



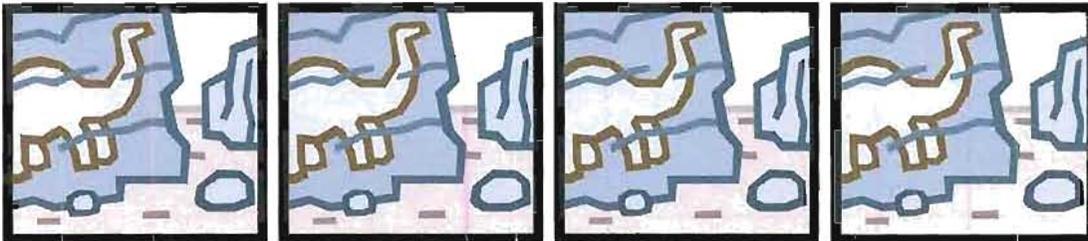
Dinosaurs

Unit II

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Ruckus Romp At The Dino Swamp

- Divide your students into herbivores and carnivores.
- It will help reinforce the vocabulary for plant eaters and meat eaters.
- Mine love to be T-Rex's and Brontosaurus.
- To make it fair, I put the letter cards T/C (T-Rex Carnivore) and the letters B/H (Brontosaurus/Herbivore) into a basket. It's a nice little letter review too!
- Run off the leaves on green construction paper, laminate them and then cut them out.
- Sprinkle them around on the floor in the middle of the room.
- The object of the game is for the plant eaters to go find a leaf to eat and then get back to an area that's known as the safe swamp.
- Each T/C has to gently touch 1 B/H before they get to the safe swamp or they will be out.
- I count backwards from 10 to 0 along with all the kids in the swamp.
- The T's are on one side of the room. The B's are on the other side. The leaves are in the middle. The safe swamp is back where the B's came from.
- It's pretty funny to watch. No running is allowed and touches must be gentle.
- Because the B's have to bend over to pick up a leaf, the T's must also have a leaf before they can touch them!
- When they touch them they must yell "Extinct!" After all, that dinosaur is no longer in existence in the game. A T-Rex that has not tagged a Brontosaurus is also extinct.
- Those "Extinct" dinosaurs join me on the sidelines watching the ruckus.
- Play usually lasts about 5 minutes and they will beg to do it again.
-



Ruckus Romp At The Dino Swamp

Prehistoric Leaf

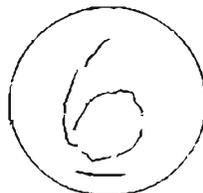
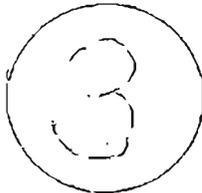
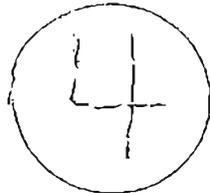
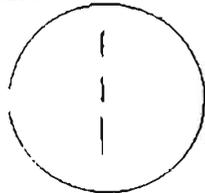
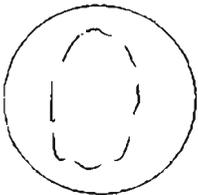
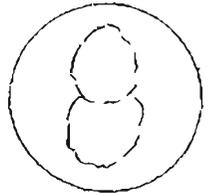
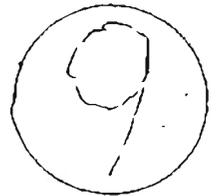
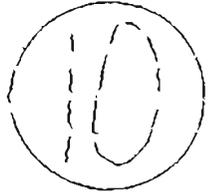
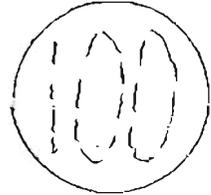
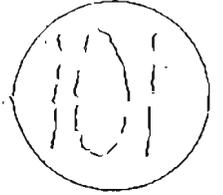
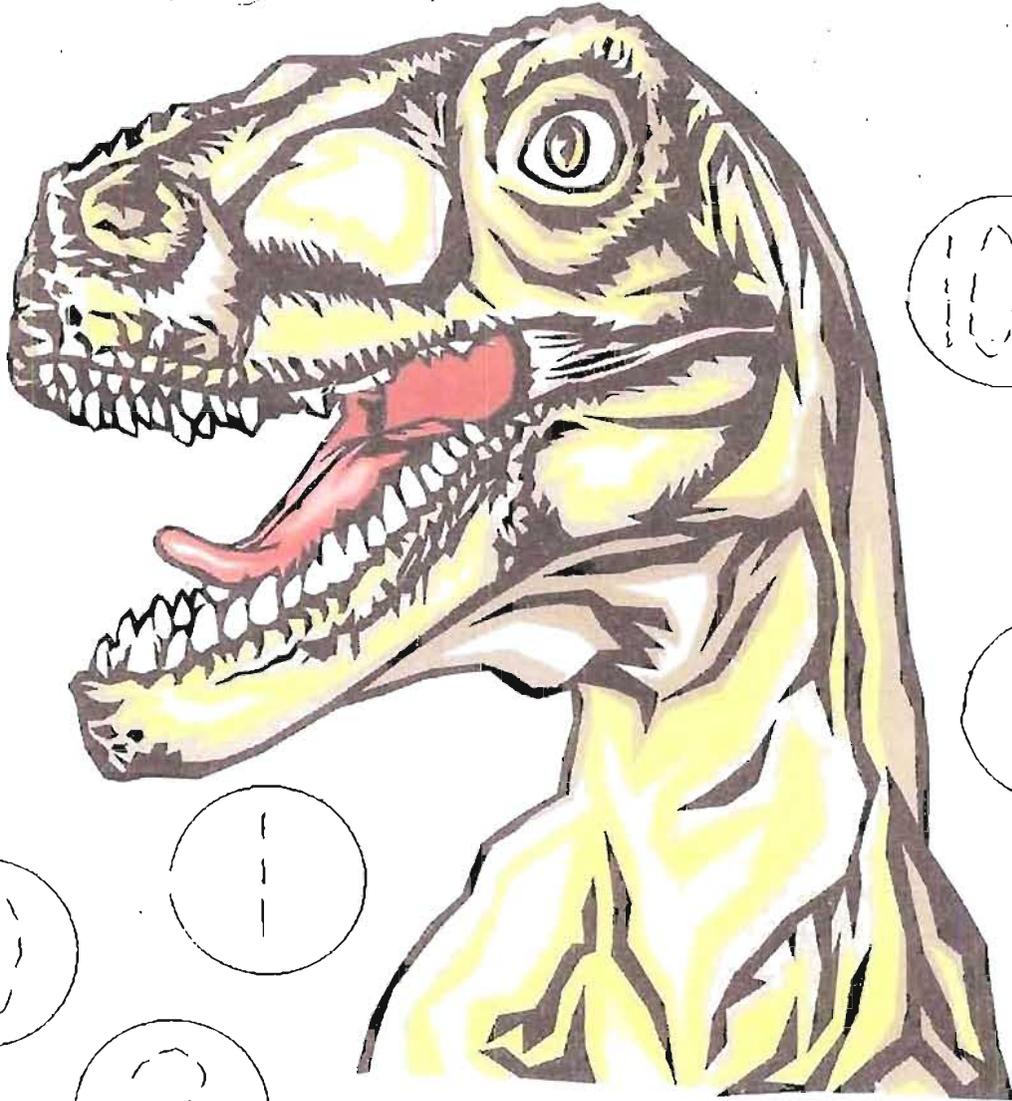


Run off on green construction paper.
Laminate & Cut out.

T/C T/C B/H B/H

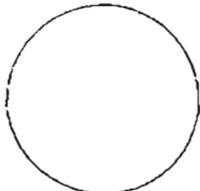
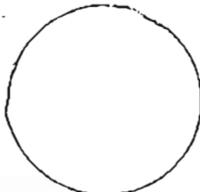
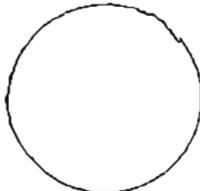
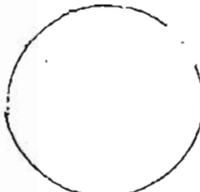
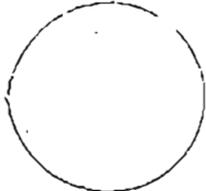
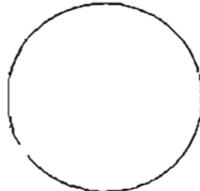
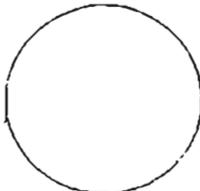
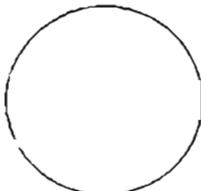
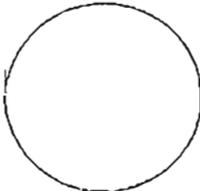
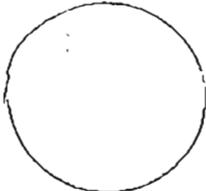
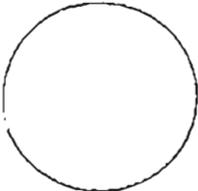
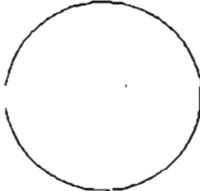
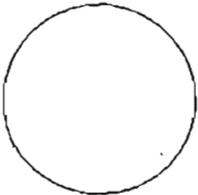
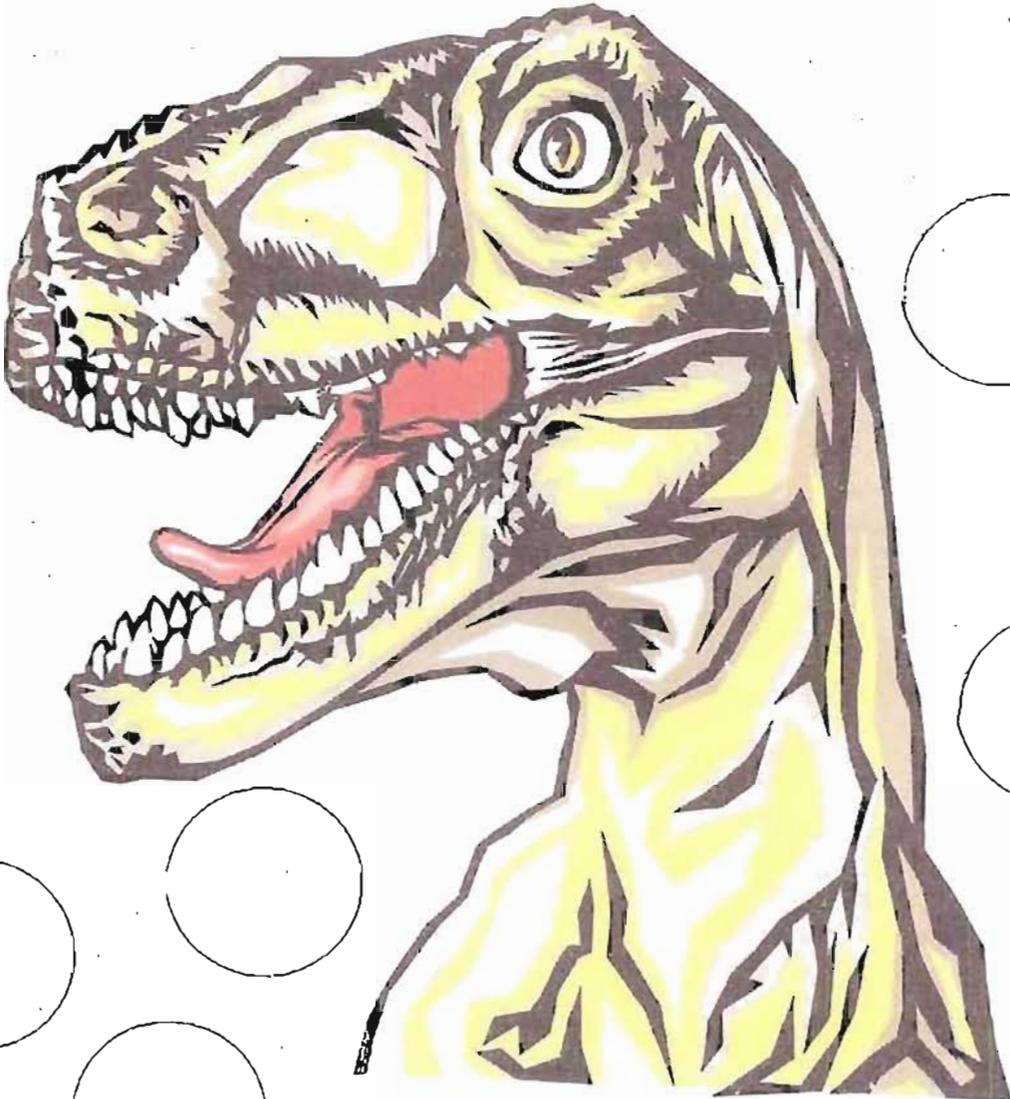
I SPY!

Please play I Spy with me at home.
TRACE the circle and the number.



I SPY!

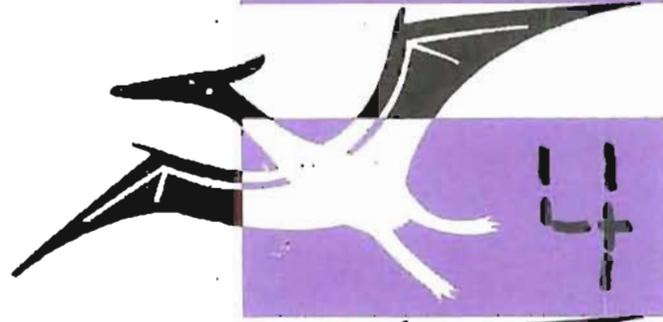
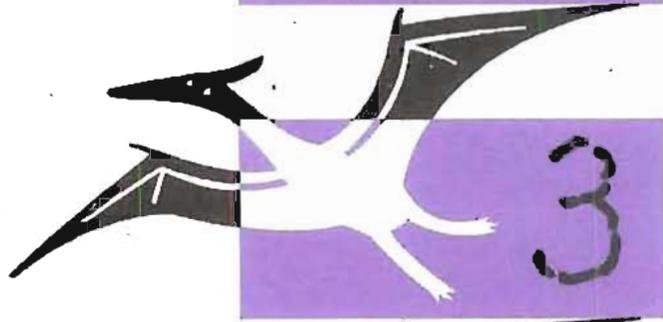
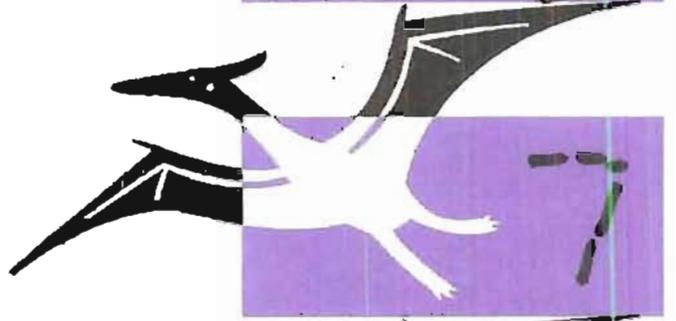
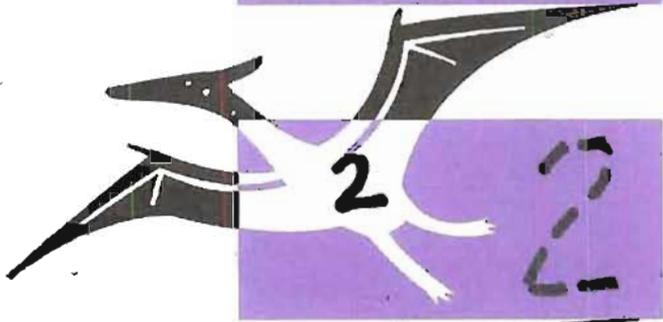
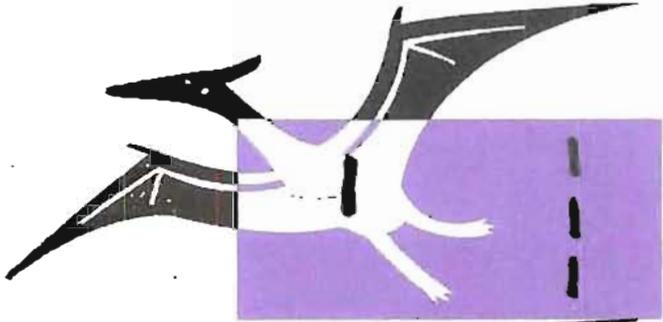
Please play I Spy with me at home.
TRACE the circle and the number.



WRITE your name at the top, then FIND your name and CIRCLE it.



TRACE & WRITE the number.





I can count 10 little dinosaurs. Ask me to sing you the song!
I'm learning to count them backwards too!



I can count 10 little dinosaurs. Ask me to sing you the song!
I'm learning to count them backwards too!



I can count 10 little dinosaurs. Ask me to sing you the song!
I'm learning to count them backwards too!



I can count 10 little dinosaurs. Ask me to sing you the song!
I'm learning to count them backwards too!

Run off on white construction paper. Give a strip to each child.
Have them point to the numbered dinosaur as you sing the *10 Little Dinosaurs* song. Count forwards and backwards.

The volcano is erupting and spewing out shapes!
Listen and follow these directions.

- ❖ WRITE your name in orange on the bottom of the volcano.

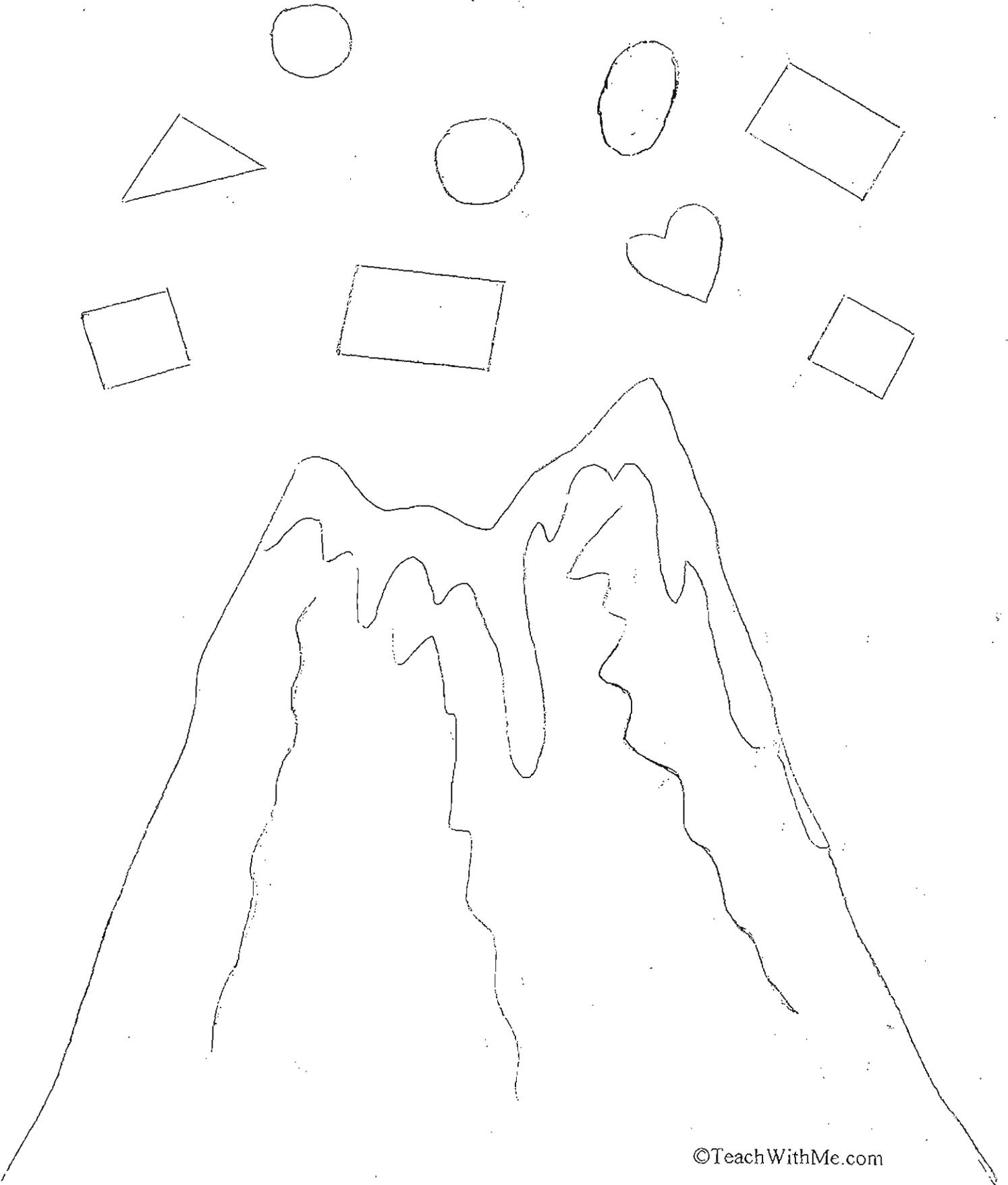
- ❖ COLOR the heart red.
- ❖ TRACE the circles green.
- ❖ COLOR the triangle blue.
- ❖ TRACE the rectangles pink.
- ❖ COLOR the oval purple.
- ❖ TRACE the squares yellow.
- ❖ TRACE the volcano brown.
- ❖ COLOR the lava orange.



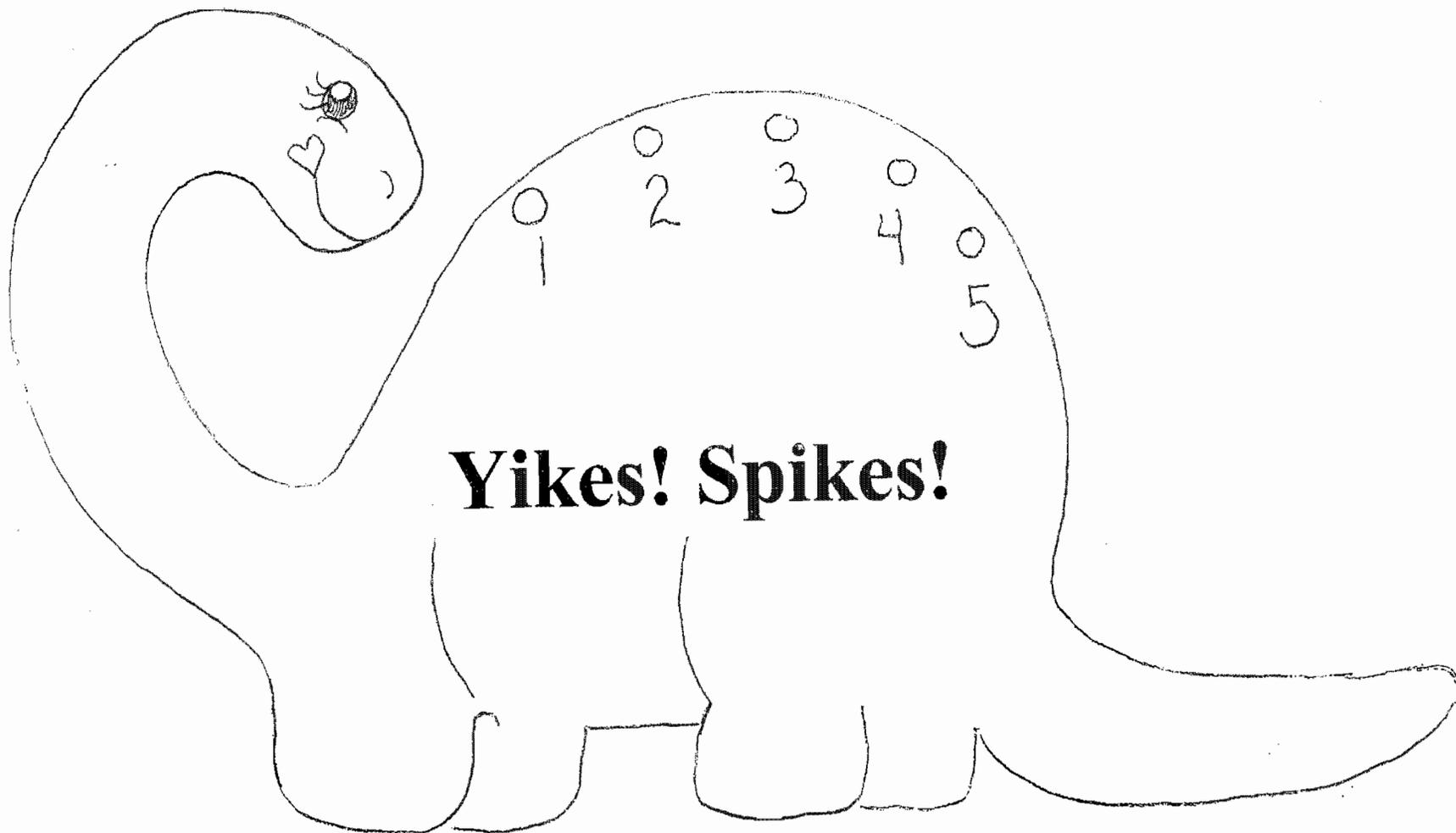
The volcano is erupting and spewing out shapes!
Listen and follow these directions.

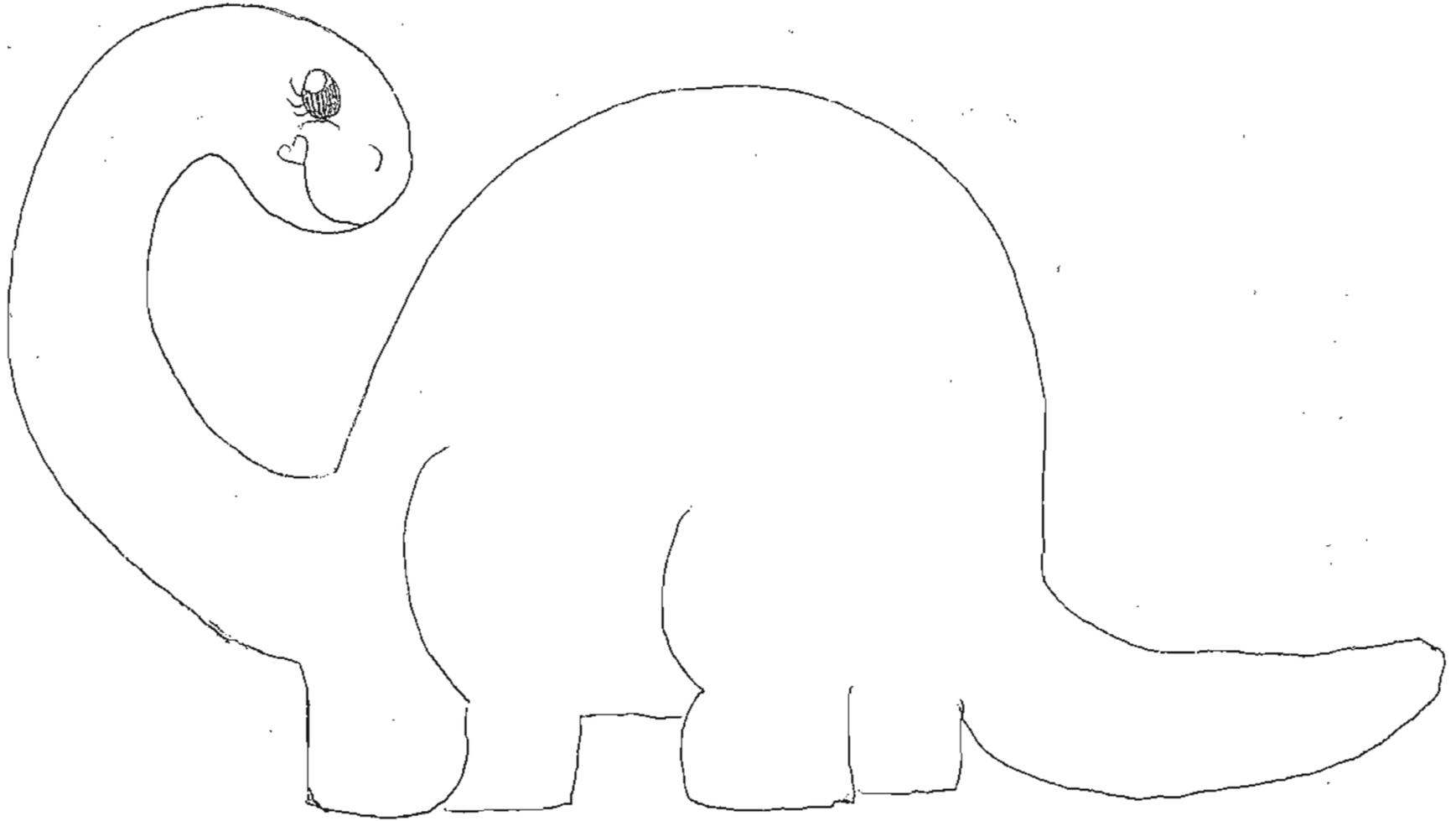
❖ WRITE your name in orange on the bottom
of the volcano.

- ❖ COLOR the heart red.
- ❖ TRACE the circles green.
- ❖ COLOR the triangle blue.
- ❖ TRACE the rectangles pink.
- ❖ COLOR the oval purple.
- ❖ TRACE the squares yellow.
- ❖ TRACE the volcano brown.
- ❖ COLOR the lava orange.



Make a template of the dinosaur on tag board. Cut out enough dinosaurs for a class set. Using a black marker, number pinch-type clothespins from 1-5 for each dinosaur. Put a dinosaur & a set of clothespins in a Ziploc Baggie. Pass them out to your students and play "Speed". Have them carefully pinch the clothespin onto the dinosaur dot matching the number of the clothespin to the number on the dinosaur. The 1st one done correctly gets to keep their dinosaur, or wins a prize. My students really LOVE playing with "Spiky!" I buy my clothespins at the Dollar Store. There's usually 50-100 in a bag. I use them each year and store them in my Dino-Box. I put a few in my dinosaur center for the children to challenge each other during Tummy Tubby Time.



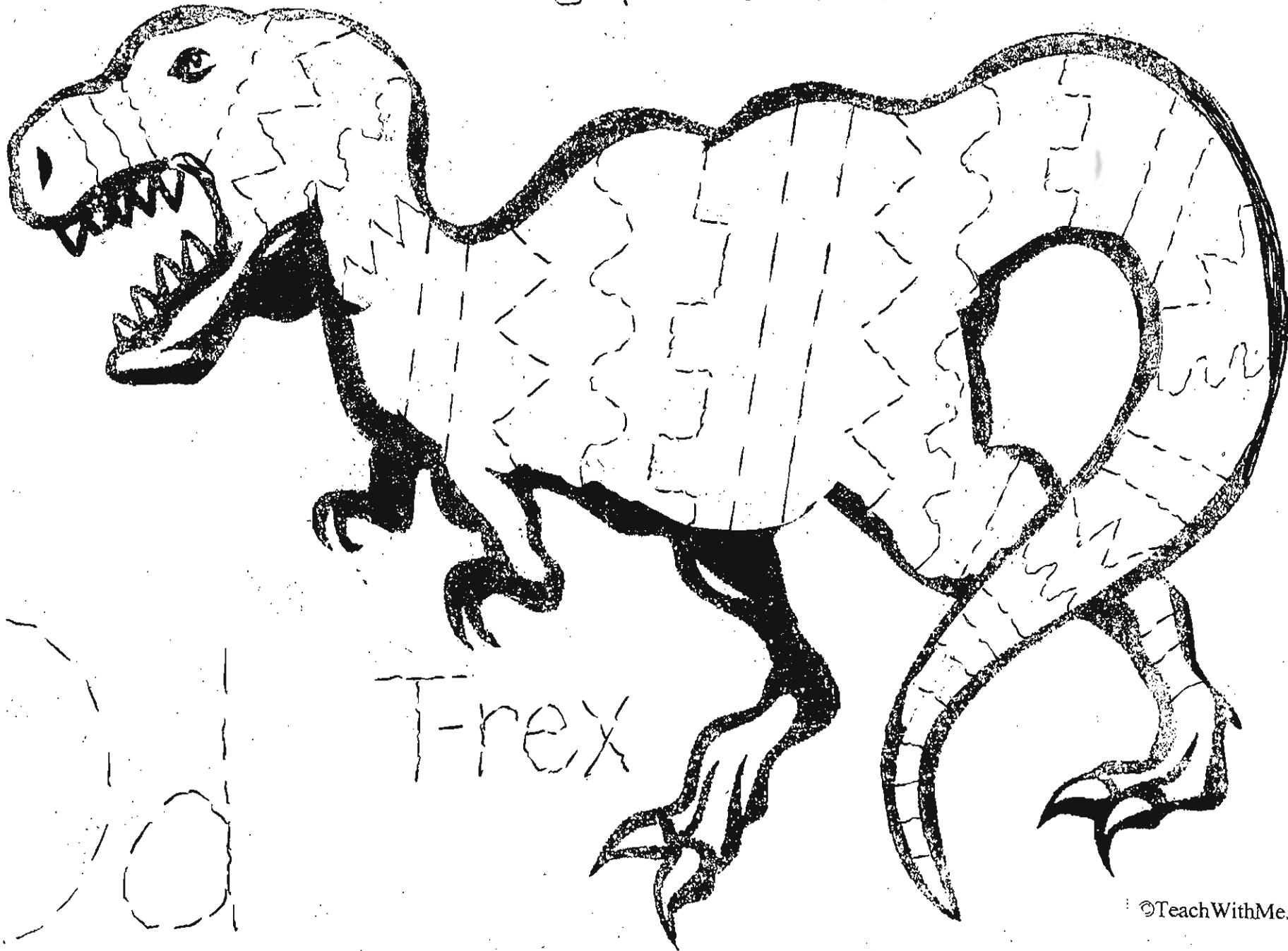


**CUT out the numbered spikes
and GLUE them in the correct order to Spike's back.**

TRACE all the dashed lines.

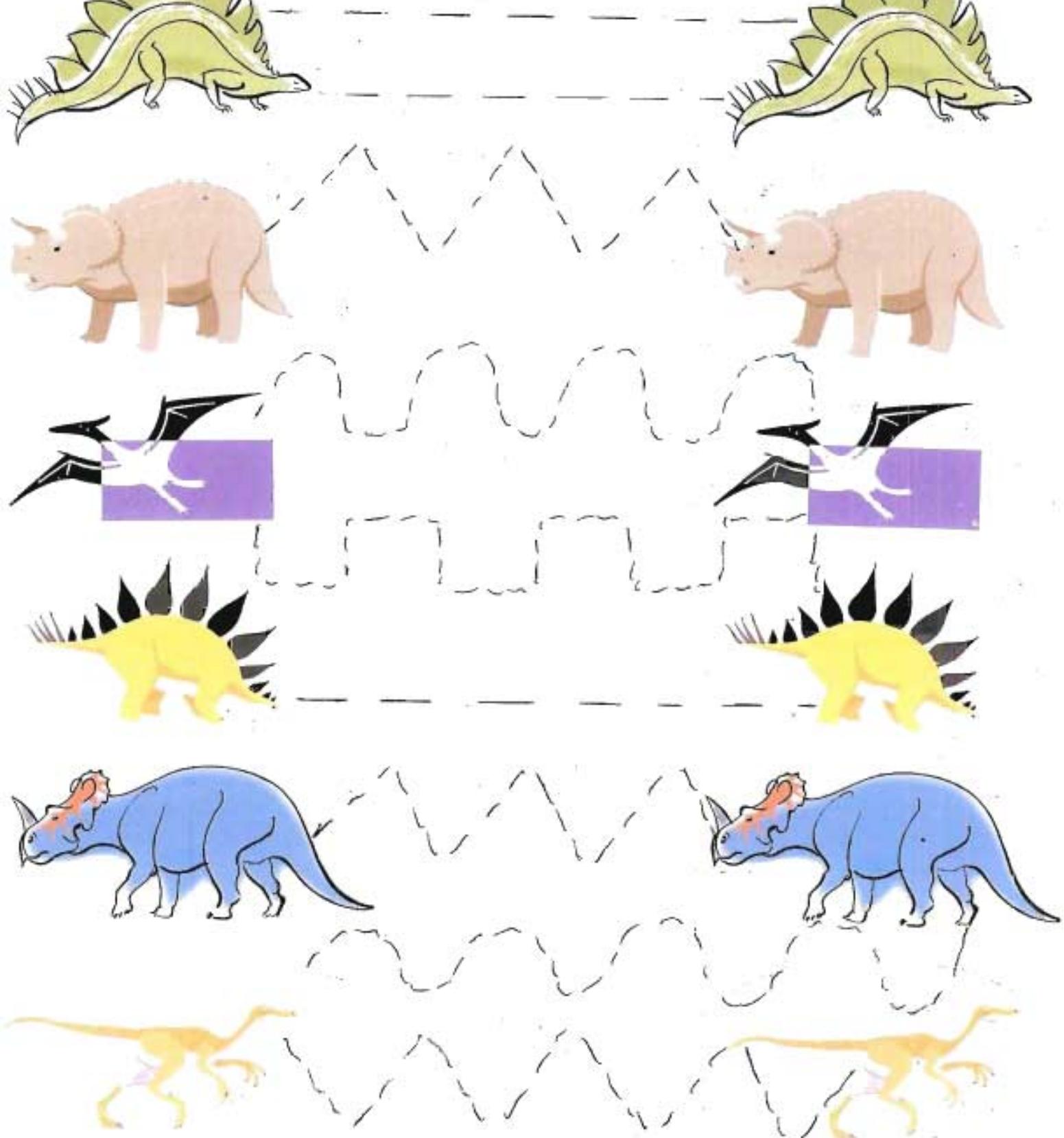
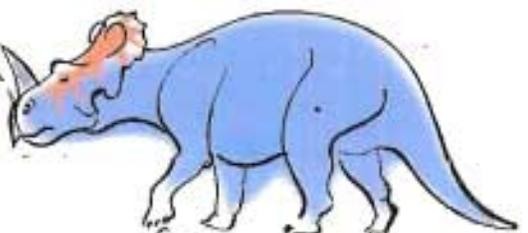
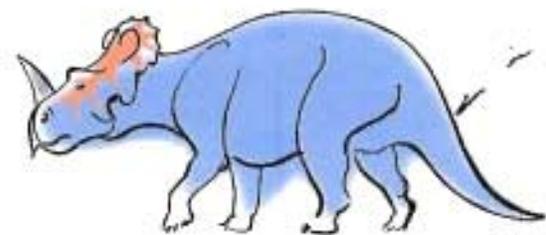
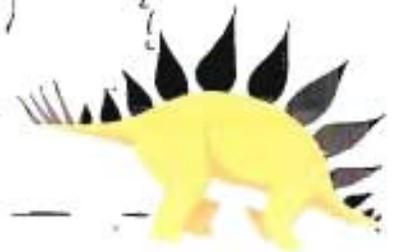
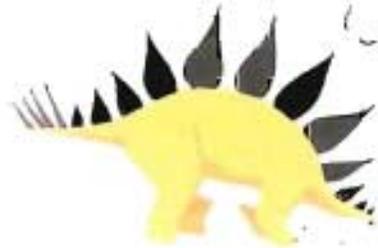
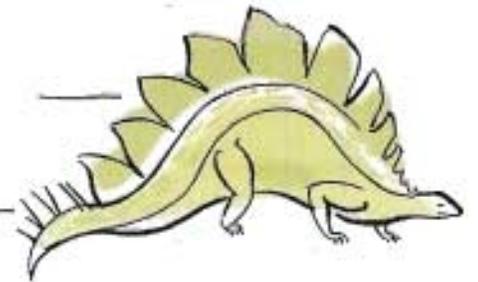
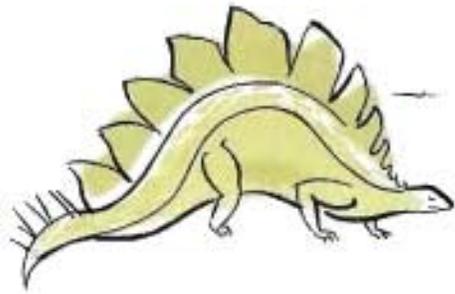
Use a DIFFERENT color for each one.

dinosaur



T-rex

TRACE the lines. Use a DIFFERENT color for each one.

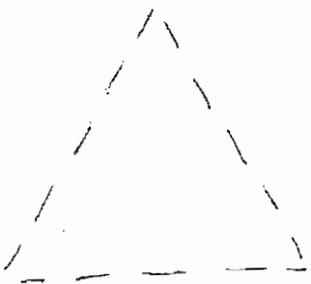
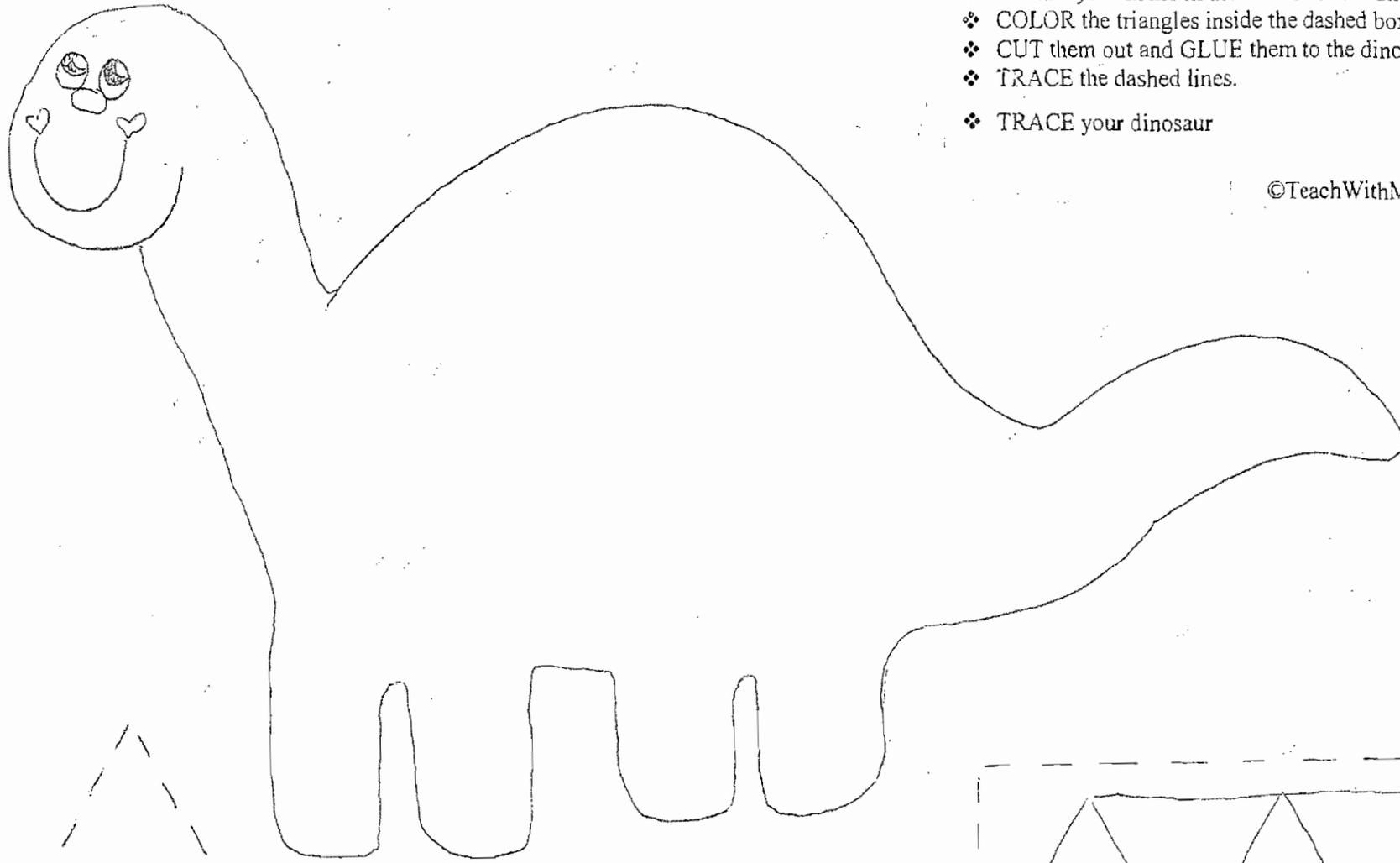


Multi-Skill Dinosaur

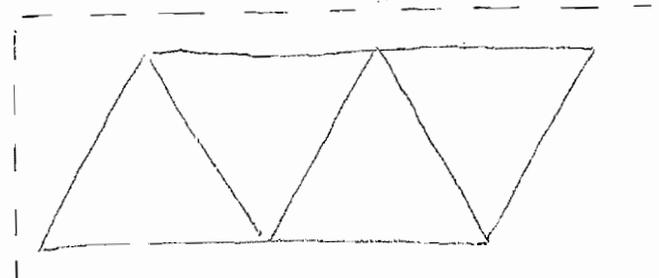
I'm practicing my tracing & cutting skills.
Look how nice I followed directions.
Ask me what shape I cut out.

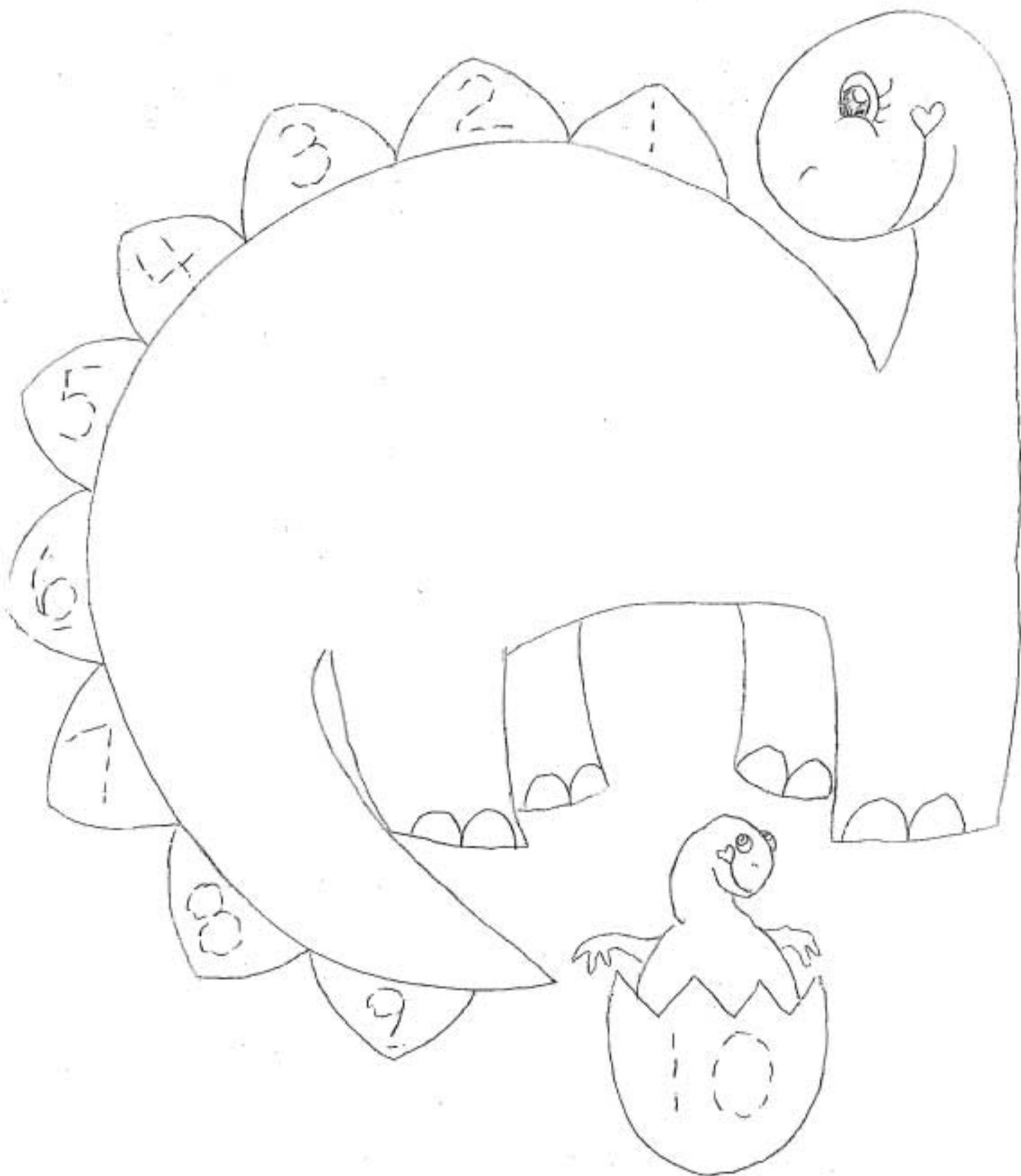
- ❖ WRITE your name in the middle of the dinosaur.
- ❖ COLOR the triangles inside the dashed box.
- ❖ CUT them out and GLUE them to the dino's back.
- ❖ TRACE the dashed lines.
- ❖ TRACE your dinosaur

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triangle

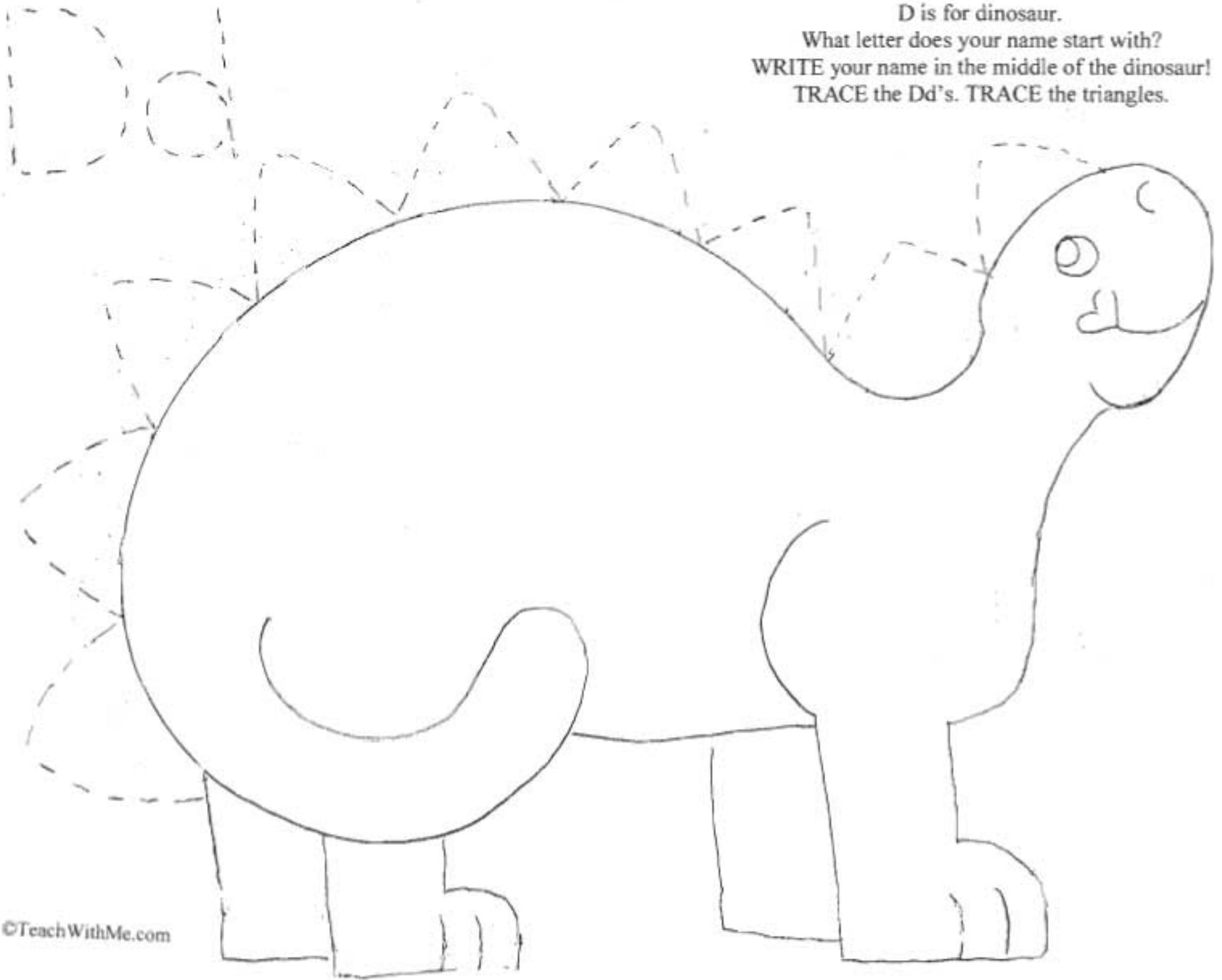




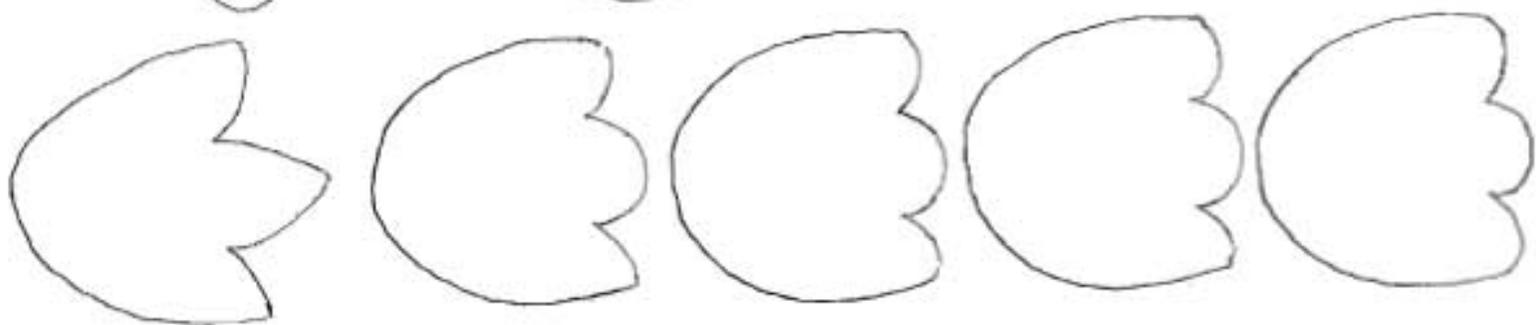
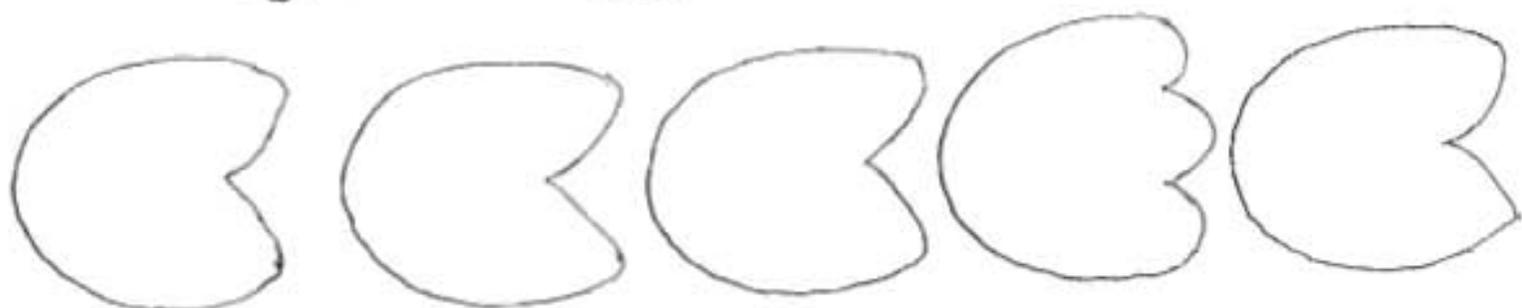
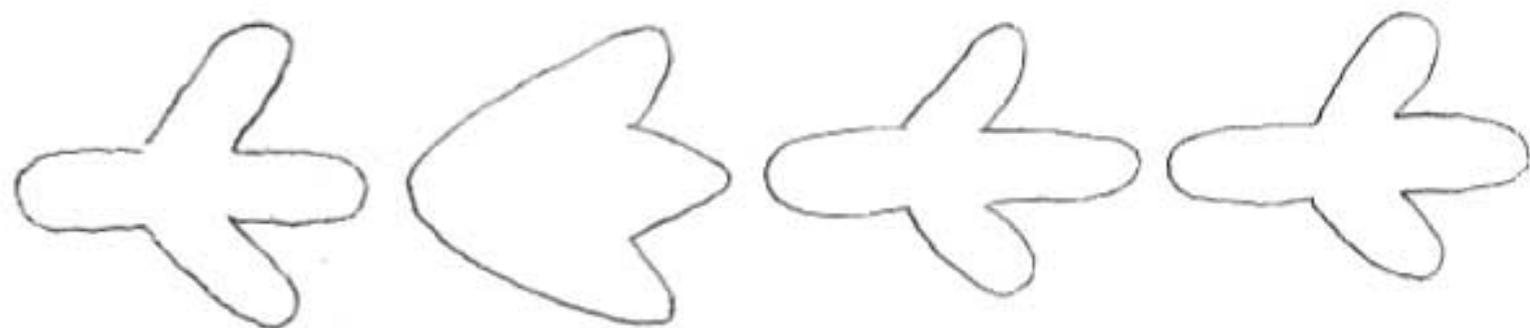
TRACE the numbers.
WRITE your name in the middle of the dinosaur.
TRACE the dinosaur with your favorite color crayon.
Dinosaurs laid eggs. Dinosaurs are extinct.

D is for dinosaur.

What letter does your name start with?
WRITE your name in the middle of the dinosaur!
TRACE the Dd's. **TRACE** the triangles.

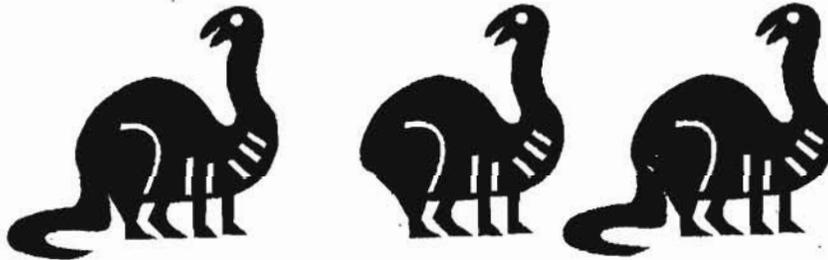
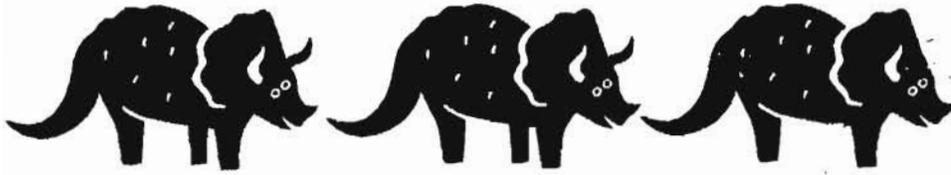


You're a Dinosaur Tracker! The dinosaurs have left footprints!
Yikes! There's a spy, one that is different, in each row!
Zap it with an X.

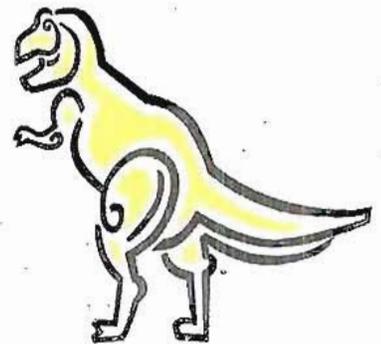
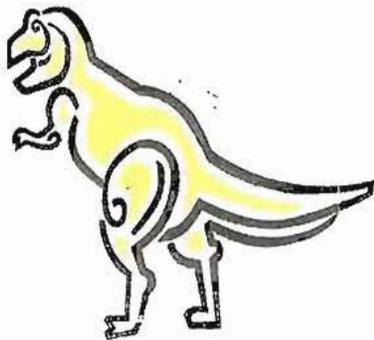
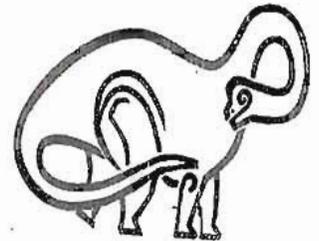
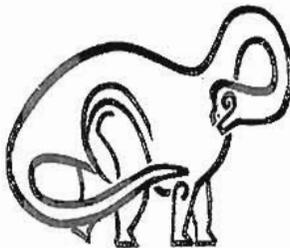
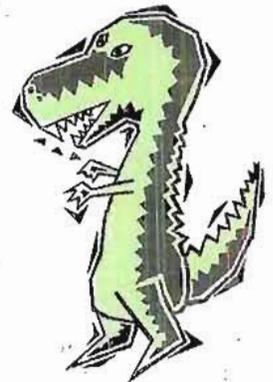
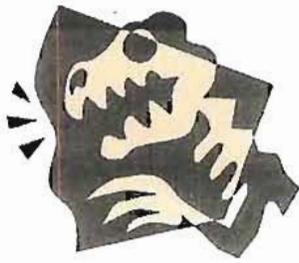


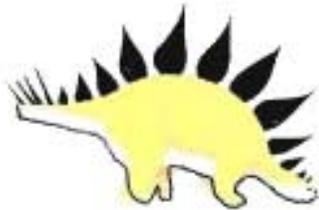
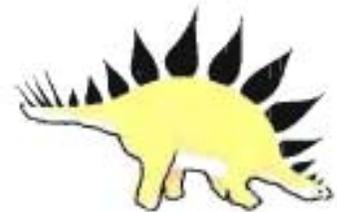
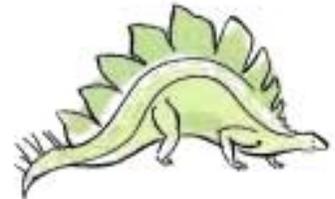
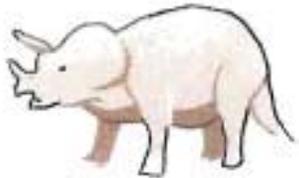
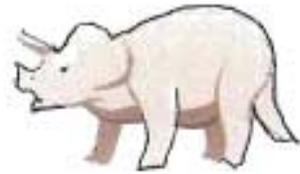
Similarities & Differences.

In each row, 1 dinosaur is a SPY. He is different. Zap him with an X.



Match up the dinosaur on the LEFT with its TWIN on the RIGHT.
Use a DIFFERENT color crayon for each one.





Match the dinosaurs
up to their twin.

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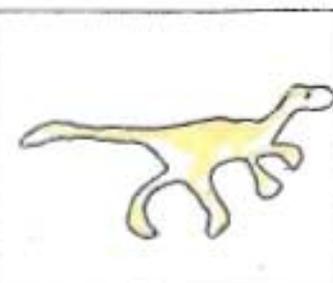
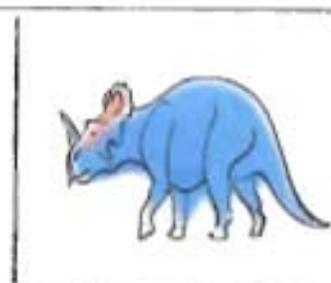
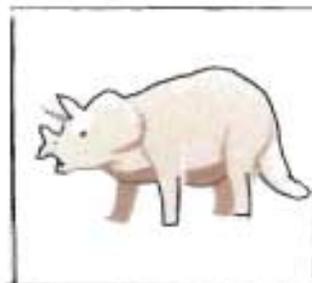
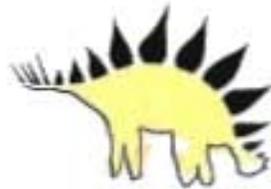
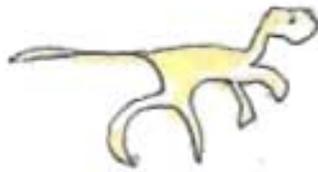
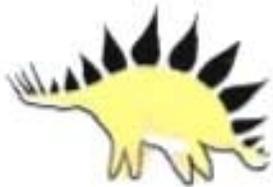
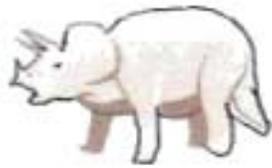
Use a DIFFERENT color for each one.

Dinosaurs laid eggs.
This dinosaur is stealing eggs!
Connect the dots from 1-10



CUT the picture and GLUE it to the correct row to complete the pattern.

Dinosaur Patterns.



CIRCLE the correct number of dinosaurs to match the number in the row next to it.

1



2



3

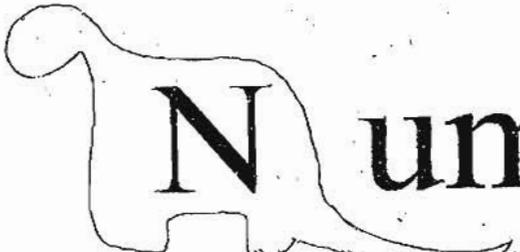


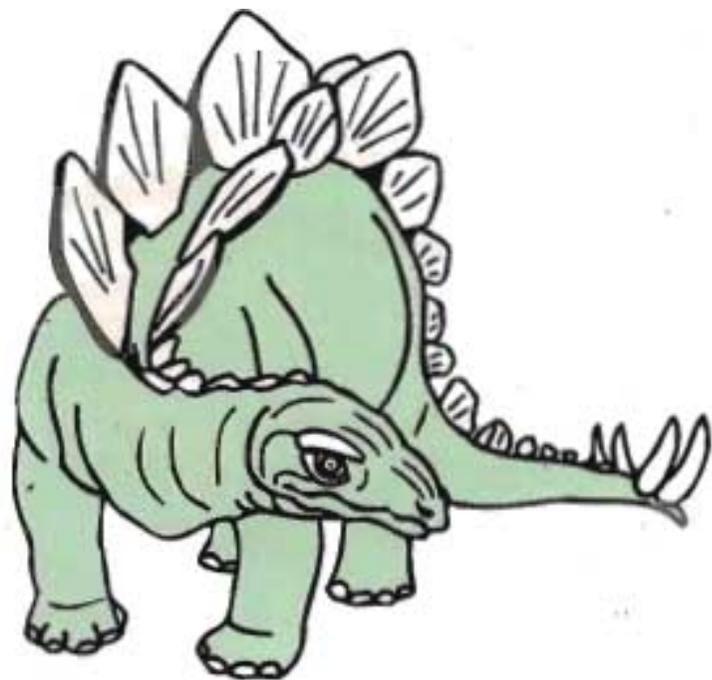
4



5



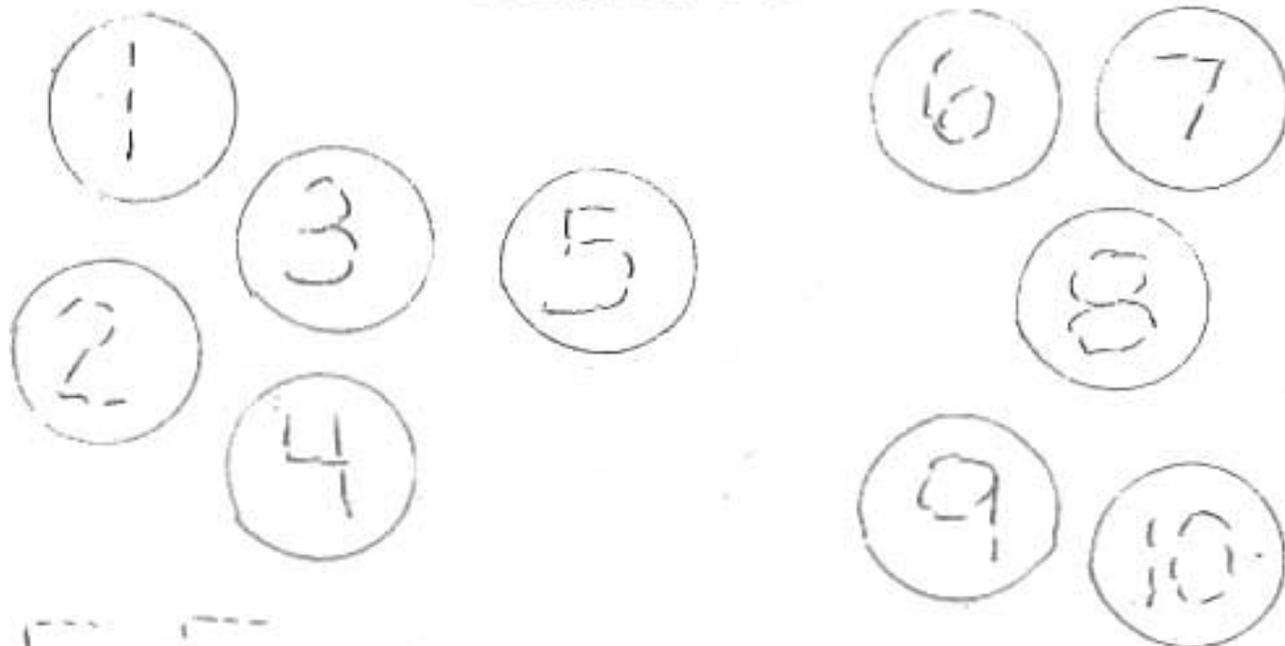
 **N**umber Fun!



Bingo Dot a Group/Set of 10

Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,

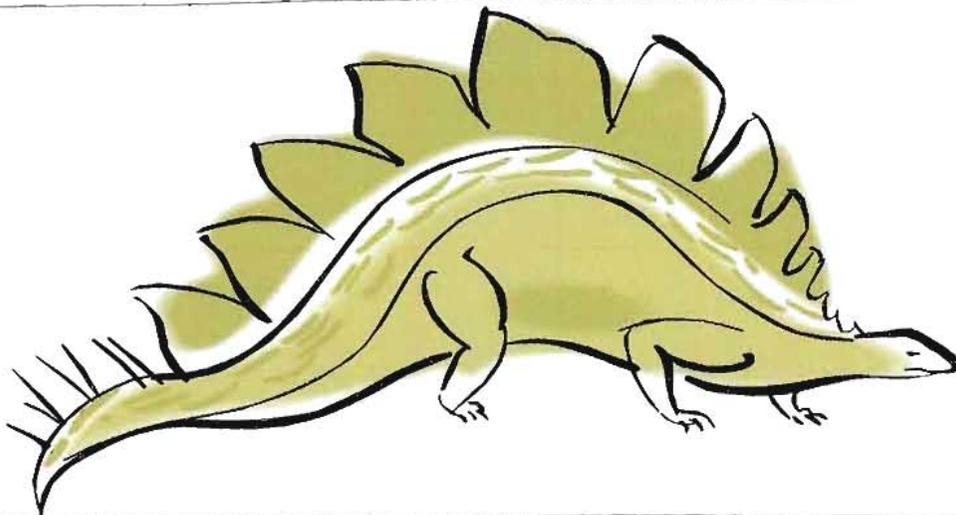
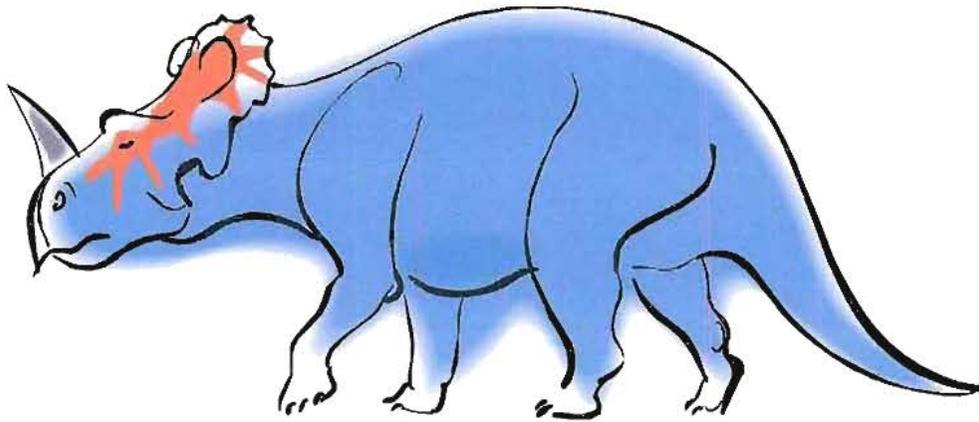
5+5 again, 5+5=10

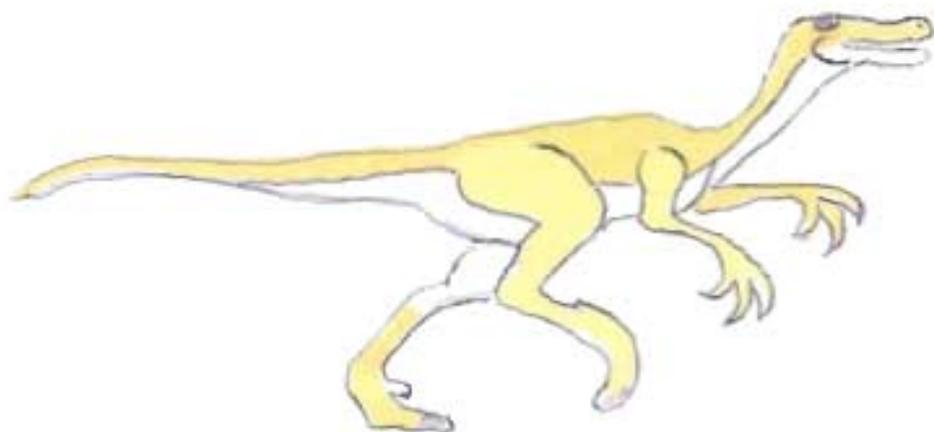
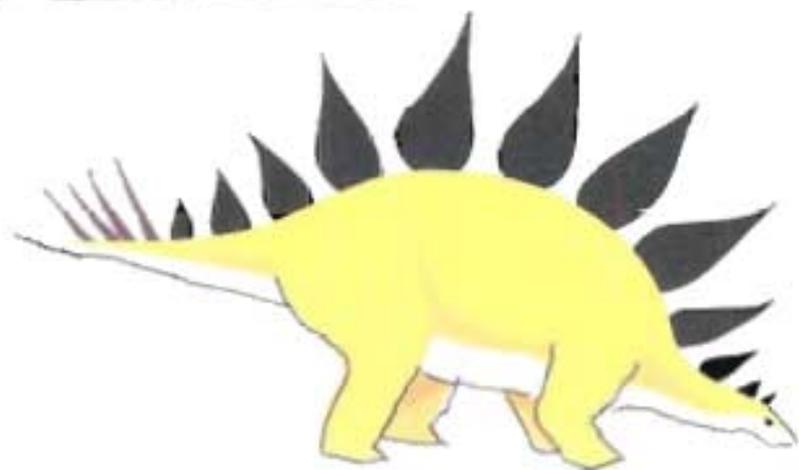


$$5+5=$$

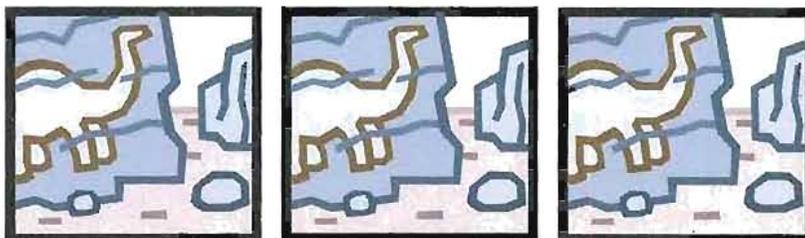
Dinosaur Grouping Game

I teach about groups and sets of things all year long. For dinosaurs, we talk about groups being meat eaters (**carnivores**) and others being plant eaters (**herbivores**) and still another group eating both meat and plants (**omnivores**). I have my students sort things in all sorts of ways, by color, size, shape and even categories. So I thought it would be fun to sit on our *Circle of Friends* carpet and pass out a stack of dinosaur cards. Each child picks a card that is face down out of the pack, but doesn't peek until I say so. Then they get up and go around the room finding their matching dinosaur group. I collect the cards and then let them sort several tubs of dinosaurs any way they want. They also have the option of counting them into piles as well as making AB color patterns with them. It's 15 minutes of fun. Here are some dinosaur cards you can run off to make as many kinds of groups as you would like to.





Chalk It Up To Experience: Putting It Into A Wow Perspective!



- ❖ It's hard for my students to fathom the size of the dinosaurs so I give them a few comparisons that they know.
- ❖ The Brachiosaurus was 85 feet tall. That's about the height of a 4-story building.
- ❖ It Weighed 50 tons.
- ❖ To compare that to a large animal they know about I take an elephant.
- ❖ An elephant is about 10 feet tall and weighs about 5 tons.
- ❖ A Diplodocus was one of the longest dinosaurs. It was about 90 feet long.
- ❖ That's about as long as 3 school busses.
- ❖ The Velociraptor was usually 6 feet tall. That's about the height of some men.
- ❖ The Compsognathus was believed to be the smallest dinosaur. He was 1 foot high.
- ❖ That's about the size of our modern day chicken.
- ❖ Most dinosaur eggs were about the size of a foot ball.
- ❖ Some dinosaurs were as long as half a football field.
- ❖ I weigh all the children in my class. They weigh an average of 35 pounds.
- ❖ Our entire class usually weighs around 700 pounds.
- ❖ An Apatosaurus weighs 33 tons; that's 66,000 pounds.
- ❖ I tell them that we'd need 94 more classes of kids, (almost 100) more than what's in our entire school, (!) to equal the weight of 1 Apatosaurus!
- ❖ This helps put things into perspective for them.
- ❖ Then I take them outside and we measure 3 bus lengths with a piece of sidewalk chalk and a measuring tape.
- ❖ I put a child at each end of the chalk marks on the black top.
- ❖ They get to see visually how long the Diplodocus would be if he were standing in our parking lot.
- ❖ I do the same for the Brachiosaurus. They can see how tall he would be.
- ❖ Then I give them the bucket of sidewalk chalk and tell them to go design a dinosaur.
- ❖ Even as an adult I was blown away with the size of these creatures when I started chalking them on the pavement! Wow! They really have fun with this activity.



Dino Tidbits and Trivia

- ❖ Dinosaurs ranged in size from a chicken to an animal well over 100 feet! Most dinosaurs fell somewhere in the middle. They were all pretty humongous.
- ❖ The blue whale of today is our largest animal around, it is said to be larger than any dinosaur ever was.
- ❖ No one really knows why the dinos got so huge and why none are around today.
- ❖ There are lots of theories, and some of them are pretty way out there.



The The **LONGEST** dino's were known as the sauropods; they were gigantic and slow moving. Their heads were tiny compared to the rest of their bodies. They were plant-eaters (herbivores) and "cow-like". They lived during the Jurassic and Cretaceous periods. They had long necks like the giraffes of today, which must have been helpful in reaching leaves. The long neck was counter balanced by a very long tail. The

sauropods were the largest dino's discovered and included some of the following:

Argentinosaurus 120 feet long

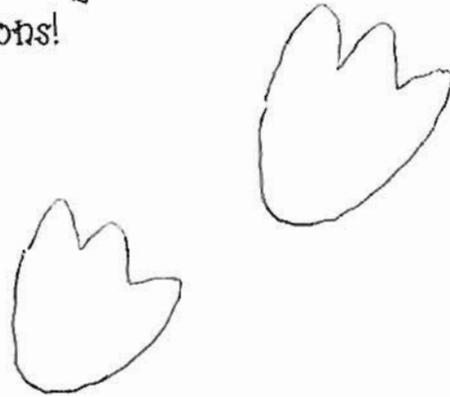
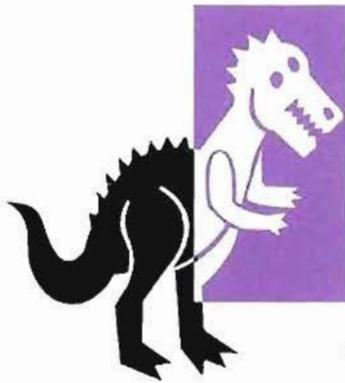
Brachiosaurus 85 feet long (40 feet tall) 70-80 tons!

Diplodocus 80-90 feet long

Seismosaurus 120 feet long 80 tons!

Supersaurus: Averaged 134 feet long

Vitruvianus 100 feet long - 80 tons!



The **BIGGEST** dino's were the theropods from the Cretaceous period and included some of the following:

Carcharodontosaurus saharicus: 45 feet long. (It's name means "shark-tooth lizard". His teeth were 5 inches long!

Giganotosaurus carolinii: 47 feet long, 8 tons and 12 feet tall.

Tyrannosaurus rex: 40-50 feet long, & 6 tons.



The **TALLEST** dino's were the brachiosaurid sauropods; they had front legs that were longer than the ones in the back and stood like a giraffe.

They were also slow moving herbivores with a tiny head and cow like and include some of the same gang as the "longest" ones.

Brachiosaurus and Ultrasaurus, but you can also add the Sauroposeidon. He's a brachiosaurid that was found in Oklahoma. It's guess-timated that he weighed a hefty 60 tons and was 60 feet tall!



The SMALLEST dino's were also found in fossils, but obviously harder to find because they are small! Part of the reason was because they were often eaten by the larger animals and sometimes they were eaten whole!

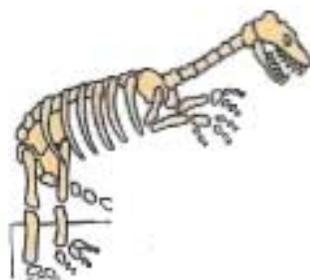
Yet scientists did discover some, and they include the following:

Compsognathus: who was a carnivore (meat-eater). He was only 2 feet long and about the size of our modern-day chicken. He weighed about 6-7 pounds.

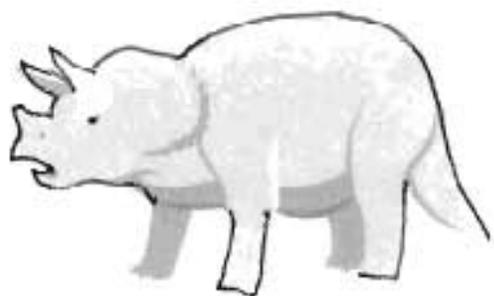
Lesothosaurus: was about 3 feet long, and was a fast-running herbivore (plant-eater) that lived in what is now Africa.

Saltopus: Was about 2 feet long and ate insects.

Hopefully you now have a handle on the size of the dinosaur!



Sources: Internet Stomping
So take with a grain of dino salt.

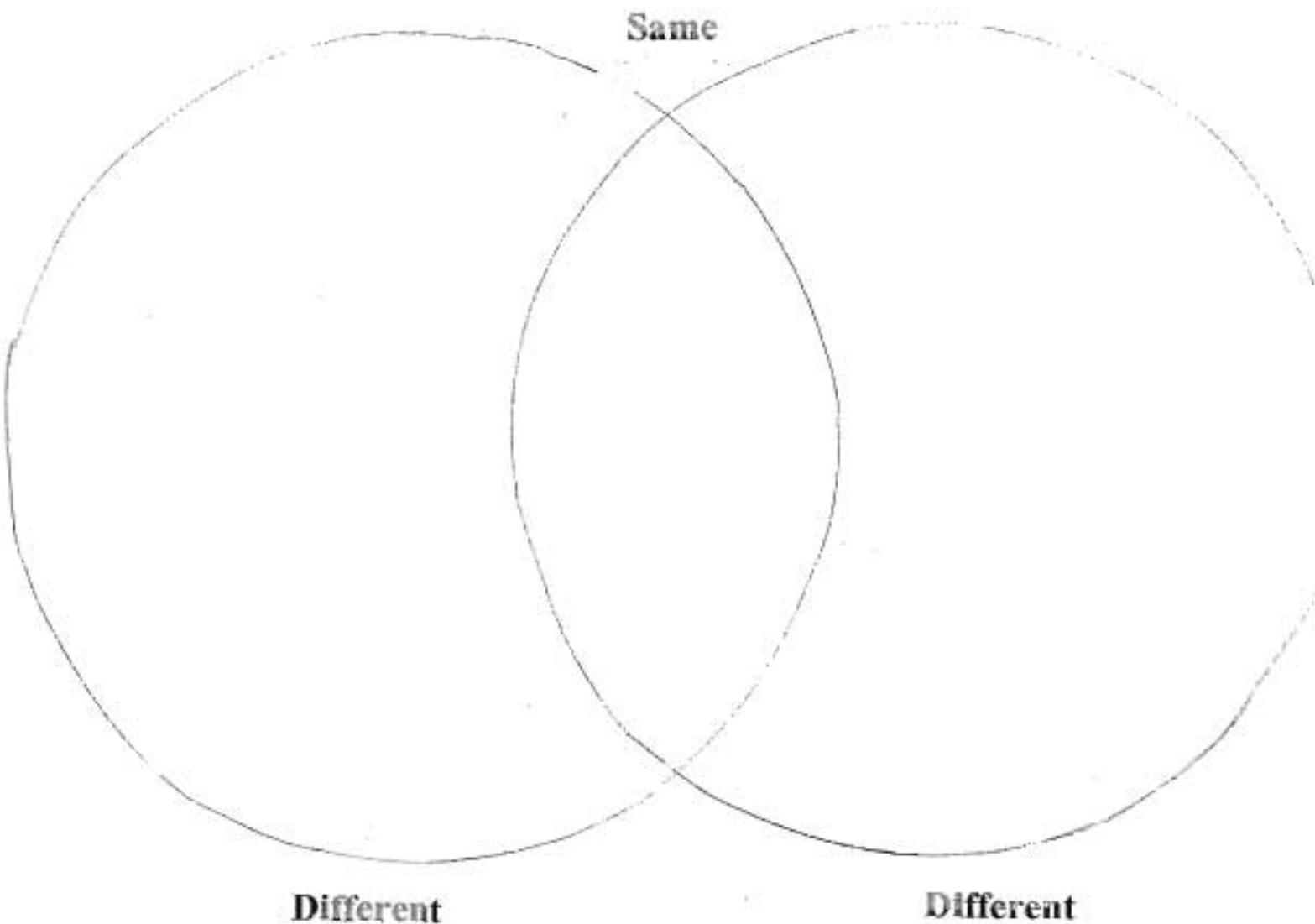


Comparing Characteristics

A Venn diagram is a great way for students to compare and contrast things.

Use the one below to compare the Triceratops with the T-Rex.

I'll give you your 1st difference; the T-Rex was a carnivore;
the Triceratops was an herbivore.



Prehistoric Treats



Dino-Drops

¼ cup mud (cocoa)

½ cup swamp water (milk with green food coloring)

2 cups fossil bones (sugar)

½ cup lava (butter)

2 cups dino scales (uncooked oatmeal)

½ cup swamp sludge (peanut butter)

- Mix dirt and swamp water. Add crushed fossils and lava.
- Boil about 3 minutes. Add swamp sludge and dino scales, and stir 'til melted.
- Remove from heat and stir 'til mixture begins to thicken.
- Drop by tablespoonfuls onto waxed paper.
- Cool & eat. Yummies for little tummies!

Branantasaurs Balls

Veggie oil spray

2 cups wheat bran cereal (not flakes)

½ cup skim milk

2 cups bananas, mashed (1 cup)

1/3 cup margarine

¼ cup sugar

1 teaspoon vanilla extract

1 egg

1 cup flour

2 teaspoons baking powder

½ teaspoon salt

½ cup raisins

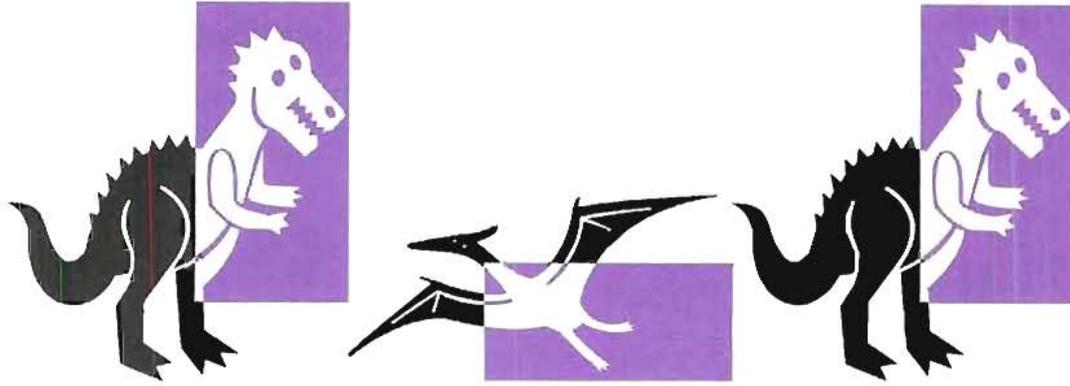
Makes 1 Dz

- Heat oven to 400°
- Spray 12 cup muffin tin
- Combine cereal, milk & bananas.
- Mix well.
- Blend margarine, sugar & vanilla together in a big bowl.
- Beat in the egg. Beat in the banana mixture.
- Add the flour, baking powder & salt. Stir. Add raisins. Spoon into muffin cups and bake for 20 minutes, until lightly browned.



For **SCIENCE** we are studying **DINOSAURS!**
One of our **CENTERS** today was
“Dino-Stamping” groups & sets of numbers!
This is the picture I made!

Dino facts & new **VOCABULARY** that I learned today:
Donosaurs are **EXTINCT**. We know about dinosaurs from **FOSSILS**.
Dinosaurs walked, flew and swam.
Some dinosaurs ate meat (**carnivores**) & others ate plants (**herbivores**).



Stamp a Group / Set Of

QAP Dino-Watercolor Wash

Materials:

- White construction paper
- White crayons
- Scissors
- Tag board
- Watercolors
- Paintbrushes
- Scrap paper
- Ink pen

*My students just LOVE doing these.
They are so thrilled and excited when a dinosaur appears!*

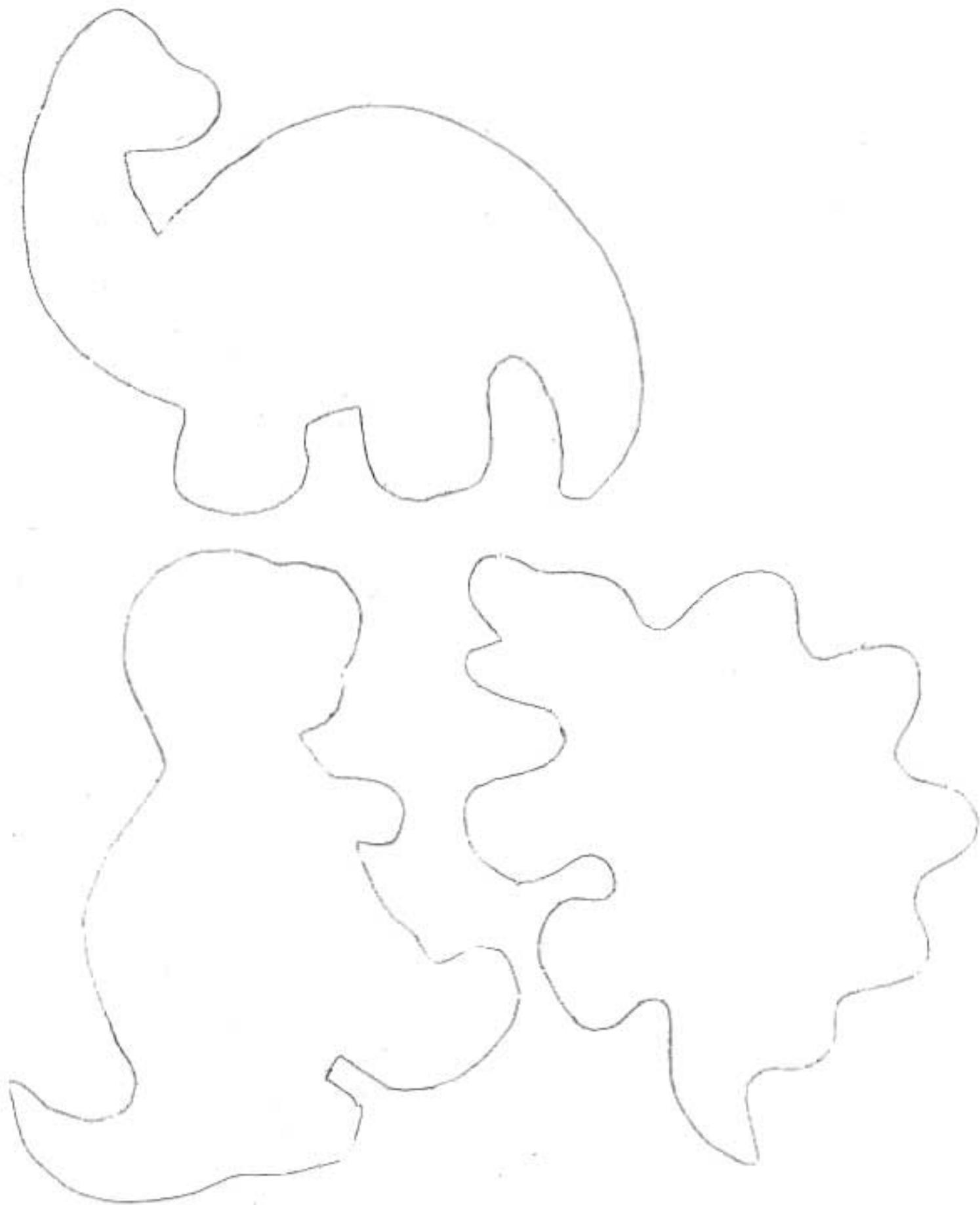
Directions:

Prep:

- Make templates from the master out of tag board.
- Cut them out.
- Cut out 6 x 6 pieces of white construction paper.
- Choose a dino template and place it in the middle of a square of white paper.
- Trace around the template with a **white** crayon.
- Press hard and go around it twice.
- Make enough for each of your students + a few extra's so you have a demonstration sample and a few for oopsies.
- Write your student's names on the back with an ink pen.
- I set this up as a whole-group activity and...
- Put them face down on a piece of scrap paper on their work tables.
- I have a kitty water dish (they are terrific as they don't spill and they hold lots of water!) on each table along with a set of water colors per 2 students + brushes.

The Next Day...

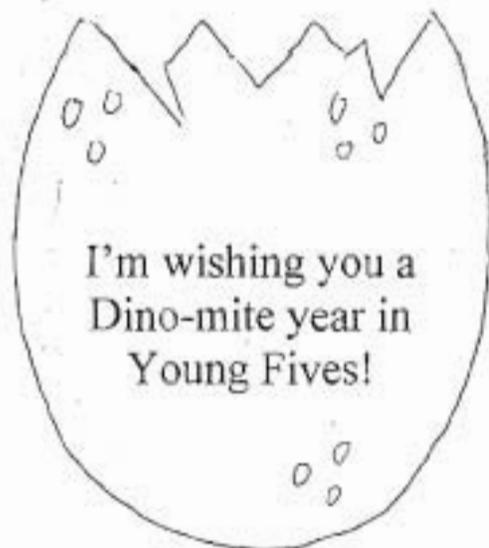
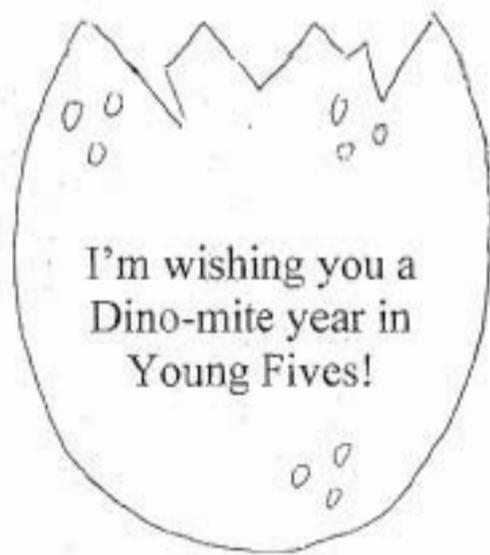
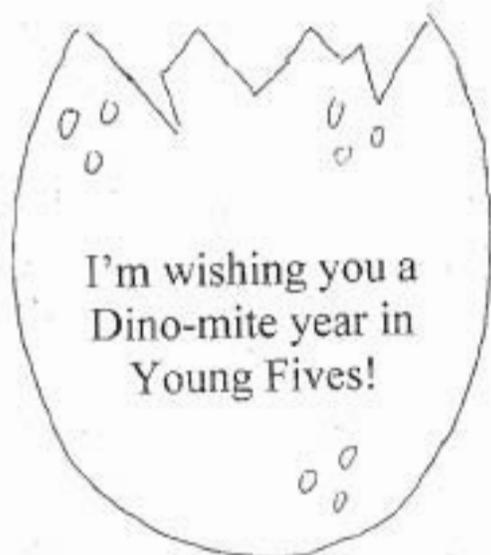
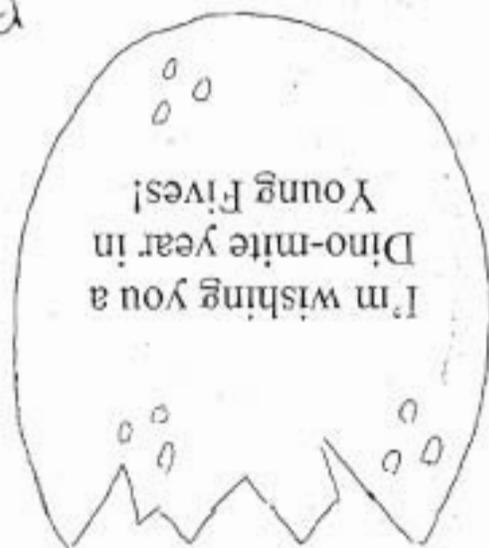
1. I call them to their table seat via their name on the paper and have them turn it over to the blank side.
2. I ask them again if we have dinosaurs around today and we review our vocabulary word *extinct*. (Can they see any on their paper? No!)
3. Well they are now officially paleontologists and are going to look for fossil bones with a paint brush. They can use any color but black or brown! Let's have pretty color fossils!
4. Remind them to use plenty of water to "wash" over the paper. The water will bead up over the waxed crayon and their dinosaur "bones" will magically appear!
5. What kind of dinosaur did you find? A terrible T-Rex? A gentle Brontosaurus? A silly Stegosaurus?
6. I let them dry and then we collage a b. board with our fossil finds!



B B rd for
Sept.

Dino B. Beard
made By prior
students

Dino B. Beard
Done in
May/June
For new
Sept.
's, 5 Y



Run off
on Tan
Construction
Paper

B. Board For Sept.

Dino B Board
made By
Prior
Students



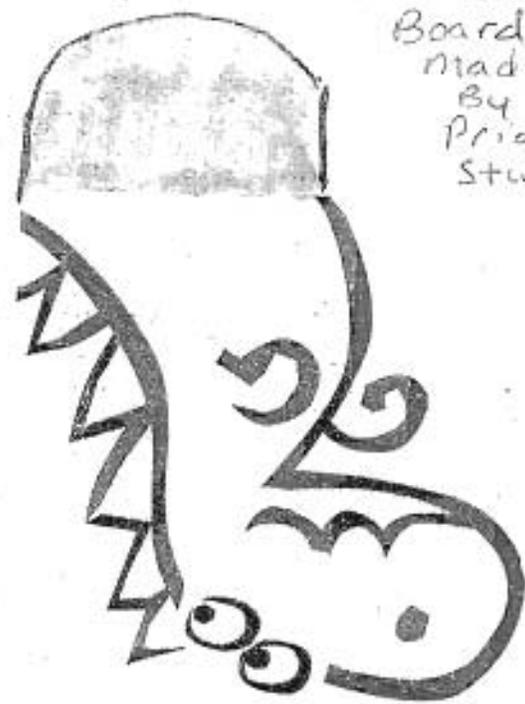
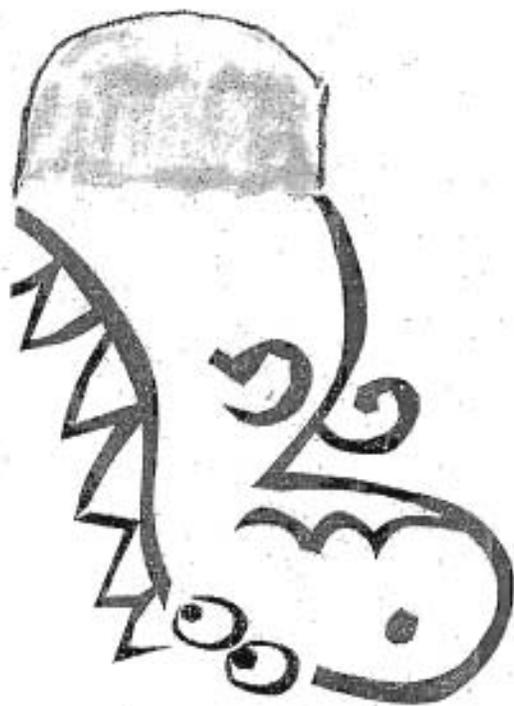
Run Off On
Green Construction
Paper.

Dino B. Board
made By
Prior
Students

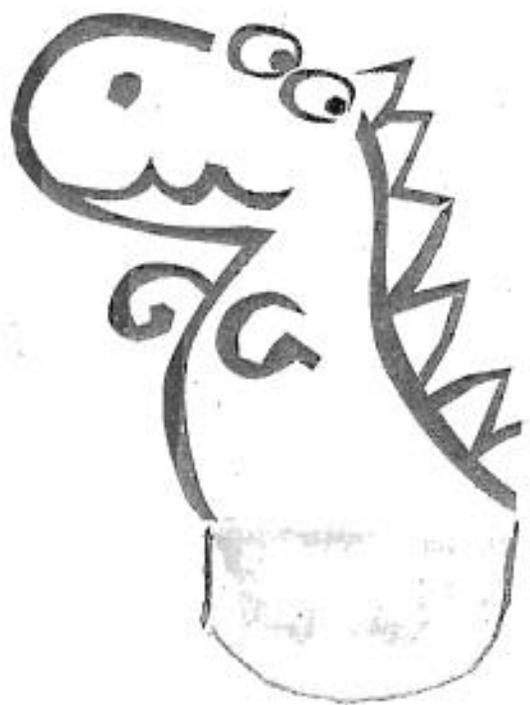
Run Off on
Green Construction
Paper



Run of
on
Green
Construction
Paper



Dino B.
Board
made
By
Prior
Student

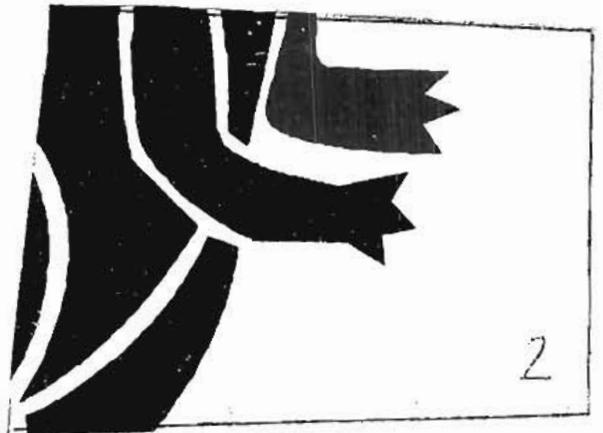
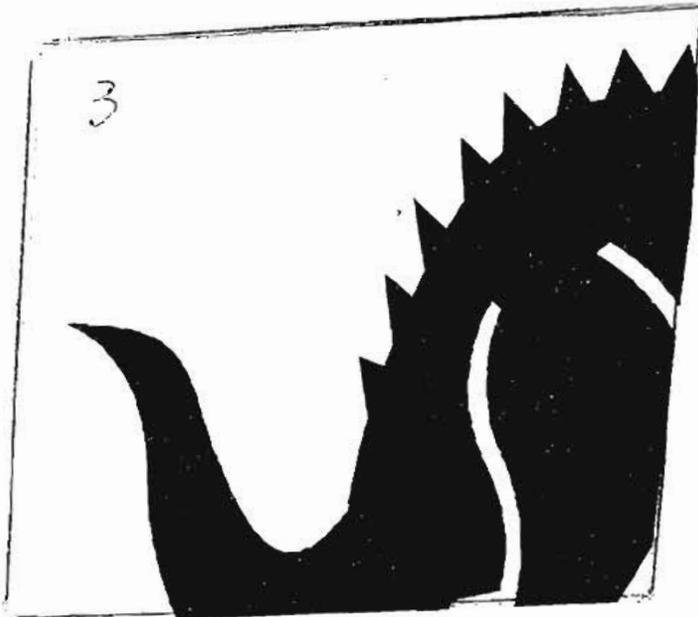
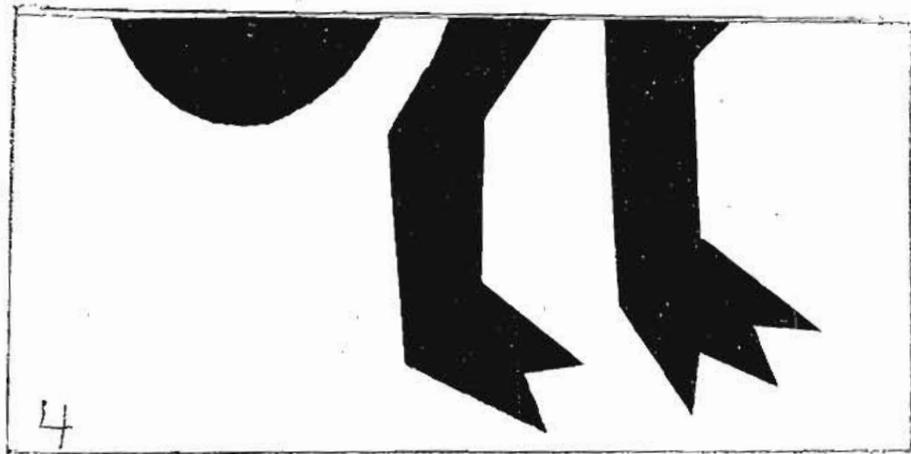


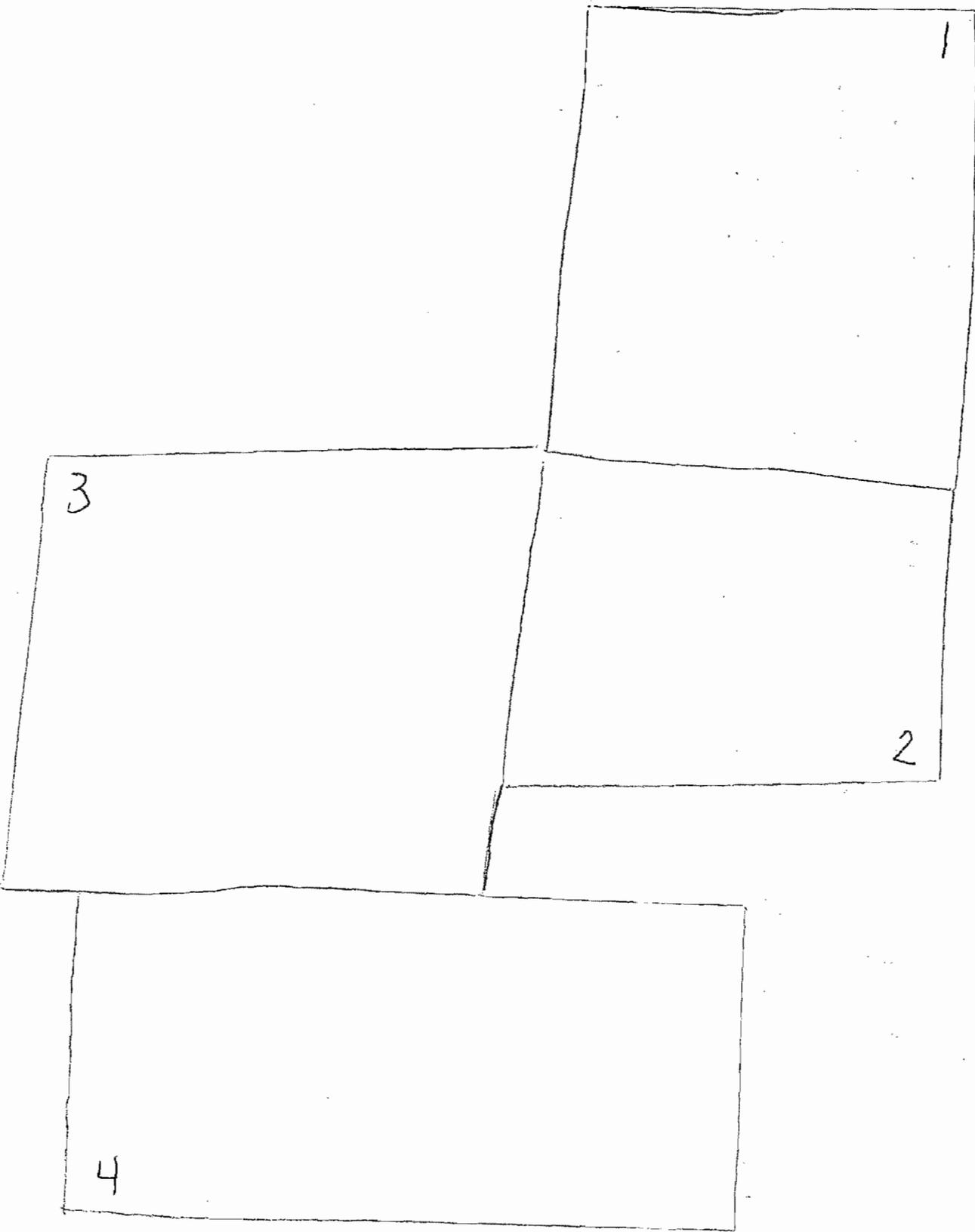
End of Year 3 Board for Sept.



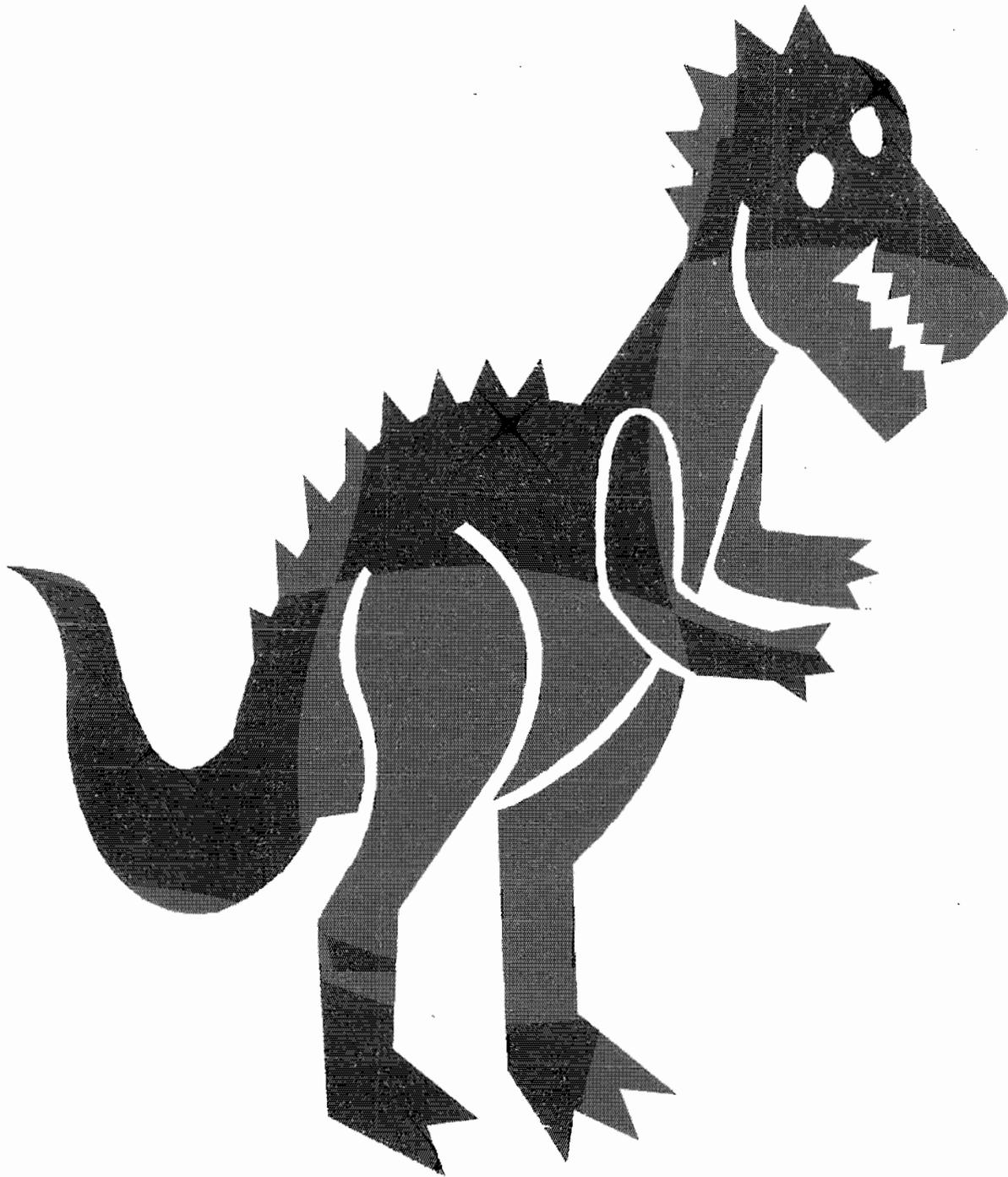
Dino Pinch & Poke!

Dinosaur Puzzling Pieces





Dinosaur Puzzling Pieces



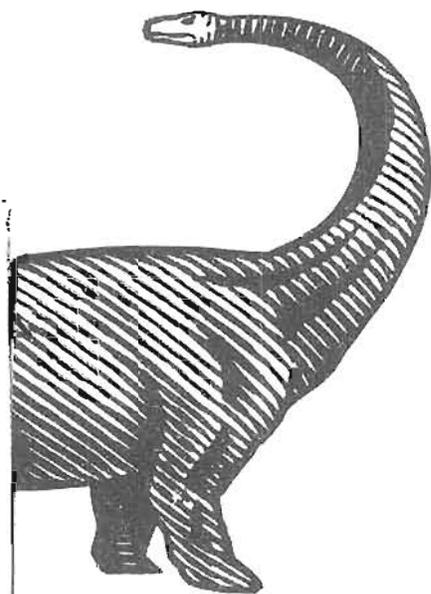
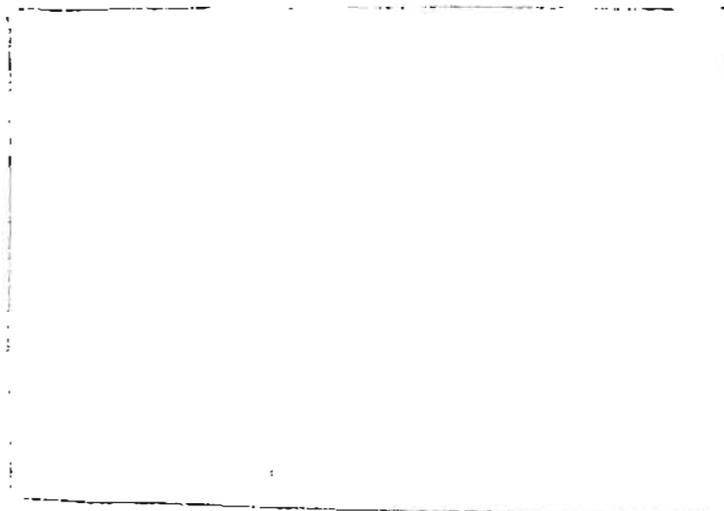
Dinosaur Puzzling Pieces

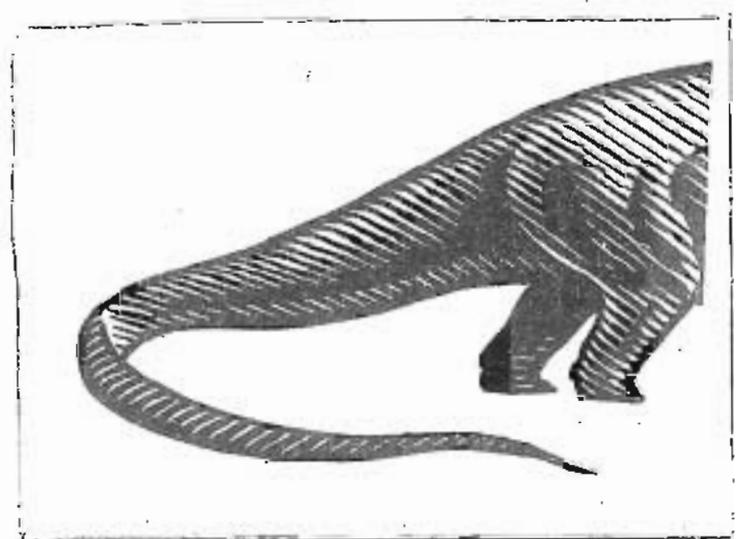
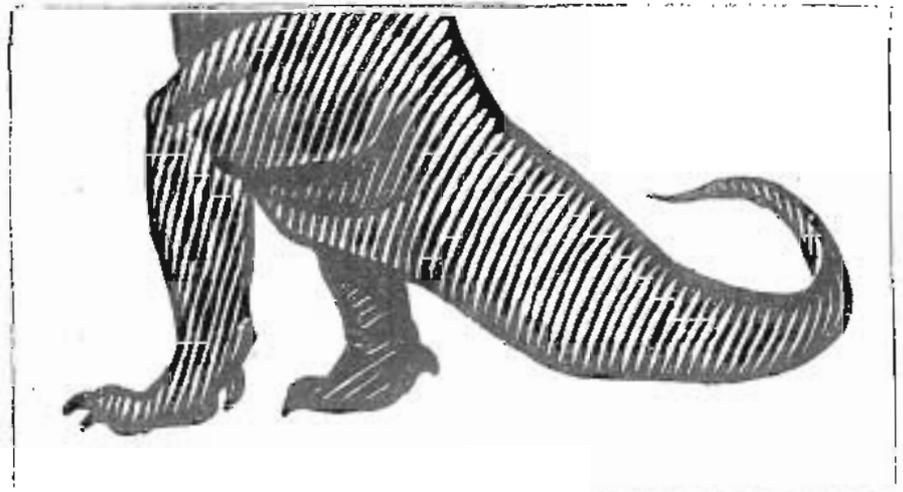
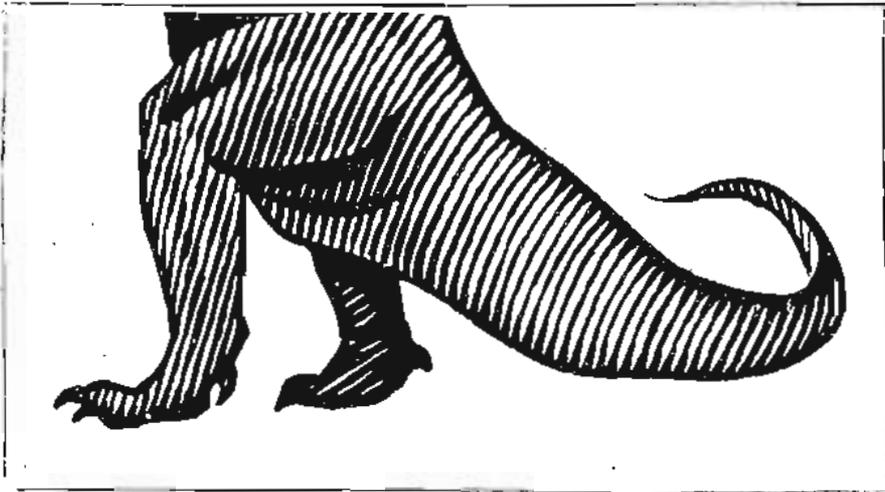
Front and Back – Top & Bottom
CUT & GLUE the dinosaurs so you have a whole one!



T-Rex

Brontosaurus





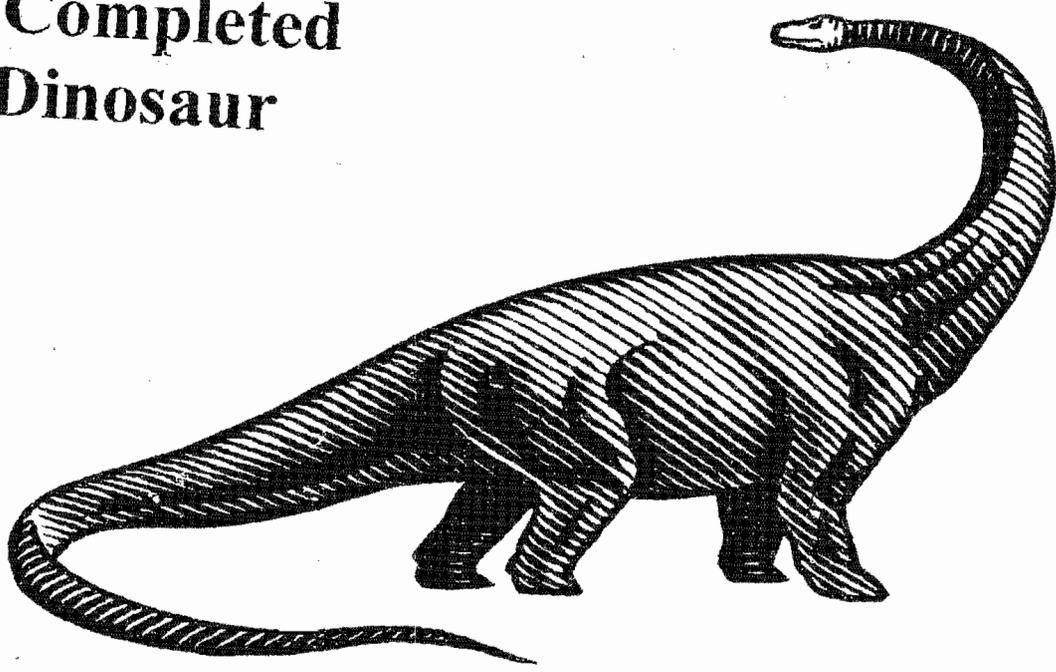
Front and Back – Top & Bottom

Dinosaur

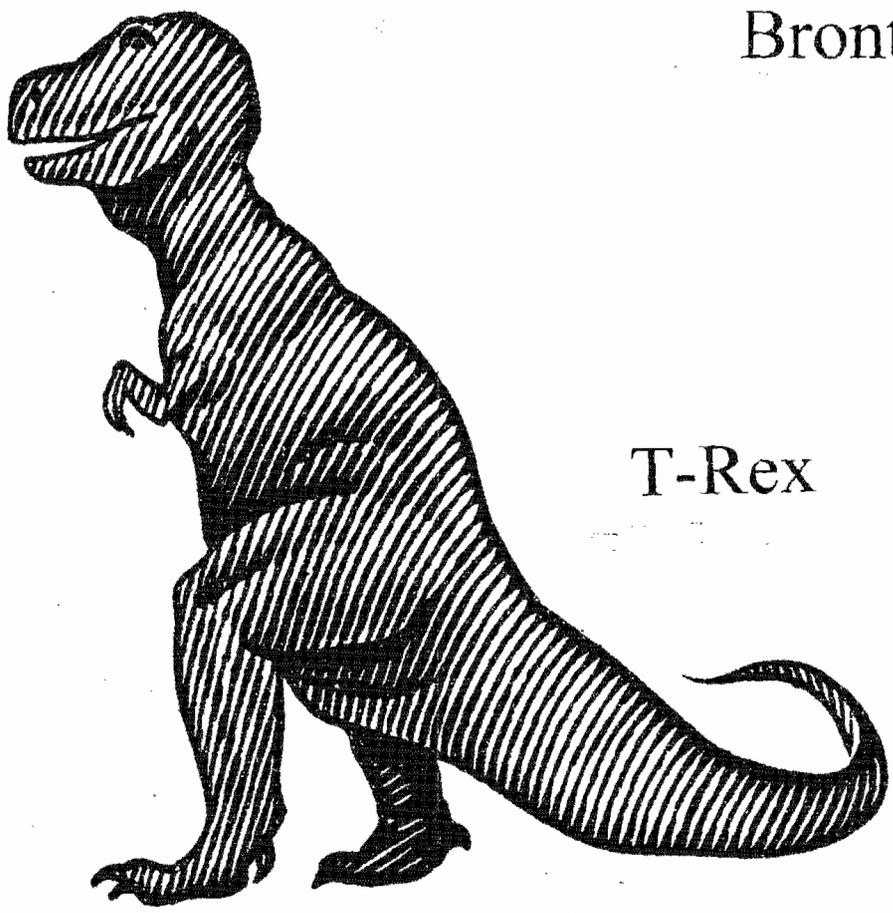
Front and Back – Top & Bottom

Dinosaur

**A Completed
Dinosaur**

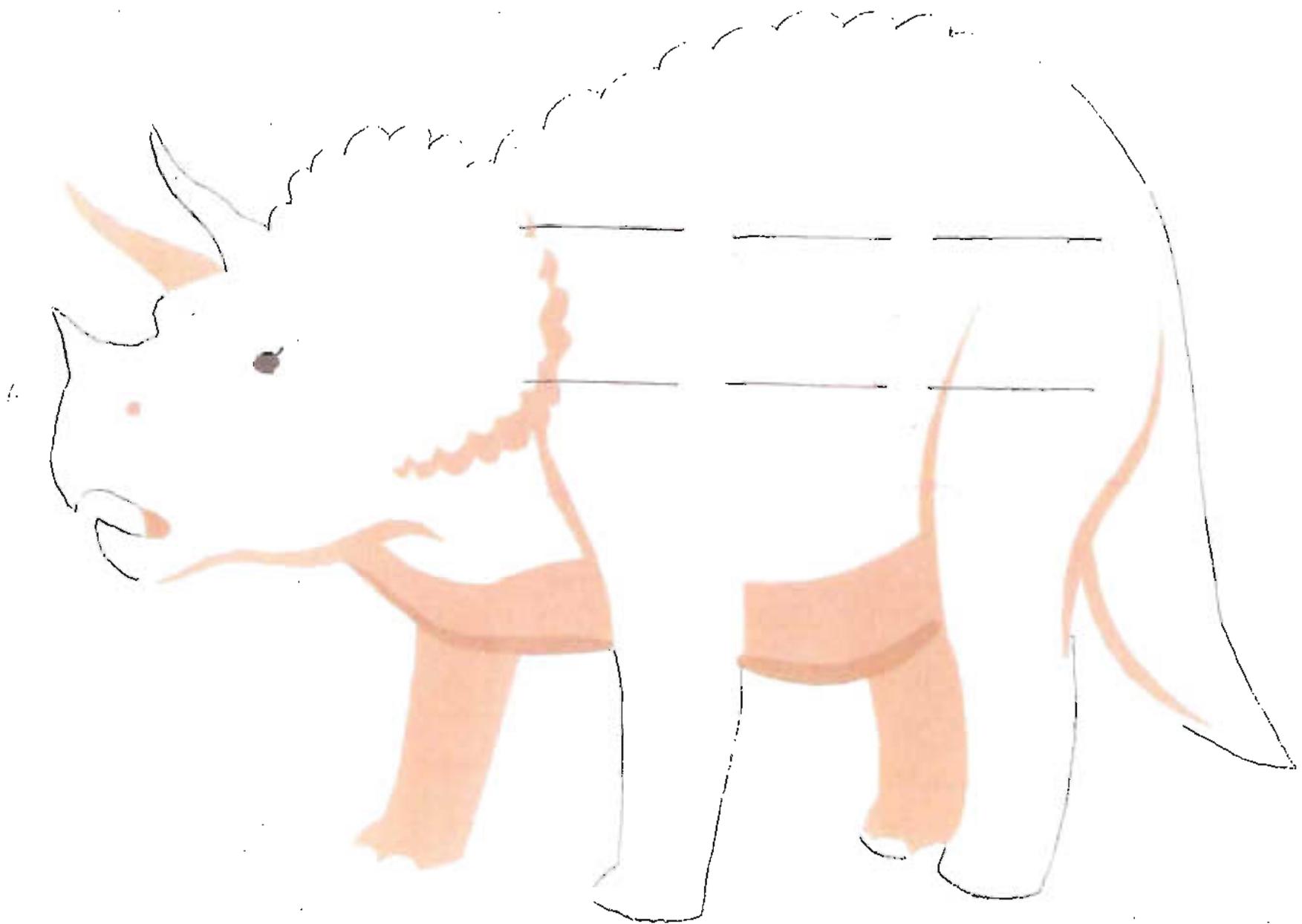


Brontosaurus



T-Rex

Dinosaur Slider



0
1
2
3
4
5
6
7
8
9
10

A
B
C
D
E
F
G
H
I

J
K
L
M
N
O
P
Q
R
S
T

U
V
W
X
Y
Z



@teachwithme.com sliders

Students can color the shapes.

Cut out sliders. Insert into slider. Dinosaur Slits

Slits to review numbers, letters & shapes.

For the alpha bet Slider Glue and Strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out Strips you can glue a longer strip of paper on the end & then simply Fold the end tabs in to pull the strip out to change to another slider.

Dinosaur Info-Strip Slider

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

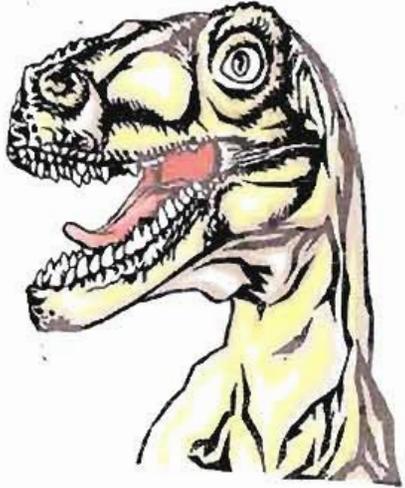
Directions:

Prep:

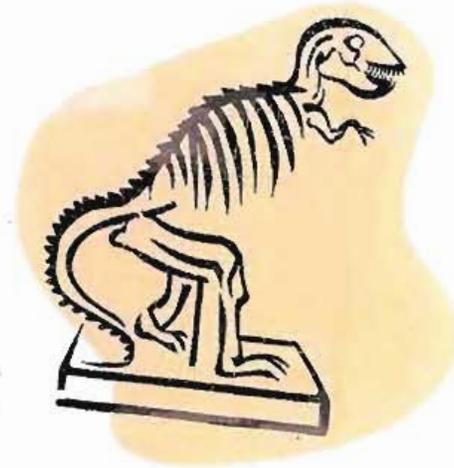
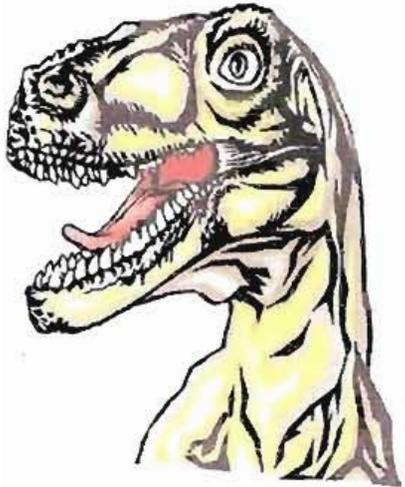
- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day...

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



Look how well write my name!



Look how well write my name!

Dinosaur Shape Song to go with booklet What Shape Is On My Dinosaur

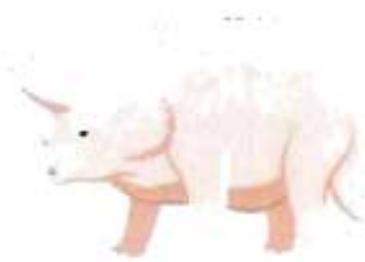
Background:

Sing this song to review the shapes and to reinforce the science vocabulary word **EXTINCT**.

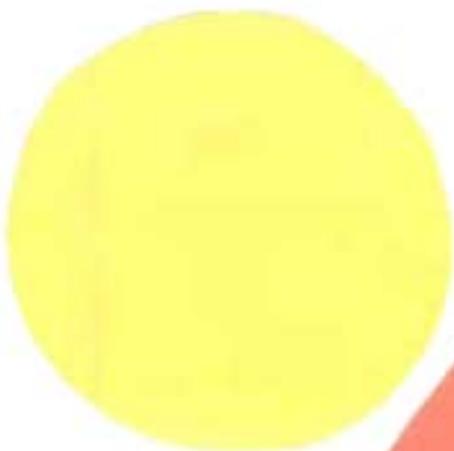
Dinosaur Shapes

By Diane L. Henderson

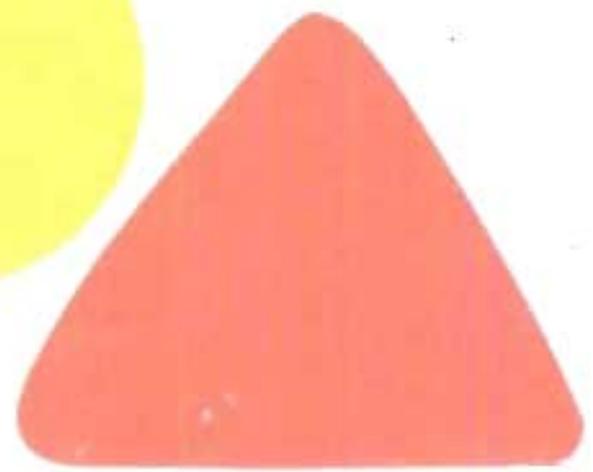
To the tune of *“Are You Sleeping?”*



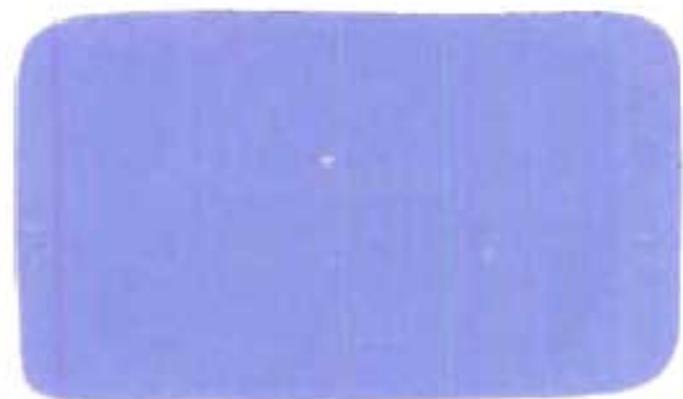
Here's a **circle**
Here's a **circle**
On my dinosaur
On my dinosaur
Where did it go?
Where did it go?
Dinosaur's extinct!
Dinosaur's extinct!



Here's a **triangle**
Here's a **triangle**
On my dinosaur
On my dinosaur
Where did it go?
Where did it go?
Dinosaur's extinct!
Dinosaur's extinct!



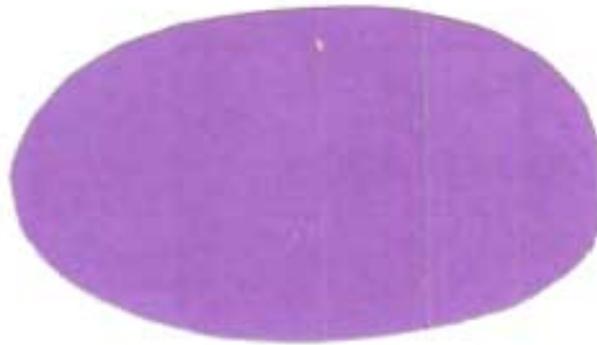
Here's a **rectangle**
Here's a **rectangle**
On my dinosaur
On my dinosaur



Where did it go?
Where did it go?
Dinosaur's extinct!
Dinosaur's extinct!

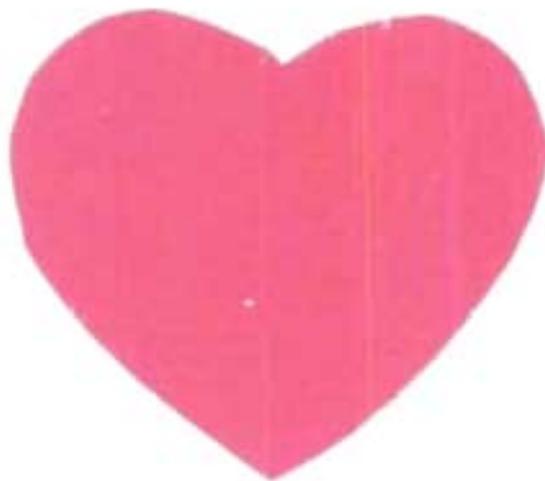


Here's a **square**
Here's a **square**
On my dinosaur
On my dinosaur
Where did it go?
Where did it go?
Dinosaur's extinct!
Dinosaur's extinct!



Here's an **oval**
Here's an **oval**
On my dinosaur
On my dinosaur
Where did it go?
Where did it go?
Dinosaur's extinct!
Dinosaur's extinct!

Here's a **heart**
Here's a **heart**
On my dinosaur
On my dinosaur
I love studying dinosaurs.
I love studying dinosaurs.
Do you too?
Do you too?





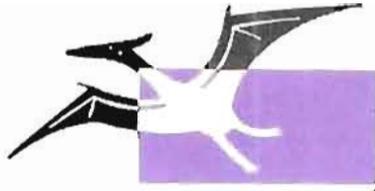
Dinosaur Pokey

Put your dinosaur in
Take your dinosaur out
Put your dinosaur in
Now you shake it all about
You do the Dinosaur Pokey and you turn your self around.
That's what it's all about.

You put your dinosaur up.
You put your dinosaur down.
Your put your dinosaur up.
Now your twirl it all around.
You do the Dinosaur Pokey and you turn your self around.
That's what it's all about.

You put your dinosaur to the left.
You put your dinosaur to the right.
You put your dinosaur to the left.
Now you hide it out of sight.
You do the Dinosaur Pokey and you turn your self around.
That's what it's all about.

You do the Dinosaur Pokey.
You do the Dinosaur Pokey.
You do the Dinosaur Pokey.
Stomp-a Stomp-a Stomp-a
Stomp-a Roar!



Body Part Identification

- ❖ Put the Dinosaur on your shoulder.
- ❖ Put the Dinosaur on your shin.
- ❖ Put the Dinosaur on your knee.
- ❖ Put the Dinosaur on your elbow.
- ❖ Put the Dinosaur on your leg.
- ❖ Put the Dinosaur on your wrist.
- ❖ Put the Dinosaur on your thigh.
- ❖ Put the Dinosaur on your forehead.
- ❖ Put the Dinosaur on your waist.
- ❖ Put the Dinosaur on your hip.
- ❖ Put the Dinosaur on your left hand.
- ❖ Put the Dinosaur on your right hand.
- ❖ Put the Dinosaur on your palm.
- ❖ Put the Dinosaur on your head.
- ❖ Put the Dinosaur on your heel.
- ❖ Put the Dinosaur on your toes.
- ❖ Put the Dinosaur on your foot.
- ❖ Put the Dinosaur on your back.
- ❖ Put the Dinosaur on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?



September

These are dinosaur books that I read to my students during story time for our dinosaur unit.

My Favorite Dinosaur Books:

1. A Dinosaur Named Sue by Robinson \$3.99
2. ABC Dinosaurs by Pienkowski \$18.99
3. Can I Have A Stegosaurus Mom? Grambling \$9.95
4. Can I Have A Tyrannosaurus Rex, Dad? By Grambling \$9.95
5. Creatures of Long Ago: Dinosaurs Pop-Up Book \$14.95
6. Dinosaur Bones by Barner \$5.95
7. Dinosaur Friends by Stickland \$5.95
8. Dinosaur 123 ABC Lewis \$4.95
9. Dinosaur Roar! Stickland \$4.95 (Matching Puppet \$12.95)
10. Dinosaur Skeletons A Pop-Up Book by Mosely \$15.00
11. Dinosaur Stomp! Pop-Up Book by Stickland \$15.99
12. Dinosaurs Play And Learn by Lewis \$6.95
13. Dinosaurs Play School by Lewis \$6.95
14. Dinosaurumpus! By Mitten \$5.95
15. Discovering Fossils by Troll \$4.95
16. Guess What Dinah Saw? by Cummins \$5.99
17. How Do Dinosaurs Say Good Night? By Yolen \$14.95
18. My Dinosaur by Weatherby \$4.95
19. My Gigantosaurus Book Of Colors by Hould \$4.95
20. My Gigantosaurus Book Of Numbers by Hould \$4.95
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We have permission to read this book for our 1st video! It's my favorite dino book!

Check it out on our video clip!



I was a Dino-mite
Student Today!



I'm A Super-
Studentasaurus!