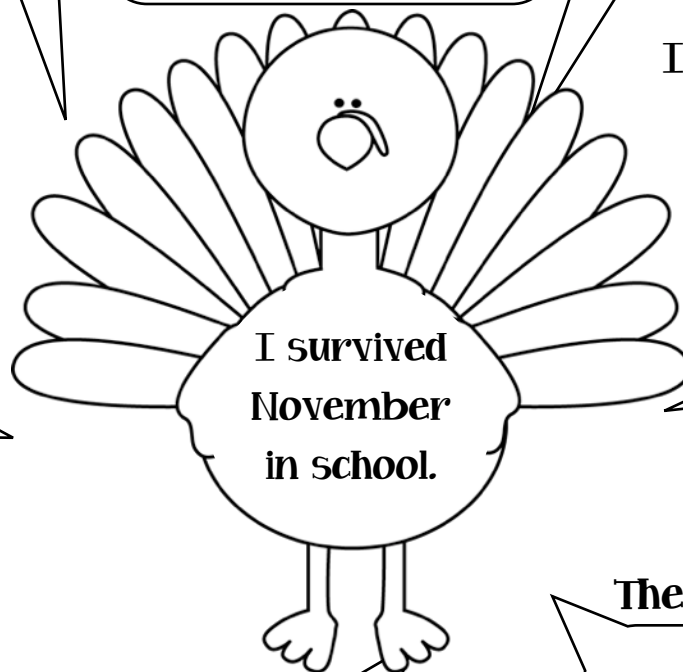
I like . . .

Me . . .

Favorite food . . .

I feel . . .

**I survived
November
in school.**



The weather is . . .

Date:

New things I learned . . .

Favorite activity . . .

I like. . .

Me . . .

A goal for the new year . . .

Favorite after school activity . . .

I feel . . .

**I survived
December
in school.**

New things I learned . . .

The weather is . . .

Date:

I like. . .

Me . . .

Favorite book . . .

Favorite activity . . .

I feel . . .

New things I learned . . .

Date:

The weather is . . .



**I survived
January
in school.**

I like. . .

Me . . .

News to share . . .

Favorite sport . . .

I feel . . .

**I survived
February
in school.**

New things I learned . . .

Date:

The weather is . . .

I like. . .

Me . . .

I wish . . .

I feel . . .

The weather is . . .

Date:

**I survived
March
in school.**



New things I learned . . .

Favorite TV show . . .

I like. . .

Me . . .

Storms are . . .

Favorite kind of music . .

I feel . . .

**I survived
April
in school.**

New things I learned . . .

The weather is . . .

Date:



I like. . .

Me . . .

Something new I'd like to try:

An animal I'm most like . . .

I feel . . .

New things I learned . . .

The weather is . . .

Date:



The thing I enjoyed the most . . .

Me . . .

Over the summer I want to . . .

Feelings about leaping to the next grade:

3 words that describe this year . . .



Favorite thing I learned . . .

My best friend . . .

Date: