

glad  
cheerful  
joyful

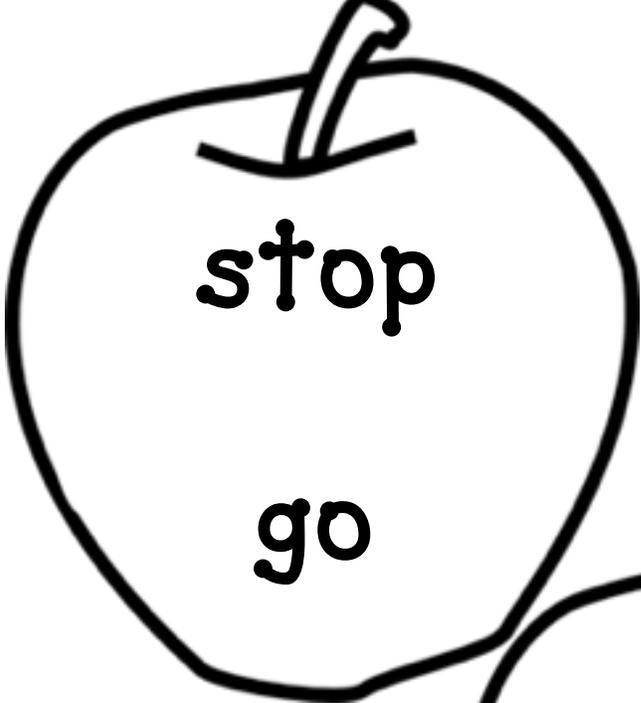
unhappy  
gloomy

shut  
sealed

toss  
fling  
pitch



big  
little



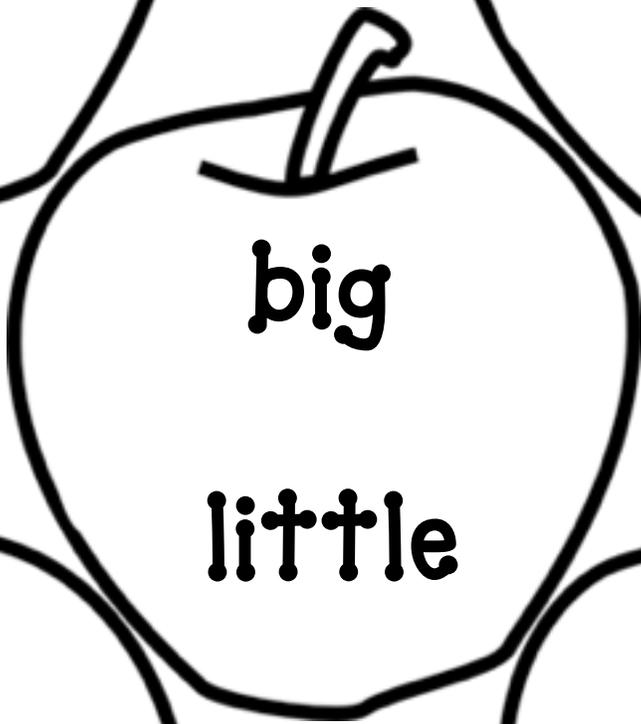
**stop**

**go**



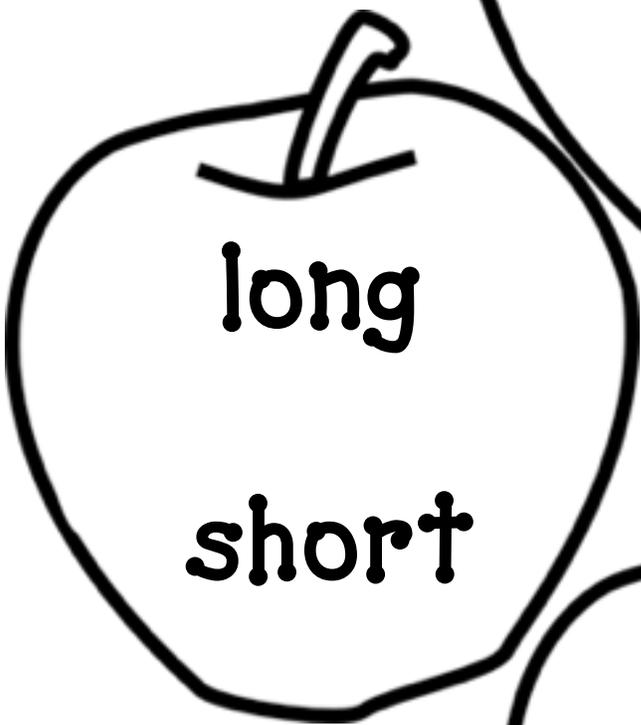
**happy**

**sad**



**big**

**little**



**long**

**short**



**come**

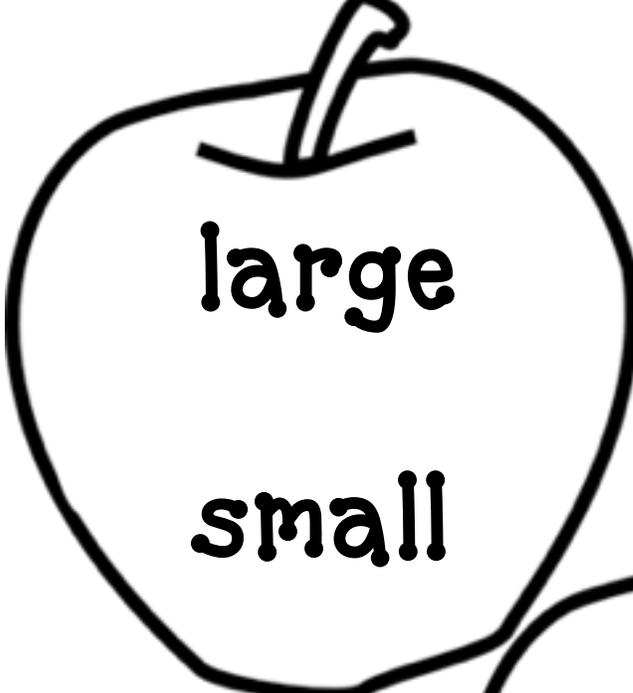
**stay**



**noisy**

**quiet**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



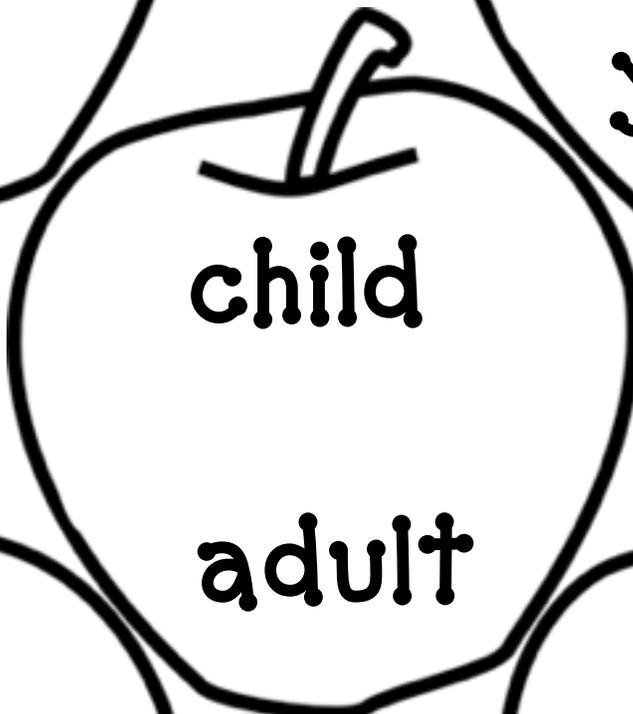
**large**

**small**



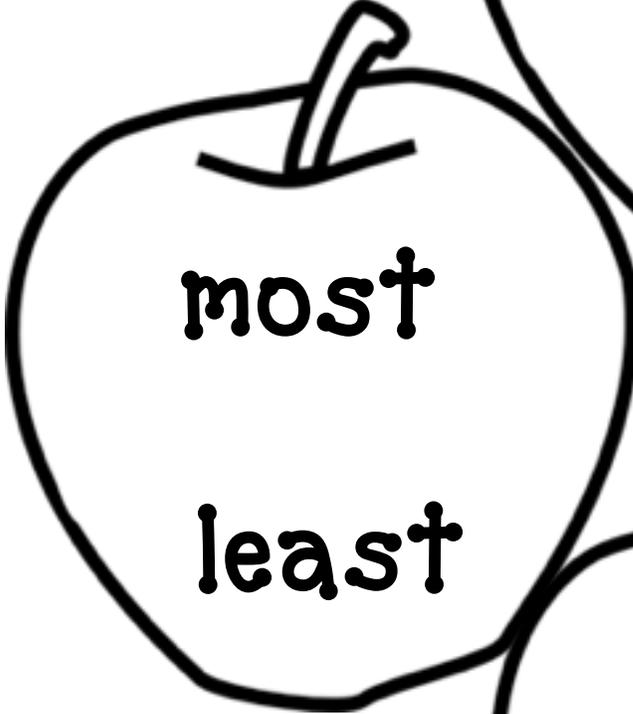
**old**

**young**



**child**

**adult**



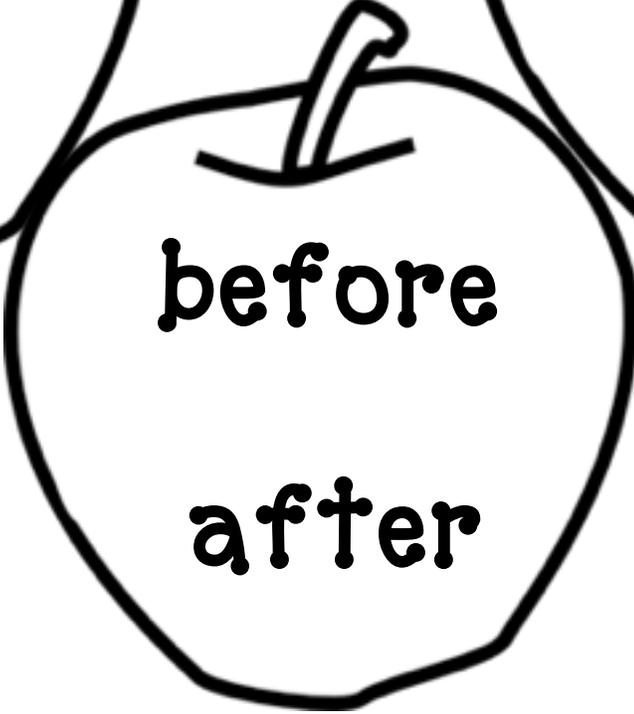
**most**

**least**



**freeze**

**thaw**



**before**

**after**

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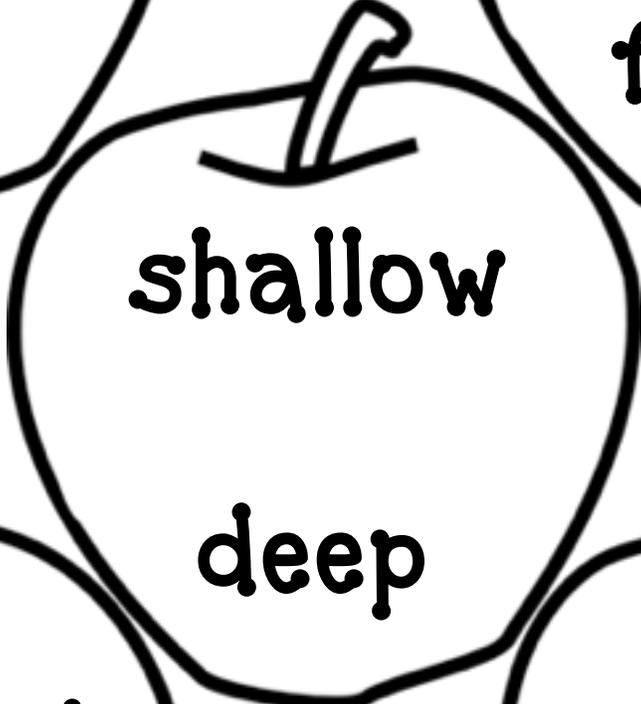
**easy**

**hard**



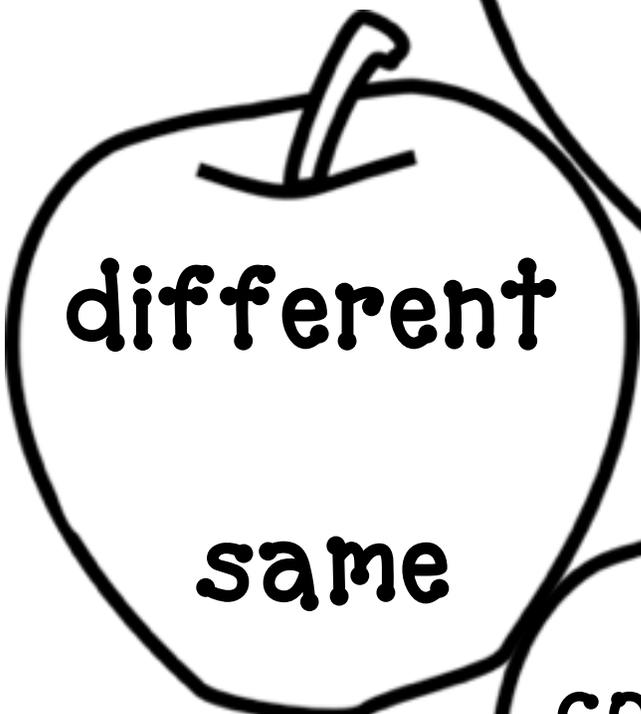
**plain**

**fancy**



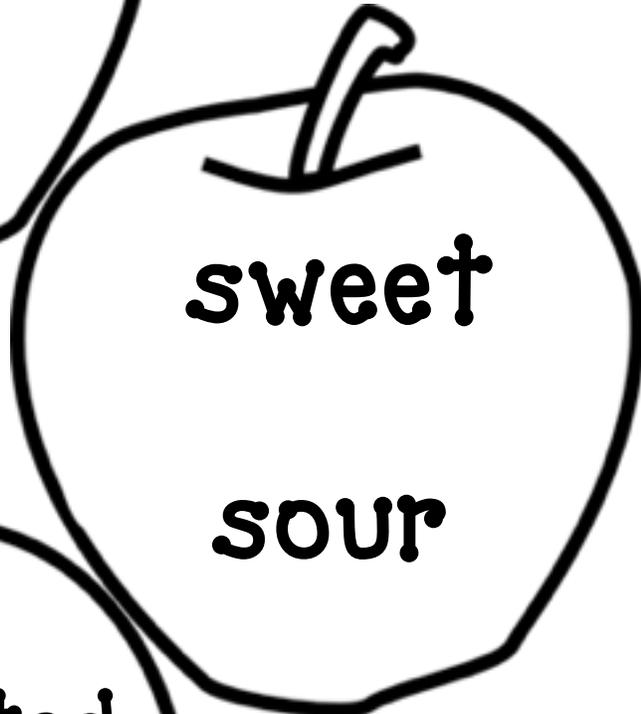
**shallow**

**deep**



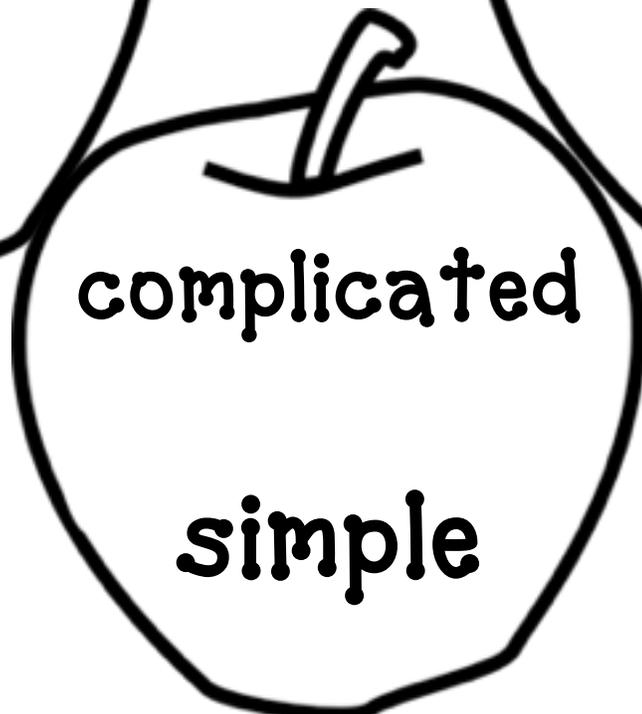
**different**

**same**



**sweet**

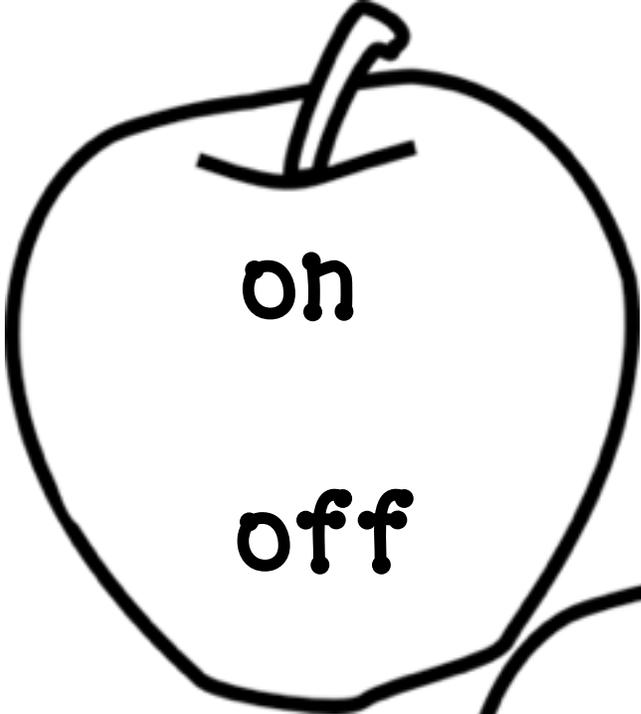
**sour**



**complicated**

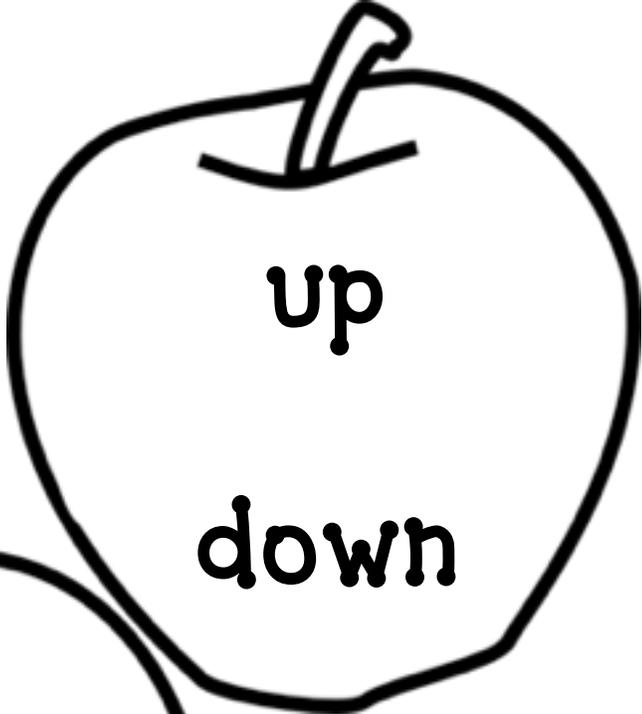
**simple**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



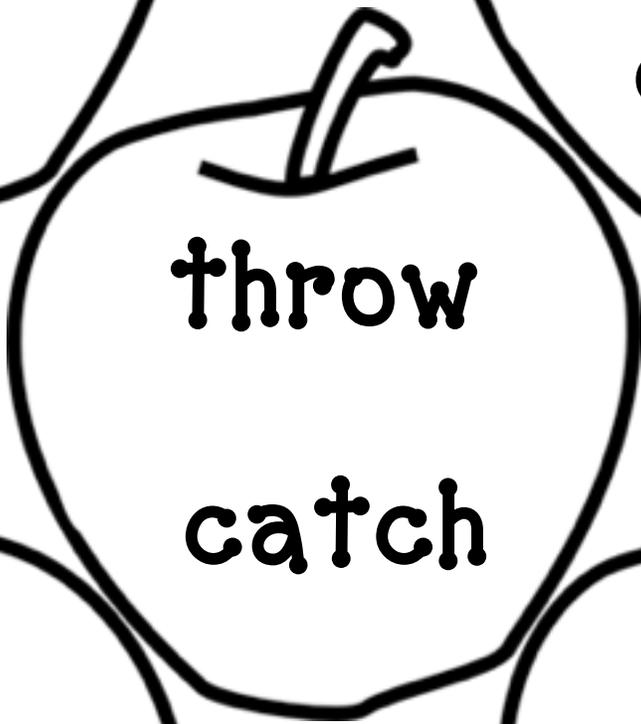
**on**

**off**



**up**

**down**



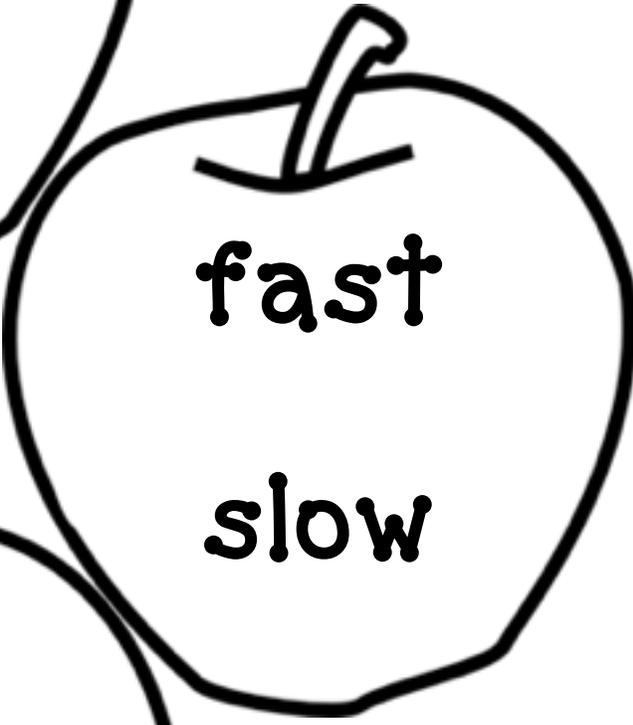
**throw**

**catch**



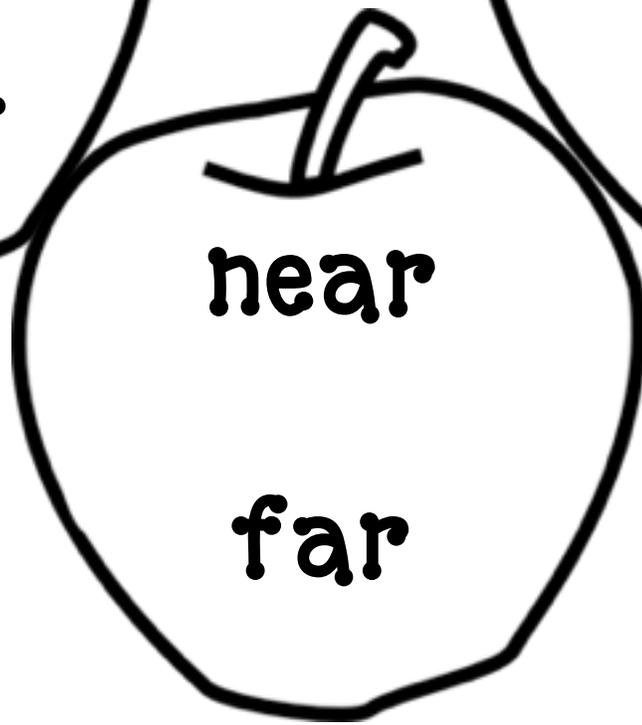
**lead**

**follow**



**fast**

**slow**



**near**

**far**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



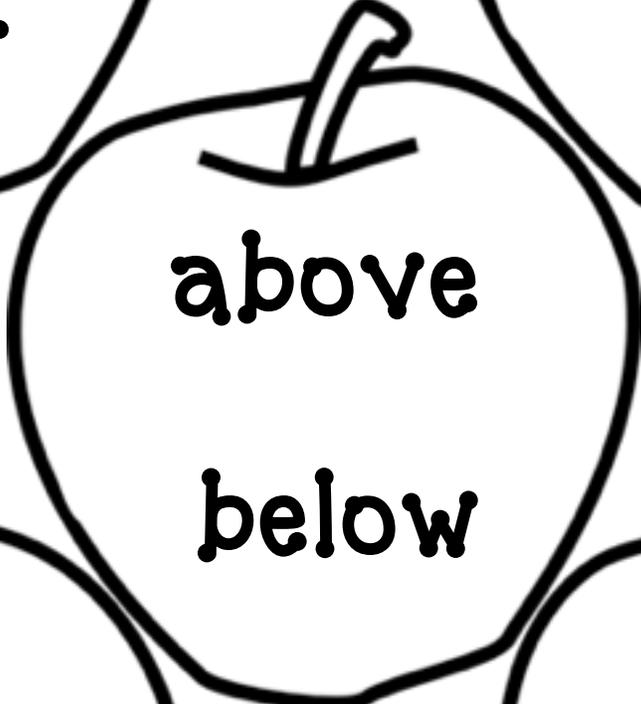
**day**

**night**



**pretty**

**ugly**



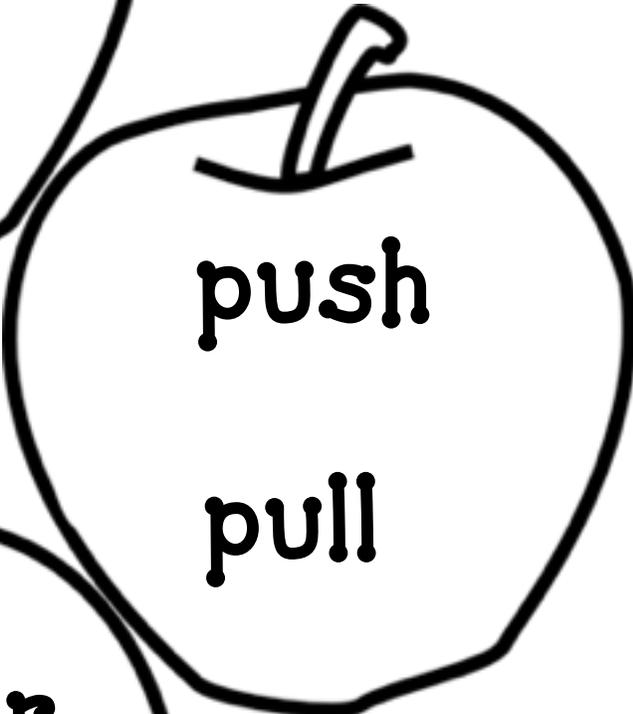
**above**

**below**



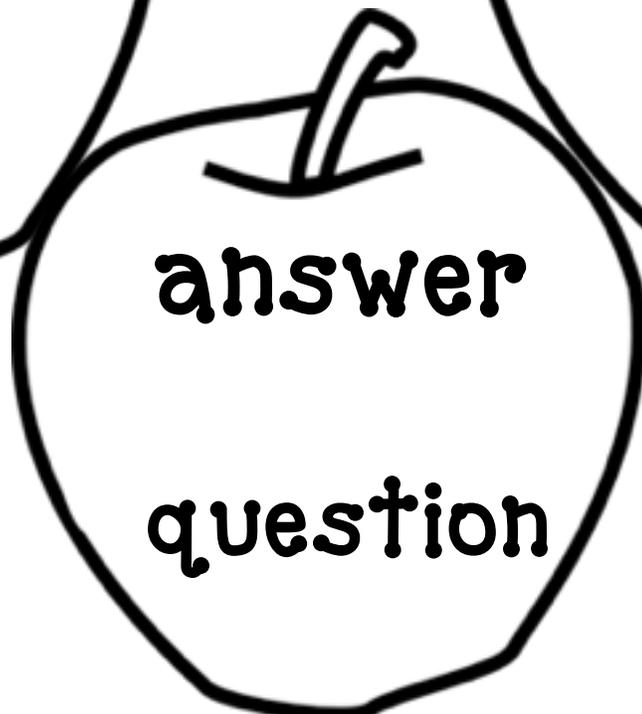
**buy**

**sell**



**push**

**pull**



**answer**

**question**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



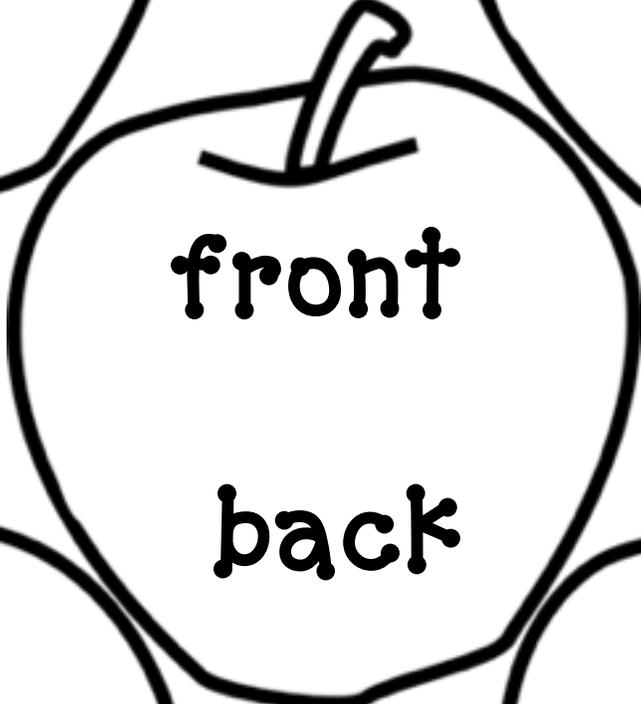
**rich**

**poor**



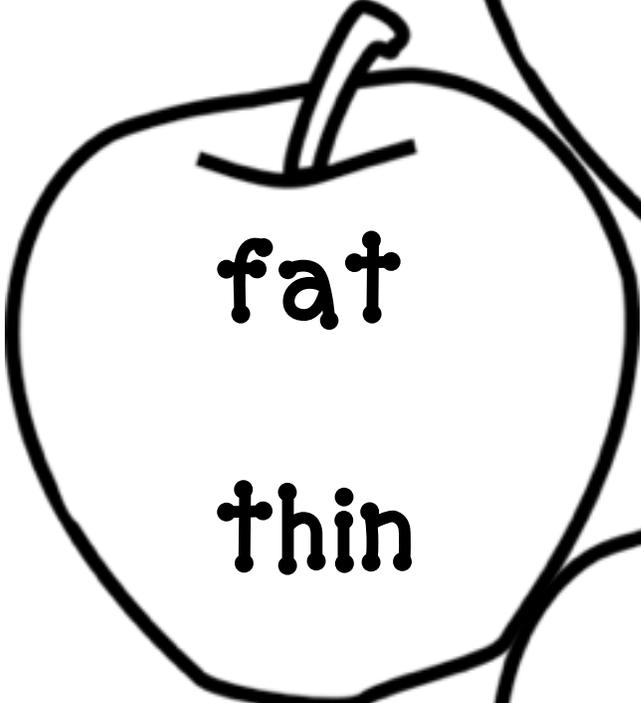
**hello**

**good-  
bye**



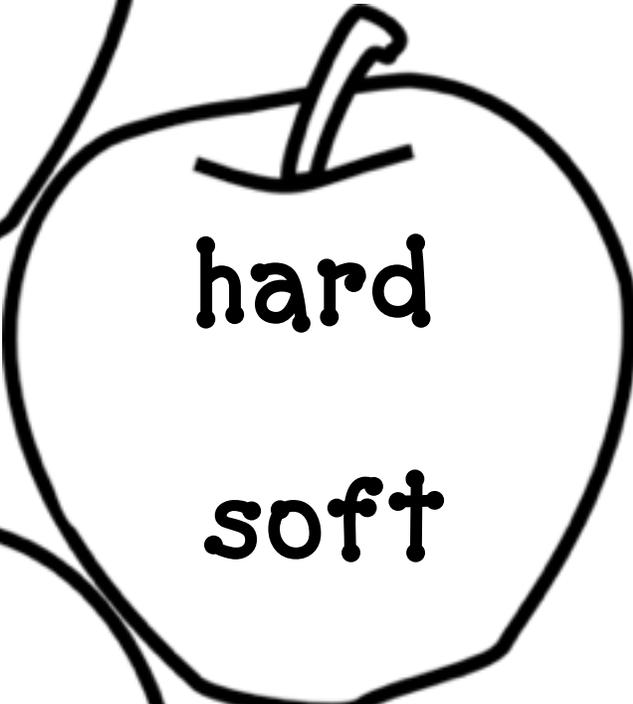
**front**

**back**



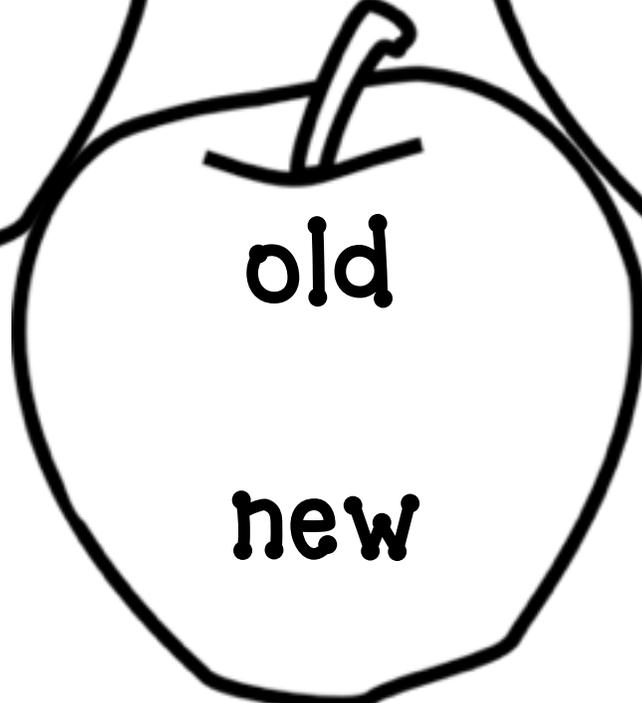
**fat**

**thin**



**hard**

**soft**



**old**

**new**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



**work**

**play**



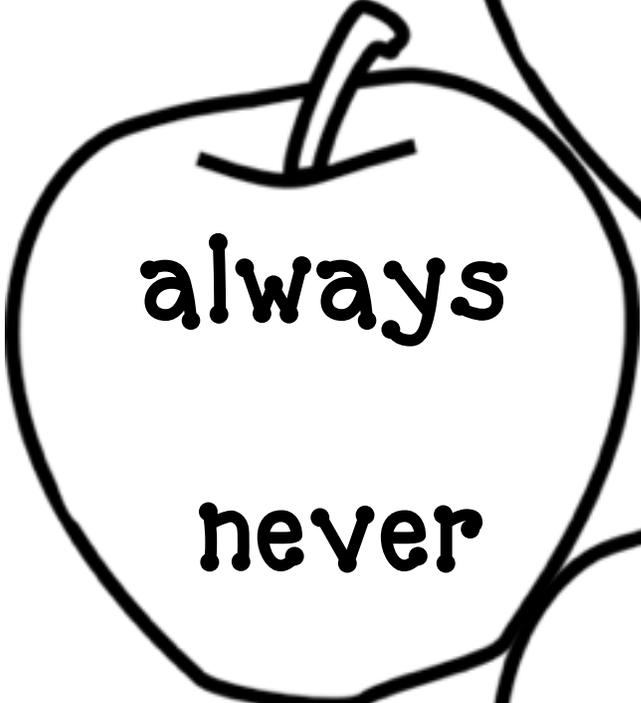
**first**

**last**



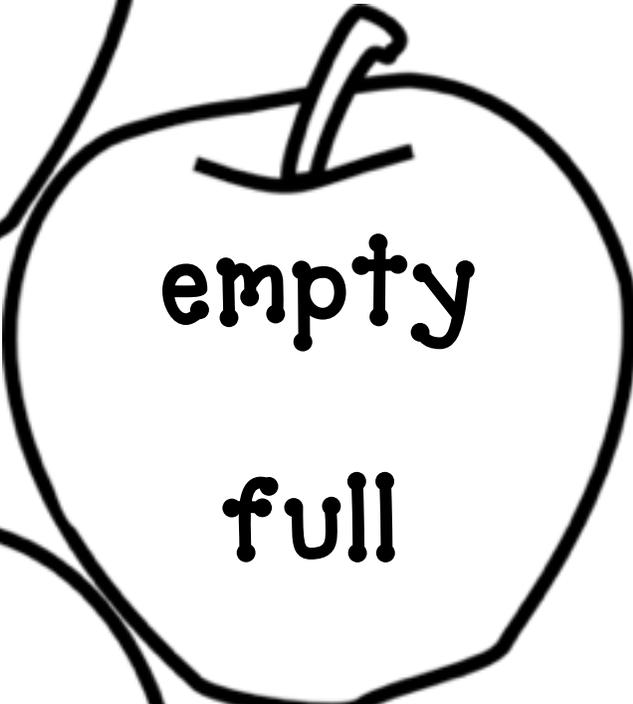
**beginning**

**end**



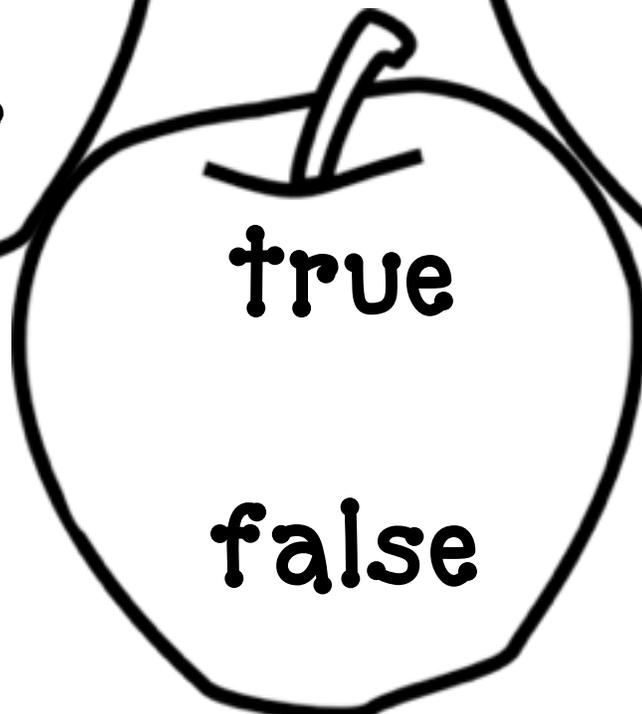
**always**

**never**



**empty**

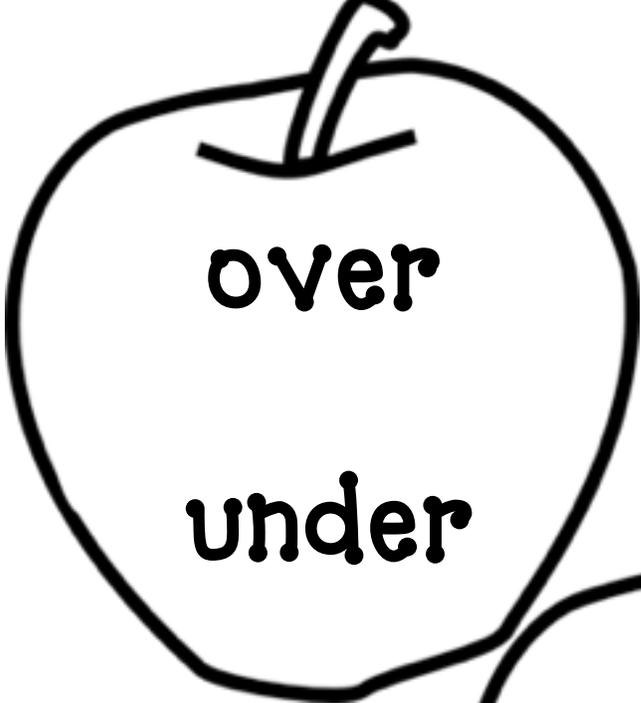
**full**



**true**

**false**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



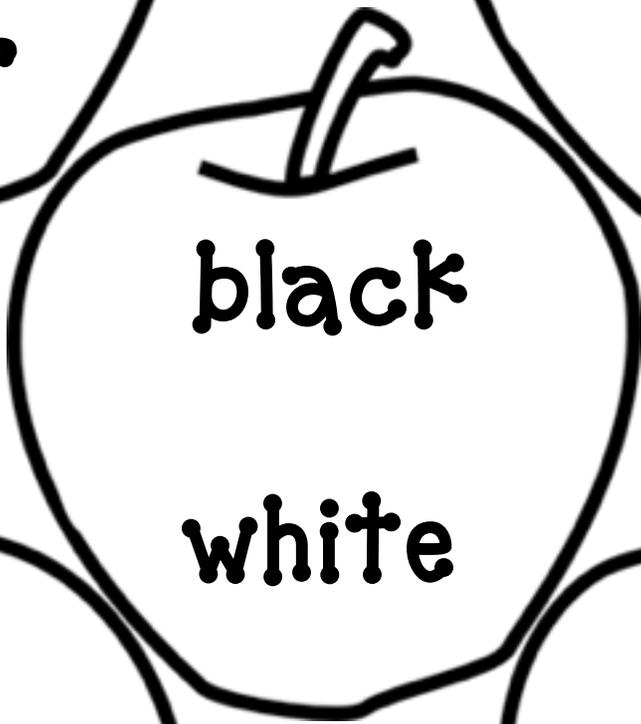
**over**

**under**



**hot**

**cold**



**black**

**white**



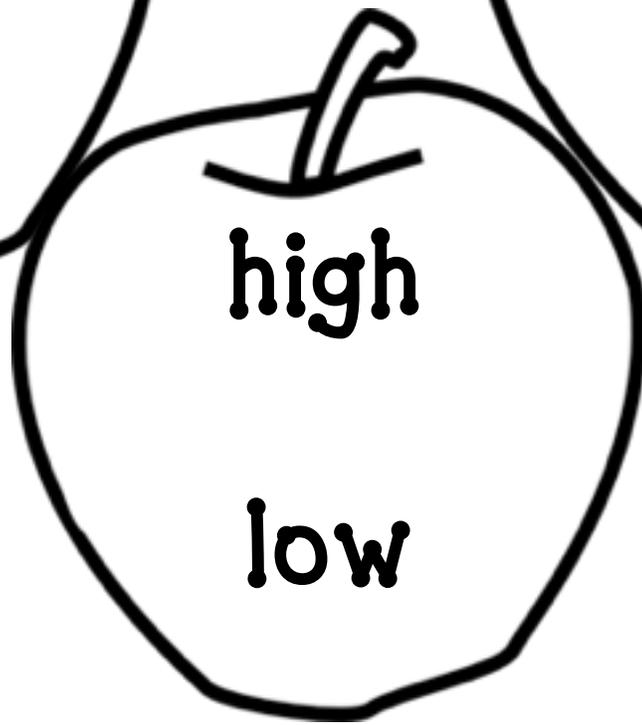
**win**

**lose**



**early**

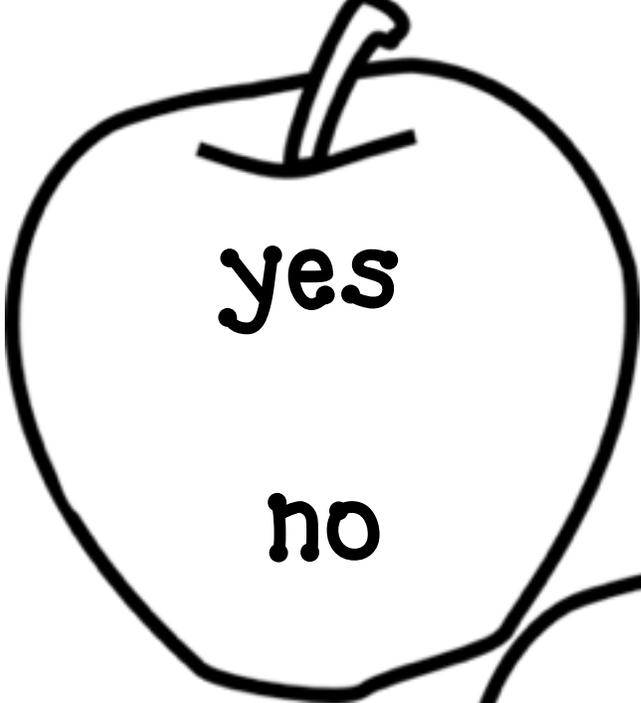
**late**



**high**

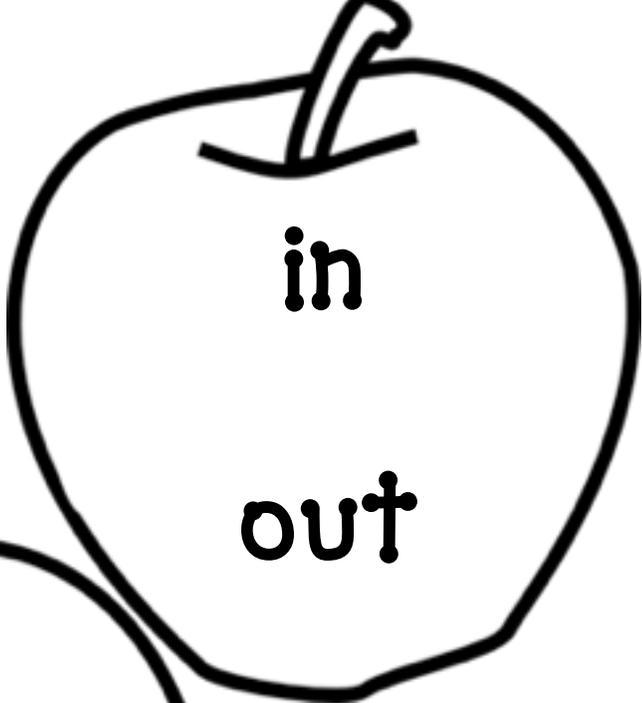
**low**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



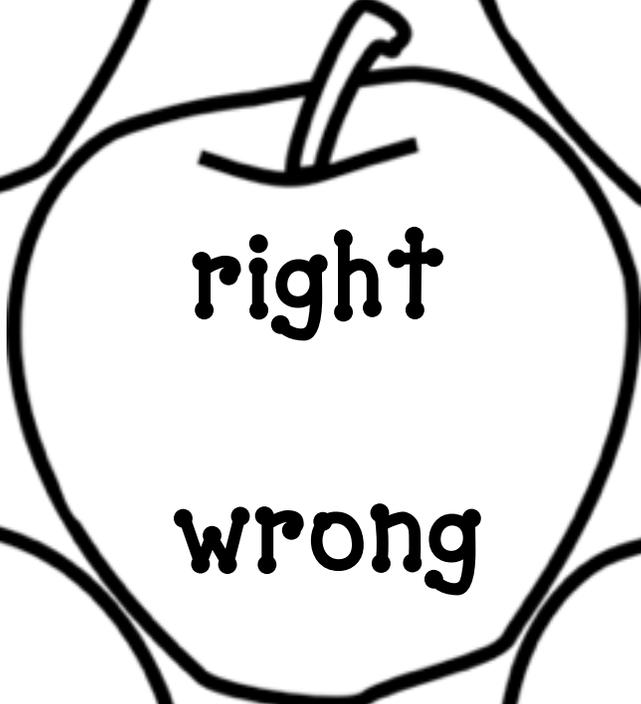
**yes**

**no**



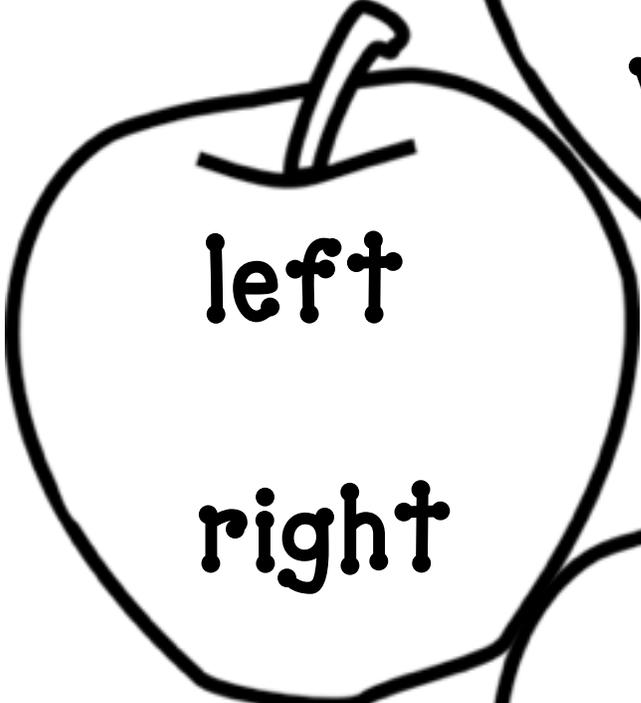
**in**

**out**



**right**

**wrong**



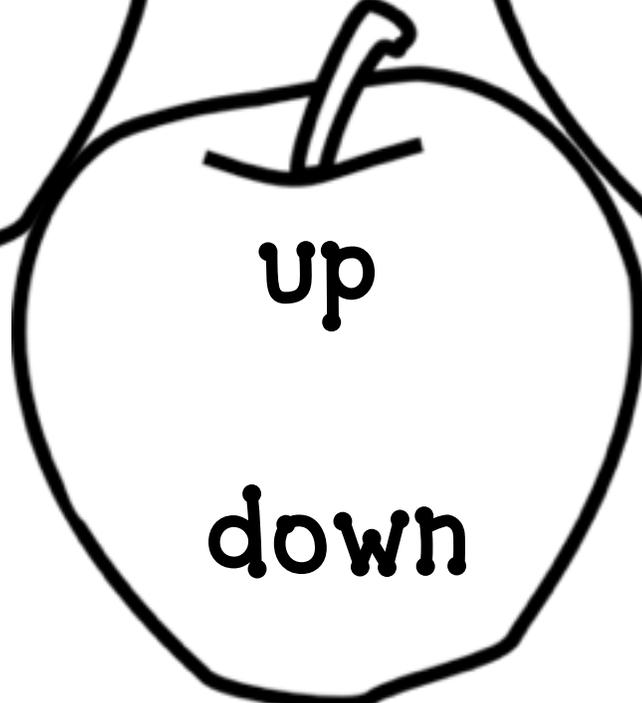
**left**

**right**



**tall**

**short**



**up**

**down**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



**dirty**

**clean**



**worst**

**best**



**laugh**

**cry**



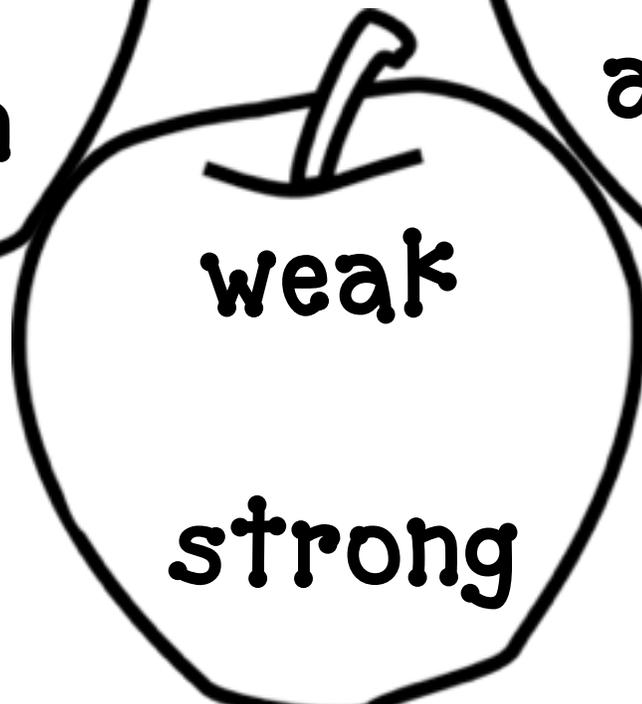
**smile**

**frown**



**for**

**against**



**weak**

**strong**

Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



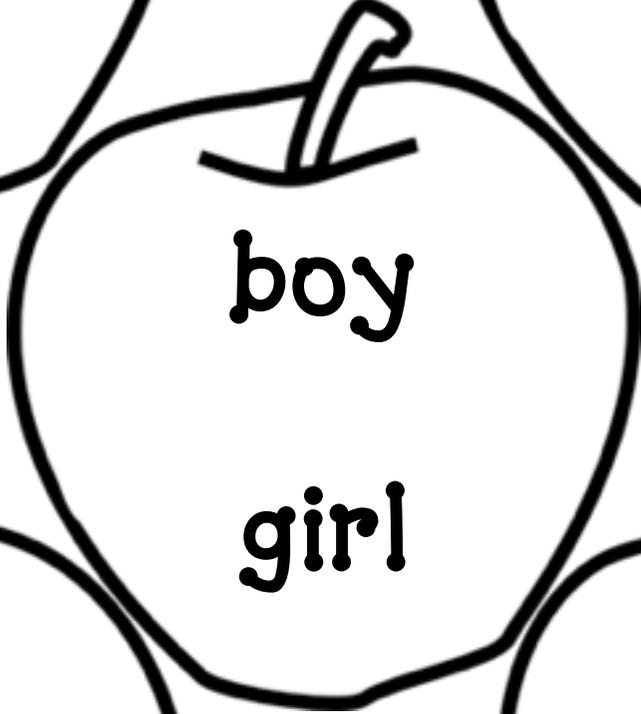
give

take



country

city



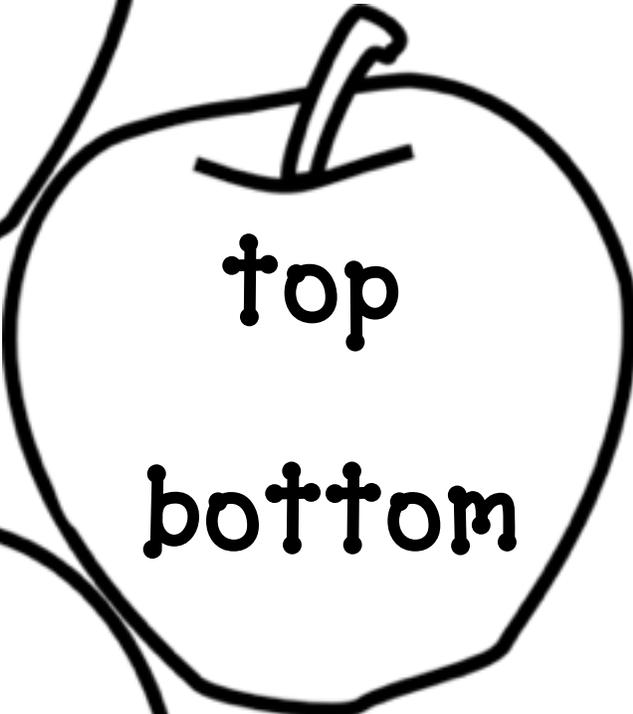
boy

girl



all

none



top

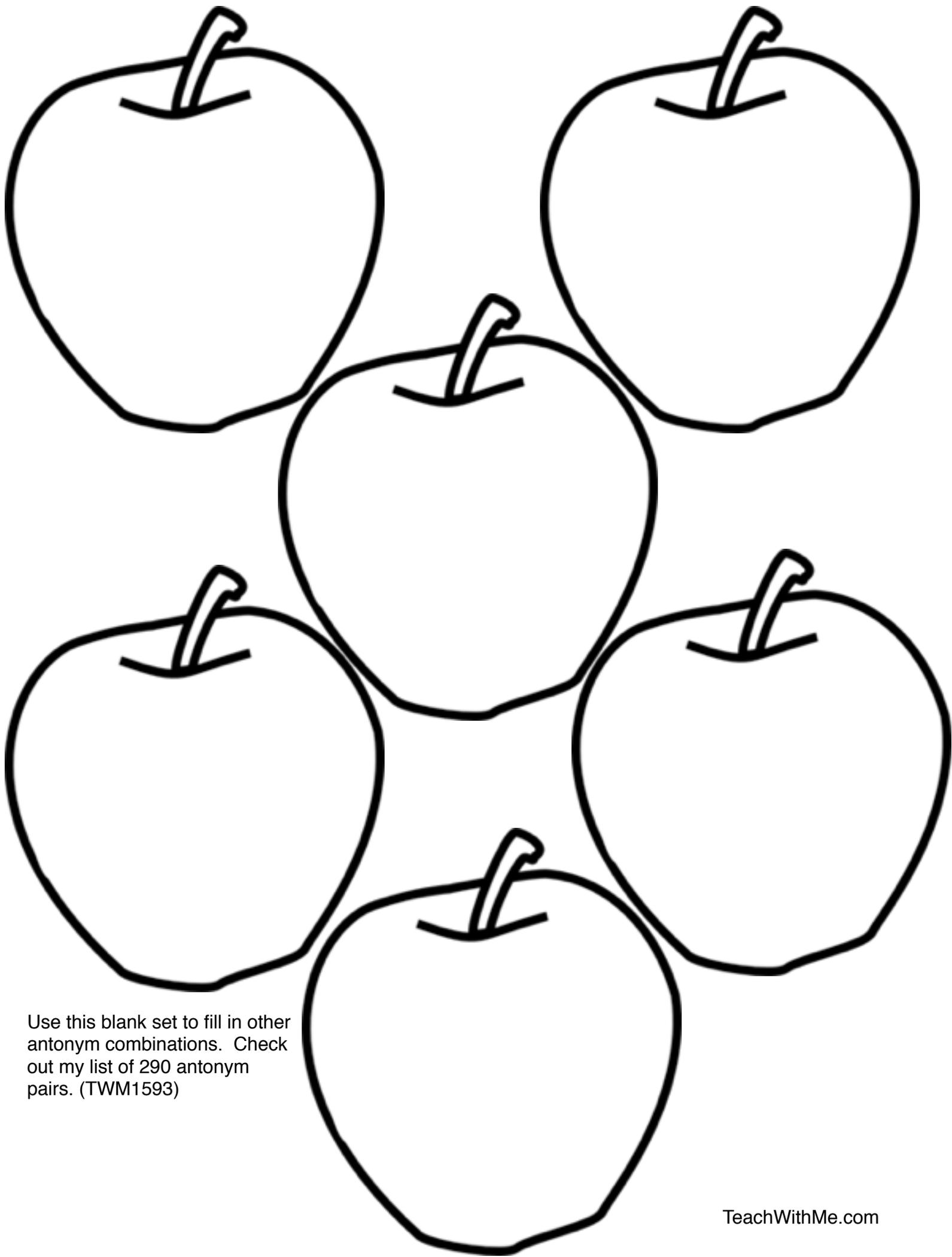
bottom



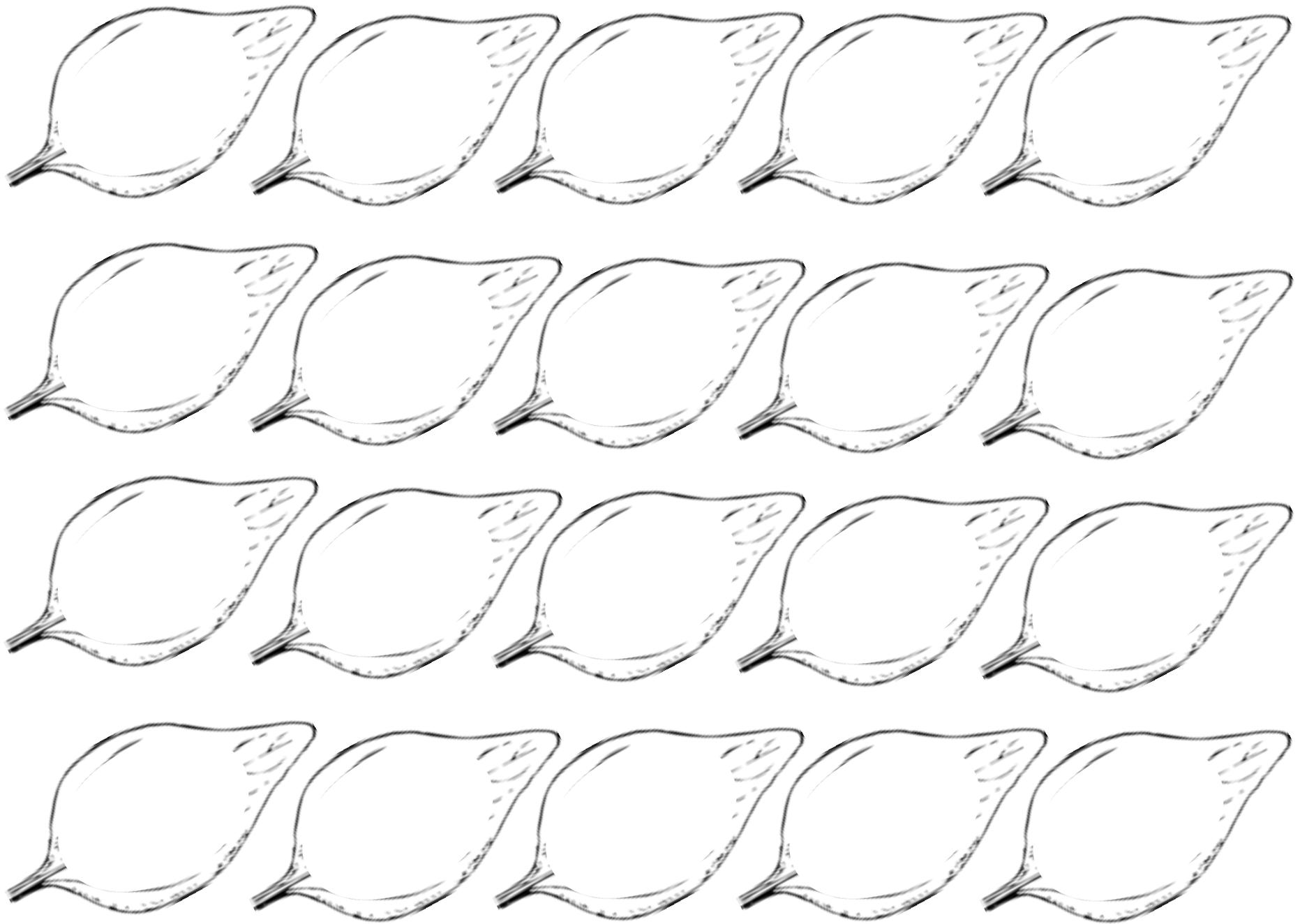
wet

dry

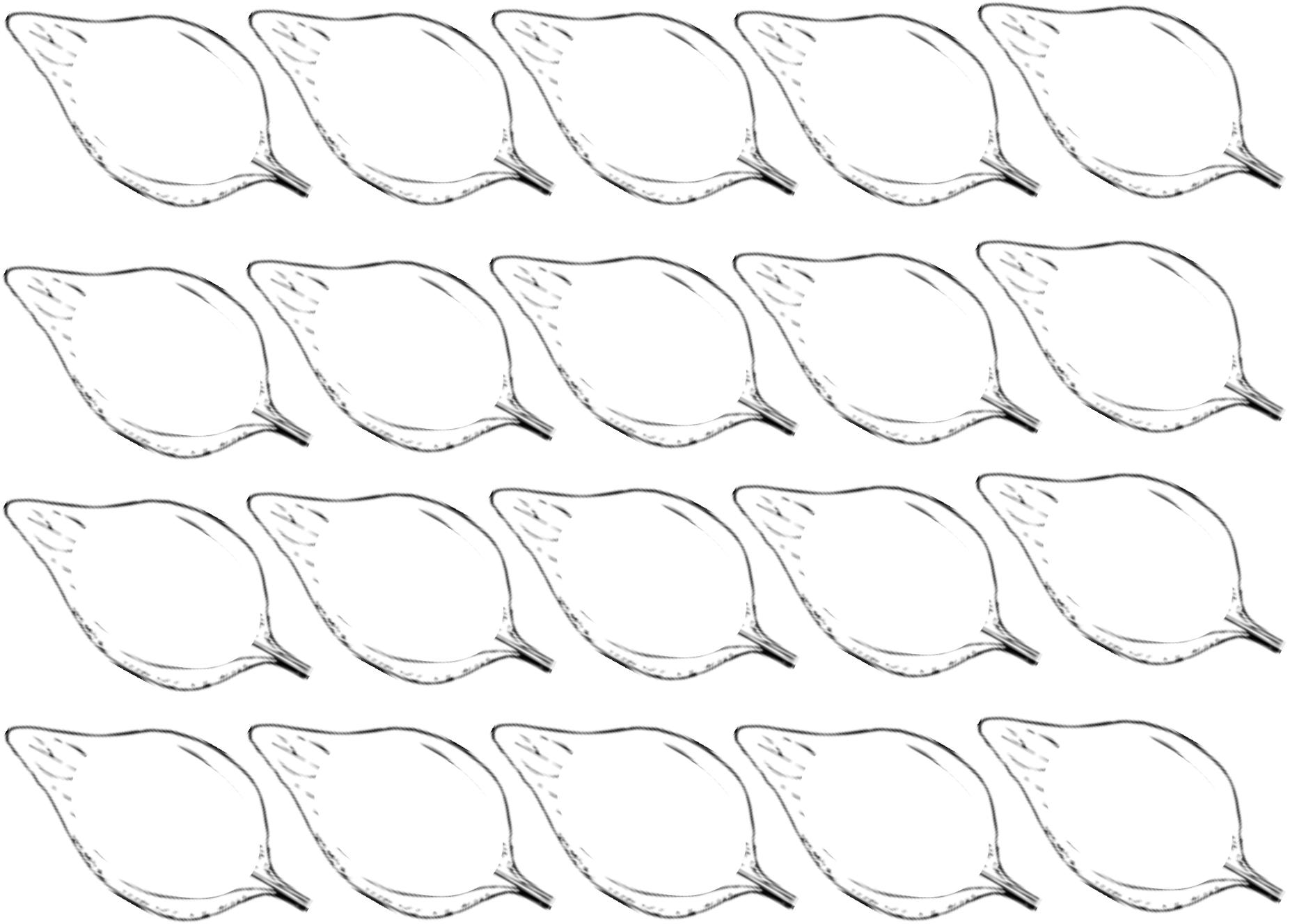
Run off on red, yellow and green construction paper. Laminate, trim and cut in half, so that students can put the matching antonym apple puzzles together. i.e. When you cut the apples in half, use different lines: zig zag, slanted, straight across etc.



Use this blank set to fill in other antonym combinations. Check out my list of 290 antonym pairs. (TWM1593)



Run off on green construction paper, laminate and trim. Encourage students to think of synonyms to go with the apples. They can have one leaf for the top word, and another for the bottom word. Leaves will be on both sides of the stem.



Run off on green construction paper, laminate and trim. Encourage students to write a synonym for the top and/or bottom words on the apples. Leaves will be on both sides of the stem.

scowl  
grimace  
sulk

awake  
positive

sad  
depressed  
blue

cavernous

low  
superficial  
slight

upright  
virtuous

evil  
rotten

shove

yank  
tug  
jerk

public  
accessible

shut  
sealed

distant  
remote

quick  
speedy

pokey  
unhurried

scheduled  
lit

cancelled  
dark

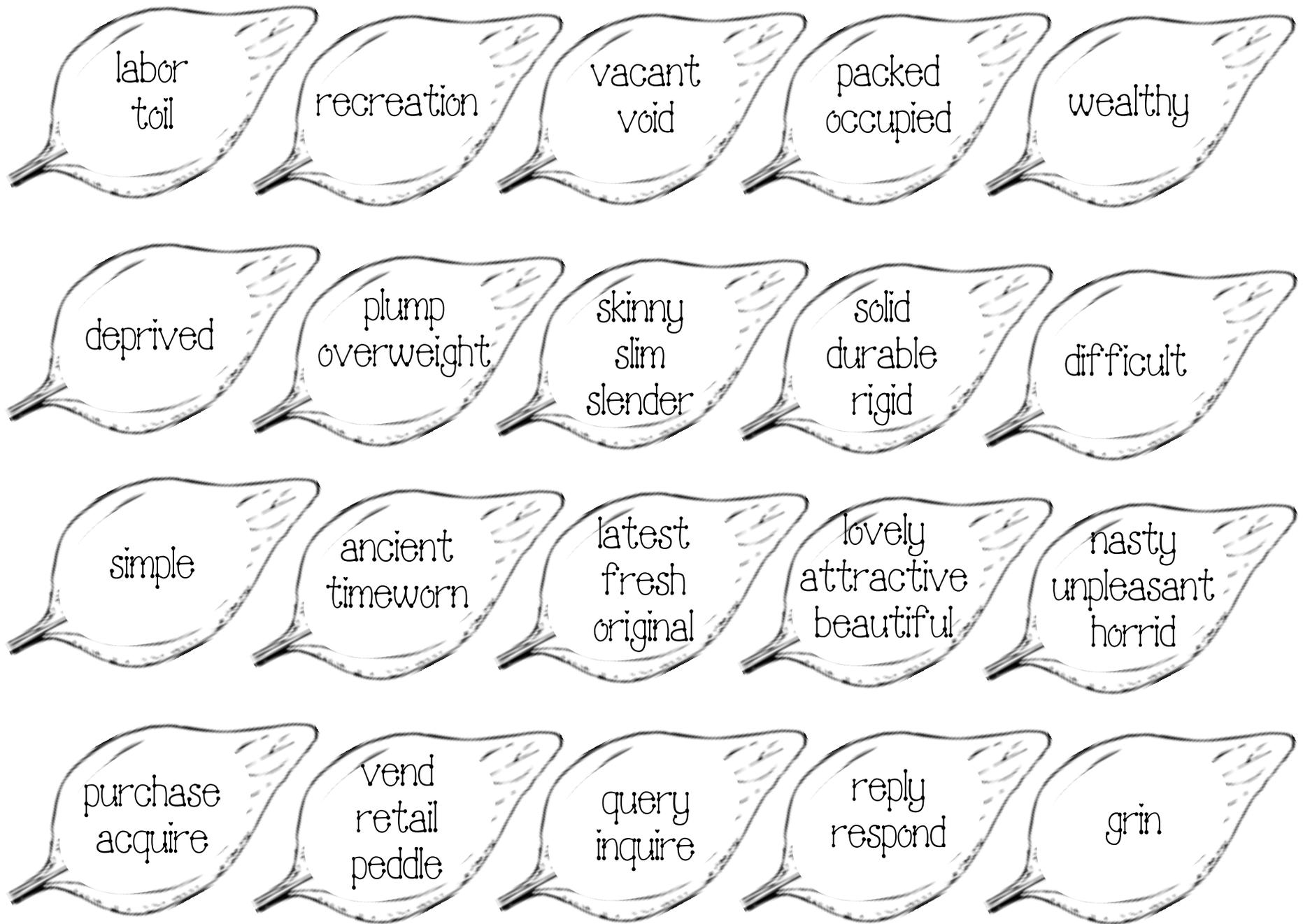
guide

trail  
track  
obey

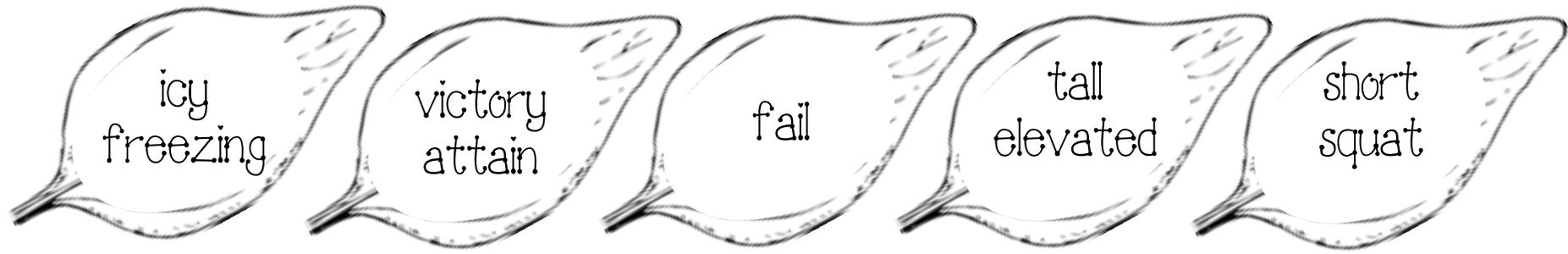
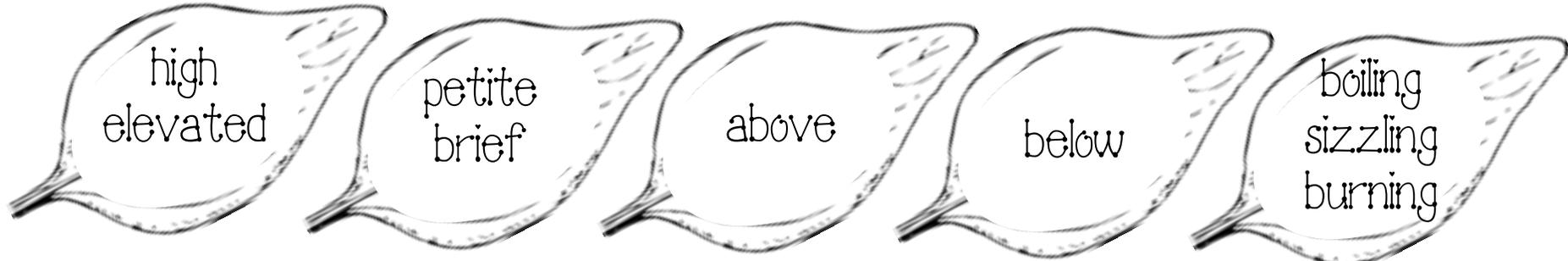
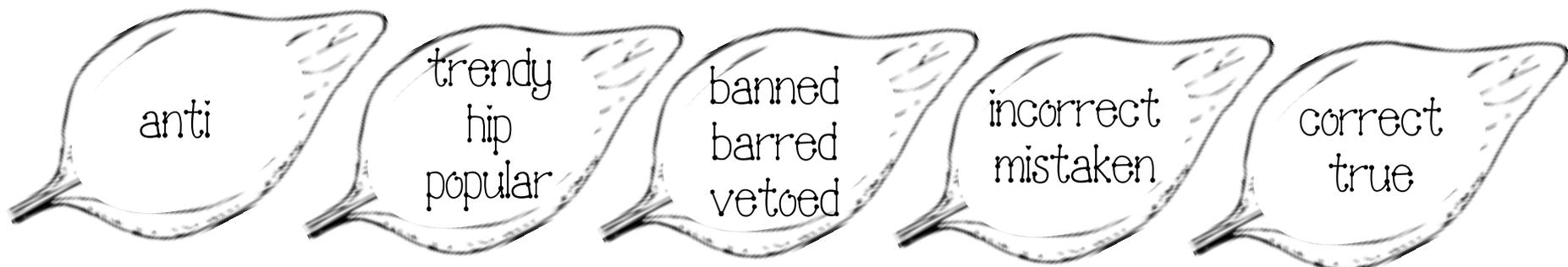
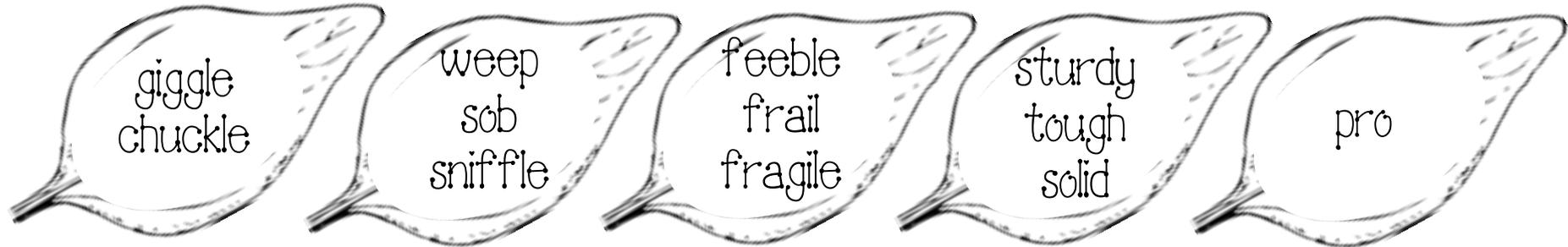
toss  
fling  
pitch

clasp  
snag  
grab

Run off on green construction paper, laminate and trim. Students match the synonym leaves to the apples. They can have one leaf for the top word, and another for the bottom word. Leaves will be on both sides of the stem.



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