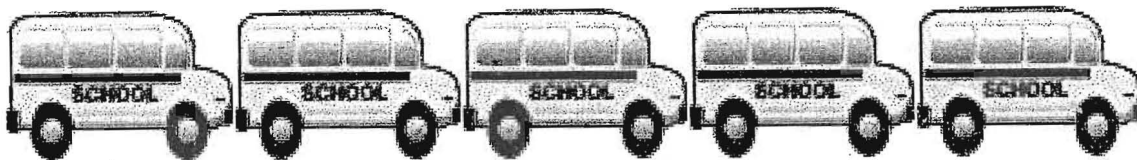


**Where Have All  
The Busses  
Gone?**



**Where Have All  
The Busses  
Gone?**

$$5 - 1 = 4$$



There were 5 busses.  
1 disappeared. That left 4.

four

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$5 - 1 = 4$$

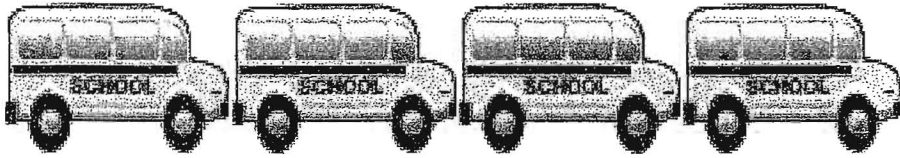


There were 5 busses.  
1 disappeared. That left 4.

four

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

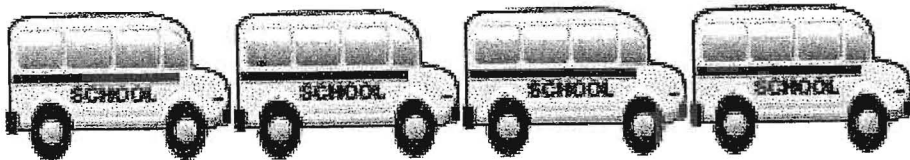
$$4 - 1 = 3$$



There were 4 busses.  
1 disappeared. That left 3.

three

$$4 - 1 = 3$$



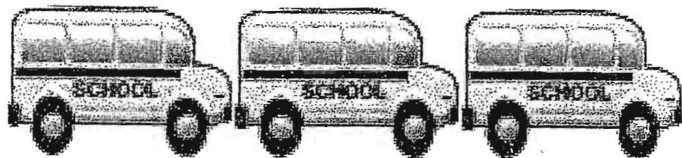
There were 4 busses.  
1 disappeared. That left 3.

three

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$3 - 1 = 2$$

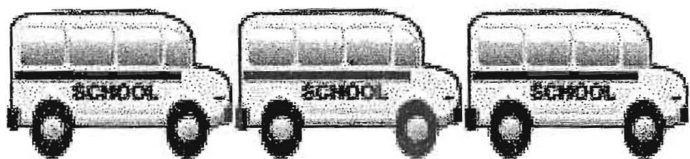


There were 3 busses.  
1 disappeared. That left 2.

TWO

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

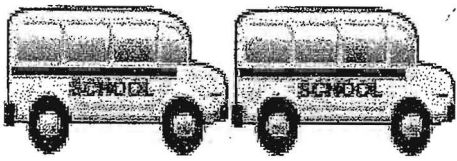
$$3 - 1 = 2$$



There were 3 busses.  
1 disappeared. That left 2.

TWO

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



one

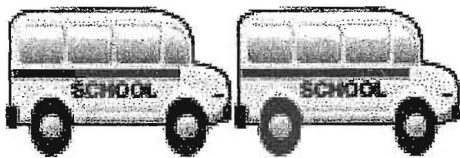
There were 2 busses.  
1 disappeared. That left 1.

2

- 1

---

$$2 - 1 = 1$$



one

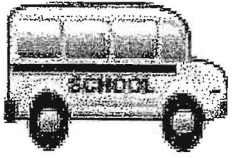
There were 2 busses.  
1 disappeared. That left 1.

2

- 1

---

$$2 - 1 = 1$$



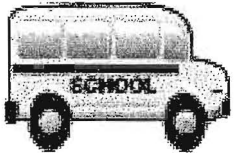
There was 1 bus.

Zero

It disappeared. That left 0.

Where have all the busses gone?

$$1 - 1 = 0$$



There was 1 bus.

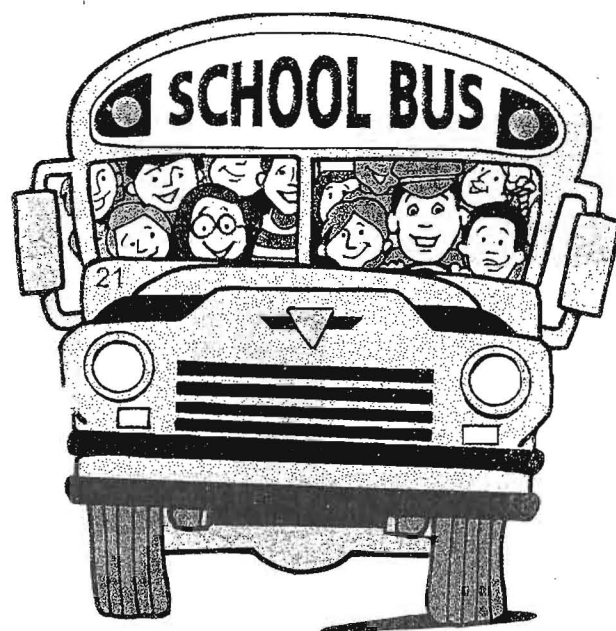
Zero

It disappeared. That left 0.

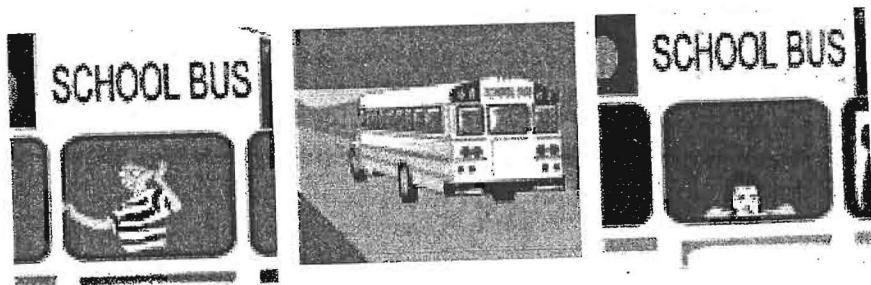
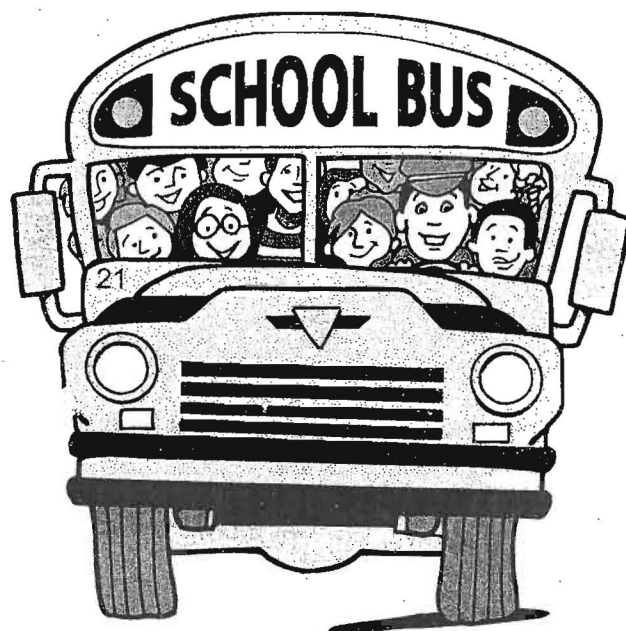
Where have all the busses gone?

$$1 - 1 = 0$$

It's \_\_\_\_\_p.m. School's over.  
They are taking the students  
home.

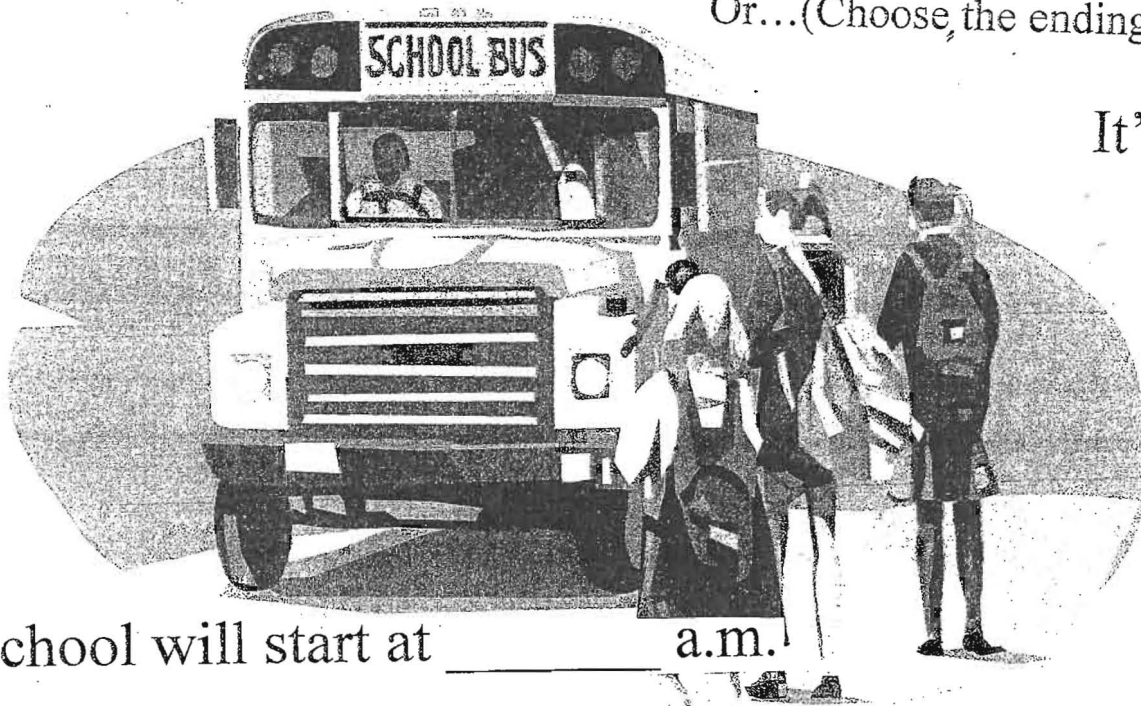


It's \_\_\_\_\_p.m. School's over.  
They are taking the students  
home.



Or...(Choose the ending you like best!)

It's morning!

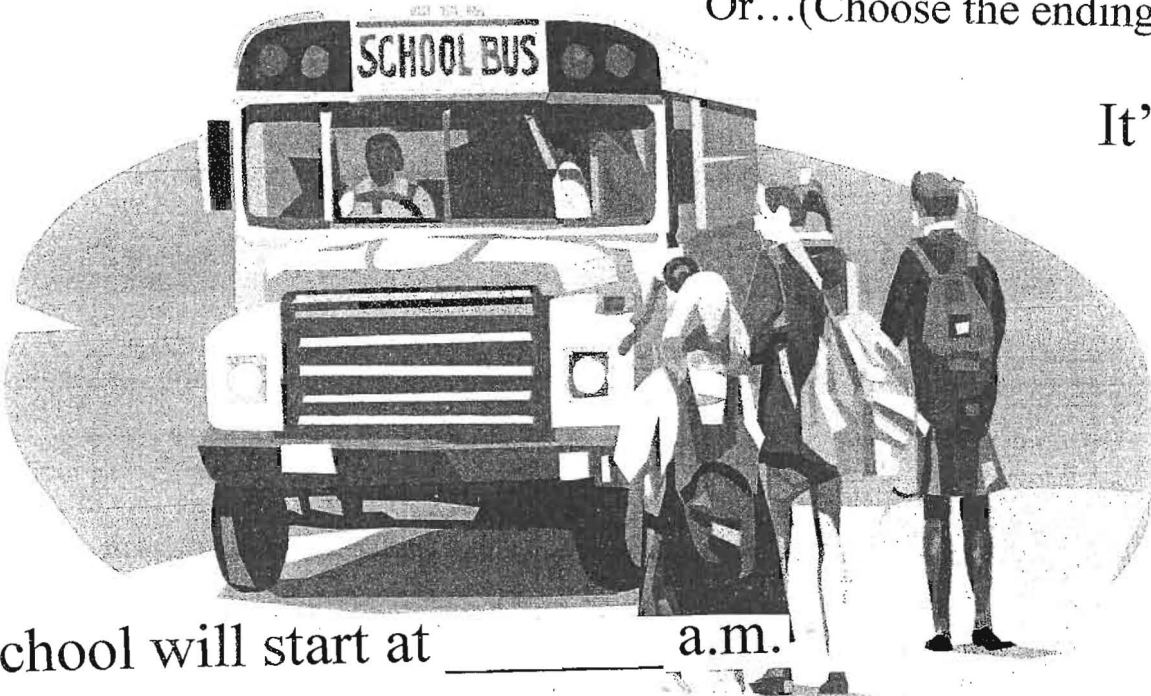


School will start at \_\_\_\_\_ a.m.

They went to go pick the children up!

Or...(Choose the ending you like best!)

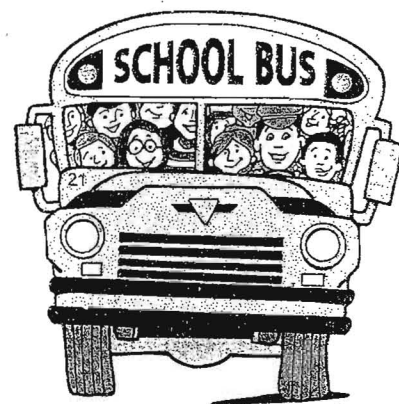
It's morning!



School will start at \_\_\_\_\_ a.m.

They went to go pick the children up!

How many students chose the ending with the bus picking the children up in the morning?



How many children liked the end of the school day?

How many students chose the ending with the bus picking the children up in the morning?



How many children liked the end of the school day?



## **Discussion, Graphing & Writing Extensions For *Where Have All The Busses Gone?***

### **Writing:**

- Students write 5 “quick” endings of their own.
- Children share 1 or 2 of their endings with the class.

### **Discussion:**

- Did you like the ending?
- Can you think of a better one?
- Where else could they have gone?

### **Math Extension:**

- Teacher writes a list of the student’s ideas on the board.
- Choose three of the ideas + the book ending and **GRAPH** the favorite ending of the class.

### **Here are some of my new “Quick Endings”**

1. They’re getting washed for the 1<sup>st</sup> day of school.
2. They’re on a fieldtrip to the apple orchard/pumpkin farm.
3. They’ve been bus napped!
4. They’re on strike!
5. They’re at the bus garage resting.

**Did your class come up with some cute and clever ones?  
Please share with us and I’ll post them on the Blog! Thanks. 😊**