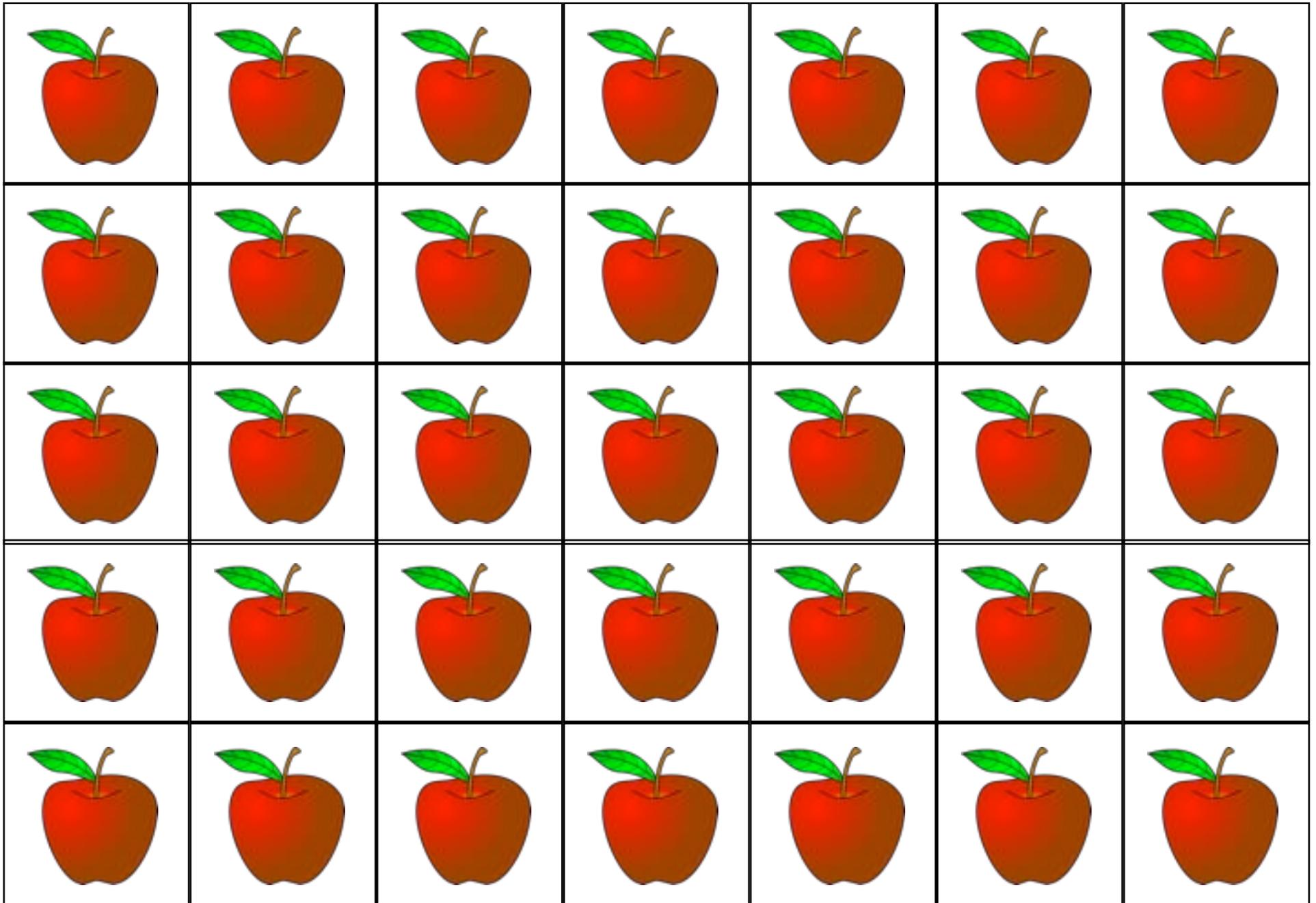


Print, laminate and trim. Students use these as counters to show numbers, how many, equations etc.



A Bushel Of Fun!

Run off the apple baskets on brown construction paper. Students are given a number and then count that many apples into their basket. The teacher can give them the number or they can roll dice to get number(s).

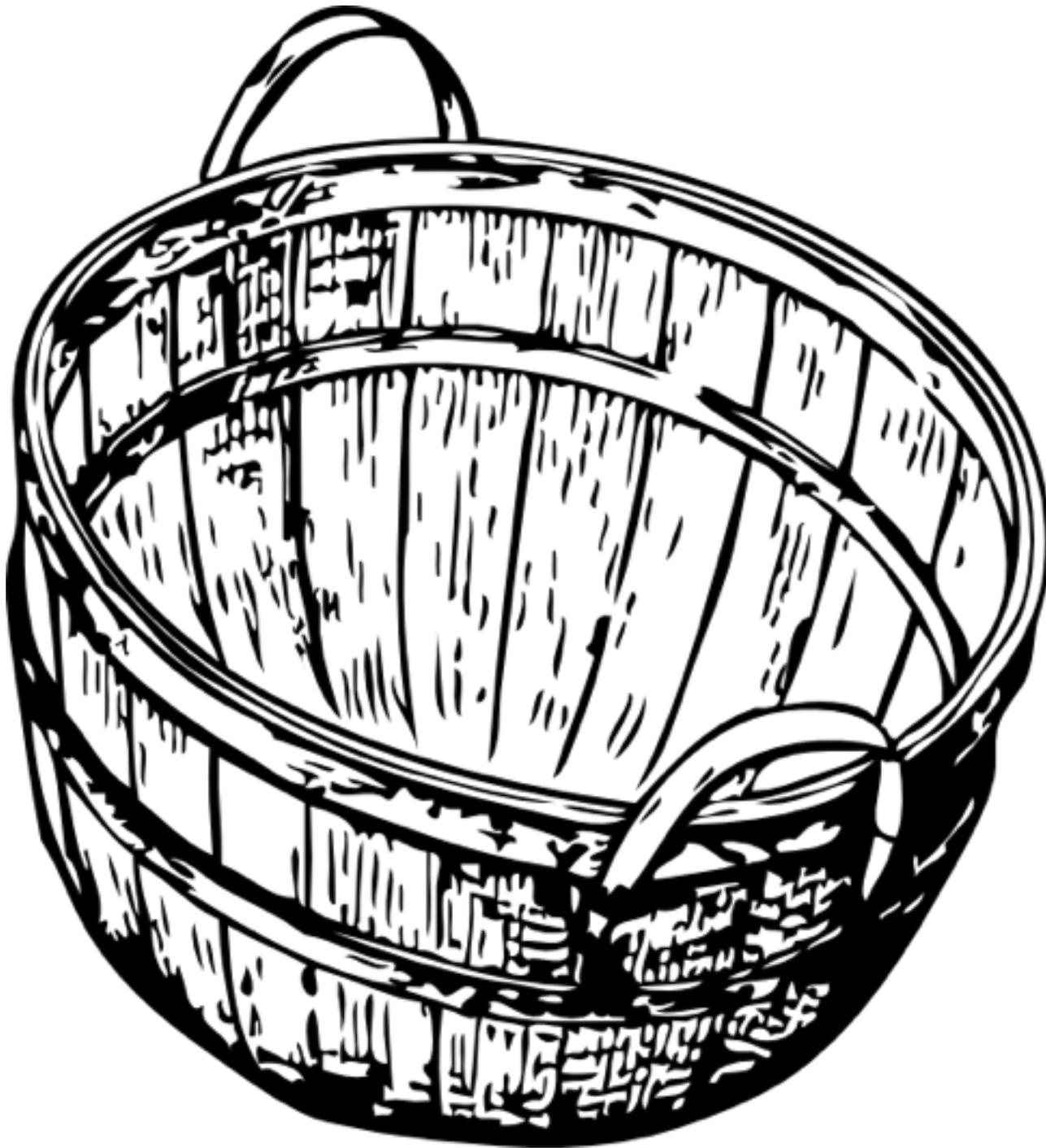
Students can also play with a partner. When both students have taken their turn, children decide which basket holds the greater number of apples and the least number of apples. They use the greater or less than symbols to compare their baskets.

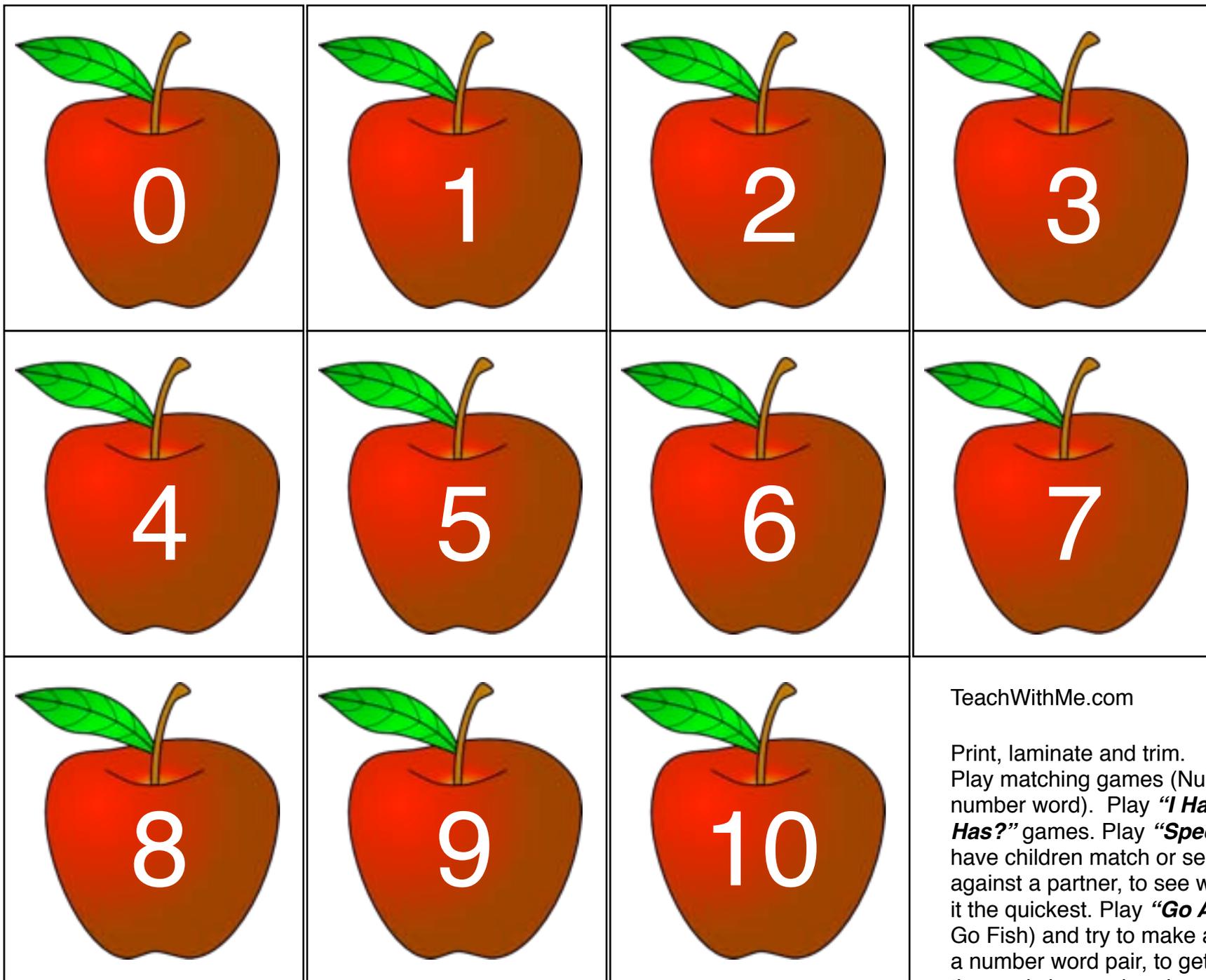
Children can also put 10 apples in their basket and then roll a die to see how many apples they can take out of their basket.

They must roll an exact number to empty their basket. i.e. If they have only one apple left in their basket, they need to roll a 1.

Students can play with a partner. The 1st one to empty their basket is the winner.

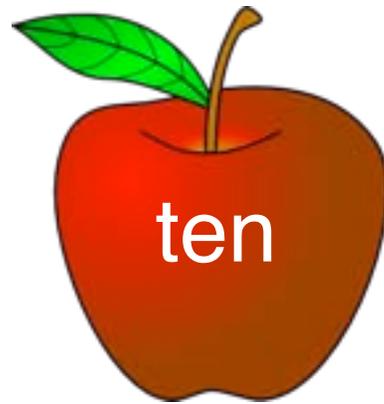
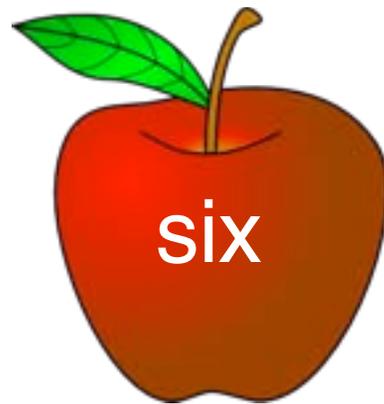
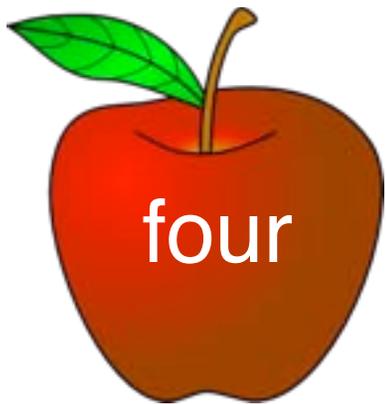
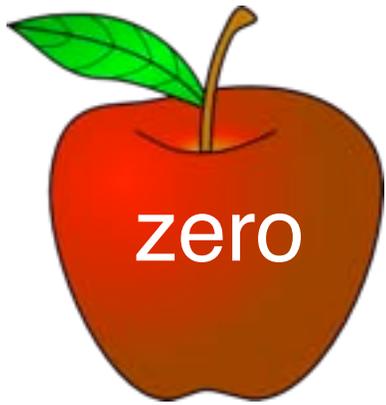
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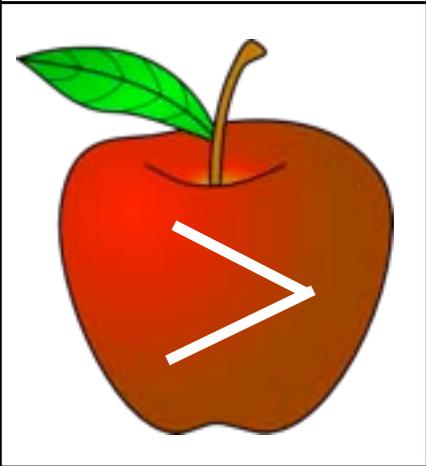
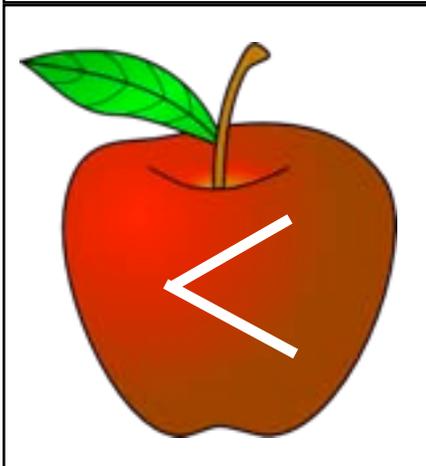
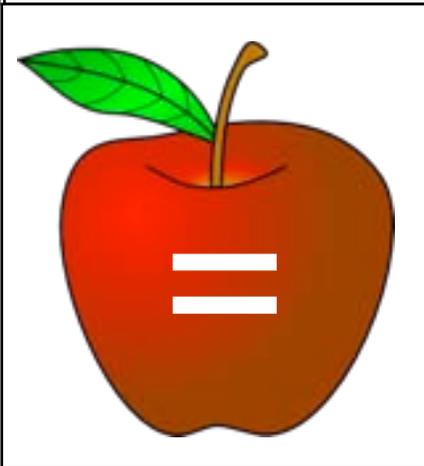
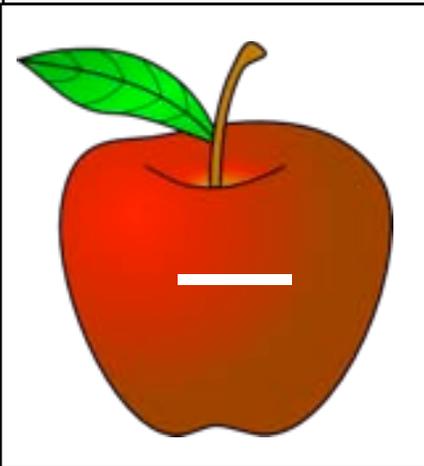
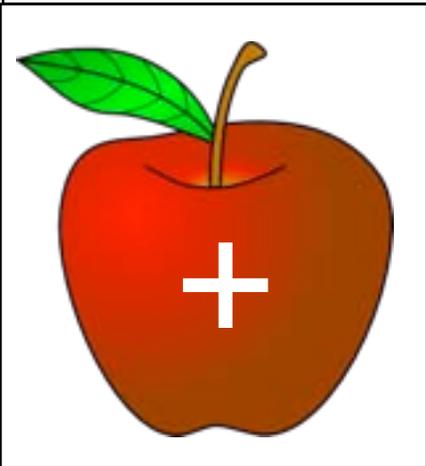
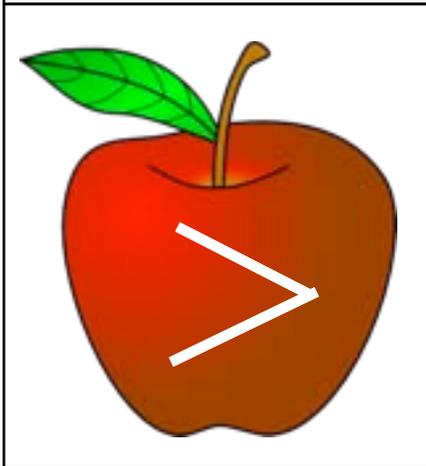
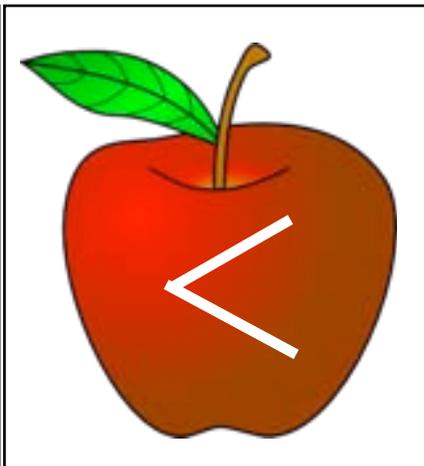
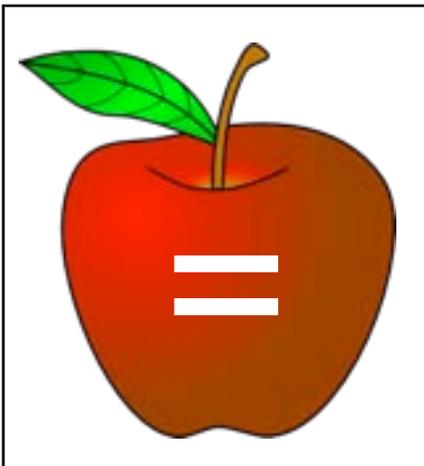
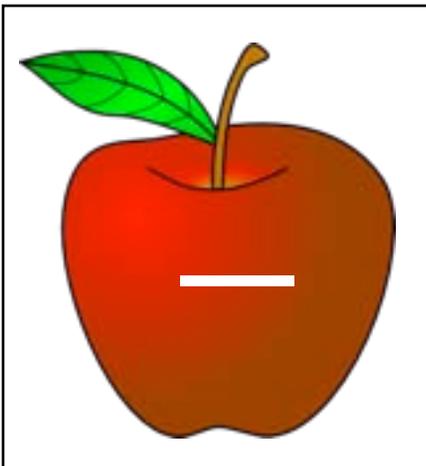
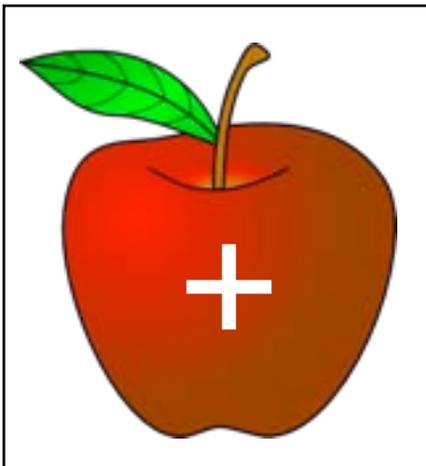
TeachWithMe.com

Print, laminate and trim.
Play matching games (Number to number word). Play ***“I Have; Who Has?”*** games. Play ***“Speed”*** and have children match or sequence against a partner, to see who can do it the quickest. Play ***“Go Apple”*** (like Go Fish) and try to make a number to a number word pair, to get rid of all of the cards in your hand.



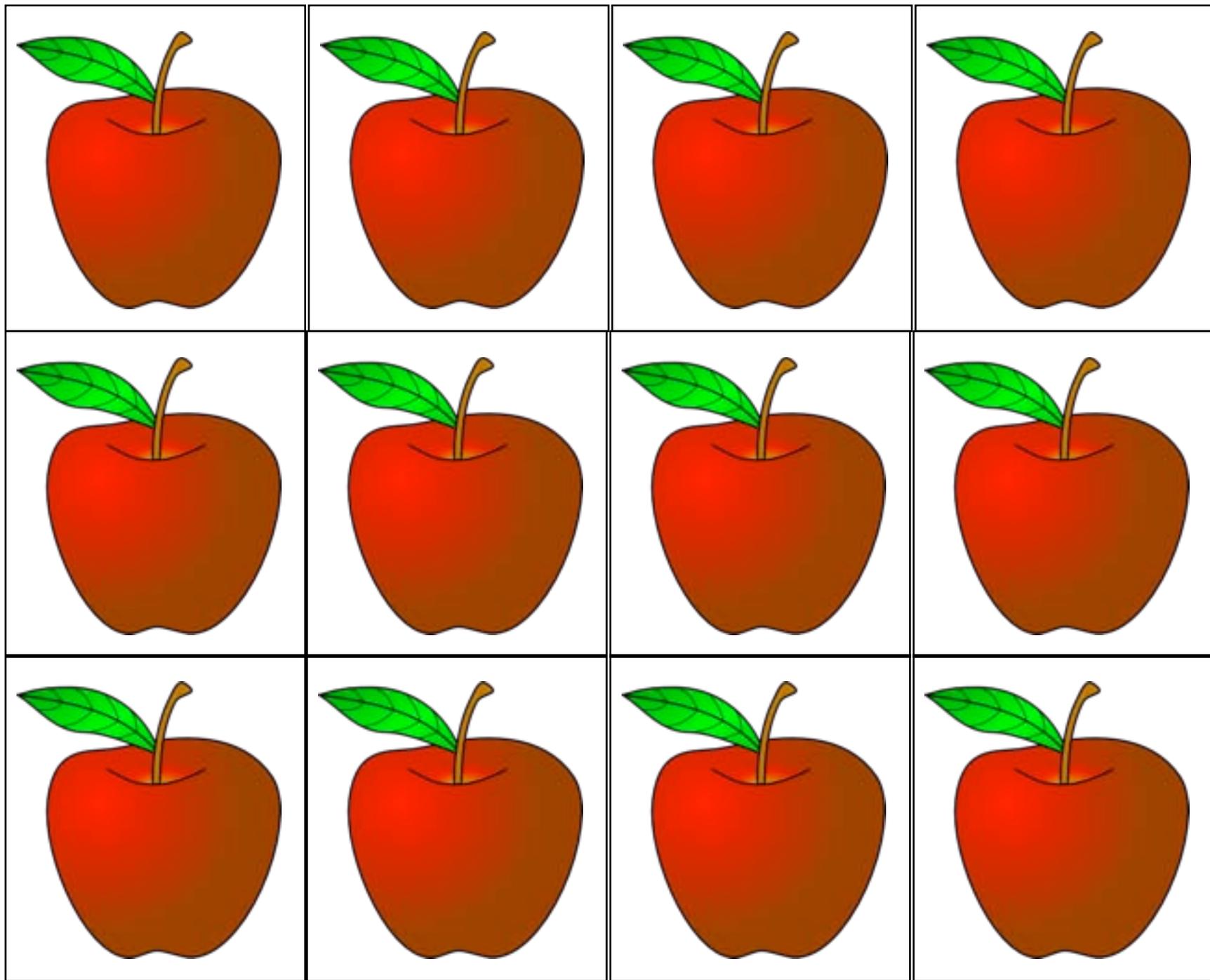
TeachWithMe.com

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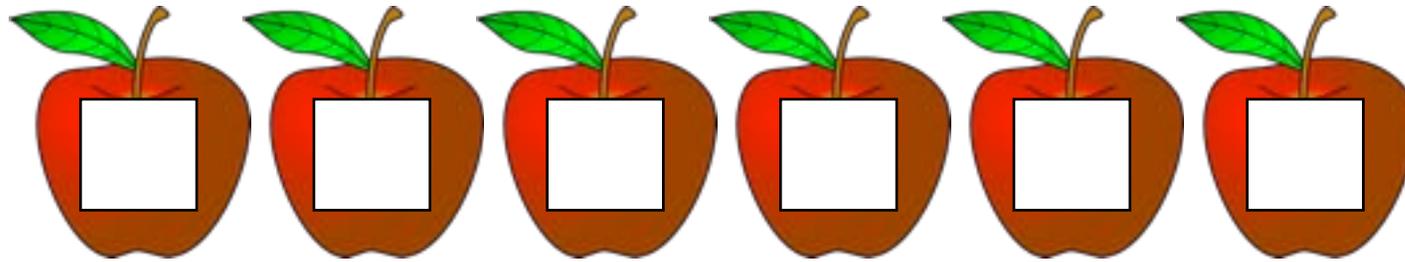
TeachWithMe.com

Print, laminate and trim.
Use the symbol apples to make
equations and to show greater and
less than.



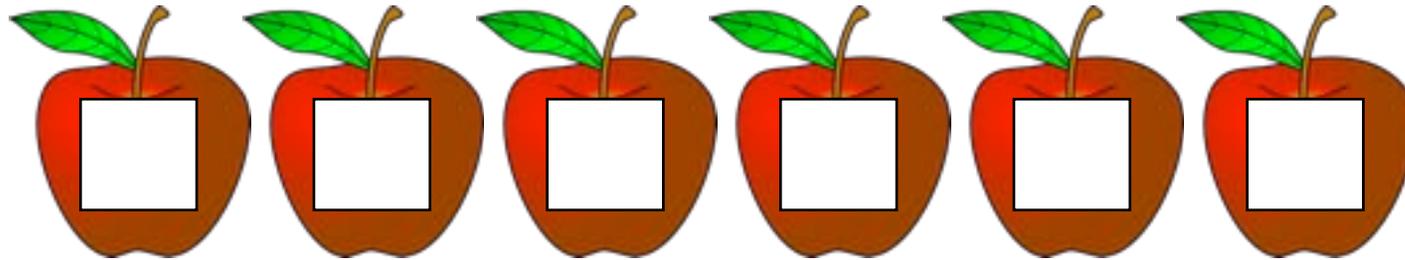
Apples on a Roll

Students number their apples from 1-6 and pick a partner. They take turns rolling one die. Whatever number they roll is the numbered apple that they X off. If you roll a number you have already eliminated, it is your partner's turn. The student who eliminates all of their apples, or the one with the most eliminated when the timer rings, is the winner.



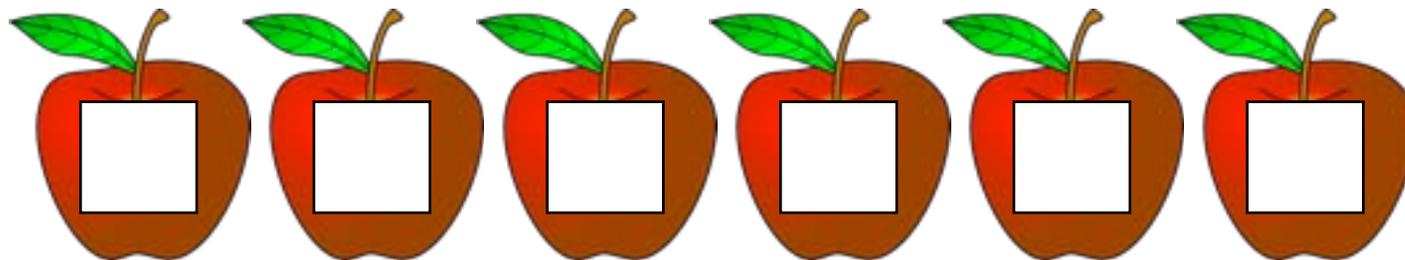
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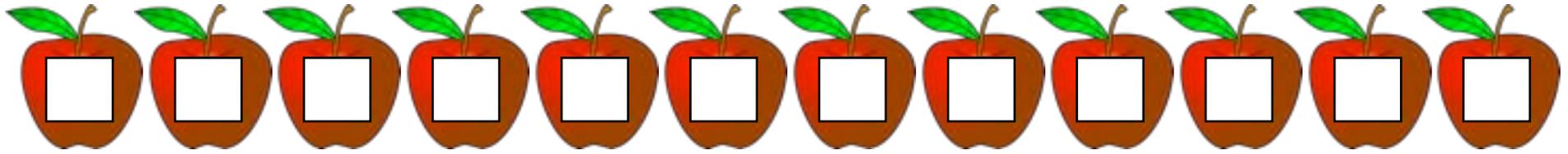
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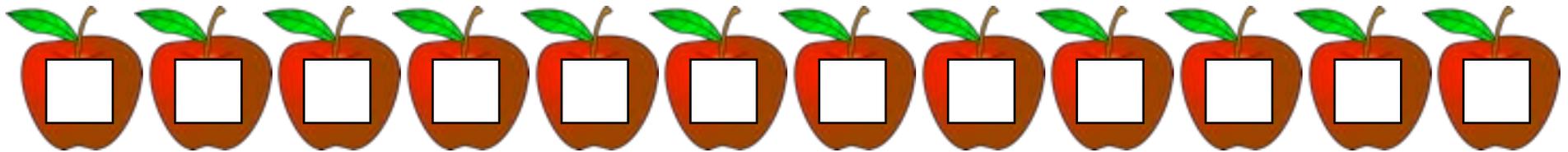
Apple Elimination

This game is played like "Shut the Box. Students number their apples from 1-12 and pick a partner. They take turns rolling the dice. They add the 2 dice together to get a number. They X off that numbered apple or several apples that make up that sum. The object is to get rid of all of your apples so the higher numbers that you roll the better your chances. When you roll a combination that you can't eliminate, your turn is over. Students add up the numbers that they have left. The student with the lowest number is the winner.



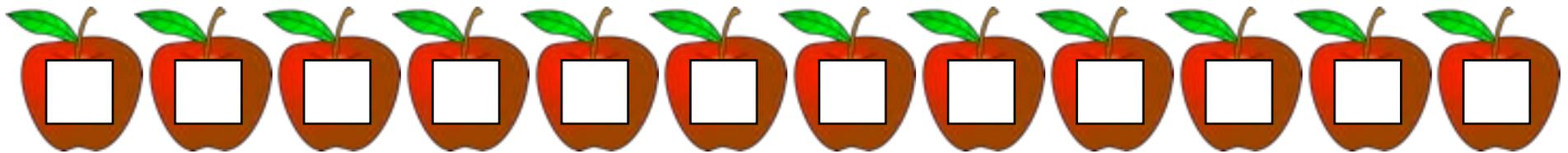
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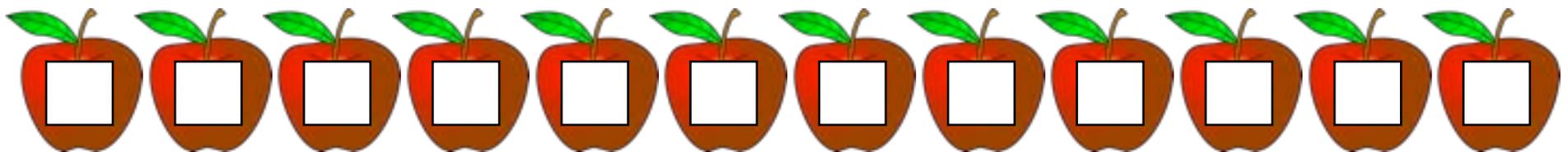
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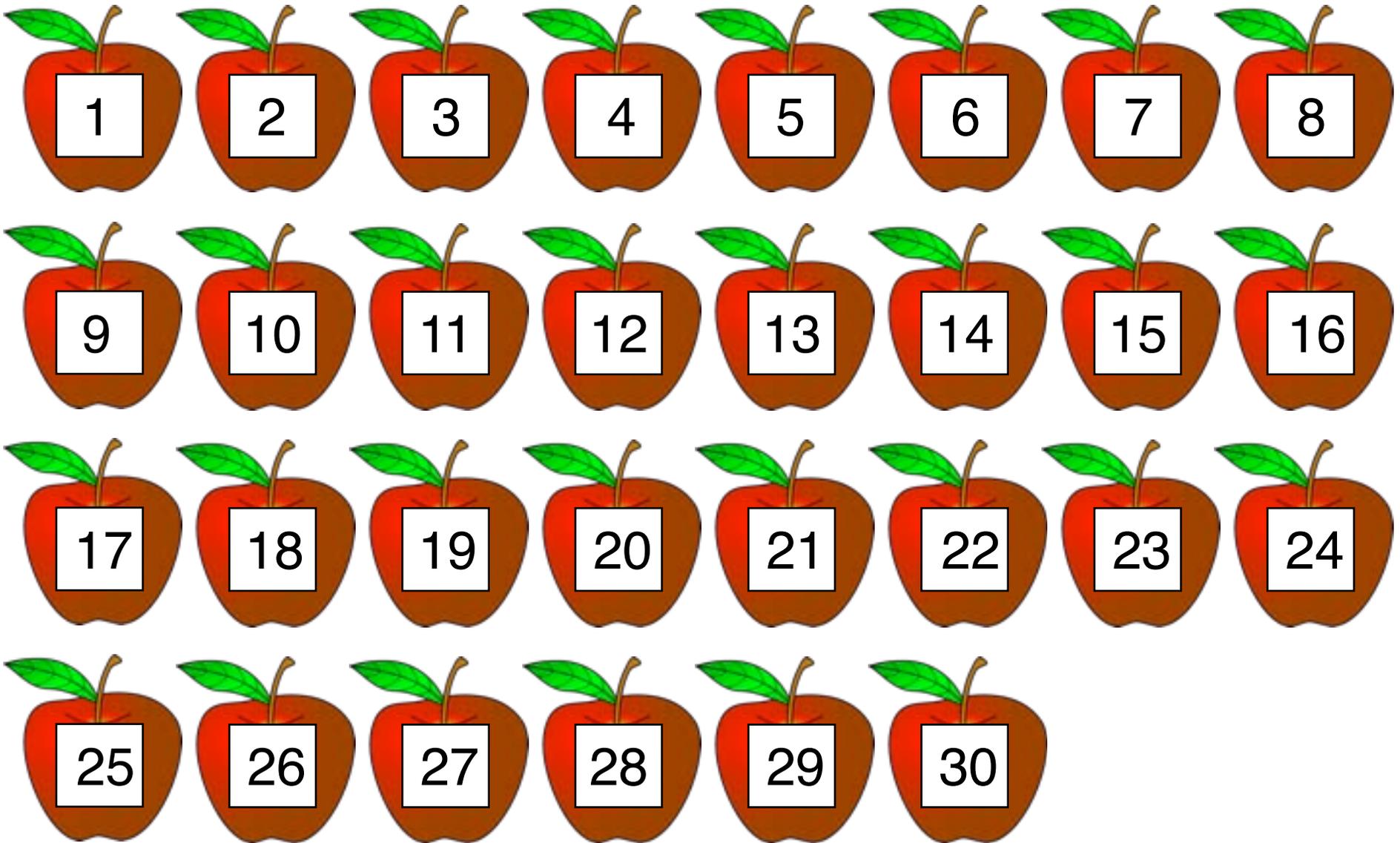


Apple Elimination

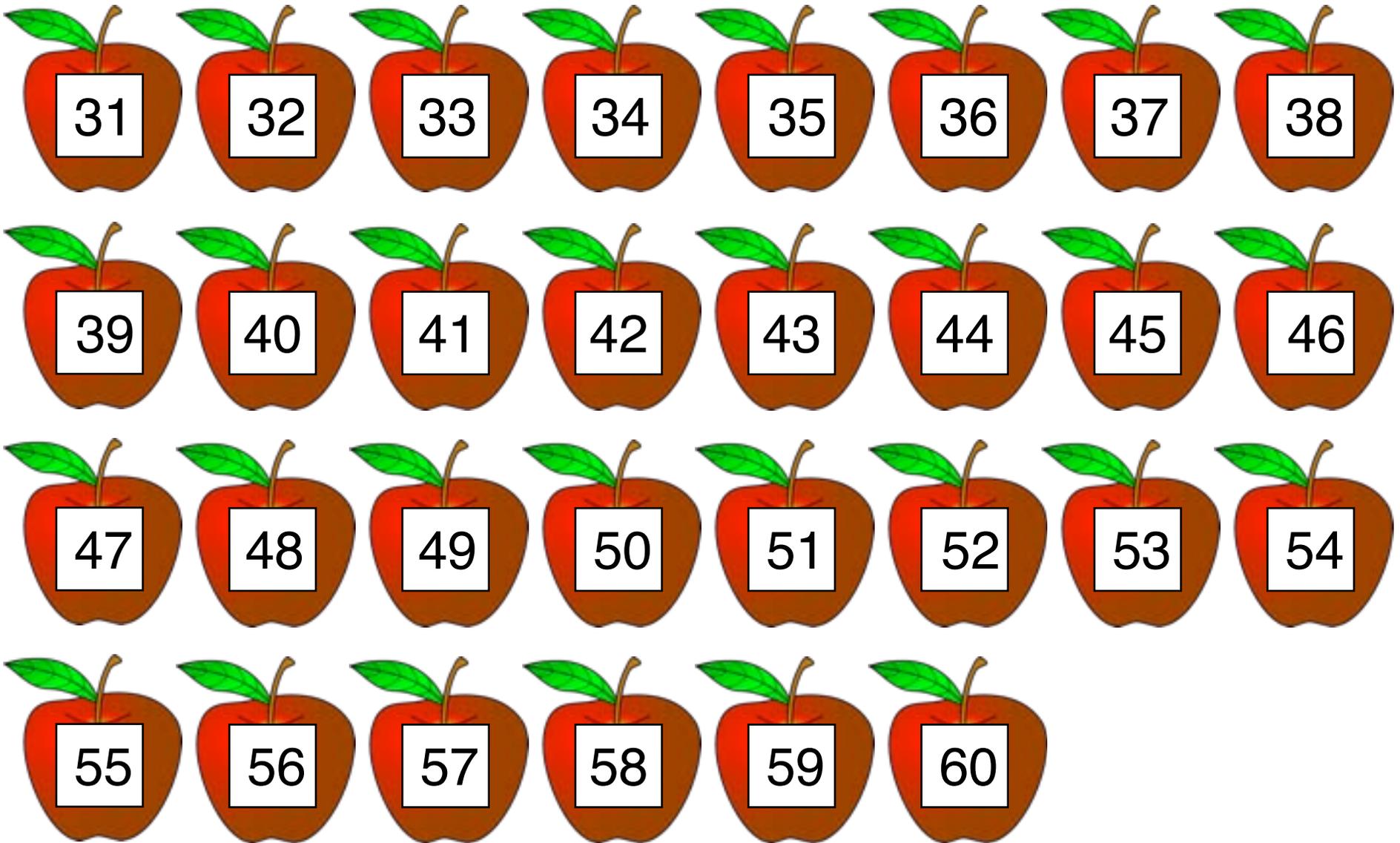
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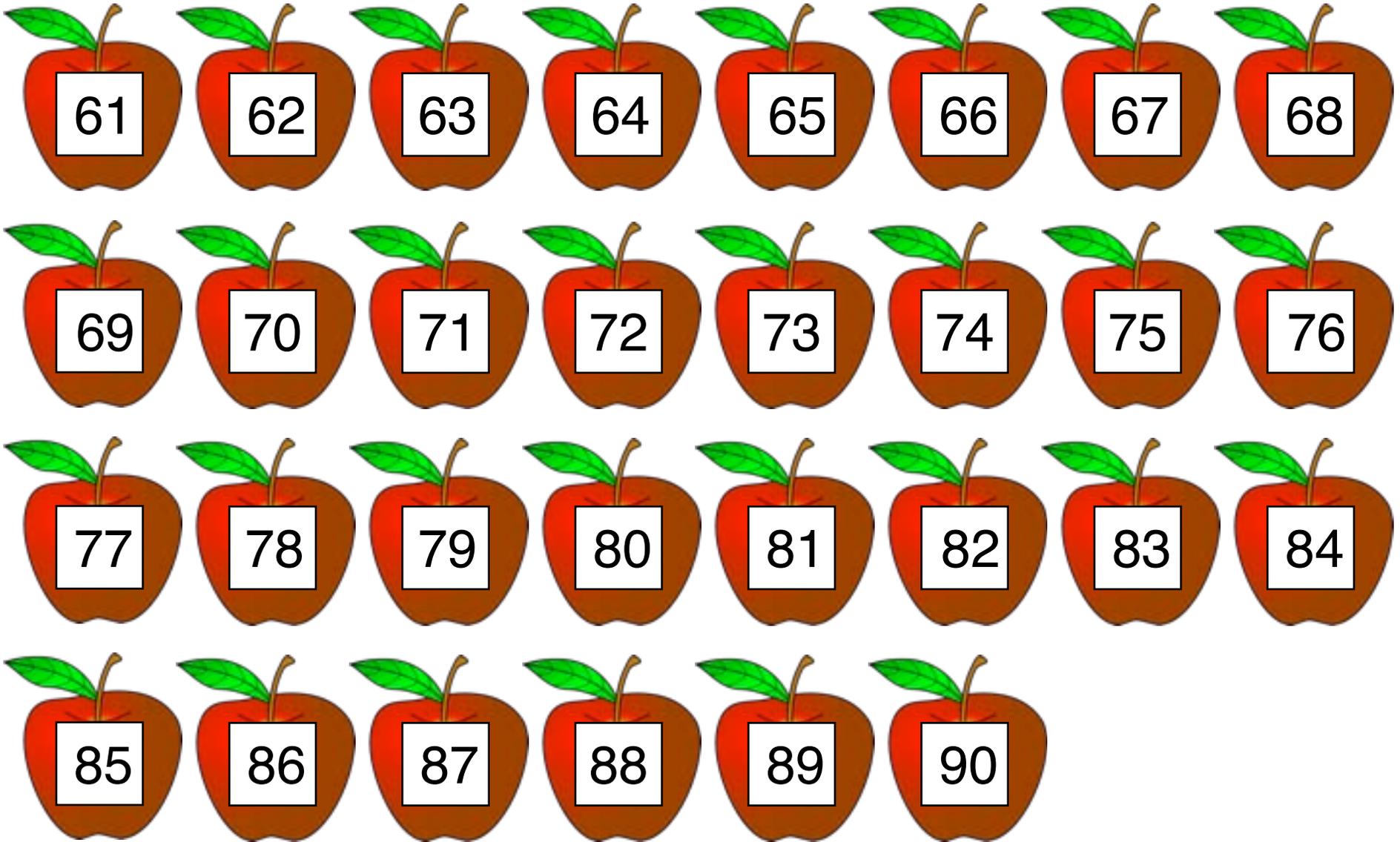
Count to 30 With Me!



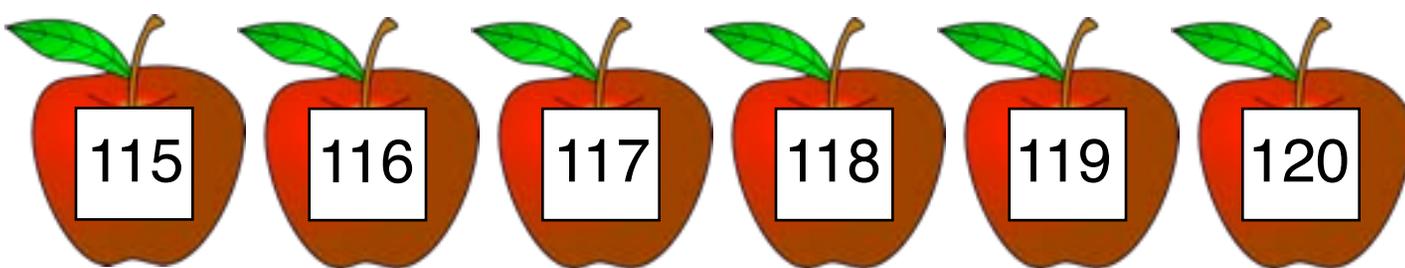
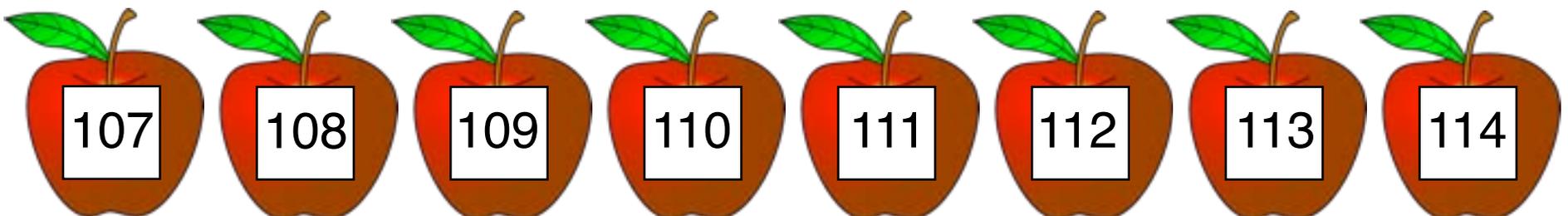
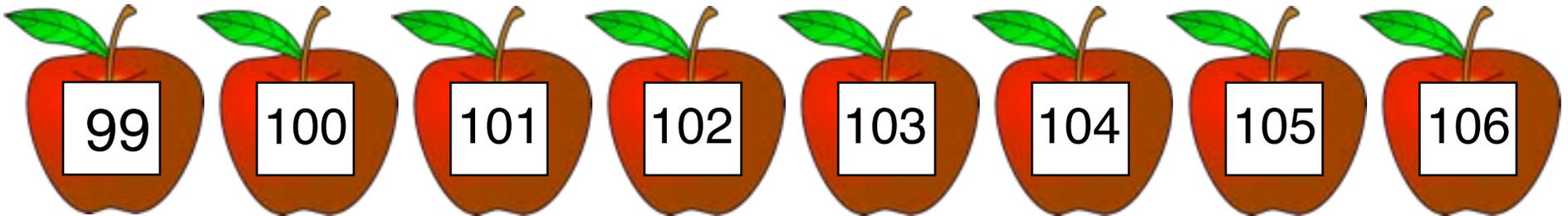
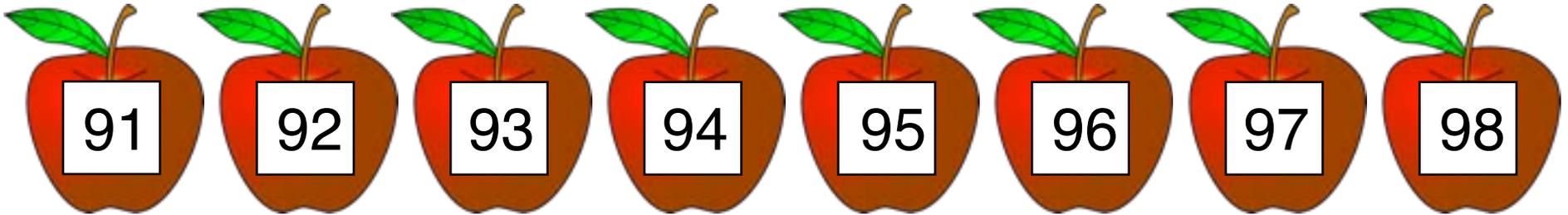
Count to 60 With Me!



Count To 90 With Me!



Count To 120 With Me!



What's Missing?

Fill in the missing numbers to complete the sequence.

1		3		5		7	
9		11		13		15	
17		19		21		23	
25		27		29			

What's Missing?

Fill in the missing numbers to complete the sequence.

<input type="text"/>	2	<input type="text"/>	4	<input type="text"/>	6	<input type="text"/>	8
<input type="text"/>	10	<input type="text"/>	12	<input type="text"/>	14	<input type="text"/>	16
<input type="text"/>	18	<input type="text"/>	20	<input type="text"/>	22	<input type="text"/>	24
<input type="text"/>	26	<input type="text"/>	28	<input type="text"/>	30		

What's Missing?

Fill in the missing numbers to complete the sequence.

31		33		35		37	
39		41		43		45	
47		49		51		53	
55		57		59			

What's Missing?

Fill in the missing numbers to complete the sequence.

<input type="text"/>	32	<input type="text"/>	34	<input type="text"/>	36	<input type="text"/>	38
<input type="text"/>	40	<input type="text"/>	42	<input type="text"/>	44	<input type="text"/>	46
<input type="text"/>	48	<input type="text"/>	50	<input type="text"/>	52	<input type="text"/>	54
<input type="text"/>	56	57	58	<input type="text"/>	60		

What's Missing?

Fill in the missing numbers to complete the sequence.

61		63		65		67	
69		71		73		75	
77		79		81		83	
85		87		89			

What's Missing?

Fill in the missing numbers to complete the sequence.

<input type="text"/>	62	<input type="text"/>	64	<input type="text"/>	66	<input type="text"/>	68
<input type="text"/>	70	<input type="text"/>	72	<input type="text"/>	74	<input type="text"/>	76
<input type="text"/>	78	<input type="text"/>	80	<input type="text"/>	82	<input type="text"/>	84
<input type="text"/>	86	<input type="text"/>	88	<input type="text"/>	90		

What's Missing?

Fill in the missing numbers to complete the sequence.

91 93 95 97

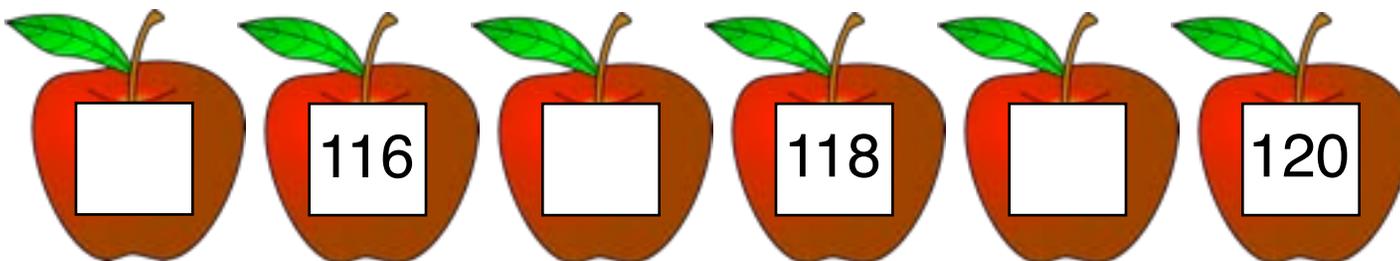
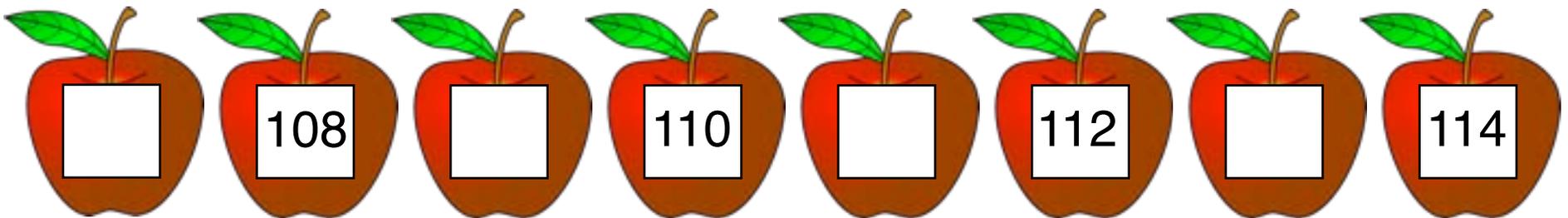
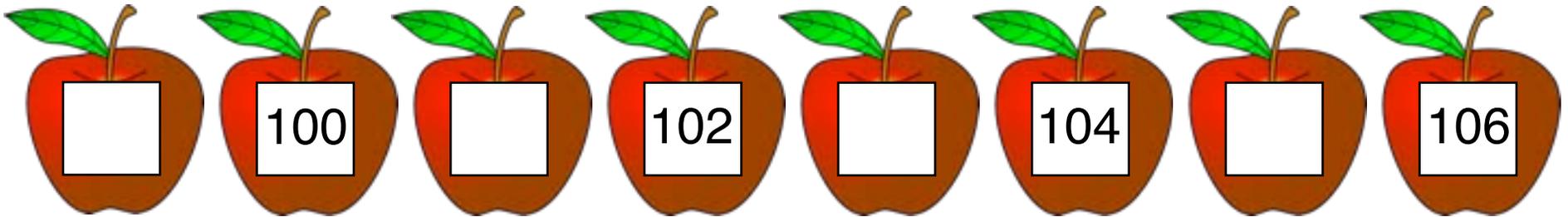
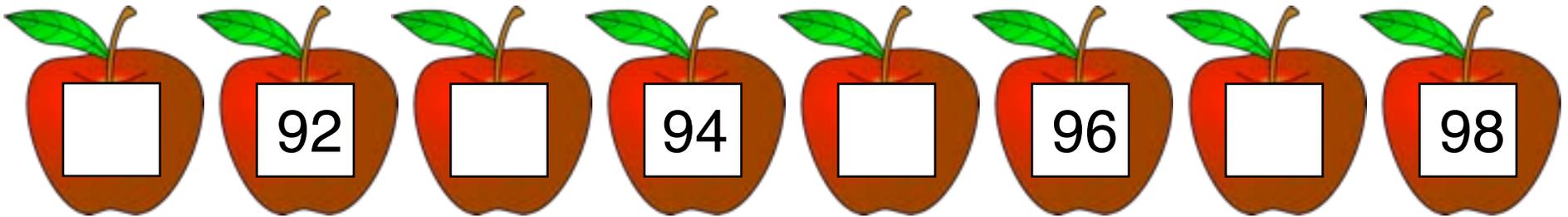
99 101 103 105

107 109 111 113

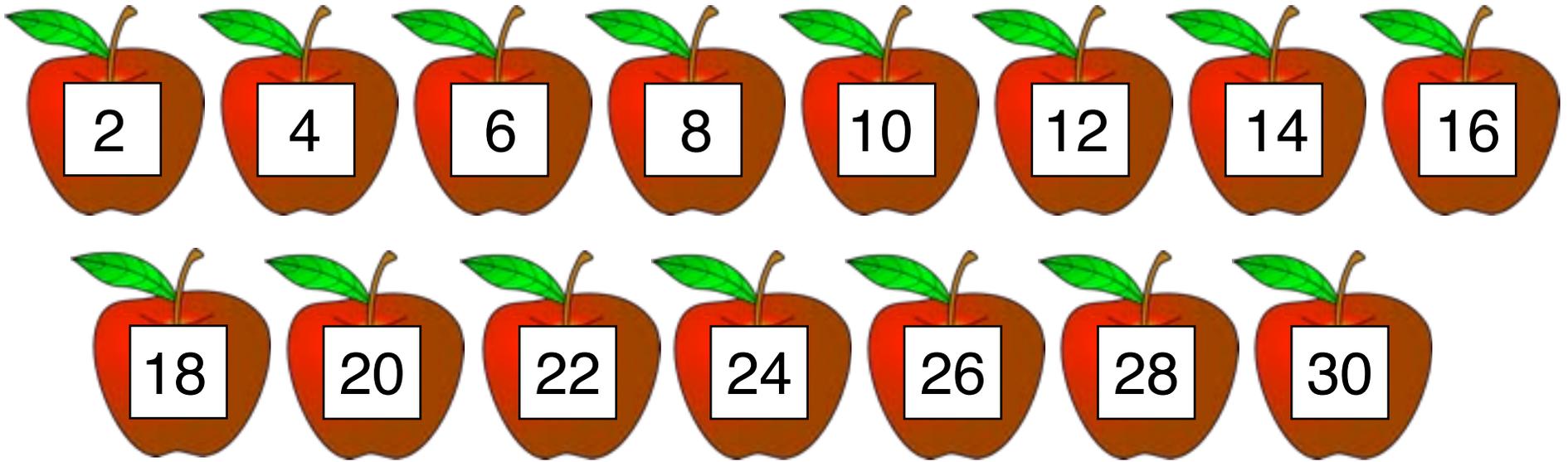
115 117 119

What's Missing?

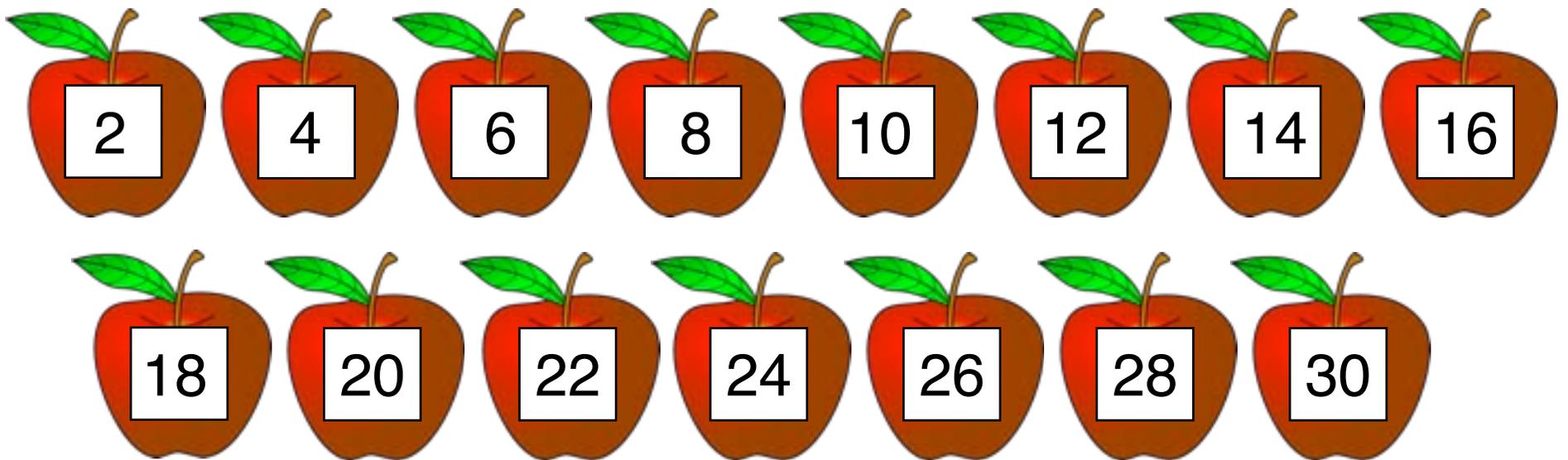
Fill in the missing numbers to complete the sequence.



Count By 2's With Me!



Count By 2's With Me!



What's Missing?

TeachWithMe.com

Fill in the missing numbers to complete the sequence.

Two rows of eight apples each. Each apple has a white box on its front. The first row contains the numbers 2, a missing box, 6, a missing box, 10, a missing box, 14, and a missing box. The second row contains the numbers 18, a missing box, 22, a missing box, 26, a missing box, and 30.

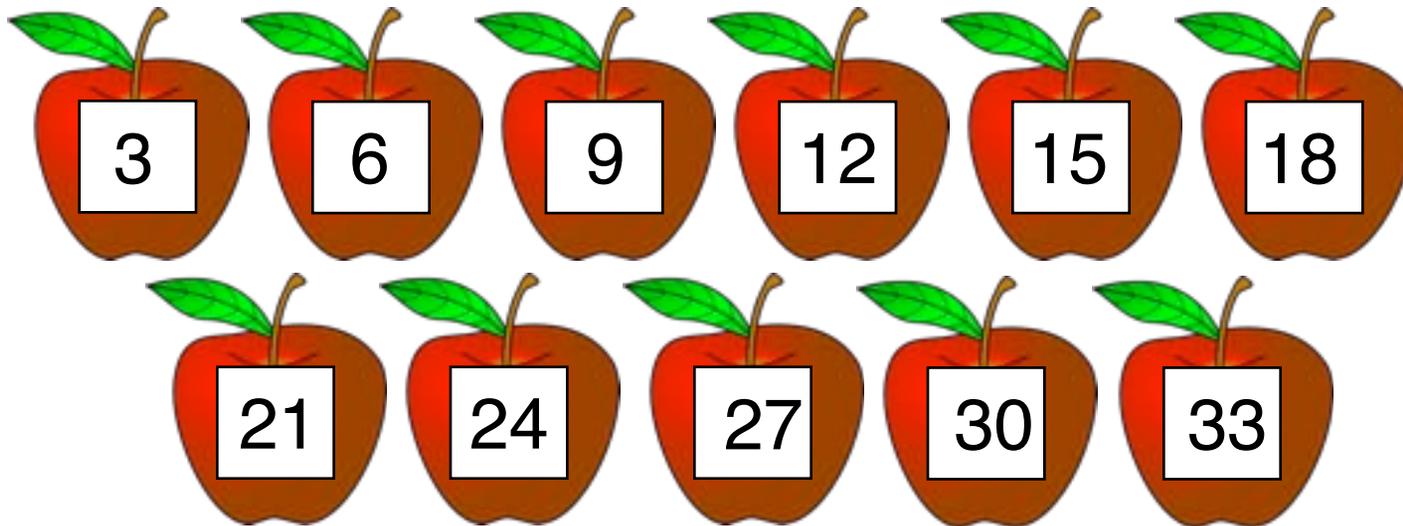
What's Missing?

TeachWithMe.com

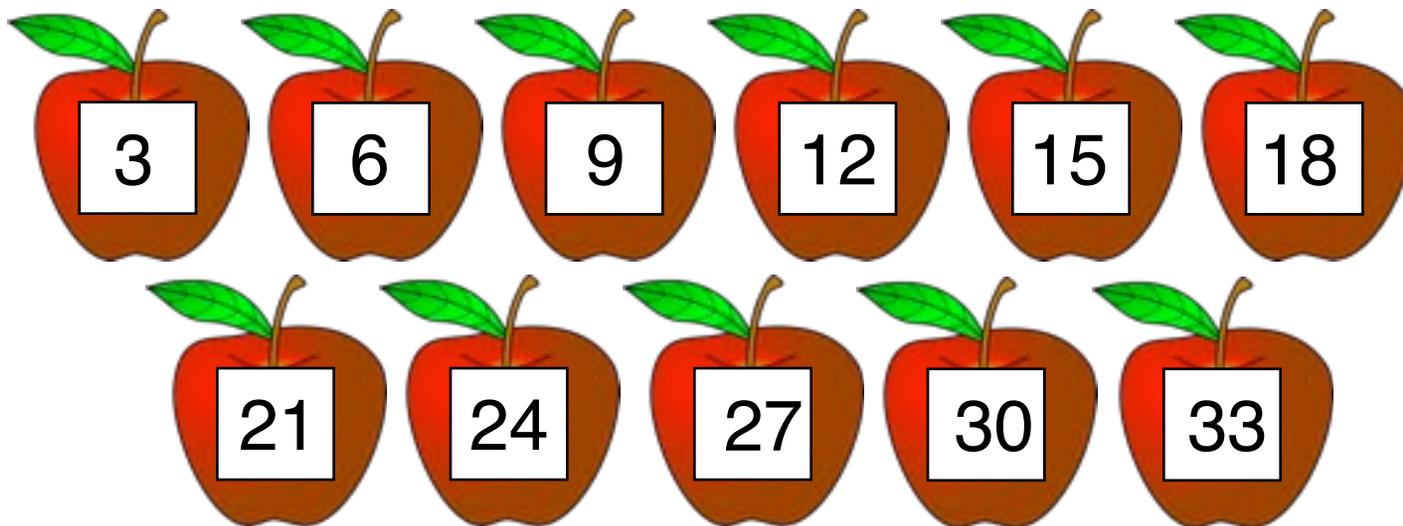
Fill in the missing numbers to complete the sequence.

Two rows of eight apples each. Each apple has a white box on its front. The first row contains the numbers 2, 4, a missing box, 8, a missing box, 12, a missing box, and 16. The second row contains a missing box, 20, a missing box, 24, a missing box, 28, and a missing box.

Count By 3's With Me!

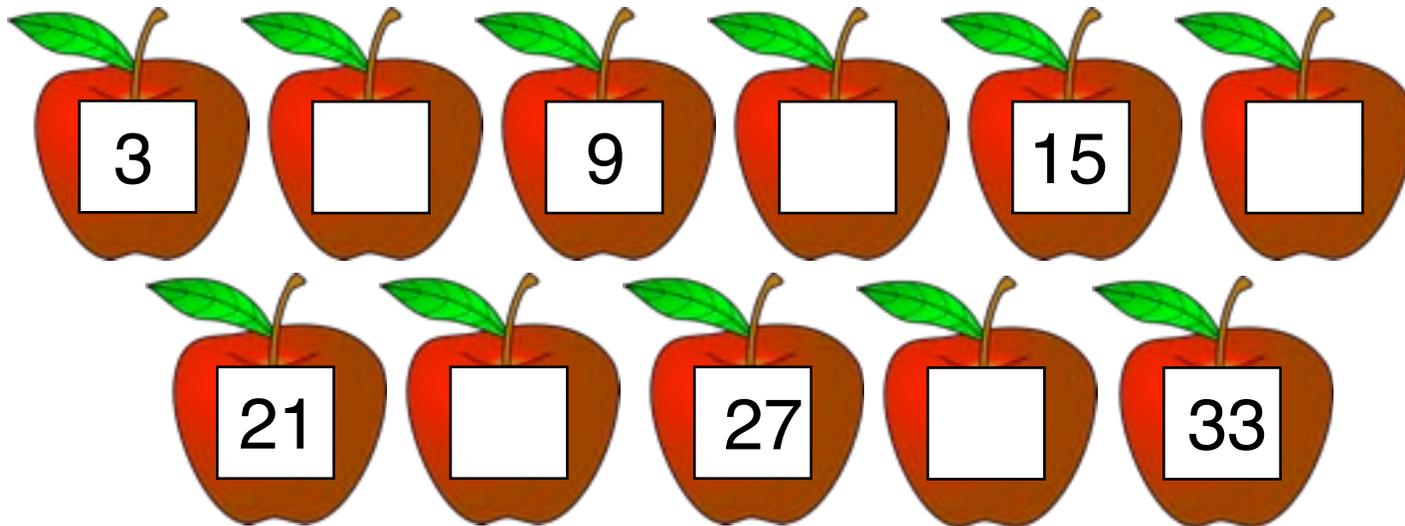


Count By 3's With Me!



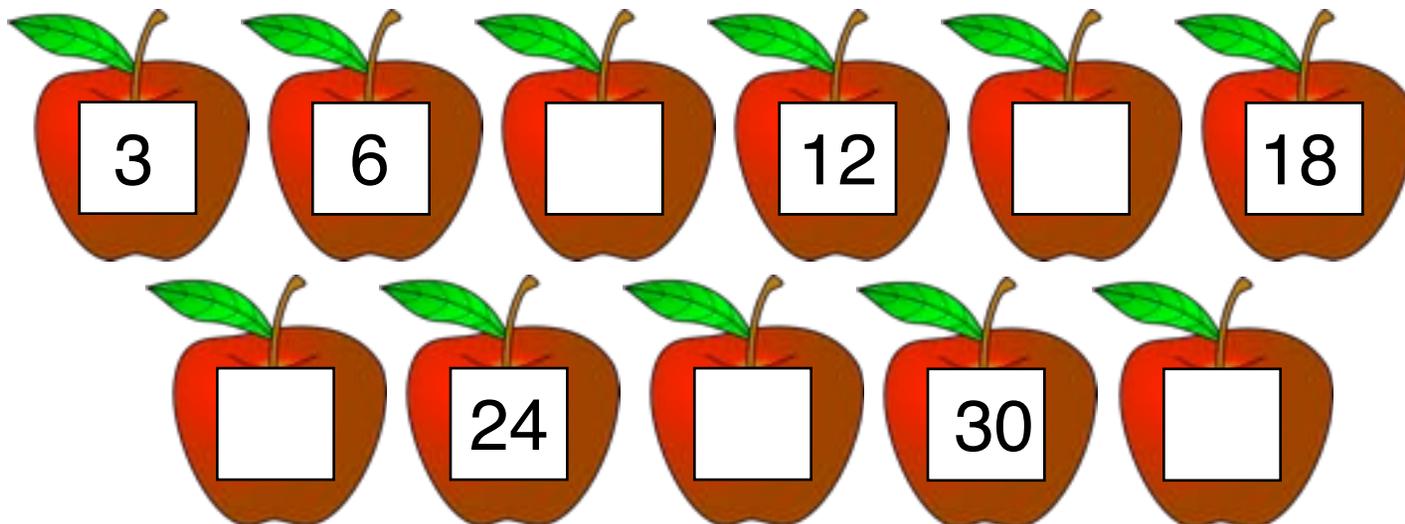
What's Missing?

Fill in the missing numbers to complete the sequence.

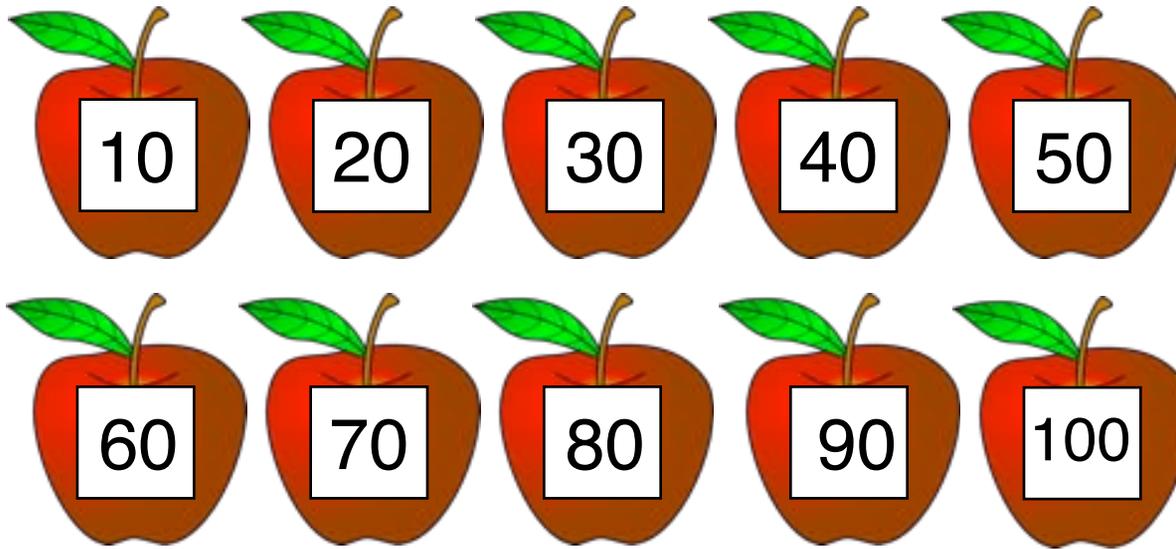


What's Missing?

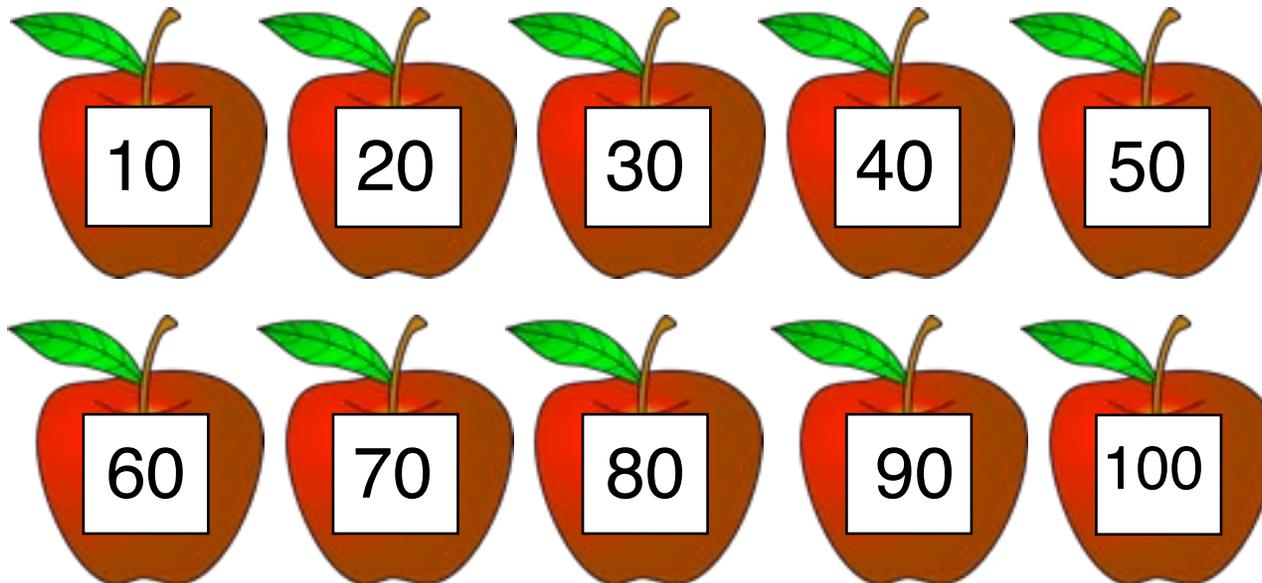
Fill in the missing numbers to complete the sequence.



Count By 10's To 100 With Me!

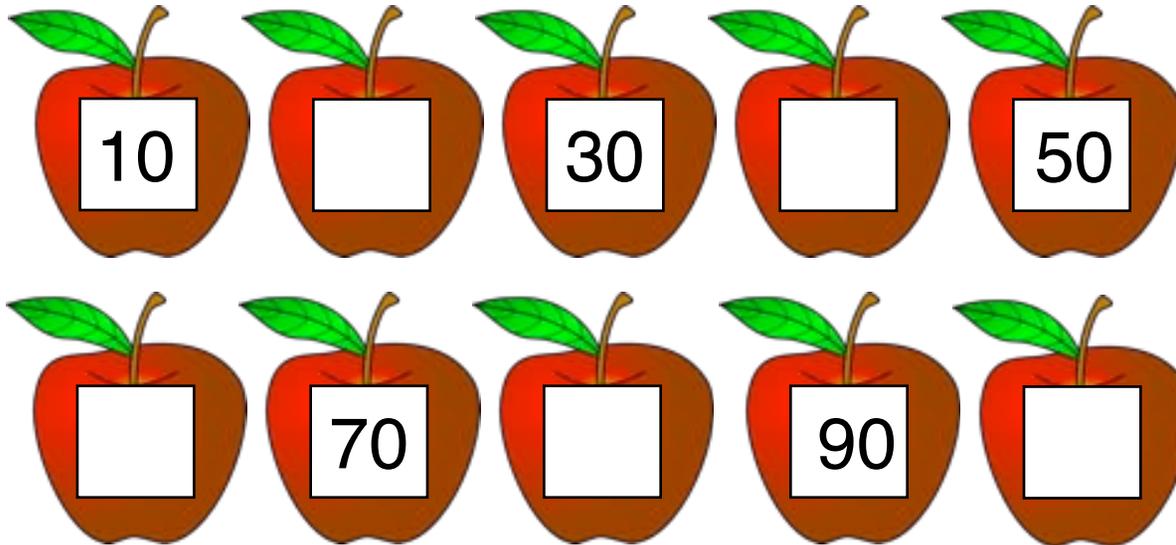


Count By 10's To 100 With Me!



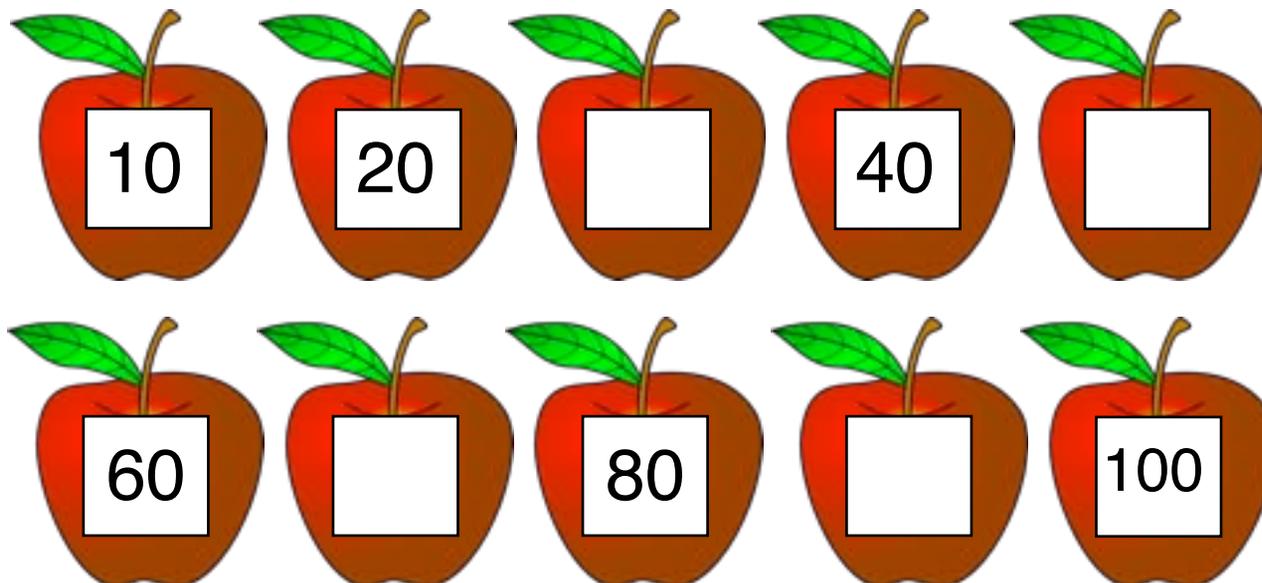
What's Missing?

Fill in the missing numbers to complete the sequence.

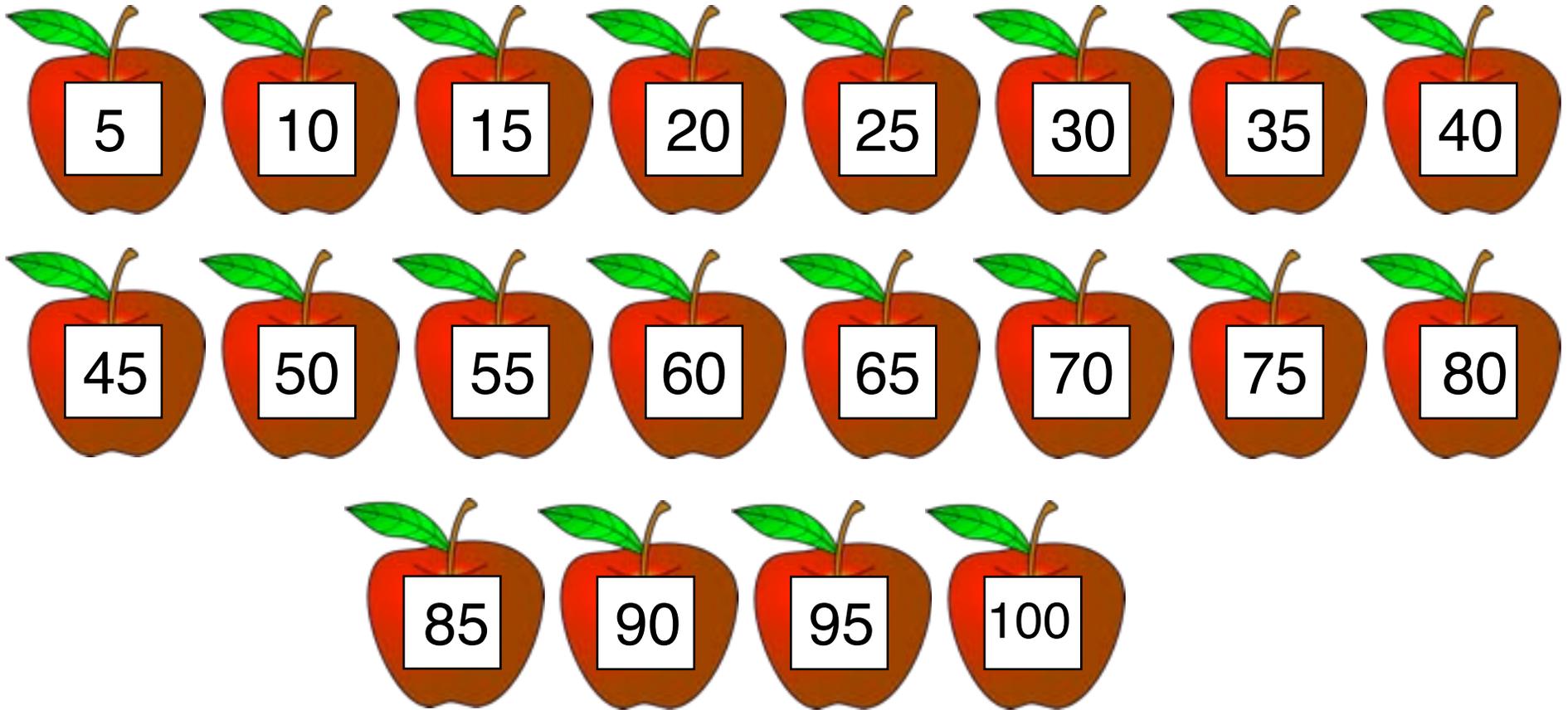


What's Missing?

Fill in the missing numbers to complete the sequence.



Count By 5's With Me!



What's Missing?

Fill in the missing numbers to complete the sequence.

5 10 20 30 40

50 60 70 80

90 100

What's Missing?

Fill in the missing numbers to complete the sequence.

The sequence of numbers is: 5, , 15, , 25, , 35, , 45, , 55, , 65, , 75, , 85, , 95, .

Number Tiles

Run off the number templates on construction paper. Use a different color for each kind. Laminate and cut out. Put each set in a Snack Baggie so that children can use them to fill in the missing numbers or to sequence up to 120.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64
65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96
97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112
113	114	115	116	117	118	119	120								

