

community
♥ helpers ♥

When I grow up
I want to be a...



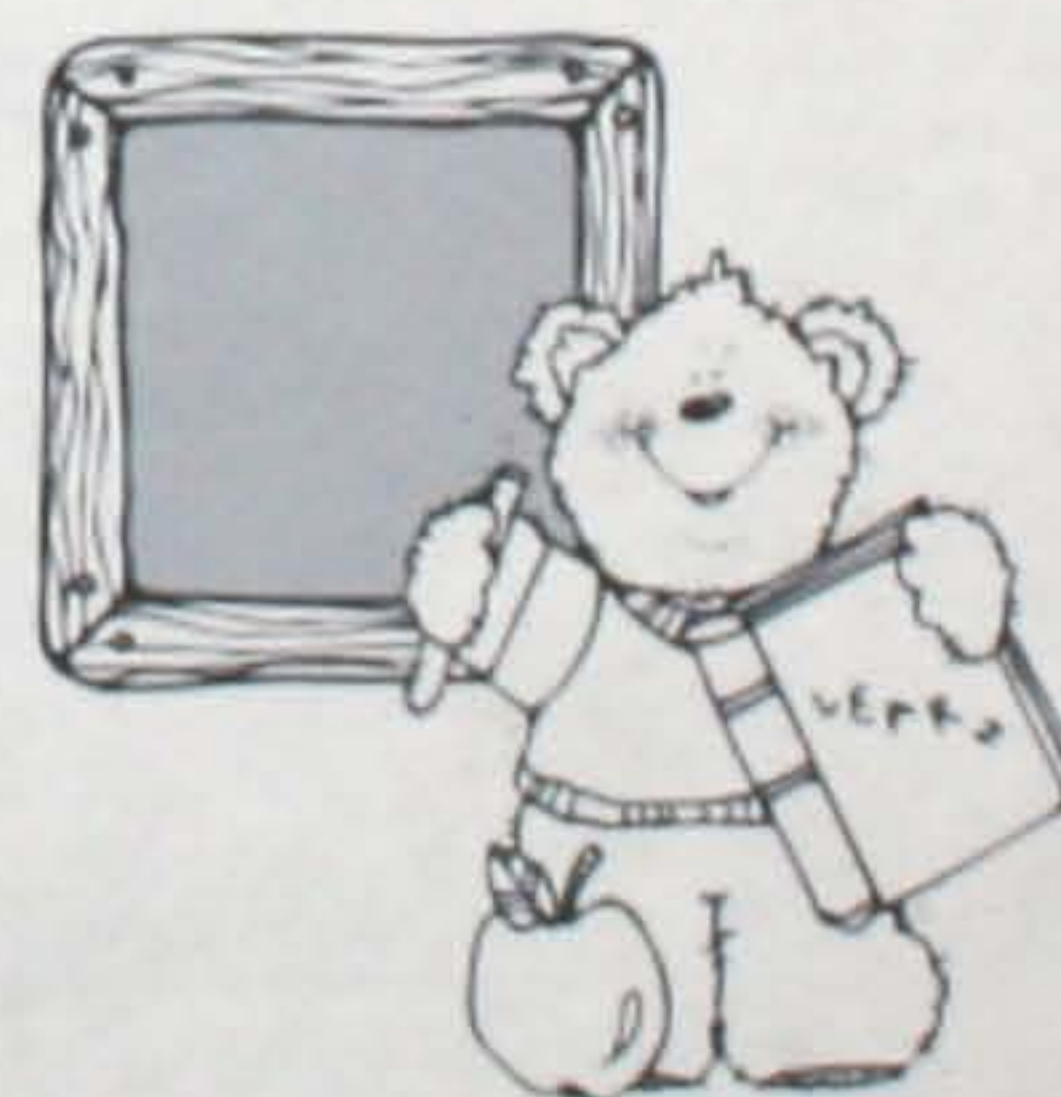
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My Community
Helpers Booklet



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My Community
Helpers Booklet

When I grow up
I want to be a...

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I want to be a...

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Word Cards

What can you do with the community helper picture word cards?

- Print and laminate and cut into puzzles.
- Print and laminate and put on a split ring and use as flashcards for your students.
- When you flash a word ask students who'd like to be that community helper to raise their hand. Tell them that they can do this as many times as they want to have that job.
- Print and laminate and sprinkle them on the floor. Have students collect the cards before the timer rings.
- Run off sets on two different colors of paper so that you can make **Memory Match** games. This will make the game easier to play and expedite time.
- Students can match the whole card to the matching card, or cut the cards in half and have students match the word to the picture. Print off 2 sets on 2 different colors. Have the words for one game be on a different color than the picture cards. It will be easier for little ones to play the game.
- Put a set in a bag, basket or box and have students pull out a card and read the word. If they can't, they are out of the game.
- Print the cards, laminate and cut into puzzle pieces. Put them in a container. Students choose 2 cards. Allow time for children to go and find their matching pieces with the child that is holding them.

- Put the puzzle cards in a container along with some Kaboom bomb cards, children pick 2 cards.
- Teacher calls on a student to start the game, that child reads their community helper word card or tells what the community helper is, by looking at the picture. They ask for the word or picture that matches their piece.
- That child with that card reads it and gives their card to that child. They then read their other card and ask for their match.
- Play continues 'til all of the cards are gone.
- When the bomb cards are added a child must use the bomb Kaboom card when they are called on for a match.
- They show the bomb card; everyone yells "Kaboom" and both children are out of the game.
- Run off copies of the black and white community helpers. Students cut out their cards, color the picture, trace and then write the word. I've included a cover to make this Itty Bitty booklet, so children can share them with their families and reinforce lessons learned at school.
- Use a pre-colored set for your Word Wall.
- Have students choose a certain number of cards as time permits and have them alphabetize them.
- Play ***"I Have, Who Has?"***
- Pass out the cards so that each child has one, and then alphabetize the cards as a whole group.
- Line up a certain number of cards on your white board. Use them as a header to graph students' favorites.
- Display the cards on the wall in a jumbled mess. Each day take a "mystery" card away. Choose a different child each day to guess which community helper is missing.
- Put a community helper under a question mark poster. Give clues about the mystery community helper of the day and have students guess which one it is.
- Play "I Spy" with the cards. Put them up on your word wall and give clues about the word. i.e. I spy a community helper

that has the vowel ____ in it. It starts or ends with the letter _____, it means, it's a color; or describe the community helper.

- Use them as flashcards.
- Use them as pocket cards. Pass them out and alphabetize this way. Put the black and white card underneath and have a student come up and trace and write the word.
- Students choose their favorite one and make a "When I grow up I want to be...." booklet using that cover, a community helper coloring card, and then writing a sentence on an empty page.
- You can also combine all of your students' pages and make one class booklet.



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Print off, laminate, cut in half. Use to play "I Have; Who Has?" games.

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