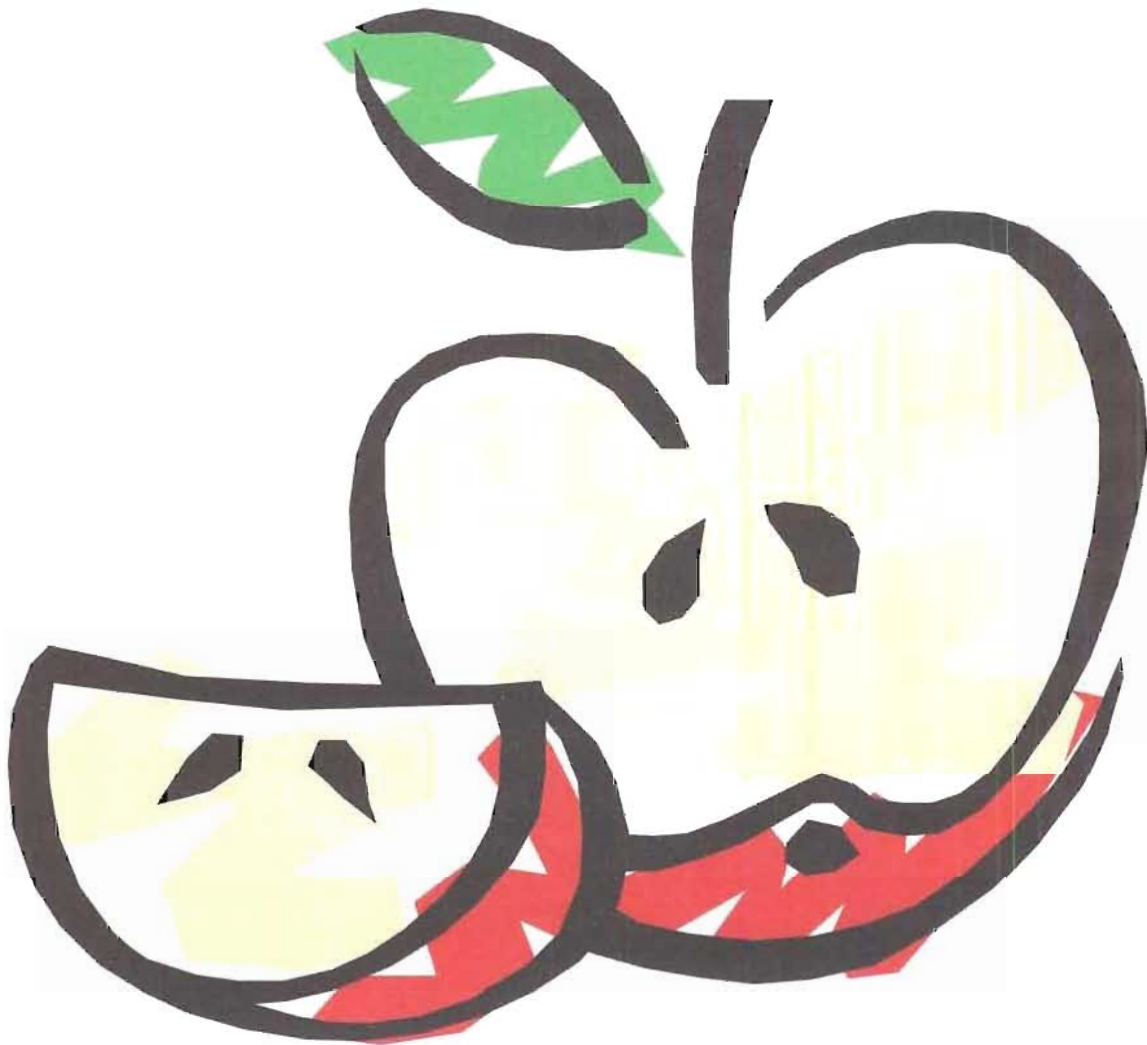




# Apple Art

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**QAP (Quick Art Projects)**

**Apple Art**

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## Tissue Paper Patchwork Apples

### Materials:

- 9x12 sheet of Cardstock or larger piece of tag board if you want bigger apples
- yellow, red and lime green tissue paper
- white glue
- sponge brush
- scrap of red calico material
- button optional

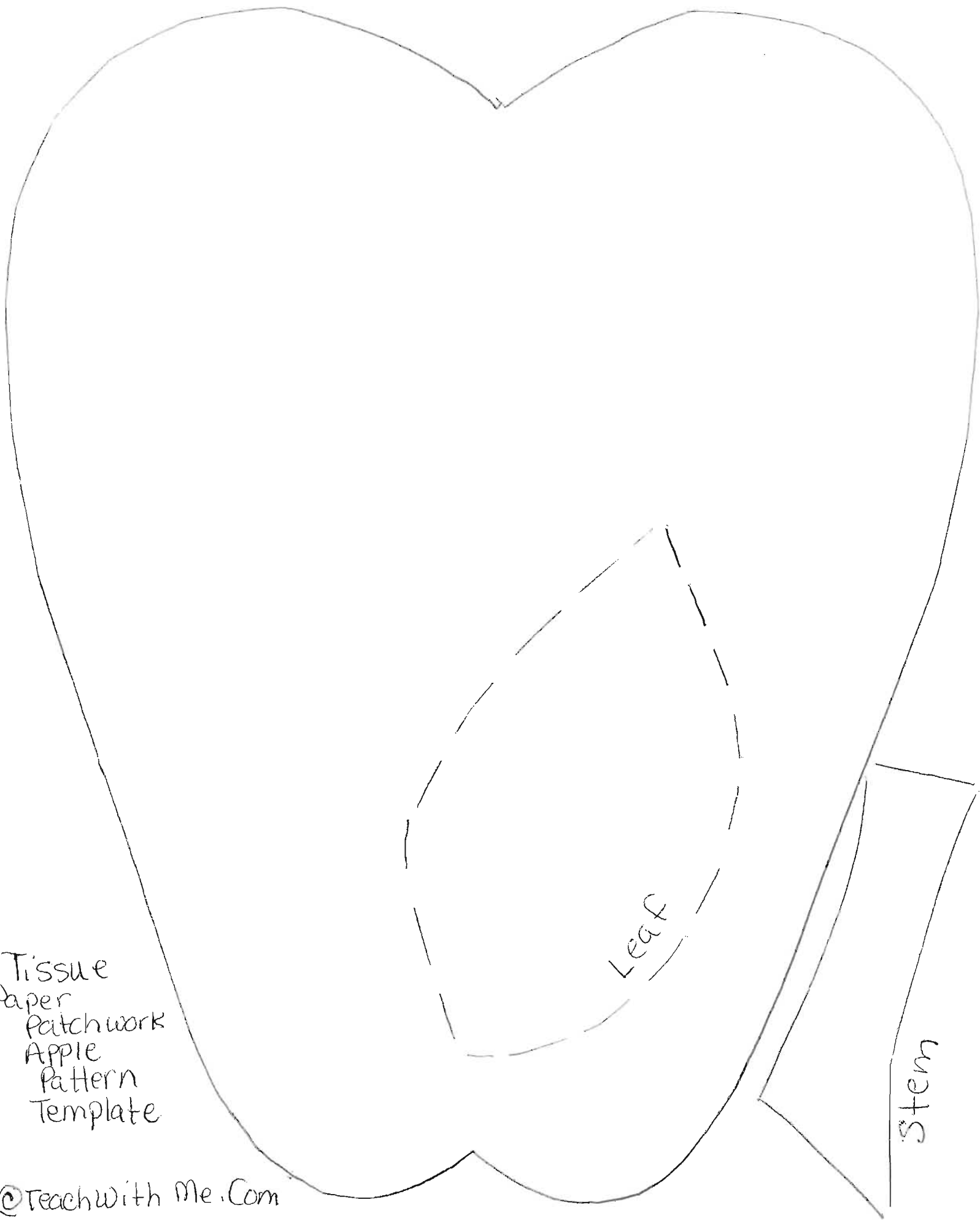
### Directions:

1. Trace an apple on the cardstock/tag board & cut out.
2. Cut out 2 or 2 ½ inch squares of tissue paper.
3. Sponge glue on the tag board and cover it with the tissue paper squares, fold the edges over the back for a finished look.
4. Overlapping the squares makes it look like a patchwork quilt.
5. Cut a square of calico fabric. Use a pinking sheers if you have it.
6. Glue to the side of the apple.
7. For a bit more pizzazz, glue a button to the fabric.



Tissue  
Paper  
Patchwork  
Apple  
Pattern  
Template

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### **Apple-icious Counting Background:**

- There are certain projects that I have pre-done for my students because of the “cutting” or “assembly ability involved.
- This is one of them. At the beginning of the year I send home a note to parents and ask them to sign up to be an “At Home Helper”.
- Then when I have a project I simply put all the materials that a parent will need and the date I need the project back. (I give them a few days + the weekend) into a bag and send it home in a child’s backpack.
- This project is made do-able instead of frustrating and time consuming because the worm is already cut and mounted for them. They still get the manageable cutting skill of cutting out an apple and tracing the numbers in a pattern, and I get a more complex project in half the time!

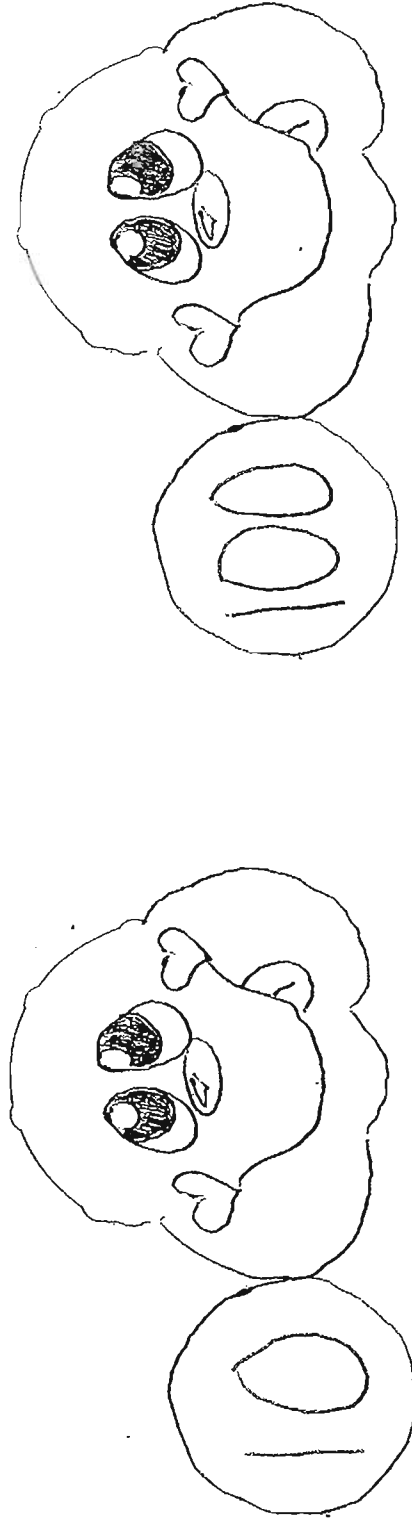
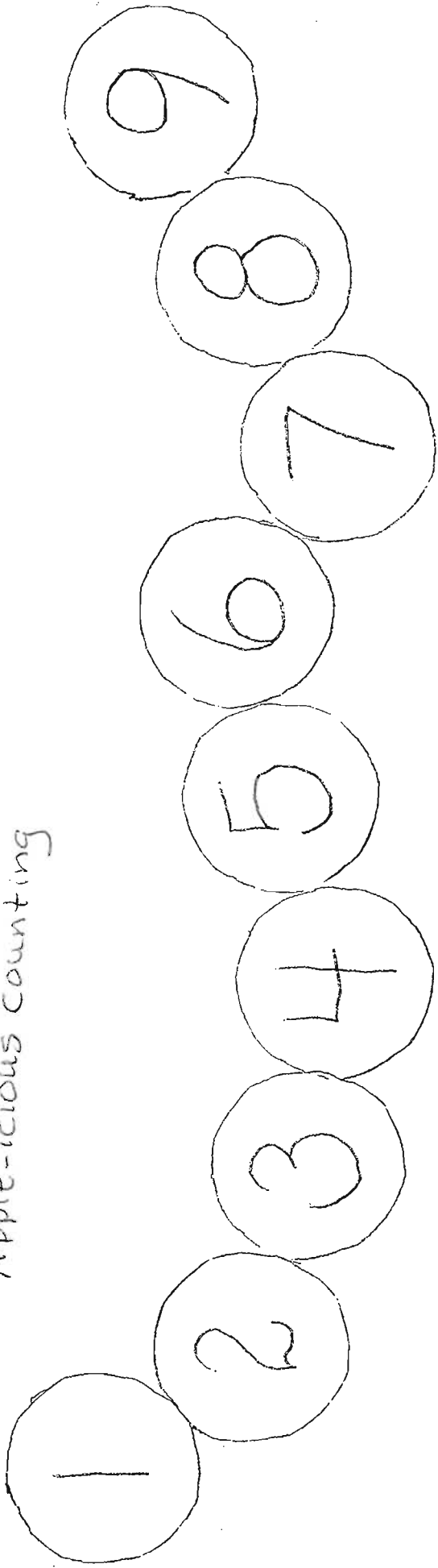
### **Materials:**

- 5x9 sheet of red construction paper
- 9x12 sheet of green construction paper
- copy of numbered worm
- crayons
- glue stick
- scissors
- scrap of brown and dark green construction paper.

### **Directions:**

1. Trace and cut out a red apple.
2. Write your name on the bottom.
3. Cut out 2 brown stems and 2 dark green leaves and glue them back-to-back.
4. Cut a slit down the middle of the apple.
5. Children trace the numbers and circles on the worm in an ABAB pattern using a yellow and green crayon. This will group the odd and even numbers! I have also included a counting by 100’s worm for those of you who have that as a standard.
5. Insert the worm into the slit and have them count with you covering the numbers except for the one in the back that you want them to review. I use this worm to count in English and Spanish as well as count backwards from 10-1 and “blast off!” with my children and their worms.

Apple-icious counting



**Materials:**

- Extra large black sheet of construction paper
- Regular size sheets of construction paper: red, yellow, & lime green
- Scraps of white, brown and dark green construction paper
- Brown stamp pad
- Pencil with flat-tipped eraser
- Glue sticks
- Scissors
- White crayon

**Directions:**

**Prep:**

- Trace & make a template of the fruit and run off on construction paper.
- Pre-cut brown stems that are long, longer and longest, and remember to review this concept with your students.
- Pre-cut dark green leaves.
- Run off and pre-cut the “shape poems”

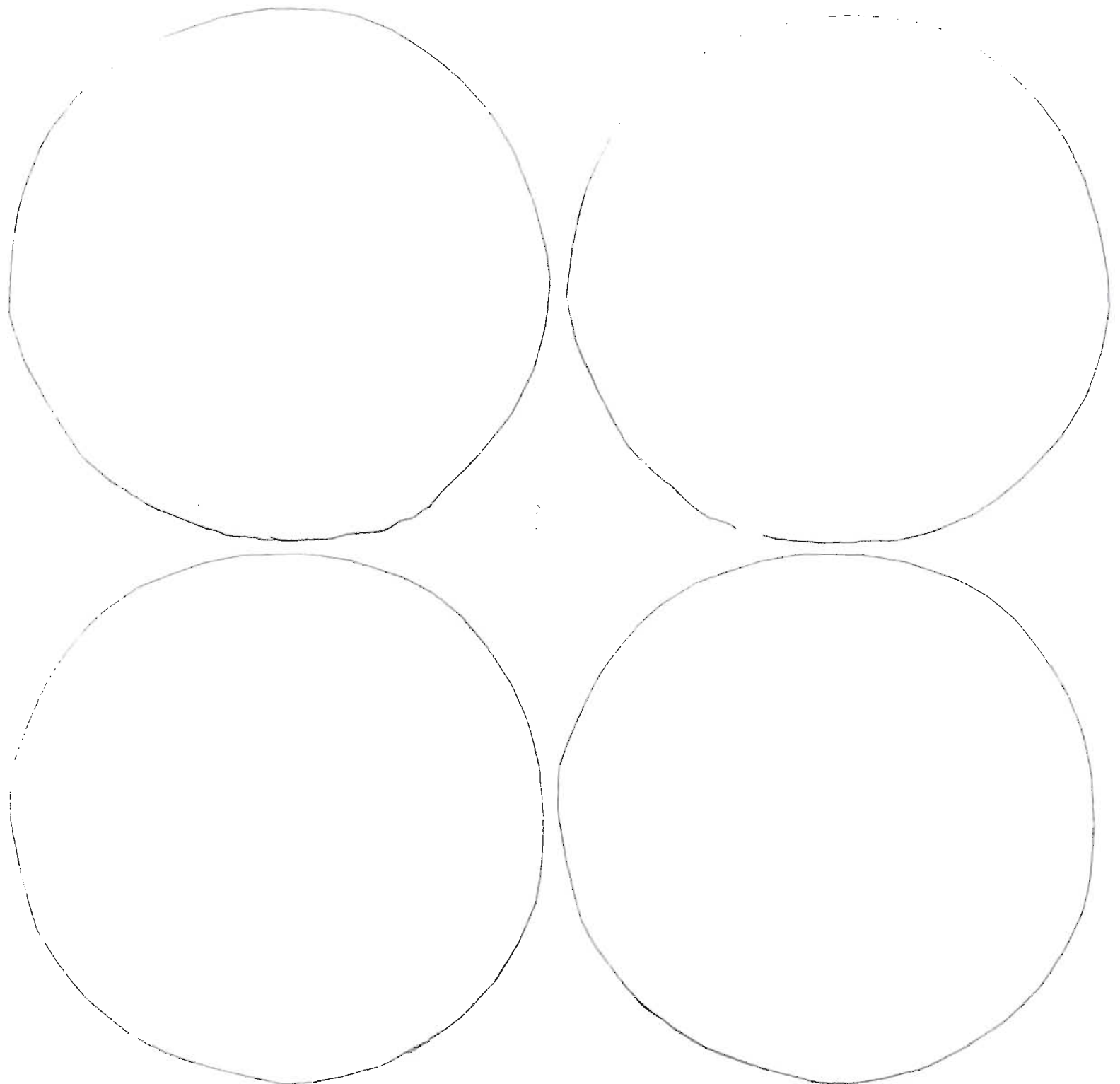
**The next day...**

1. Children CUT out their lime green square
2. Children CUT out their yellow triangle.
3. Students CUT out their red circle.
4. You now have fruit that is small, medium and large.
5. Children CUT out white oval and GLUE it to the center of the green square.
6. Press a pencil eraser onto a brown stamp pad, then stamp 5 “seeds” onto the center of the oval.
7. GLUE fruit to the black rectangle.
8. GLUE the “Shape Poem” rectangle somewhere on the paper.
9. Children WRITE their name in the corner with a white crayon.
10. This makes a lovely b. board or collaged on a large wall in the hallway.

# Shapely Fruit Collage

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Red

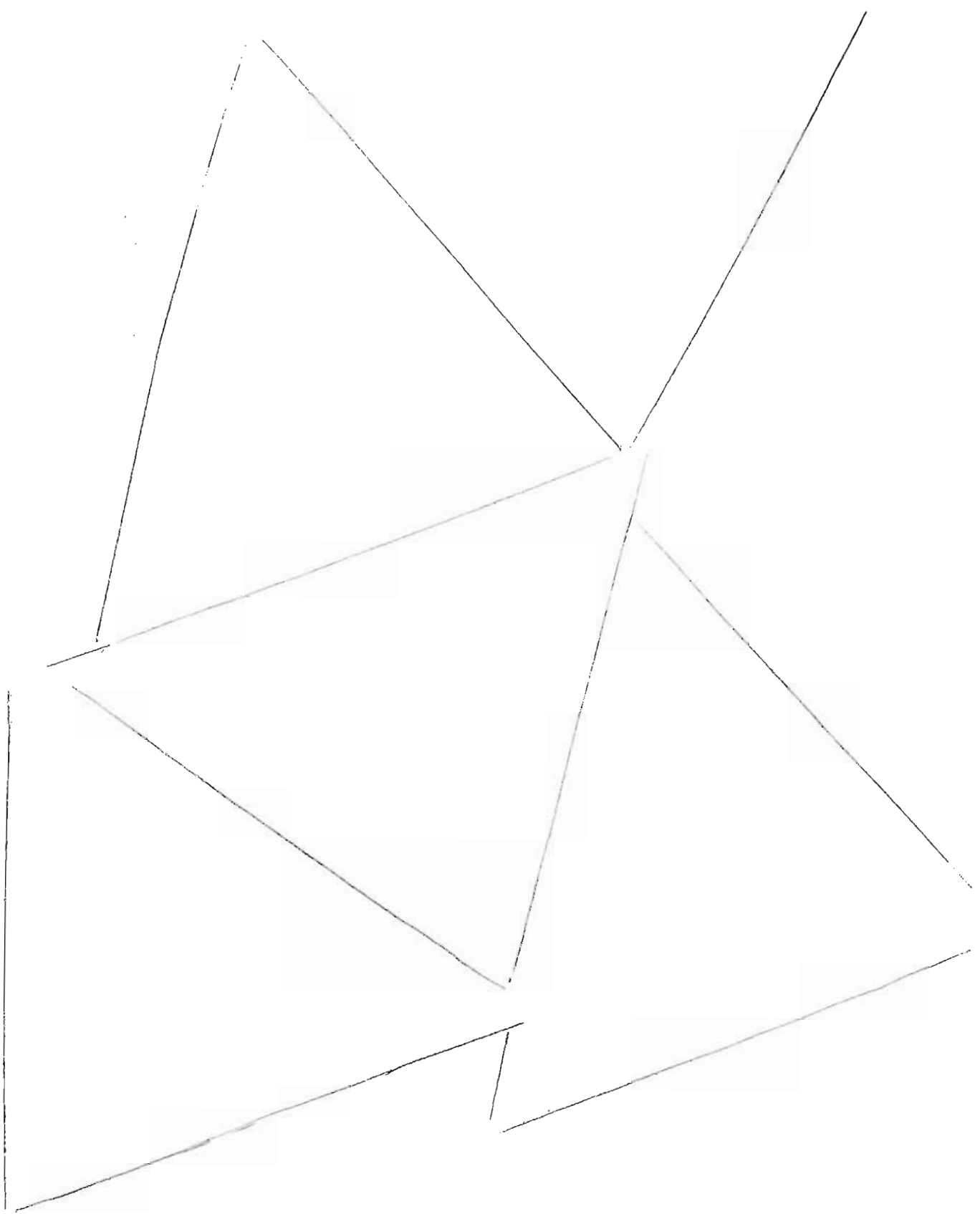




Lime Green

Shapely Fruit Collage

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Yellow

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Shapely

Fruit Collage



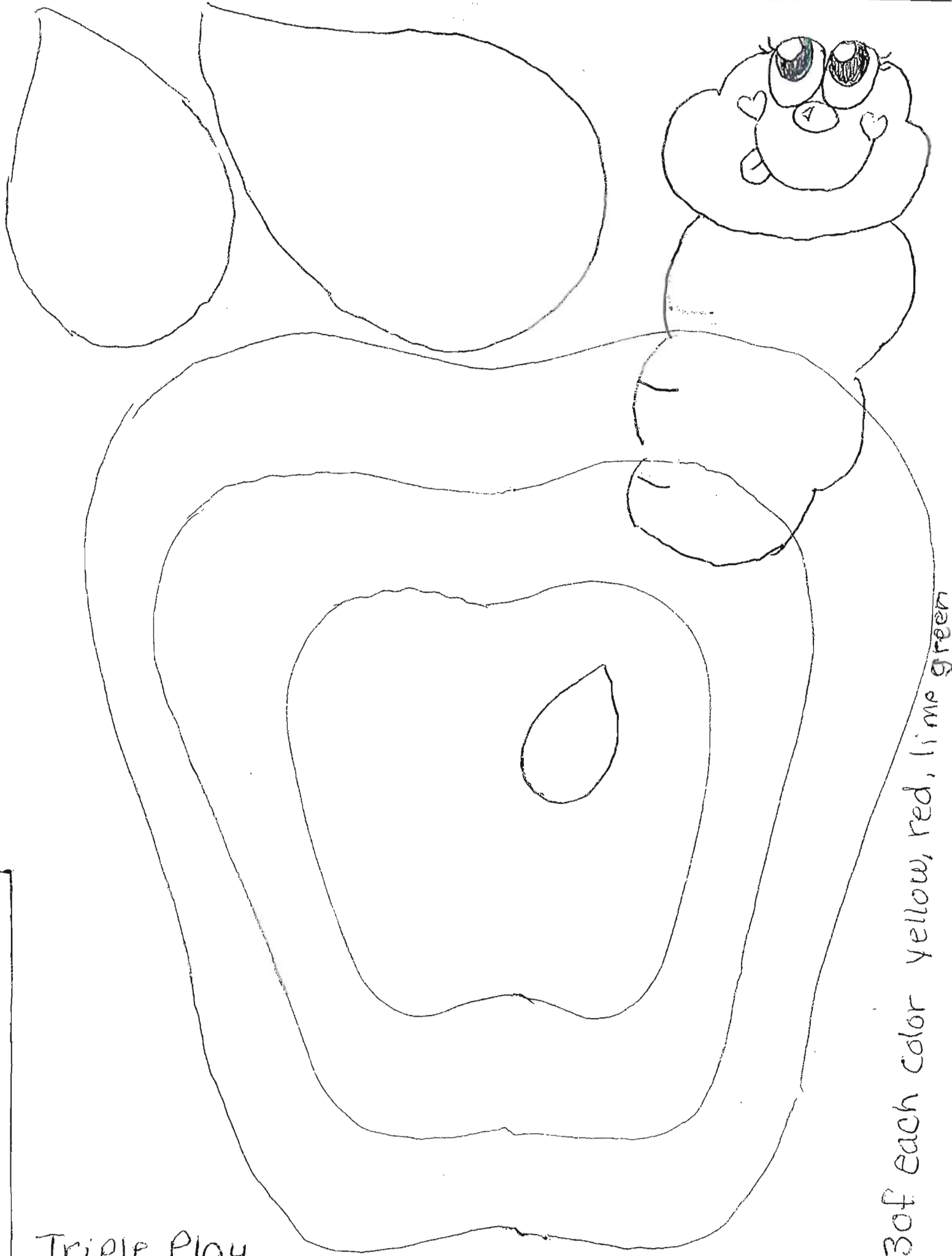
## Triple Play: Small-Medium-Large Apples on a String

### Materials:

- Red, yellow, & lime green construction paper
- Scraps of brown and dark green construction paper
- Glue sticks
- Scissors
- Yarn
- crayons
- Optional: Glitter glue
- Optional: Wiggle eyes & Glue dots

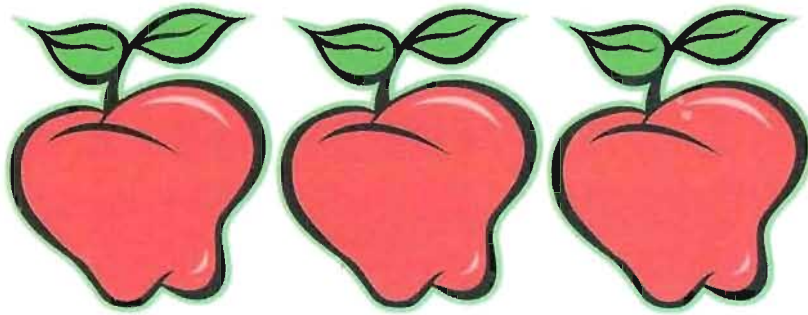
### Directions:

1. Draw and cut out a small, medium and large apple out of yellow, red and lime green construction paper.
2. Fold the apples in half.
3. Starting with the bottom large apple, place an 18 inch piece of yarn through the center of the apples. Place them close together so that the stem of the top of one is almost touching the bottom of the other.
4. Glue each of the sides together so you have 3 faces. (red, yellow, & green).
5. Unfold them so that your apples sit like a tripod.
6. Cut small, medium and large stems and leaves and glue them to one side of each of the apples.
7. Child writes their name on the largest apple. Add a bit of pizzazz by writing their name with glitter glue.
8. Make the wiggle worm and add a bit of pizzazz with wiggle eyes and crayon details. Glue the worm to the large apple.
9. Type up the Apples-Apples-Apples song; cut out and glue to the medium apple. You now have covered music, movement and language arts as well as science, math, and fine motor skills! Wow!
10. Tie a loop in the top of the yarn and make a knot. Cut off the left over piece and tie a bow at the top. Hang from the ceiling.



Triple Play

3 of each color yellow, red, lime green



Song to go with **Triple Play**

String of Small-Medium-Large apples

### **SML Apples**

By *Diane Henderson*

Sung to the tune of: *Three Blind Mice*

Small Medium and Large

Small Medium and Large

See How They Grow

See How They Grow

They grow in an orchard in the fall

We pick them and eat them it's really keen

They're yellow, red and even green

Apples, apples, apples!

Apples, apples, apples!

## Triple Colored Apple Booklet

### Materials:

- Red, yellow, lime green, dark green white and brown construction paper
- Scissors
- Glue sticks
- Hole punch
- Brass brads
- Crayons

### Directions:

#### Prep:

- Run off masters on construction paper.
- Pre-cut leaves and stems

#### The next day...

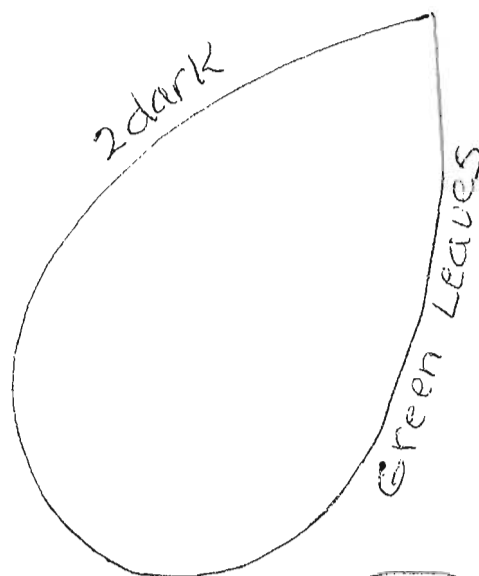
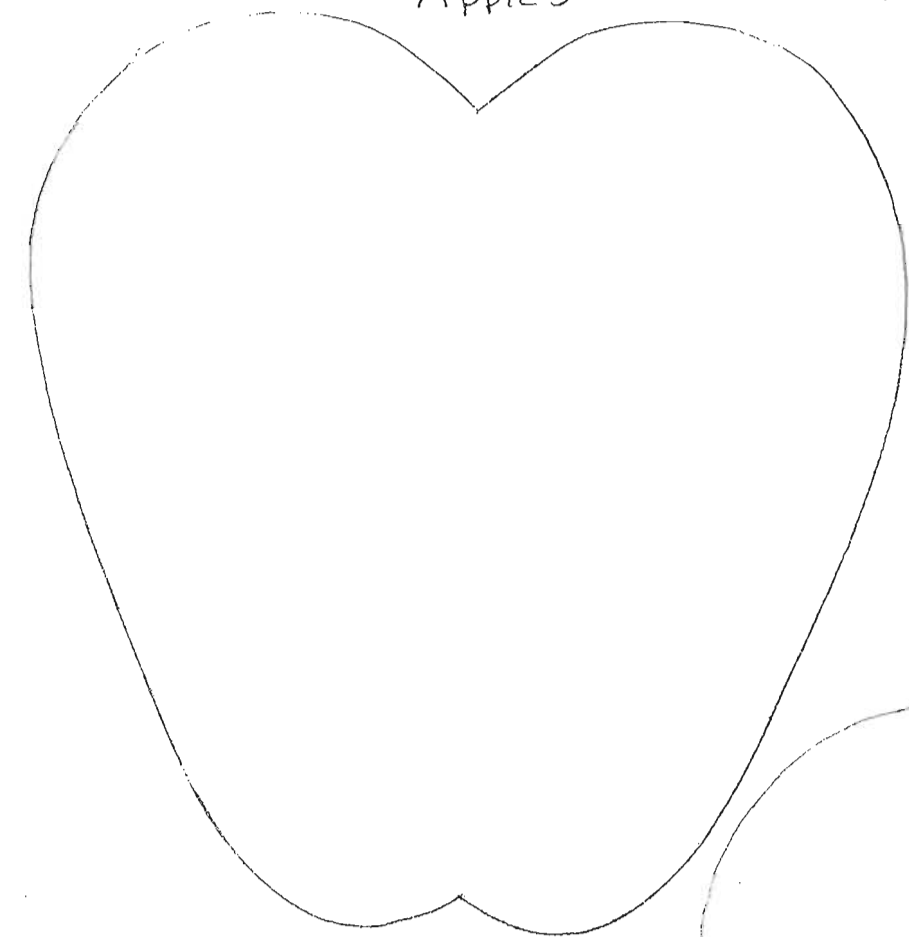
1. Students CUT out their 3 colored apples.
2. Students CUT out their 5 white center apples.
3. Children GLUE the Red word-white center to the red apple, the Yellow word white center to the yellow apple, and the Green word-white center to the green apple.
4. I do this as a whole- group activity and hold up the word apples. I also have my samples on the board for them to refer to.
5. Students GLUE the star poem white center apple to the yellow apple, and the 1-2-3 poem white center apple to the green apple.
6. Again, I model this portion and have a sample on the board.
7. Students GLUE one leaf on the RED apple on the left side with the point facing left, and the other leaf on the GREEN apple on the right side with the point facing right.
8. Students GLUE the stem to the YELLOW apple in the middle of the apple.
9. Children or teacher WRITE student's name in the center on the front of the RED apple.
10. Students add some accent details with crayons.
11. Children raise their hand when they are done and assemble the apples in a RED, YELLOW GREEN order.
12. All of the COLOR-word apples are face down.

13. Teacher comes over and punches a hole in the bottom-center of the apple.
14. Student puts a brad through the hole and fastens the apples together.
15. When everyone is done, we gather together on our Circle of Friends carpet and read our Apple Booklets together. I encourage my students to read and share them with their families when they get home to reinforce the lessons that they have learned. I also include a note about the booklet in my newsletter so that my parents have a “head’s up” to ask about the booklet.
16. We do the Apple Pokey with the booklet as well as use it for Spatial Directions (Put the apple BEHIND, ABOVE, BESIDE etc.) I also use it for identification of Body Parts: Put the apple on your shoulder, knee, wrist, hip etc. We then “Blast Off!” counting from 10-0 with our apple booklets and go put them in our backpacks.



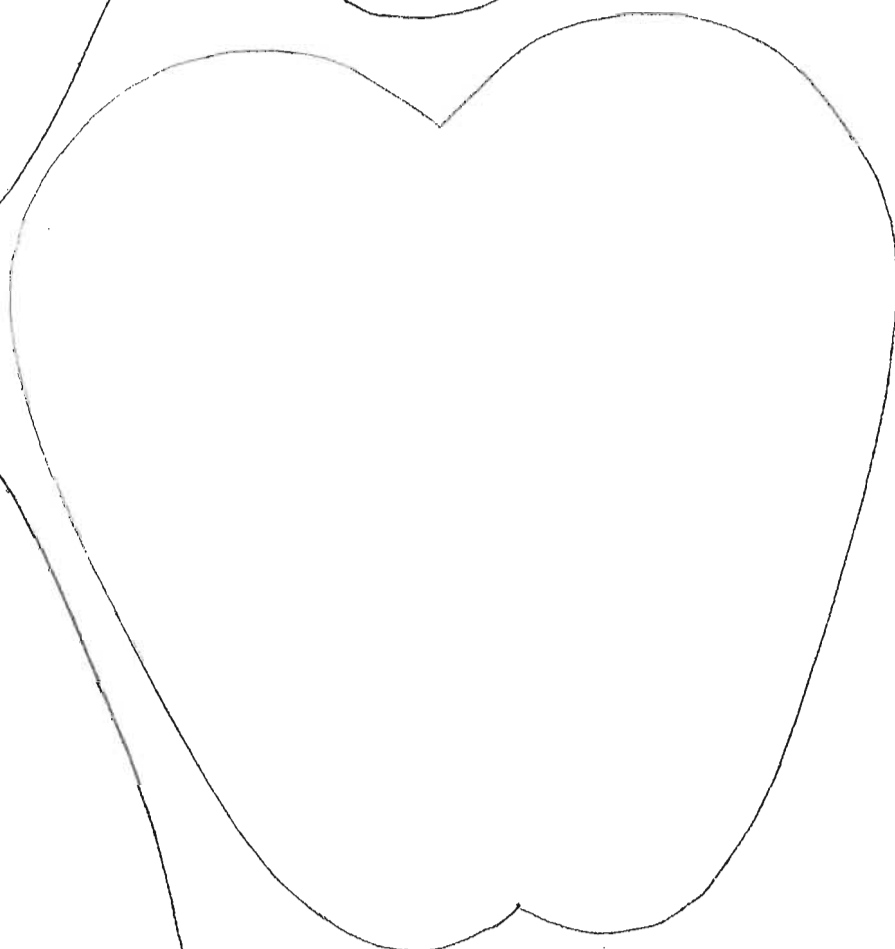
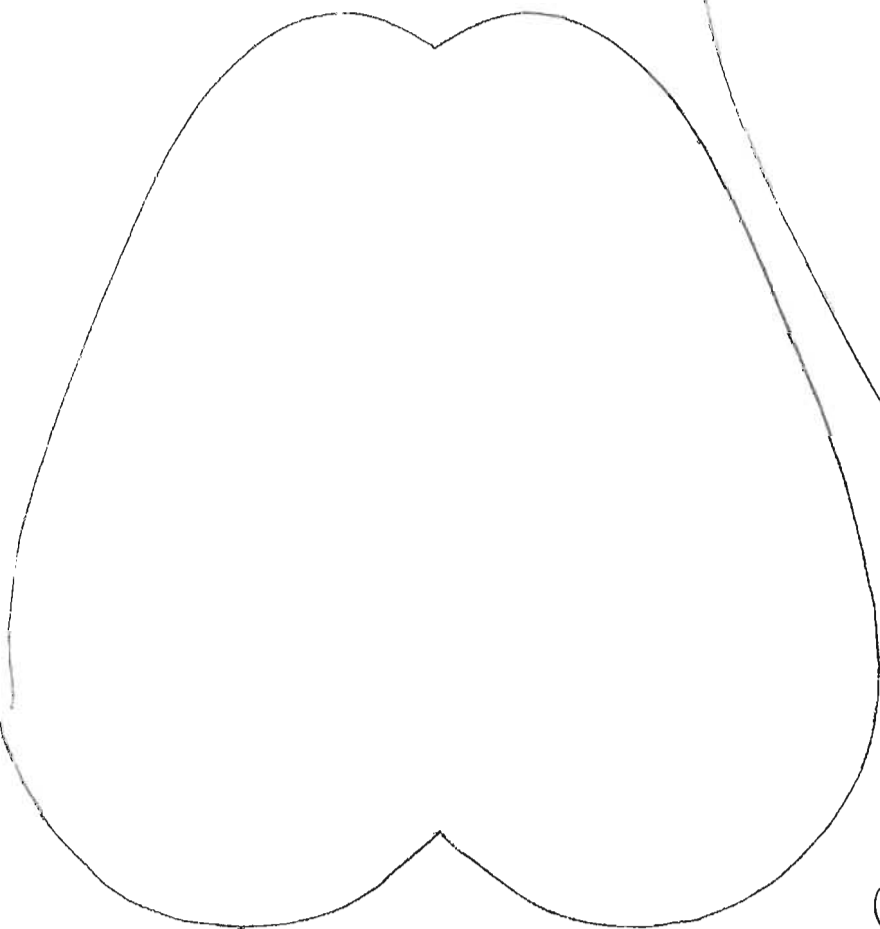
10 of  
Red, Yellow, Lime Green  
Apples

# Tripled-Colored Apple Booklet



2 dark

Green Leaves



1 Brown Stem





red



red



yellow



yellow



green



green

Triple -  
colored  
Apple Booklet

# Triple-Colored Apple Booklet

← Glue on  
Green Apple!

← Glue on  
yellow  
Apple.

**1-2-3**

Different colored apples  
for all to see.

**Red, yellow & green**  
juicy apples can be seen!

Near or far



inside every apple  
is a 5-pointed seed star.

**1-2-3**

Different colored apples  
for all to see.

**Red, yellow & green**  
juicy apples can be seen!

Near or far



inside every apple  
is a 5-pointed seed star.

White Centers



## Apples Apples Apples

To the tune of *3 Blind Mice*

By Diane L. Tondreau-Flohr-Henderson

Red, Yellow, Green

Red, Yellow, Green

They all taste great

They all taste great

3 different colors & sizes to eat

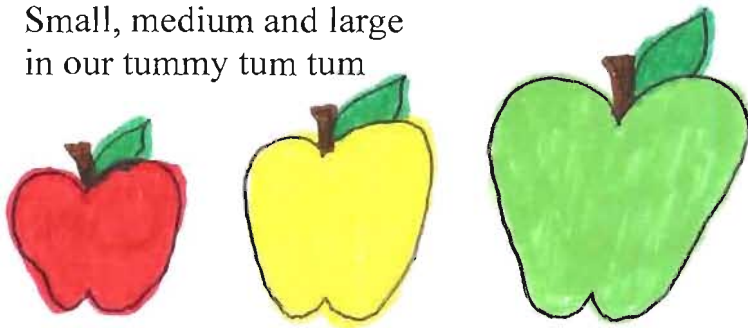
We picked them

And sliced them and

Ate them yum!

Small, medium and large

in our tummy tum tum



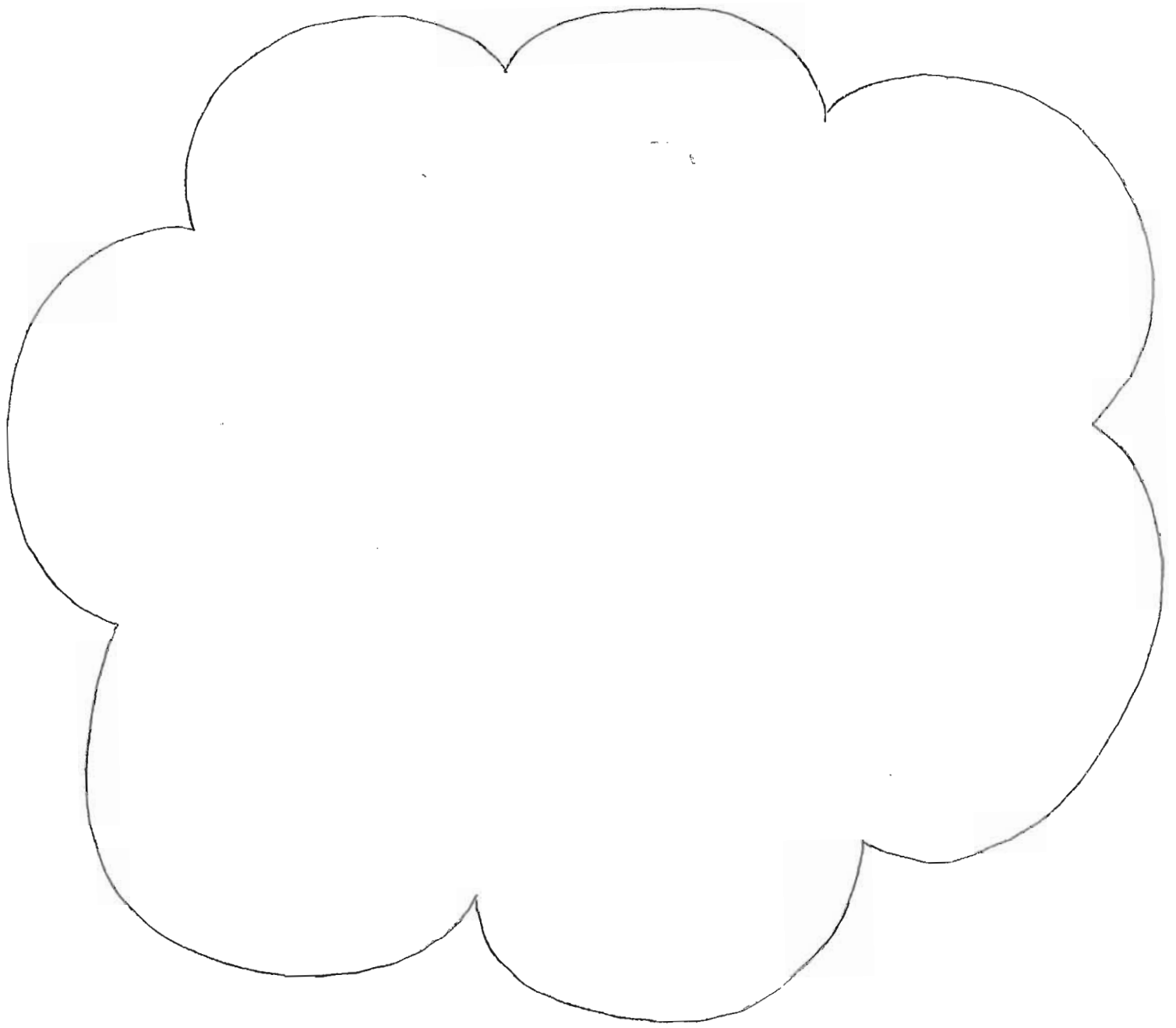
red, yellow, green

red, yellow, green

## Ten Little Apples On My Tree – A Counting Sing-Along-Story

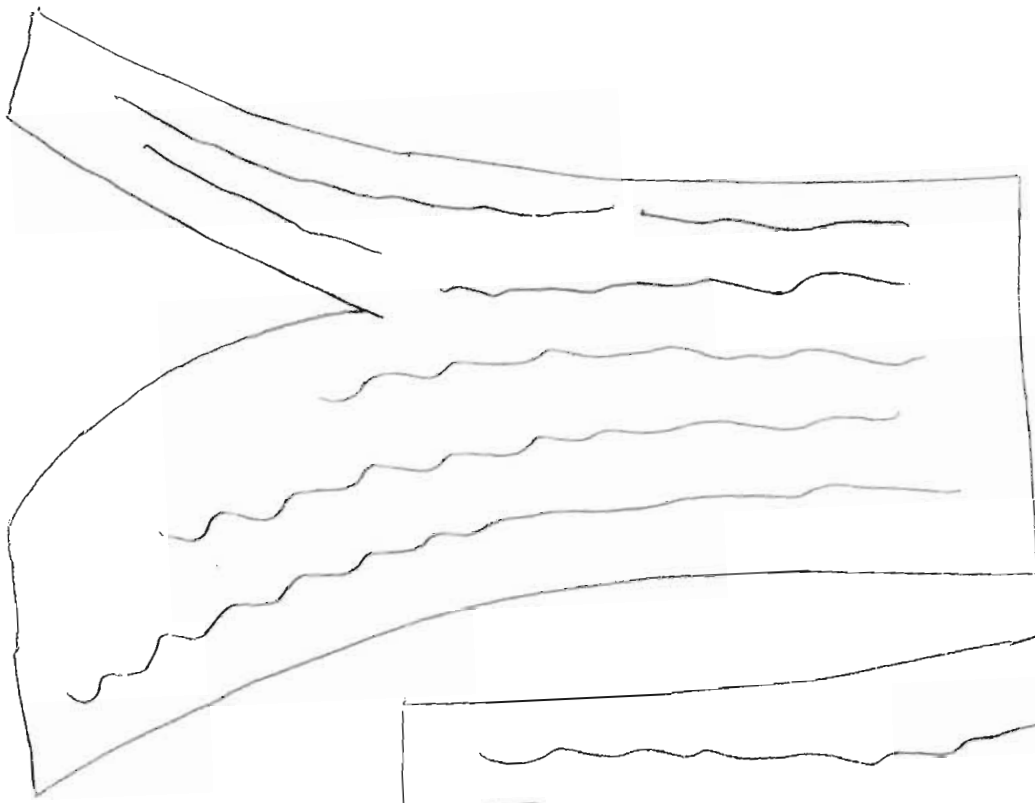
### Directions:

- I write my student's name in the little heart on the cover and they copy it and write it somewhere on the front page.
- I have them go find their seat by looking for their name on the little heart.
- I have made a master with 2 on a page for a smaller 5x7 book as well as a big 8x10 book.
- I find that I like the bigger book for my Y5's.
- To save paper, I print it front and back.
- I have red stamp pads, 3 per table, for my students to press their index finger in, to make the apples.
- You could also have students draw apples, or give them markers with stamps on the end, or give them stickers or apple stamps.
- I find that if they dab their fingers in paint, it's too messy and the paint doesn't dry quick enough for us to turn the pages.
- I do this book as a whole group assessment.
- I read the page, then we read it together, then they stamp that many apples on the page.
- I give them yellow high lighters to TRACE the numbers with. They seem to find this more "fun" than simply using crayons. I also have them TRACE the number inside the heart as well as the heart.
- I have my students use a crayon to WRITE the number on the line to their left.
- So my students don't dawdle, I slowly count from 10-0 before we move on to the next page.
- I also have them hold up their hand when they are done, so that I have a gage when most of them are finished. I count faster or slower depending on the number of hands that are up.
- I've given you a blank page to do some other activity on if you'd like. ☺
- In all of my counting books and skill sheets, you'll notice that I underline the 6 and 9. I have a little rhyme that I teach my students so that they don't confuse these 2 numbers. *"The circle sits on the six. Is the circle on the line? No! It must be a 9!"*
- On the last page, I like to make things more personal, so I have my students glue their school photo next to the "me" word.
- I Xerox off my students' class pictures a dozen or so times and keep them for our booklets. They are delighted to glue their face to their little books, and I find the "keepsake" value seems to have parents keeping and reading them more.
- When we are done, we clean up, and sit on our *Circle of Friends* carpet and "sing the song".
- I encourage them to "read" the book to their family and share it again when they get home.
- I also include a note about the book in my newsletter, so that parents will ask their child what they did in school, which helps reinforce the lessons.

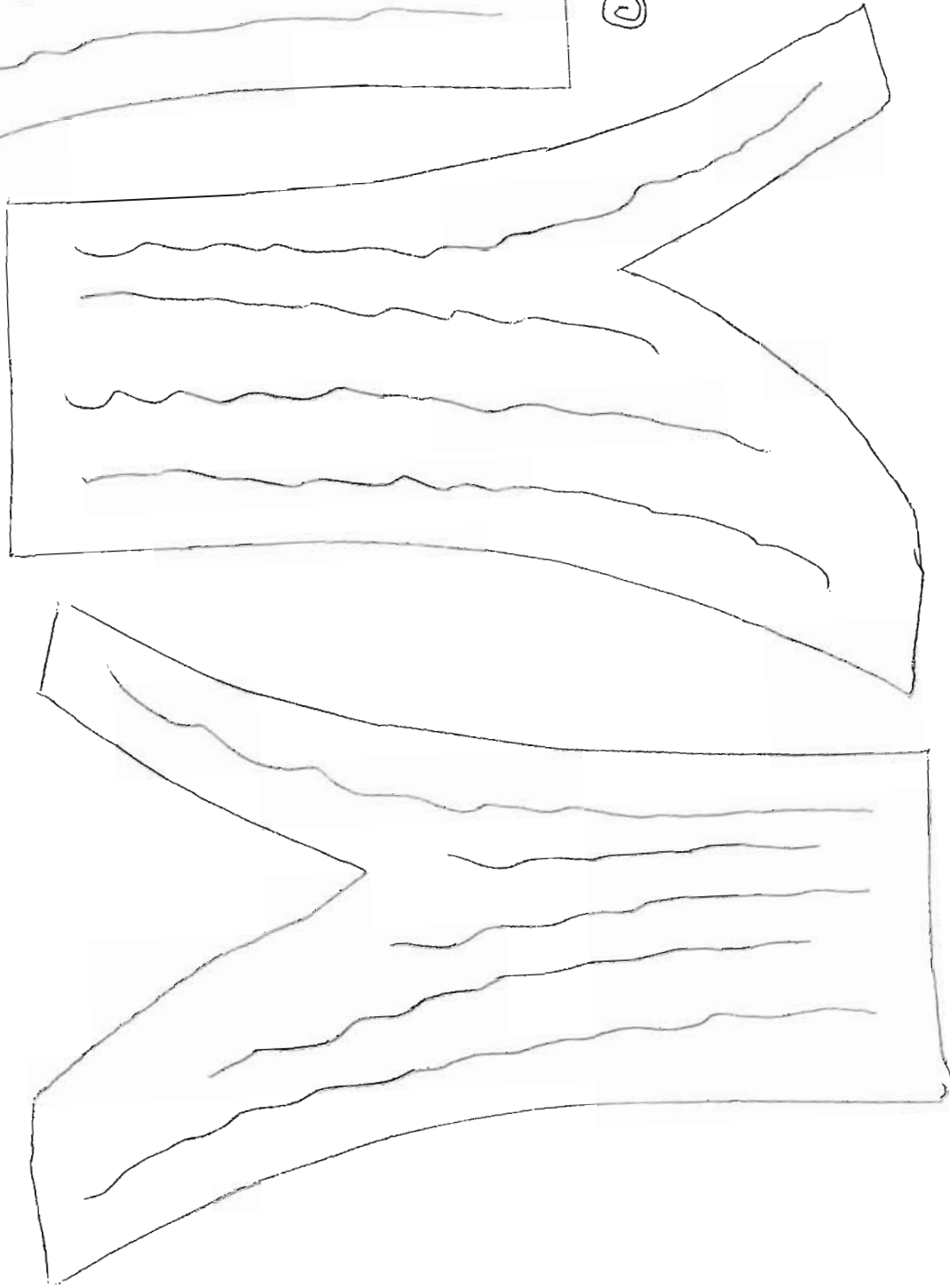


10 Little Apples Top of Tree  
Green Construction Paper  
© TeachWithMe.com

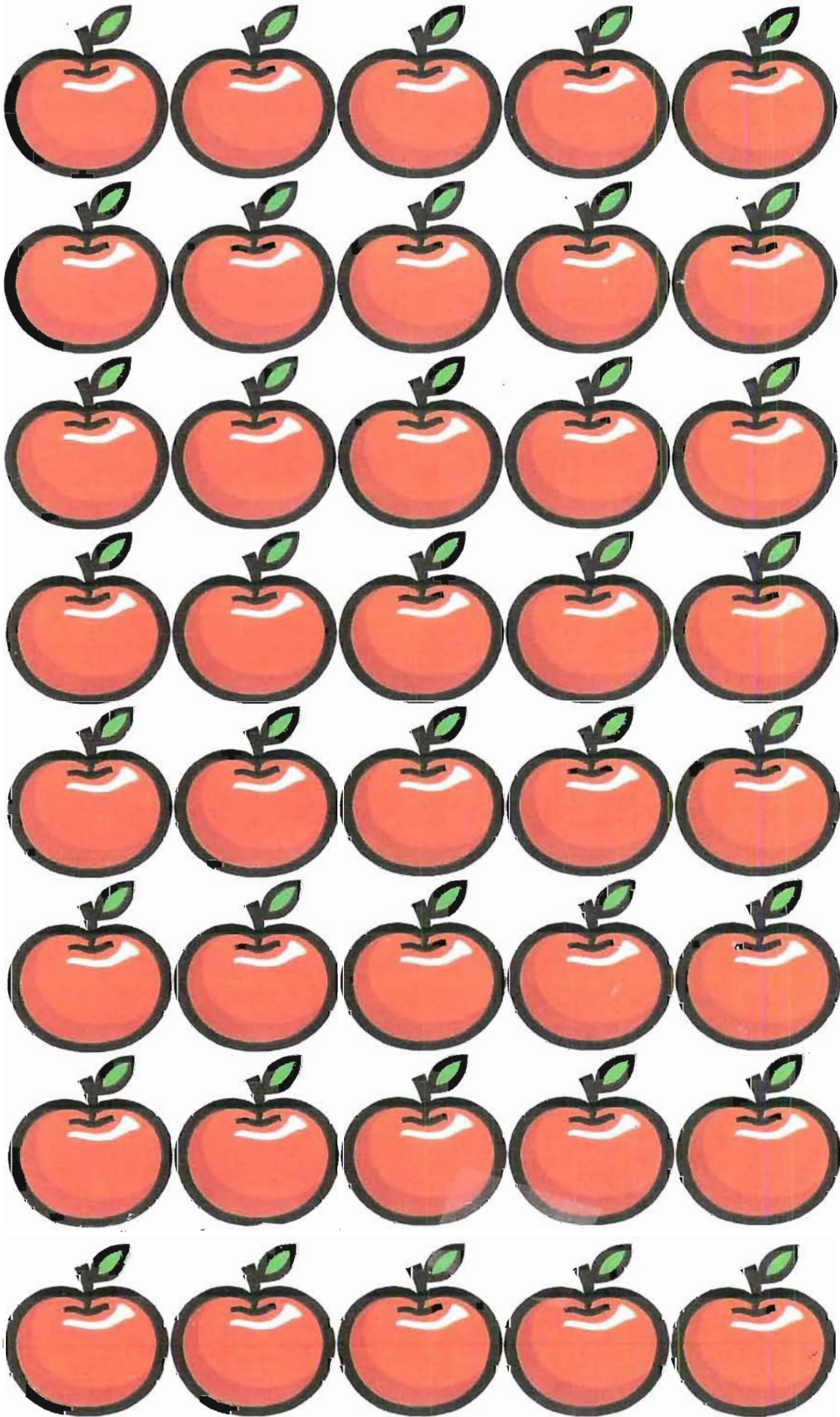
10 LITTLE Apples Trunk of tree  
Brown Construction Paper



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Ten Little Apples. CUT and GLUE 10 apples on the tree.





*5 little apples on the apple tree.*

*5 little apples on the apple tree.* (Arm in the air with 5 fingers spread and wiggling.)

*5 little apples looked down at me.*

*I shook that tree as hard as I could* (Shake tree with hands.)

*Down came the apples.* (Fingers fluttering down.)

*Mmmmm mmmm good.* (Take a bite.)

*4 little apples on the apple tree...*

*(Keep counting 'til there are 0.)*

*We end up having a belly ache.*

## **Paper Chain Apple**

### **Materials:**

- 5x7 sheet of lime green, red, yellow construction paper
- Scrap of dark green, brown and white construction paper
- Glue stick
- Scissors
- Yarn
- Hole punch
- Crayons

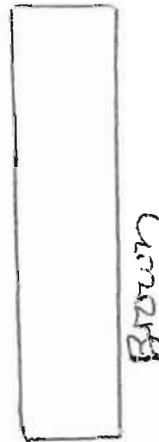
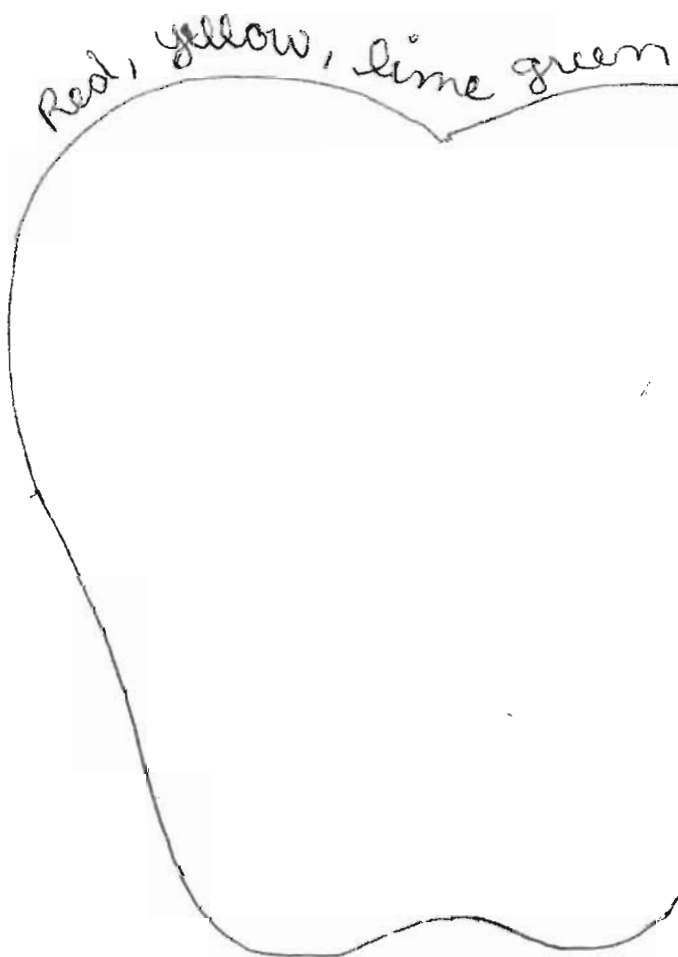
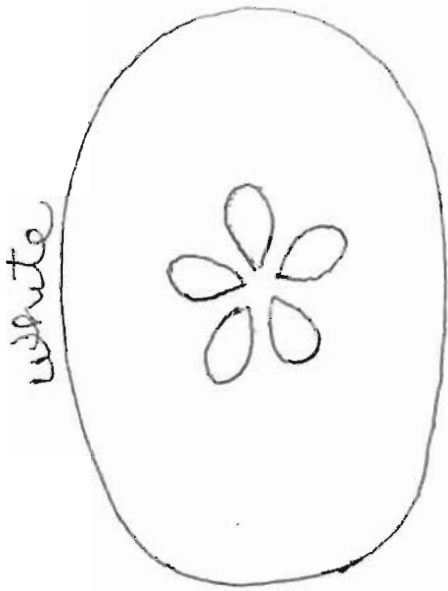
### **Directions:**

1. Trace and cut out the pieces.
2. Fold the apples in half and glue the sides together so you will have 3 faces.
3. Tuck the stem inside the apple.
4. Glue the leaf to the yellow apple; add details with a green crayon.
5. Glue the oval to the red apple; color in the seeds.
6. Write your name on the green apple.
7. Punch a hole in the stem and make a yarn loop.
8. Hang from the ceiling.
9. Make a circle chain out of the red, yellow and green strips.
10. Punch a hole in the bottom of the apple.
11. Attach the paper chain to the apple with a piece of yarn

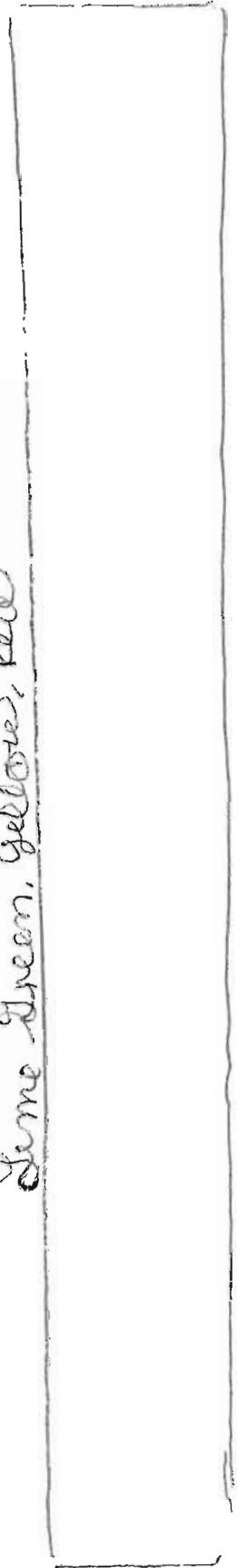
# Paper Chain

## 3-Color

### Apple Rings



Lime Green, yellow, Red



## **The Apple of my Mommy's Eye**

### **Paper Plate Rip & Tear Tree**

#### **Materials:**

- Large paper plates
- Green paint
- Brushes
- 9x12 red & brown construction paper
- Glue sticks
- Scissors
- Black marker
- Hole punch
- Yarn
- Paint shirts

#### **Directions:**

##### **Prep:**

- The day before, trace their hands and have a room helper cut them out.
- Rip enough strips of paper for the children to each have one for their "apples" I made mine 2 inches wide.
- Tear 9x12 sheets of construction paper in half so each child has a "tree trunk".
- Make a black and white copy of their school picture if you already have them. I make a Xerox copy of the pictures I took of their first day.
- Set up your painting center or cover your tables and do as a whole group. I do this activity as a whole group. Everyone puts on a paint shirt as they assemble for the day.

##### ***The next day:***

1. Children paint their plates. I have written their names on the front of the plate before hand, and call them to the tables.
2. They then flip their plate over so that they are painting the BACK of their plate, so their tree has a rounded leafy look. I remind them of this.
3. When done (no white showing) they take their plate to the designated drying area.

4. We toss the brown paper and they sit and rip and tear their tree trunk.
5. When they are done, I write their name with a black marker and dash a heart around it.
6. If your students are older, they can write their own names, but because I do this the first week of school, mine are just learning.
7. They glue their photo under their heart, to the right.
8. I give them ripped strips of red paper. They need to rip and tear a pile of “apples”
9. By now, their plate is dry. I pass them out.
10. Show children how to run a thick stripe of glue along the top of their trunk and press it to the back of their plate. Hold to a count of 10.
11. Help them glue their hand print to the base of their plate and onto the top of their tree trunk.
12. Tell them to use plenty of glue on the fingers of their cut out and to press hard on their plate as sometimes glue stick glue doesn’t adhere well to painted surfaces.
13. Because the base of their hand is going over the hump of the plate, they need plenty of glue there as well, and should hold it for a count of 10 there too. (Great counting practice!)
14. I go around checking and smoothing.
15. **TIP:** Remind little ones to put the glue on their hand print and not on the plate.
16. Children put glue on their “apples” NOT on the plate, and press them to the green part of the tree. I encourage them to put on 10 apples and to make sure they leave their “branches” showing some, so mommy knows it’s their handprint.
17. Punch a hole in the top and tie on a loop of yarn.
18. I hang them back-to-back from the hallway ceiling.
19. Instead of singing *5 Little Apples In The Apple Tree*
20. We can now sing 10 Little Apples. I use mine as a manipulative during Music and Movement time and put Velcro on the backs of my rip and torn apples instead of glue. If you aren’t familiar with the song here’s a copy. Sorry to the author, it’s been around soooo long I’m not sure who to give credit to. If anyone knows let me know and I’ll make it right. Thanks. ☺

*5 little apples on the apple tree.*

*5 little apples on the apple tree.* (Arm in the air with 5 fingers spread and wiggling.)

*5 little apples looked down at me.*

*I shook that tree as hard as I could* (Shake tree with hands.)

*Down came the apples.* (Fingers fluttering down.)

*Mmmmm mmmm good.* (Take a bite.)

*4 little apples on the apple tree...*

*(Keep counting 'til there are 0.)*

*We end up having a belly ache.*

## Small-Medium-Large Apples

### Materials:

- Black marker
- 9x12 red, yellow, lime green construction paper
- 5x7 white construction paper
- scraps of dark green and brown construction paper
- Scissors
- Glue stick
- Crayons
- yarn

### Directions:

1. Using templates trace and cut red, green and yellow apples
2. Glue them together.
3. Trace and cut white oval. Glue to the yellow apple.
4. Color the seeds black.
5. Cut out the brown stem; make a loop and staple to the top of the apple.
6. Cut out and glue the dark green leaf.
7. Add crayon details.
8. Write name on the back of the apple.
9. Tie with yarn and hang from the ceiling.
10. Can sing with the following Apple Song. You can type it up and glue it to the back of the apple.

Small, Medium and Large is displayed in this project as well as the science inside the apple and the 2 colors of the apple. ☺

### **Apples-Apples-Apples**

By *Diane Henderson*

Sung to the tune of: *Three Blind Mice*

Small Medium and Large

Small Medium and Large

See How They Grow

See How They Grow

They grow in an orchard in the fall

We pick them and eat them it's really keen

They're yellow, red and even green

Apples, apples, apples!

Apples, apples, apples!

make  
a loop.

Brown stem

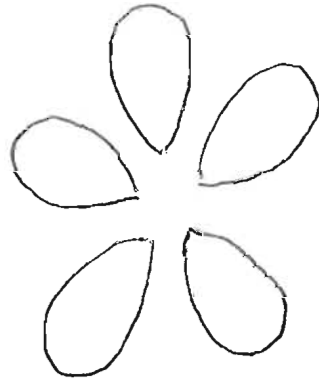
Lime Green

Red

Dark  
Green

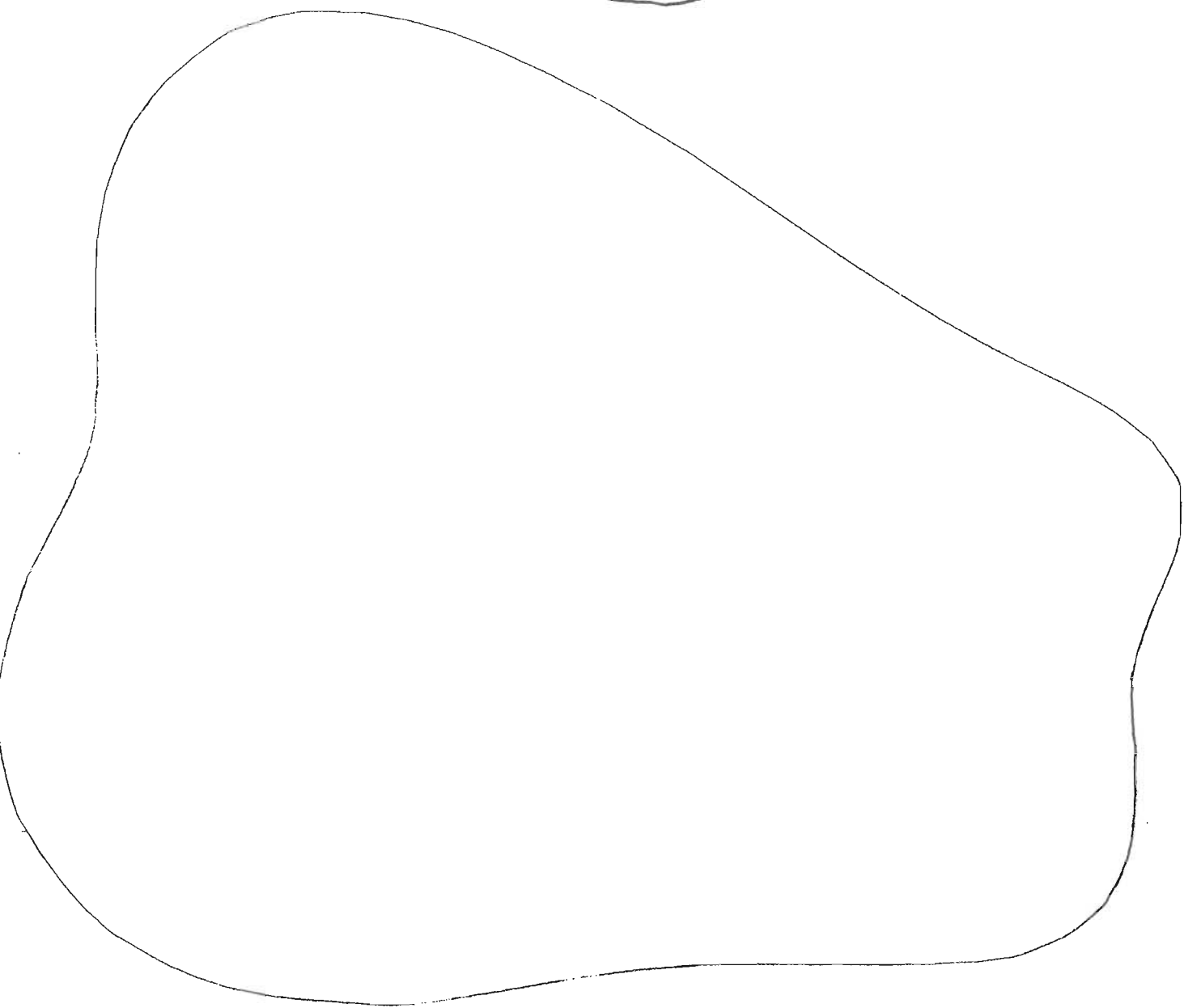
Yellow

White

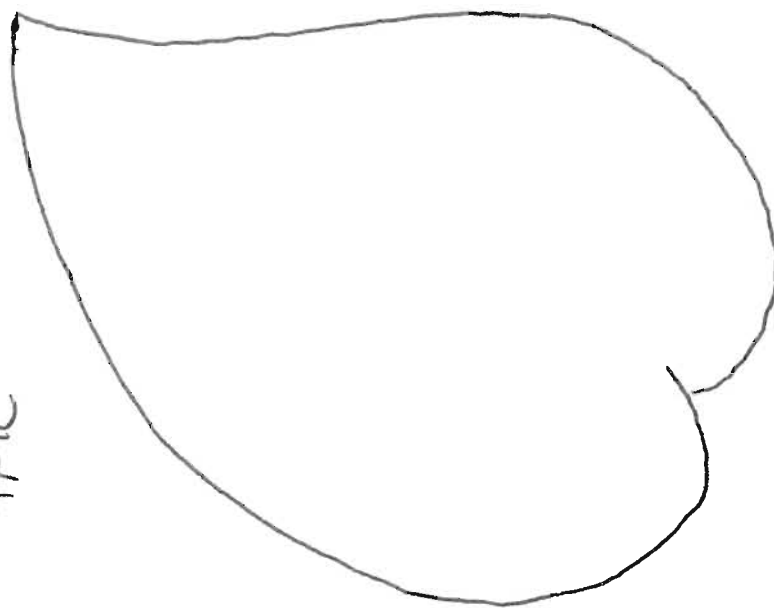


Small-medium-large  
Apple flats,



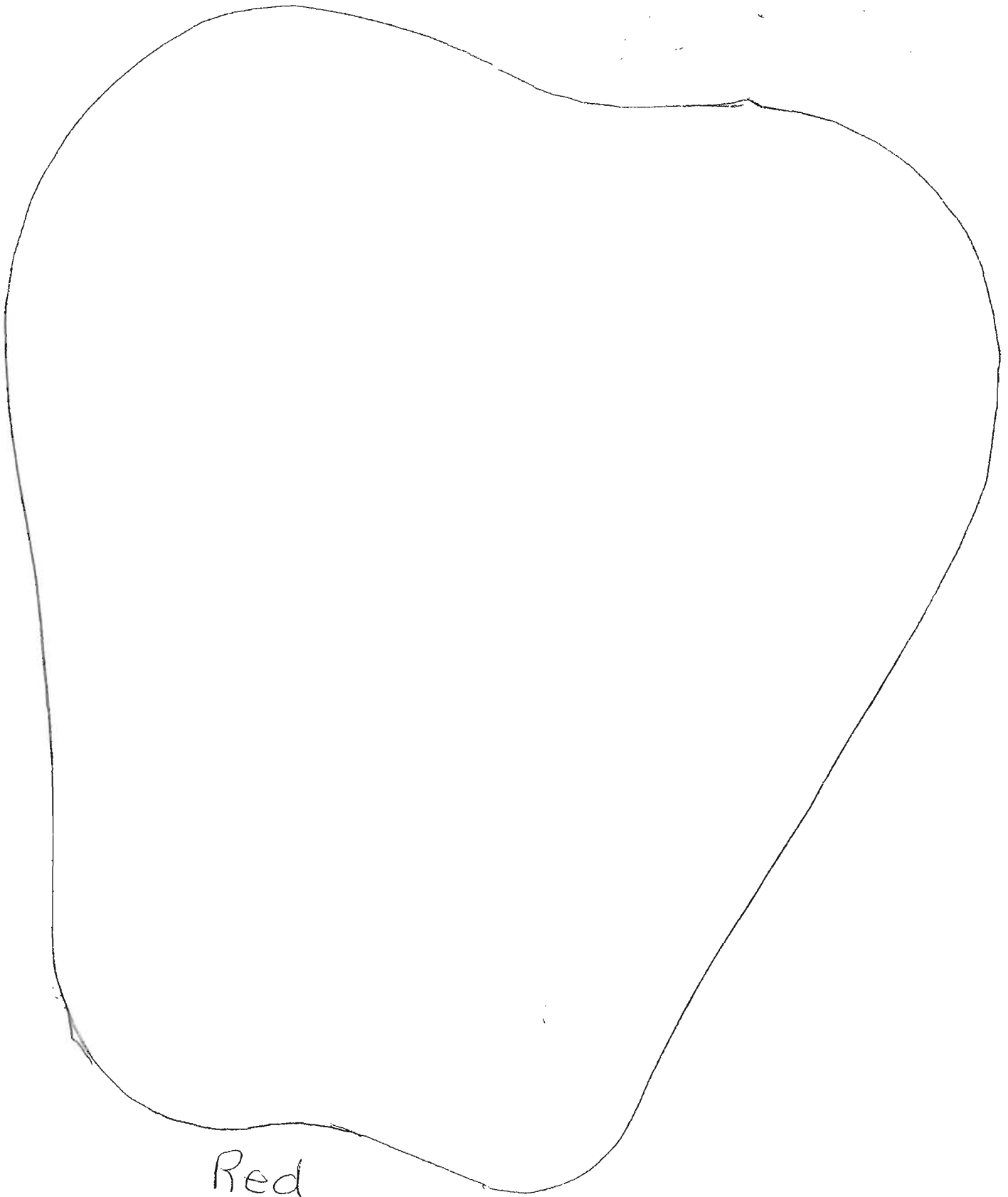


Yellow  
Apple



Dark  
Green  
leaf

apple



Red

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Large Apple

me Green

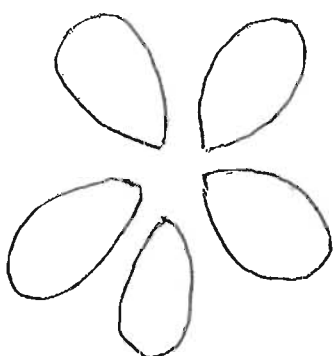
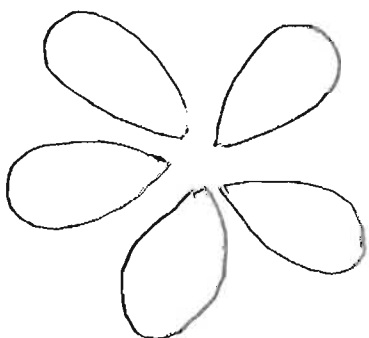
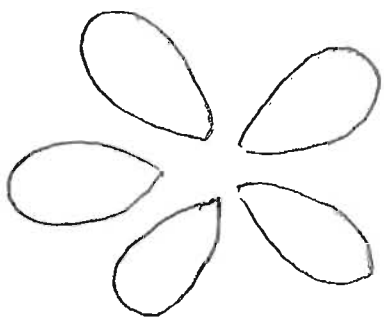
Small  
medium  
large  
apple

White Ovals

Brown Seeds

Small -  
Med -

Large Apple Flats



## **SML Apples**

By *Diane Henderson*

Sung to the tune of: *Three Blind Mice*

Small Medium and Large

Small Medium and Large

See How They Grow

See How They Grow

They grow in an orchard in the fall

We pick them and eat them it's really keen

They're yellow, red and even green

Apples, apples, apples!

Apples, apples, apples!

## **SML Apples**

By *Diane Henderson*

Sung to the tune of: *Three Blind Mice*

Small Medium and Large

Small Medium and Large

See How They Grow

See How They Grow

They grow in an orchard in the fall

We pick them and eat them it's really keen

They're yellow, red and even green

Apples, apples, apples!

Apples, apples, apples!

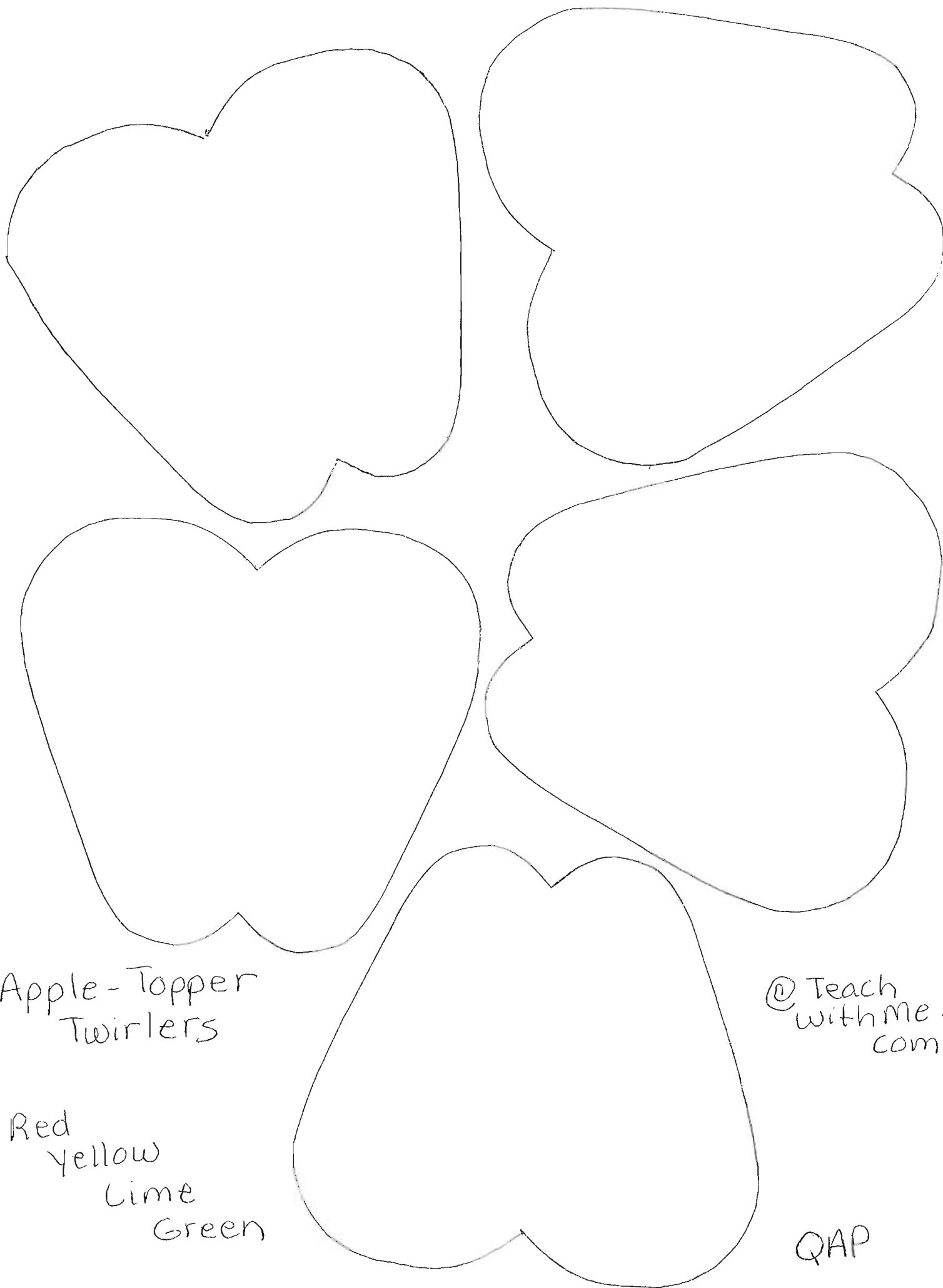
## Apple Topper Twirlers

### Materials:

- Pen or pencil
- Lime green, red, yellow construction paper
- Glue sticks
- Scissors

### Directions:

1. Run off the master on red, yellow and lime green construction paper.
2. Students CUT out their apples.
3. WRITE your name in tiny print on the bottom of one of the apples.
4. FOLD the apples in half.
5. GLUE one half of the green apple to the red apple, the other half to the yellow apple and so on, 'til you have 3 faces.
6. While the glue is still wet, insert a pen or pencil into the bottom of the
7. apple.
8. Let dry.
9. Twirl between your palms or simply have fun writing with your apple twirling topped pen/pencil.



Apple-Topper  
Twirlers

Red  
Yellow  
Lime  
Green

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QAP

## Mr. Cruncher Muncher Apples

### Materials:

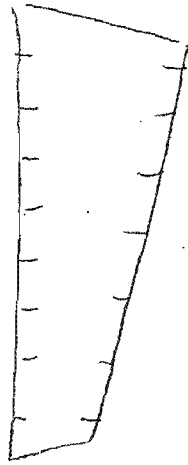
- Yellow, red, green brown construction paper
- Scissors
- Glue sticks
- **Cruncher Muncher Machine:** (This is a hand held roller. You insert a piece of paper and squeeze the handle together, twist the side knob and out comes your piece of paper looking like a piece of corrugated card board! My students LOVE putting their shapes in Mr. Cruncher Muncher. It's quick, easy and a wonderful fine motor skill for them. I use Mr. Cruncher Muncher each month. They CUT some shape out and then put it through the machine. Instant art. ☺ It's especially fun for 100 Day when they run an oval shape through (their face that they've colored as how they think they will look when they're 100 years-old. Mr. CM adds the wrinkles!) The machine runs about \$18 at most craft stores. Just print an online coupon for 40% to 50% off at one of the major stores and you're set! They also sell them at all the scrap-booking stores too.)
- **Optional:** Hole punch & Yarn
- Decide what you want to do with the apples. They look great scattered on a b. board, or hole punched and strung with yarn ties and hung from the ceiling.

### Directions:

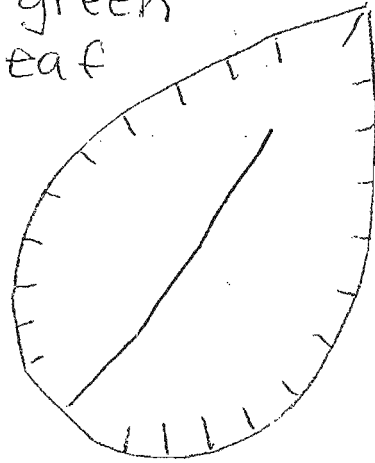
1. Students CUT out their apple.
2. Children GLUE their stem and leaf to the top of their apple.
3. Student brings their apple to you.
4. Teacher WRITES their name on the leaf.
5. They insert their apple into Mr. Cruncher Muncher.
6. Teacher holds the machine while the child twists the knob towards them. They keep turning until their apple rolls completely out of
7. Mr. Cruncher Muncher.
8. If you are going to hang them from the ceiling, punch a hole in the stem and help student put a piece of yarn or fish line through; tie a small loop.
9. Everyone is always impressed with the results and asks: *"How did you make those cool apples?"*



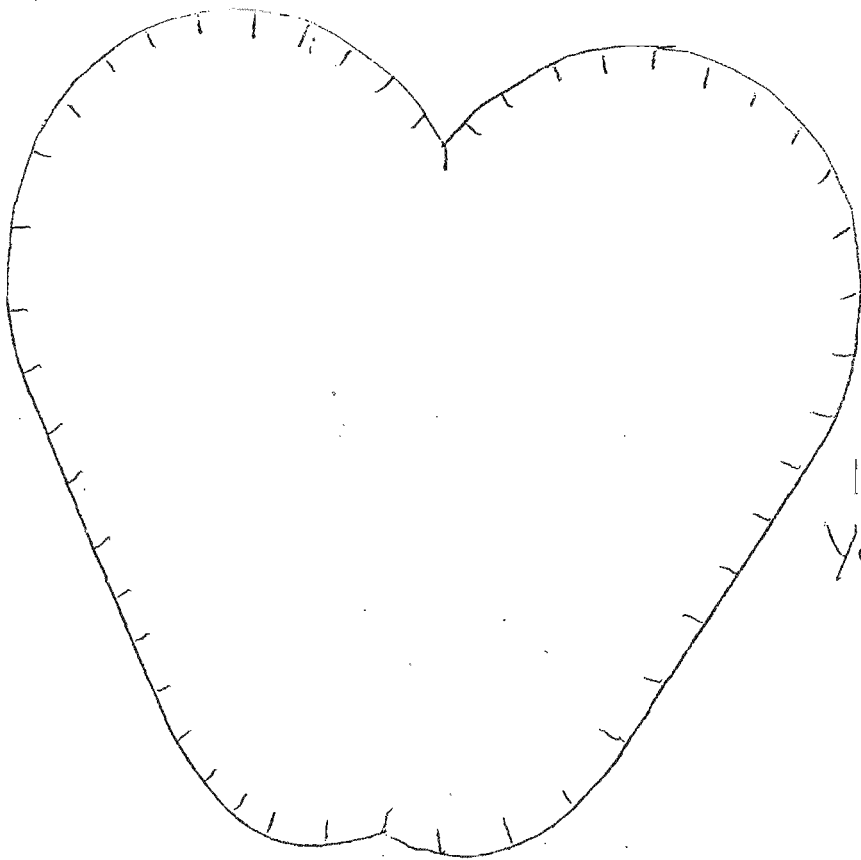
Brown stem



Dark  
green  
leaf



Red  
lime green or  
yellow choice



Cruncher muncher Apples

## Shaving Cream Apple Color Swirls

### **Materials:**

- Non-Menthol Shaving Cream
- Popsicle stick
- Tagboard
- Red, yellow, green tempera paint
- Scissors
- Green & brown construction paper
- Wax paper or scrap paper or cloth to put work on

### **Directions:**

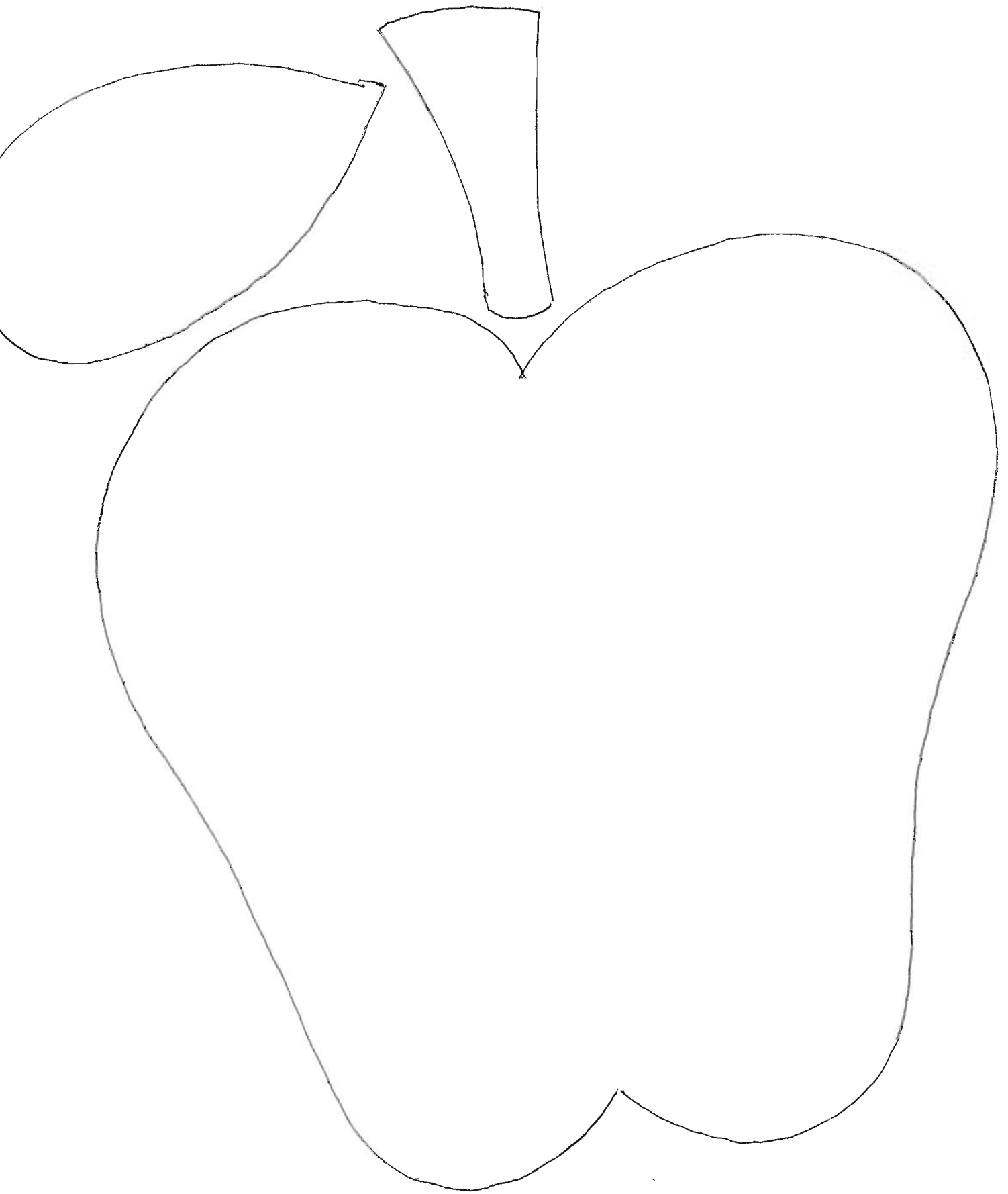
#### **Prep:**

- Make apple templates for children to trace, or pre-trace them.
- Pre-cut stems and leaves. Older students can do these, but I think cutting out an apple from tagboard is enough cutting.
- You may want to pre-cut the apples for little ones since this is tagboard and quite difficult for little hands to manage.
- Depending on what skill I want to achieve from this project, I have done both.
- Set up a work table

#### **The next day...**

1. Children trace and cut their apple.
2. I do this one-on-one with my students.
3. Children WRITE their name on their apple and bring it to me.
4. I squirt shaving cream in a small "mountain" on wax paper and then drizzle yellow, red and green tempera from catsup bottles on top of that.
5. I give my student a popsicle stick and they swirl the paint around 'til they are happy with the swirly design they've made.
6. I help them lay their apple on top of the shaving cream & paint pattern.
7. We gently lift it off and they use the Popsicle stick to scrape the shaving cream off their apple.
8. We set the apples aside to dry.
9. They curl a bit at the edges so we have to roll them a little in the opposite direction.

10. When they are dry, children GLUE their brown stem to the middle of the top of the apple, and their green leaf to the right of their stem.
11. The apples look great stapled to a b. board. I sometimes make a great big construction paper basket to put them in and around. Stapling them helps get the warping out too.
12. If I use them for a b. board, I write the children's names on the leaves so they can see which apple is theirs.



Shaving Cream  
Apple Color Swirls

## **Puffy Shaving Cream Apples**

### **Materials:**

- Non menthol shaving cream
- Popsicle sticks (one per student).
- Red, yellow, green tempera paint
- Wooden Spoon
- Large plastic bowl
- Elmer's white glue
- Tag board
- Paint shirts
- Glue sticks
- Brown & Green Construction paper

### **Background:**

- You can give your students some what of a color choice.
- I have 3 tables. One is the yellow table, one the green table and one the red table.
- I call on quiet students to go choose the apple color they want and they sit at that table.
- I have them write their name on the BACK of the apple tracing that is sitting at their seat.

### **Directions:**

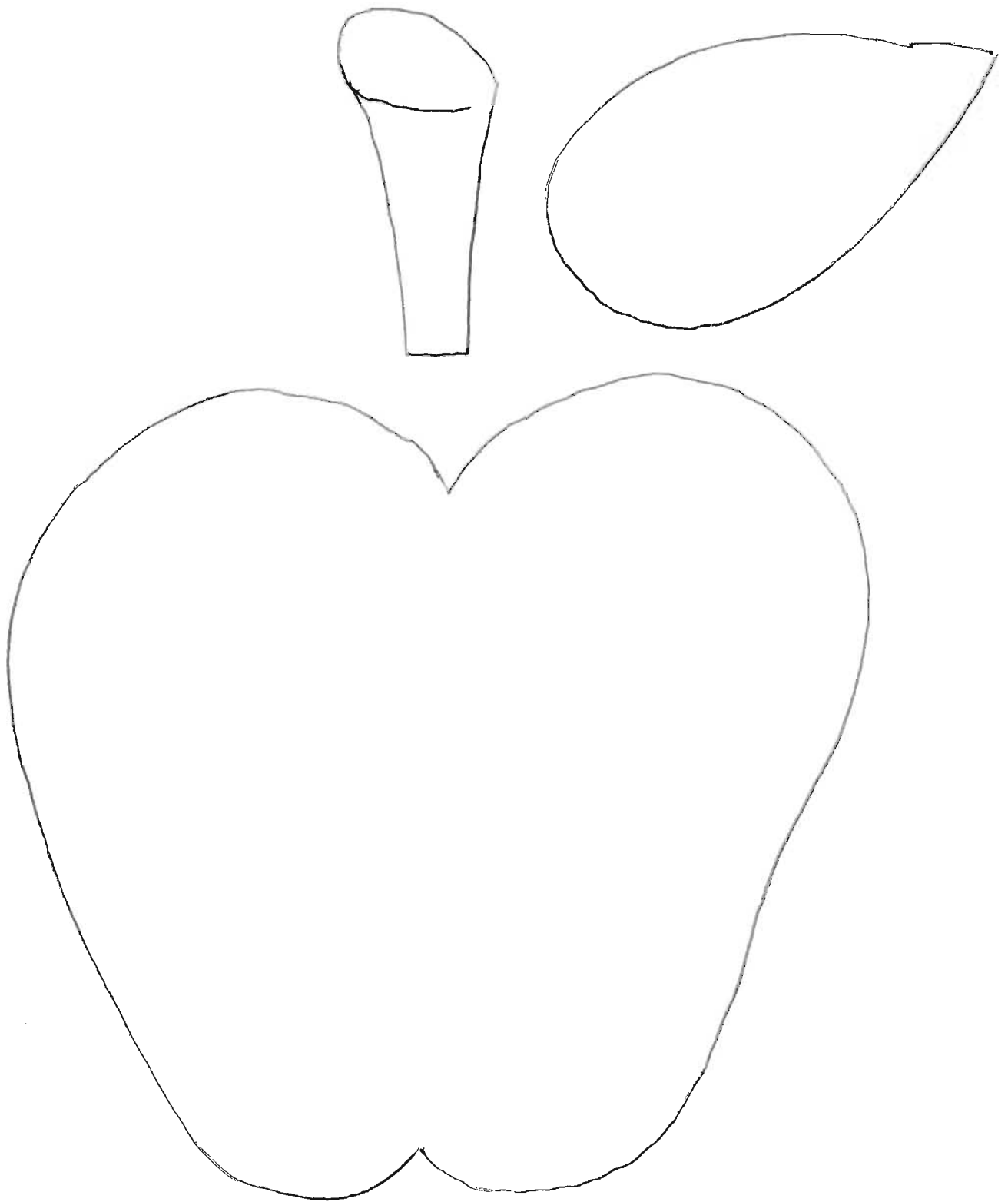
#### **Prep:**

- Cut out 8 x 9 pieces of tag board
- Pre-trace apple in center of tag board.
- Lay them out
- Pre-cut leaves and stems

### **The Next Day...**

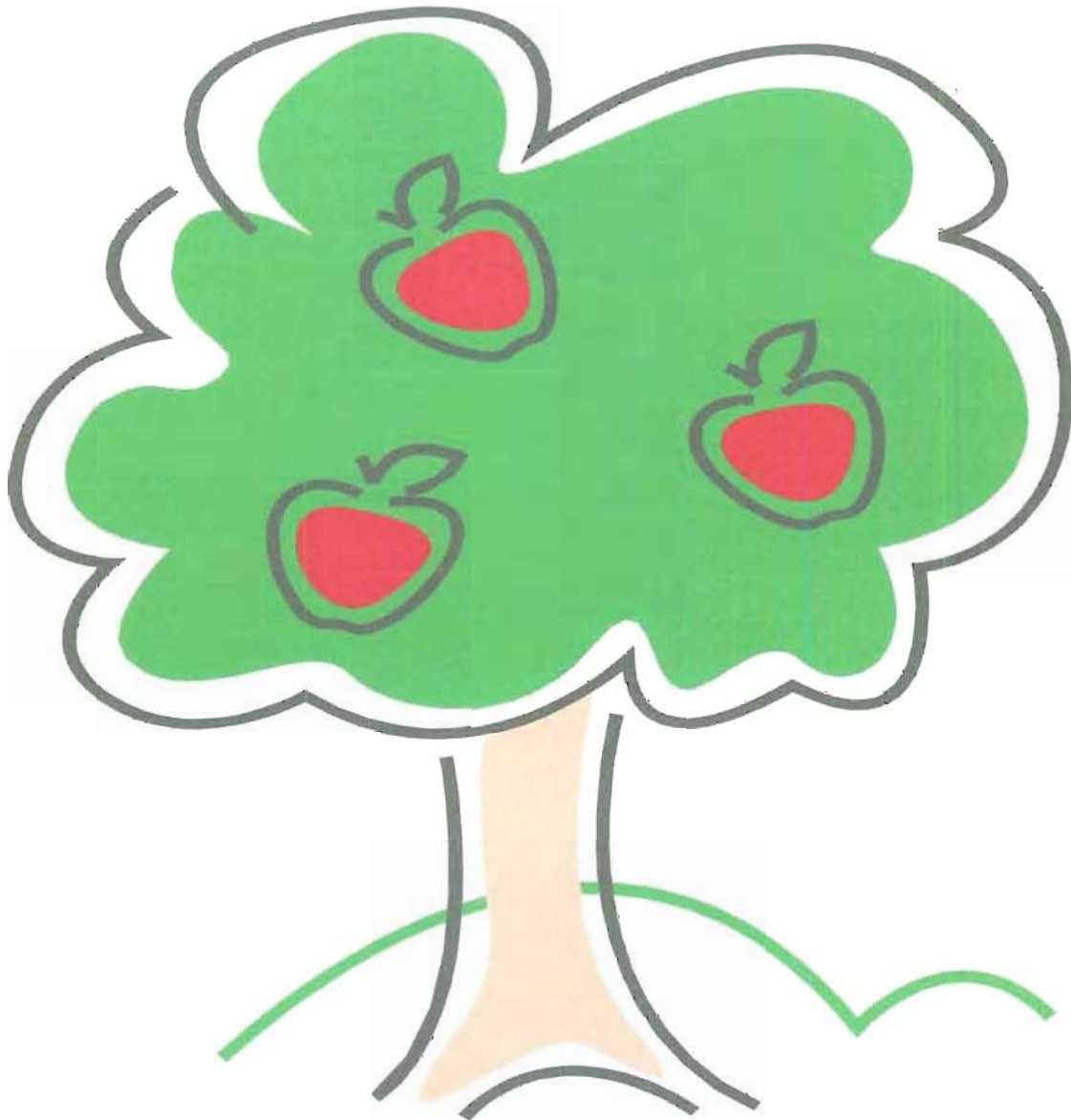
1. Mix 2 parts of shaving cream to 1 part of white glue.
2. Add enough tempera paint to get the desired color.
3. You will need more red to make it dark. If you can get powdered tempera that will be better than liquid, as the color will be more vibrant. Add more shaving cream to the red so it won't get runny.
4. Whip the mixture so it is puffy.
5. Put a few dollops on each child's apple.

6. Using their Popsicle stick, have them spread the shaving cream mixture around like frosting staying **INSIDE** their apple. I have already demonstrated how to do one.
7. After they are done, have them toss out their Popsicle stick and put their apple in a drying area. I tell my students to carry their apple like a pizza.
8. These will take 24-36 hours to dry completely.
9. When they are dry students glue their stem and leaf down.
10. I write their name in the bottom right hand corner and hang back-to-back from the ceiling to keep away from pokey fingers.
11. They truly look “wow”! Everyone always asks “How’d you make those puffy apples?” We revisit this concept for pumpkins, gingerbread and snowmen. The children love making them.



Puffy  
Shaving Cream Apple

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**AP (Art Projects)**

## **Apple Art II**

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## **AP I'm Getting To The Core Of Learning Toilet Paper Roll Apple**

### **Materials:**

- Red, green brown & white construction paper
- Brown yarn
- Scissors
- Glue sticks
- Stapler
- Hole punch or paper clips
- Crayons

### **Directions:**

#### **Prep:**

Run off masters

Make a template of the leaf, trace and pre-cut leaves

Cut stems on a paper cutter.

#### **The next day...**

1. Children CUT out their apple and their t.p. wrapper.
2. Children COLOR the seeds brown or black with a marker.
3. Children GLUE their leaf to the side of their apple with NO writing on it.
4. Students WRITE their name in the middle of the apple on the side with NO writing on it. I like using a red marker.
5. Children add details to their leaf and apple with crayons.
6. I demonstrate all of these steps, repeating myself and then leave my sample up on the white board so children can refer to it while I walk around the room checking on their progress.
7. Children GLUE one tip of their stem to one side of the top-middle of their apple, and the other tip to the back side so that they have made a loop. I reinforce it with a staple.
8. Children GLUE their t.p. wrapper to their t.p. roll by rubbing glue all over their white wrapper, laying the t.p. roll on top of it and then smoothing the paper down.
9. To expedite things, especially if you're dealing with pre-schoolers you may want your t.p. rolls already pre-done.
10. Staple the t.p. roll to the center of the apple on the side that says: "I'm getting to the core of learning."

11. Students get their “core of learning sheets”. You decide what skills you want to reinforce. K and above can do them all. Since it’s the beginning of the year, I have my Y5’s trace all of the sheets, but only cut the letters of their name out of the alphabet so that there is not that much cutting involved, and because they can’t sequence the letters at this time either.
12. Because they can’t sequence numbers yet either, I remind them that when they are cutting, they need to keep their strips in order. They can also refer to the number train border above the black board to self-check to make sure they are correct.
13. When they are done tracing their mini strip booklets and putting them in order, they raise their hand and I staple the top of each booklet. They will have three; a number one, a shape one, and their name one. Older students will have 5; the upper and lowercase alphabet booklets.
14. If you want, you can punch a hole in the top. I think this makes the project really look cute. I loop a piece of yarn through all of their booklets and tie them to their stem with a bow, then we tuck them safely into the core of their apple.
15. The apple can hang, or sit on a table like an easel. ☺
16. My students are so proud of this project and can’t wait to take them home!

Red Apple

I'm Getting  
To The CORE  
Of Learning!

X

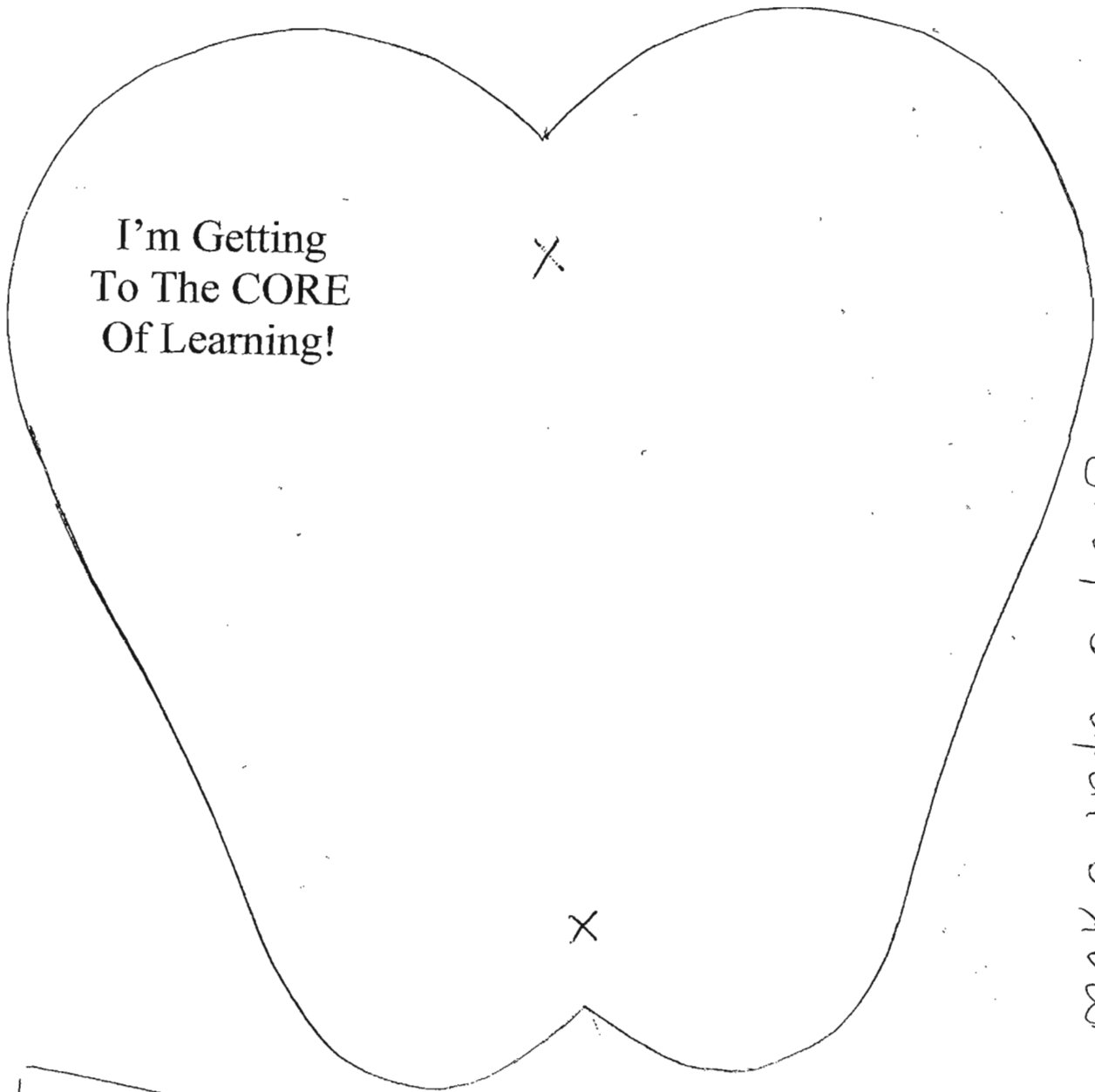
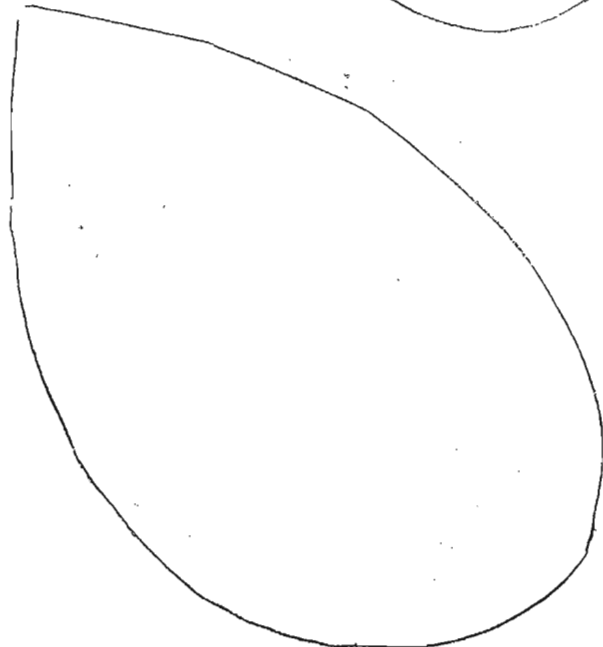
X

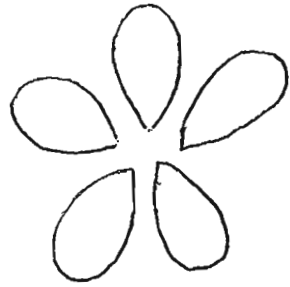
Staple t.p.  
tube  
on  
X's.

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Brown stem - make into a loop

Green Leaf



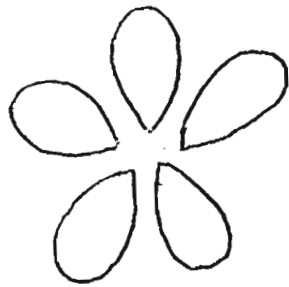


← Children  
color seeds  
Brown or  
Black w/  
a marker.

©  
TeachWithMe.  
com.

↑ white Construction paper.  
cover t.p. holder

Getting to  
The  
Core of  
learning





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## **Wormy Apple**

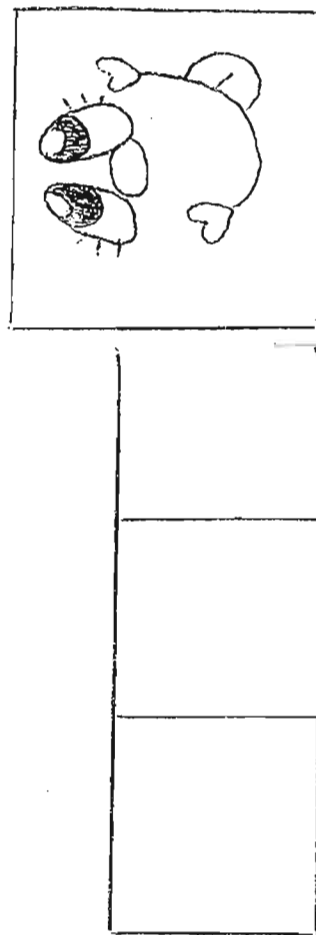
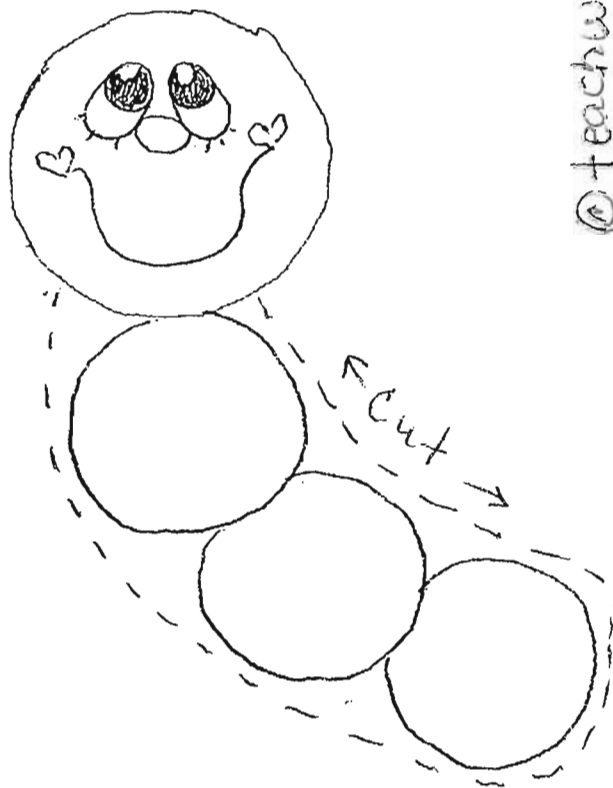
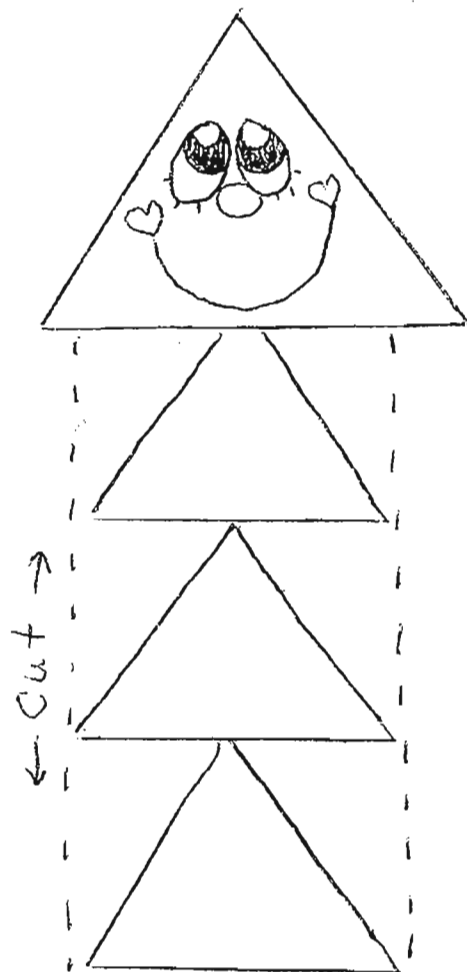
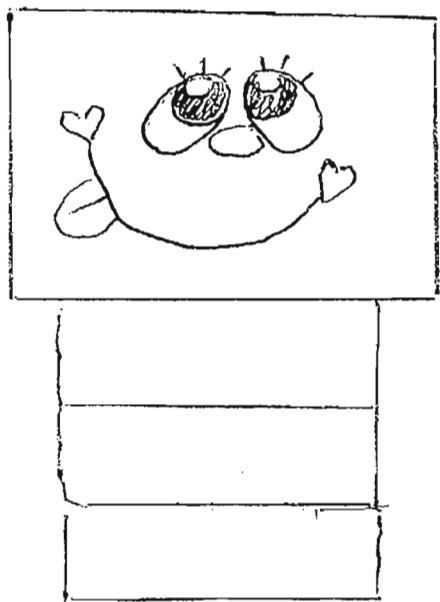
### **Materials:**

- 9x12 yellow, red, or lime green construction paper
- 5x7 white construction paper
- scraps of other colored construction paper
- crayons
- glue stick
- scissors
- yarn
- hole punch
- yarn

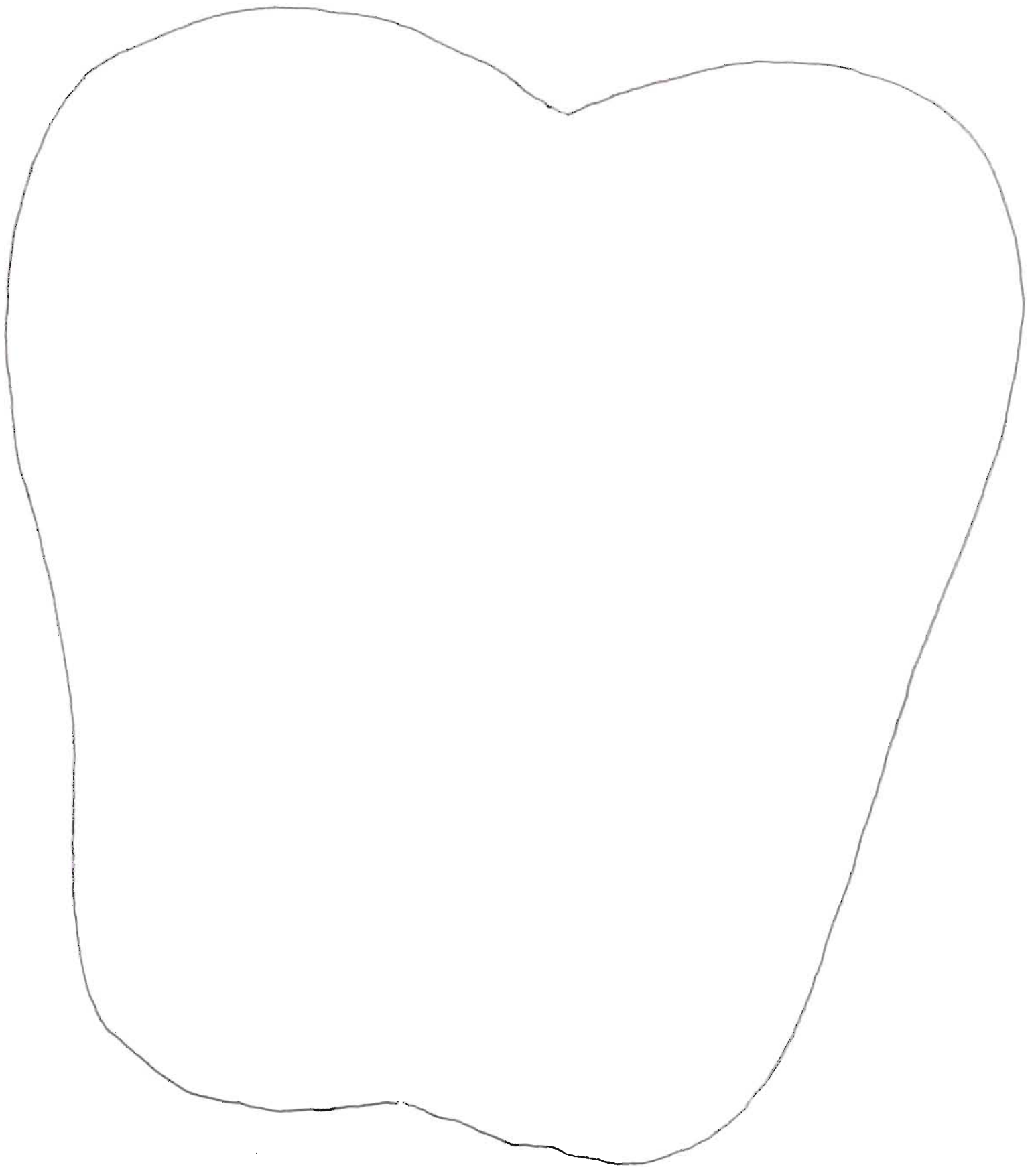
### **Directions:**

1. Trace and cut out the apple.
2. Trace and cut out the oval.
3. Glue it to the center of the apple and color in the seeds.
4. Run off the worms and color them.
5. I like to have my children color in an ABAB pattern.
6. Cut out the worms and glue the triangle, rectangle and square worms to the back of the apple.
7. Glue the circle worm to a sheet of green construction paper and trim.
8. Write your name on the oval side of the apple.
9. Cut out a stem and leaf and glue them on the white oval part of the apple. Add crayon details.
10. Punch a hole in the stem and make a loop with yarn.
11. Cut a slit through a section of the bottom of the apple to insert the circle worm.
12. The circle worm will be your "Spatial Direction" manipulative. i.e., "Put your worm OVER, UNDER, BESIDE, BELOW, ABOVE, BEHIND etc. the apple." The last command is: "Tuck your worm INSIDE the apple and put him in your backpack." For added fun have children name their worm.

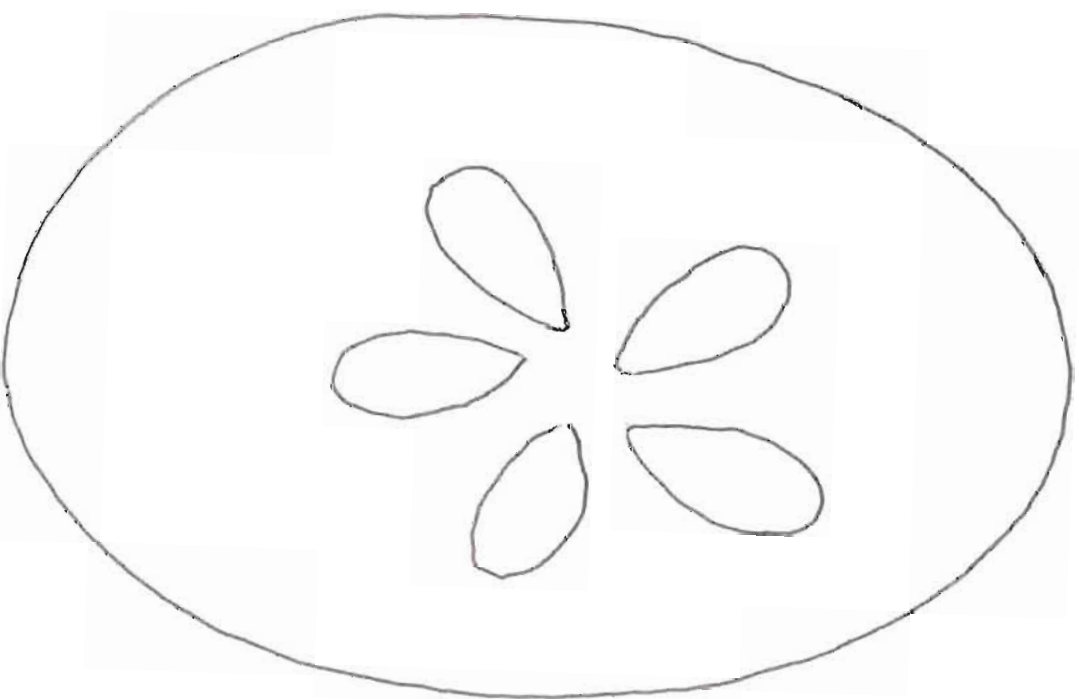
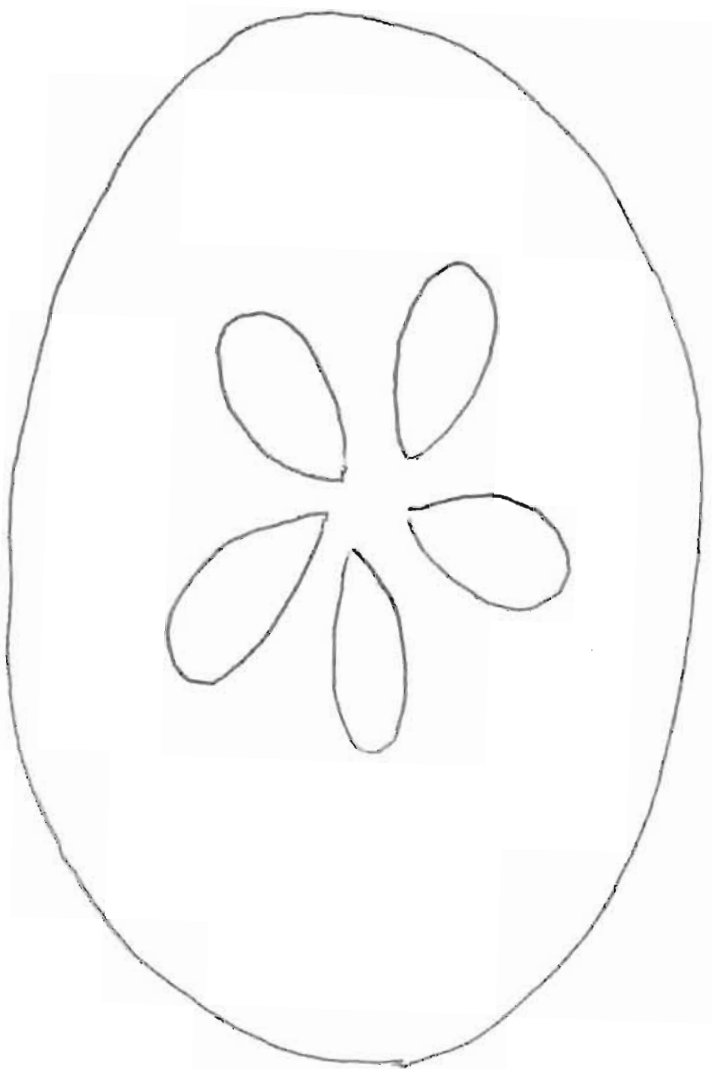
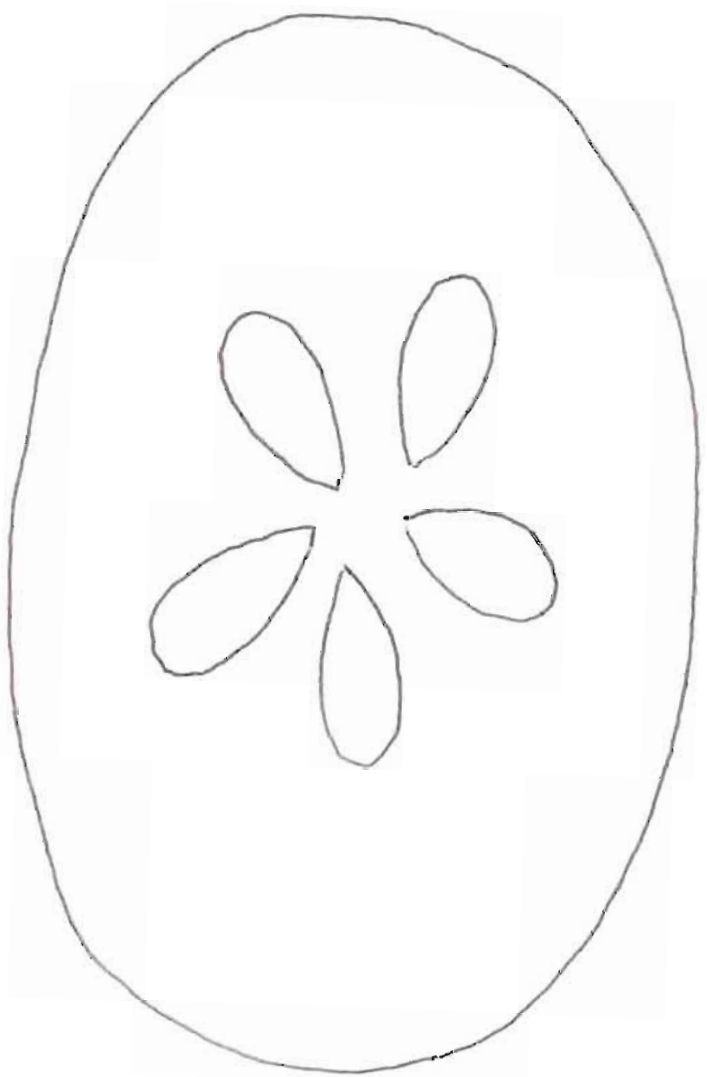
Color, Cut & Glue.



red, lime green or yellow



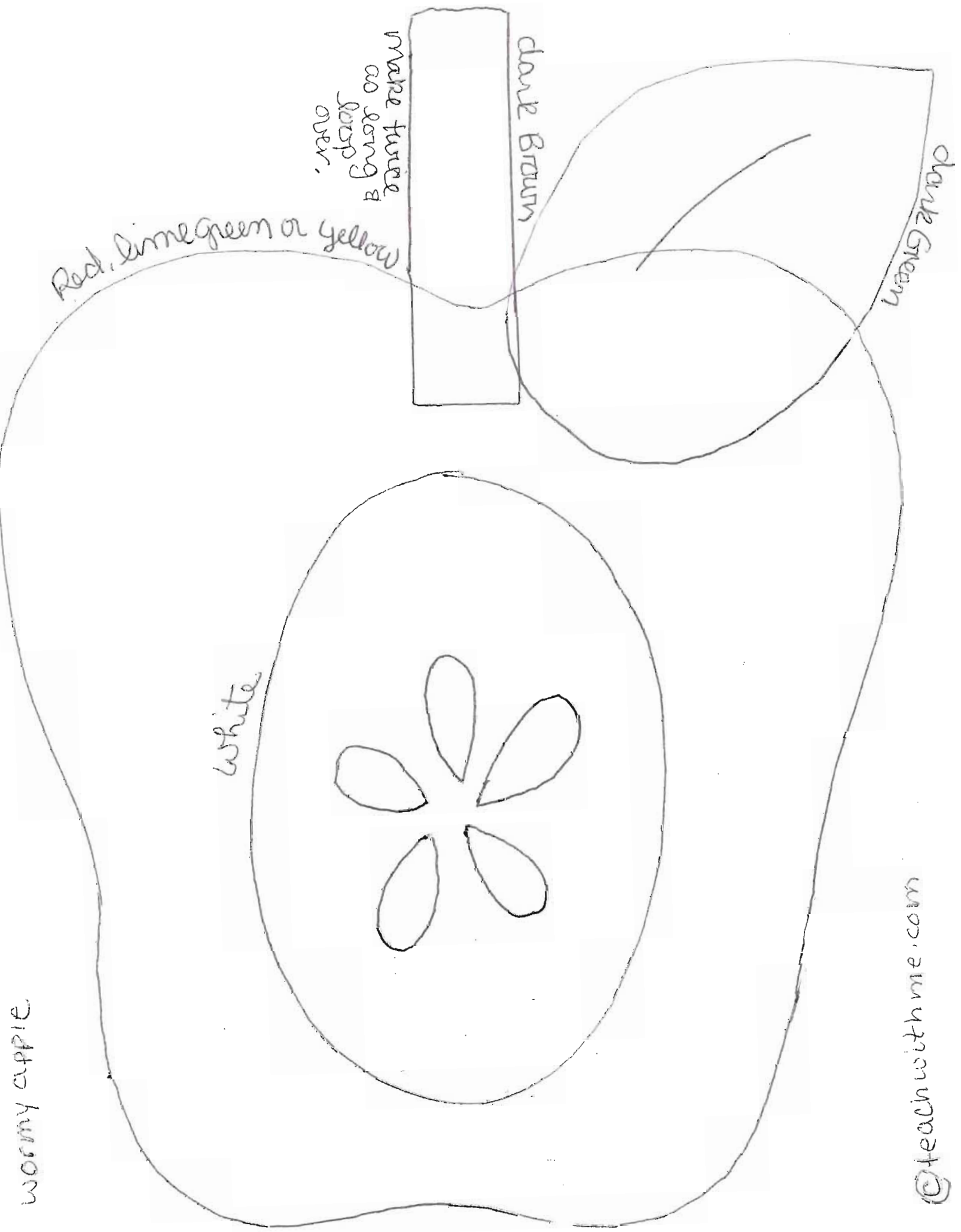
white - Students color Seeds brown



warmy apple

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wormy apple



Red, Lime Green or Yellow

make twice  
as long &  
loop  
over.

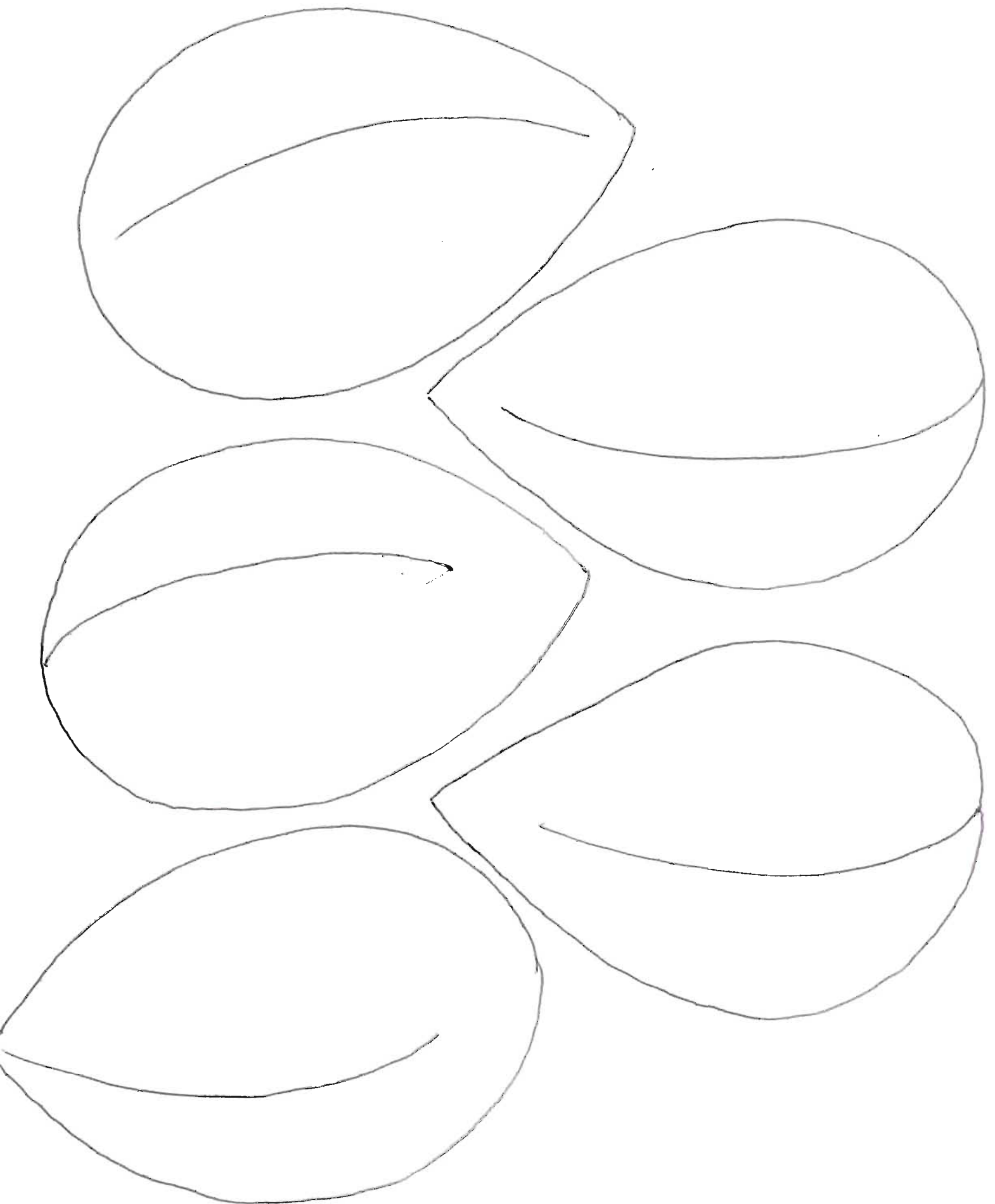
dark Brown

dark Green

white

Green Leaf  
wormy Apple

© TeachWithMe.com



## Life Cycle Of An Apple Plate

### MMM! Apple Pie!

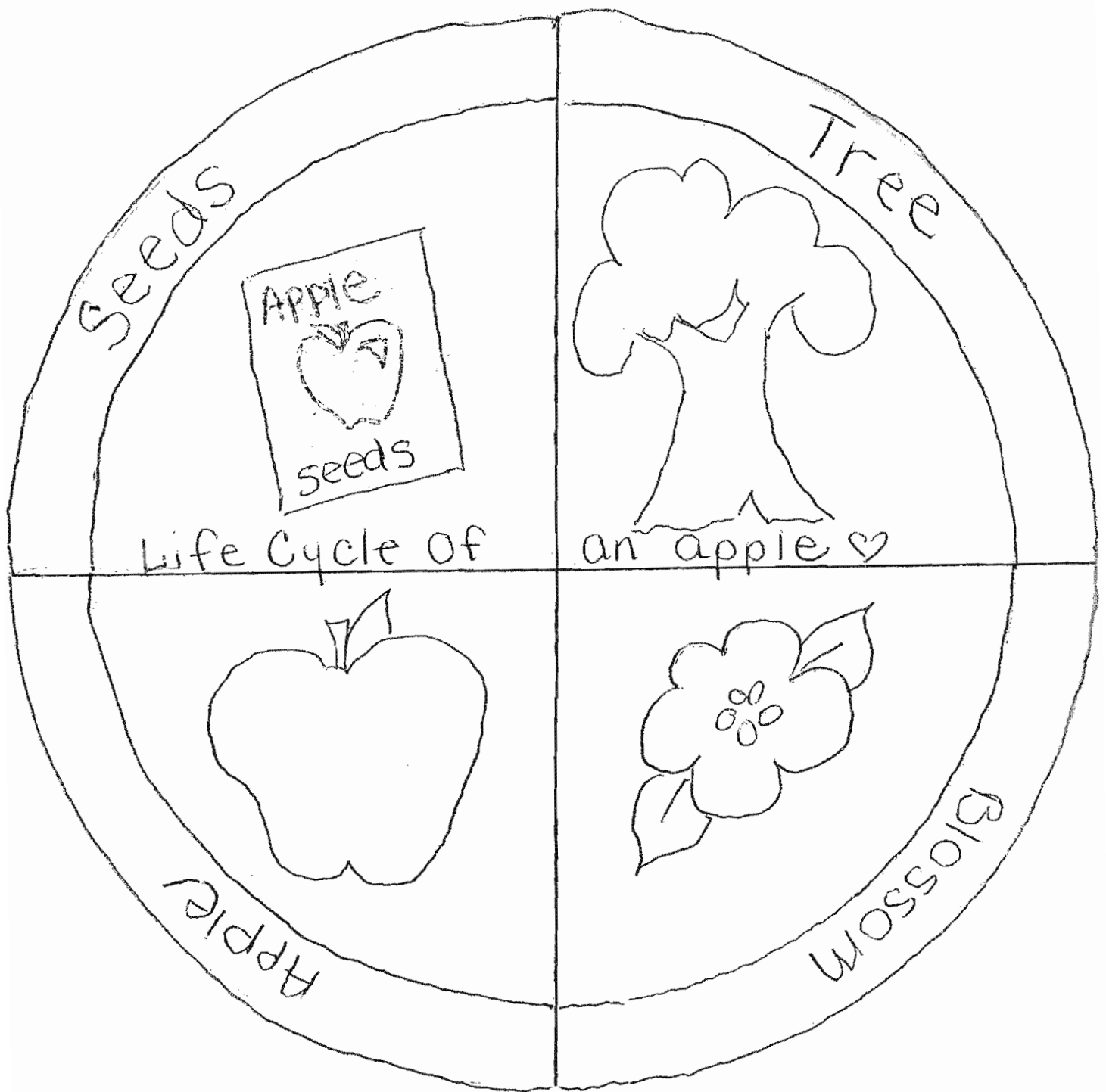
#### Materials:

- 2 8" paper plate
- aluminum foil
- copy of reproducible
- white glue
- hole punch
- scrap of yarn
- scissors
- crayons

#### Directions:

1. Put the plate face down on a sheet of aluminum foil (dull side up) and trace 1 ½ inches around it, & cut out.
2. Place the plate on the foil & fold the aluminum foil over the edges so it looks like a pie crust.
3. Cut a piece of aluminum foil a little bigger than the missing pie slice and glue it on the plate to fill in the white space so it looks like a pie pan.
4. Trim 1 ¼ inches off the other plate and cut a 4 inch pie slice out of it.
5. Paint the back of this plate tan to look like pie crust, while wet, sprinkle with cinnamon.
6. Also paint the piece of pie you cut out (front & back.) and sprinkle the front with cinnamon.
7. Type up the poem: *"What smells so yummy & really sweet? A triangle that's good to eat. A delight to the eye. Apple pie! MMMM delicious; That's what this is!"* Cut it out and glue it to the back of the piece of pie.
8. Punch a hole in the corner of the pie piece and the bottom of the pie and tie with a piece of yarn.
9. Run off a copy of the life cycle
10. Color, cut out and glue to the back of the aluminum foil part of the plate.





Life Cycle of an  
Apple plate

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

What smells so yummy & really sweet?  
A triangle that's good to eat.  
A delight to the eye.  
Apple pie!  
Mmmmmm delicious;  
That's what this is!

## **QAP Stained Glass Apples**

### **Materials:**

- Red, yellow, green tissue paper
- Modge Podge liquid
- Paint brush
- Dixie cup
- Apple die cut outer template (Ellison Die or other cutting machine)
- Red & white construction paper

### **Directions:**

#### **Prep:**

- Die cut a class set of apples. Use red construction paper. I use the apple pieces for another art project. You'll need the outside square template for this project.
- Cut 4x6 sheets of white construction paper for the background piece.
- Write student's names in pencil on the white paper.
- Cut several shades of red, yellow and several shades of green tissue paper into 1 inch wide strips. I do this on a paper cutter, then I sit and snip the strips 5-6 pieces thick into squares.
- Make a sample to show students.
- I do this as a whole group activity.
- Put the colors into paper bowls. 3 colors on each table. I have 6 tables.
- Lay the white construction paper at each table seat.

#### **The next day...**

1. I demonstrate what to do, then call children to their seat via the name on the white paper.
2. They flip the paper over.
3. I tell them they can have an all red (I have 3 shades) or all green (I have 3 shades) or a two or all three colored apple.
4. They are to put one piece of tissue at a time on their paper, and although it's OK to overlap, I don't want bunches of paper on top of each other or crinkled either. I show them my sample of how no white shows and how things lay flat.
5. I go around and paint the Modge Podge on their paper and they immediately begin laying tissue on their paper.
6. When they are done, they bring it to me and I paint the final coat of Modge Podge over the tissue and help them place the template over their masterpiece.
7. We set them aside to dry.
8. If you want, you can sprinkle a little opalescent glitter on the wet apple for a sparkly affect.
9. After they are dry I write their name with an ink pen in the bottom right hand corner and collage a wall with them in the hallway.
10. The finished projects are lovely. People can't believe a 4-year-old made them.
11. These make a lovely Keepsake Book if you do a seasonal die cut each month.

## **Dixie Cup Apple Of My Eye Dangler**

### **Materials:**

- The small Dixie or Solo Cups (I like to use the plastic solo cups because they are sturdier.
- Red, lime green, yellow, dark green, white and brown construction paper.
- Glue sticks
- Scissors
- Protractor to poke a hole in the cups.
- Yarn
- Yellow, red, and lime green paint if you opt to paint the cups rather than cover them with construction paper.
- Brushes
- Paint shirts
- Small paper plates to put the paint in.

### **Directions:**

#### **Prep:**

- Pre-cut the stems and leaves.
- You may want to pre-cut the apple wraps for younger children or they won't cover the cup well as I do this as a September project and my student's cutting skills are not up to snuff yet. That's why I opt to paint the cups for my Y5's. It gives the project an entirely different look and they LOVE painting the cups.
- Lay out paint materials.
- Pre-cut 12 inch lengths of yarn.

#### **The next day...**

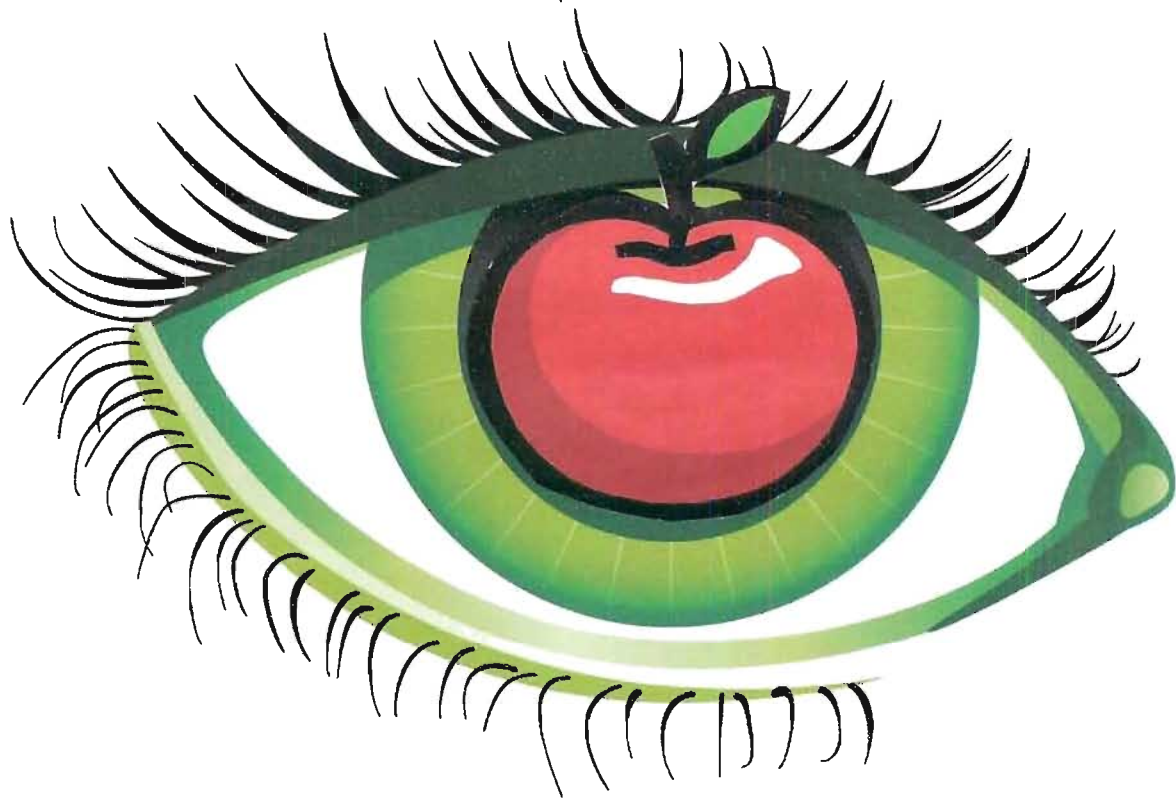
1. Children CUT out their eye piece and GLUE their photo on the apple.
2. Children CUT out their "apple of my eye" eye.
3. Children put glue all over the apple wrap and starting at the top wind it around the cup ending with the point.
4. Student puts glue all over their bottom small apple circle and glues it to the bottom of the cup.
5. Child GLUES one leaf to one stem and the other leaf to the other stem.

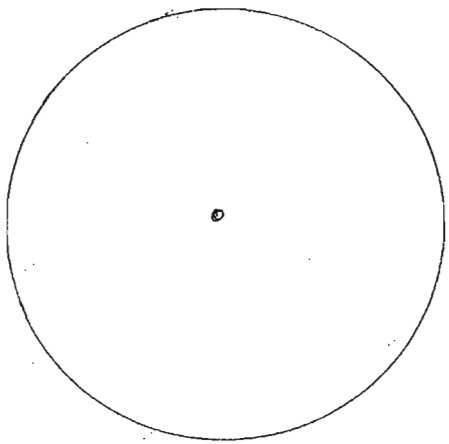
6. They raise their hand. Teacher pokes a hole in the bottom of their cup and threads the yarn through tying a knot at the end and leaving about 2 inches dangling down.
7. Child puts glue all over the top circle piece and on the rim of the cup.
8. Teacher pokes a hole in the circle and threads the yarn through and presses it down on the cup 'til it sticks.
9. Child puts glue all over one of her leaf-stem pieces.
10. Teacher lays it as close to the top of the apple on top of the yarn and presses the other leaf-stem piece to it, holding it down 'til it is stuck.
11. Child puts glue all over the "apple of my eye" eye cut out.
12. Teacher lays the piece of yarn down the middle of the colored eye and presses the "apple of my eye" piece on top of the yarn 'til it is stuck.
13. Tie a loop with the top of the remaining yarn.
14. WRITE the child's name above the "You are the apple of my eye!"
15. Hang from the ceiling or close to the wall as a border.

**Directions If Painting:**

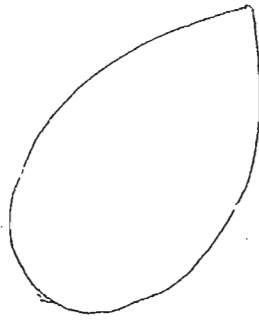
16. If painting, children put on paint shirts and paint the sides, rim and bottom of their cup.
17. I have one table as the red table, another as the yellow table, and my 3<sup>rd</sup> table is lime green. Children get to choose where they want to sit. That will be the color of their apple.
18. I have the paint on 6 inch paper plates. The children use small watercolor brushes to apply the paint and put their hand inside the cup so that they can paint the entire thing.
19. I have scrap paper with their names on it for them to set their cups on to dry. The paint dries fast so it is dry by the time they finish cutting and gluing the rest of their pieces as I have them do the painting FIRST.

Apple Of My Eye    Dixie Cup Dangler

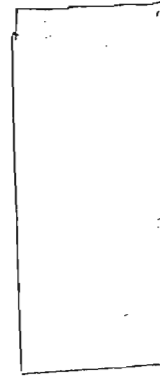




Top of apple  
Dixie Cup.  
Some Red, yellow &  
lime green

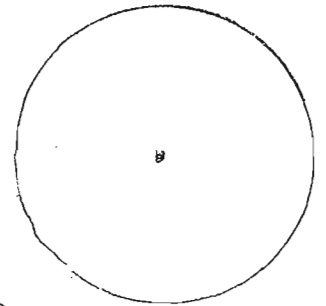


2 dark green  
leaves



2 Brown  
Stems

Apple  
Bottom



**You are the apple  
of my eye!**

Top of Cup

Apple Of My  
Eye  
Dixie Cup  
Dangler

Red, yellow, lime green  
Paper to wrap  
around Dixie Cup  
Solo

Apple of My Eye

Dixie Cup  
Dangler

You are the apple  
of my eye!

You are the apple  
of my eye!

multiple copy  
page

You are the apple  
of my eye!



## **Hanging Around The Apple Tree: Life Cycle Of An Apple**

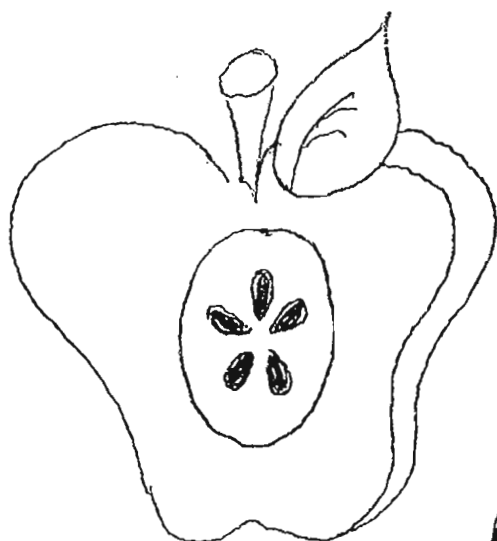
### **Materials:**

- Coffee filter
- 18" piece of yarn
- 9x12 piece of white construction paper
- 5x7 piece of green, brown and red construction paper
- Scissors
- Glue sticks
- Crayons
- Tape
- Hole punch

### **Directions:**

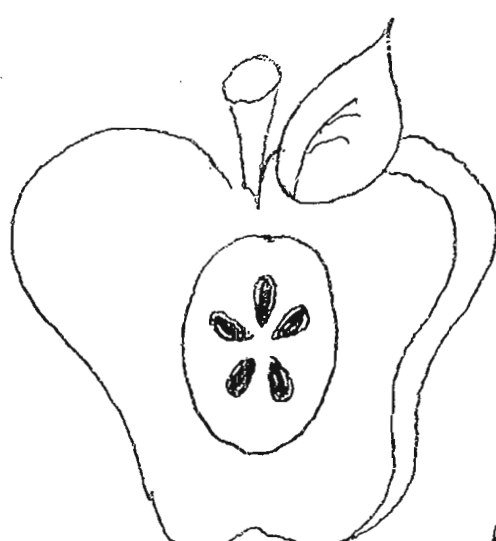
1. Cut out two 5 ½ x 4 inch pieces of white construction paper
2. Draw a picture of an apple showing the seeds on the front and back, label your "packet" seeds. Color it.
3. Lay the picture side down and cover with glue, lay the yarn down the middle and press the other white paper on the top, picture side up.
4. Draw the top of a tree out of the green construction paper and cut out two.
5. Draw the trunk of a tree and cut out two.
6. Assemble the single trees and glue them.
7. Lay one tree face down and cover with glue, put the yarn down the middle and then glue the other tree on top of it, matching the edges.
8. With a pink crayon, color the coffee filter's entire edge.
9. Pinch the center and twist it to look like a flower, tape the end & tie it to the yarn.
10. Cut out 2 green leaves for the apple blossom. Punch a hole in the end, tie them to the blossom.
11. Draw an apple on the red construction paper and cut out two.
12. Draw and cut out a brown stem and two green leaves for the apple, glue them on.
13. Lay the apple face down and cover it with glue, lay the yarn down the middle and press the other apple on top.
14. If you want, you can make an apple pie slice as an additional piece of your life cycle.

A P P L E



S E E D S

A P P L E



S E E D S

A P P L E

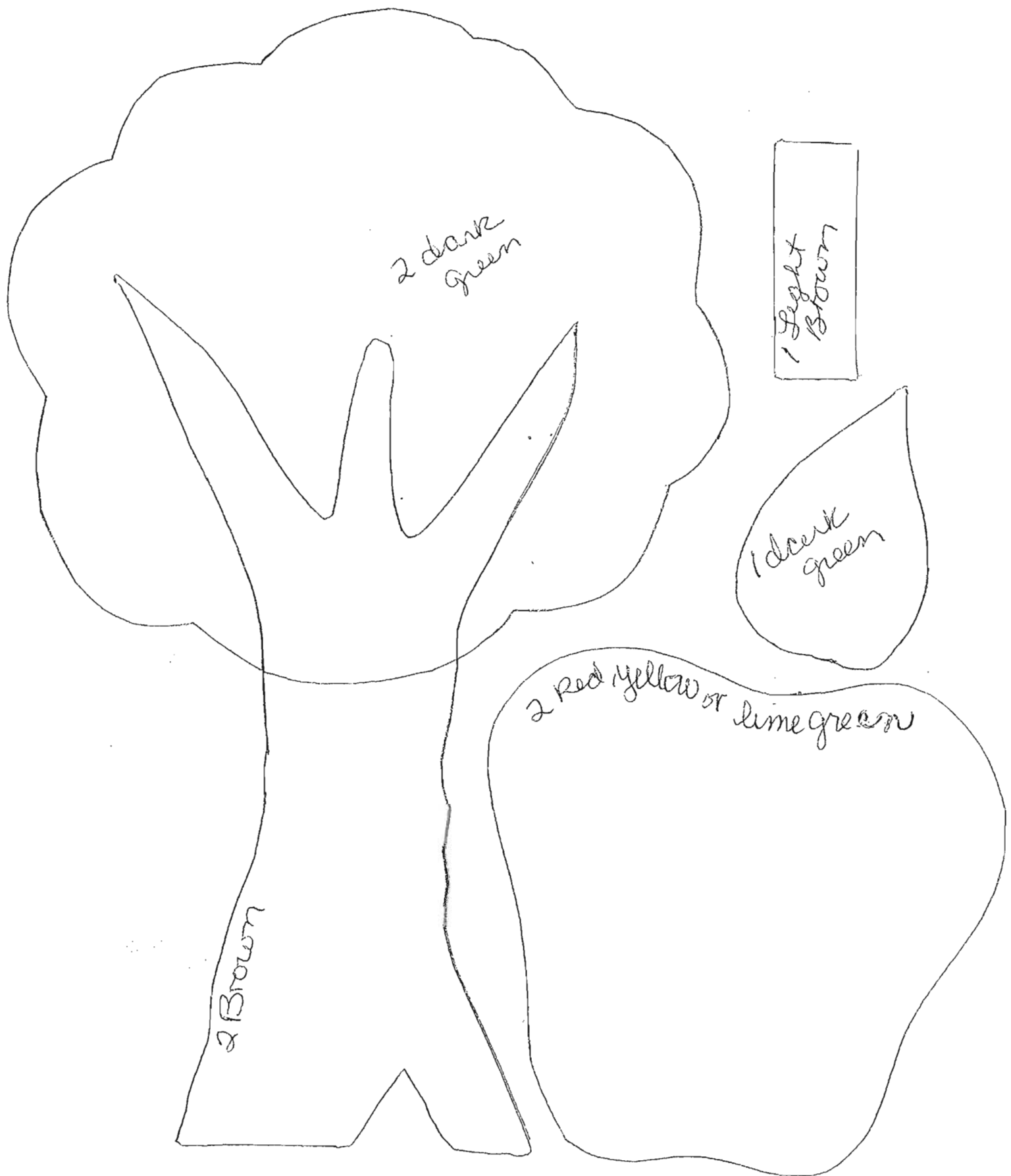


S E E D S

A P P L E



S E E D S



Seed Packet is 5x4  
@teachwithme.com

Life cycle of an  
apple

## **Awesome Crayon Melt &/or Paint Swirled Apples**

You will be delighted with how these turn out!

They look awesome and your students will LOVE making them!

### **Materials:**

- Wax paper
- Broken or used and peeled red, yellow and green crayons
- Knife or crayon sharpener
- White, green and brown construction paper
- Scissors
- Glue sticks
- Masters

### **Materials for paint swirling option:**

- Paint shirts
- Red, yellow and green paint

### **Directions:**

#### **Prep:**

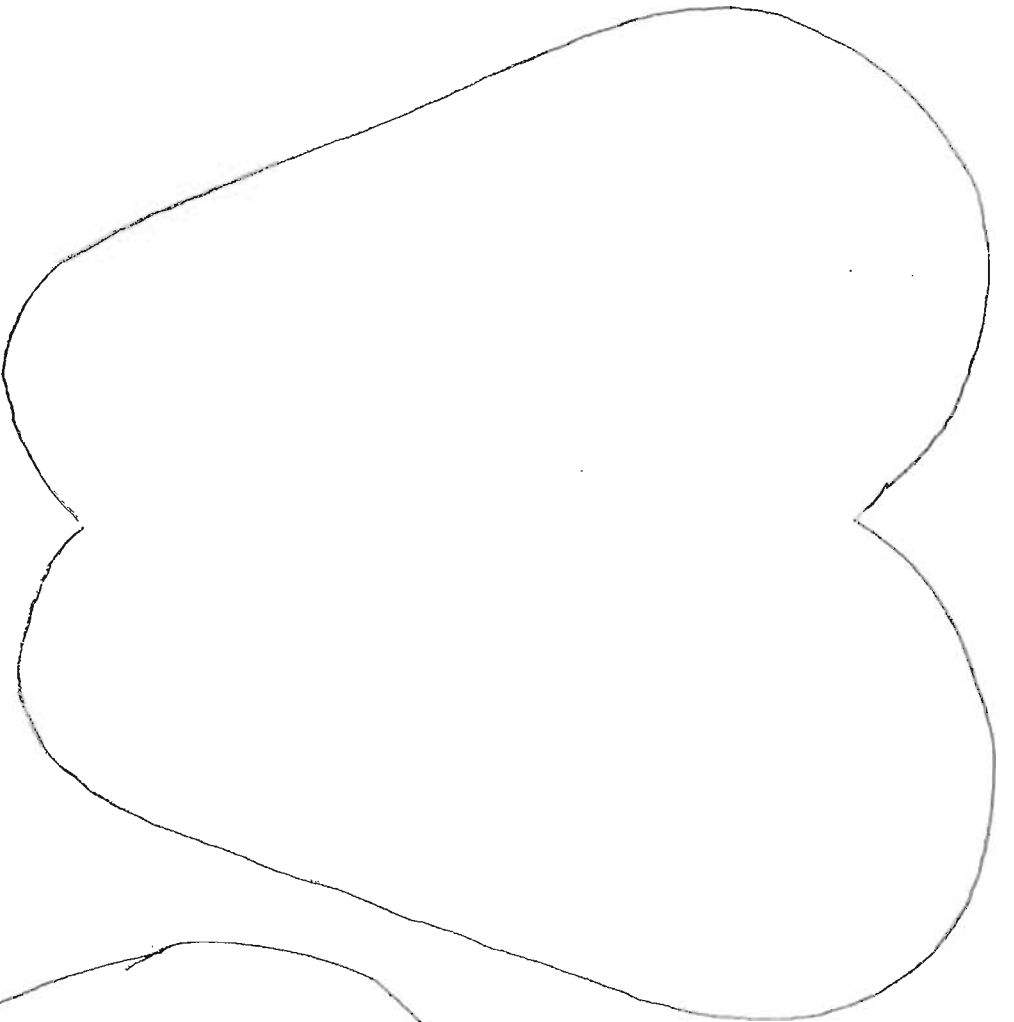
- Run off masters.
- Pre-Cut poem, leaves and stems. Older students can do this, but I think at this point in time, my Y5's have enough cutting practice with just the apple.

#### **The next day...**

1. Students CUT out their apple.
2. Children GLUE their poem to the middle of the apple.
3. Students GLUE their stem to the top-middle of the apple.
4. Children GLUE their leaf to the right of their stem.
5. Teacher or student WRITE their name on the leaf.
6. Children or teacher shaves red, yellow and green shavings on the apple being careful not to get shaving on the poem.
7. Lay wax paper on top of the apple.
8. With heat on low on the iron, press iron on wax paper for a few seconds 'til crayon melts. Gently lift.
9. If you want, you can have children swirl red, yellow and green paint with their fingers on the back of their apple.
10. Set aside to dry.
11. I simply put a Q-tip size dollop of each color in the middle of their apple. When they swirl the red into the yellow they will make orange. I tell them this ahead of time and we make an equation of it.
12. Red + Yellow = Orange, a new secondary color! ☺
13. These apples make an excellent b. board, or if paint-swirled on the back, look great hole-punched at the stem and dangled from the ceiling.

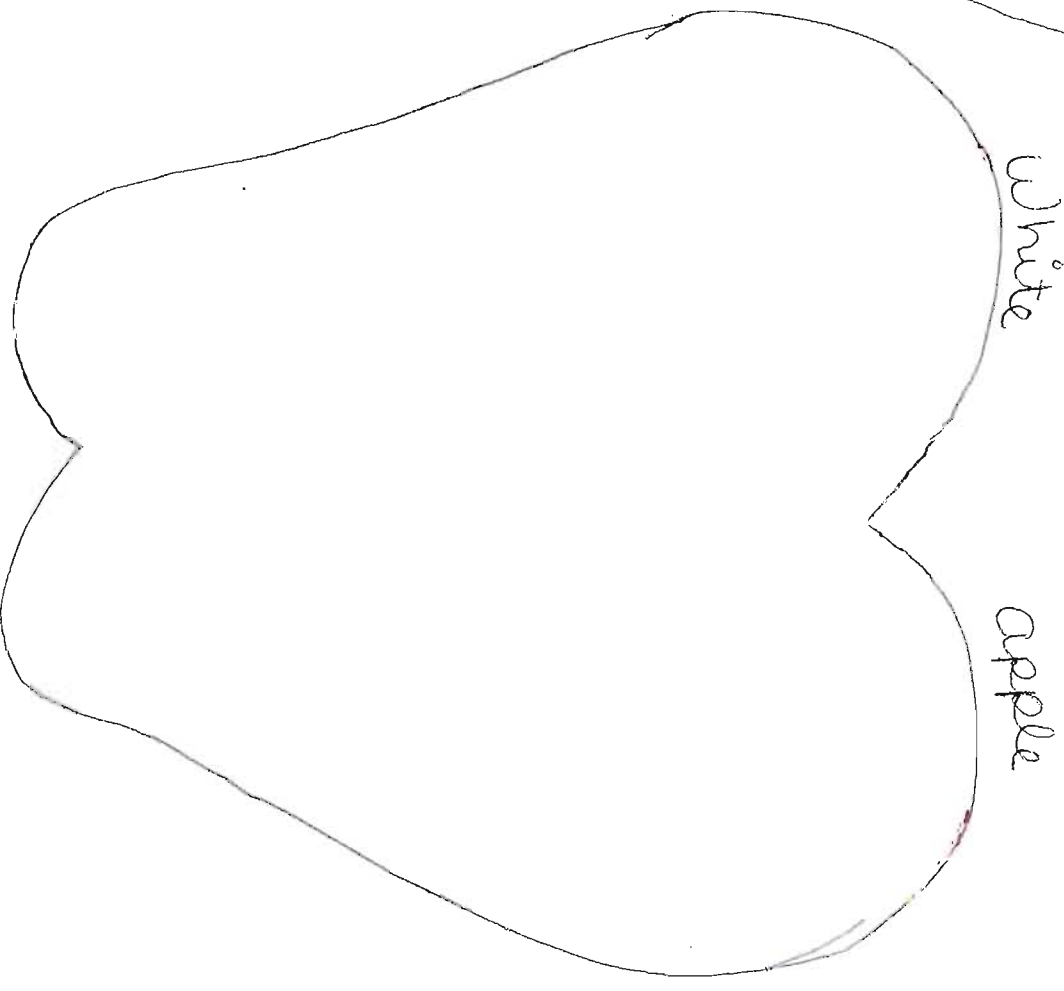
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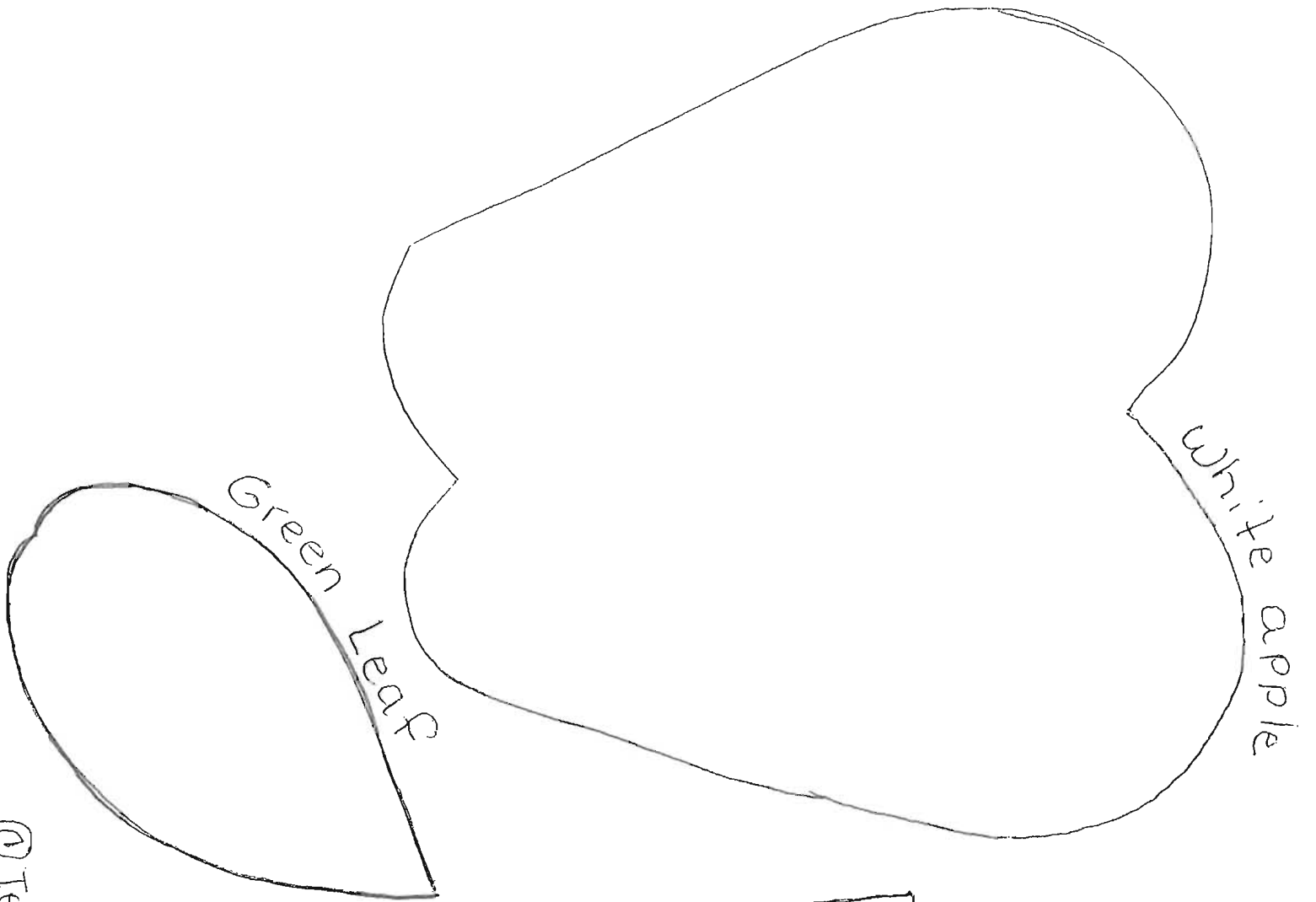
Red-Yellow-Green  
Crayon melt/  
Paint Swirled  
Apples



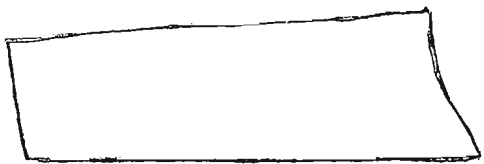
White

Apple





Red - Yellow - Green  
Crayon melt  
or / Paint  
Swirl Apple



Brown Stem

Apples can be  
yellow, red or green.  
These are the prettiest apples  
you've ever seen!

Apples can be  
yellow, red or green.  
These are the prettiest apples  
you've ever seen!

Apples can be  
yellow, red or green.  
These are the prettiest apples  
you've ever seen!

Apples can be  
yellow, red or green.  
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Apples can be  
yellow, red or green.  
These are the prettiest apples  
you've ever seen!



**Apples Apples, Apples**  
To the tune of *3 Blind Mice*  
By Diane L. Henderson

Red, Yellow, Green  
Red, Yellow, Green

They all taste great  
They all taste great

3 different colors & sizes to eat

We picked them  
And sliced them and  
Ate them yum!

Small, medium and large  
in our tummy tum tum

red, yellow, green  
red, yellow, green



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By Diane L. Henderson

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## Apple Pocket Pal

### Materials:

- 1 ½ paper plates per student
- Red, brown & green construction paper
- Glue sticks
- Scissors
- Black marker to write name on front
- Stapler

### Directions:

#### Prep:

- Cut paper plates in ½ One ½ for each student.
- Staple the ½ plate to the bottom of the whole plate to make a pocket for each child.
- Run off masters. Apples can be red, yellow and lime green.
- Pre-cut stems and leaves. Older students can do this, but I find that cutting out two apples is plenty of cutting skill work for a Y5.
- 

#### The next day...

1. Children choose an apple color.
2. Students CUT out the top and bottom to their apple.
3. Children GLUE the **bottom** of the apple to the **front** pocket of the plate. Teacher reinforces it with several staples.
4. Children GLUE the **top** of the apple to the **back** of the pocket plate.
5. Teacher reinforces with several staples.
6. I have already demonstrated what goes where. It's a good idea to go around and make sure your students are gluing the right part of the apple to the correct section. You may still have a few gluing the bottom to the back etc. I did.
7. Students GLUE the stem to the top middle of the back apple.
8. Children GLUE the leaf to the right of their stem.
9. Children WRITE their name with a black marker on the bottom, front of their apple in the middle.
10. Children CUT their pocket information strips and accordion fold them.
11. You can either have the children color their shapes and then cut them out, or you can make templates and then a master of each shape and

run them off on different colored construction paper and have the children cut the shapes out, or you can have the shapes pre-cut for them. Review the shapes and colors and then paper clip them together.

12. After reviewing all the information pieces however you want to do that, have the children tuck all of the pieces into their pocket pal and take it to their backpacks/lockers.
13. I do a whole-group review. We finish by counting backwards from 10-0 and blast off to our backpacks. I encourage my students to show and share their Pocket Pal with their families reviewing all the things they know and have learned. I also mention the Pocket Pal in my newsletter asking parents to ask their child about the Pocket Pal, to help reinforce lessons. ☺

Packet Plate Apple  
© Teachwithme.com

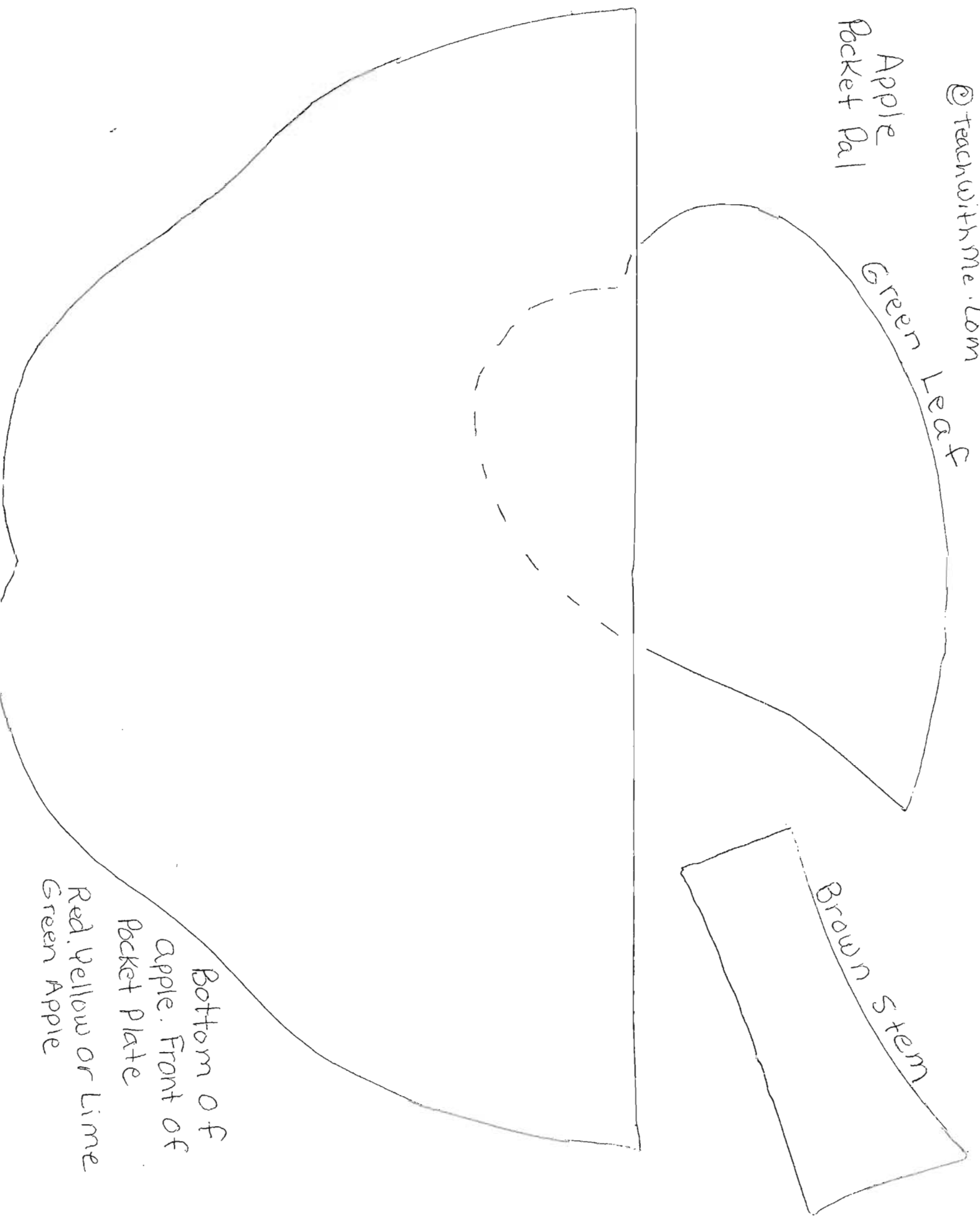
Apple  
Rocket Pal

Green Leaf

Brown Stem

Bottom of  
Apple. Front of  
Packet Plate

Red, Yellow or Lime  
Green Apple



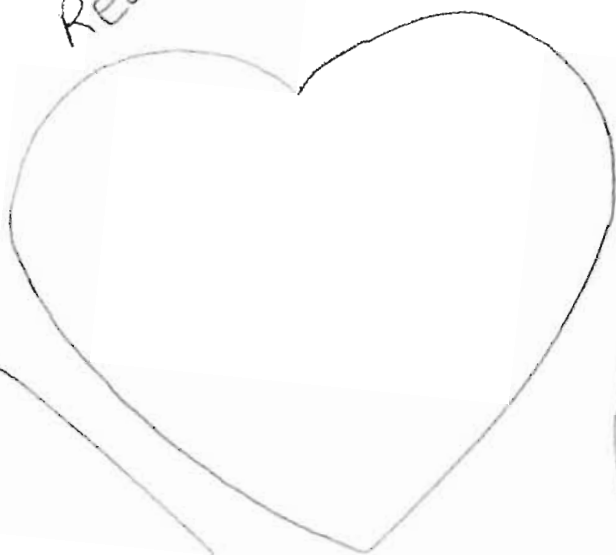
Apple  
Pocket  
Pal

Red,  
yellow or  
lime  
green  
apples

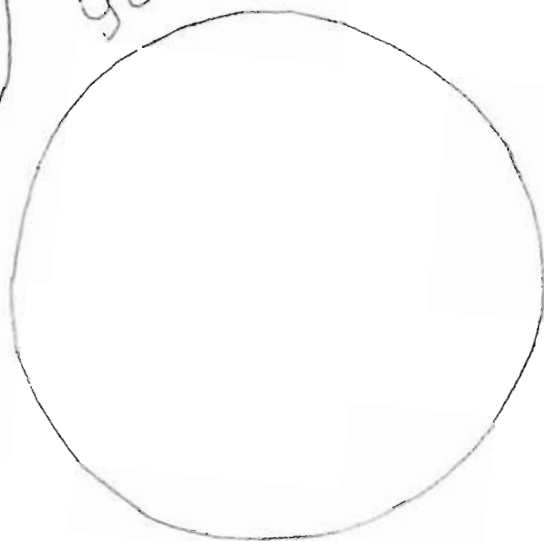
Top of  
Apple  
Back of  
Plate  
Pocket.

©Torchio+Hume

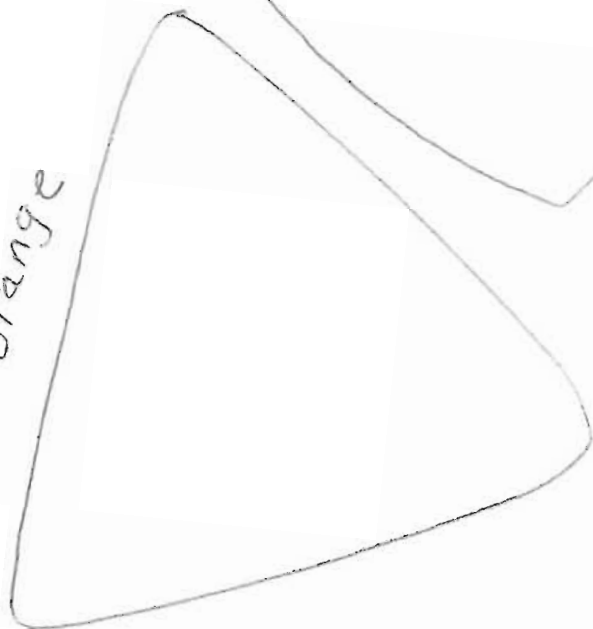
Red



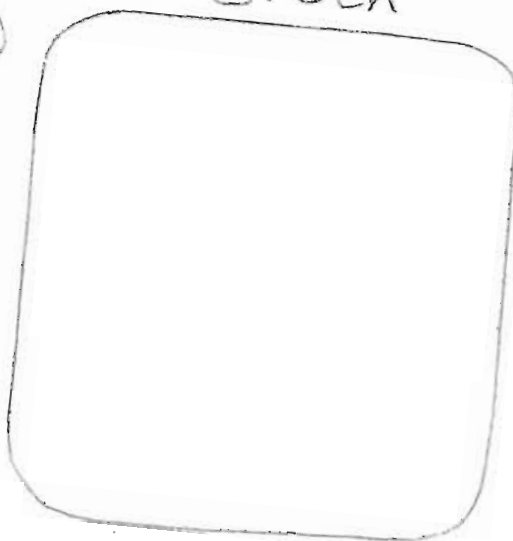
yellow



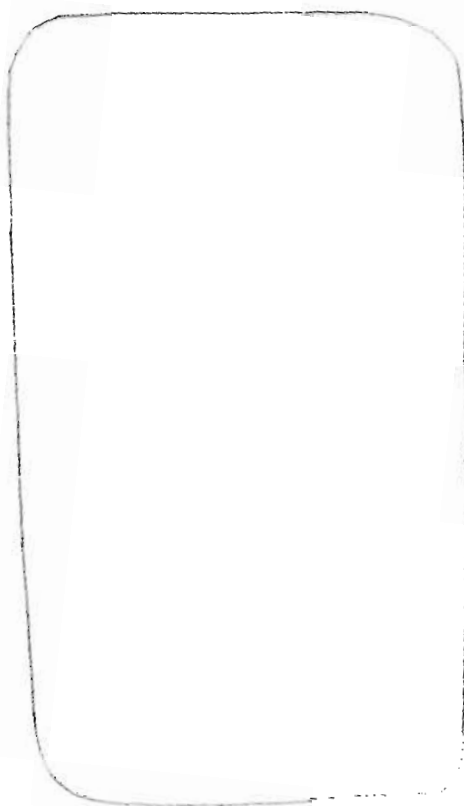
orange



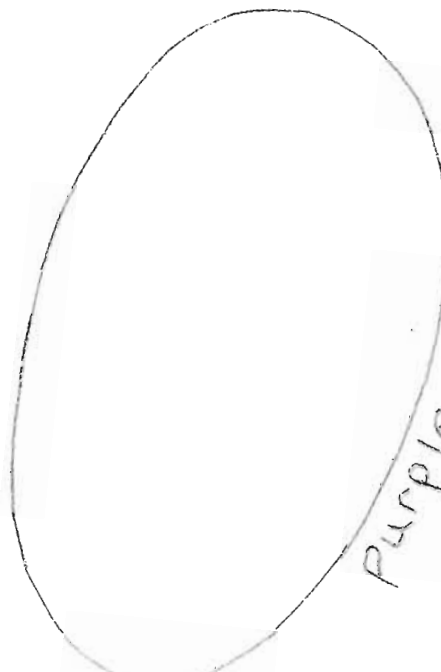
Green



Blue



Purple



Teach with me, can

Shapes

1

2

3

4

5

6

7

8

9

10

5

10

15

20

25

30

2

4

6

8

10

Apple  
Pocket Pal

@teachwithme.com 2008

10

20

30

40

50

60

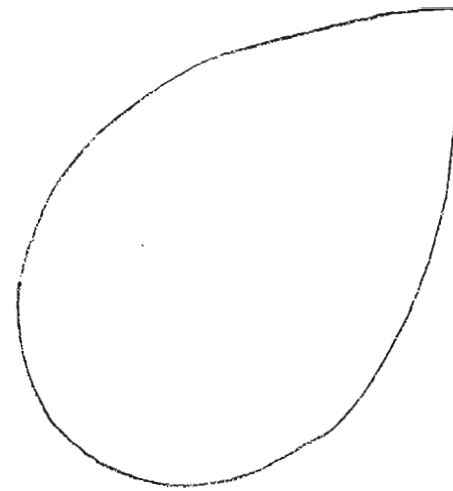
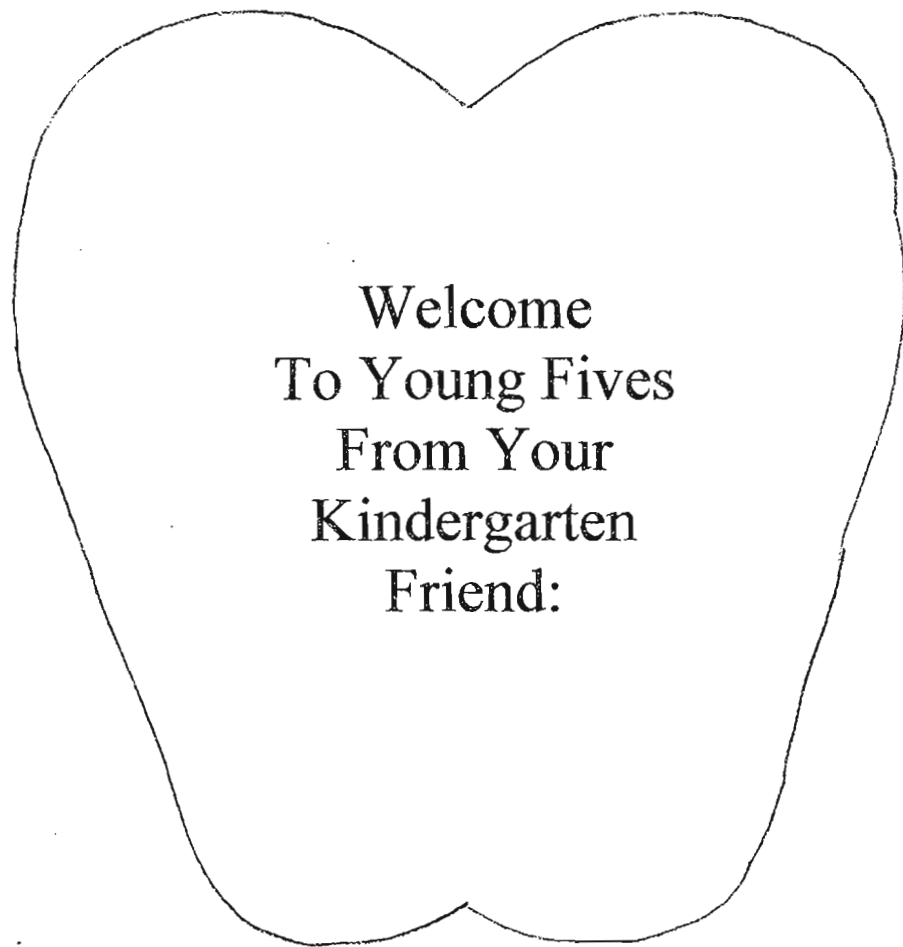
70

80

90

100





School  
← Picture  
Goes on  
leaf.



June B. Board made By this year's students For Next Year's Y5's



# Craft Supplies

In order to do the projects listed on my website these are the supplies you'll need:

Happy Crafting! I wish you lots of joy.

You'll find you probably already have everything.

- Aluminum foil
- Bingo dot dabbers all colors
- Brass Brads
- Buttons
- Calculator
- Calico fabric scraps
- Cinnamon spice
- Chalk (Sidewalk chalk too)
- Clothespins (Spring clip.)
- Coffee Filters
- Crayons
- Construction paper
- Dixie Cups
- Envelopes (various size manila + mini manila and stationery envelopes too.)
- Foam dabbers that look like marshmallows
- Glitter all colors
- Glue:
  - Elmer's white glue
  - E6000 glue
  - Glitter glue
  - Glue dots several sizes
  - Glue sticks
  - Tacky glue
    - Hole punch
    - Index cards
    - Jewels flat-backed
    - Kleenex Boxes (empty-Boutique size)

- Large plastic bowl
- Magnet strip
- Markers all colors + Dry Erase ones too.
- Measuring tape
- Milk Carton (empty from cafeteria)
- Mr. Cruncher Muncher (This is a hand-held roller machine that crinkles paper to look like corrugated cardboard.)
- Modge Podge
- Muffin Papers
- Muffin tin (large and small)
- Paint shirts
- Paper Bowls
- Paper plates (small and large)
- Pencils
- Pin backs
- Pens
- Permanent paint (Like Apple barrel-different colors)
- Perfume spray (Floral scent)
- Pinking sheers
- Pipe cleaners
- Plaster
- Pony Beads
- Pop Cans
- Popsicle sticks
- Protractor
- Puffy Paint ( All colors, big bottle of white)

Punches (Not a necessity, but nice to have.) I recommend shapes, butterfly, flower, pumpkin & snowflake.

- Puzzle pieces
- Raffia
- Reinforcement holes (white)
- Ruler
- Safety pins
- Scissors
- Sock
- Sponges cut into little squares
- Stamps
- Stamp pads

- Stapler
- Stickers
- Sticker Dots
- Straws
- Tape:
  - Scotch tape
  - Masking tape
  - Clear packing tape
- Tag board
- Tempera paint
- Tempera paint brushes
- Thermometer
- Tin Cans
- Tissue Paper (All colors)
- Toothpicks
- Varnish
- Velcro Dots
- Water bottles (empty little ½ size ones & ones with the flower pattern on the bottom.)
- Watercolors
- Watercolor brushes
- Water dishes 4-6 kitty size
- Wax paper
- Wiggle Eyes (all sizes)
- White Out
- Wooden or metal potato masher
- Yard stick
- Yarn
- Zipper (Well we had to have a Z!) ☺ And you may want to have a Zippy! To sing the Zip and Shut song.