

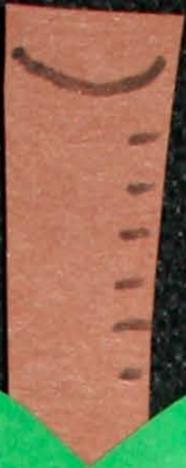
**1-2-3**  
Different colored apples  
for all to see.

**Red, yellow & green**  
apples can be seen!

Near or far  
inside every apple  
is a 5-pointed seed star.



Diane



green  
green



yellow  
yellow

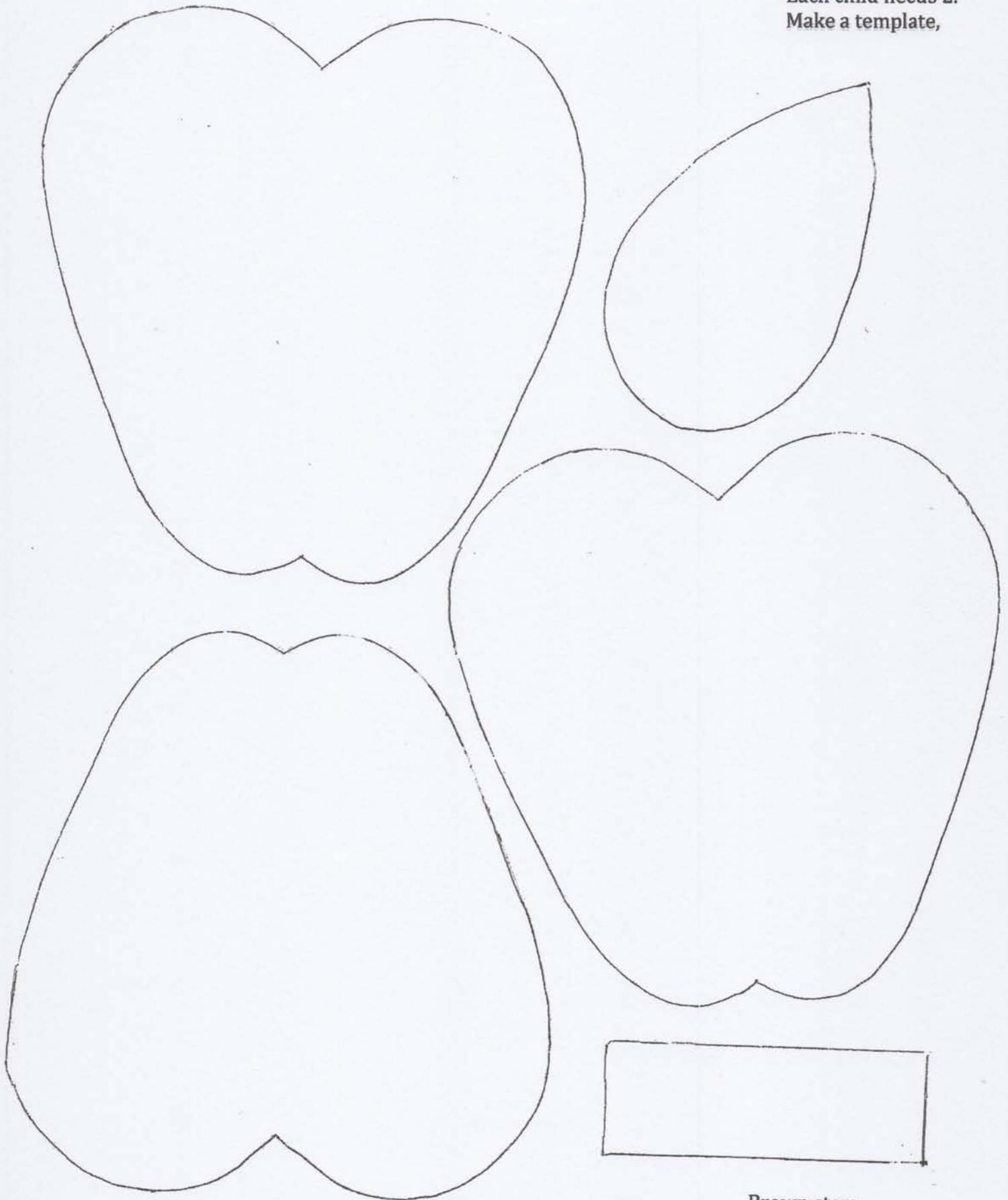


red  
red



Tri-colored apple twist and read booklet  
Run off on red, yellow, and green construction paper.  
Each child gets one.

Dark green leaves.  
Each child needs 2.  
Make a template,



Brown stem.  
Make a template.

Glue on green apple.

Glue on yellow apple.

**1-2-3**

Different colored apples  
for all to see.

**Red, yellow & green**  
juicy apples can be seen!

Near or far



inside every apple  
is a 5-pointed seed star.

**1-2-3**

Different colored apples  
for all to see.

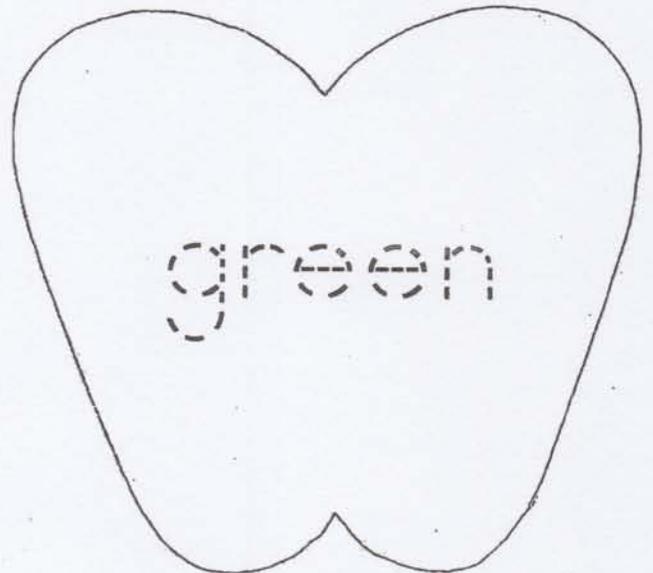
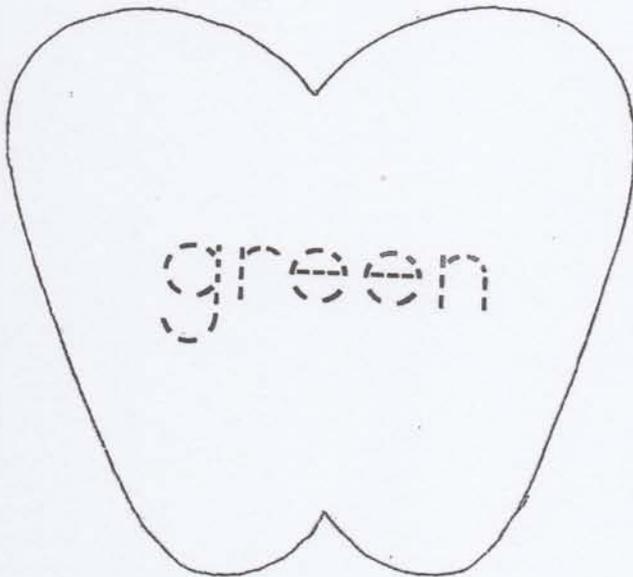
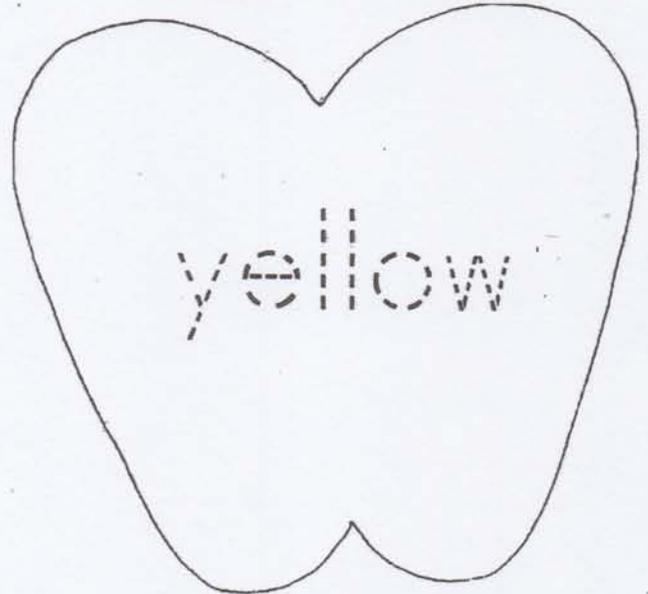
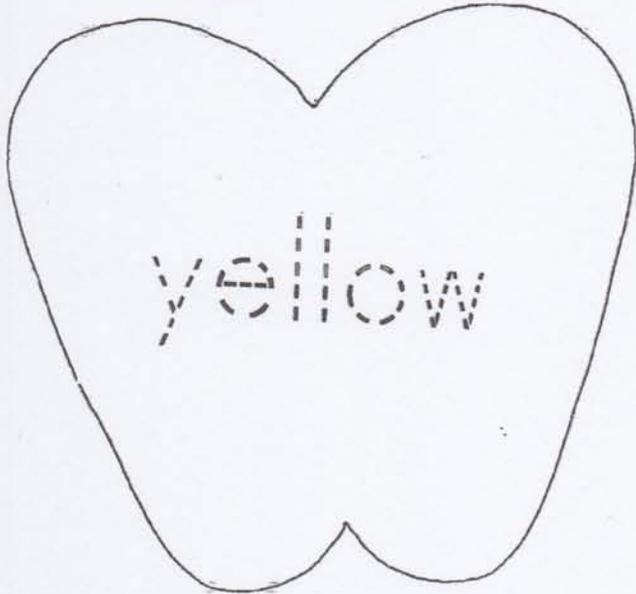
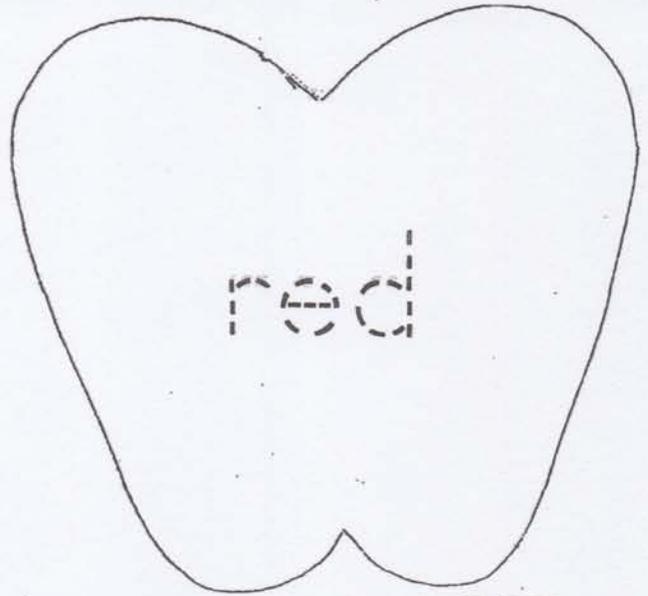
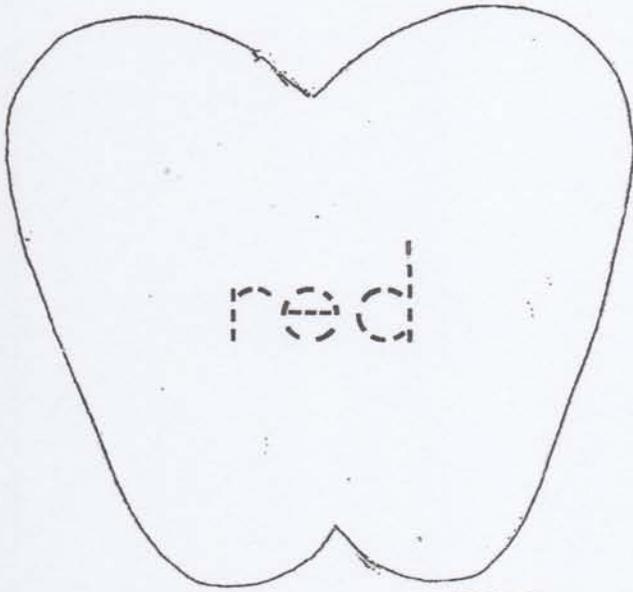
**Red, yellow & green**  
juicy apples can be seen!

Near or far



inside every apple  
is a 5-pointed seed star.

Tri-colored apple twist and read booklet



Run off on white paper.  
Children trace the words with a matching colored marker.

## Triple Colored Apple Booklet

### Materials:

- Red, yellow, lime green, dark green white and brown construction paper
- Scissors
- Glue sticks
- Hole punch
- Brass brads
- Crayons

### Directions:

#### Prep:

- Run off masters on construction paper.
- Pre-cut leaves and stems

#### The next day...

1. Students CUT out their 3 colored apples.
2. Students CUT out their 5 white center apples.
3. Children GLUE the Red word-white center to the red apple, the Yellow word white center to the yellow apple, and the Green word-white center to the green apple.
4. I do this as a whole- group activity and hold up the word apples. I also have my samples on the board for them to refer to.
5. Students GLUE the star poem white center apple to the yellow apple, and the 1-2-3 poem white center apple to the green apple.
6. Again, I model this portion and have a sample on the board.
7. Students GLUE one leaf on the RED apple on the left side with the point facing left, and the other leaf on the GREEN apple on the right side with the point facing right.
8. Students GLUE the stem to the YELLOW apple in the middle of the apple.
9. Children or teacher WRITE student's name in the center on the front of the RED apple.
10. Students add some accent details with crayons.
11. Children raise their hand when they are done and assemble the apples in a RED, YELLOW GREEN order.
12. All of the COLOR-word apples are face down.

13. Teacher comes over and punches a hole in the bottom-center of the apple.
14. Student puts a brad through the hole and fastens the apples together.
15. When everyone is done, we gather together on our Circle of Friends carpet and read our Apple Booklets together. I encourage my students to read and share them with their families when they get home to reinforce the lessons that they have learned. I also include a note about the booklet in my newsletter so that my parents have a “head’s up” to ask about the booklet.
16. We do the Apple Pokey with the booklet as well as use it for Spatial Directions (Put the apple BEHIND, ABOVE, BESIDE etc.) I also use it for identification of Body Parts: Put the apple on your shoulder, knee, wrist, hip etc. We then “Blast Off!” counting from 10-0 with our apple booklets and go put them in our backpacks.