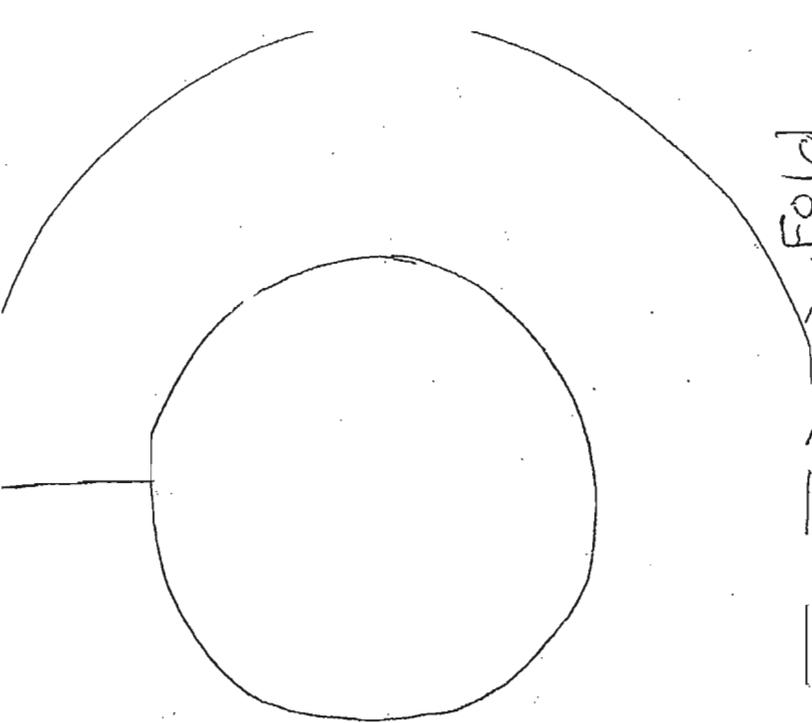


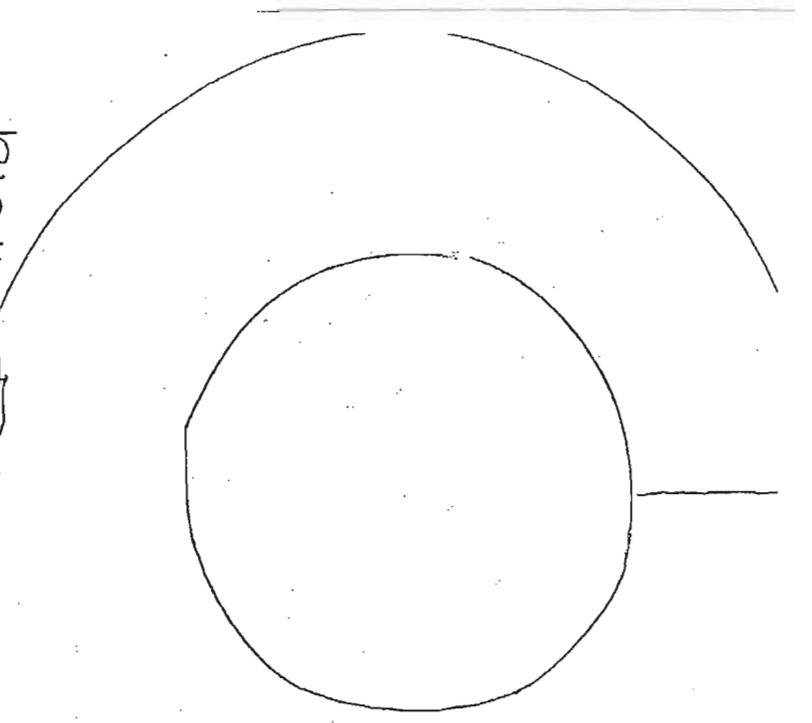


Busses

Bus Unit
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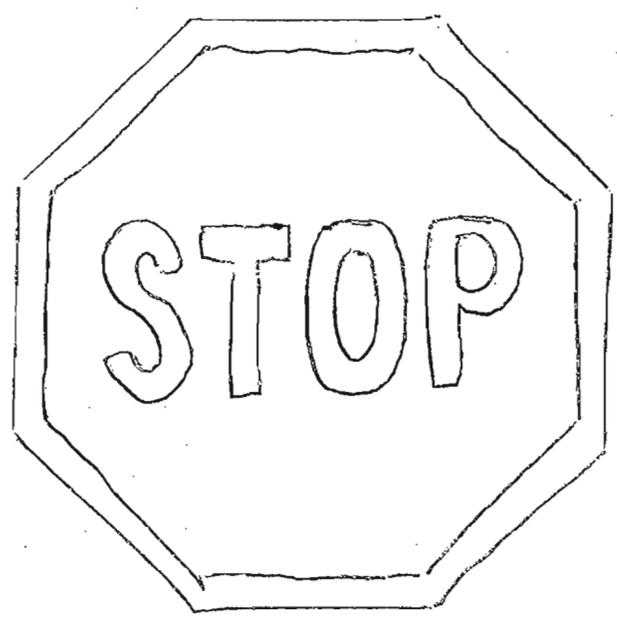


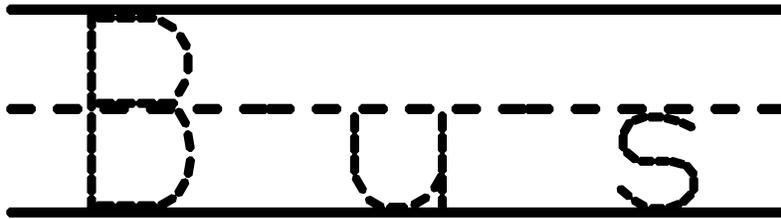
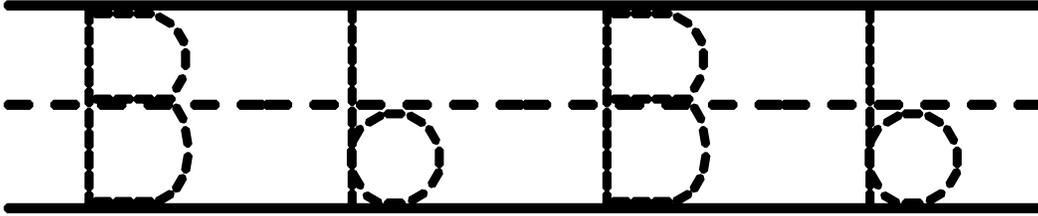
Fold



Do NOT Disturb!

ENTER at your own risk!





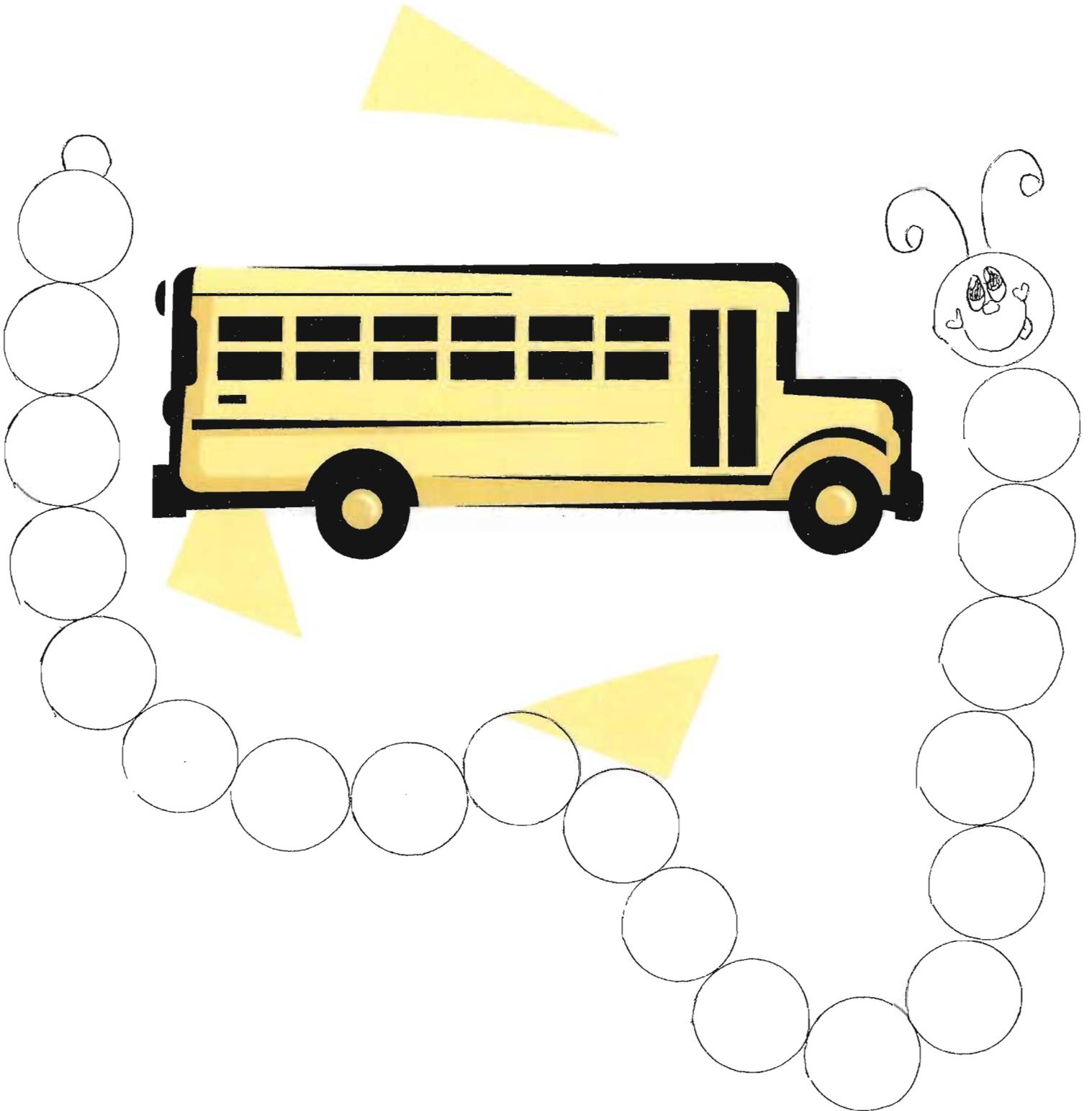
Write some Bb's on your own on the bottom.

WRITE your name on the TOP of the paper.
FIND your name in the picture and CIRCLE it.



Bingo Dot A PATTERN

Choose 2 colors and make an ABAB pattern.

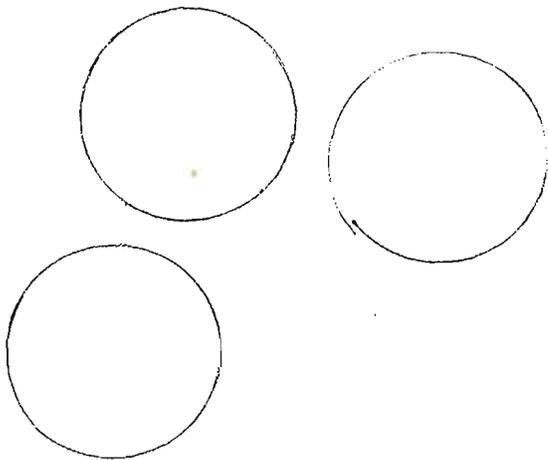




Bingo Dot a Group/Set of 5

Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color,
OR 3 one color and 2 the other color. **CIRCLE** the equation you chose.

$4 + 1 = 5$ $3 + 2 = 5$



$4 + 1 =$

$3 + 2 =$

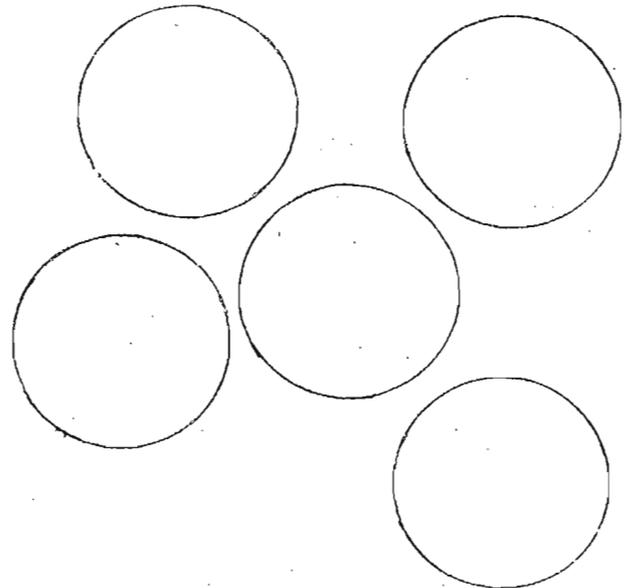
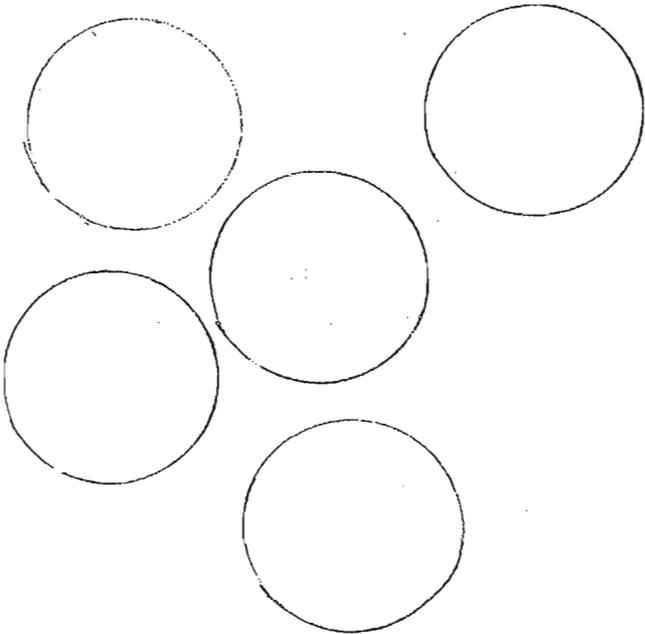


Bingo Dot a Group/Set of 10

Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,

5+5 again, 5+5=10

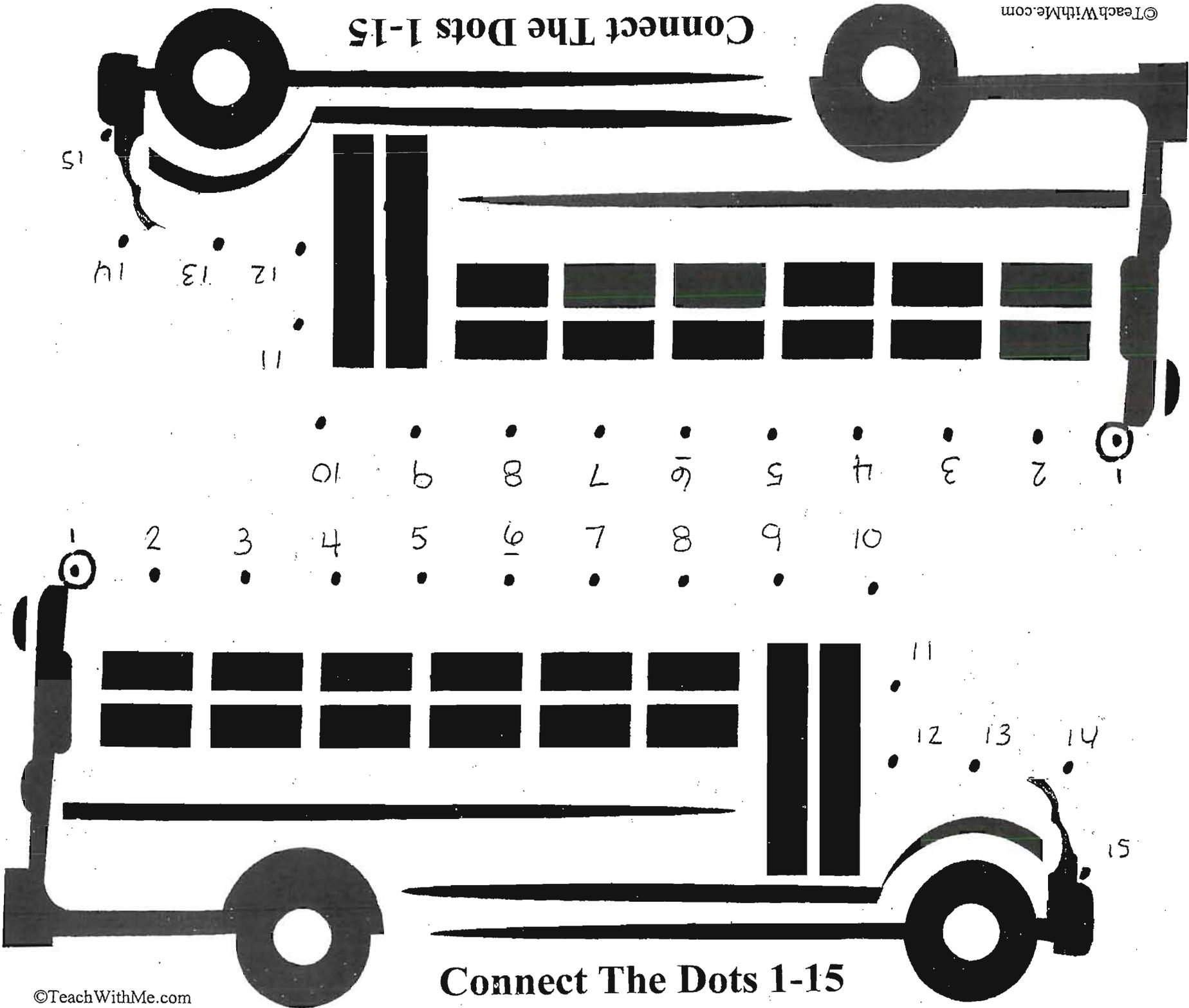
$$5 + 5 =$$



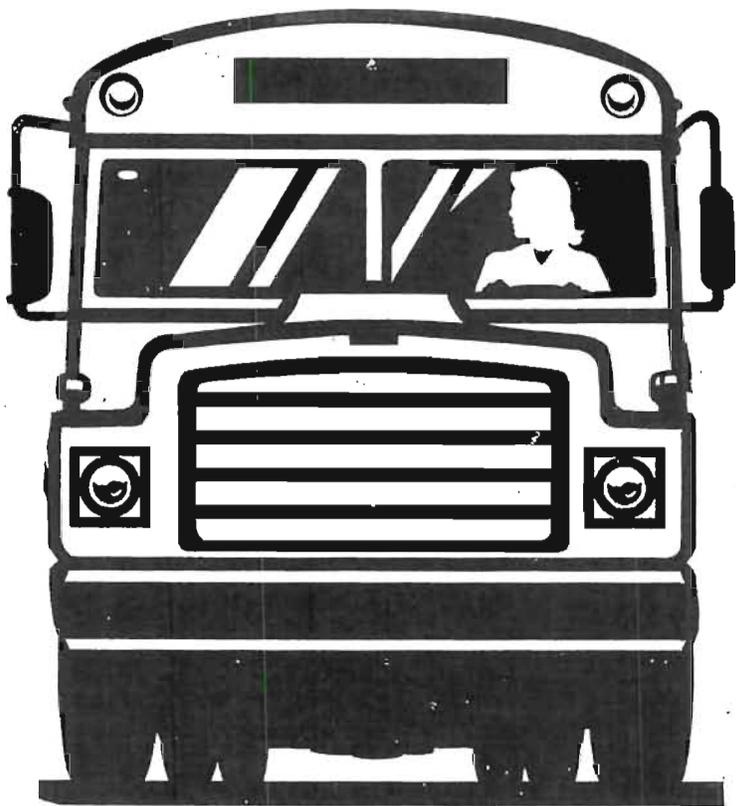


Bingo Dot A Group/Set Of _____
Choose 2 colors and make this equation _____

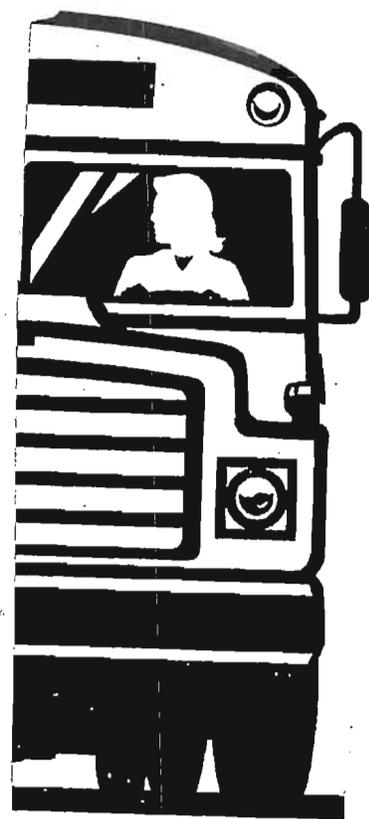
Connect The Dots 1-15



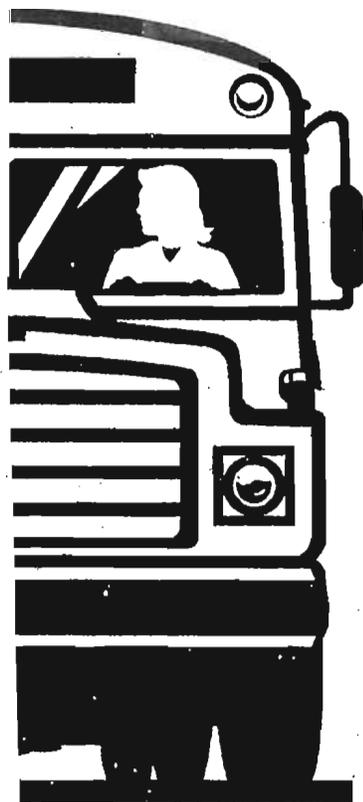
Connect The Dots 1-15



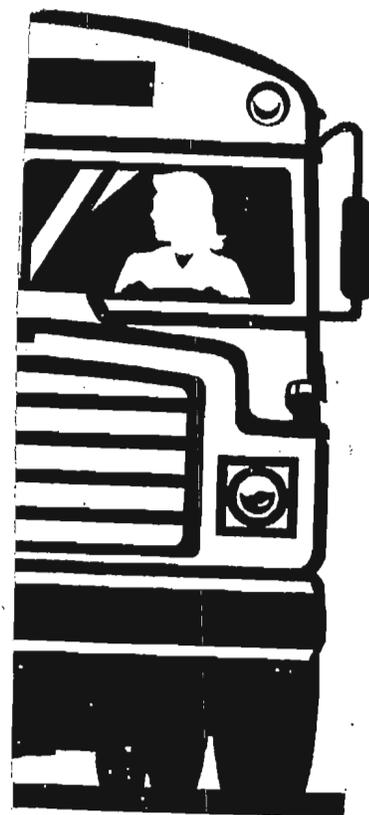
Finish the picture.



Finish the picture.



Finish the picture.

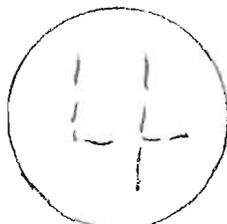
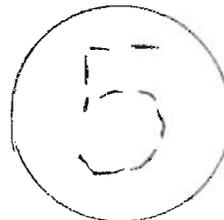
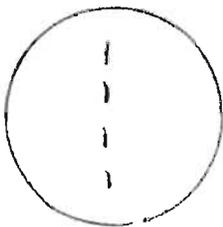
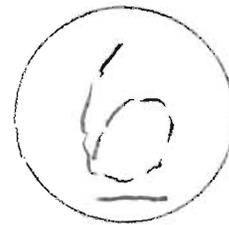


Busses On A Roll

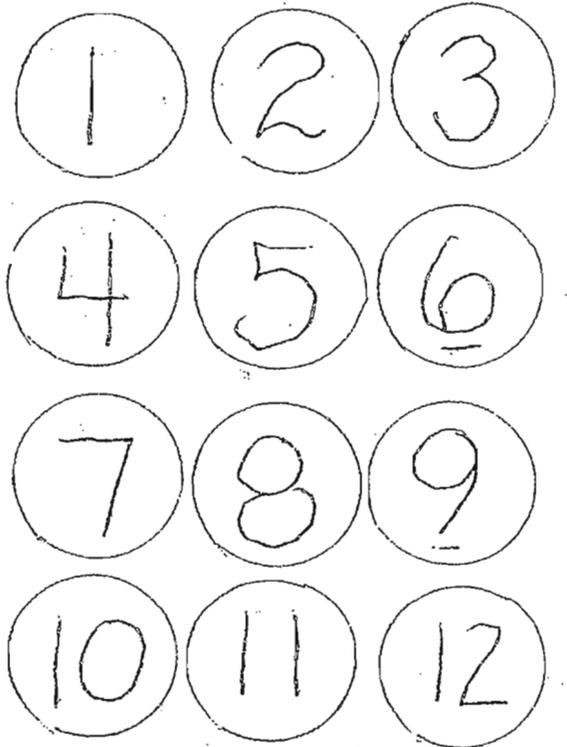
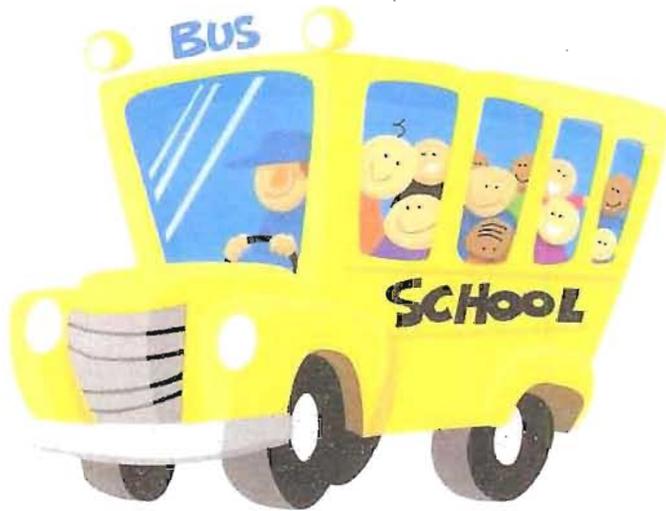


Directions:

- ❖ Pick a partner
- ❖ Roll the dice
- ❖ High number goes 1st.
- ❖ Whatever # you roll color in that circle.
- ❖ Take turns rolling the dice with your pal.
- ❖ If you've already rolled that # it becomes your partner's turn.
- ❖ The 1st one to color in all of their circles is the winner.



On An Addition & Subtraction Roll

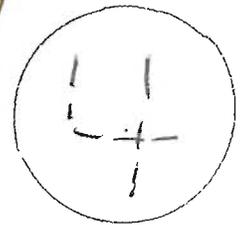
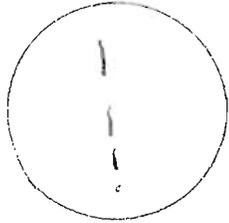
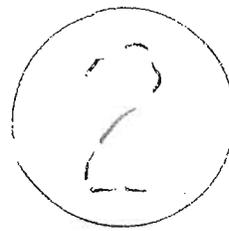
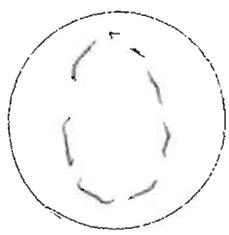


Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1st.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1st player to color in all of their numbers is the winner.

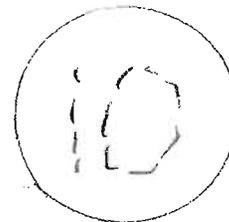
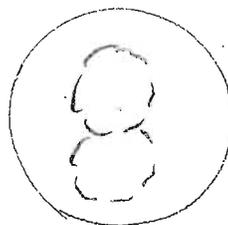
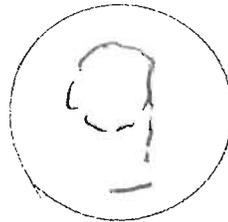
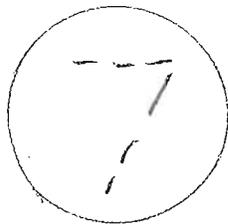
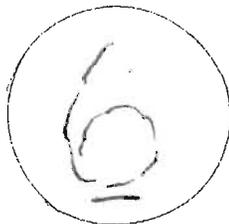
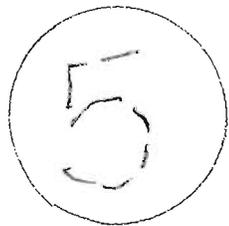
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I Spy!

Please play I Spy with me!
See how well I can recognize numbers!





I Spy!

Please play I Spy with me!
See how well I can recognize numbers!



Bus starts with the letter **Bb**. There are lots of letters and numbers out there that look a bit like that letter. Don't be fooled! Can you find all **10** upper and lowercase **Bb**'s? Trace the big **Bb** in the corner.

CIRCLE the **Bb**'s.

Name

* ANSWER
KEY



Listening & Following Directions

Do as a whole group. Teacher reads the directions.
Children raise their hand when they have completed the step.

1. Put your name at the top of the paper, above the bus.
2. COLOR all 4 headlights YELLOW.
3. COLOR the tire squares BLACK.
4. There are two lines between the headlights. Draw another one in the middle.
5. Draw two windshield wiper lines. One in each window. Make them going up diagonally.
6. Draw a circle for a steering wheel in the window next to the mirror.
7. Check your work and hand in your paper.

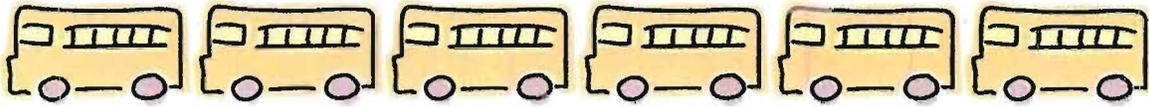


Listening & Following Directions

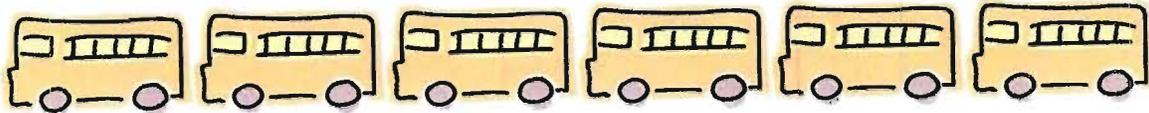
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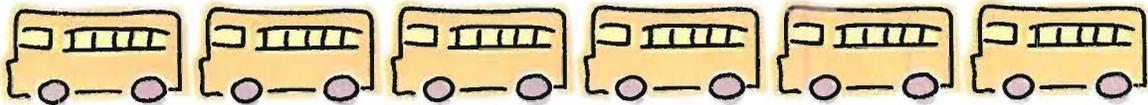
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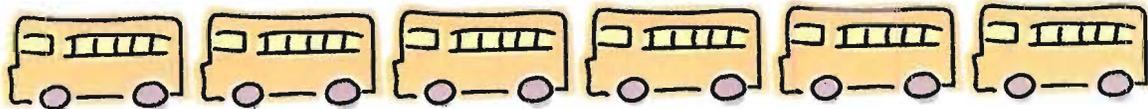
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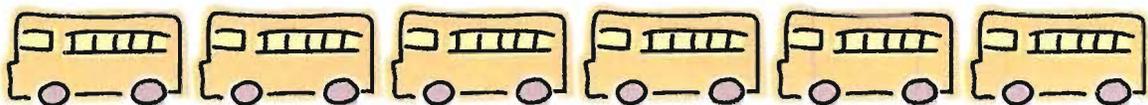
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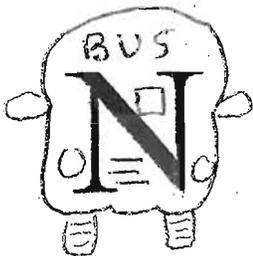
4



5



Put an X on the number of busses to match the number next to its row.



umber Fun!

Put a YELLOW X on the correct number of school busses
To MATCH the number next to them.

1



2



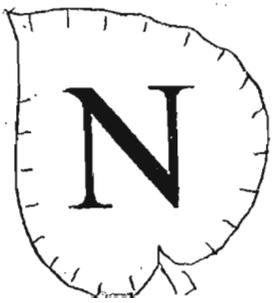
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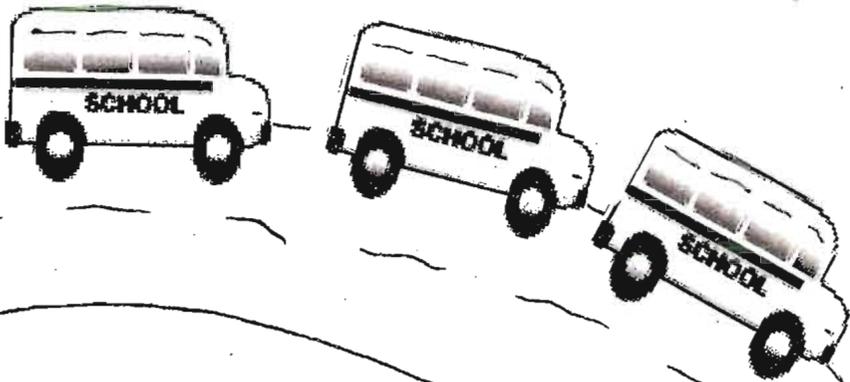
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5

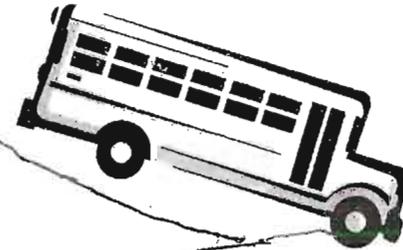


Number Fun!



Count the busses.
Put that many X's in the boxes next to that bus on the graph.
Use a DIFFERENT color crayon for each kind of bus.

Graphing Busses

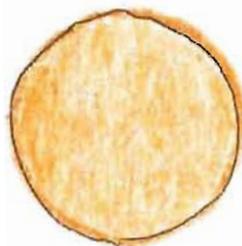
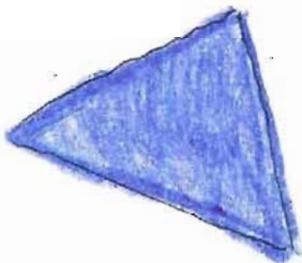
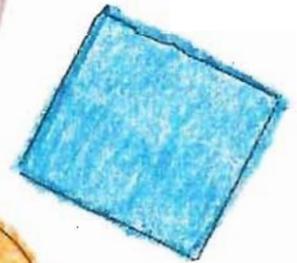
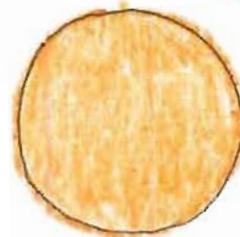
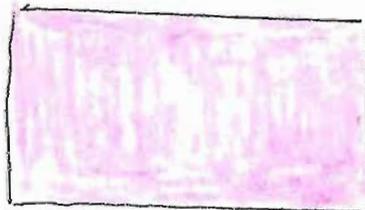
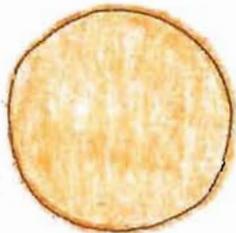
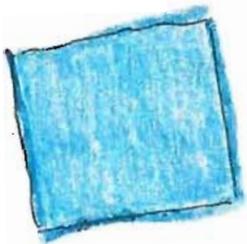
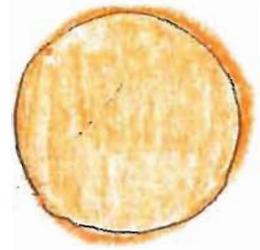


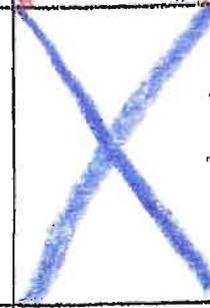
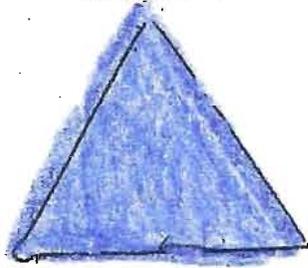
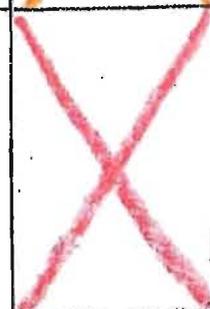
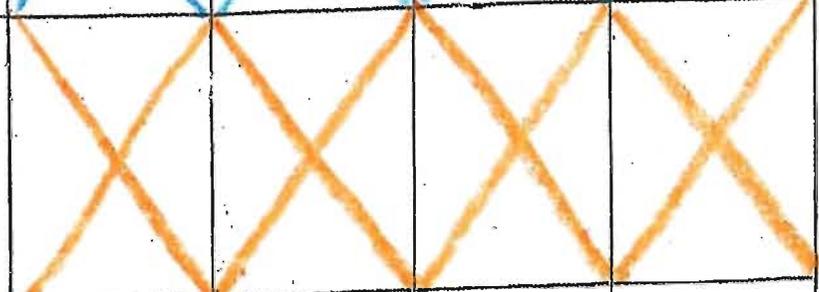
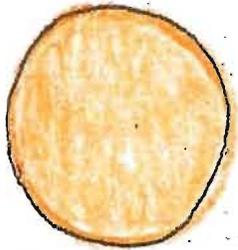
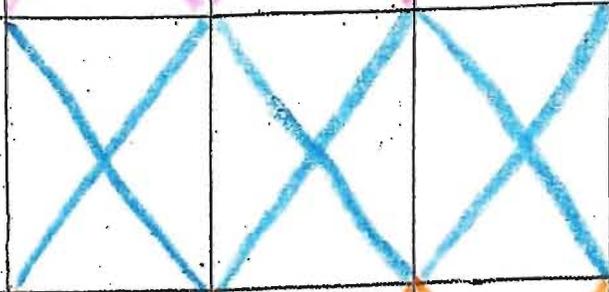
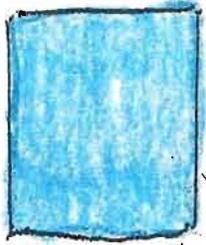
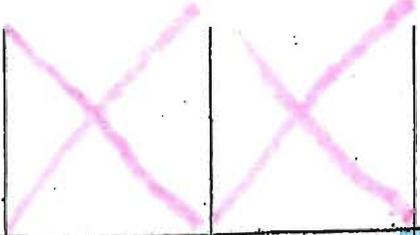
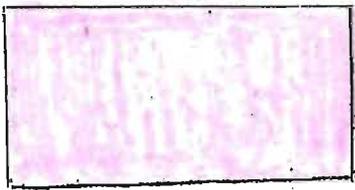
Graphing School Busses



GRAPHING

Shape Graphing

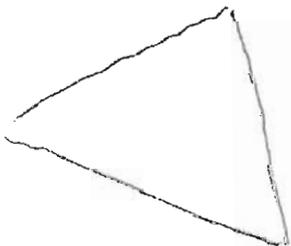
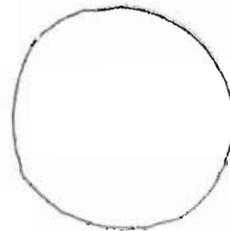
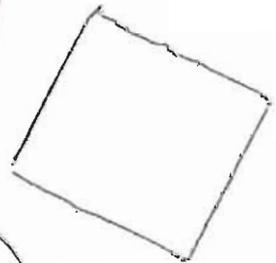
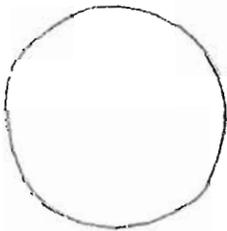
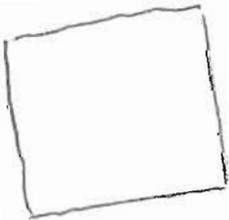
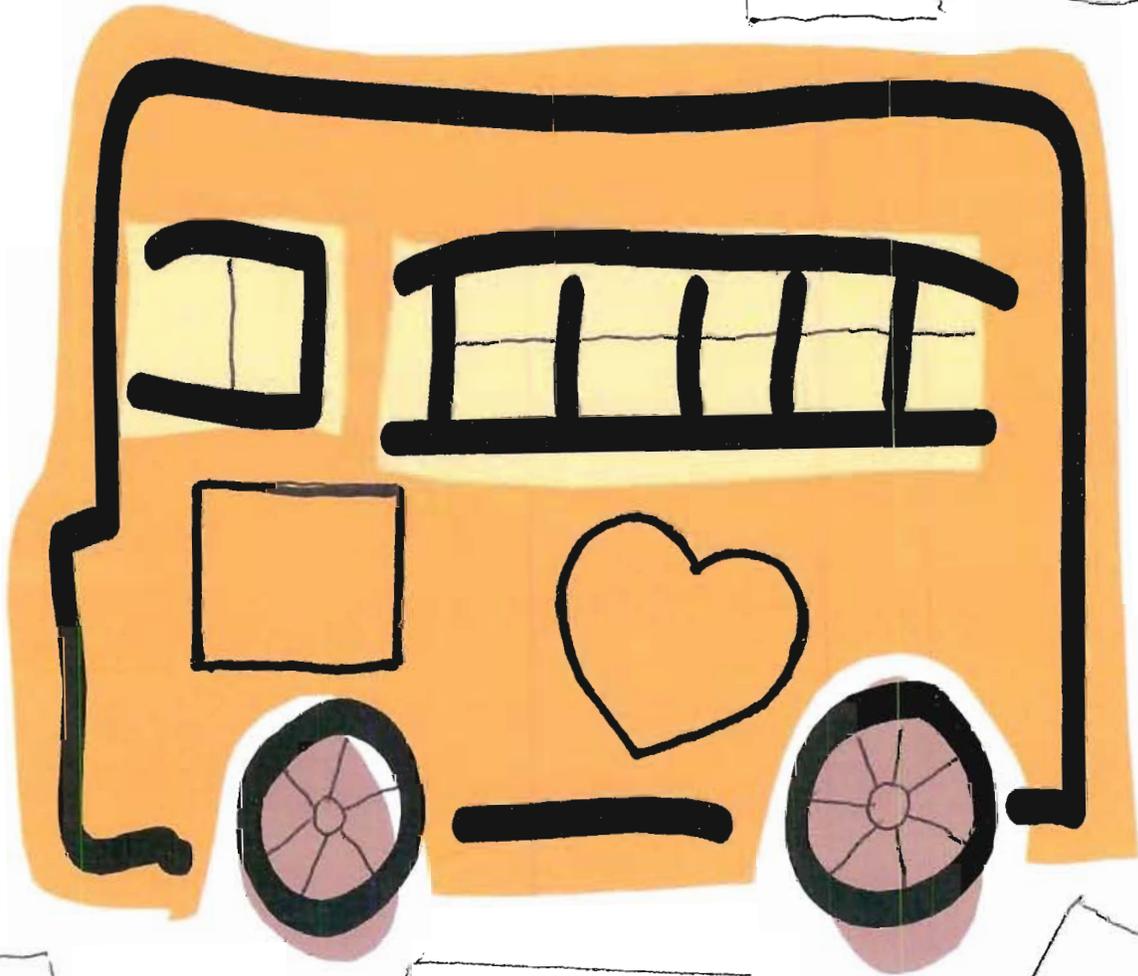
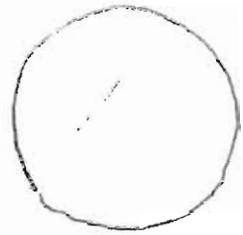


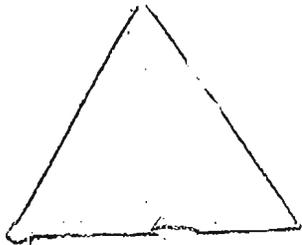
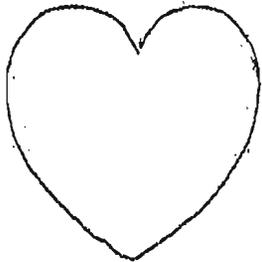
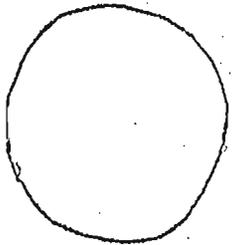
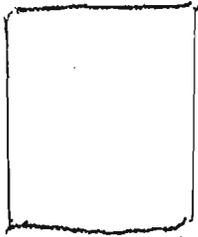
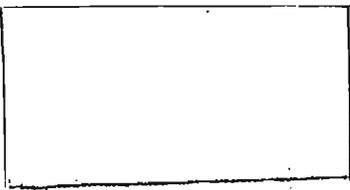


GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes.

Shape Graphing



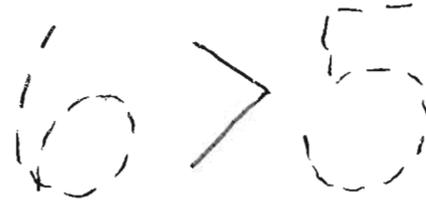


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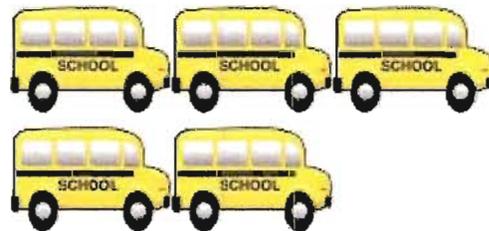
GRAPHING

MORE THAN & LESS THAN

CIRCLE the group/set that has MORE busses.
This group is greater than the other group.

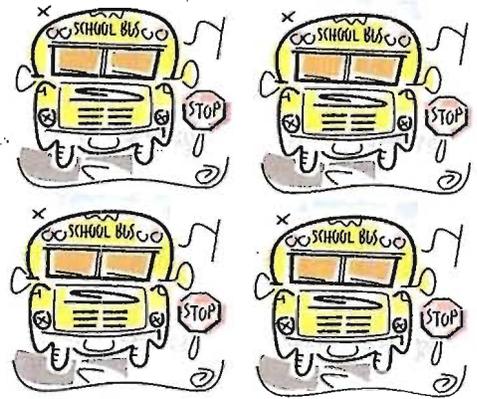


CIRCLE the group/set that has LESS busses. This group is less than the other group.





1
2



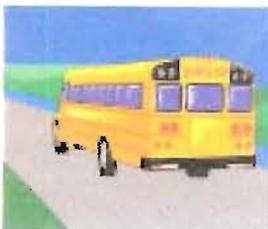
3



4



5



Match the number to the group/set.
Use a DIFFERENT color for each one.

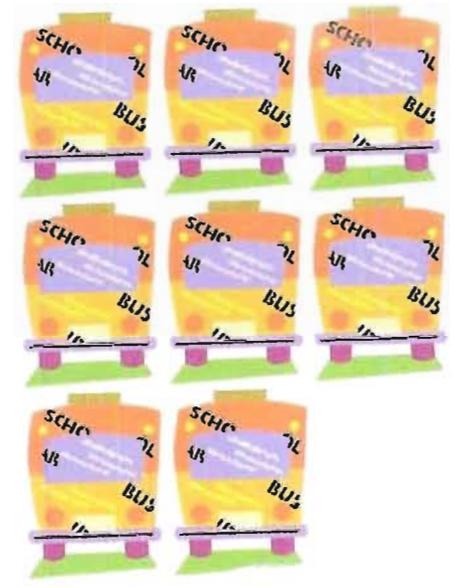


6

7



8



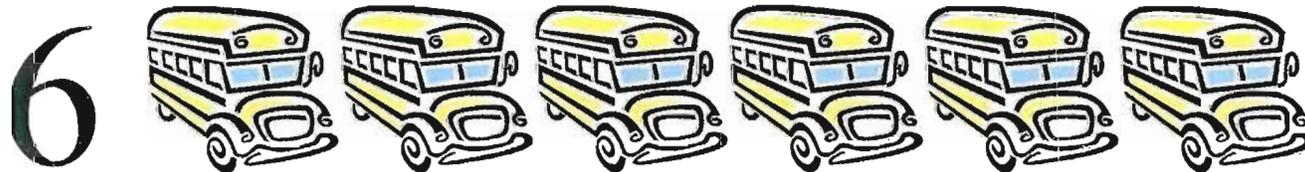
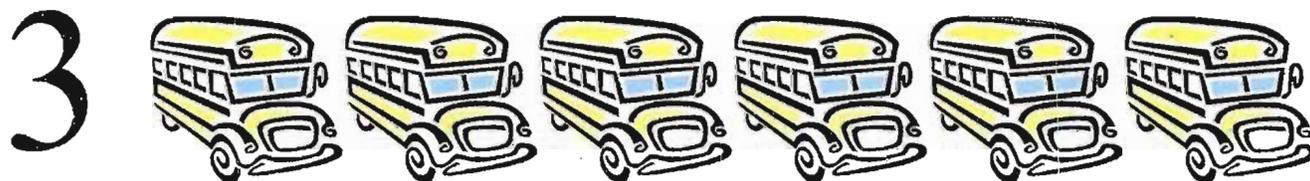
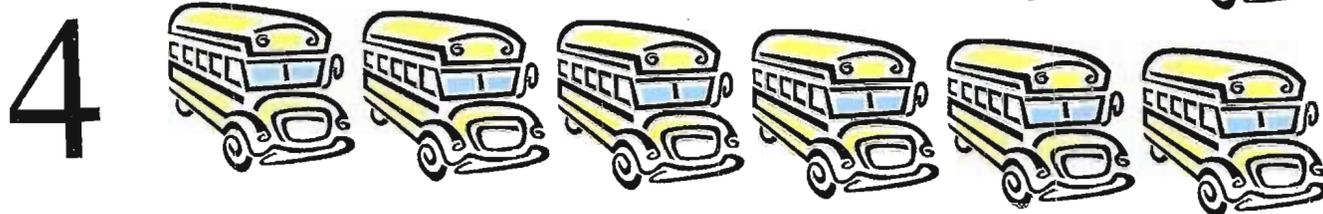
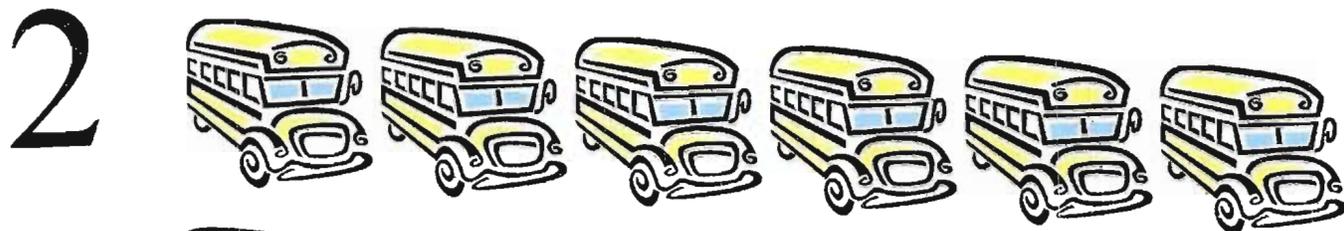
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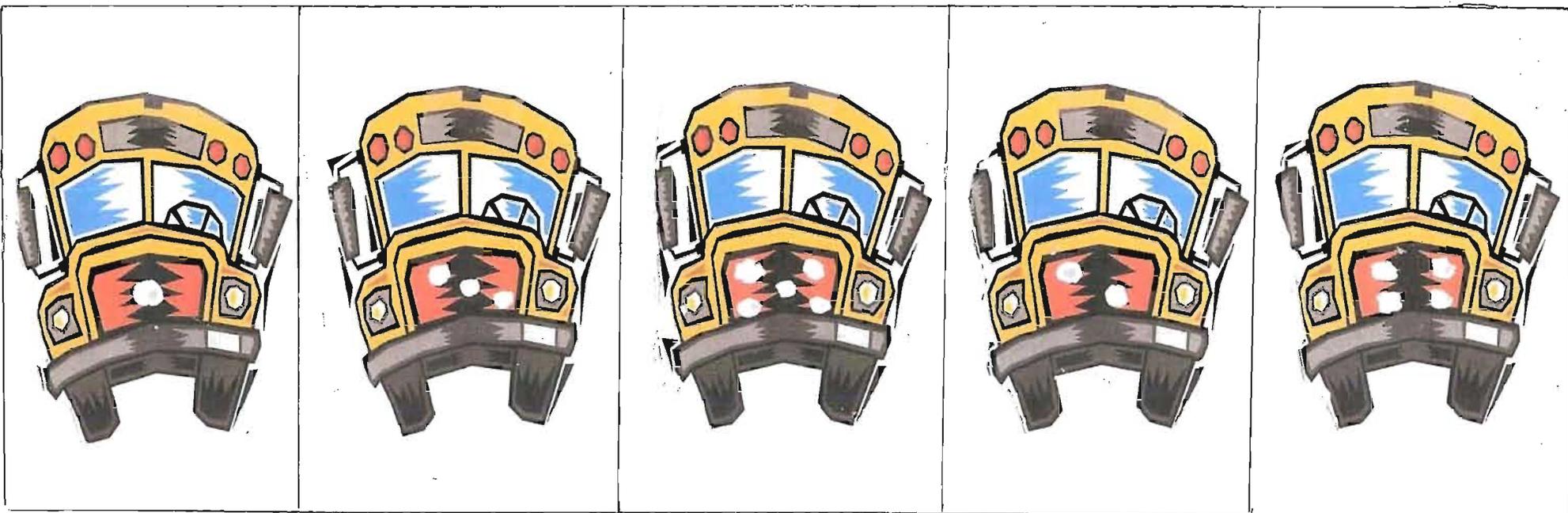
10

Match the number to the group/set.
Use a DIFFERENT color for each one.





Put an X on the number of busses that matches the number in the row next to them.



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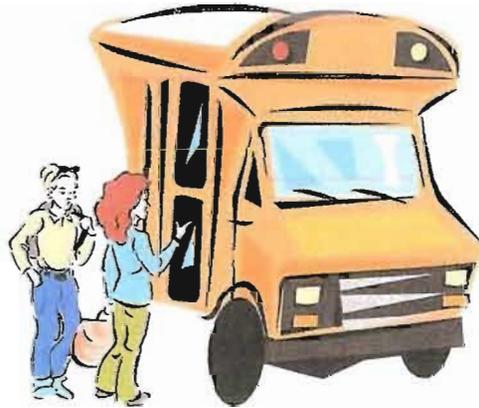
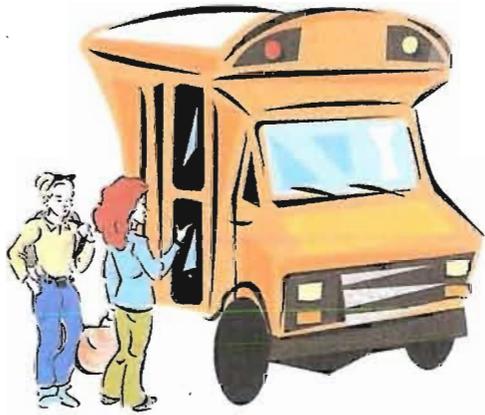


Cut out the school bus rectangles. Attach them to their matching garage by gluing them to the bottom of their matching number.

Ordinal Numbers

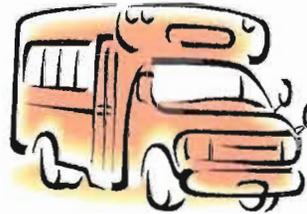
Directions:

- ❖ Circle the 2nd bus.
- ❖ Underline the 1st bus.
- ❖ Put an X above the 3rd bus.
- ❖ Put a Circle around the people on the 4th bus.





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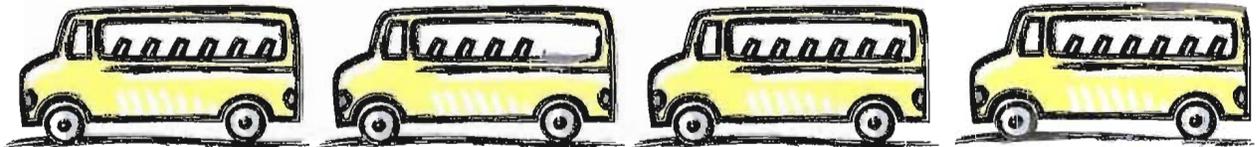
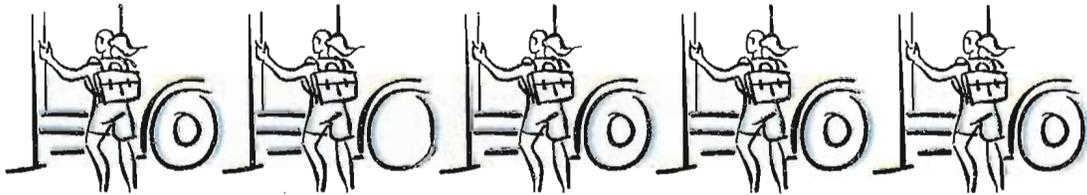
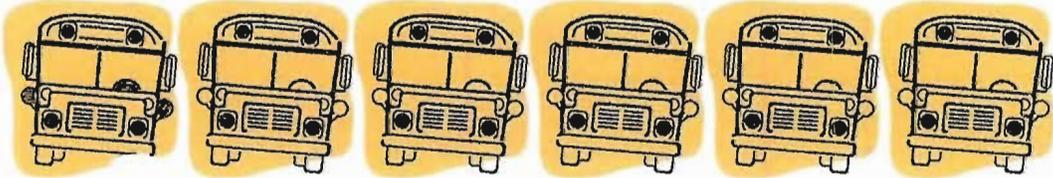


Complete the PATTERN.



Similarities & Differences

There is a spy, one that is different, in each row. Zap it with an X.





small



small



medium



medium



large



large

Small-Medium-Large

School Bus Cut & Glue
Skill Sheet.

You decide if you want to ride home on a small, medium or large school bus. **CUT & GLUE** the correct pieces to their proper size box.

large

medium

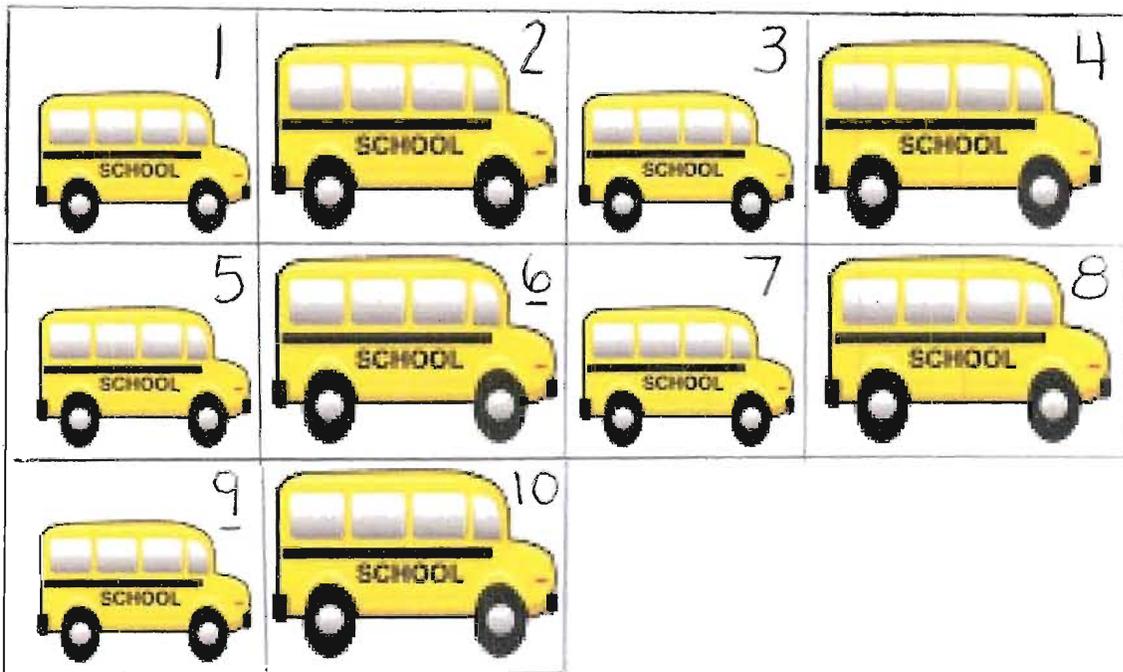
small

Sorting

Here are some things you can do with these school busses.

Your teacher will tell you what she wants you to do with your school bus.

- ❖ **CUT** out the school bus below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your school bus in a group of how your teacher wants you to glue them.



Sorting Sheet:

Small

Large

<u>Small</u>	<u>Large</u>

Sorting Sheet:

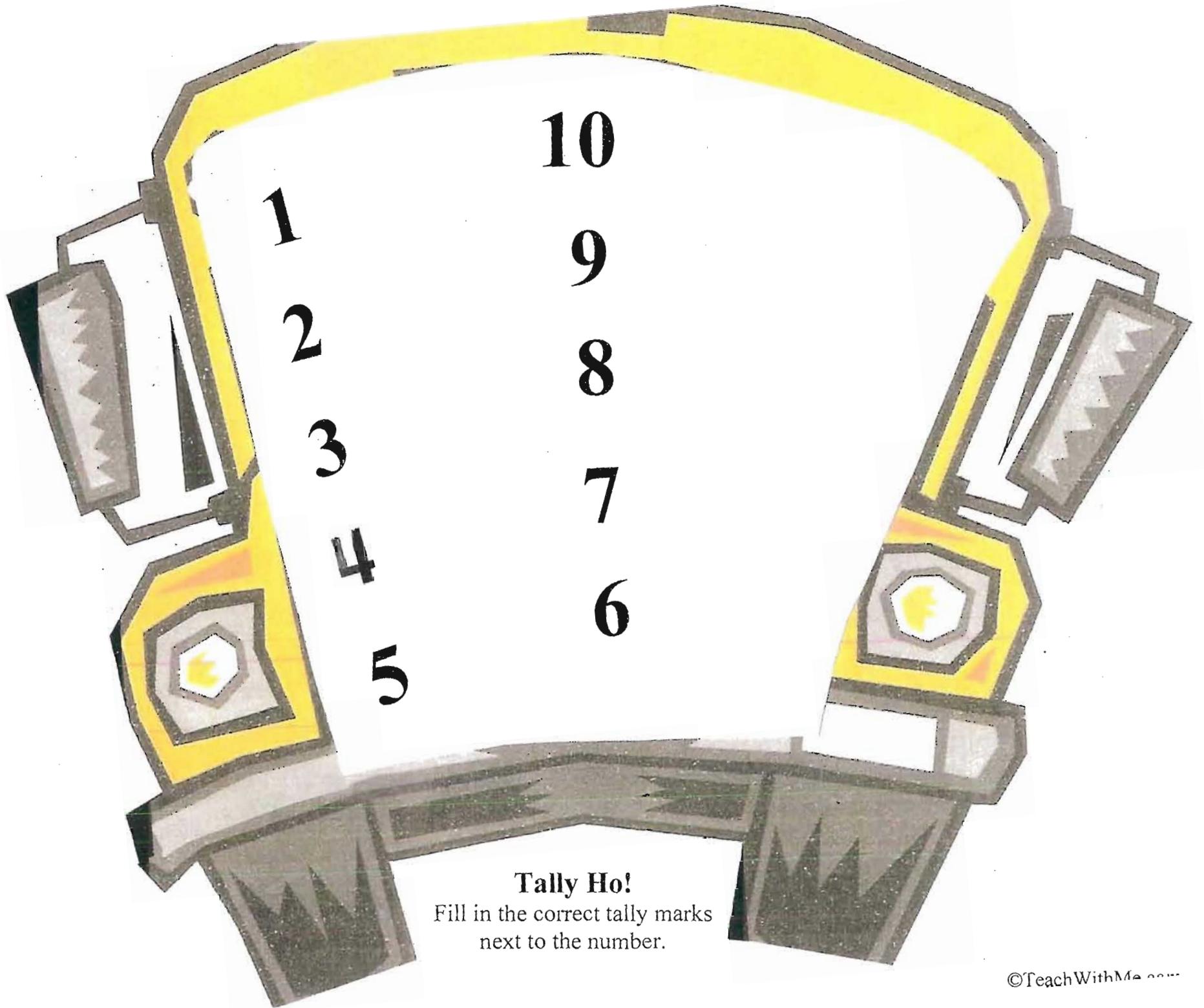
Odd

Even

Sorting Sheet:

Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10



Tally Ho!

Fill in the correct tally marks next to the number.



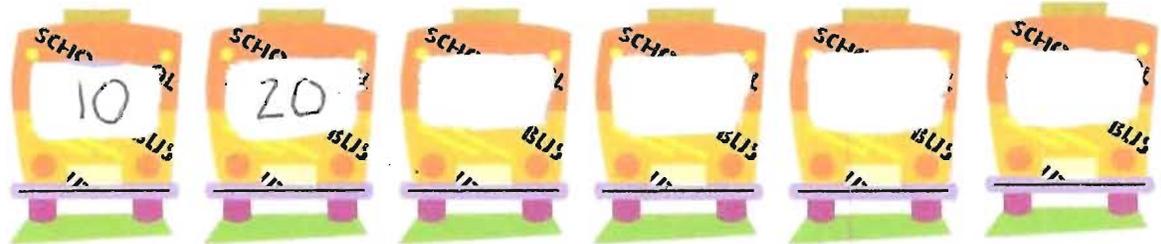
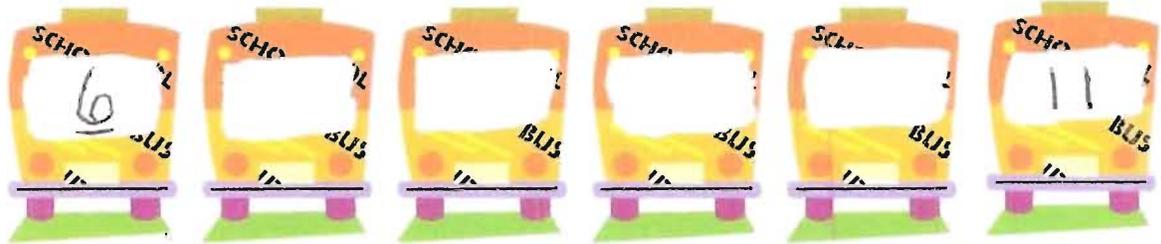
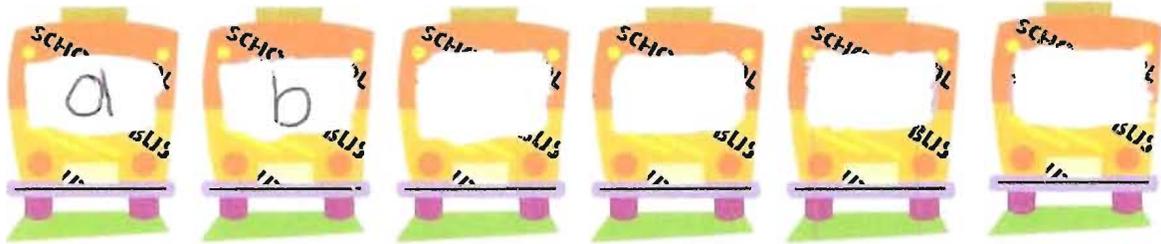
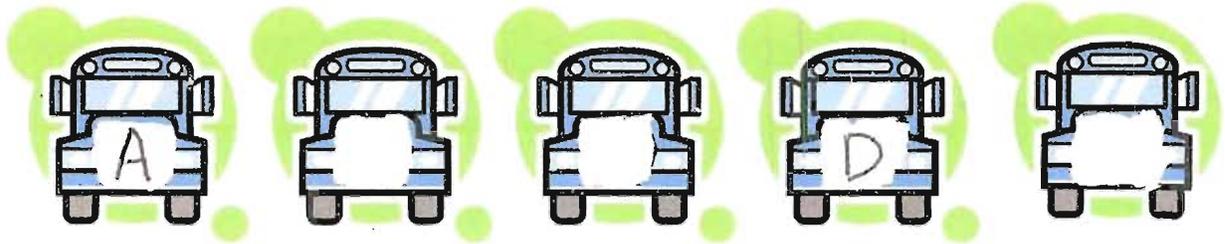
Stamp a group/set of _____.



Stamp a group/set of

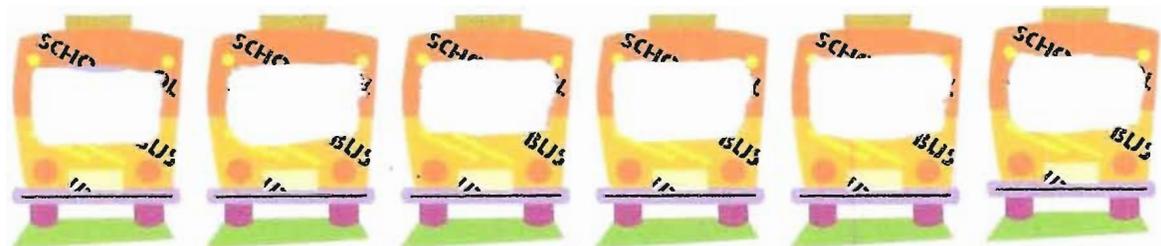
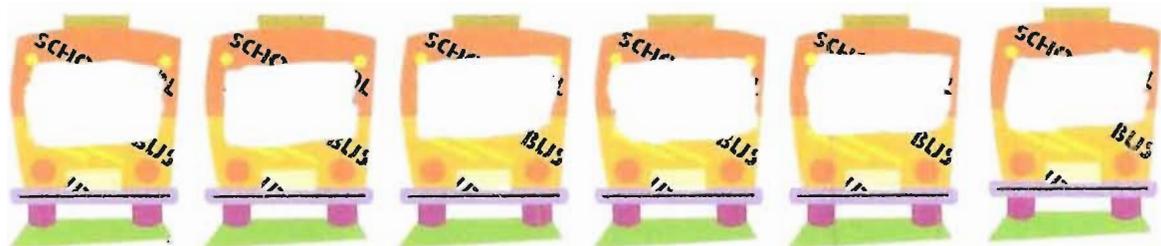
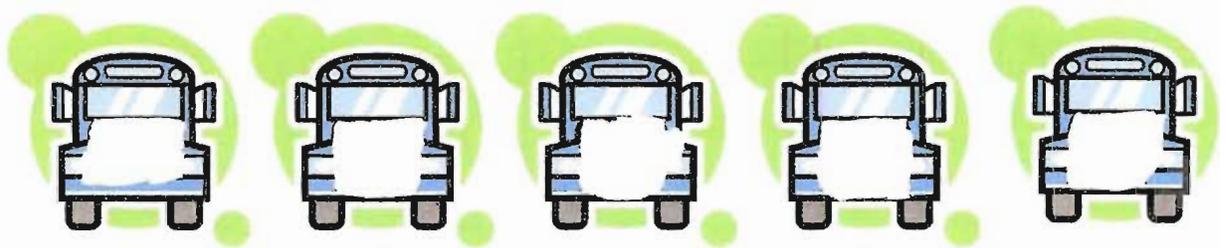
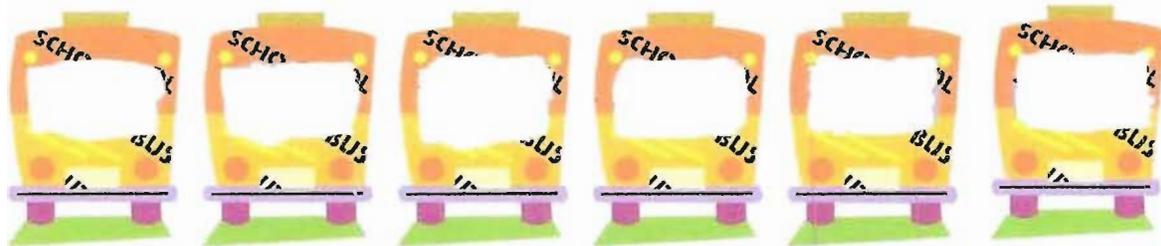
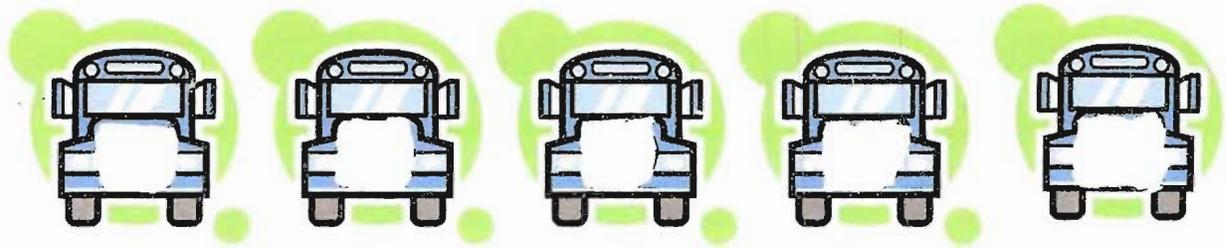
_____.

What's Missing?



Fill in the missing link.

What's Missing?



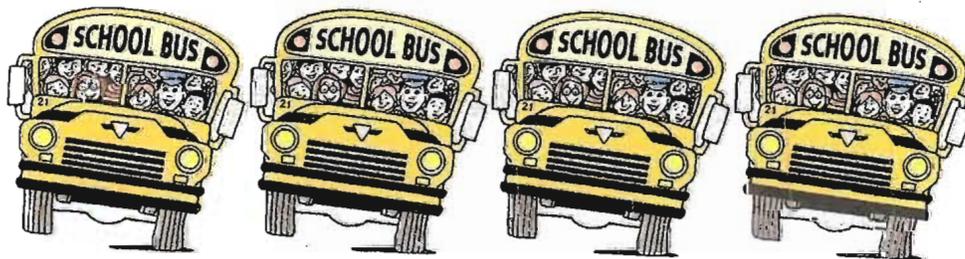
Fill in the missing link.

COUNTING:

Fill in the missing numbers.

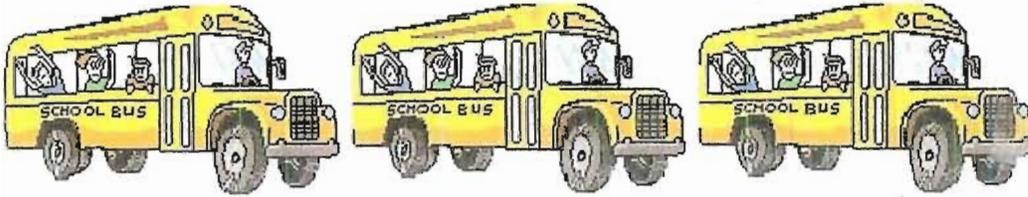


1				
6				
11				
16				
21				



COUNTING:

Fill in the missing numbers.



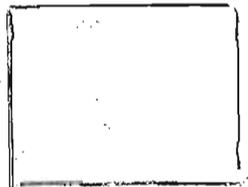


ALPHABET

Fill in the missing letters.



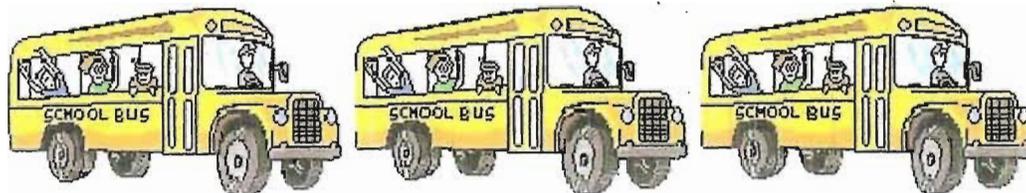
a				
f				
k				
p				
u				

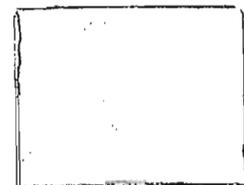
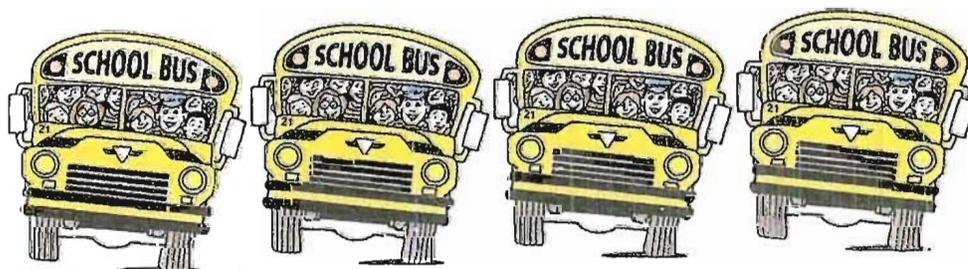


Lowercase

ALPHABET

Fill in the missing letters.

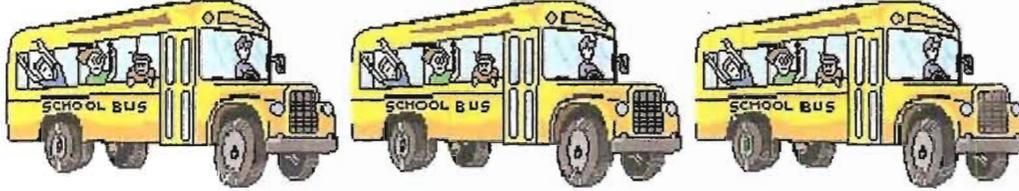




Lowercase

ALPHABET

Fill in the missing letters.



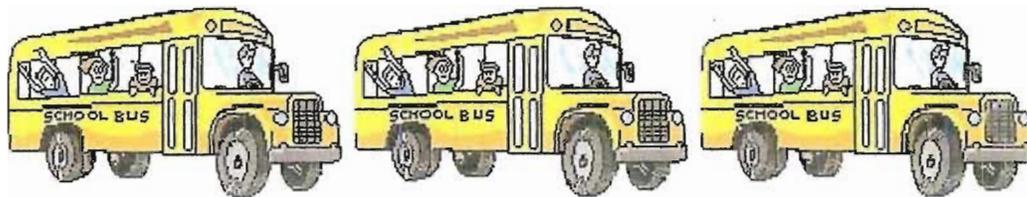
A				
F				
K				
P				
U				

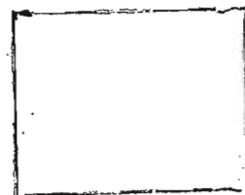
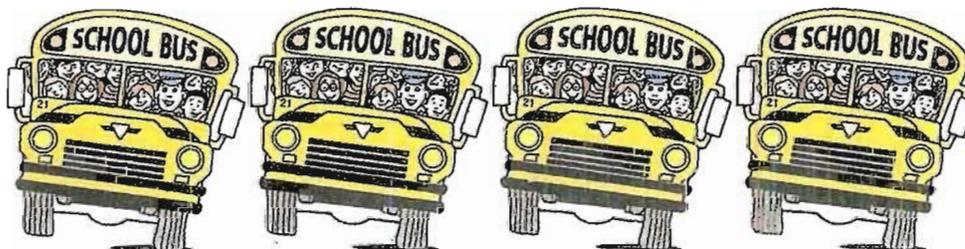


Uppercase

ALPHABET

Fill in the missing letters.





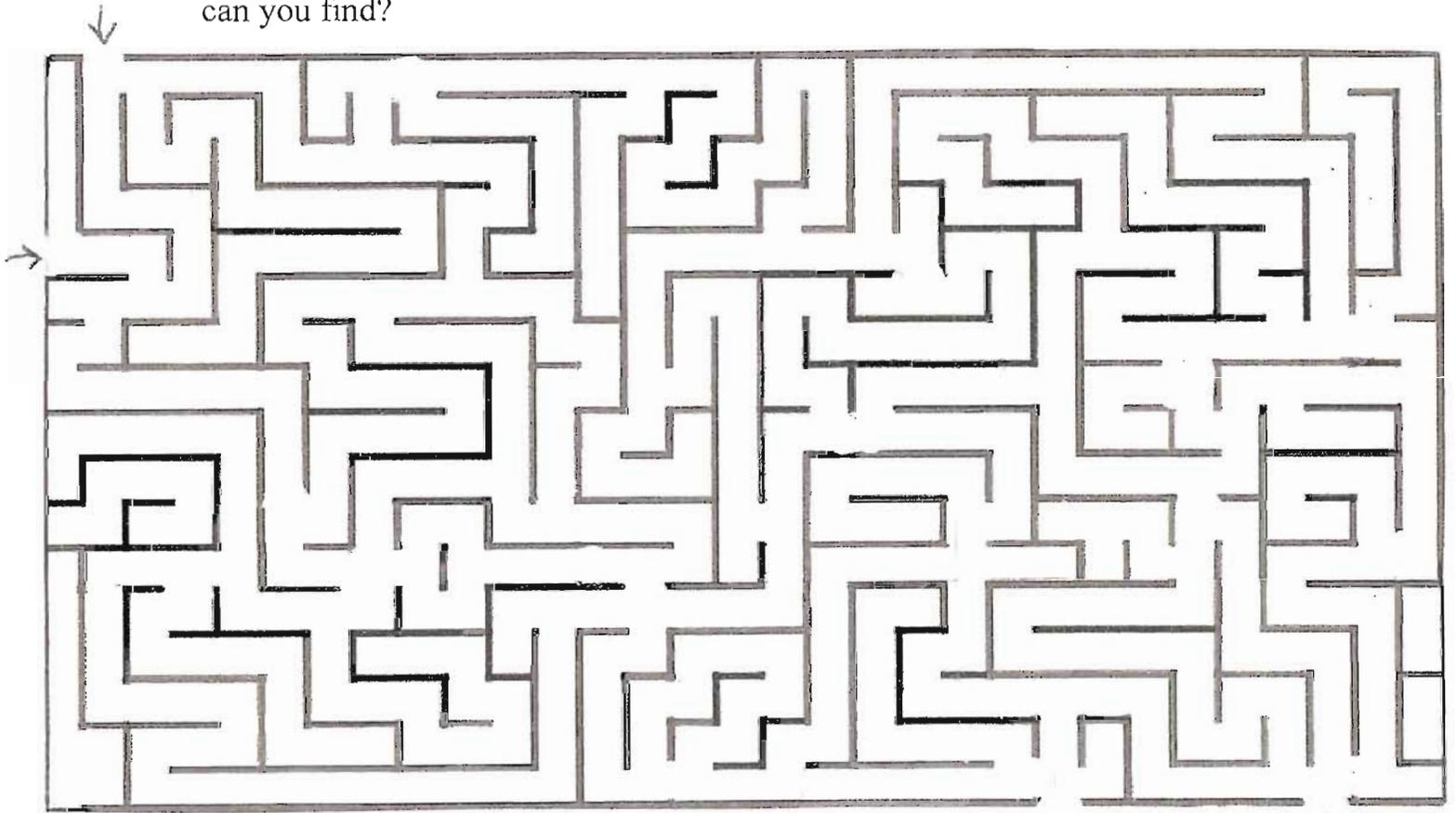
Uppercase



Maze Craze

Start

Get this school bus to the other bus. There is more than one way. How many can you find?



Finish





Pencil Toppers

Run Off, Laminate, CUT out bus. CUT two slits in the middle. Insert pencil. Enjoy!



Pinch & Poke

Match the number to the word.

Use a DIFFERENT color for each one.



1

five



2

one



3

four



4

two



5

three

Match the number to the word.

Use a DIFFERENT color for each one.



6

eight

7

seven

8

ten

9

six

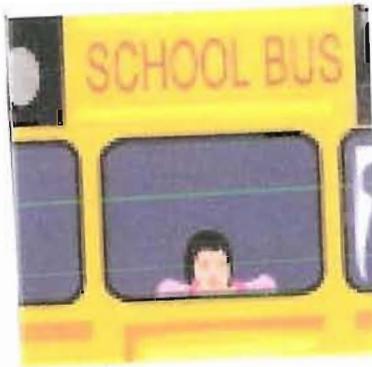
10

nine



SNIP & CUT

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SNIP & CUT

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SNIP & CUT

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SNIP & CUT

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1 1 — one

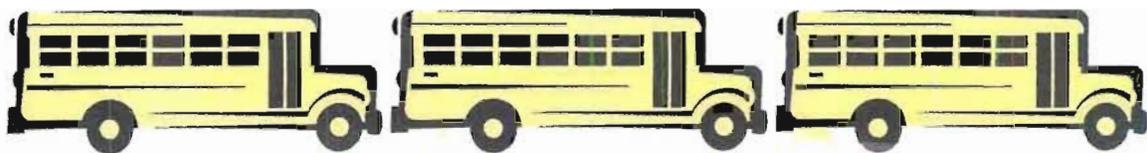
2 2 — two

3 3 — three

4 4 — four

5 5 — five

N umber Fun!



6

6

six

7

7

seven

8

8

eight

9

9

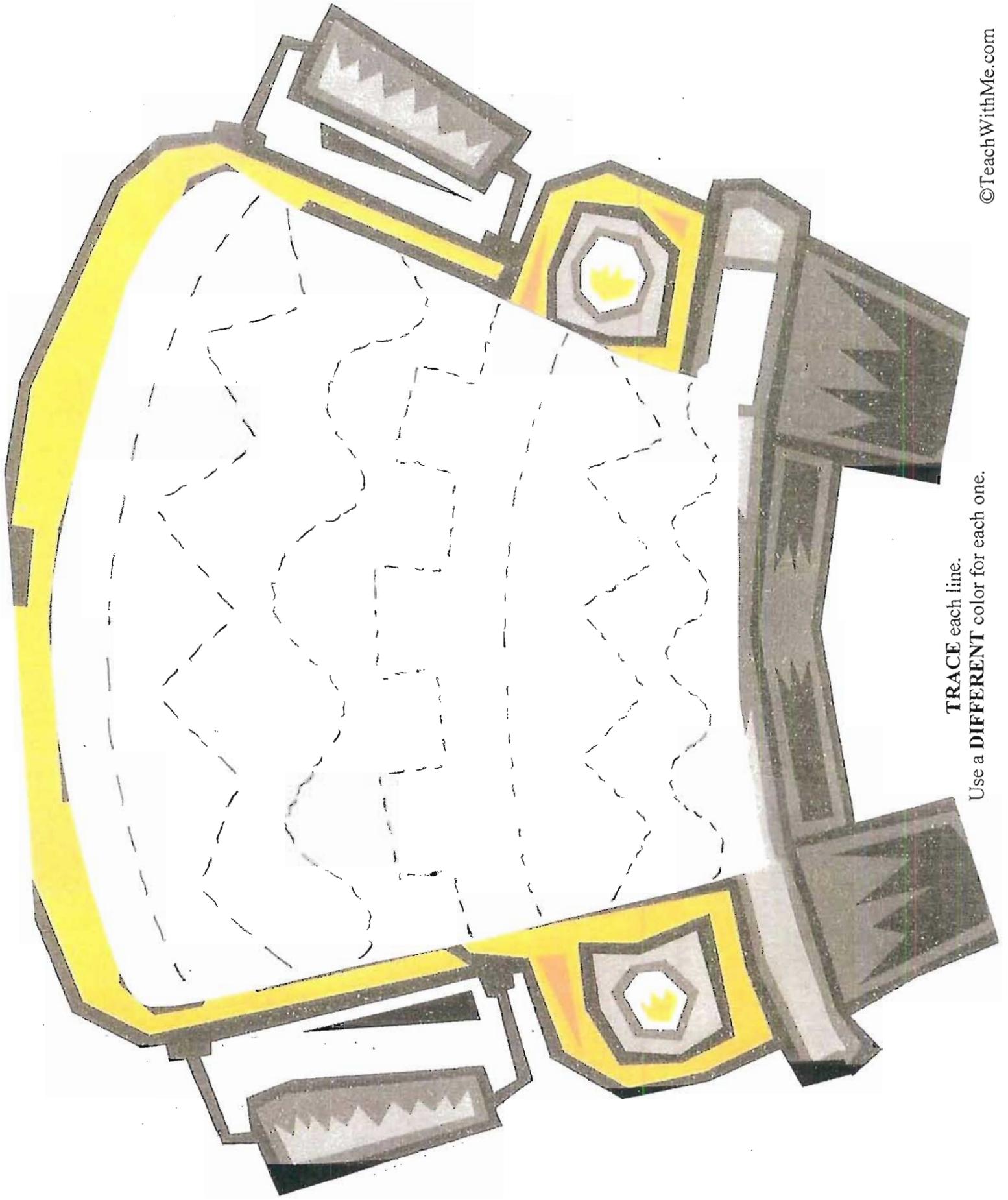
nine

10

10

ten

Number Fun!



TRACE each line.

Use a **DIFFERENT** color for each one.



TRACE each one of the lines with a DIFFERENT color crayon.



Look how well I write my name!



Look how well I write my name!



TRACE and WRITE the spatial direction words.

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above _____

beside _____

left _____

right _____

on _____

under _____

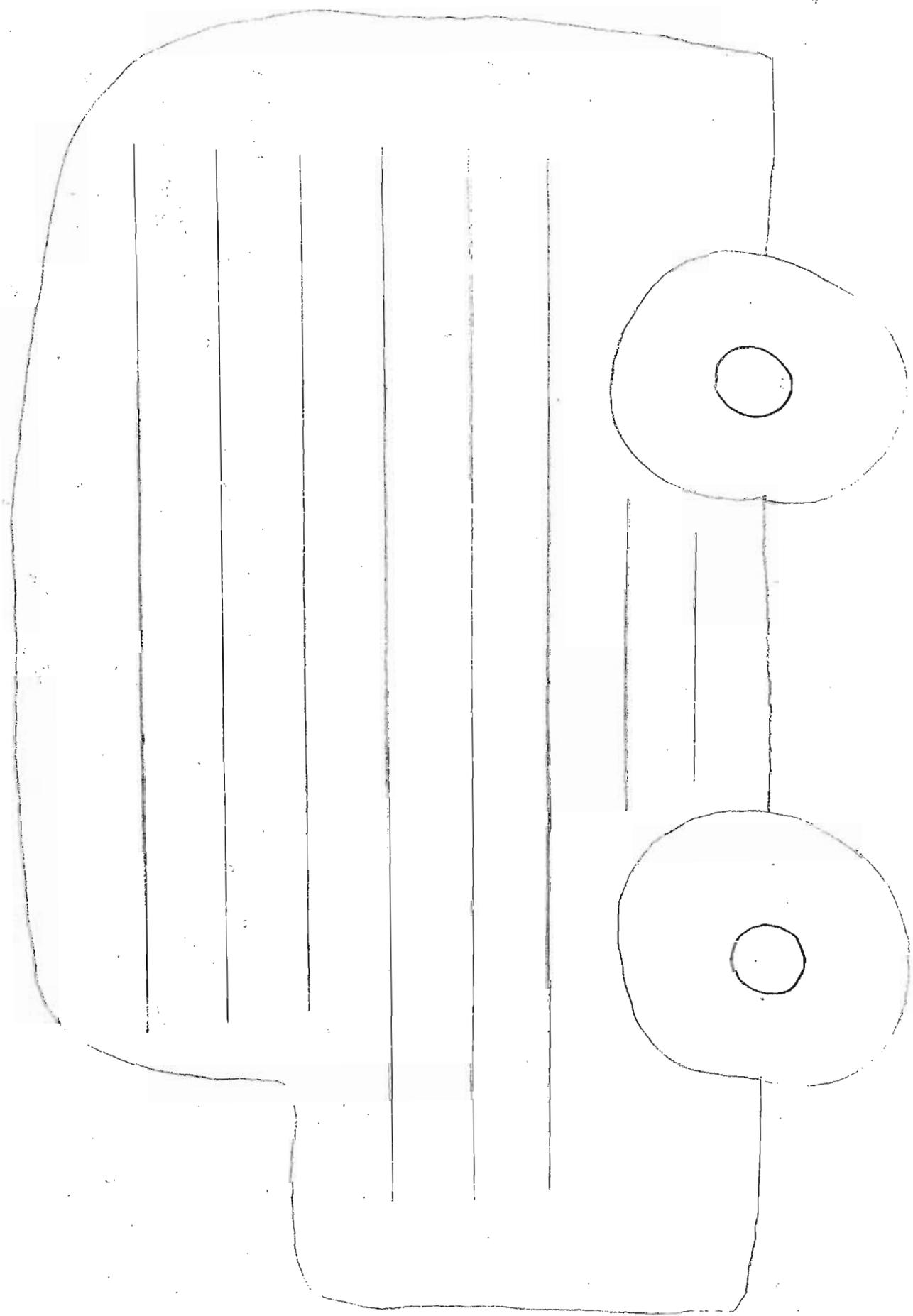
between _____

behind _____



School Bus Writing Prompts

1. You're the driver of Miss Frizzle's Magic School Bus. Where are you going and why?
2. Being a bus driver is a hard but rewarding job. Tell me both sides.
3. Something just ran out in front of the bus. You're the driver and you think you hit it. What is it? What do you do? Tell me what's happening.
4. Some naughty high school boys are smoking on the bus. Some papers catch fire. You can be the naughty boy, another rider or the bus driver. What do you do? What's happening? Details please...
5. It's the same old routine. The bus stops before the railroad tracks and listens for the train. Nothing is coming. It proceeds to cross the tracks. Then, out of nowhere a train comes sailing down the tracks. The bus stalls. What happens next?
6. Aliens have captured your school bus! What do they look like? Where are they taking you? Details please...
7. The bus has entered the Twilight Zone. You've slipped into the past or zoomed into the future. Tell me about it.





School Bus Punctuation Sentences.

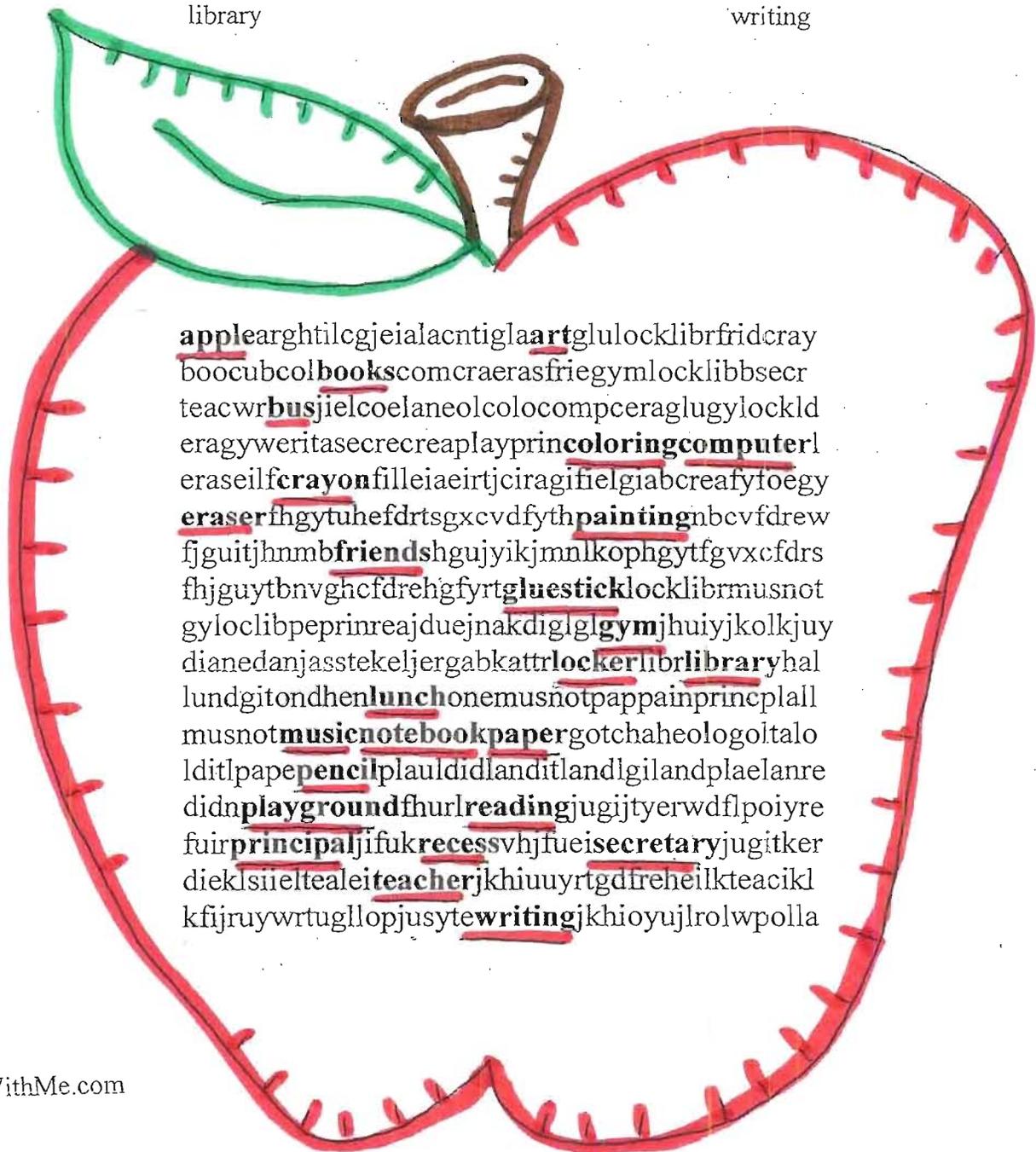
Put the correct punctuation (. ! ?) at the end of each sentence.

1. Oh no I think we missed the bus
2. Will you be riding the bus today
3. I really like riding the bus
4. Help I think I'm going to be sick
5. Mom can I ride the bus home from school today
6. Kelli and Stevie ride the bus to their grandma's
7. My bus picks me up at 7 a.m.
8. When does your bus pick you up
9. Where is your bus stop I'll meet you there
10. I wish I could ride the bus to school I walk

September Word Find

apple
art
books
bus
coloring
computer
crayon
eraser
friends
glue stick
gym
locker
library

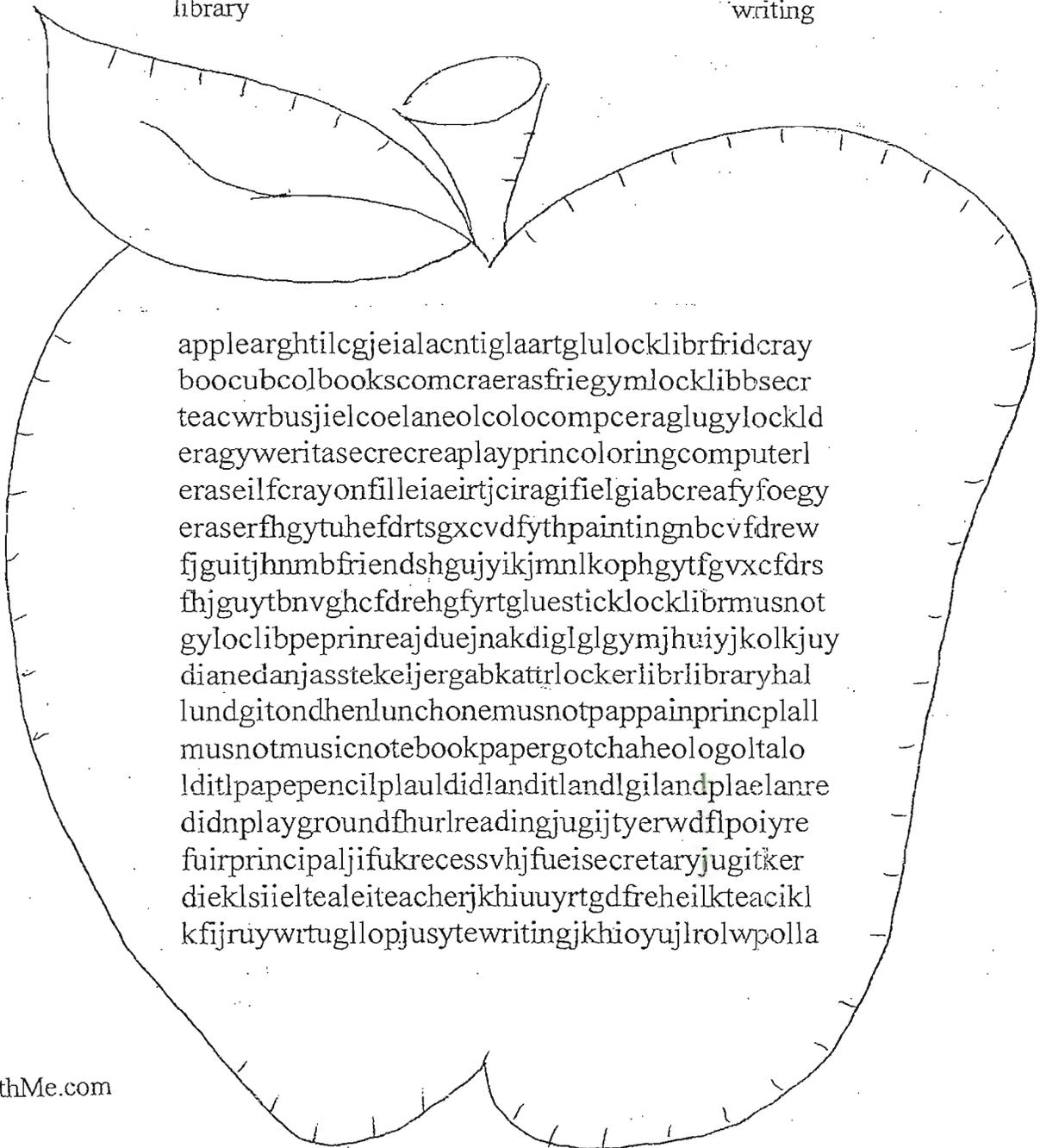
lunch
music
notebook
paper
painting
pencil
principal
playground
reading
recess
secretary
teacher
writing



September Word Find

apple
art
books
bus
coloring
computer
crayon
eraser
friends
glue stick
gym
locker
library

lunch
music
notebook
paper
painting
pencil
principal
playground
reading
recess
secretary
teacher
writing



applearghtilcgjeialacntiglaartglulocklibrfridcray
boocubcolbookscomcraerasfriegymlocklibbsec
teacwrbusjielcoelaneolcolocompceragluggylockld
eragyweritasecrecreaplayprincoloringcomputerl
eraseilfcrayonfilleiaeirtjciragifielgiabcreafyfoegy
eraserfhgytuhefdrtsgxcvdfythpaintingnbcvfdrew
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musnotmusicnotebookpapergotchaheologoltalo
lditlpapepencilplauldidlanditlandlgilandplaelanre
didnplaygroundfhurlreadingjugijtyerwdfipoiyre
fuirprincipaljifukrecessvhjfueisecretaryjugitker
dieklsiieltealeiteacherjkhiiuyrtgdfreheilkteacikl
kfijruywrtugllopjusytewritingjkhioyujlrolwpolla

Bus Slider



Cut 2
Slits
in
top &
bottom
of
left

window. Insert any of the 3 Sliders.
Cut out Slider Bus & Glue on construction
paper for more
durability.

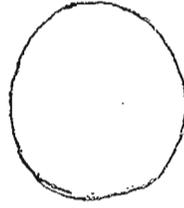


0
1
2
3
4
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6
7
8
9
10

A
B
C
D
E
F
G
H
I

J
K
L
M
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O
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Q
R
S
T

U
V
W
X
Y
Z



@TeachWithMe.com Sliders

Students can color the shapes.

Cut Out Sliders. Insert Into Slider Bus Window

Slits to review numbers, letters & shapes.

For the alpha bet slider glue 2nd strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out strips you can glue a longer strip of paper on the end & then simply fold the end tabs in to pull the strip out to change to another slider.

Bus Slider Info-Strip Slider

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

Directions:

Prep:

- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day...

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. 😊



Bus Body Part Identification

- ❖ Put the Bus on your shoulder.
- ❖ Put the Bus on your shin.
- ❖ Put the Bus on your knee.
- ❖ Put the Bus on your elbow.
- ❖ Put the Bus on your leg.
- ❖ Put the Bus on your wrist.
- ❖ Put the Bus on your thigh.
- ❖ Put the Bus on your forehead.
- ❖ Put the Bus on your waist.
- ❖ Put the Bus on your hip.
- ❖ Put the Bus on your left hand.
- ❖ Put the Bus on your right hand.
- ❖ Put the Bus on your palm.
- ❖ Put the Bus on your head.
- ❖ Put the Bus on your heel.
- ❖ Put the Bus on your toes.
- ❖ Put the Bus on your foot.
- ❖ Put the Bus on your back.
- ❖ Put the Bus on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?



School Bus Pokey

Put your school bus in
Take your school bus out
Put your school bus in
Now you shake it all about
You do the School Bus Pokey and you turn your self around.
That's what it's all about.

You put your school bus up.
You put your school bus down.
Your put your school bus up.
Now your twirl it all around.
You do the School Bus Pokey and you turn your self around.
That's what it's all about.

You put your school bus to the left.
You put your school bus to the right.
You put your school bus to the left.
Now you hide it out of sight.
You do the School Bus Pokey and you turn your self around.
That's what it's all about.

You do the School Bus Pokey.
You do the School Bus Pokey.
You do the School Bus Pokey.
Where the wheels go
round and round!



Great Job!

**You did wonderful work
today!**



Teacher: _____

Date: _____



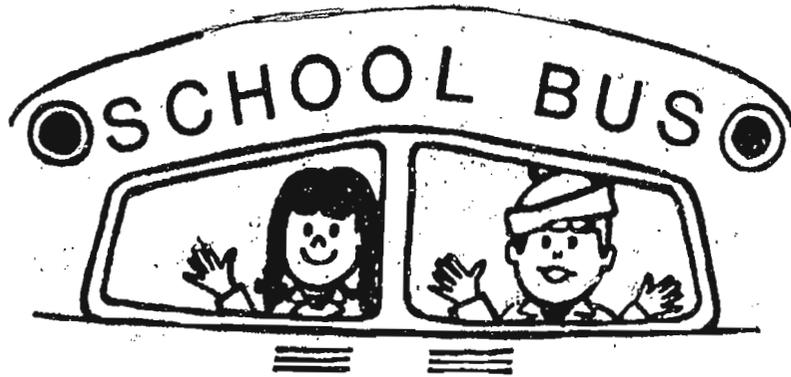
September Bibliography

Some of my favorite Back To School Books:

1. A Bad Bad, Day by Hall \$3.99
2. Buttons Buttons, Williams \$2.99
3. A Bug, A Bear, And A Boy Go To School by McPhail \$3.99
4. A Learn About Book: Playtime, Scott \$4.95
5. A Monster Followed Me To School by Mayer \$3.99
6. A Pocket Full Of Kisses by Penn (Sequel to The Kissing Hand) \$3.95
7. Arthur's Reading Race by Brown \$6.95
8. Arthur's Teacher Moves In by Brown \$4.99
9. Bears On Wheels by Berenstain \$7.95
10. B-I-N-G-O by Wilhem \$4.99
11. Biscuit Goes To School, Alyssa Satin Capucilli \$3.95
12. Class Picture Day by Buckless \$3.99
13. David Goes To School by Shannon \$10.95
14. Did You See What I saw? (Poems about school) by Winters \$5.99
15. Elephant Goes To School by Smath \$4.25
16. First Day Hooray! by Poydar \$4.95
17. First Day Jitters by Danneberg by Judy Love \$6.95
18. From Head To Toe by Carle \$6.95
19. Hands by Kroll \$7.95
20. Here Are My Hands by Martin \$5.95
21. Here Comes A Bus (A-lift-the-flap-book) by Ziefert \$6.95
22. Hooway For Wodney Wat by Lester \$9.95
23. If You Take A Mouse To School by Numeroff \$10.95
24. Incredible You! Dyer \$15.95
25. I.Q. Goes To School by Fraser \$3.99
26. Just The Way You Are by Pfister \$10.95
27. Let's Make Cookies \$5.95
28. Little Bear Goes To Kindergarten, Langreuter & Sobat \$6.95

29. Mouse's First Day Of School by Thompson \$3.99
30. My Crayons Talk by Hubbard \$4.99
31. My Favorite Book (Lessons To Grow On) by \$4.95
32. My Somebody Special by Weeks \$5.95
33. My Teacher Likes To Say...(Idioms) by Nrennan-Nelson \$14.95
34. Never Ride Your Elephant To School by Johnson \$5.95
35. Raccoon Tune, Nancy Shaw \$12.95
36. Sam Goes To School by Labatt \$3.99
37. The Awful Aardvarks Go To School by Lindbergh 414.95
38. The Best Class Picture Ever! by Roche \$4.99
39. The Berenstain Bears Go To School by Berenstain \$3.95
40. The Class Trip by Maccarone \$3.99
41. The Crayon Box That Talked by DeRolf \$4.25
42. The Playground Problem by McNamara \$3.99
43. The Kissing Hand by Penn \$4.95
44. The Letters Are Lost by Campbell \$3.99
45. The Wheels On The Bus (A Pop-Up book) by Zelinsky \$14.95
46. The Wonder Of Hands by Baer \$12.95
47. The Berenstain Bears Catch The Bus by Berenstain \$3.99
48. Time For School Clifford by Herman \$3.95
49. Tucker's Best School Day, Susan Winget \$5.95
50. What Is In Bear's Box, Williams .99¢
51. Up All Night Counting: A pop-up Book about NOCTURNAL animals. (Read w/ the Kissing Hand), Robin Koontz \$10.95
52. We The Kids, Catrow \$9.95
53. We Love Preschool (Lift the flaps/Pull the tabs) by Warnes \$9.95
54. Will I Have A Friend? By Cohen \$3.99





TIPS FOR SAFE SCHOOL BUS RIDING

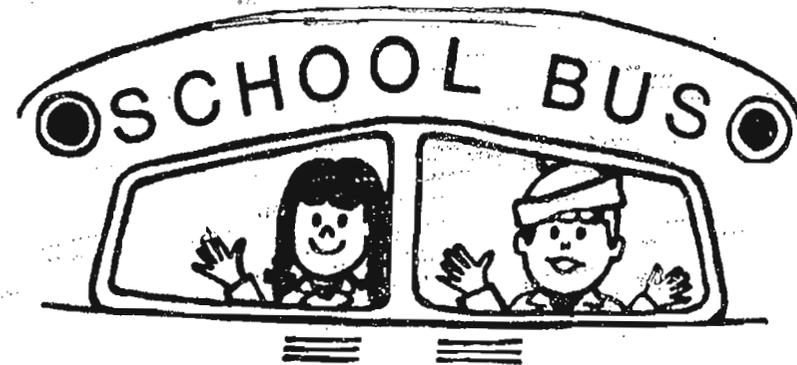
For a safe and enjoyable ride to and from school, follow these rules:

1. Leave home early enough to arrive at your bus stop on time.
2. Wait for your bus in a safe place—well off the roadway.
3. Enter your bus in an orderly manner, and take your seat.
4. Follow the instructions of your school bus driver or bus patrol.
5. Remain in your seat while your bus is in motion.
6. Keep your head and arms inside the bus at all times.
7. Keep aisles clear at all times.
8. Remain quiet and orderly.
9. Be courteous to your school bus driver and fellow passengers.
10. Be alert to traffic when leaving the bus.



Michigan

Safety & Traffic Engineering



TIPS FOR SAFE SCHOOL BUS RIDING

For a safe and enjoyable ride to and from school, follow these rules:

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8. Remain quiet and orderly.
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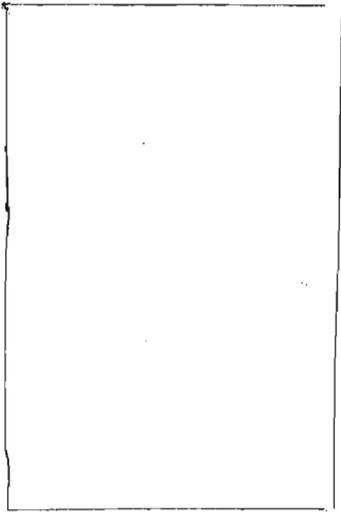
Michigan

Safety & Traffic Engineering

Yellow Bus

Shapely Wheels

TeachwithMe.com



0

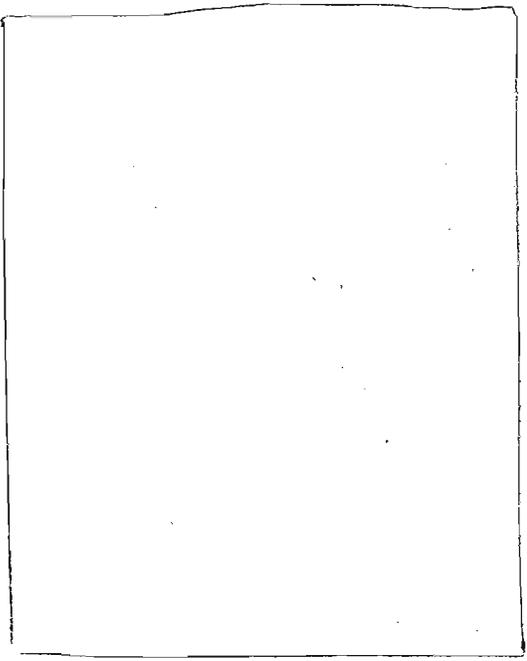
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The wheels on my bus
Shapely wheels

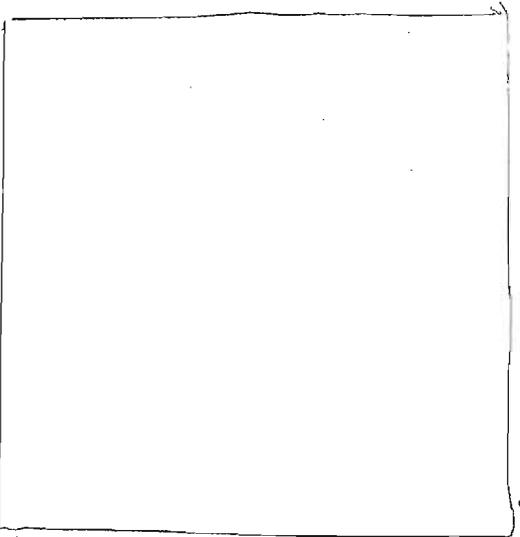
Teach with Me, com

Black

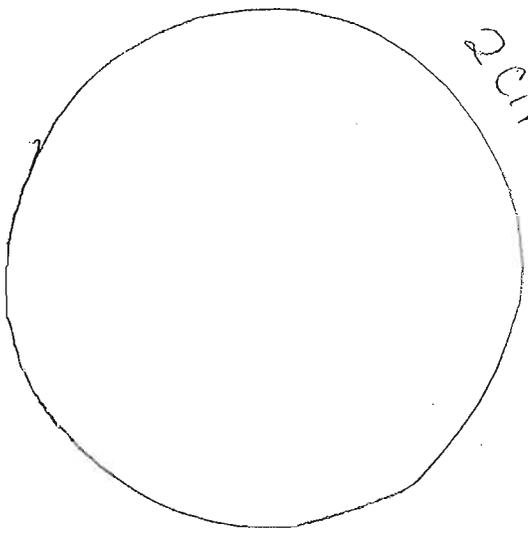
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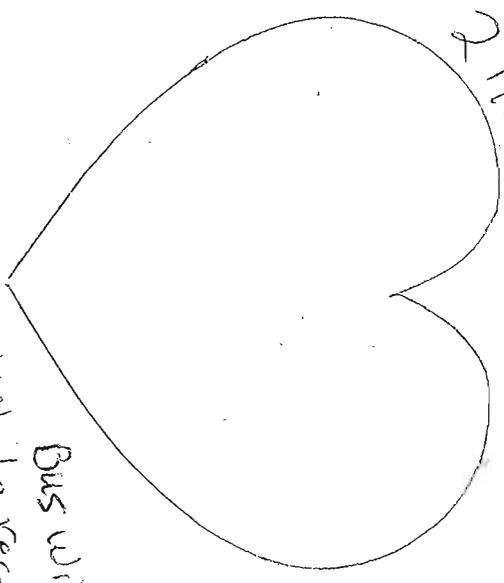
2 square



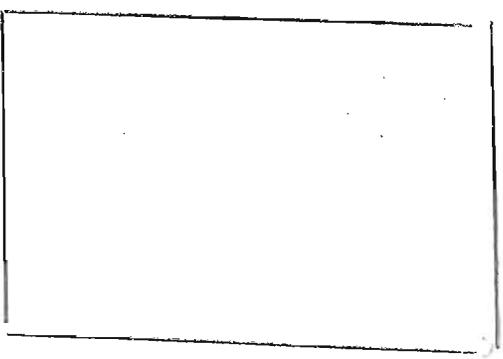
2 circle



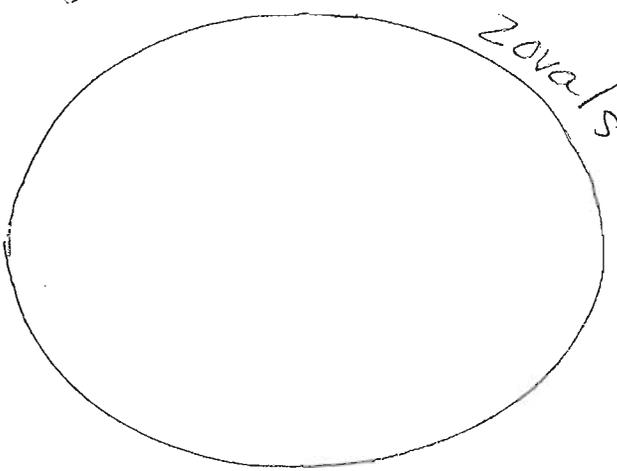
2 hearts



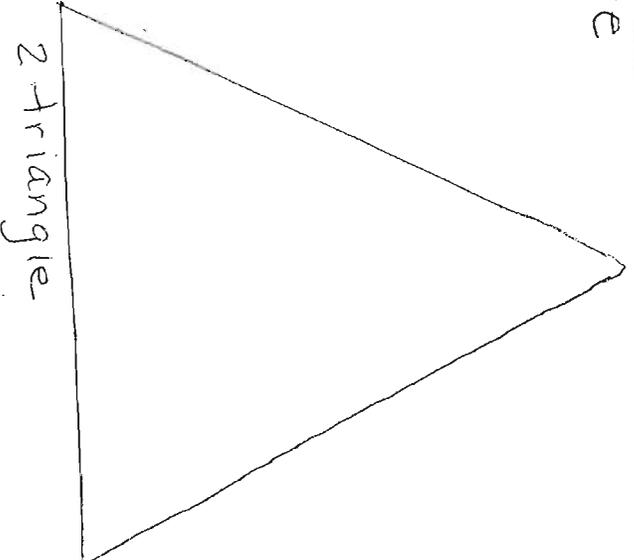
Bus window
1 white rectangle



2 ovals



2 triangle



square

oval

circle

heart

triangle

rectangle

Shapely Wheeled School Bus

Materials:

- Yellow, Black & White construction paper
- Glue sticks
- Scissors
- Brass brads
- Optional: Student Photo
- Protractor
- Hole punch

Notes:

- Since it's a great fine motor skill, I have my students change their wheels when they sing the song.
- To expedite things, I have a separate bus that has that shaped wheel on it, so that we can sing the song straight through and I don't have to stop to change the wheels;
- I simply hold up that bus.
- I have also given you a word sheet for you to cut and glue the shape words to your school busses for shape word-recognition as the children look at your bus while they sing. 😊
- I'm a freelance writer for Mailbox Magazine. In their Kindergarten-Aug./Sept. 2009 issue on page 10, I have a Geometric Bus. This is a great "Go Along" with this activity to help reinforce shapes.
- I've also made up another song to go with that geometric activity. It's at the end here along with the other Wheel song. Enjoy! 😊

Directions:

Prep:

- Run off masters
- Pre-Cut Black Wheels, and white window rectangle. Older students can do this. I pre-cut them for my Y5's as it's the beginning of the year and cutting a bus is enough fine motor skill at this point in time.
- Run off and cut out student photos.
- Type up and pre-cut school bus label.
- Make teacher busses for song.
- Because I'm using my bus manipulative quite a bit, I make my bus extra stiff by gluing the yellow bus to an extra piece of white

construction paper. I also glue two sheets of black construction paper together so that my wheels are extra thick. You could also laminate your bus and then attach the wheels with brads.

The next day...

1. Students CUT out their yellow bus.
2. Children WRITE their name on the back of the bus.
3. Children GLUE their white window rectangle to their bus.
4. Children GLUE their photo inside the window.
5. Children GLUE their school bus label to the middle of the bus.
6. Using a protractor poke holes in the middle of the black shaped wheels.
7. Position wheels on bus, trace a dot with a pen. Lift off wheel and then make a hole with a hole punch.
8. Help students insert a brad in each hole.
9. Fiddle with the brads 'til the wheels spin freely.
10. Children attach a set of wheels to their bus.
11. When they are done, children clean up and leave their bus at their desk and transition to a reading activity.
12. I attach all of the wheels to my students' busses so they don't get lost.
13. When everyone is done, we gather on our Circle of Friends carpet with our busses and wheels. We review all of the shapes and then sing the songs including the original *Wheels On The Bus*.
14. We also do the Bus Pokey, Spatial Direction activities (Put your bus on your shoulder, knees, waist etc) as well as use our bus for body part identification. Then we "Blast Off" counting from 10-0 and put our busses in our lockers.
15. I encourage my students to show, share and sing the songs with their families when they get home. I also include a note about this activity in our newsletter asking parents to ask their child about the bus songs etc. to help reinforce their lessons once they get home. 😊





September

Dear Families,

A fun way for your child to get to know where everything is located, is to take a “magical school bus ride” complete with tag board steering wheels and a rubber honking horn. It’s an adventure tour of our school. We stop at all the important places they’ll need to know how to find as they go through their day.

Once back in our classroom the children made their own word slide bus of all the places they went.

Here is the song we sang today to learn our way around school. Please ask your child to share their bus slide with you and teach you the song. We had a lot of fun. I hope you will too!

The Wheels On The Bus Take Me To...

By Diane L. Henderson

To the tune of *The Wheels On The Bus*

The wheels on the bus take me to the library

The library

The library

The wheels on the bus take me to the library

Here in my school.

(We repeat this verse with the following destinations:)

Bathroom

Office

Gym

Cafeteria

Computer Lab

Spanish Room

Monkey Room

Music Room

Playground

(Then finish up with ...)

The wheels on the bus take me to our classroom

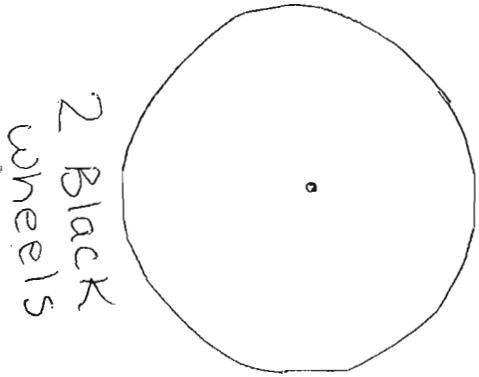
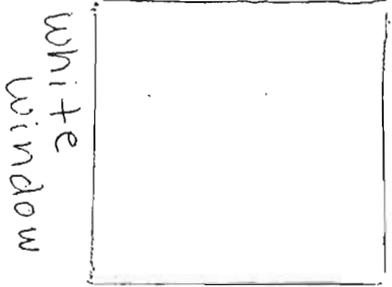
Our classroom

Our classroom

The wheels on the bus take me to our classroom

my home away from home!

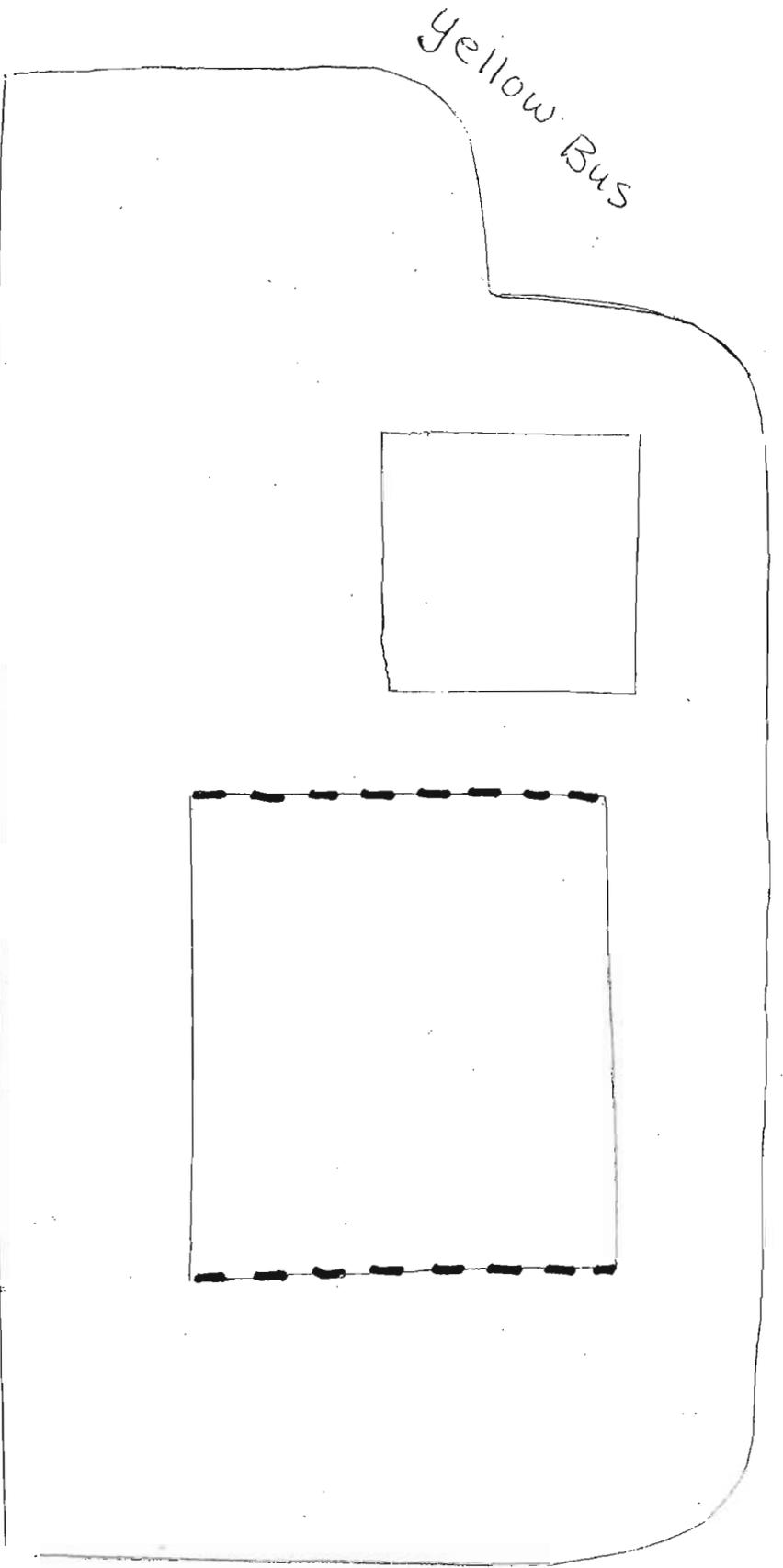
@TeachWithMe.Com



cut --->
slit
for
slider
window

cut --->
slit
for
slider
window

The wheels On The Bus
Are Taking me To...



Word Strips

The wheels on the bus, take me to...
©TeachWithMe.com

cafeteria

bathroom

library

office

playground

Spanish room

computer lab

music room

gymnasium

monkey room

our classroom

cafeteria

bathroom

library

office

playground

Spanish room

computer lab

music room

gymnasium

monkey room

our classroom

Black Road Strips. You'll Need 3 Per Student
The Wheels On My Bus Take Me To...

© Teach with Me . Com .

Glue word strips to the middle

The Wheels On My Bus Take Me To...

Background:

- A fun way to get my students to know where things are in our school is to give them a tour aboard my magic school bus.
- I give everyone their own black tag board steering wheel.
- I traced a large and then a smaller paper plate to get the “perfect circles.” Then I laminated them. A room mommy helped me cut them out. This took some time, but it was worth the extra effort.
- The children love helping “drive” the bus and it keeps their hands “busy” and to themselves so they are not bothering somebody else during the road trip! ☺
- Armed with a rubber-bulb honking horn (everyone gets a turn to honk it). We proceed down the hallway singing my version of ***Wheels On The Bus***.
- We stop at all the points of interest that a Young Five needs to know where to find that day and in the days to come.
- We honk the horn at our destination.
- The monkey room is our physical-occupational therapy / exercise room. The other rooms are where our students have their Exploratory Labs or “Specials”.
- Add or delete your own rooms. I typed in 20-pica, Times New Roman font, in **Bolded** Print.
- I put the rooms in the order of our tour.

The wheels on the bus take me to...

The wheels on the bus take me to the library

The library

The library

The wheels on the bus take me to the library

Here in my school.

(We repeat this verse with the following destinations:)

Bathroom

Office

Gym

Cafeteria

Computer Lab

Spanish Room

Monkey Room

Music Room

Playground

(Then finish up with ...)

*The wheels on the bus take me to our classroom
Our classroom
Our classroom
The wheels on the bus take me to our classroom
my home away from home!*

When we get back, the children make their own destination bus strip to take home to slide, sing and share with their parents. ☺

Materials:

- Black, white and yellow construction paper
- Children's school picture
- Brass brads
- Hole punch
- Scissors
- Glue sticks

Directions:

Prep:

- Run off masters
- Pre-cut pictures, white window, sentence word strip, road, slider slits and wheels

The next day...

1. Children CUT out their bus.
2. Children GLUE their white rectangle window to the bus.
3. Children GLUE their photo in the window.
4. Children GLUE their word strip down the center of their black road.
5. Help children punch a hole in each of their wheels and attach a brad to the center and then onto their bus.
6. Help children insert their road-word strip into the bus slits. I've already demonstrated this, but children still need help.
7. Children WRITE their name on the BACK of the road with WHITE crayon.
8. If they can't write their name yet, assist them.
9. Children clean up their station, leave their bus on their table and transition to a Tummy Time activity. When everyone is done, we gather on our Circle of Friends carpet with our bus strips and sing the song together as we move the strips down the word road. We then blast off counting from 10-0 and put our busses in our backpacks/lockers.
10. I encourage my students to sing and share their bus with their families and tell them about our adventure-tour of the school.

More Ideas For:

The Wheels On The Bus Take Me To...

- ❖ Make a mini board of the day's adventure.
- ❖ Take a group shot of your student's holding their steering wheels.
- ❖ Make a larger school bus and include all of your student's pictures on the bus.
- ❖ Fill in the blank with your name and grade level. i.e., mine says:
- ❖ "Mrs. Henderson's Young Five's Magical School Bus went on a tour of the school today! When we got back we made these word sliders of the places we visited. This is the song we learned to sing."
- ❖ I post a copy of the song as well as a sample of our slider.

How Do Our Classmates Get To School?



**I Ride
The Bus**



**I Get
Picked Up**



**I Walk
Home**

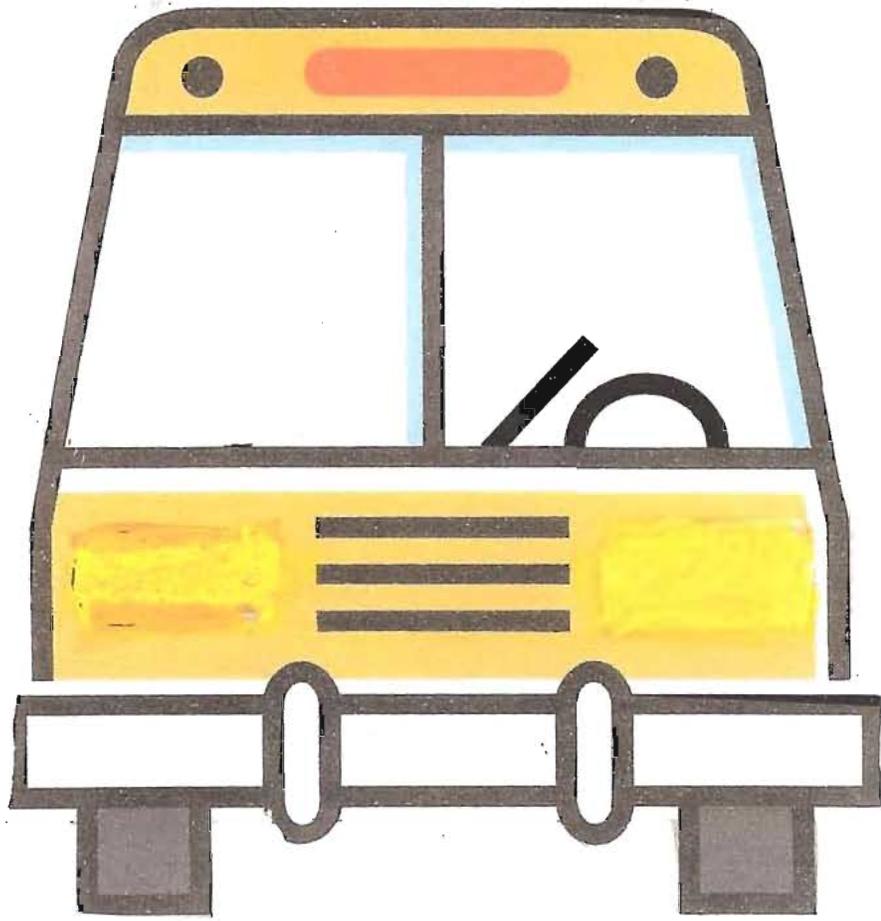
I'm The Driver Of The Googie Bus

Materials:

- Yellow construction paper
- Scissors
- Glue sticks
- Wiggle eyes (nickel size)
- Glue dots
- School photo of students
- Black marker or ink pen
- Yellow highlighter marker

Directions:

1. Run off masters, either color copies or Blk & Wht and then have children color the bus with a yellow highlighter.
2. Children CUT out their bus
3. Children GLUE their bus to a square of yellow construction paper for durability.
4. Children trim around the edges to make it the shape of the bus.
5. Students GLUE their picture to either side of the bus. They can be a passenger or the driver. If they want to be the driver, then they will need to redraw the wheel with a black marker.
6. Give the children two glue dots to fasten on 2 wiggle eyes where the headlights would go.
7. Help students WRITE their name at the top-middle of the bus.
8. I have my students use their bus for the Bus Pokey, for spatial direction placement (put your bus behind you, above you, etc.) as well as for body part identification (put your bus on your forehead, wrist, hip, thigh etc.) We then “blast off” with our bus counting from 10-0 and take our busses to our backpacks.



I'm The Driver Of
The
Googlie Bus



Background:

- I'm a free lance writer for *Mailbox Magazine* and have been somewhere in one of their issues for the past 2 years!
- The August/Sept. Kindergarten as well as First Grade issues this year have 4 of my ideas in the Arts and crafts section.
- Look for 4 more in the Oct./Nov. 2009 issues as well!
- One of my favorites for September, that I do with my bus unit, is the *Geometric School Bus* featured on page 10, because of the SHAPES and the keepsake value it has for mommies!
- I put their first day of school picture in the bus window. I also write our school district, *Kent City Schools* on the side of the bus to make it even more personal. 😊
- My students love spinning the wheels as we sing the traditional *Wheels On The Bus* song as well as the *Shapes On My Bus* Song.
- Here is a copy for you of the Shape song. It's a great introduction to all of the shapes. They enjoy finding and pointing them out.
- *Mailbox* is my favorite teacher's magazine. 😊





The Shapes On My Bus

By Diane L. Henderson

To the tune of *Wheels On The Bus*

The windows on my bus are squares
squares squares

The windows on my bus are squares
Yes I know my shapes.

The door on my bus is a rectangle
rectangle rectangle

The door on my bus is a rectangle
Yes I know my shapes.

The headlights on my bus are triangles
triangles triangles

The headlights on my bus are triangles
Yes I know my shapes.

The wheels on my bus are circles
circles circles

The wheels on my bus are circles
Yes I know my shapes.

This is my shapely bus
shapely bus shapely bus

This is my shapely bus
See I know my shapes!

Whose Name Is On The Bus?

Background:

- One of our report card standards is for my students to learn how to recognize their names.
- Use my master & run off on yellow construction paper, or you could also use note paper with busses, cut up bulletin board border that has little busses on it; put a bus sticker on an index card, trace a template, use clipart from the computer and type your students' names, (Sample next page.).
- I put my student's names on with a black marker.
- When they come in from recess I have them sprinkled on the floor.
- I give them a few minutes to try and find their school bus.
- They bring it to me. I collect them and we sit on our *Circle of Friends* carpet and sing this song:

Whose name is on the bus?

On the bus?

On the bus?

Whose name is on the bus?

Yes! It's _____.

- Then I hand the bus to that student and we go through the rest of the busses 'til everyone has theirs.
- I may use the bus for a round of **Bus Pokey**, or **Spatial Direction Identification**. (Put your bus behind you, in front of you, beside you etc.) Or for **Body Part Identification** (Put your bus on your shoulder, knee, hip etc.) Then we'll "**Blast Off!**" counting from 10-0 and put our bus in our backpacks.

Materials:

- Master
- Yellow construction paper
- Scissors
- Black marker

Directions:

1. Run off busses
2. Cut them out
3. Put your student's names on them
4. Sprinkle on floor
5. Sing song



Kelli

Whose Name Is On The Bus?

@TeachWithMe.com

Run off on yellow construction paper.

