

# Winter Art + Activities Book



Mittens



Penguins



Snowmen



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# Sledding

By Diane L. Henderson

High hills,  
Spins & spills.  
Thrills & chills.  
Sloping snow.  
Here we go!  
We're sledding!  
Gliding, riding,  
Slipping sliding  
We're sledding!





Snowman Art +

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## **Square Man Beaded Arm Dangler**

### **Materials:**

- Assorted colored construction paper for the hat with a complimentary color for the brim and mittens, white for the squares.
- 2 inch wide Ribbon
- White Yarn
- Glue stick
- Scissors
- Pony beads
- Blue, silver, and gold glitter glue
- White dime-size pom poms
- Glue Dots
- Crayons
- Marker or ink pen

### **Directions:**

#### *Prep:*

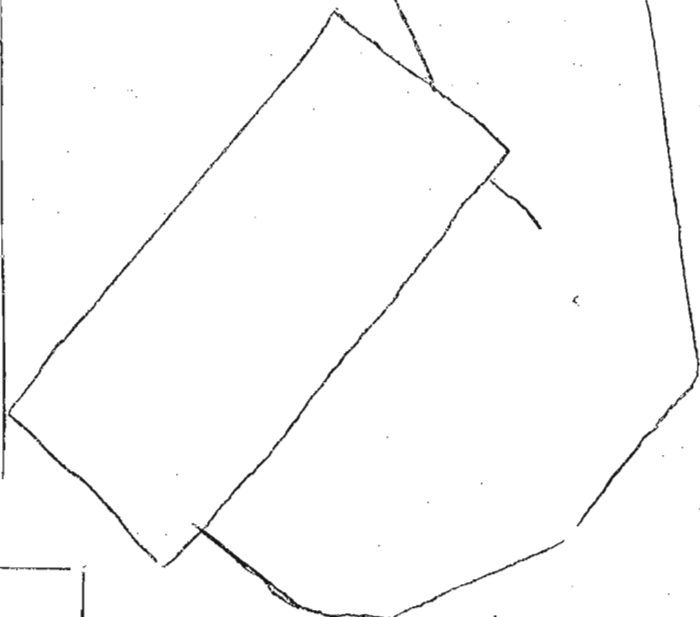
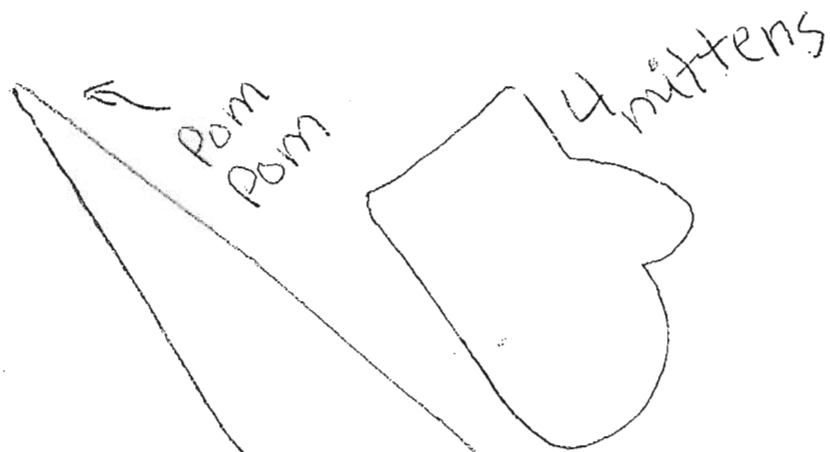
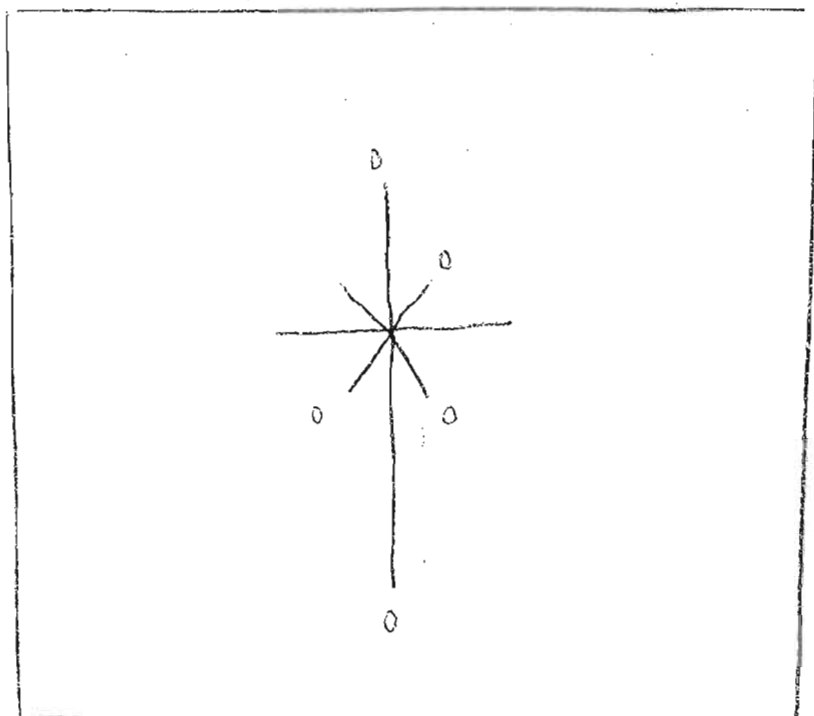
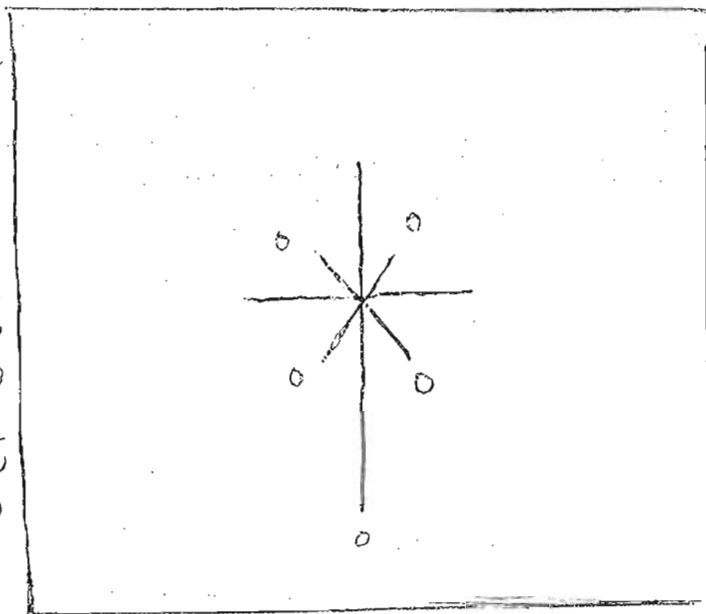
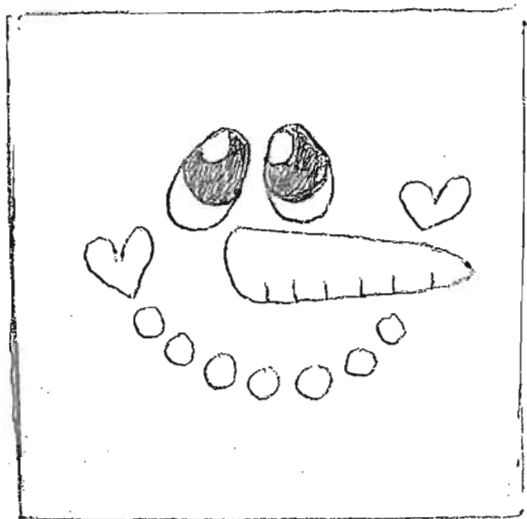
- Run off masters
- Cut 18 inch lengths of white yarn and tie a loop at one end.
- I have mittens, hats and hat brims pre-cut

#### *The next day:*

- Children cut out squares
- Glue the rim to the hat.
- Write your name on the rim with an ink pen or marker.
- Color the faces.
- We review small, medium and large concepts and I demonstrate the order of the square man.
- Lay one set of the hat and snowman face down, on the table.
- I tell them to have 2 finger spaces between the pieces, except for the head and tummy, they need 3 so there's enough room for the fluffy bow
- I have some children working on the floor so they have enough room to spread out. Children on the floor have a sheet of scrap paper for their glue "table" so they don't make a mess.
- Place an 18 inch piece of white yarn down the middle with the loop at the top.

- Starting with the hat, put glue on the matching piece and place it on top and press.
- Glue the Popsicle stick across the top of the tummy piece.
- Teacher ties a yarn bow to each end of the 12 inch long arms.
- Glue the rest of the matching pieces together.
- Children thread 4 pony beads on each arm in an ABAB pattern.
- You knot the last bead, leaving an inch of yarn hanging, to glue the mittens on to.
- Children glue the mittens on.
- Glue pom pom on to the end of the hat with a glue dot.
- Tie on a 2 inch wide ribbon bow for a scarf.
- Trace the snowflakes on one side with glitter glue. I give my students a choice between blue, silver or gold.
- Hang from the ceiling or along a wall in the hallway.

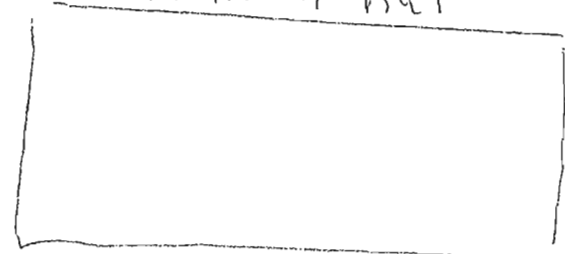
Cut out 2 each for front & back



Assorted  
color  
hats

white  
Small medium large

Rim-on-hat



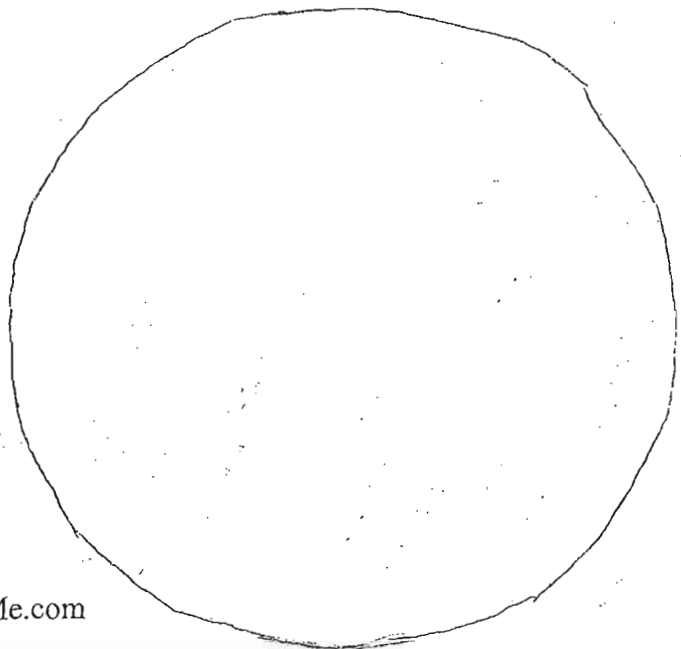
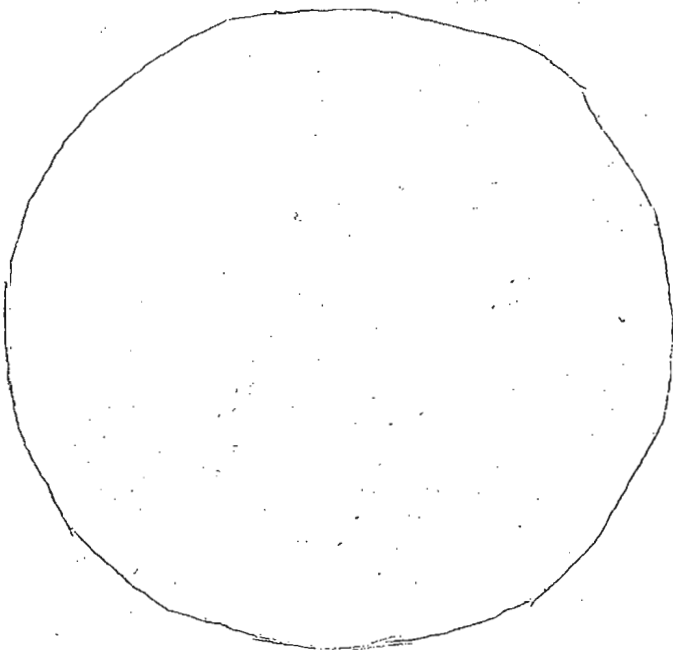
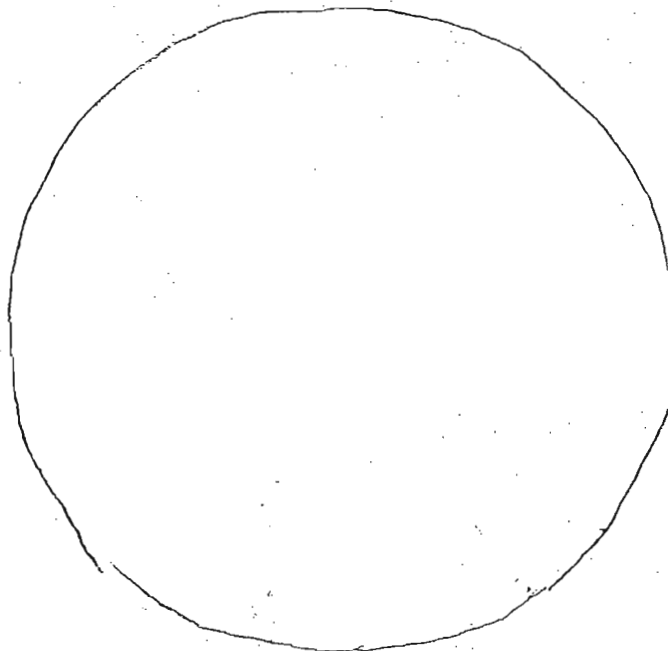
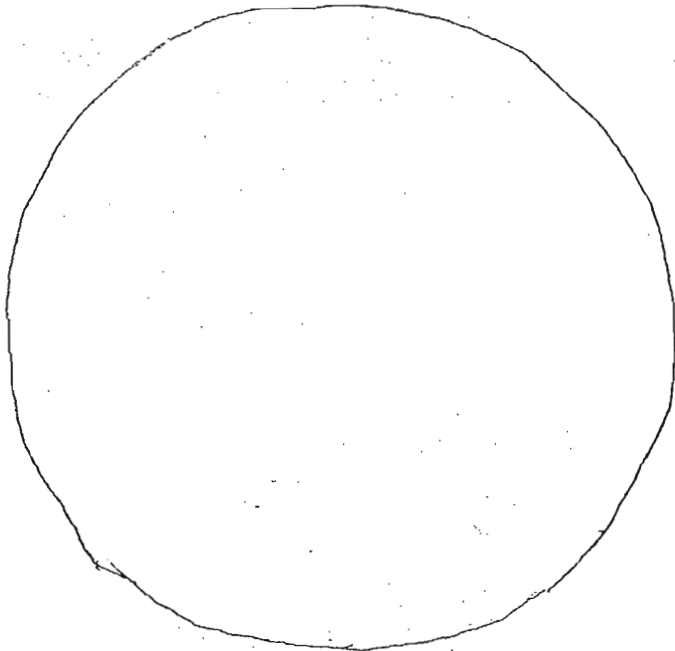
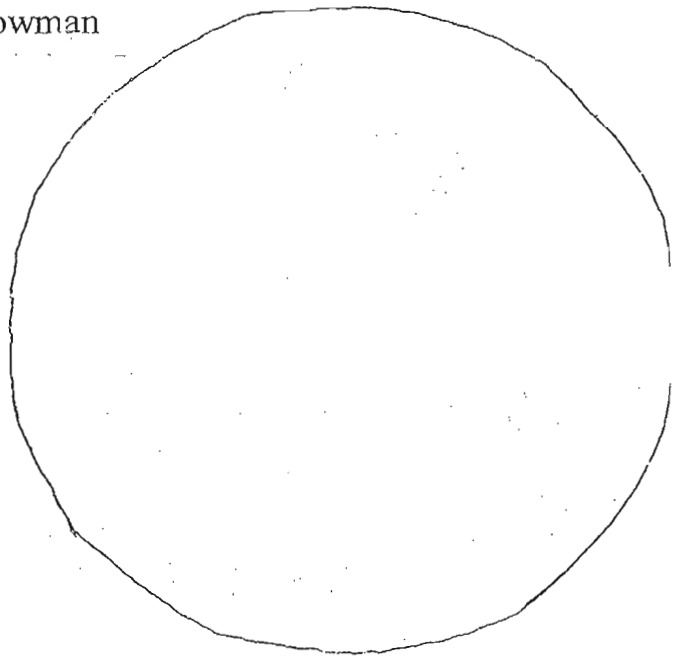
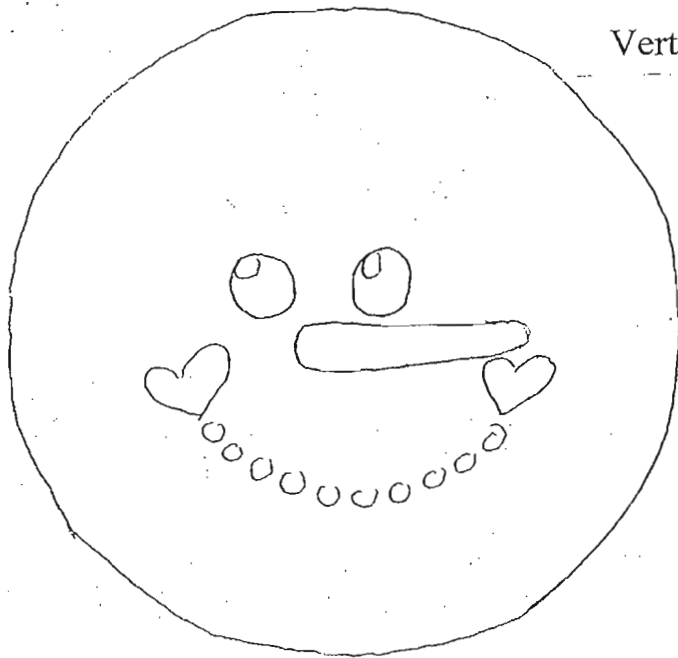
**Materials:**

- Black & White construction paper.
- Crayons or markers
- Scissors
- Glue sticks

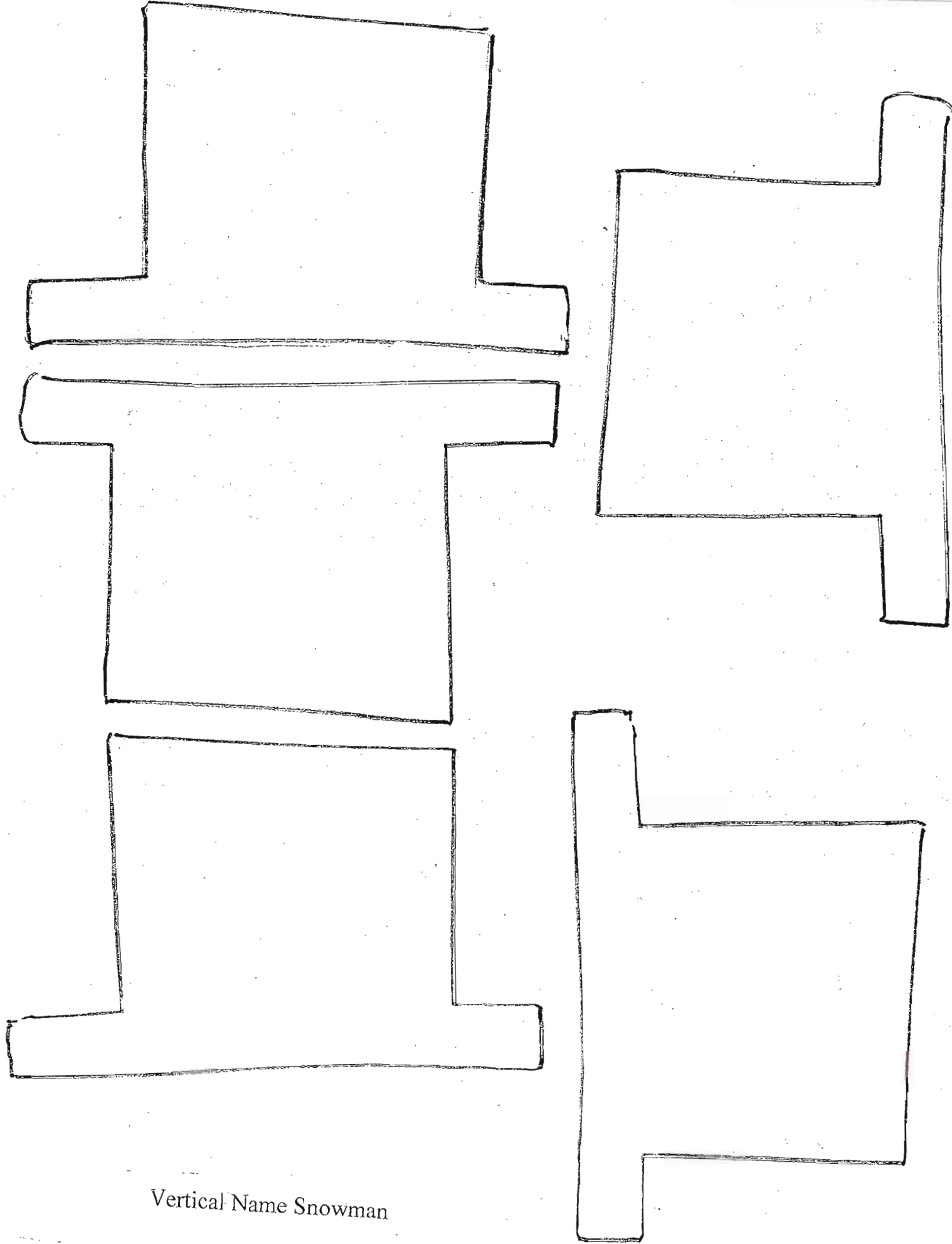
**Directions:**

- I got this idea from my fellow teachers Janee' Austin & Stacy Serba.
  - They do a larger version with their 3 & 4-year-old pre-schoolers.
  - Their circle is about 7 inches.
  - They let them completely design their own hats as well and they glue on wiggle eyes.
  - They hang them on the base of the wall and run them the length of the hallway. Snow cute! I do this smaller version and hang them on the top part of my student's lockers.
1. Run off hats. I run mine on black paper, but you could do a variety of colors.
  2. I have the circles pre-cut to expedite things and because cutting circular shapes is still a bit tricky for some of my students. It also never fails that the students who have the most difficulty with this skill invariably have the longest names.
  3. Children CUT out their black hat.
  4. Children GLUE the hat to the top of their first circle and design a face with crayons.
  5. Children come and get a set of circles. One for each letter in their name. They come to me, or a room helper as this is still difficult for them to figure out.
  6. I repeat that they are writing only ONE letter on each CIRCLE and that their first one, their "Captain Capital" is the only upper case letter.
  7. Tell them to write nice and big and to stay in the MIDDLE of the circle.
  8. We use a black crayon but a marker works well too.
  9. I tell them to print ONE letter and then glue it, and then do another.
  10. It helps them to see their name.
  11. Remind them to put the glue on the FRONT top of the circle and PLACE the circle that is ABOVE it on top of the sticky part.
  12. The HEAD piece is the only piece that goes on the top of the first top so they might get confused.
  13. Go around and assist with this.
  14. They may also need assistance keeping their snowman straight, but even if they get a little "kittywampus" the leaning snowman still look adorable.

Vertical Name Snowman







Vertical Name Snowman

## Snowman Pocket Pal

### Materials:

- White, peach or light pink, red, orange, yellow, green, blue, purple and black construction paper.
- 6 inch paper plates
- scissors
- glue stick
- stapler
- Masters
- Crayons
- Red & Green Markers
- Plaid ribbon for scarf

### Directions:

#### Prep:

- Cut paper plates in  $\frac{1}{2}$
- Run off masters or make templates.
- Cut number strips, facial features, scarves, & mittens.
- I send all this home with a parent volunteer a few days before.
- Write children's names on the front of the plate.

#### The next day:

1. Children cut out arms, head, hat & shapes. I have the eyes, nose, hearts, scarves, mittens and paper plates pre-cut.
2. Staple plate to circle.
3. Children glue hearts to top of plate and make a smile with a red crayon.
4. Glue nose to top center of plate.
5. Glue eyes above nose on circle.
6. Glue hat to head.
7. Glue arms together. Fold in hands.
8. Glue mittens to the arms so that thumbs are "up".
9. Glue plate to arms.
10. Help children glue scarf under chin.
11. Children write name in an ABAB pattern with red and green markers under the scarf.
12. Children cut out their cookie shapes and number strips. If you think this is too much cutting, have it pre-done. I usually send the shapes home with a volunteer as by the time the children get done cutting them, they don't really look like hearts or triangles anymore. ☺
13. Accordion fold the number strips.
14. After reviewing shapes and numbers, tuck them into your snowman pocket.
15. You could also chant. "Crunch Munch what cookie shape should I feed my snowman for lunch?" Then feed him a shape, and identify the color.

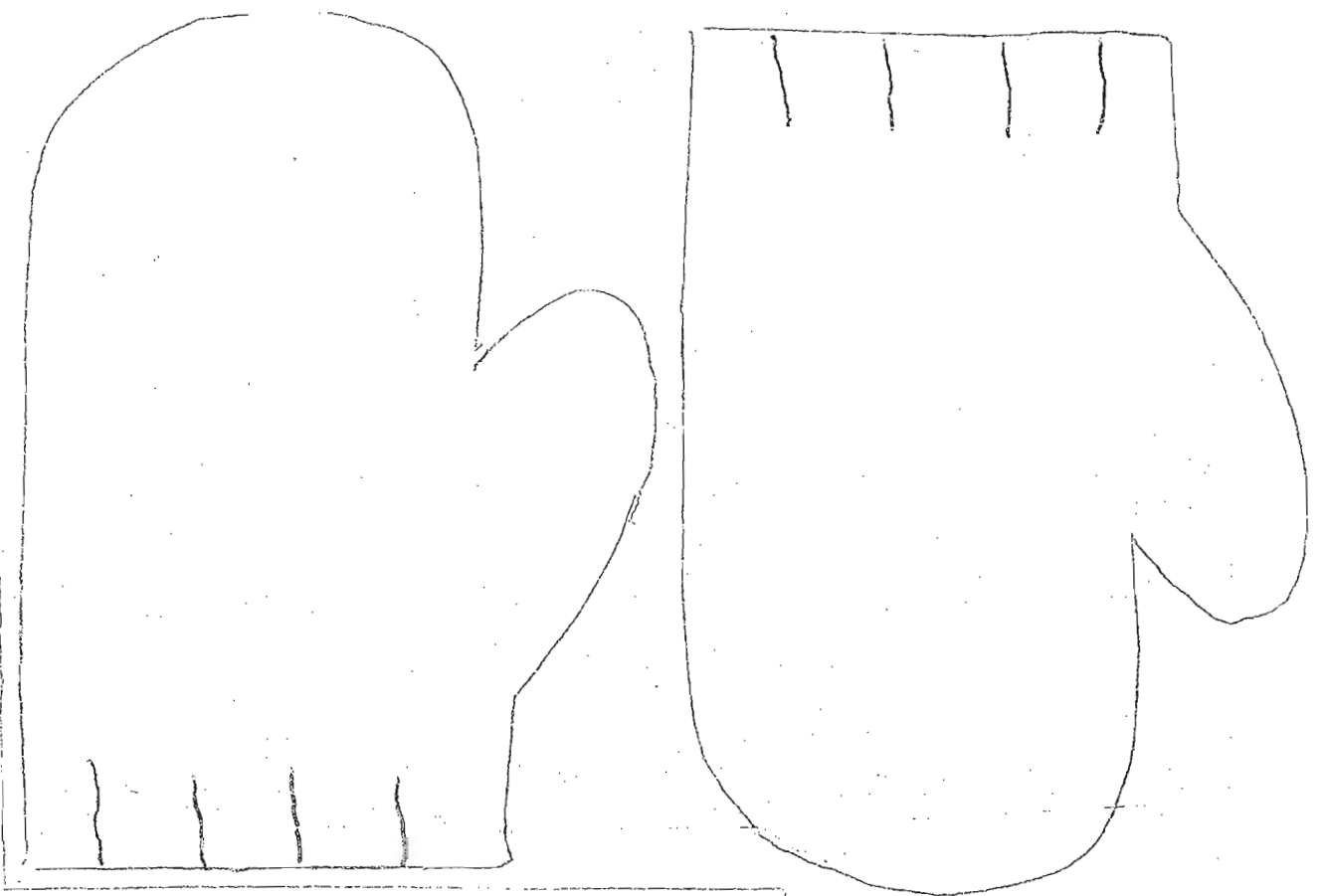
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Snowman Pocket Pal

Blue or Green Hat  
Sash

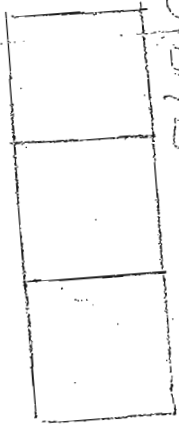
Orange Nose

Black hat

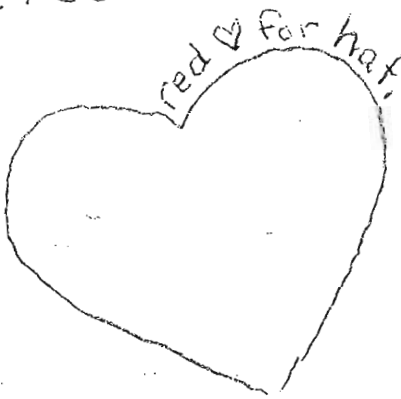


Mittens:  
Purple, yellow  
Hot pink

each with me, com



Black strip  
3 squares  
snip for mouth.



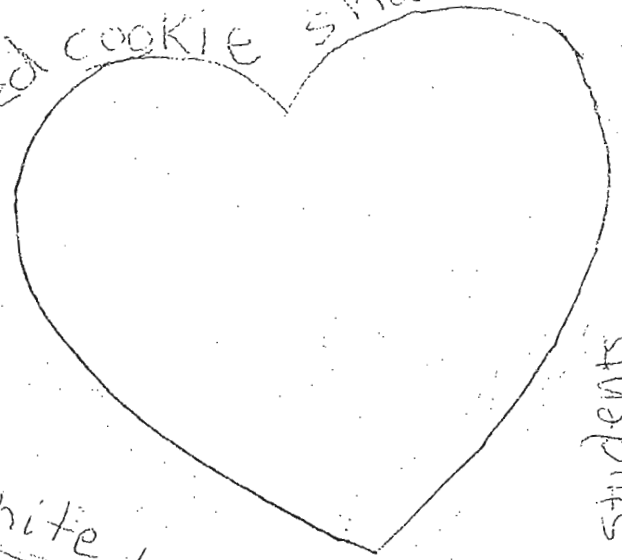
red ♡ for hat.



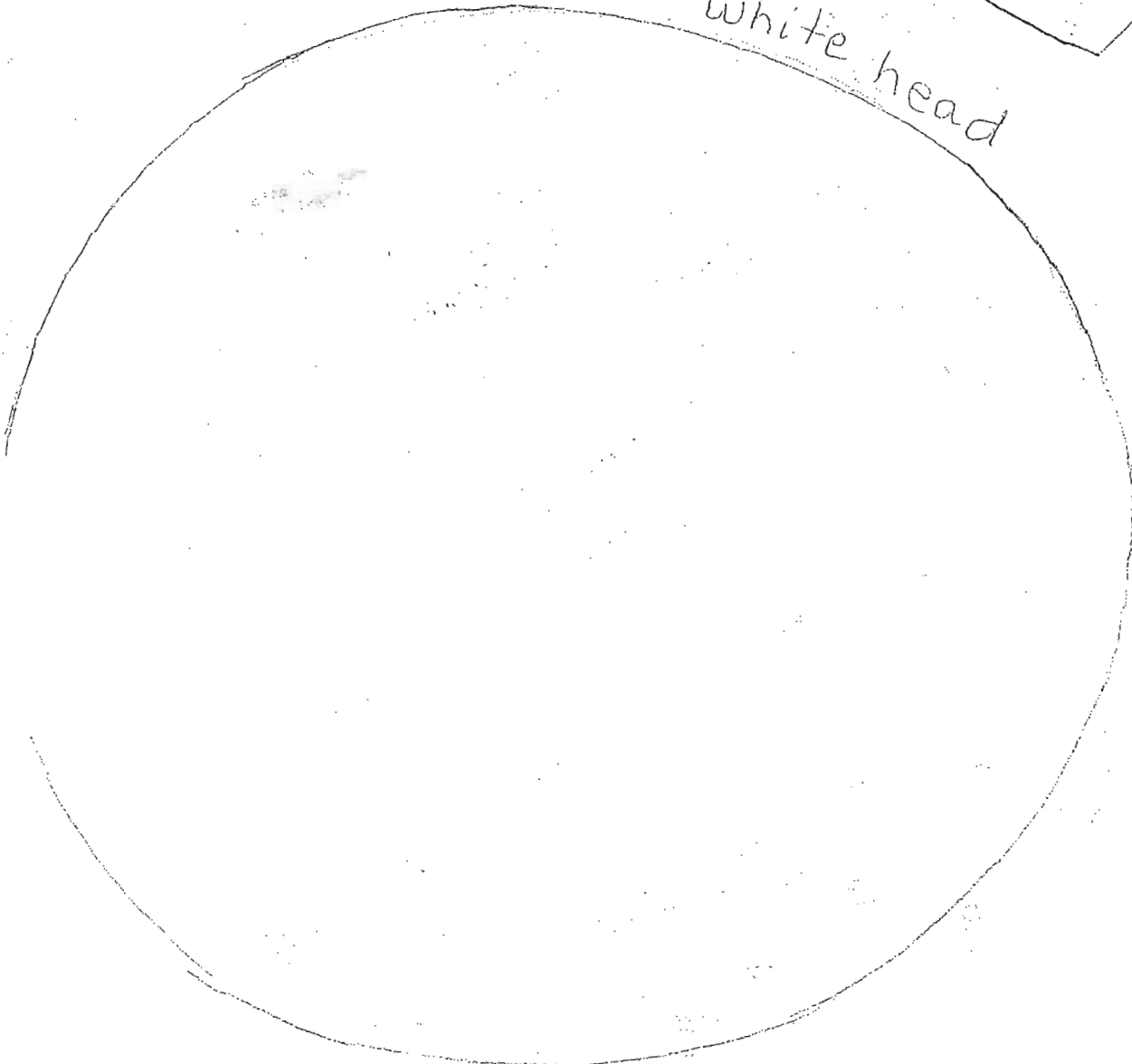
2 Blue eyes

Snowman Pocket Pal

Red cookie shape



white head



} For older students

left

right

Snowman Pocket  
pal

2 white

arms

yellow

Blue

← Fold

Purple

Green

Orange

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9  
10

5

10

15

20

25

30

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8

10

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40

50

60

70

80

90

100



## Shapely Snowman Clock

### Materials:

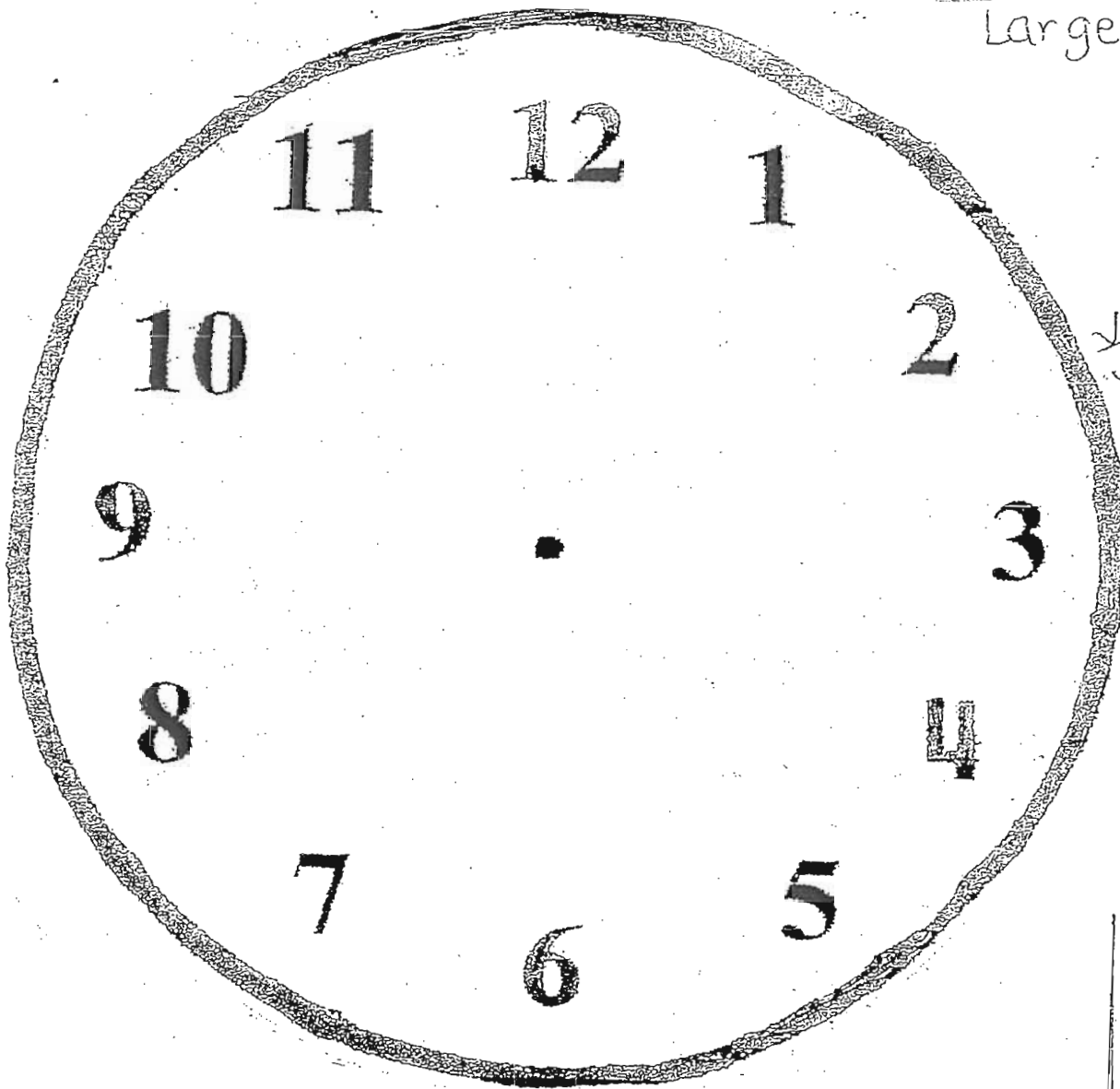
- White, black, blue, orange, & pink construction paper
- Brass brads
- Glue stick
- Crayons
- Scissors
- Protractor
- Masters
- Cellophane tape.

### Directions:

Prep: Make and cut out clock hands, nose, eyes, hat bands & cheeks.

Run off masters

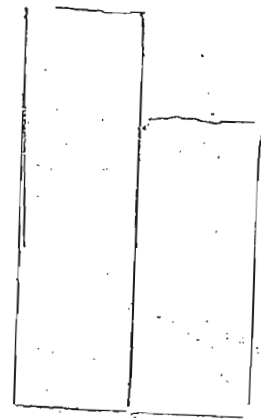
1. Students cut out their snowman circles and hat
2. They can cut and glue cheeks, eyes and nose, or they can color them.
3. Children glue their hat to the top of their snowman.
4. Children glue their hat band to their hat.
5. Children write their name on the brim of the hat with a white crayon.
6. Children cut the circular clock and glue it to the middle.
7. Children glue the head of their snowman to the middle of their snowman.
8. They can tuck the chin under the clock portion if they want; it will give the clock a bit more support. I also put a piece of cellophane tape on the back of the neck too.
9. Using a protractor, teacher pokes a hole in the hands and clock.
10. Children fasten the hands with a brad to their clock.
11. When everyone is done, we clean up and sit on our Circle Of Friends carpet.
12. We play "*Beat The Teacher's Clock*" Who's faster than Mrs. Henderson's Frosty the Snowman? It's a game I made up.
13. I say the time, or show them the NUMBER (digital time) that I want them to make on their clock.
14. The first one to hold up their clock with the correct time is the winner.



Large  
clock

white clock

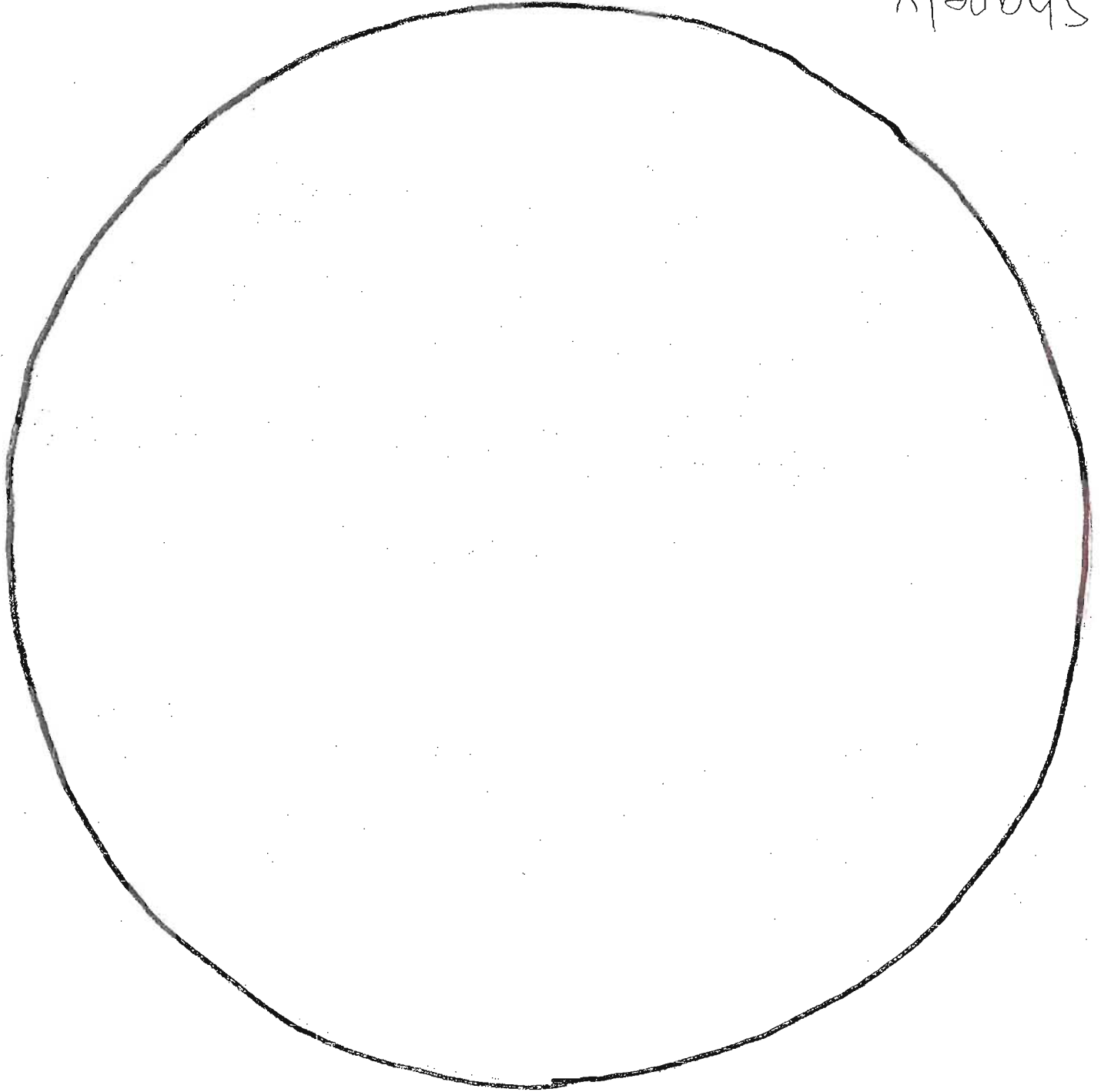
Snowman



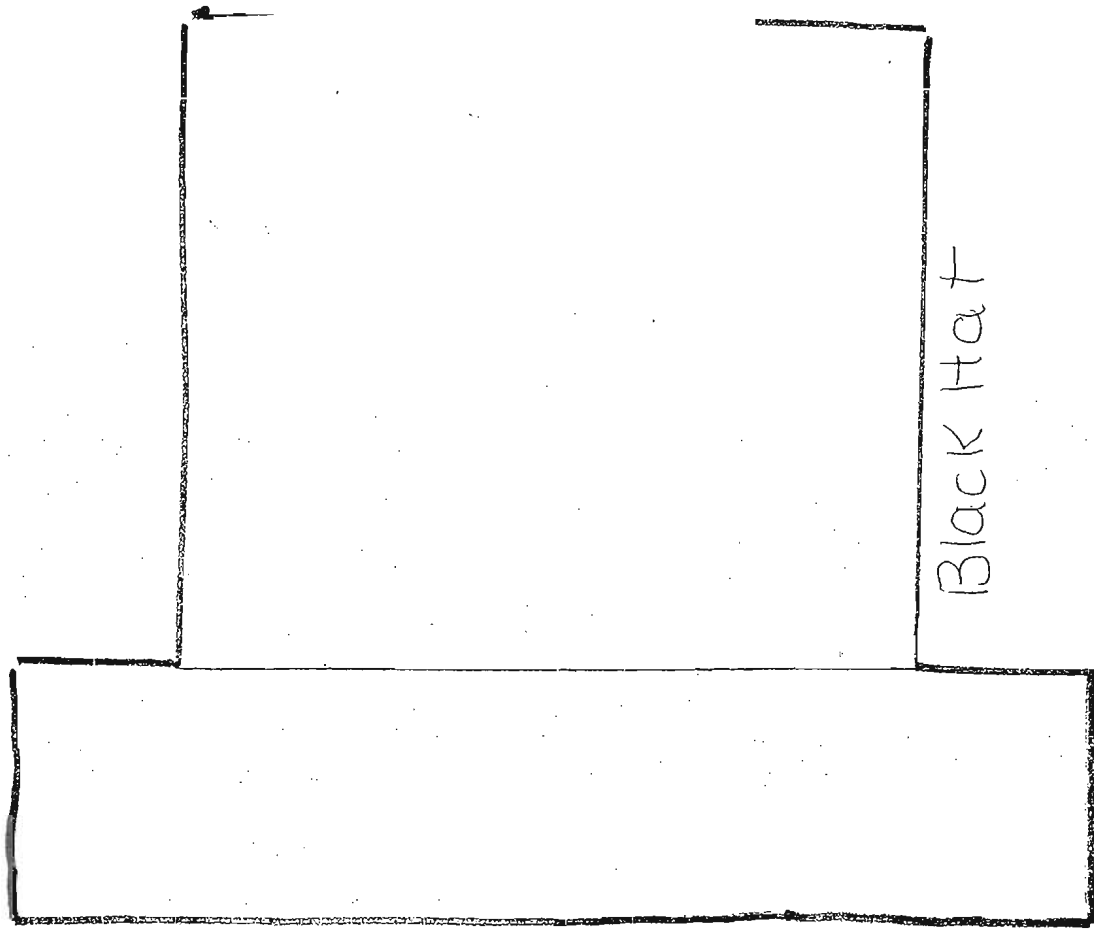
Black Hands

Double the  
Thickness;  
Attach  
with a  
brad.

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Shapely  
Snowman Clock



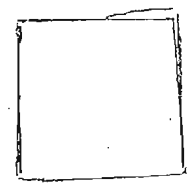
Bottom



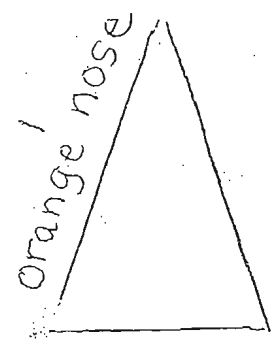
Black Hat



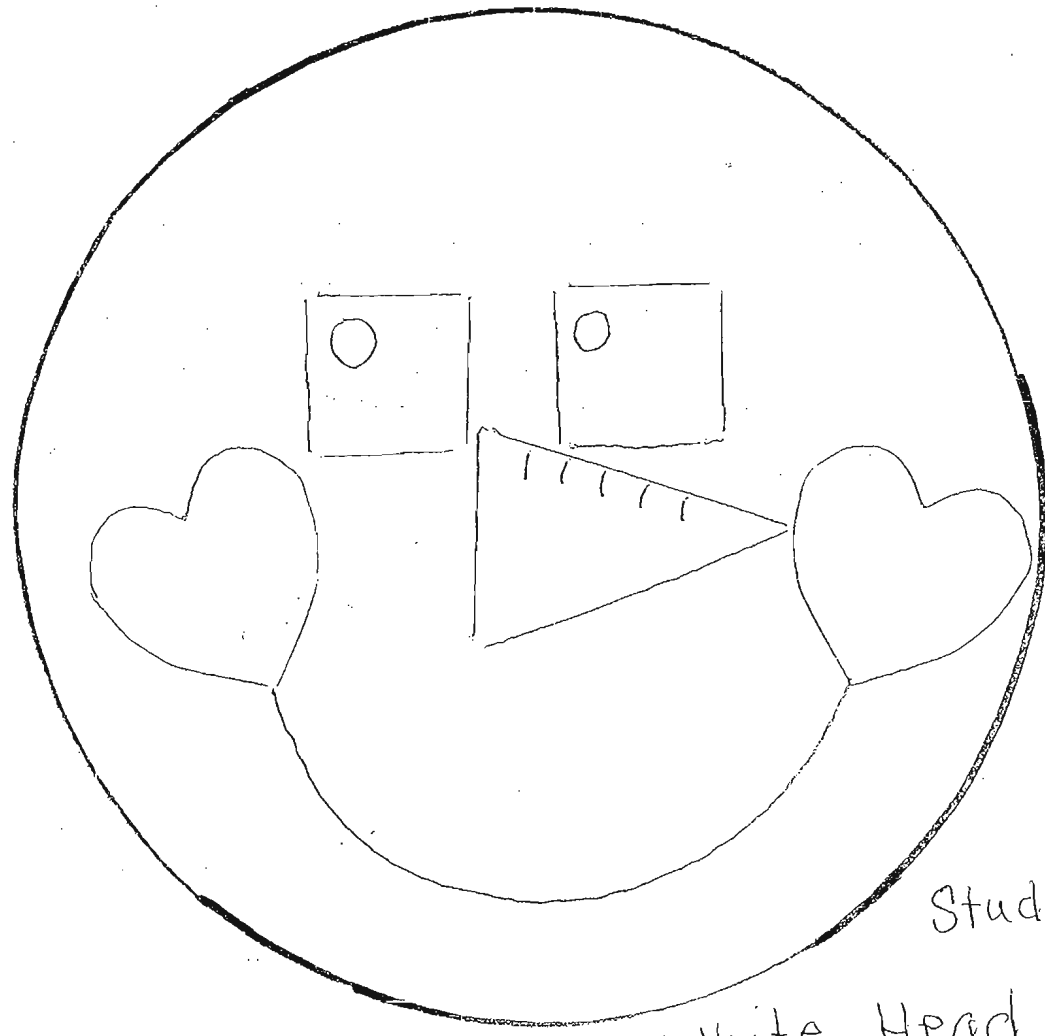
cut 2 cheeks



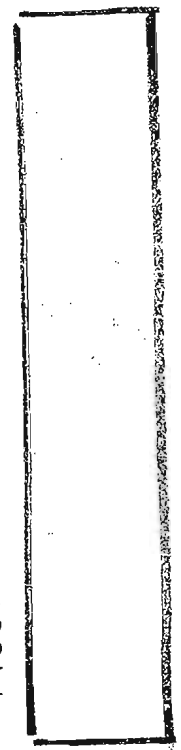
cut 2 eyes



orange nose



White Head



Hat Band

Students can color or cut & paste face

**Materials:**

- White, black, orange, red, blue, hot pink, lime green, purple, and orange, construction paper.
- Scissors
- Glue sticks
- Hole punch
- Yarn
- Stapler
- Marker for names
- **Optional:** Reinforcement hole stickers
- **Optional:** Correction fluid
- **Optional:** Glitter glue

**Directions:**

**Prep:**

- Cut out the mouths, eyes, noses, brims, scarves, and black hat strips.
- If you have smaller children, glue the hat and scarf to the top and bottom of a 12 x 24 sheet of white construction paper.
- The first year I designed these, my Y5's could not get the pieces of paper straight and needed lots of one-on-one help.
- It was just easier, more fun, and a better use of time to have these pre-pasted.
- I have 4 color choices of scarves: lime green, royal blue, hot pink and purple. It was a "you snooze-you lose" concept. I set it up as a center so that if you dawdled and did not get your Table Top work done, you did not have a large color selection of scarves.
- Or if you want to make their names extra fancy, you could give them a color choice the day before, and write their names on the scarves with glitter glue and have them dry for the next day. ☺

**The Next Day:**

1. Demonstrate how to make a snowman.
2. Point out the "Heads Up!" items listed below so the children are aware of them.
3. These are the problems that my little ones seem to run into each year no matter what I say and do. ☺

4. Children choose a flat snowman.
5. Children glue eyes, then nose, then mouth to middle of white sheet.

**Heads Up:**

6. Make sure that they check to see that the BLACK is on TOP and that their SCARF is on the BOTTOM.
7. Make sure that their mouth is SMILING and not frowning.
8. Make sure that they glue their mouth to the WHITE face not the colored scarf.
9. Make sure that the eyes are close together in the middle of the face, and not too far apart so they look like ears.
10. Make sure that they make a fold in the end of the nose and glue only on the fold and not the entire nose down. We want those noses 3-D and sticking out!
11. Children snip 4 snip lines on only ONE side of their mini scarf.
12. Children fold the end up  $\frac{1}{4}$  of an inch and put glue on the edge.
13. They match this mini scarf up to the end of the other scarf and press down, fringing the ends so they are 3-D.
14. Children bring their snowman to you.
15. You write their name on the middle of the scarf. I print extra fancy.
16. Put a white reinforcement hole on each eye. I fill it in with white correction fluid.
17. Roll the snowman into a cylinder. Have child hold it.
18. Insert the brim and let the cylinder expand.
19. Staple the top and bottom in several places.
20. Punch a hole on each side and insert a piece of yarn. Tie ends.
21. Hang from the ceiling.

This is the full length of the  
12x24 Sheet of white paper

Black hat strip

Fold

Long scarf →

Small scarf Strip 6"

Children  
Snip 3  
cuts &  
Fringe

Fold here

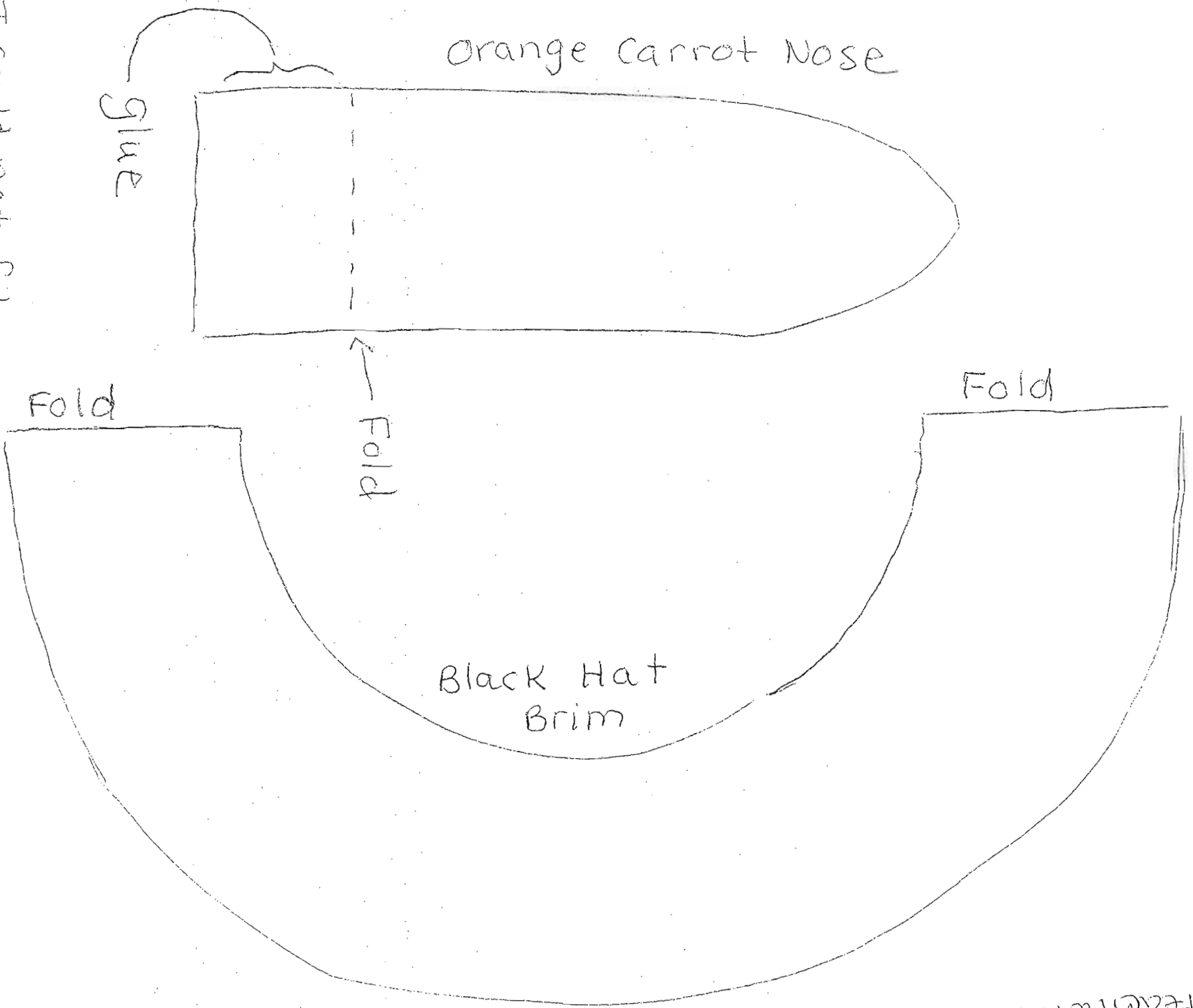
Small scarf  
Glue  
here

Small scarf ends  
here.

Fold

Scarves are full length of white

# Cylinder Snowman



I could not fit the full circle here so cut the semi-circle on a fold. I've also included a center circle,



Black Center

I like  
to  
make  
large  
circle,  
then  
trace  
small  
circle,  
then  
poke  
hole &  
cut out  
small  
circle,  
rather  
than  
fold &  
cut. your  
Choice,  
tho.

Put  
reinforcement  
holes  
here  
&  
white  
out  
inside

Blue  
eyes

Red  
mouth

Cylinder  
Snowman

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## Small-Medium-Large Doilie Snowman

### Materials:

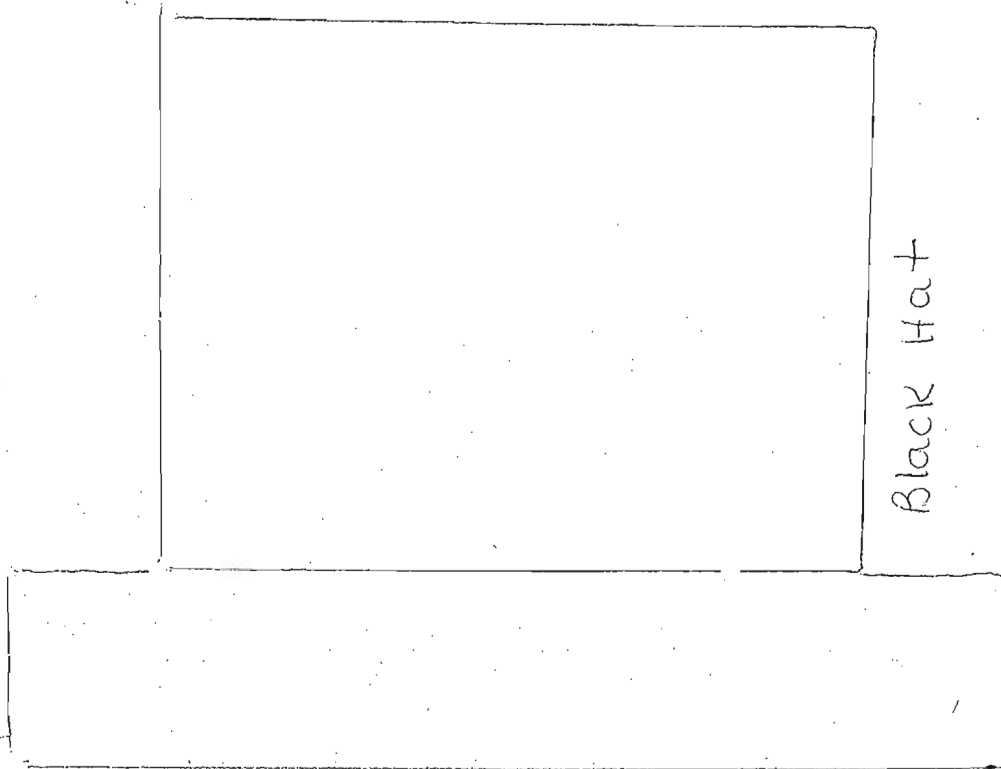
- Small, medium, large round lace doilies. I get mine from the Dollar store.
- Glue sticks
- 12 x 24 inch blue construction paper.
- Scraps brown, gray, black construction paper
- A Variety of stickers
- Black marker or crayon
- Masters
- Optional: Aluminum foil
- 

### Directions:

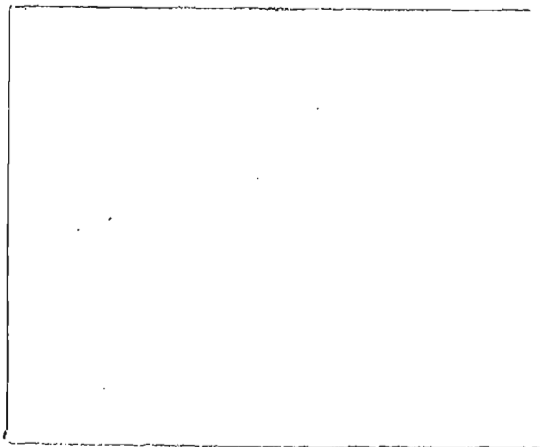
#### Prep:

- Run off masters
  - Pre-cut poem and "Learning is "snow" much fun!" square, and shovel pieces.
  - For younger children glue the doilies to a 12 x 24 sheet of blue construction paper.
  - My Y5's had difficulty not ripping the fragile doilies. They also had a problem getting the appropriate order to the snowman so I now pre-glue the snowman. It also was more fun for them and a great time saver.
  - If you want to add a bit more pizzazz, you can cut your shovel square out of aluminum foil.
  - I don't do this for Y5's tho' as they had a hard time keeping the shape while they glued. I have used silver paint-chip squares from paint stores for a cool metallic look.
1. Children cut out their hat and glue it to their snowman.
  2. Children glue their poem, and shovel pieces to their snowman.
  3. Children design a snowman face and buttons with stickers.
  4. Children draw arms with a crayon or marker.
  5. Children write their name on the bottom of their paper with a marker.
  6. I like to hang these on the wall in the hallway.

Brown Shovel Handle



Small - medium - large  
Doilie Snowman



Gray  
Shovel

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Learning is "Snow" much fun!

*Help me to sparkle and shine by asking me...*

- ❖ How many buttons are on your snowman?
  - ❖ Can you count them for me?
  - ❖ What comes after number 8?
  - ❖ What color is each button?
- ❖ How do you say that color in Spanish?
- ❖ What shape is your snowman's hat?
- ❖ How many rectangles is it made up of?
- ❖ What shape is your snowman's nose?
  - ❖ What shape is his shovel?
  - ❖ What shape are his eyes?
  - ❖ Where is your name?
  - ❖ Can you spell it for me?
- ❖ What season is your snowman in?
  - ❖ What is the month we are in?
  - ❖ Is snow and ice hot or cold?
- ❖ Is snow and ice a liquid or a solid?
- ❖ What is your snowman's name?

*Congratulations! You are "snow" smart!*

Learning is "Snow" much fun!

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is "snow"  
much fun!

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Learning  
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much fun!

Learning  
is "snow"  
much fun!

## January's Snowman Paper Chain Dangler

### Materials:

- White, black, light blue, royal blue, brown, (purple, yellow, hot pink, lime green) construction paper.
- Scissors
- Glue sticks
- Paper cutter
- Hole punch
- White yarn
- Crayons or markers
- Optional: wiggle eyes and glue dots
- Optional: snowflake stickers or paper punched out snowflakes

### Directions:

#### Prep:

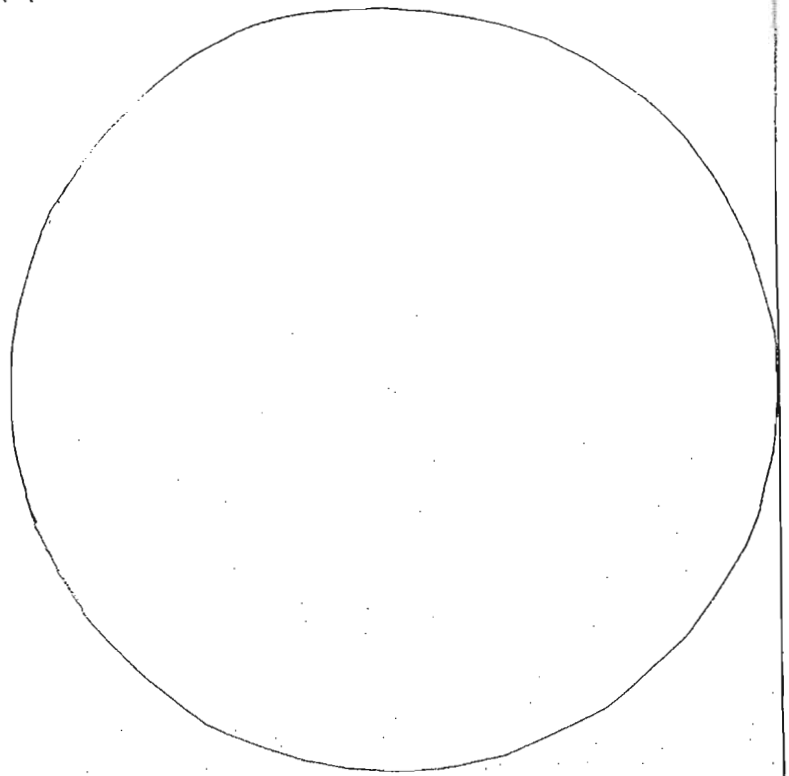
- Run off masters
- I pre-cut the noses, scarves, mittens, arms, and paper chains.
- Decide how many chains you want your students to do. My students have to make their chains 6 links long, with the option to make up to 12 if they want to. Some children really love "linking" others, still find this a difficult task.

#### The next day...

1. Children CUT out their snowman head.
2. Children GLUE their nose to each side of the snowman's face.
3. Students DRAW cheeks, a mouth and some eyes on one side. Then they do the other side. They can use crayons or markers.
4. I have my students draw eyes on one side, then I give them 2 glue dots and a pair of wiggle eyes for the other side.
5. Children CUT out their hats
6. Children GLUE the two hats to their snowman's head.
7. Students WRITE their name on one side with a white crayon.
8. Children can add some pizzazz by drawing a snowflake on each side of their hat with a white crayon. Teacher could also give them a snowflake sticker or paper punched out snowflake to decorate with.
9. Children choose a scarf and snip cut the edges, crinkling them "up".

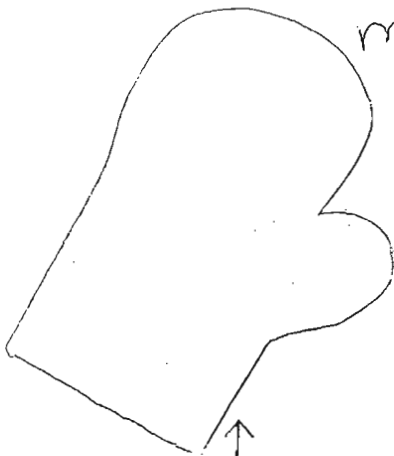
10. Students make their paper chain. Light blue, white, royal blue, white. They finish the top with a white link.
11. **TIP:** To make sure that their links stay together, I make them count to 10 while pinching the glued sections. They count forwards for one link, backwards for the 2<sup>nd</sup>, and in Spanish for the 3<sup>rd</sup> so it doesn't get monotonous. It's a great review for them and they seem to enjoy it. I challenge them to see how FAST they can do it, which they seem to have a great giggling riot with! ☺
12. Instead of making a link with the white piece of paper, they put the two ends together and glue them inside the scarf.
13. Children put glue on the scarf and fold it over the base of their snowman's "neck" enfolding the last white "link" of the paper chain. (See photo.)
14. Children glue the two ends of the brown "arms" together.
15. Students rub glue on the middle of the arms and press them on the top royal blue paper chain link so that the arms flop down.
16. Students choose a color of mittens and take 2 pair of the same color.
17. Children glue (thumbs up) a pair to one arm and a pair to the other arm.
18. Children gently take the arm so that the mitten is resting on the 1<sup>st</sup> white "belly" link and glue their mitten there. (See photo.) This would be the snowman's left hand.
19. Children gently take the other arm so that the mitten is "saluting" and glue their mitten to the hat. (See photo.) This would be the snowman's right hand.
20. Using a marker, children add 3 buttons on the first and 2<sup>nd</sup> white links.
21. Teacher punches a hole in the top middle of the hat and ties a loop of yarn.
22. Hang the dangles from the ceiling or in a row from the ceiling against a wall. Snow special!

Black Hat



White Head

Cut 2



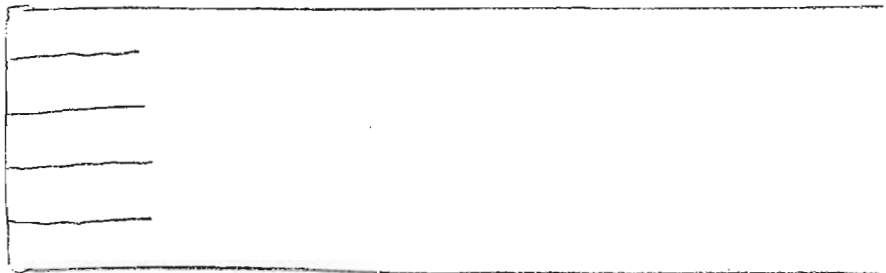
Mittens  
cut 4

Snowman  
Paperchain



← Fold  
orange nose  
cut 2.

A variety of colored  
Scarves



← Fold

I like  
lime green,  
hot pink, purple &  
yellow ☺

↑ Snip-dius

Need more  
white.

Paper Chain light blue, Royal blue, white  
Pattern blue-white-blue

Cut 2 Brown arm



## Name Pattern Scarf Snowman

### **Materials:**

- Black, white and various colored construction paper that would look pretty in an ABAB pattern for the scarf
- Markers or crayons
- Scissors
- Glue sticks
- **Optional:** School Pix

### **Directions:**

#### **Prep:**

- Run off the masters
- I run off a double set of the scarf master on complimentary colored construction paper. One color the children will cut the scarf out of. The other one they will cut the rectangles out and glue them in an ABAB pattern onto the scarf.
- I give them several color choice pairs such as royal blue and lime green, orange and yellow, hot pink and purple etc.
- You will also need to make a template of the head of the snowman. Children CUT out the face circle, but I have the other one pre-cut for them to glue to the back for support as well as to cover the scarf pieces to make it look nicer.
- I pre-cut the hat stripe too in various colors so that the children will have a choice.

#### **The Next Day...**

1. Children CUT out the circle head of the snowman.
2. Children COLOR the face of the snowman with markers or crayons.
3. Children CUT out the hat.
4. Children GLUE the stripe to their hat and the hat to the head.
5. Students choose two colors for their scarf.
6. Children cut out the short and long scarf from one color and the rectangles from the other color.
7. Children GLUE the rectangles in an ABAB pattern on their scarf pieces.

8. Children count the rectangles to make sure that they have enough to write their name on them. (One letter on each rectangle.) If they need more length they can use extra sections of scarf from the middle scarf on the scarf paper.
9. Children WRITE their name on the LONG scarf, putting only one letter in each of the rectangles.
10. Students GLUE their LONG scarf UNDER the chin of the snowman making sure that none of their letters are covered up.
11. Children GLUE their SHORT scarf at an angle UNDER, and ABOVE the longer scarf.
12. Students snip-cut the edges of their scarf.
13. Children GLUE the extra white circle to the back of the snowman's head.
14. If you want, their school photo as a belt buckle on the hat stripe looks cute. Or you could also put it on the last rectangle after their name.
15. As a math extension you can graph who has the longest scarf/name.
16. These snowman make a great "under the ceiling" wall border in the hallway.
17. Brrrr-illiant work!

Scarf for  
Name Scarf  
snowman

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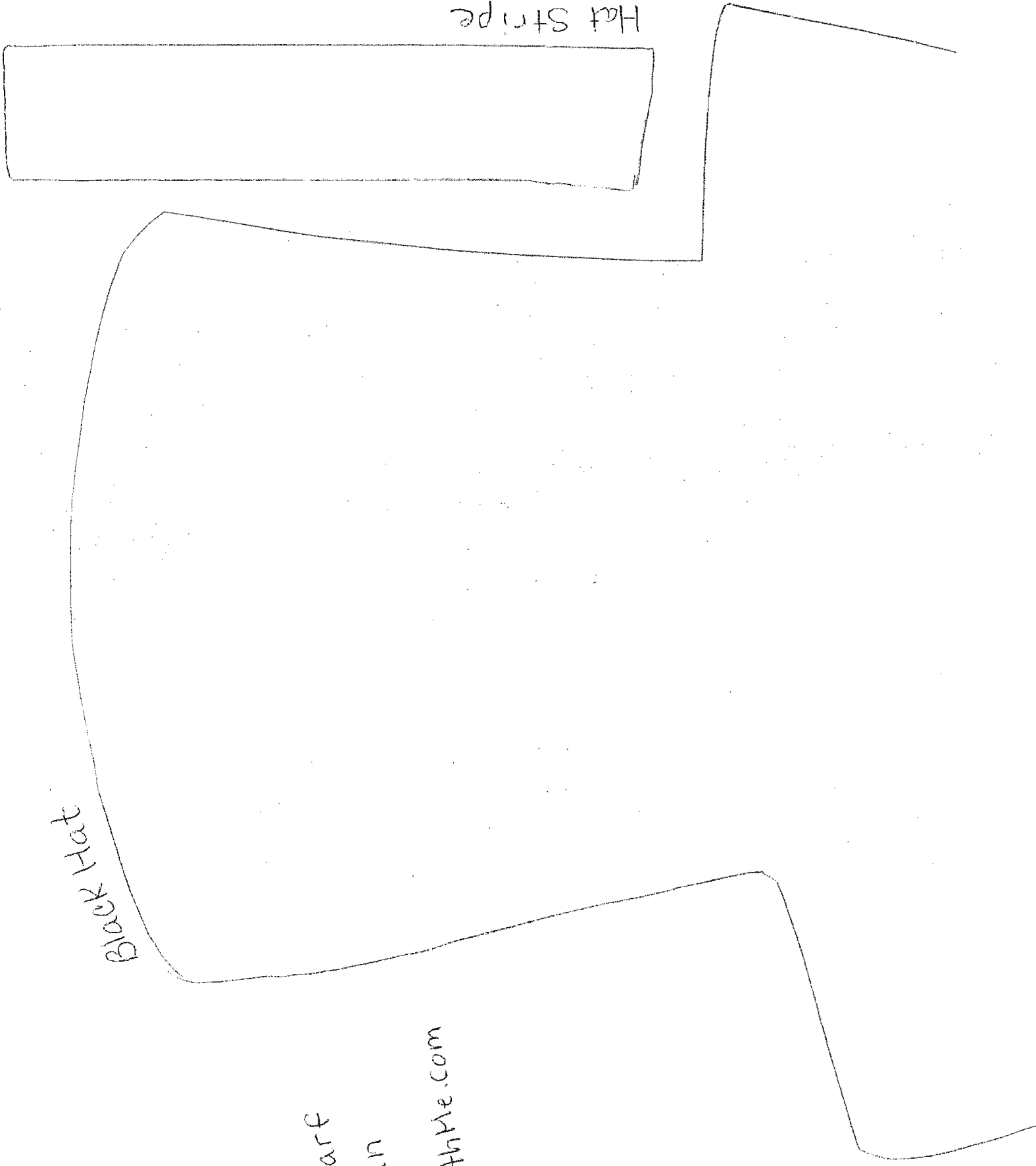
Name Scarf

Snowman

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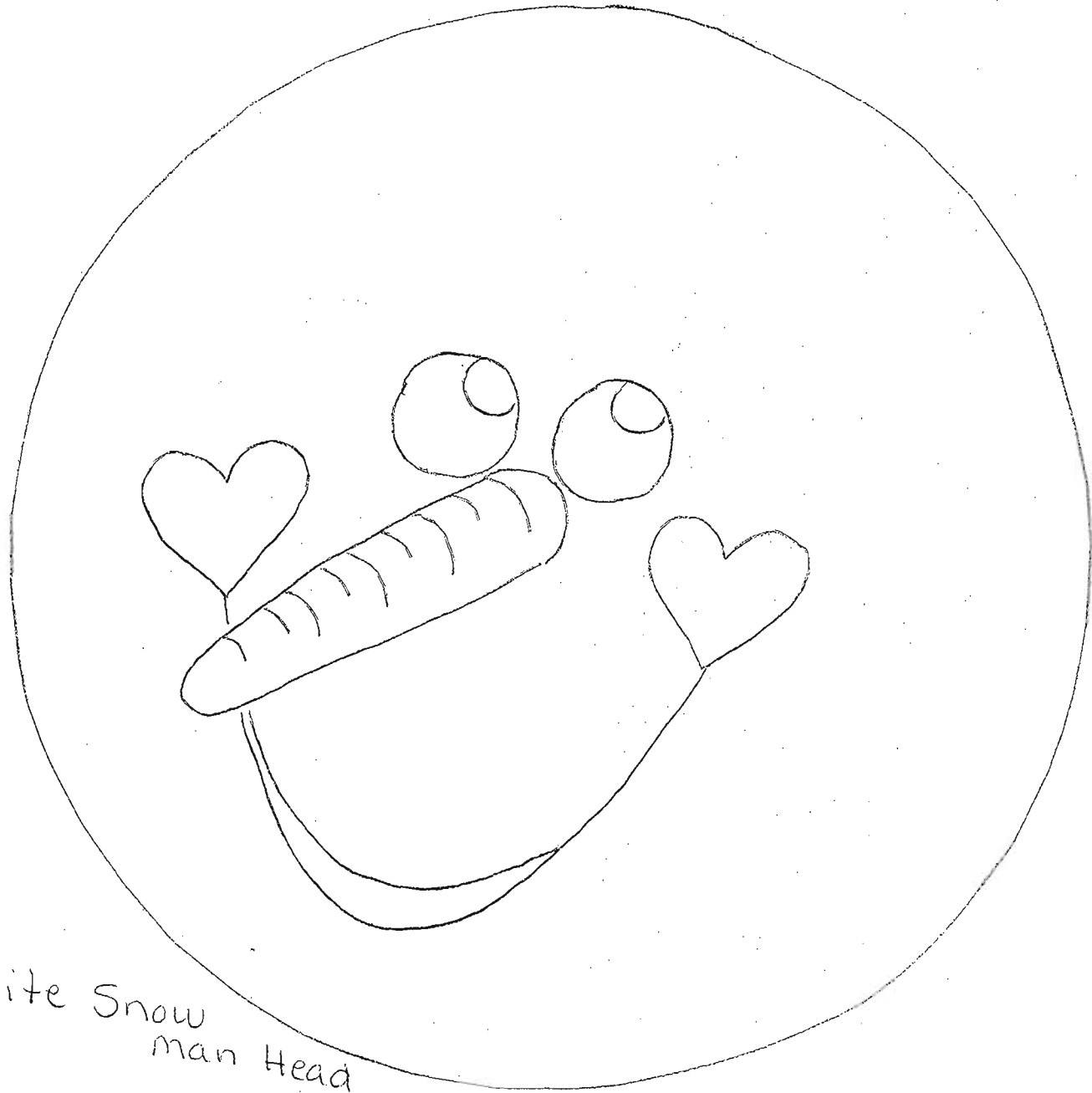
Black Hat

Hat Stripe



Name Scarf  
Snowman

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White Snow  
man Head

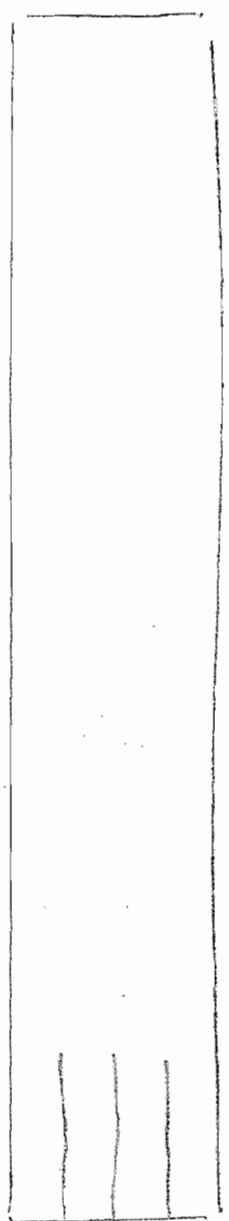
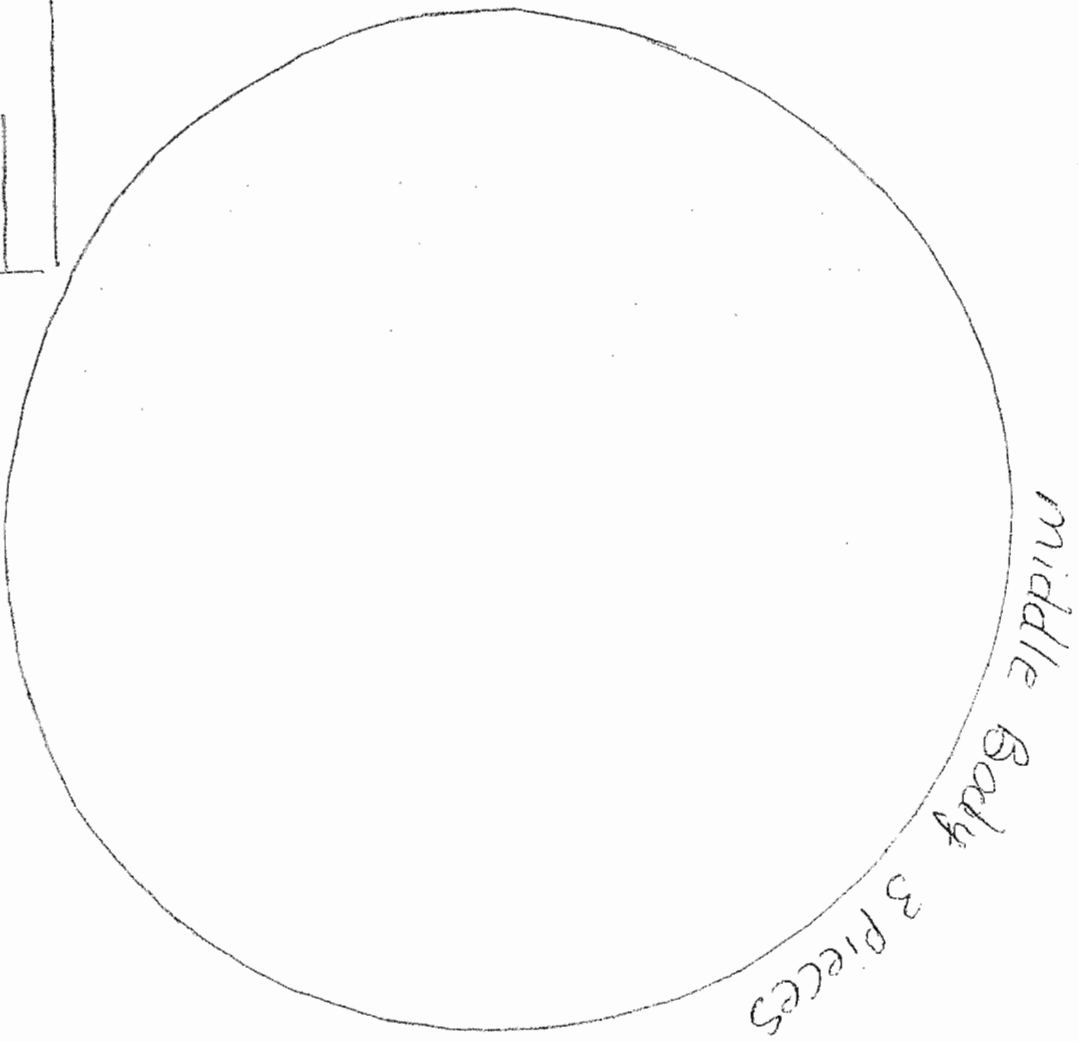
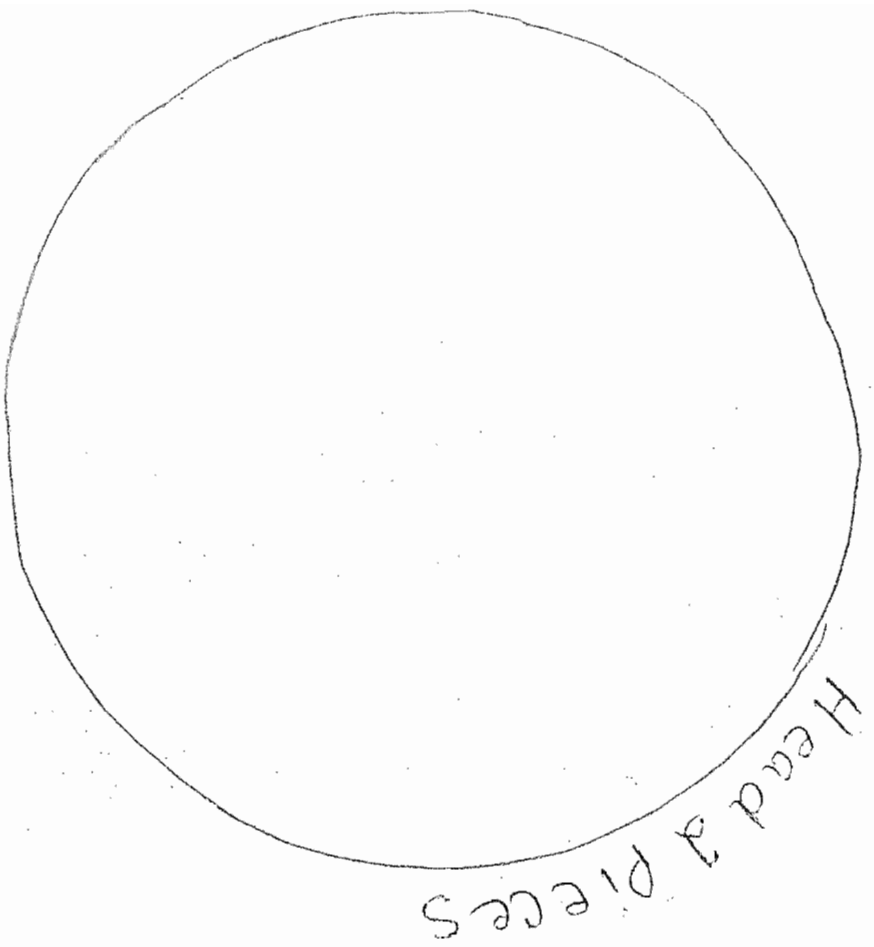
### **3-D Snowman Dangler**

#### **Materials:**

- White, black & orange construction paper
- Glue sticks
- Crayons
- Yarn

#### **Directions:**

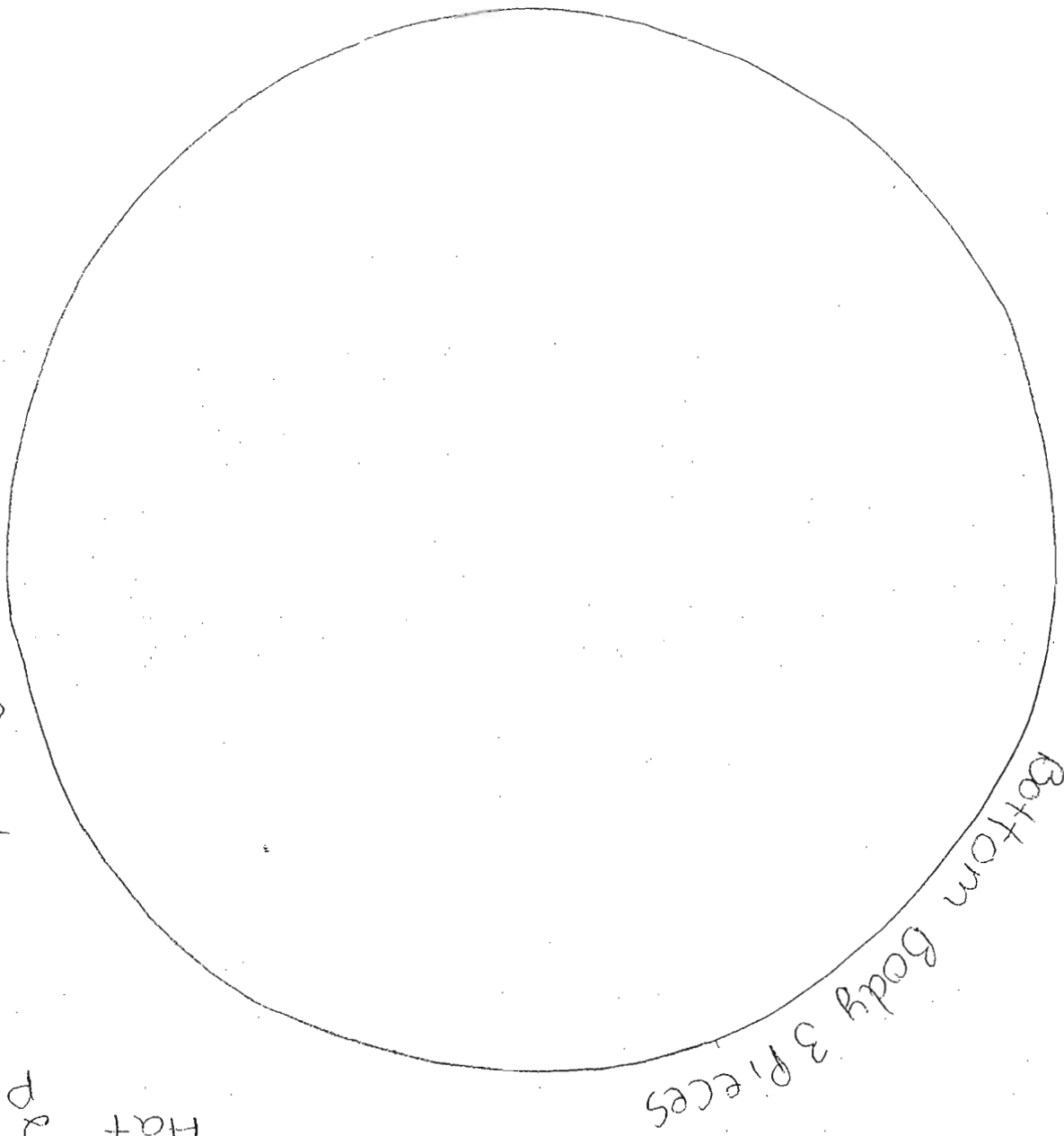
- Either make templates for students to trace or make a master and run off on a duplo.
- Students cut out 2 circles for the head. I have the carrot noses pre-cut.
- Students glue nose to small circle head.
- Students cut hats.
- Glue hat to each head.
- Draw a face on the snowman.
- Students cut out 3 circles for the medium middle part of the body.
- Draw 3 buttons on each circle using a different color for each set of buttons on each one of the 3 medium circles.
- Students cut out 3 large circles for the large bottom part of the body.
- Write name on the bottom of one of the large circles.
- Review small-medium-and large concepts.
- Fold the medium and large circles in half.
- Glue two of the medium circles together so that the halves are going to make a sphere; leave the third open so you can lay the yarn inside.
- Do the same thing for the large circles.
- Arrange the snowman in a vertical line.
- The top face should be face down, then lay the medium middle part of the tummy down, then lay the large belly on the bottom. Lay the yarn on the top of the face and down the middle of the circle sections.
- Put glue on the remaining small medium and large circles.
- Glue them to their matching small medium and large parts so that the yarn is stuck through the center.
- Slide the circles together so that they touch.
- Hang the snowmen from the ceiling. They twirl with the slightest of breezes.



← snip cut

Scarf 2 Pieces

3-D Snowman Bangler  
©Teachwithme.com

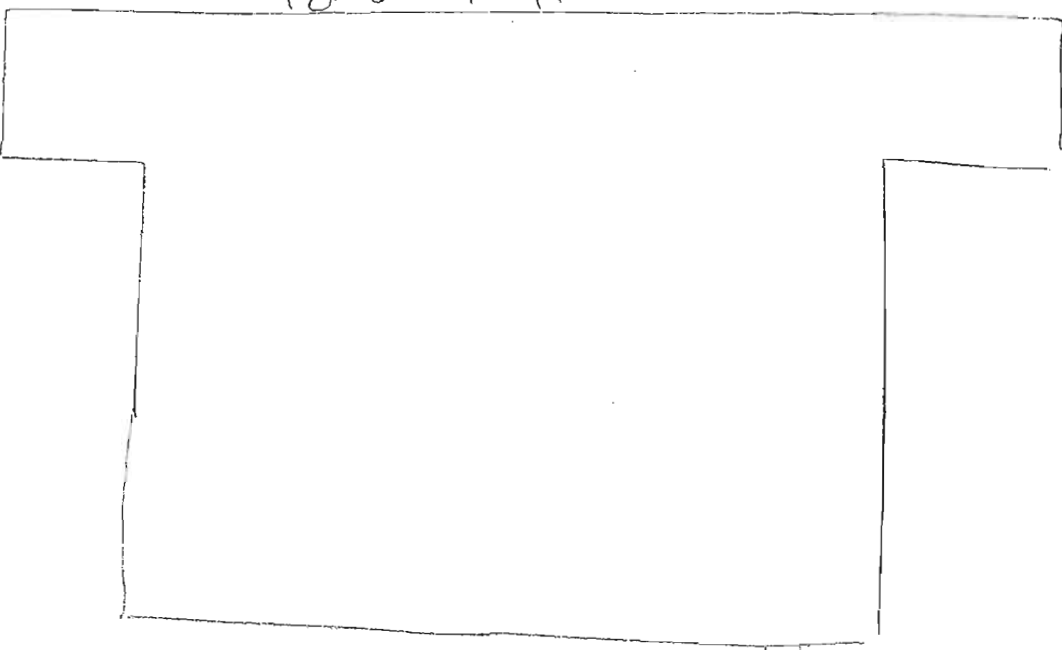


Bottom Body 3 pieces

3-D Snowman Dangler  
@Teachwithme.com

Hat 2 Black  
Pieces

Orange  
Nose



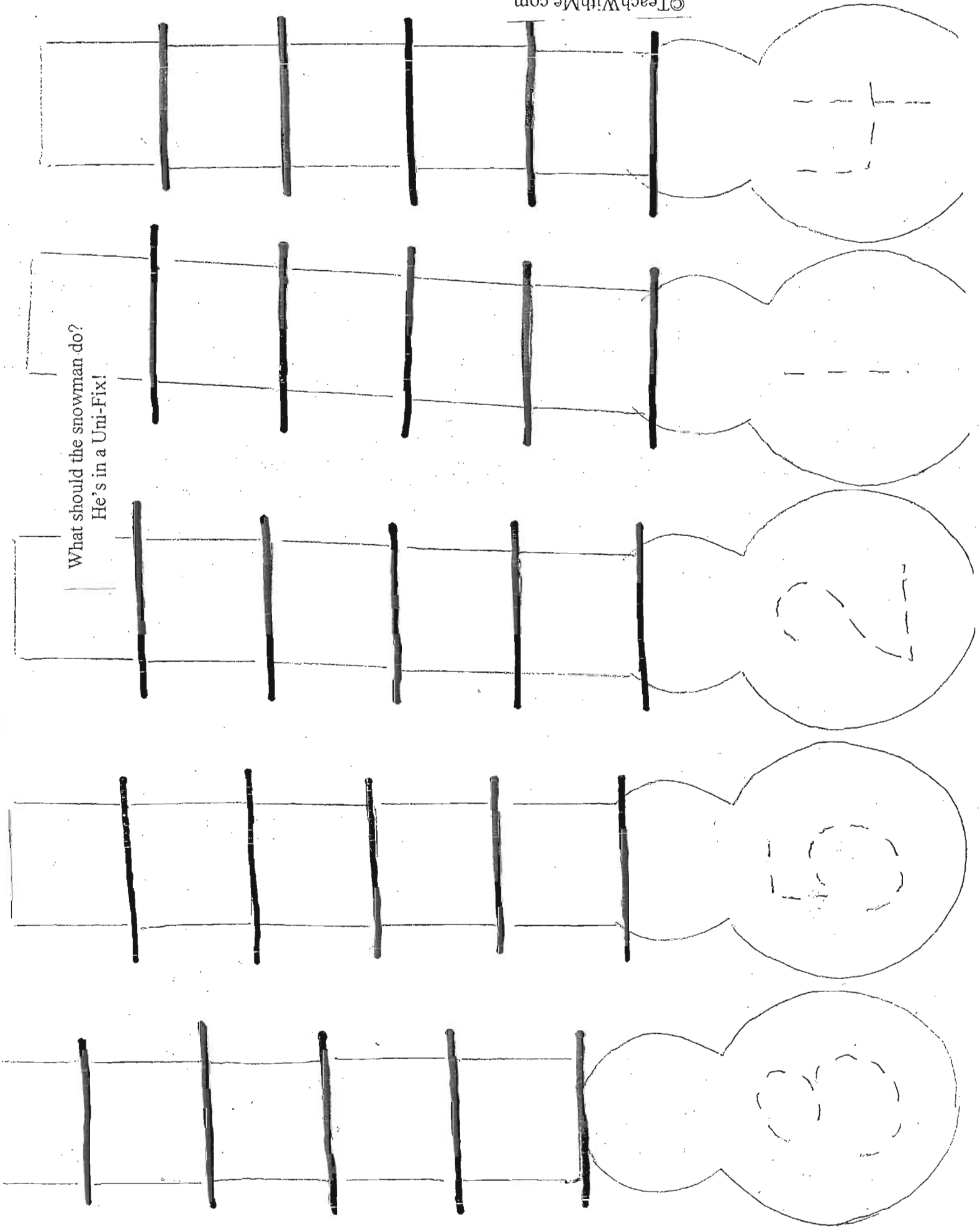


©TeachWithMe.com  
A Stack of Snowman Hats

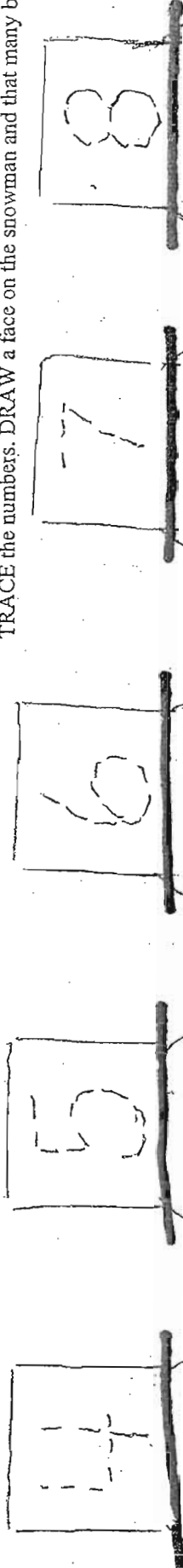
**Directions:**

- ❖ WRITE your name on the BACK of the paper.
- ❖ SAY the numbers.
- ❖ TRACE the numbers, using a DIFFERENT color for each number.
- ❖ DRAW faces on the snowmen.
- ❖ Using unifix cubes, give the snowman that many unifix cube “hats” to match the number on his tummy.
- ❖ Make an ABAB pattern for the number 5 snowman’s hats.
- ❖ After you have finished with the unifix cubes, and your teacher has checked your work, put them away.
- ❖ Put an X on that many square hats to match the number on that snowman’s tummy.
- ❖ Use a DIFFERENT color for each snowman, matching the color you used for the number on his tummy.
- ❖ You are “snow” smart!

What should the snowman do?  
He's in a Uni-Fix!



TRACE the numbers. DRAW a face on the snowman and that many buttons.

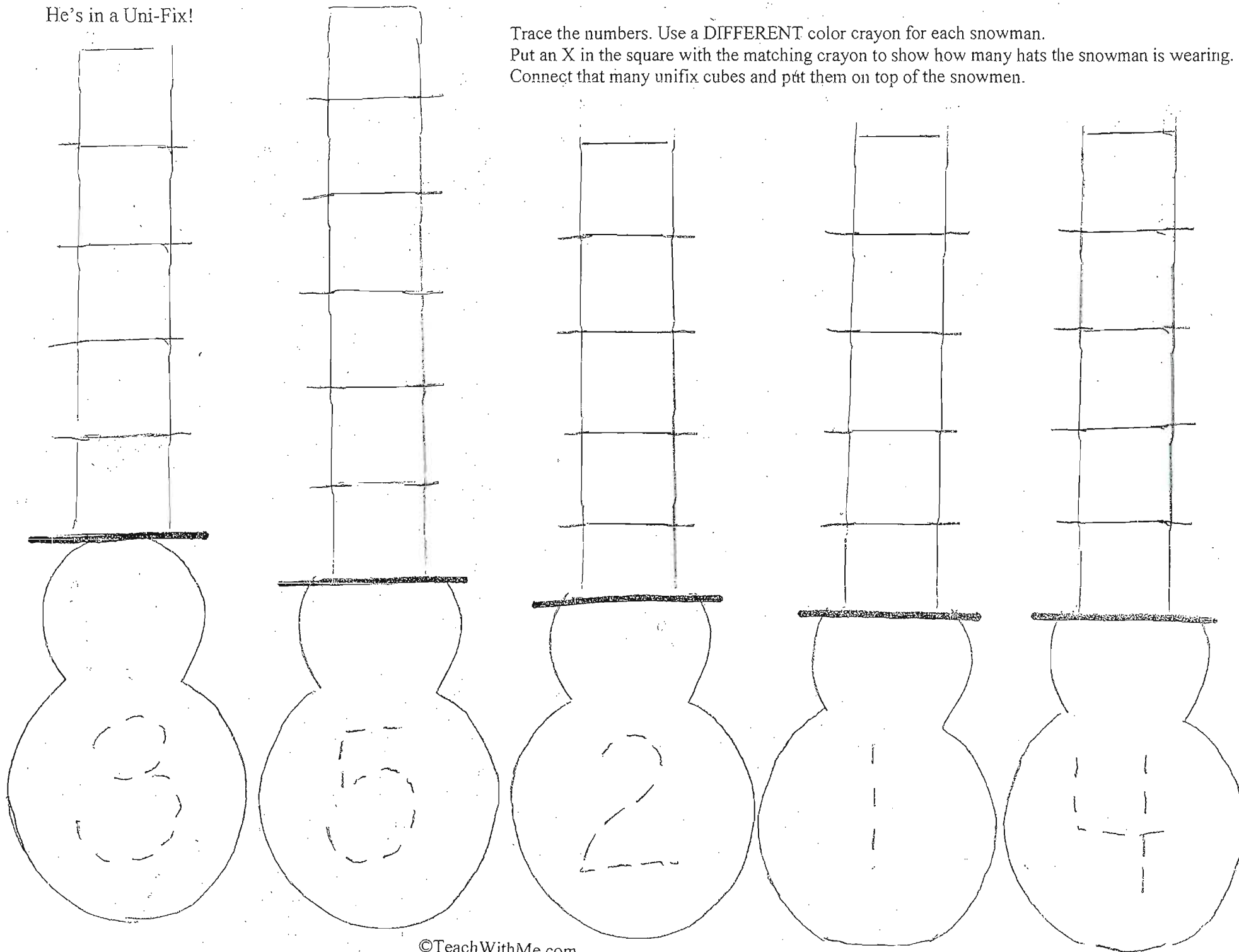


TRACE the numbers. DRAW a face on the snowman and that many buttons.

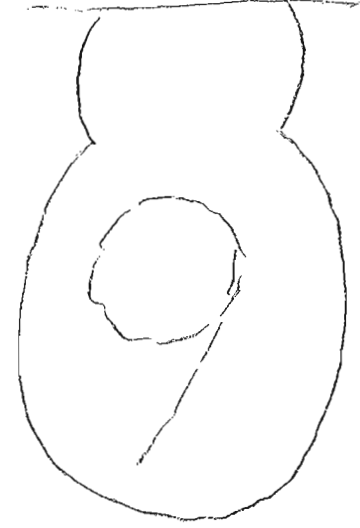
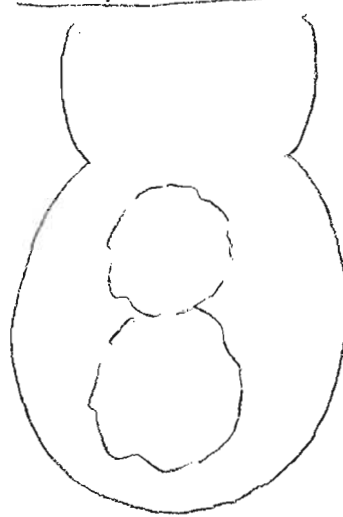
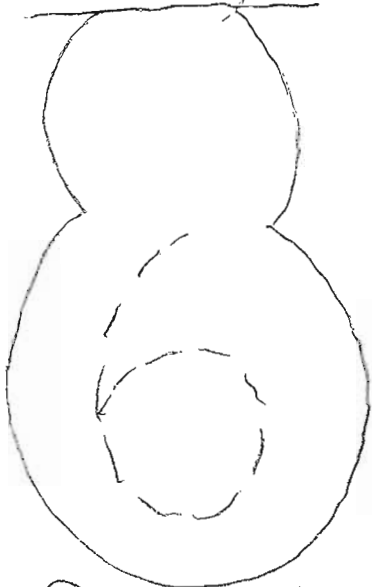
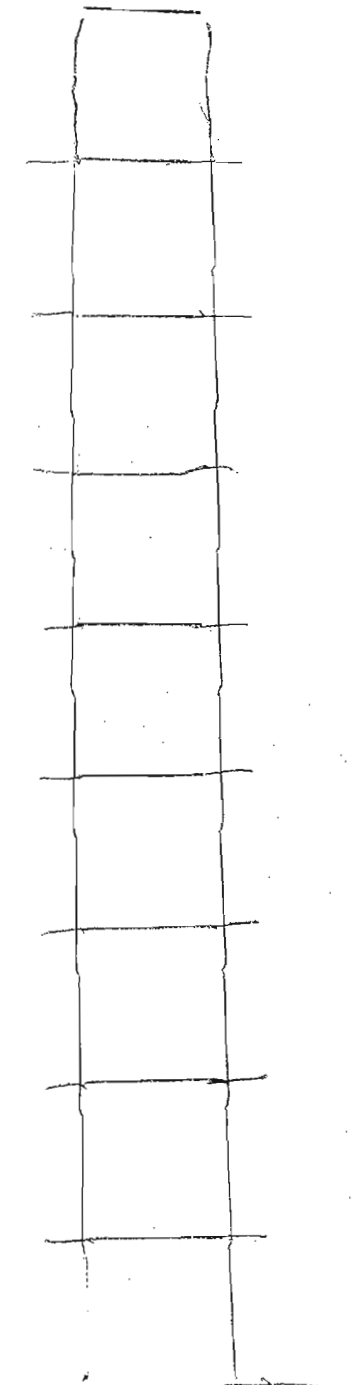
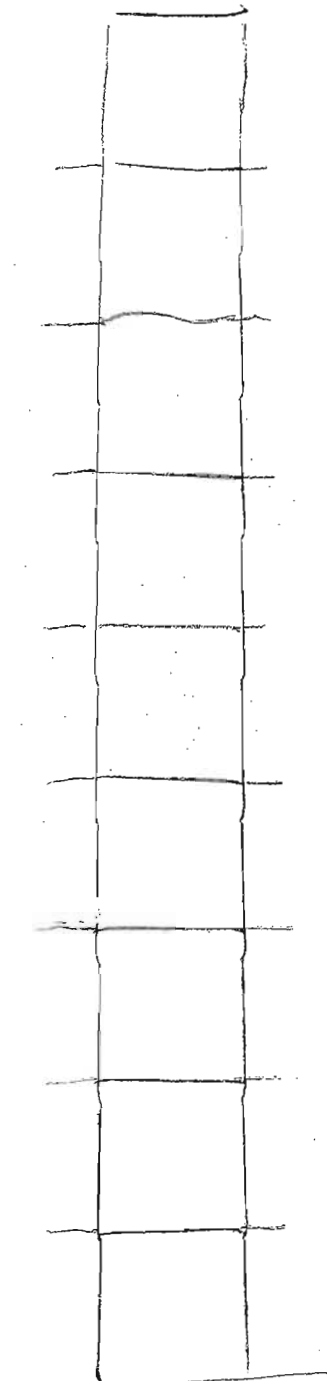
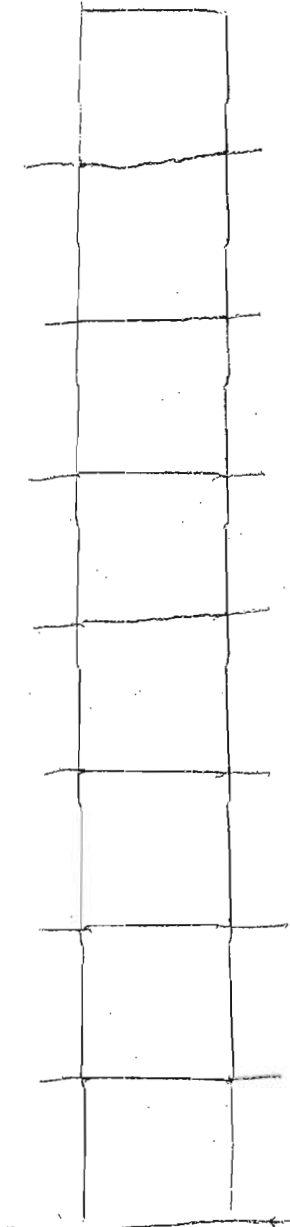
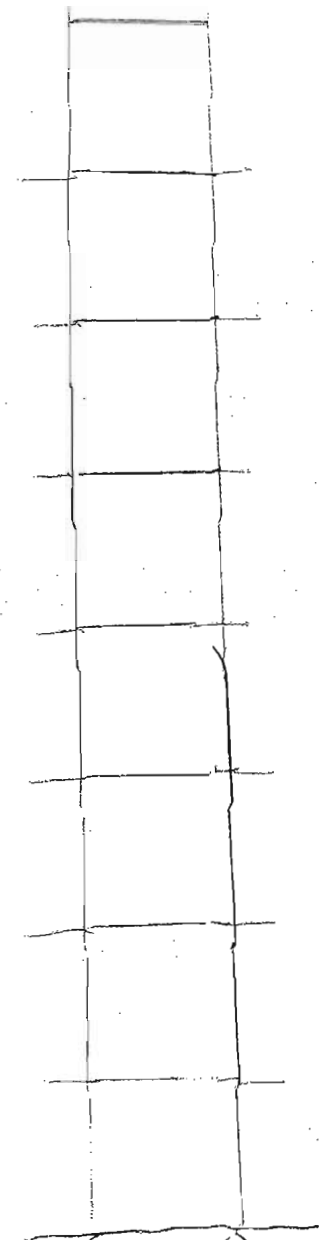


What should the snowman do?  
He's in a Uni-Fix!

Trace the numbers. Use a DIFFERENT color crayon for each snowman.  
Put an X in the square with the matching crayon to show how many hats the snowman is wearing.  
Connect that many unifix cubes and put them on top of the snowmen.



In A Unifix



## Thanks But No Thanks! Pass The Deep Freeze Please Poem Dangler

### Materials:

- White & black construction paper
- Yarn
- Hole punch
- Crayons
- Scissors
- Glue sticks
- **Optional:** Brown Pipe cleaners
- **Optional:** Paper punched out snowflake or sticker to decorate the hat.

### Directions:

1. Run off masters
2. Draw two columns on your black/white board.
3. Label one column HOT and the other COLD.
4. Brainstorm hot and cold words. Put them in the appropriate columns.
5. Children CUT out their snowman body, face and hat
6. GLUE hat to the top of the head.
7. WRITE your name on the hat with a silver or white crayon.
8. Decorate the hat with a paper punched snowflake or sticker.
9. GLUE head to the top of the body.
10. COLOR the face.
11. DRAW some buttons above the poem
12. Students cut their columns down the middle and glue their columns, one on top of the other, on the back of their snowman, writing 3-7 words in each column.
13. PUNCH a hole in the middle of the top of the hat and tie a loop of yarn.
14. Punch a hole in either side for arms and put in a brown pipe cleaner. Twist to hold in place.
15. Suspend children's work from the ceiling. *Brrrr-illiant students doing COOL work with HOT topics!*

**Thanks But No Thanks!**  
**Pass The Deep Freeze Please.**

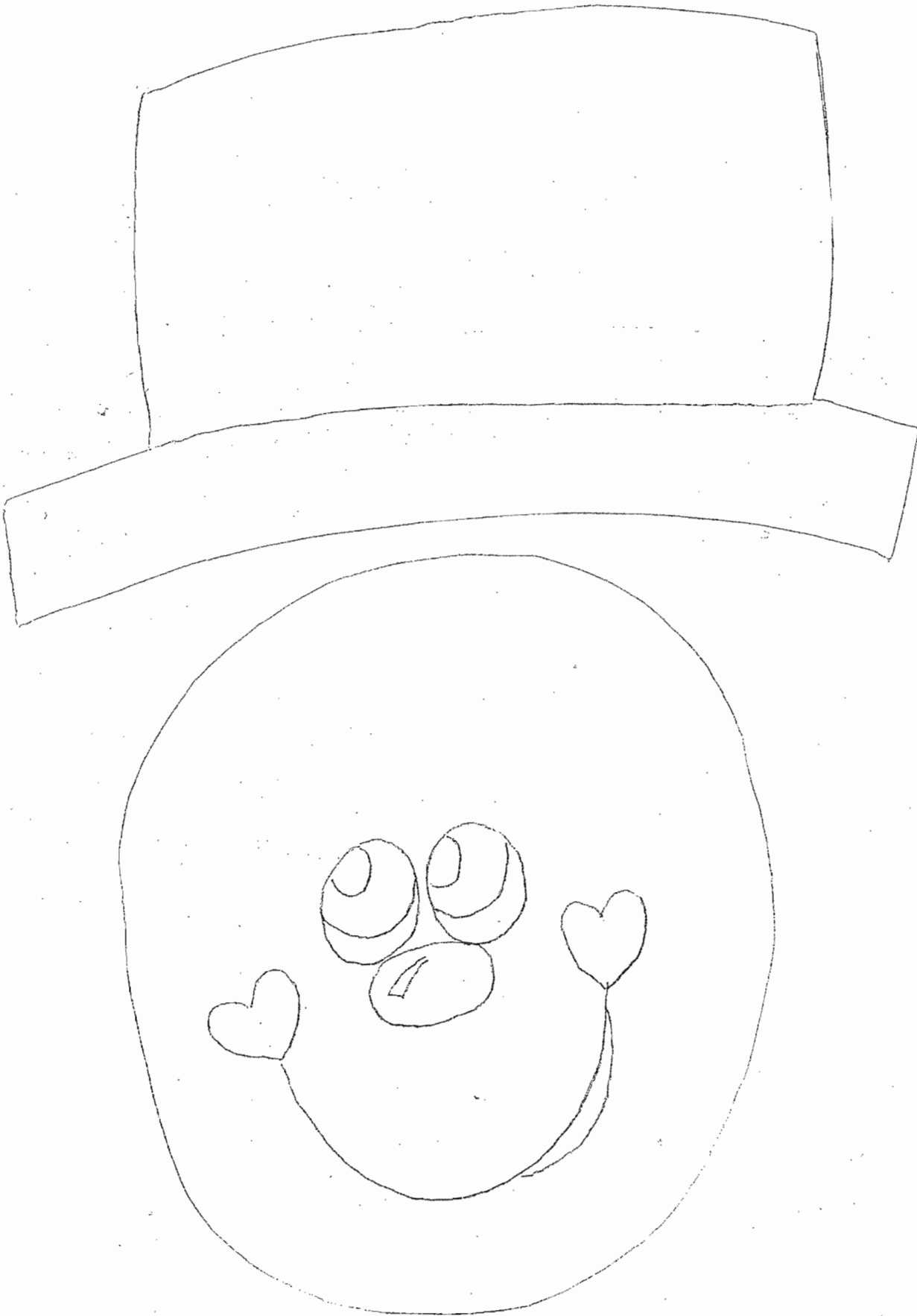
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*By Diane L. Henderson*

If you want to please your snowman  
Then say cold and blow  
and snow  
Say frozen and freeze  
and even sneeze  
And words like Eskimo and igloo  
and snowshoe too  
Penguins, polar bears and even ice skate  
And other things that make you shiver and shake.  
But no, no, never! Please do not,  
Say things that will make him hot.  
Like sun and stove and chocolate.  
Like warm mittens and a fireside glow.  
Nothing, no nothing, that will melt his snow!  
Avoid those words and a frosty man you'll keep.  
Say them out loud and he'll puddle in a heap.

# Snowman Poem

"Thanks But No  
Thanks"



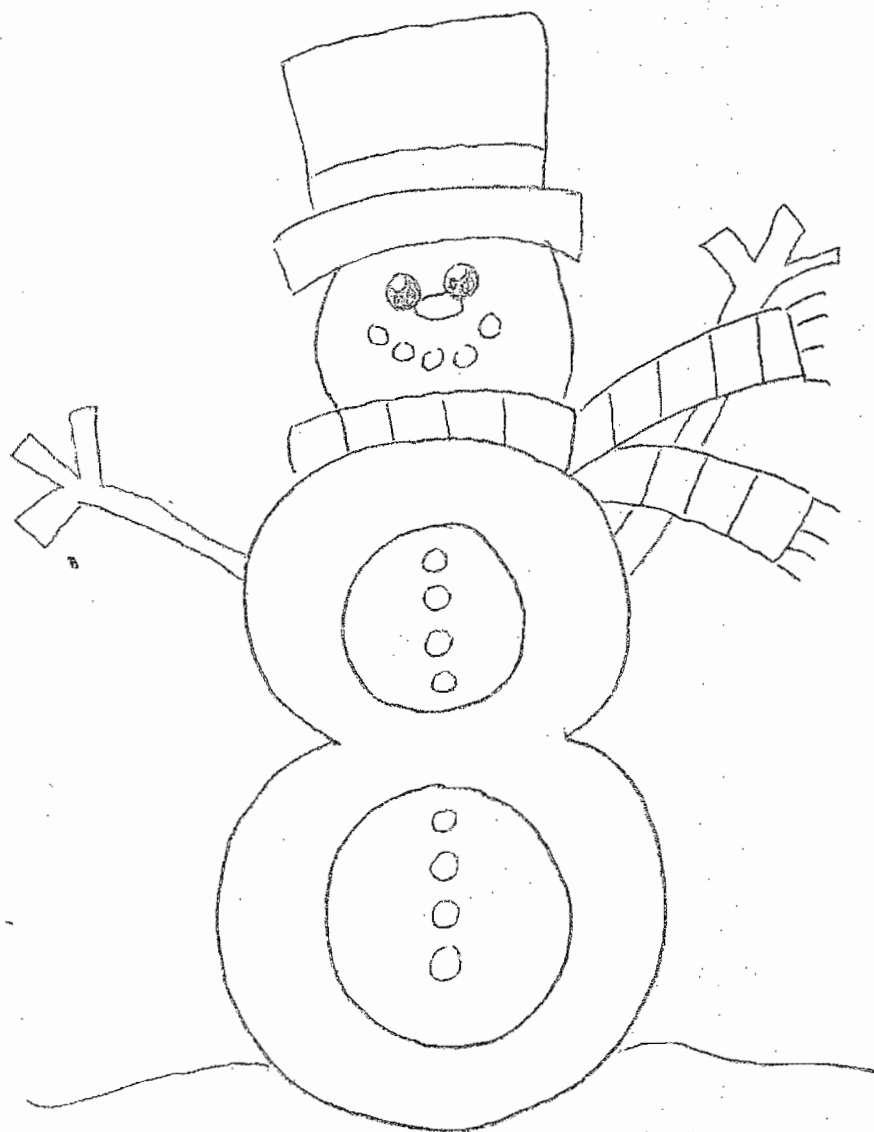


hot

cold

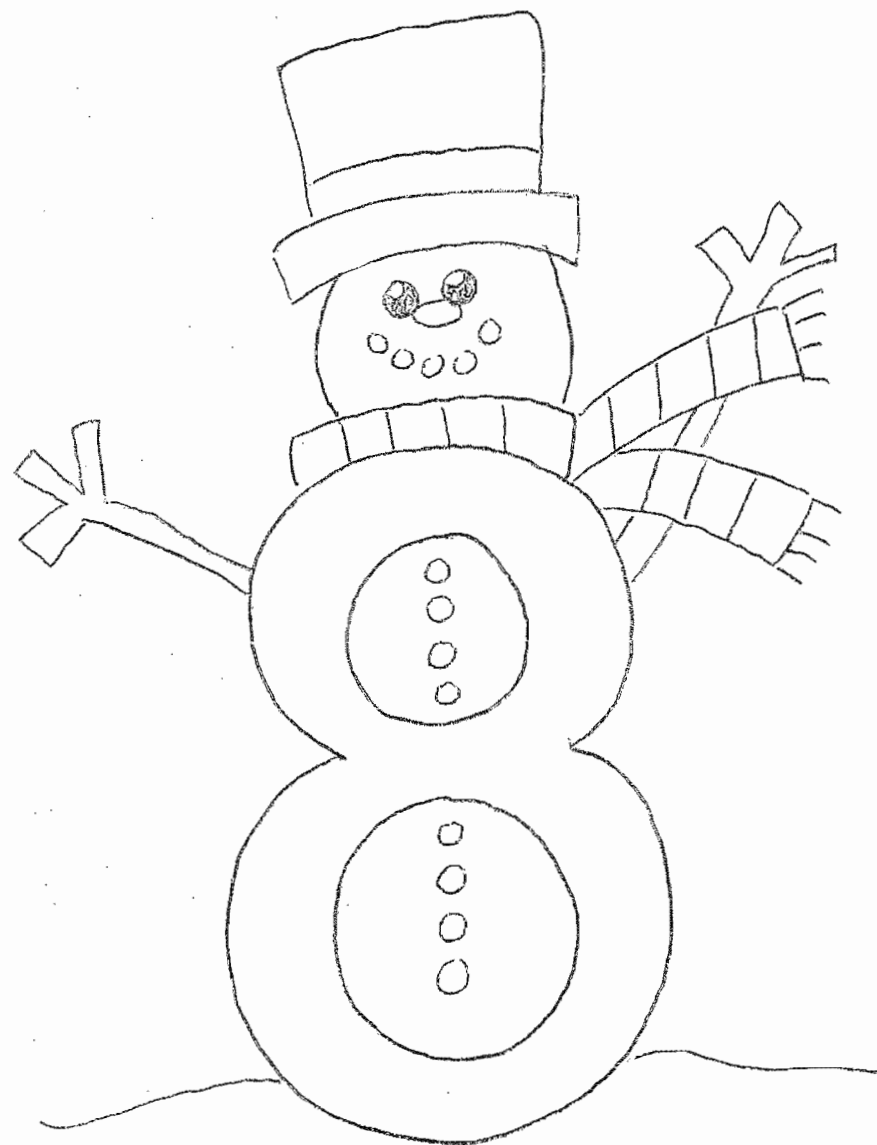
Snowman Poem  
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COLOR the 8 BLUE.  
COLOR the snowman.

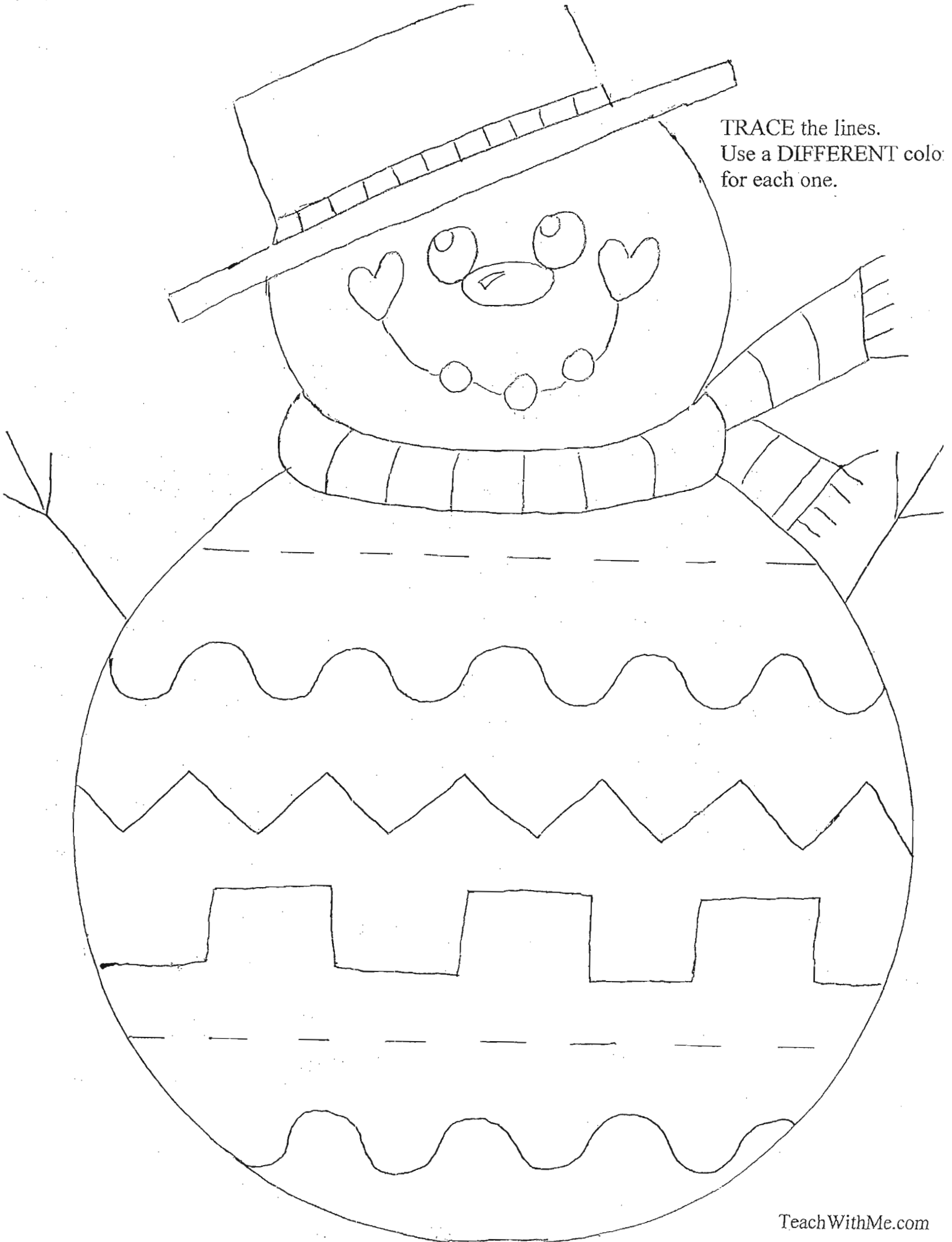


Isn't it great being an 8?  
Isn't it great being a snowman?

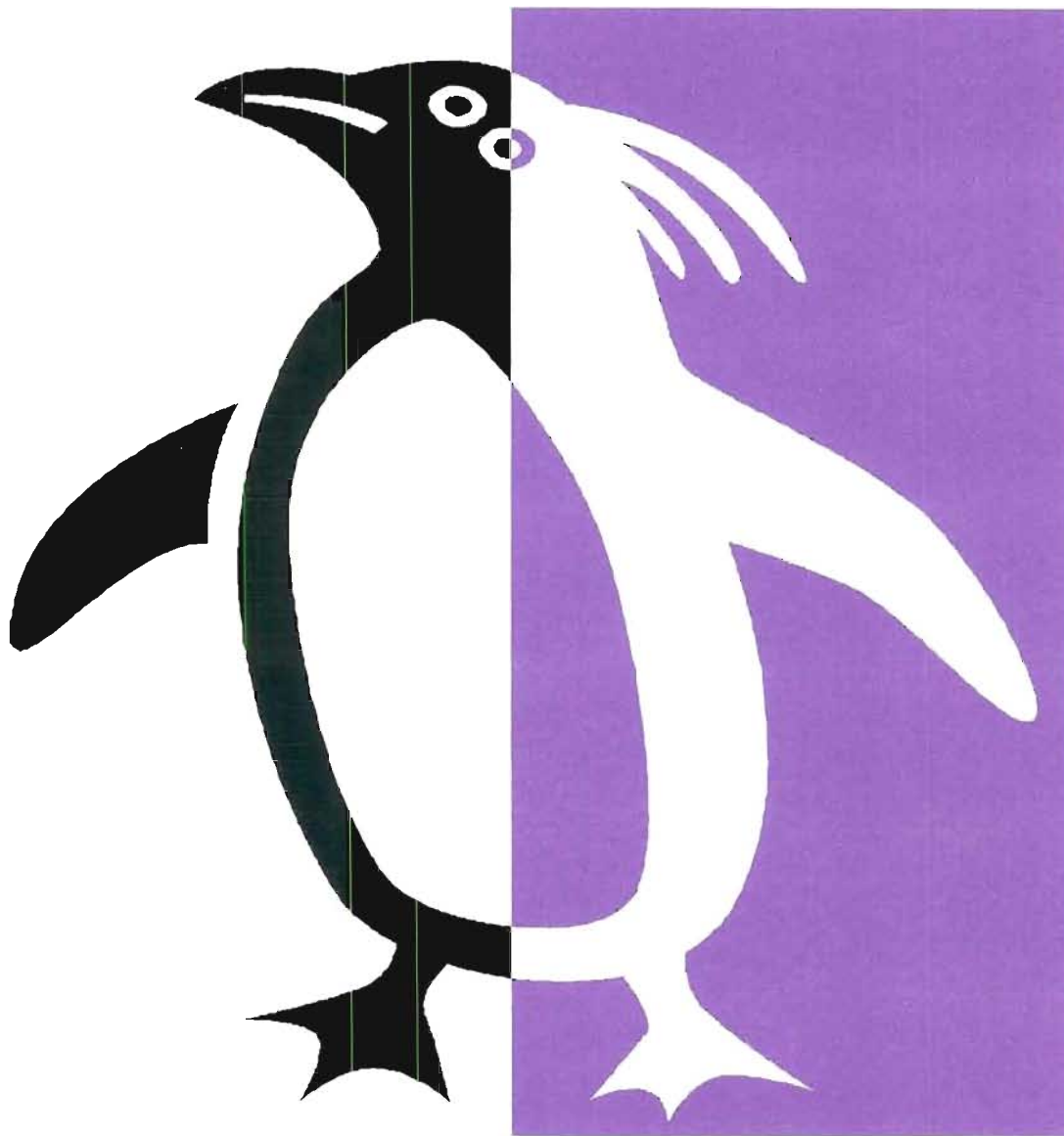
COLOR the 8 BLUE.  
COLOR the snowman.



Isn't it great being an 8?  
Isn't it great being a snowman?



TRACE the lines.  
Use a DIFFERENT color  
for each one.



Penguin ART

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# Penguin Fun Facts

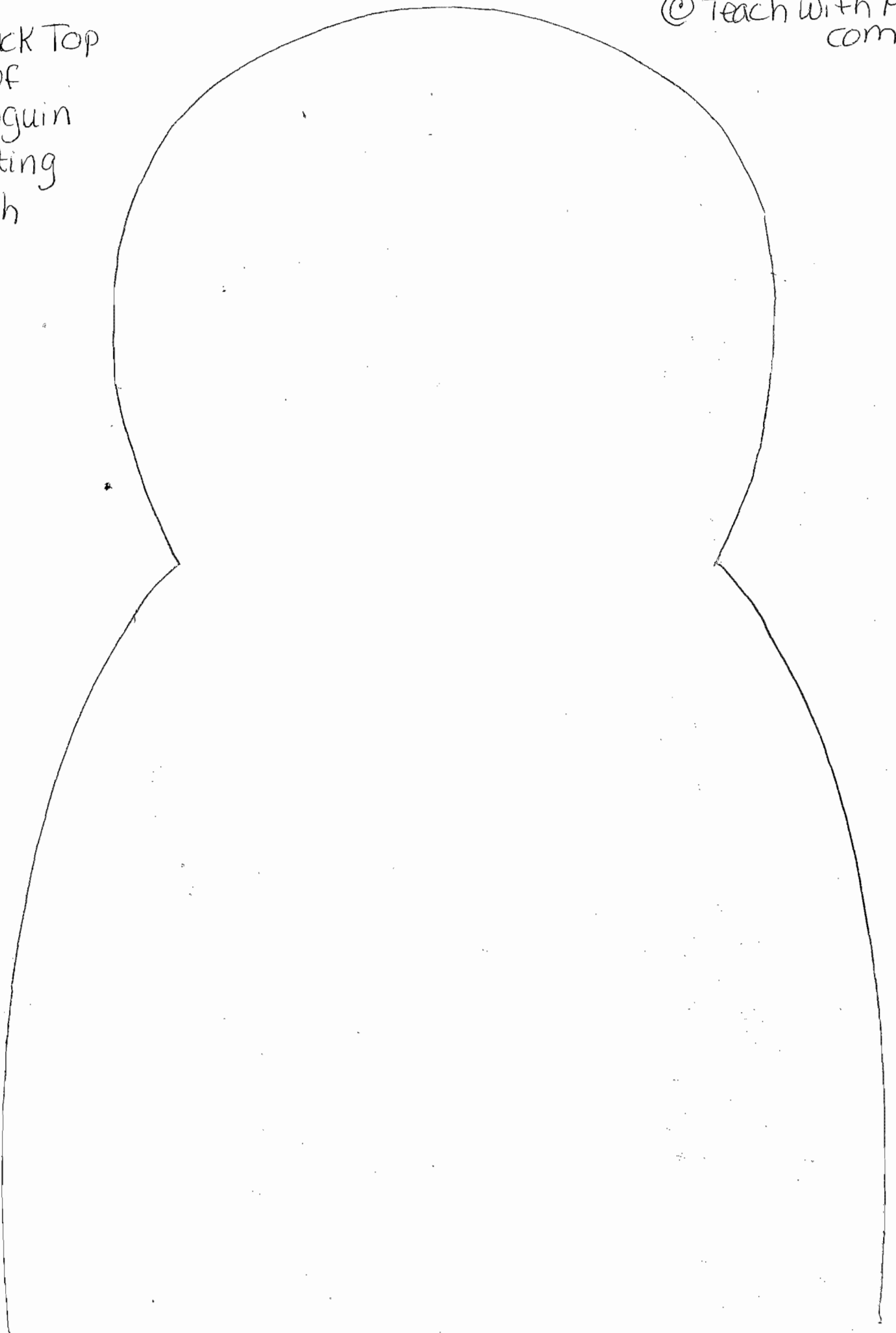
- Penguins are birds.
- They cannot fly.
- They have waterproof feathers.
- There are 17 different kinds of penguins.
- The smallest is the Fairy, and the largest is the Emperor penguin.
- They live in the Southern Hemisphere.
- Penguins swim in the ocean using their webbed feet as rudders.
- Penguins cannot swim backwards.
- They look like torpedoes.
- They spend half of their life in the water.
- They can swim very fast, up to 20 mph!
- They eat mostly fish swallowing them whole.
- Their bills have a little hook at the end so they can grab the fish.
- Their tongue has bristles on it to hold the slippery seafood so it doesn't get away.
- The penguins are black and white.
- Scientists call this counter-shaded.
- The dark back helps the penguin blend in with the ocean when the penguin is seen by his predators from the sky. His white belly keeps him camouflaged with the lighter surface when he is viewed by his predators from below.
- Penguins lay 1 or 2 eggs and stay with their mate for as long as they have chicks together.
- Penguins live 15 to 20 years.

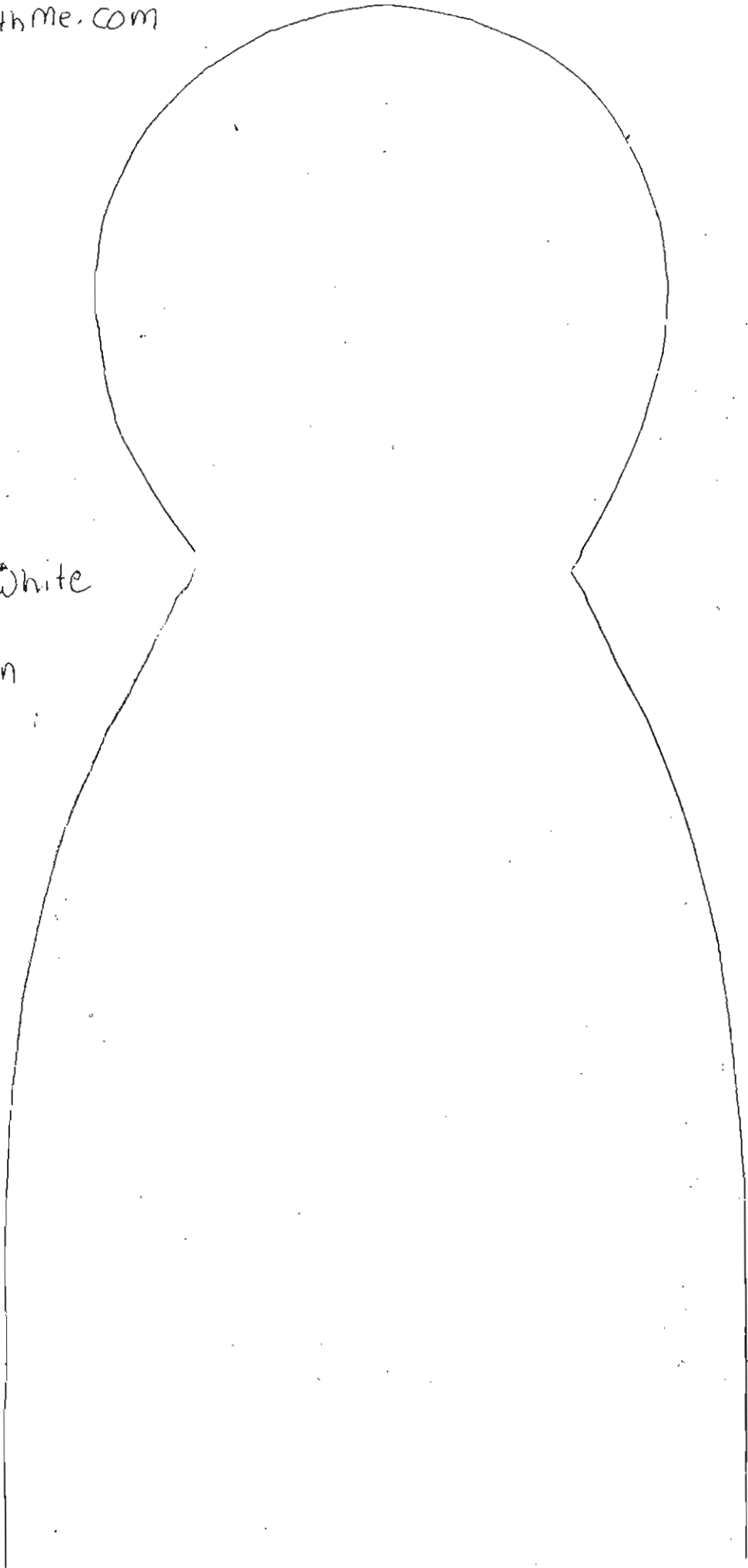
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Black Top  
of  
Penguin  
eating  
fish

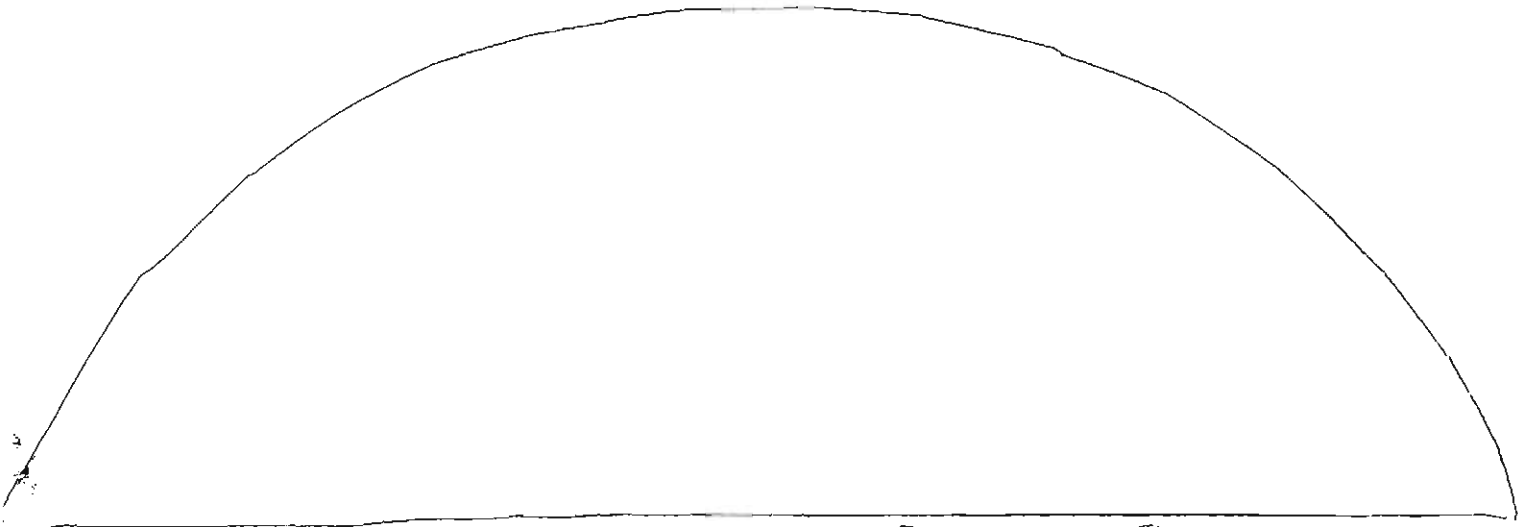
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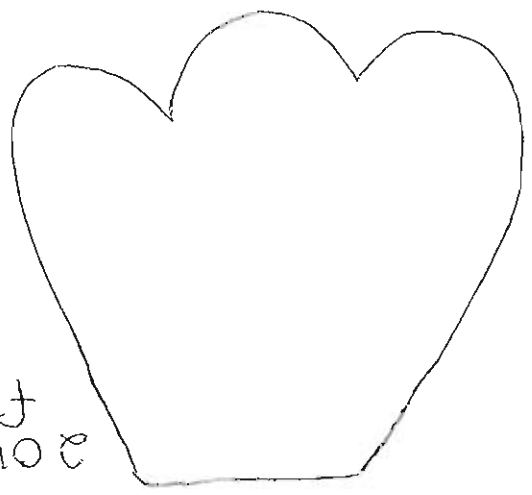


Top of White  
body of  
Penguin

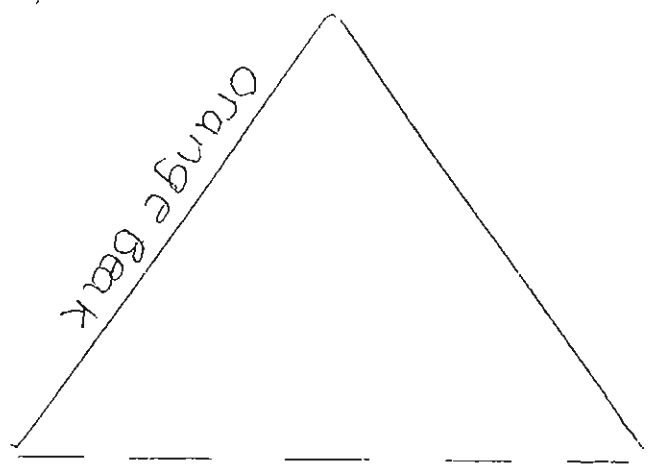
Counting  
eating  
fish



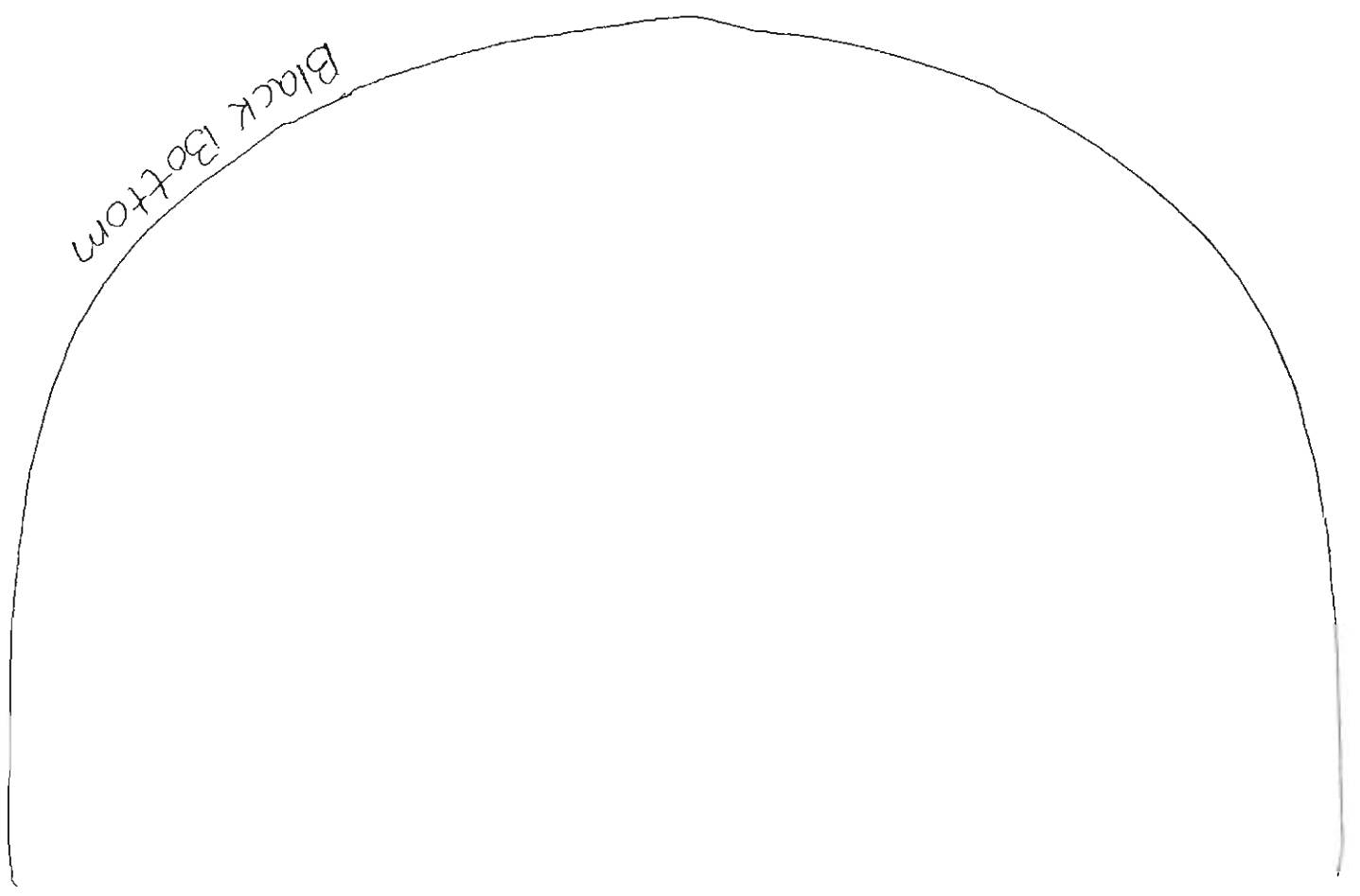
Black wing



orange feet

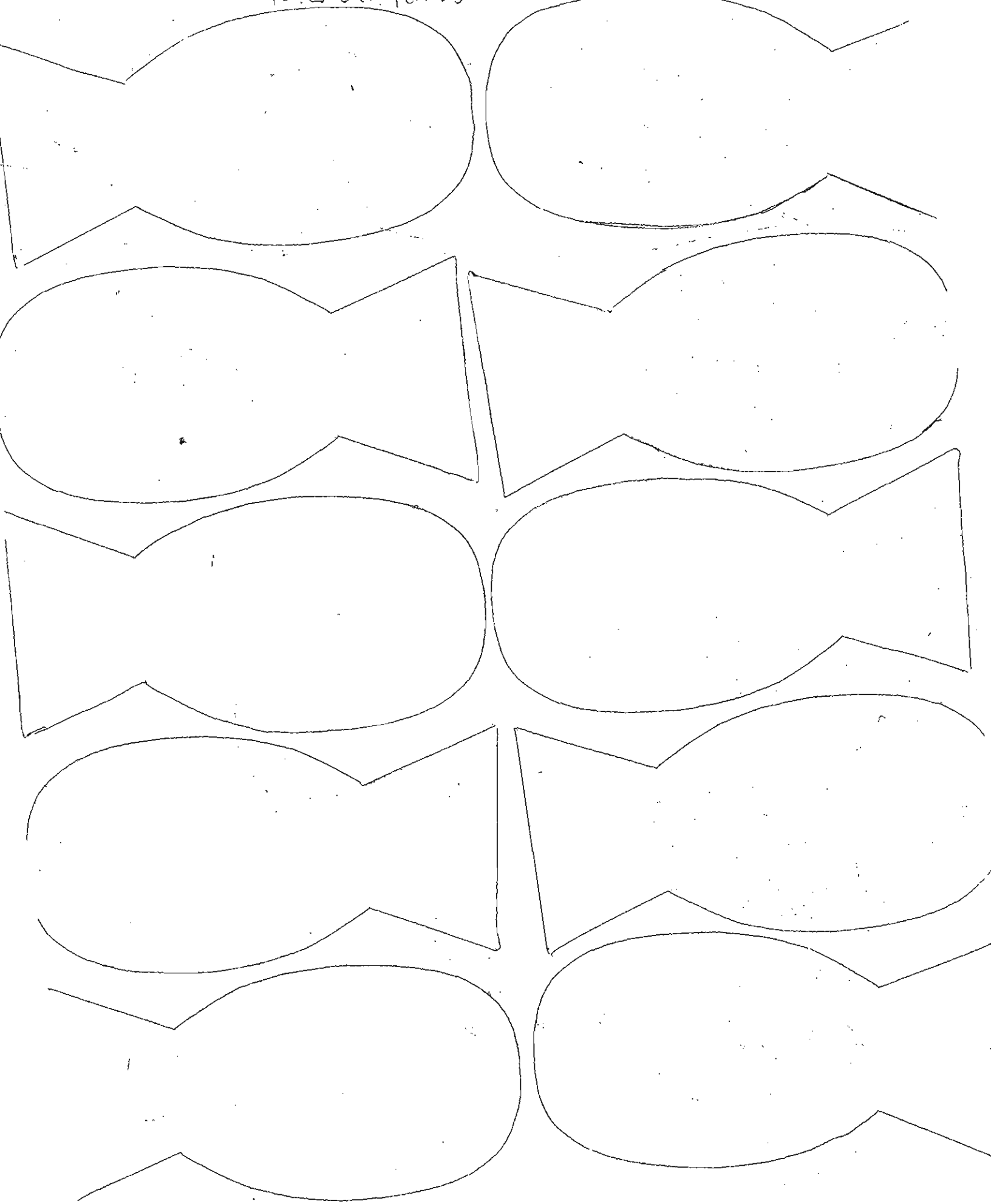


fold



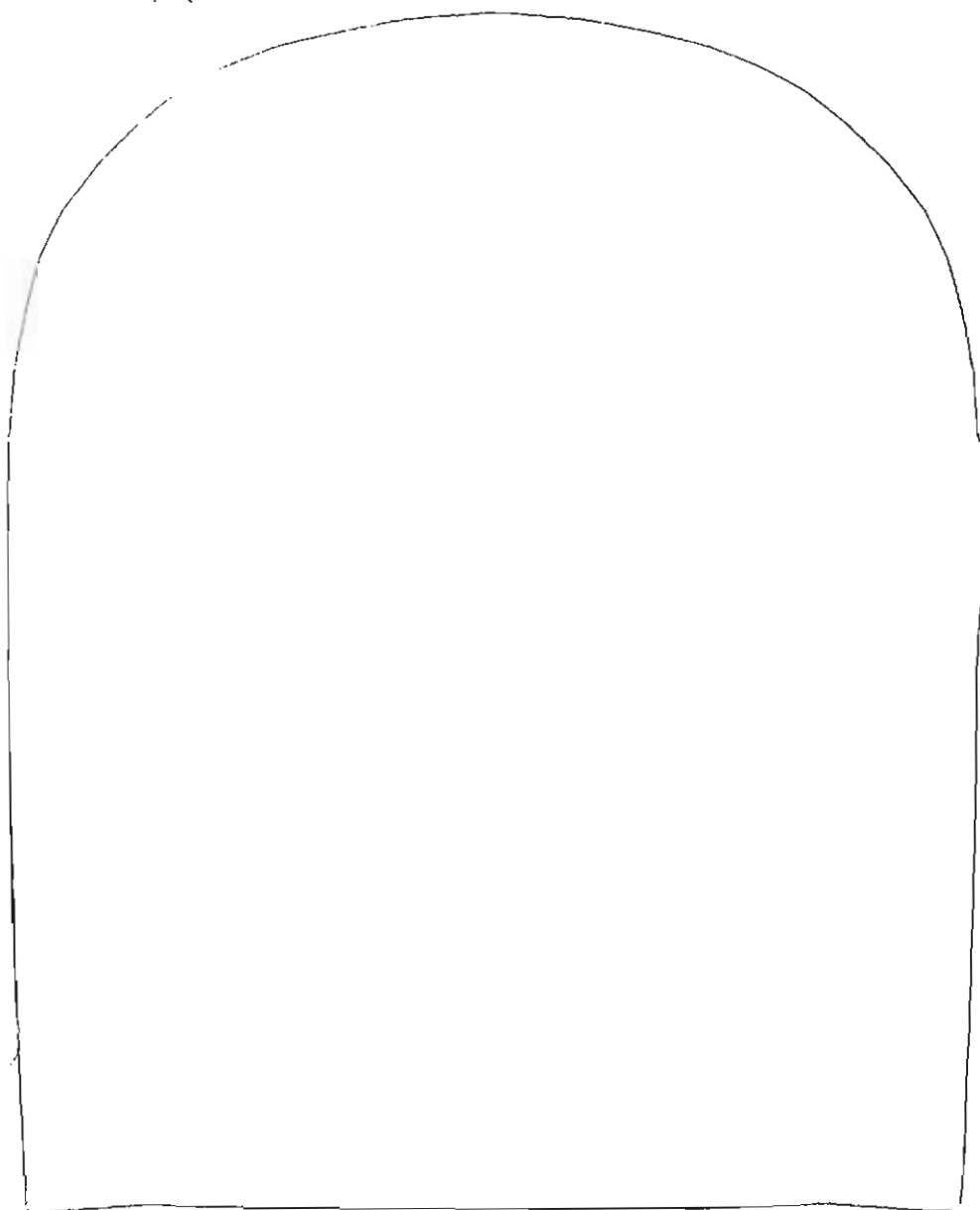
Black bottom



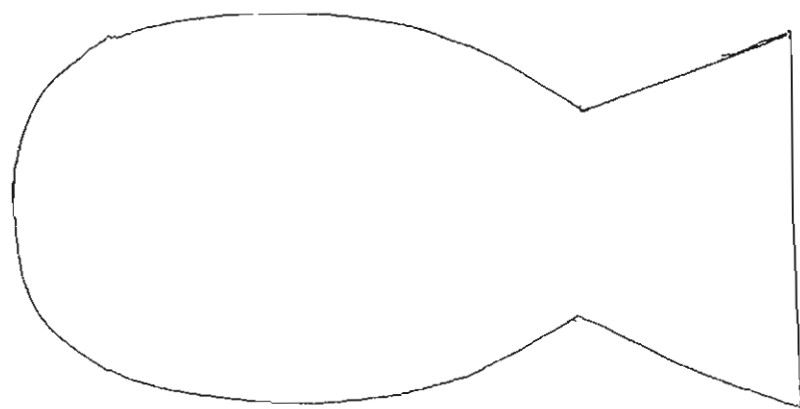


Counting eating  
fish

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Bottom of white body of penguin



Multi-Colored  
fish

## Penguin Eating Fish Fun Facts

### Materials:

- Extra large black and white construction paper
- Orange construction paper
- Glue sticks
- Scissors
- Masters
- Black crayon or marker
- Yarn
- 2 pony beads per child
- Protractor
- Kid-friendly Plastic lacing needles
- **Optional:** Wiggle eyes (I really think this adds the extra bit of pizzazz)
- **Optional:** Glue dots for the wiggle eyes.
- **Optional:** Cotton balls

### Background:

- During the year our students have to do several “Research” based projects.
- I do one in the winter on penguins and one in the spring on butterflies.
- We go to the library and look at picture books and go to the computer lab and check out some of my favorite sites and listen and watch some of the online video clips of real life penguins.
- I read them my fun fact sheet and have narrowed the facts down to just a few which I bulleted and put in a list for them to cut and paste on their penguin.
- They LOVE this unit and we learn lots of science and geography.
- I let them know that penguins do NOT have orange beaks or feet.
- I show them real photographs that I have copied, laminated and put in a binder as well as pictures in my collection of books and the ones we’ve seen in the library.
- I tell them we use the orange construction paper in our art projects because it gives a nice eye-popping contrast to our art work.

## Directions:

### Prep:

- Run off the penguin fact sheet, cut them so that they will fit on the belly.
- Make templates of the black and white penguin bodies.
- I have them pre-traced so my students can cut them out.
- I have the beaks, fish, feet, and wings pre-cut for them.
- I have the beaks pre-folded.

### The next day...

- Children CUT out their **black** penguin.
- Children CUT out their **white** penguin and GLUE it to their black penguin.
- GLUE the beak to the white face so that it flips up.
- Using glue dots fasten the wiggle eyes above the beak.
- GLUE the fun facts to the penguin's belly.
- Using a black crayon or marker, WRITE name on bottom of the penguin.
- FOLD top of each foot.
- GLUE to the **back** of the bottom of the penguin.
- I give them each a white cotton ball. They GLUE it to the center of the feet. It looks like an egg.
- GLUE a wing to each side of the penguin making sure that the **curved** side is on the **outside**. The point of the wing should be pointing at the white point of the penguin's neck.
- Children arrange their fish in RAINBOW pattern order followed by black #7, white #8, brown #9, and lastly pink #10.
- Children number their fish from 1-10
- They raise their hand, using a protractor; teacher puts a hole in the eye area of the fish and strings a piece of yarn through them and then through the mouth of the penguin, tying a pony bead on each end of the yarn.
- I have a class set of kid friendly plastic needles that my students use for lacing, so after I poke the hole I tie a pony bead on one end and I let them string the fish. Then they bring it to me and I tie on the other pony bead. I give them a nice 12 inches of yarn to play with.
- Children can now feed their penguin the fish, counting their fish forwards and backwards and identifying all of the colors as they go.

- We count and identify our colors in Spanish as well as English.
- When everyone has completed their penguin we clean up and sit on our Circle of Friends carpet. We run through all of our numbers forwards and backwards in English and in Spanish and then we do the Penguin Pokey before we put our penguin away.
- It's also fun to ask the children if they want to name their penguin. They always do. I write the name of their penguin with white crayon on the back of their penguin.
- If we have time they introduce their penguin and share a favorite fact that they learned about penguins. It's a great way to reinforce what they've learned.
- Because little ones have a tendency to say the same thing as everyone else, and because we learned zillions of facts, I tell them they have to share something different.

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Penguin Pal

Here's a little friend you can "count" on to reinforce lots of skills!

**Materials:**

- Black, white and orange construction paper
- Scissors
- Glue sticks
- Crayons or markers
- Hole punch
- Brass brads
- Scotch Tape
- Stapler
- **Optional:** wiggle eyes & glue dots

**Directions:**

- Make a template of master and trace the bodies on extra large sheets of black and white construction paper.
- If you think this is too much cutting for your little ones cut out either the black or the white penguin portion.
- I have the beaks, feet, wings, and ABC strips pre-cut for my students.
- I run the ABC strips off on orange copy paper, and cut the strips on a paper cutter. If you don't think it's too much cutting for your students, give each one an ABC sheet for them to cut out.
- I set up the different penguin parts a child needs on a long table.
- As they finish doing one thing, they come and get another piece to work on. This way they keep their work stations clear and don't get their items mixed up with their table partners.
- Children CUT out the black and white bodies of their penguins.
- Children GLUE the white body to the black body.
- Students GLUE their beak to the face.
- Students can draw eyes with a marker or crayon. I like to add that extra touch of pizzazz and give them 2 glue dots and 2 wiggle eyes.
- Children CUT out the oval belly sections.
- Children GLUE their tummy counting oval to their penguin's white belly and tracing the numbers.
- After my students have traced the numbers, I also have them TRACE the circles using two different colored crayons so they are making and ABAB pattern. I tell them to not trace the number ten circle, as it will break the pattern. This shows me who's listening. ☺

- Children WRITE their name on the line of the oval cover.
- They raise their hand and teacher puts a small piece of tape on the top of the cover, taping it to the penguin's belly, so that it flips up to reveal the numbers. For a little more reinforcement, I also put a piece of tape under the page as well.
- If you have one of those special long staplers that can reach this angle use that.
- Children TRACE & COLOR the shapes on the wings using a DIFFERENT color crayon for each shape.
- Children SORT the wings into LEFT and RIGHT wing piles. If the child has it upside down it will look like a left wing.
- **Heads Up:** The SQUARE is a RIGHT wing.
- Children raise their hand and teacher holds the wing pages together and punches a hole in them, helping the child fasten them together with a brass brad.
- Child GLUES 2 of their bottom feet to the middle of the bottom of their penguin.
- Child snips the alphabet strips into ABC squares being careful to lay them face down from A-M.
- They raise their hand to get that "foot" stapled, and then continue cutting the other foot pages from N-Z. When they are done with those, they again raise their hand and teacher staples them underneath the top foot cover.
- I staple the little letters 1<sup>st</sup> then I staple them to the bottom foot.
- Child puts glue on fold of cover foot and glues above the other one.
- As my students finish, I have them clean up their work station, leaving their penguin on their desk. They transition to a Tummy Tubby Time activity 'til everyone is done. Then we retrieve our Penguin Pal and sit on our *Circle Of Friends* carpet.
- We introduce our pals and tell them their names. We review all of the skills in a variety of ways. We sing the *Alphabet song* slowly flipping the feet up. We sing *10 Little Penguins*; pointing to the numbers, we do the *Penguin Pokey* with our pals; we review shapes and colors too.
- As you can see this little guy goes a long way and the children LOVE making them and are excited to take them home. Several ask many times if they can take them home. I guess it's because I hang so much of their artwork up, that they are happy to get to take something home right away! ☺ I really know it's a winner then!

# Penguin Pal

13

← Tape so  
it  
flips  
up

# Counting

5

6

7

8

9

10

0

1

2

3

4

Glue  
on  
tummy



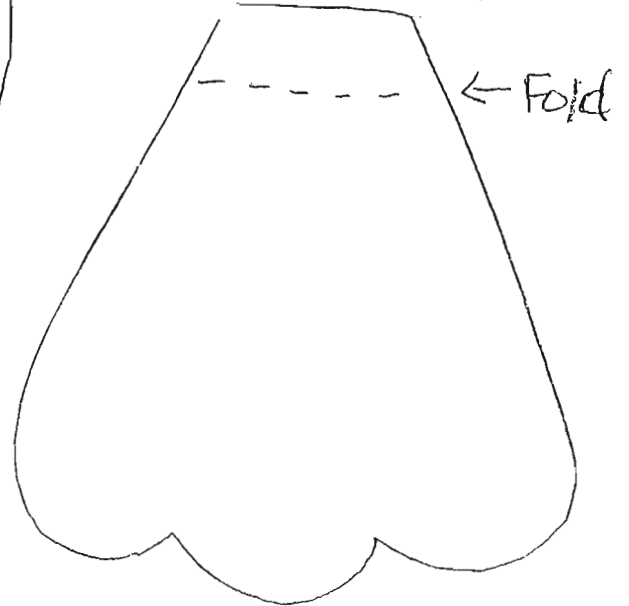
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Penguin pal

Top white Penguin

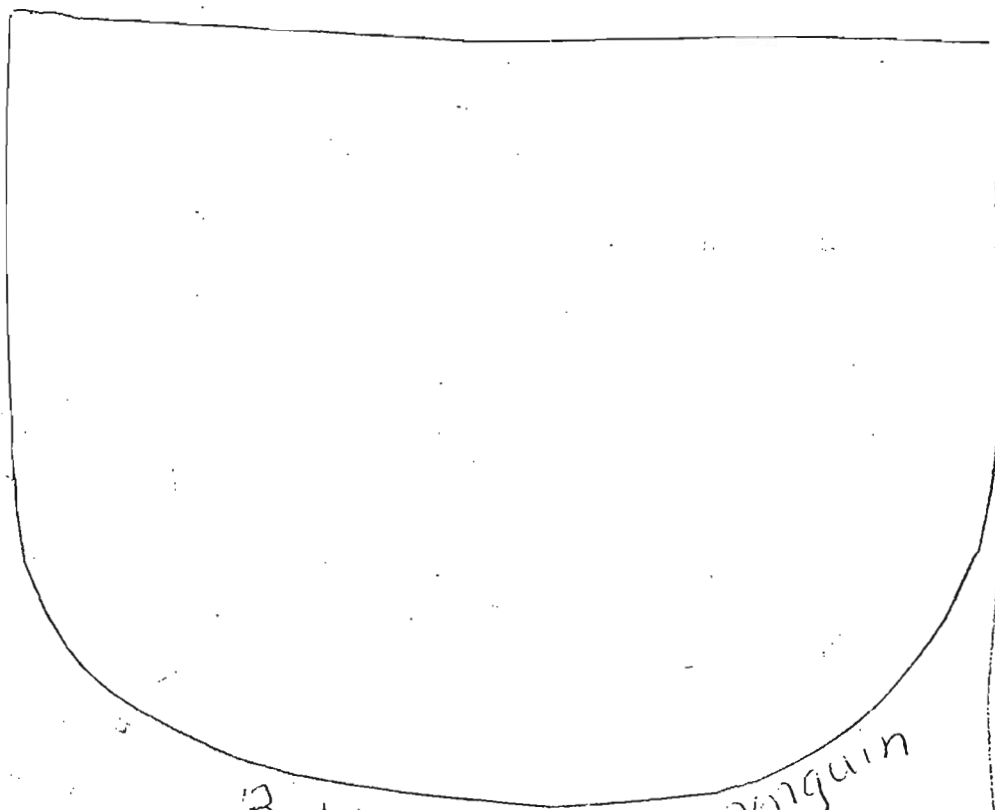


2 Pieces



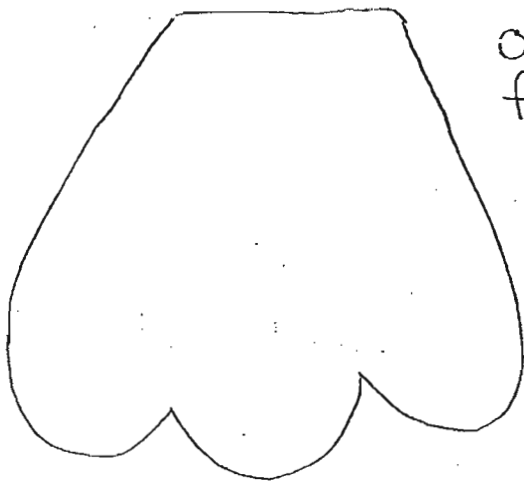
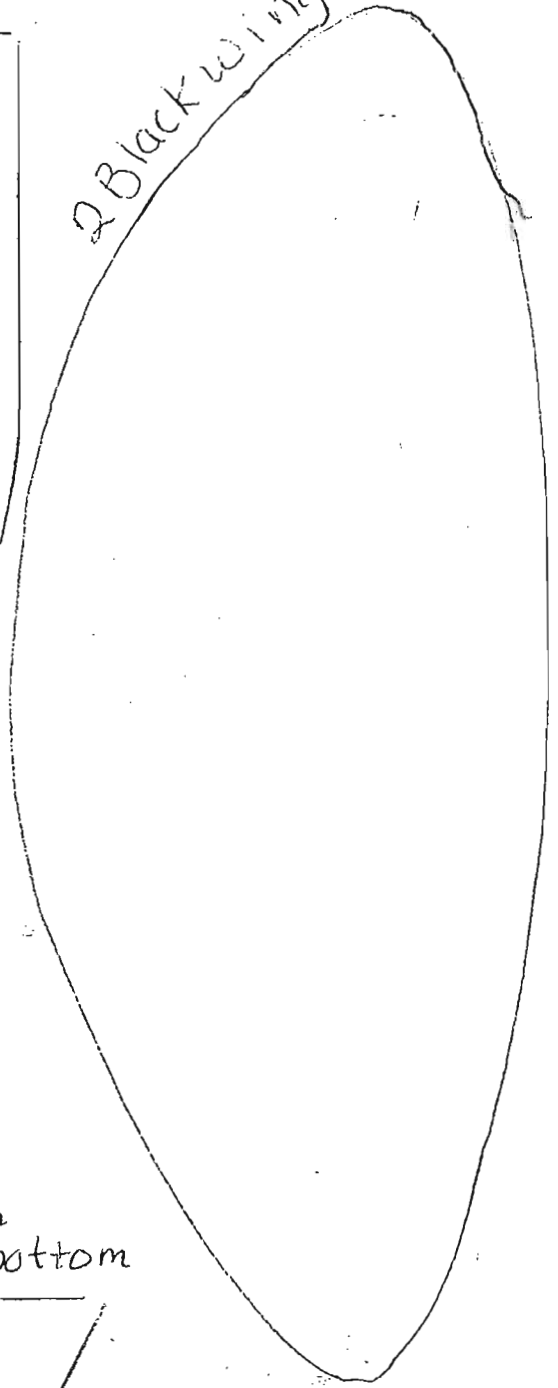
Orange  
Top "Cover"  
feet

Glue on  
fold.



Bottom white penguin

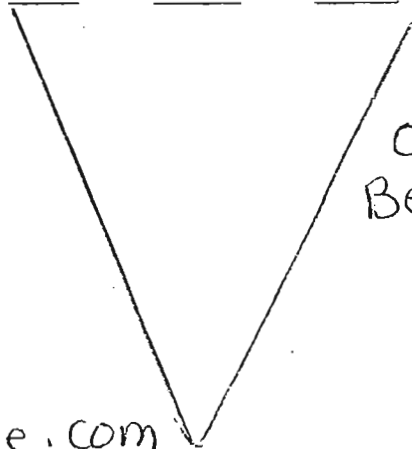
2 Black wings



2  
orange bottom  
feet. Glue on  
top of  
Black  
Penguin

fold

bottom



orange  
Beak

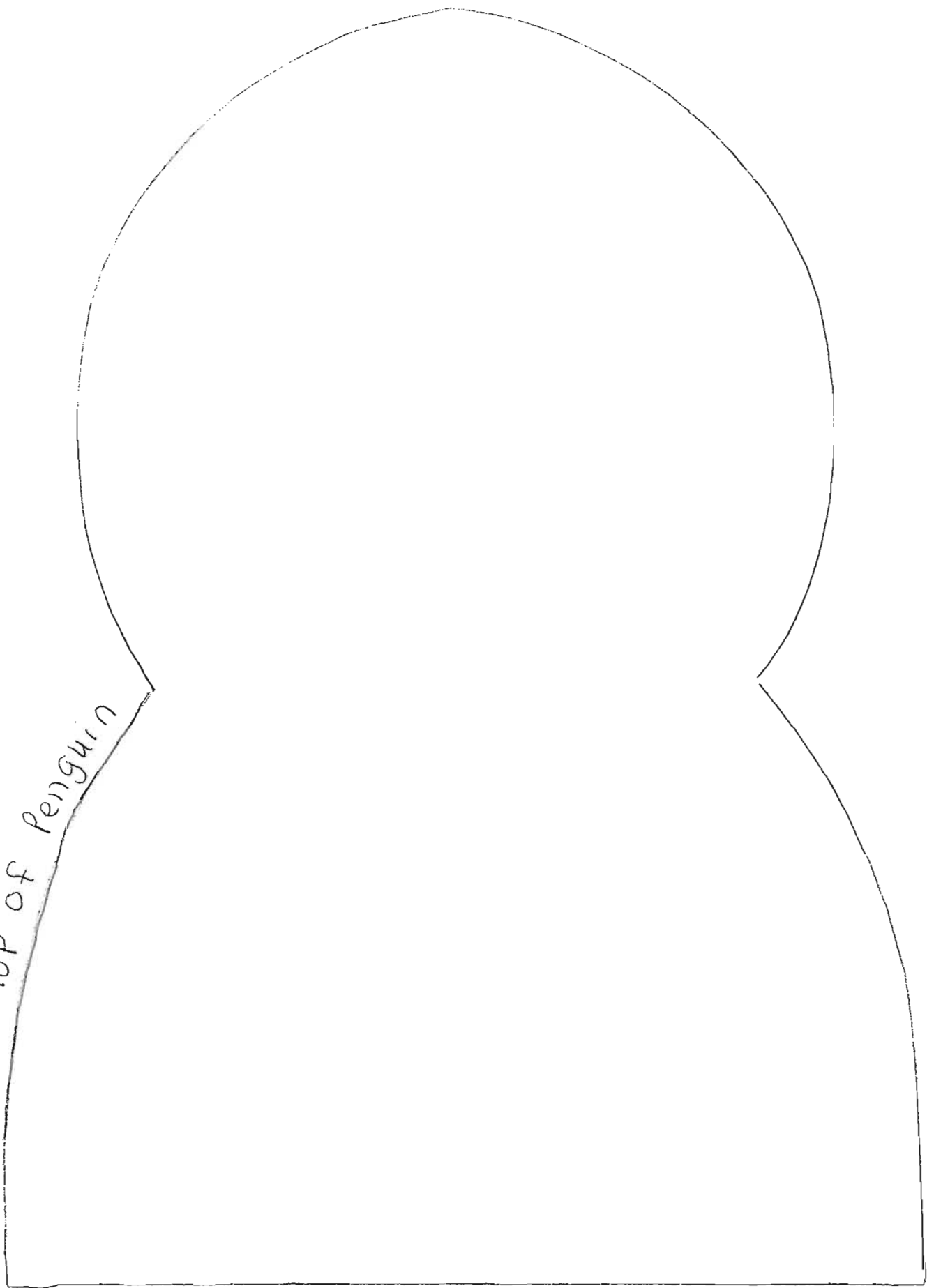
Penguin Pal

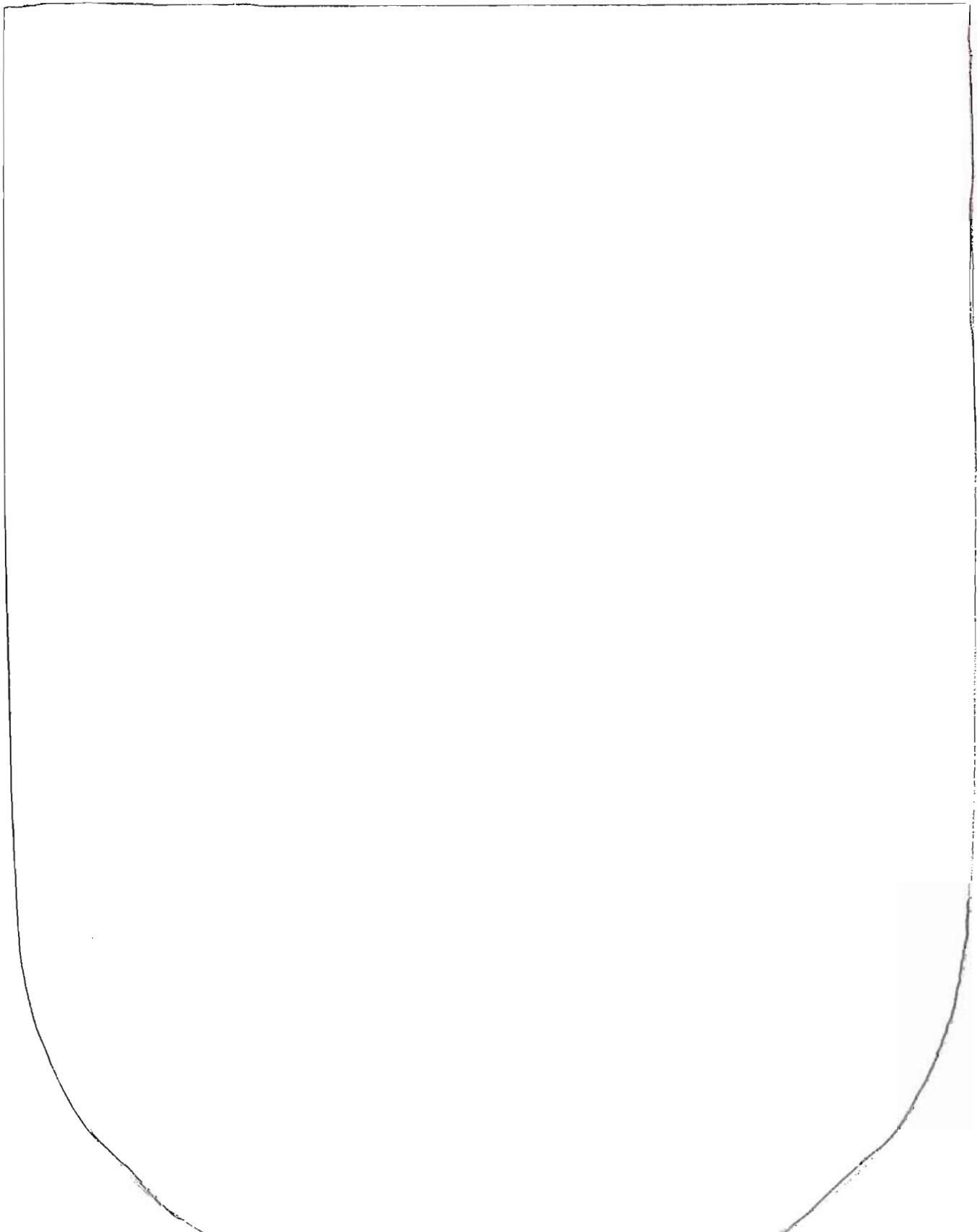
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Penguin Pal

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Black Top of Penguin





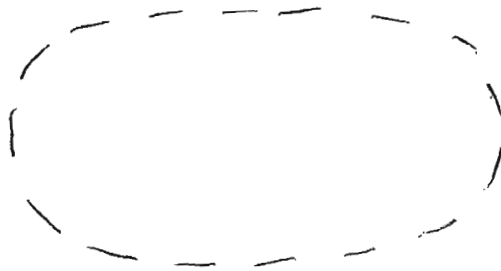
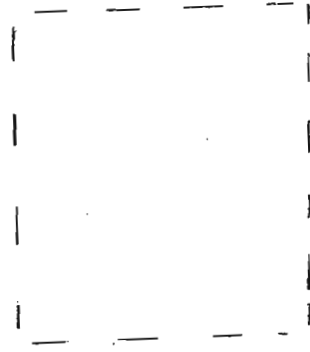
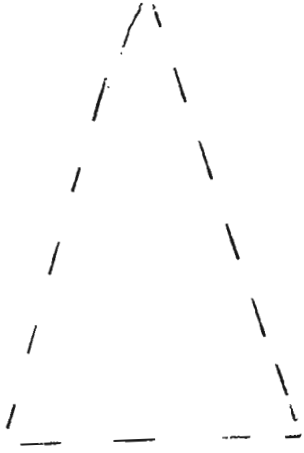
Black bottom of penguin

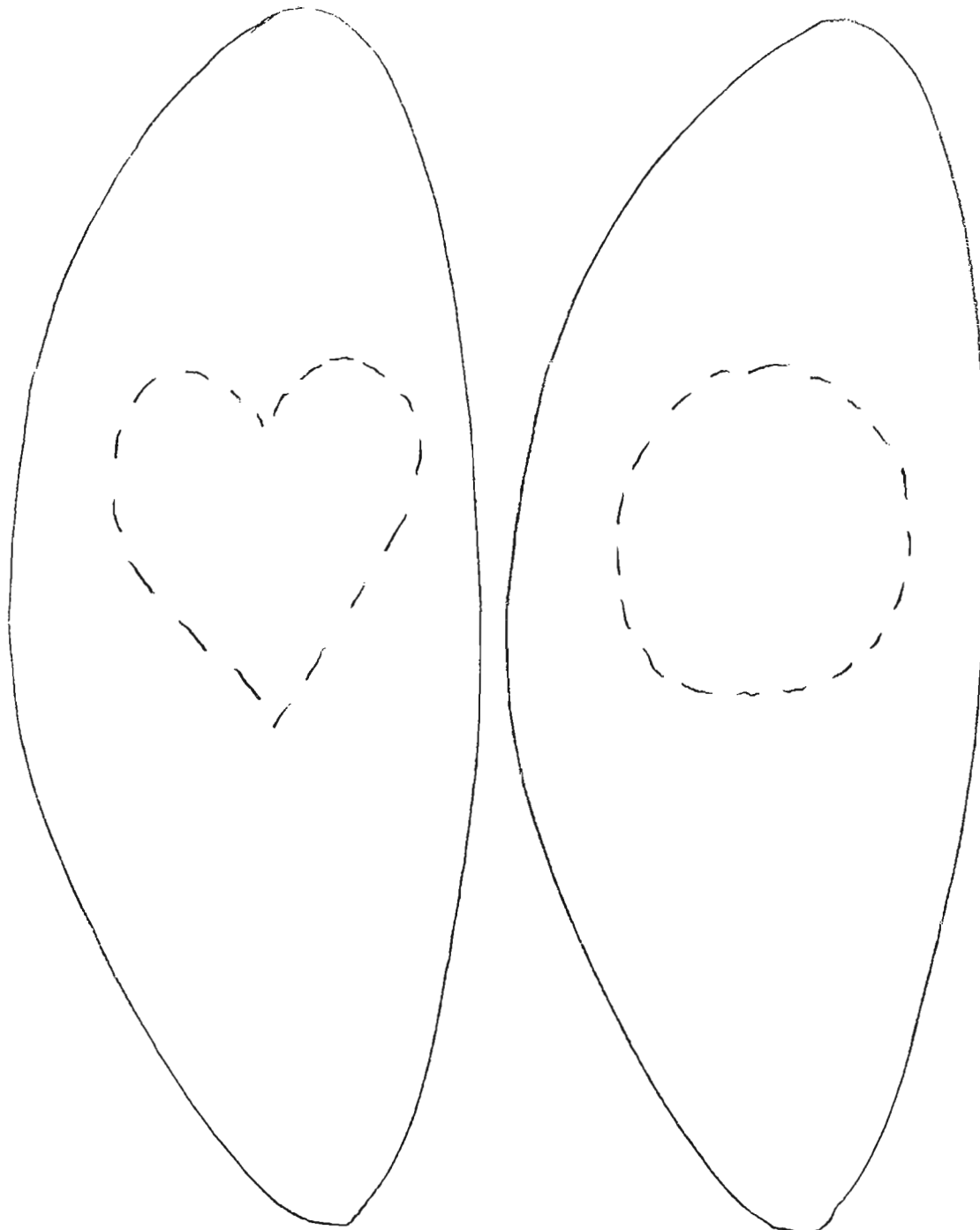
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Penguin  
Pal

Right wings

Penguin  
Pal

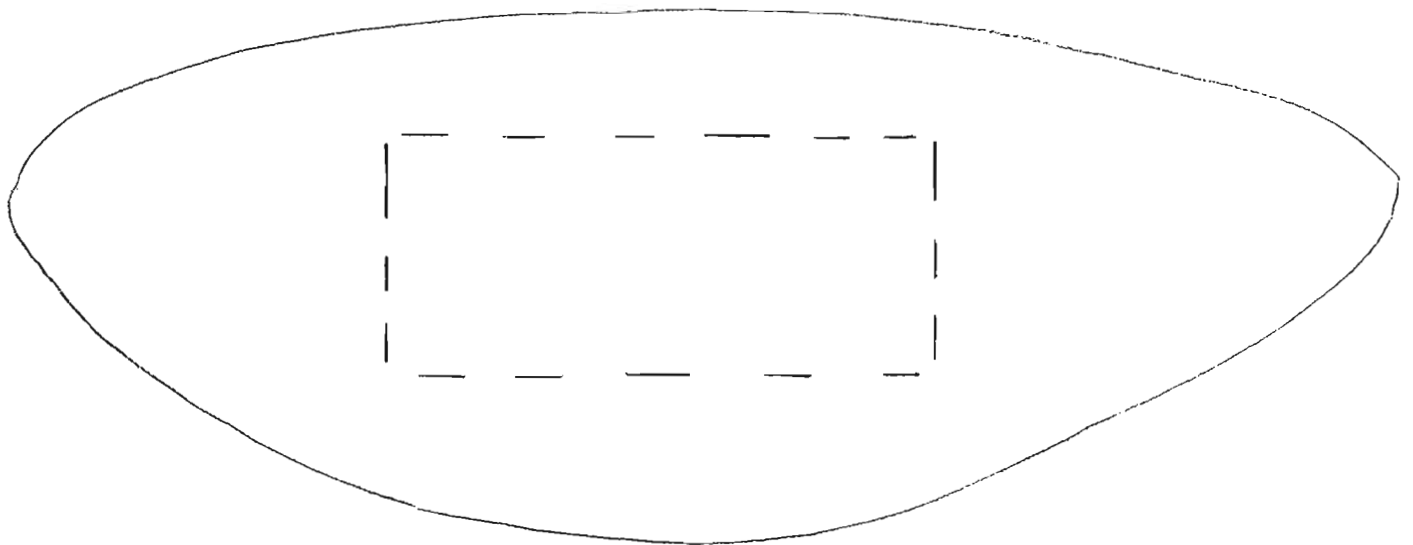




Left  
wings

Penguin  
pal

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com



A	G	M	S	Y	
B	H	N	T	Z	
C	I	O	U		
D	J	P	V		
E	K	Q	W		
F	L	R	X		

**Materials:**

- Extra large Black construction paper
  - White, orange and a variety of colored regular-size construction paper
  - Scissors
  - Glue sticks
  - Crayons
  - **Optional:** Wiggle eyes, white pom poms & glue dots
- I think they add that extra touch of pizzazz. 😊

**Directions:**

**Prep:**

- Make a template of the large black body of the penguin and trace it on black extra-large construction paper so that your students can cut it out.
- Make templates of the other pieces and run off the masters.
- I pre-cut the beaks, scarves, feet and eggs.

**The Next Day...**

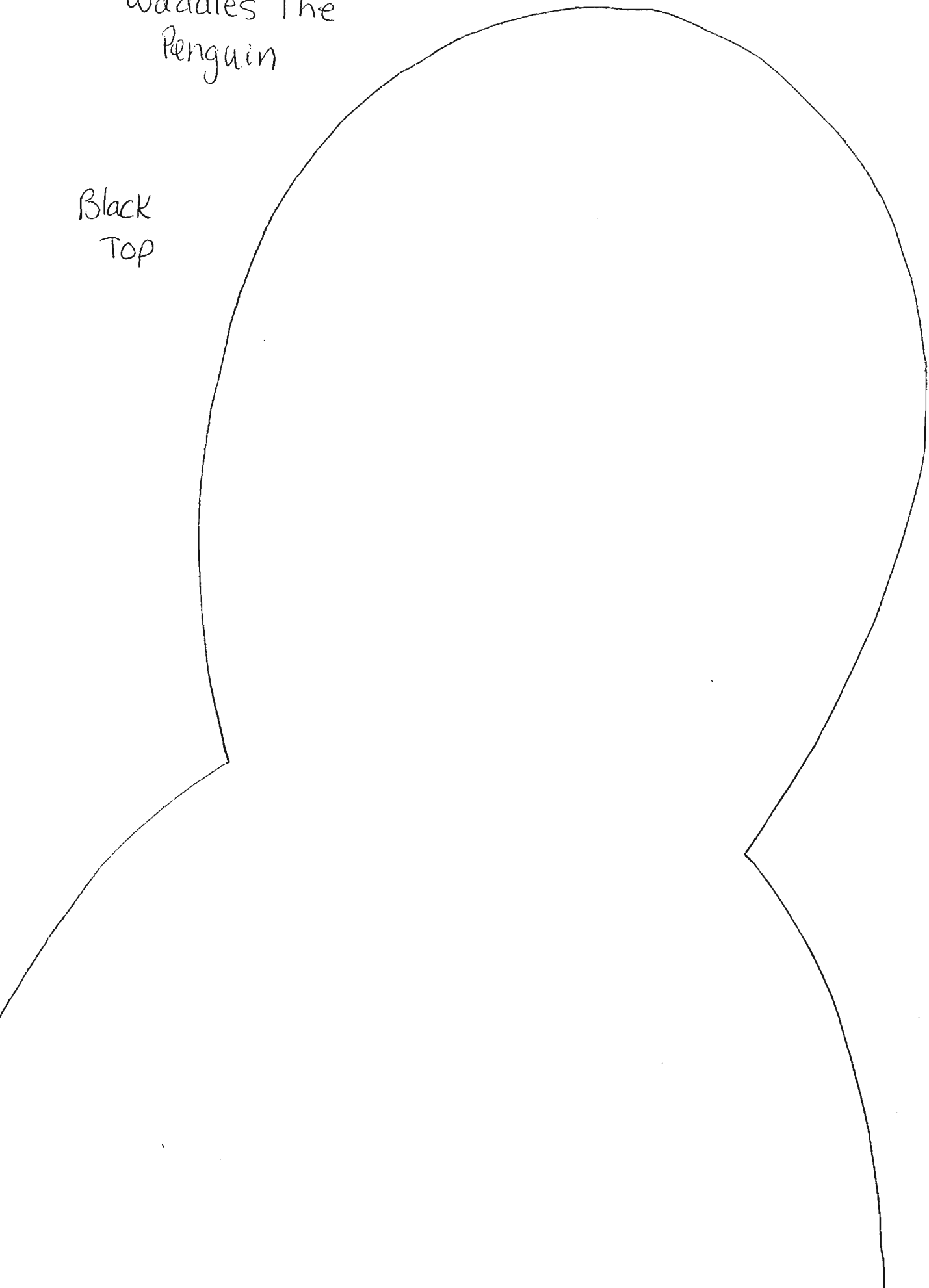
- Students CUT out the black body of the penguin.
- Students CUT out the white belly of the penguin.
- Children GLUE the belly to the penguin.
- Children snip-cut the ends of their scarf.
- Children GLUE the scarf to the neck of the penguin.
- Children fold the ends of the scarf up.
- Children GLUE the beak to the face of the penguin.
- Students choose a hat and CUT it out.
- Children GLUE the hat to the head of their penguin.
- Children add some details to the hat and scarf with crayons.
- Children CUT out two wings.
- Children FOLD the wings in half HORIZONTALLY.
- I have already demonstrated how to do this.
- Children GLUE the wings to either side of their penguin's body.
- Children glue their feet to the middle bottom of their penguin.
- Children FOLD their egg in half and GLUE the bottom of their egg in the center of the penguin's feet.

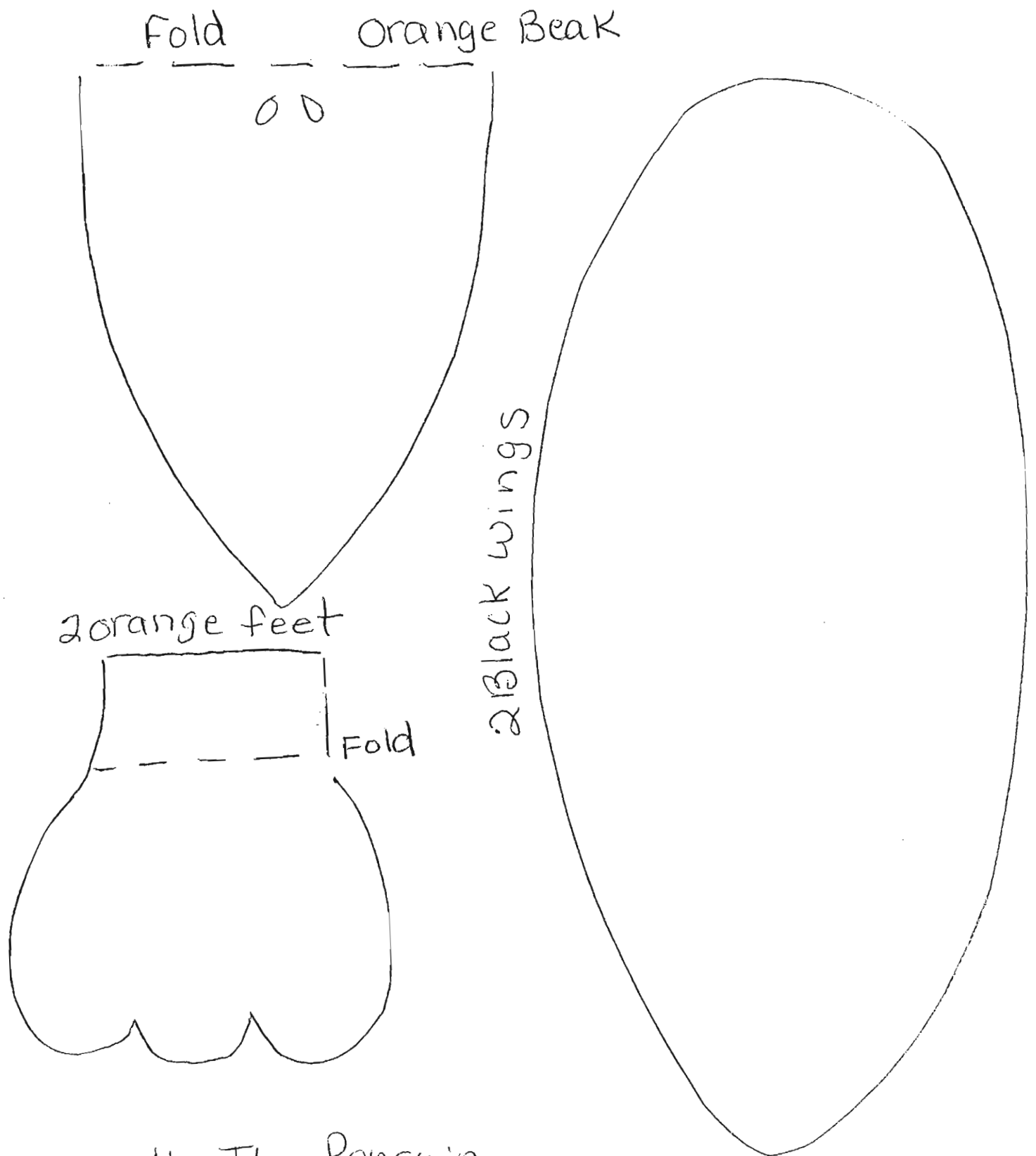


- Children WRITE their name on the bottom of the egg.
- Children raise their hand and I put a glue dot on their hat and give them a pom pom to press on it.
- I also give them 2 glue dots for the penguin's eyes and two wiggle eyes.
- Children name their penguin. (Waddles is their last name.) I write the name on the back with white crayon.
- Children clean up their work station and transition to a Tummy Tubby Time activity leaving their penguin on the table.
- When everyone is finished we sit on our *Circle of Friends* carpet and introduce our penguin friends.
- I also do the *Penguin Pokey* with them and some spatial directions. (My penguin is on the right, left, behind, between, etc.) I point to the children and we do *10 Little Penguins* to the tune of *Ten Little Indians*. We do this 'til everyone has a turn.
- I collect the penguins and hang them in the hallway. They waddle the length of the hallway on the bottom of the wall. Penguin-riffic! ☺

Waddles The  
Penguin

Black  
Top





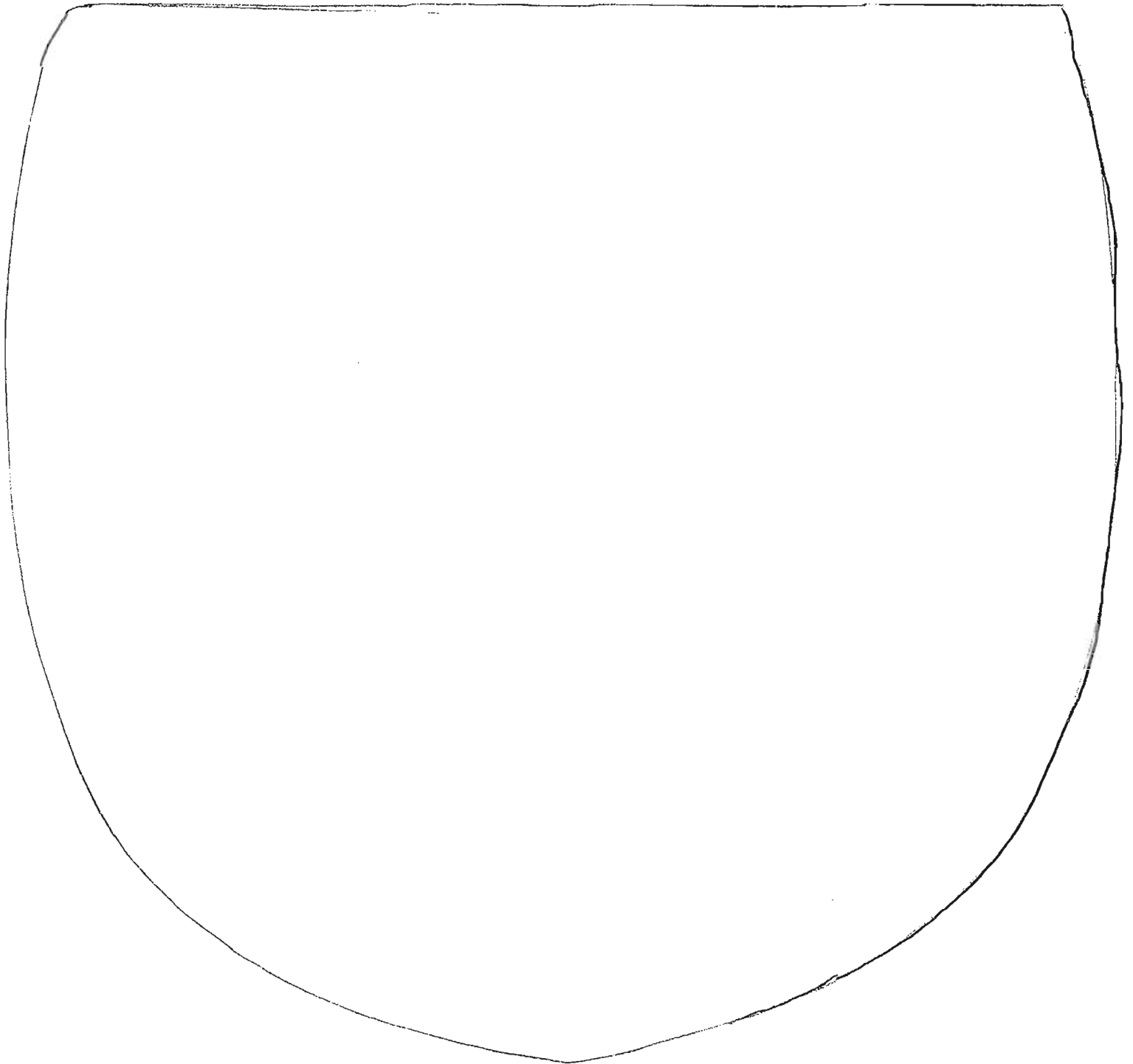
Waddles The Penguin

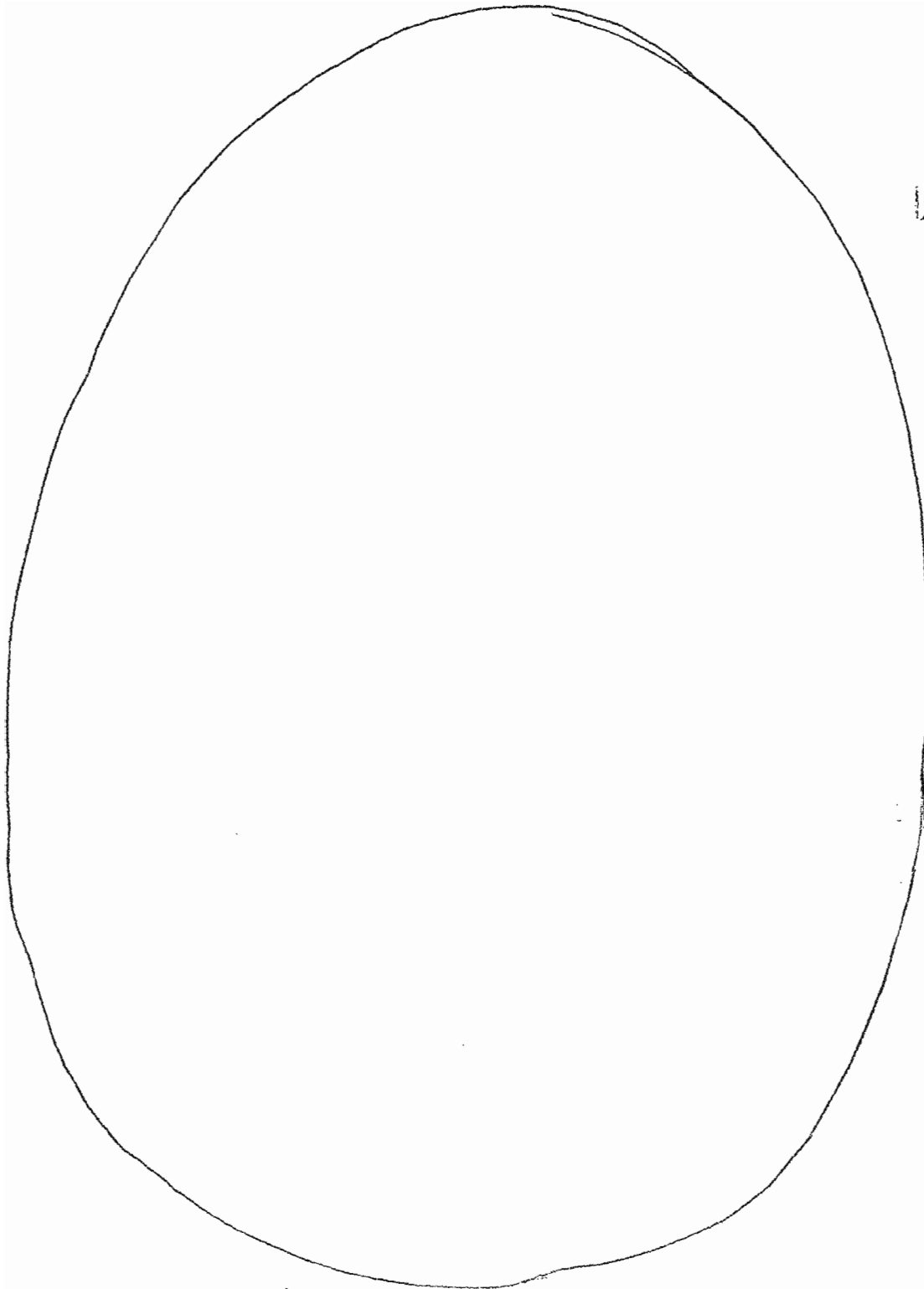
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Waddles The Penguin

Black Bottom





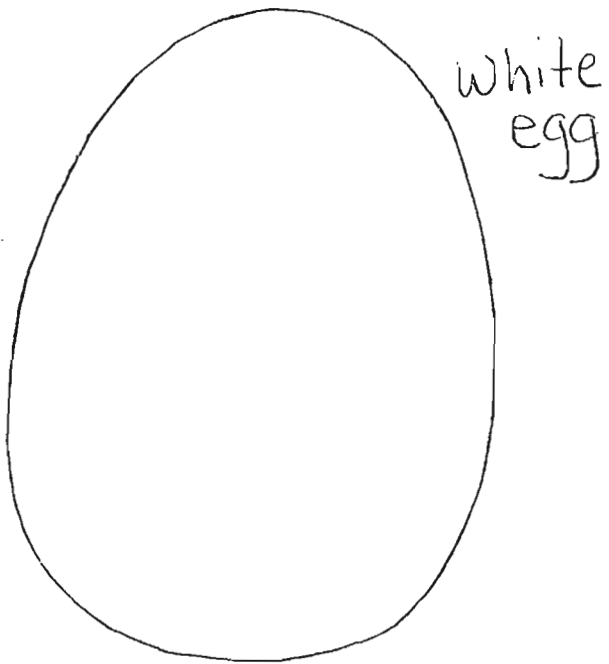
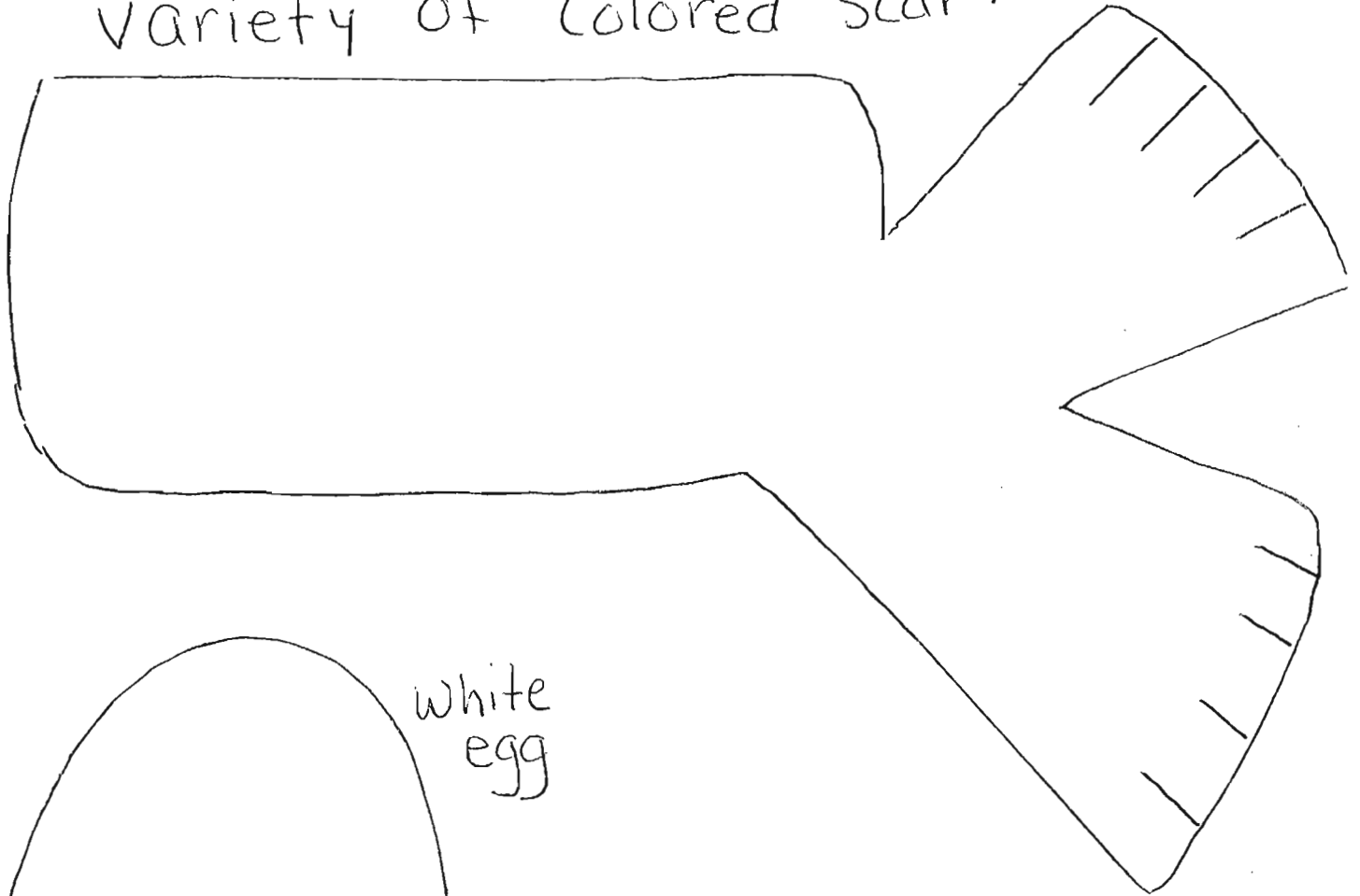
Waddles The  
Penguin

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White Tummy

waddles the Penguin  
©Teachwithme.com

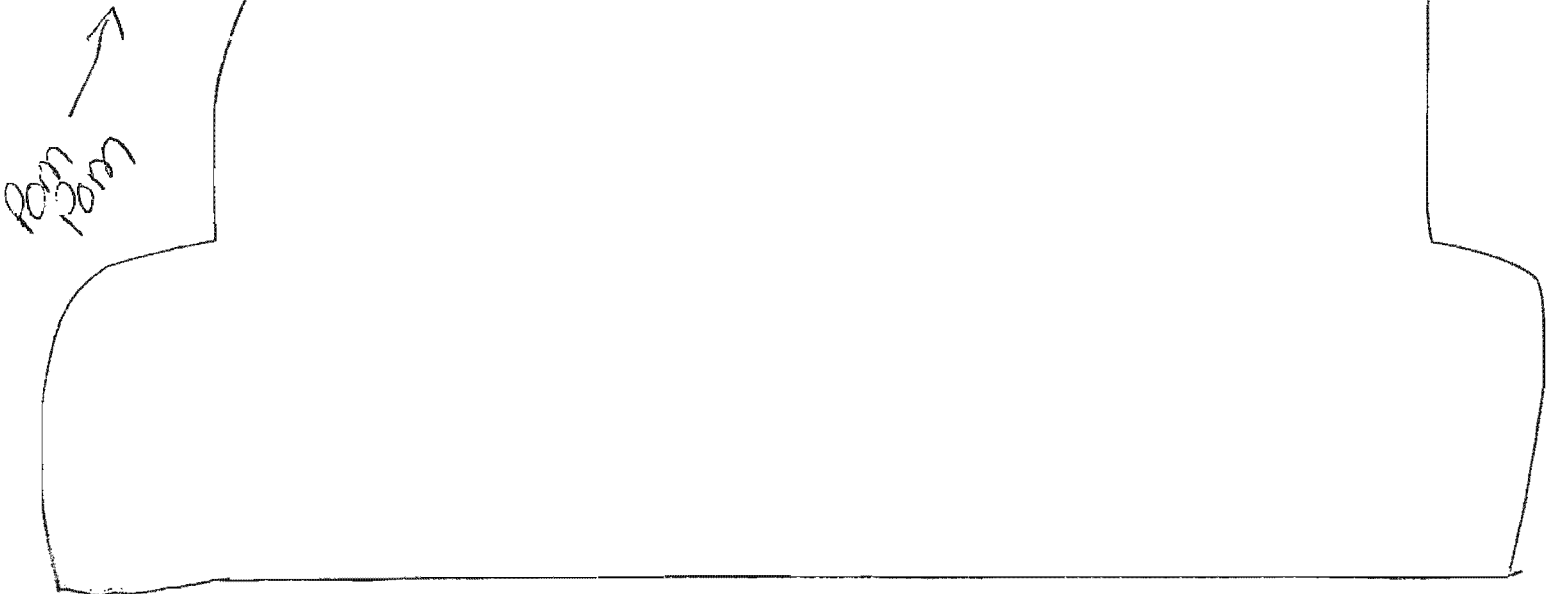
Variety of Colored Scarves



©TeachWithMe.com

Waddles The Penguin

a variety of  
colored hats

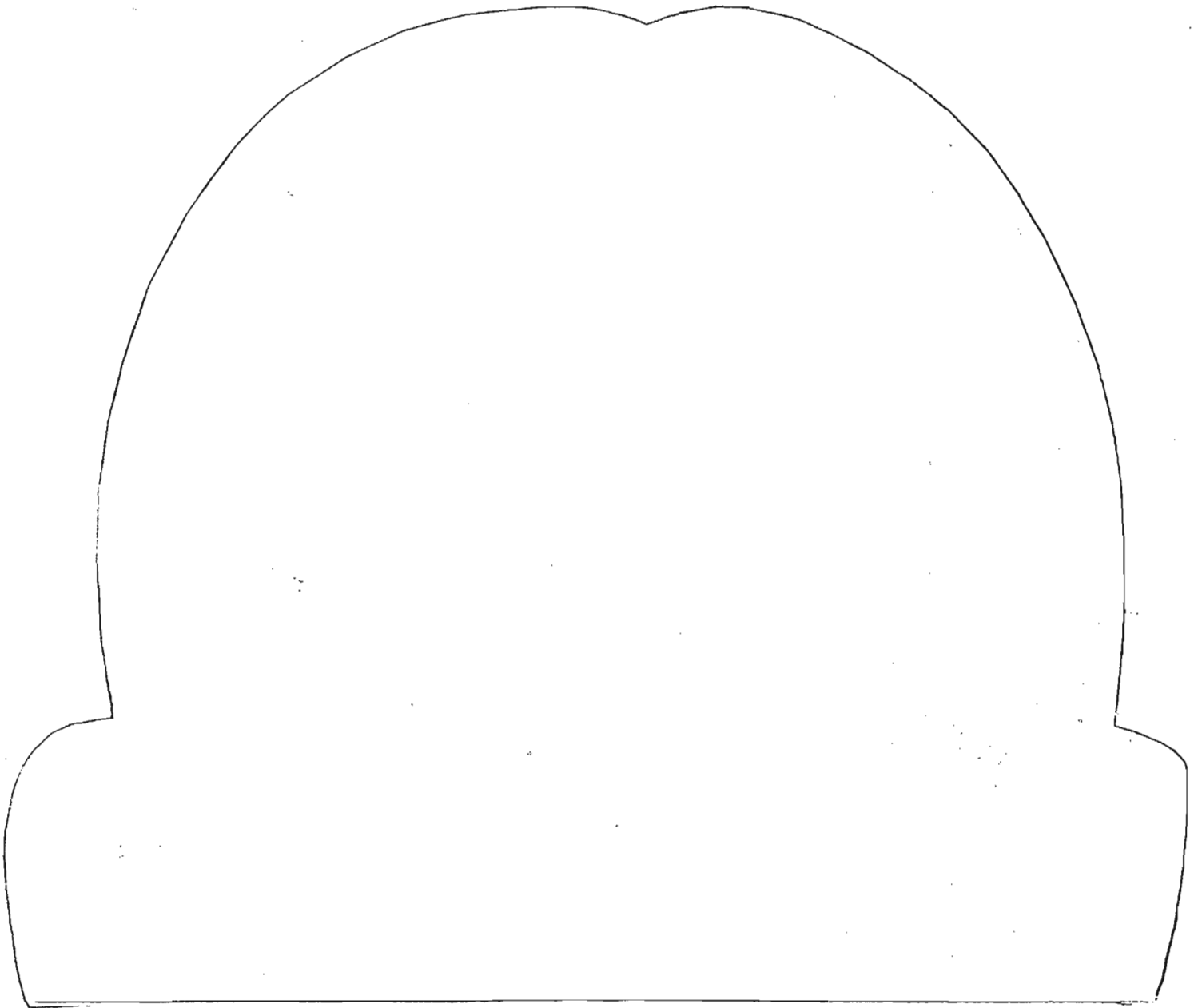


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waddles the Penguin

a variety of colored  
hats.

↓ Glue a pom pom ☺





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### **Penguin Slider Pal Counting & ABC Book**

- ❖ This is a multi-Purpose Pattern.
- ❖ You can make just a plain penguin or an ABC Book Or a Counting Book or several Sliders.
- ❖ Since I do an entire penguin theme we do all of them through out several days

#### **Materials:**

- Black, White & Orange construction paper
- Glue sticks
- Scissors
- Brass brads
- Protractor to poke a hole
- Masters
- Paperclips
- Crayons
- *Optional:* Wiggle eyes

Because I use this pattern to make a Counting and ABC book, I let the children use wiggle eyes for the booklet to change things up a bit. 😊

#### **Directions:**

##### **Prep:**

- ❖ Run off masters.
- ❖ Pre-cut and fold beaks and feet.
- ❖ Run off the sliders. If you think this is too much cutting for your students, have the sliders pre-cut.
- ❖ Decide which slider-skill you want to focus on. Sometimes I run off all of the sliders and we review all of the skills. The children enjoy switching the sliders.
- ❖ Because we celebrate 100 Day in February we are concentrating on counting to 100 by 10's so that's the slider I use for this Penguin Pal. 😊
- ❖ I've given you a blank sheet of sliders so you can fill in higher numbers, skip counting by 2's & 5's or even equations.

#### **Directions:**

1. Children CUT out the black body.
2. Children CUT out the 2 black wings.
3. Students CUT out the white body.
4. Children GLUE the white body to the center of the black body.
5. Children glue the beak and feet to the penguin. (I have these pre-cut and folded.)
6. Children write their name on the bottom of the penguin with a white crayon.
7. Students bring them to the teacher to put slits in and help them insert the slider.
8. I buy a seam ripper from the Dollar store to make slits and cut them a tad longer than the patterns show for easier sliding.
9. Insert them from the back.
10. So that the students don't pull them out. I use the scrap ends from the slider papers and glue a little strip of paper on each end a tad wider so they act as "stops".
11. When all of my students are done, we clean up and sit on our Circle of Friends carpet. We review the various skills for each of the sliders then I have them "blast off" with the number slider. I paperclip their sliders to their penguin and they take them to their lockers and put them in their backpacks.
12. For the ABC and Counting books, simply run off the masters.
13. Have the children cut and sequence the pages.
14. Children highlight the numbers/letters and WRITE them.
15. Staple their booklet to the tummy of the penguin. I've also used an envelope and had the children glue it to the penguin's tummy and they've just tucked both their stapled booklets inside.
16. You can choose to do either the ABC book or the counting book. I do both on 2 different days and staple both of them together using a mega-page stapler.
17. There's also a shape page for a shape booklet and a blank page for you to fill with whatever other standards you are working on.

Aa

1

Bb

2

Cc

3

Dd

4

Ee

5

Ff

6

Gg

7

Hh

8

Ii

9

J j

10

K k

11

L l

12

M m

13

N n

14

O o

15

P p

16

Q q

17

R r

18

Ss

19

Tt

20

Uu

21

Vv

22

Ww

23

Xx

24

Yy

25

Zz

26

My  
ABC  
Book

# My Counting Book

0

1

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2

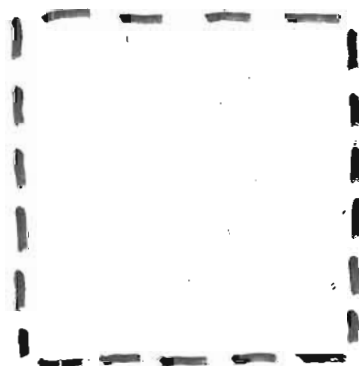
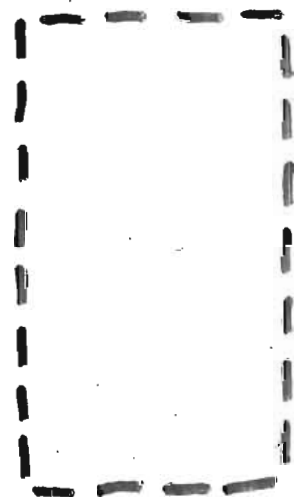
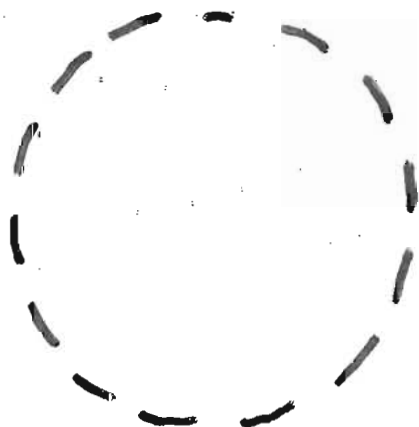
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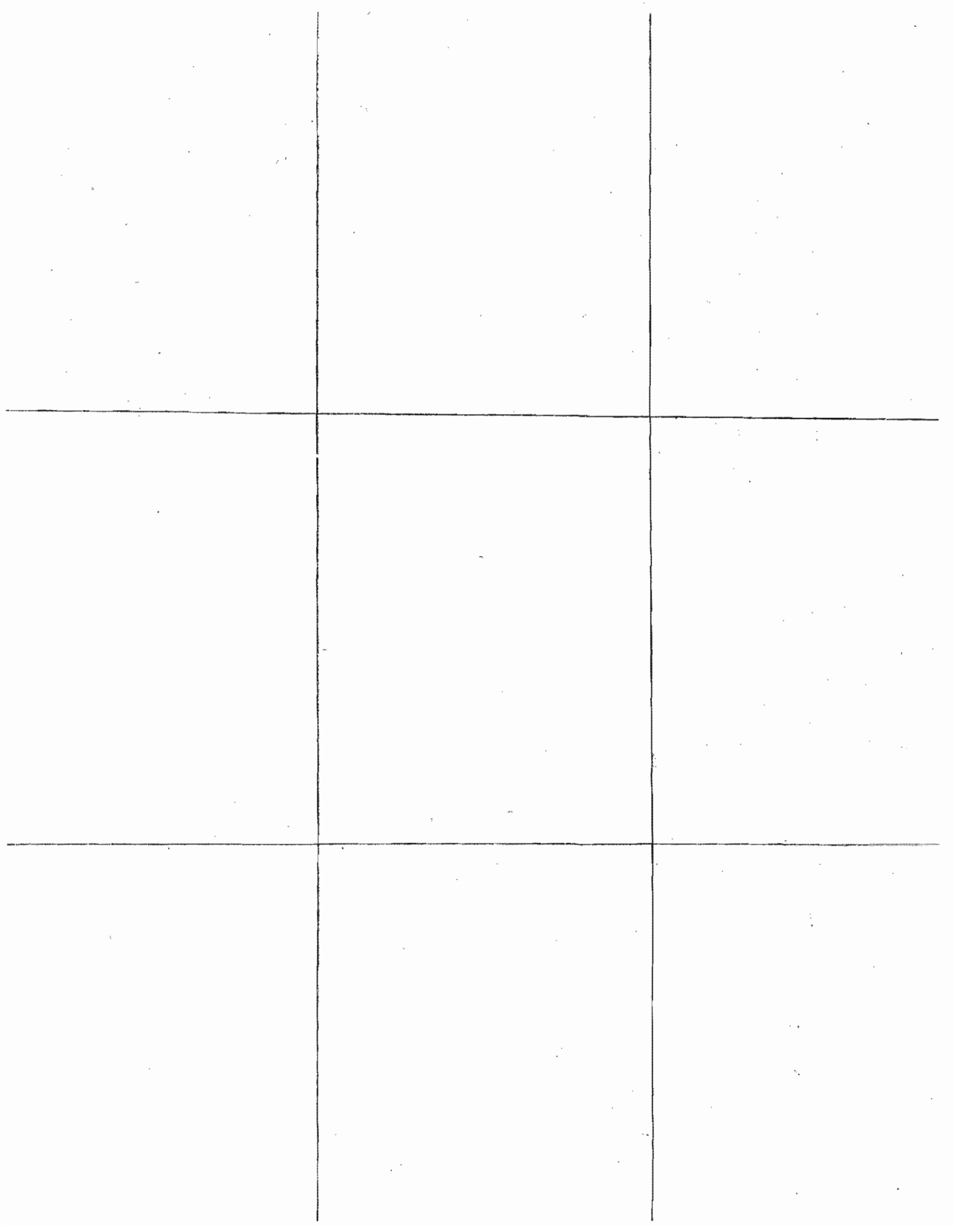
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5

6

7







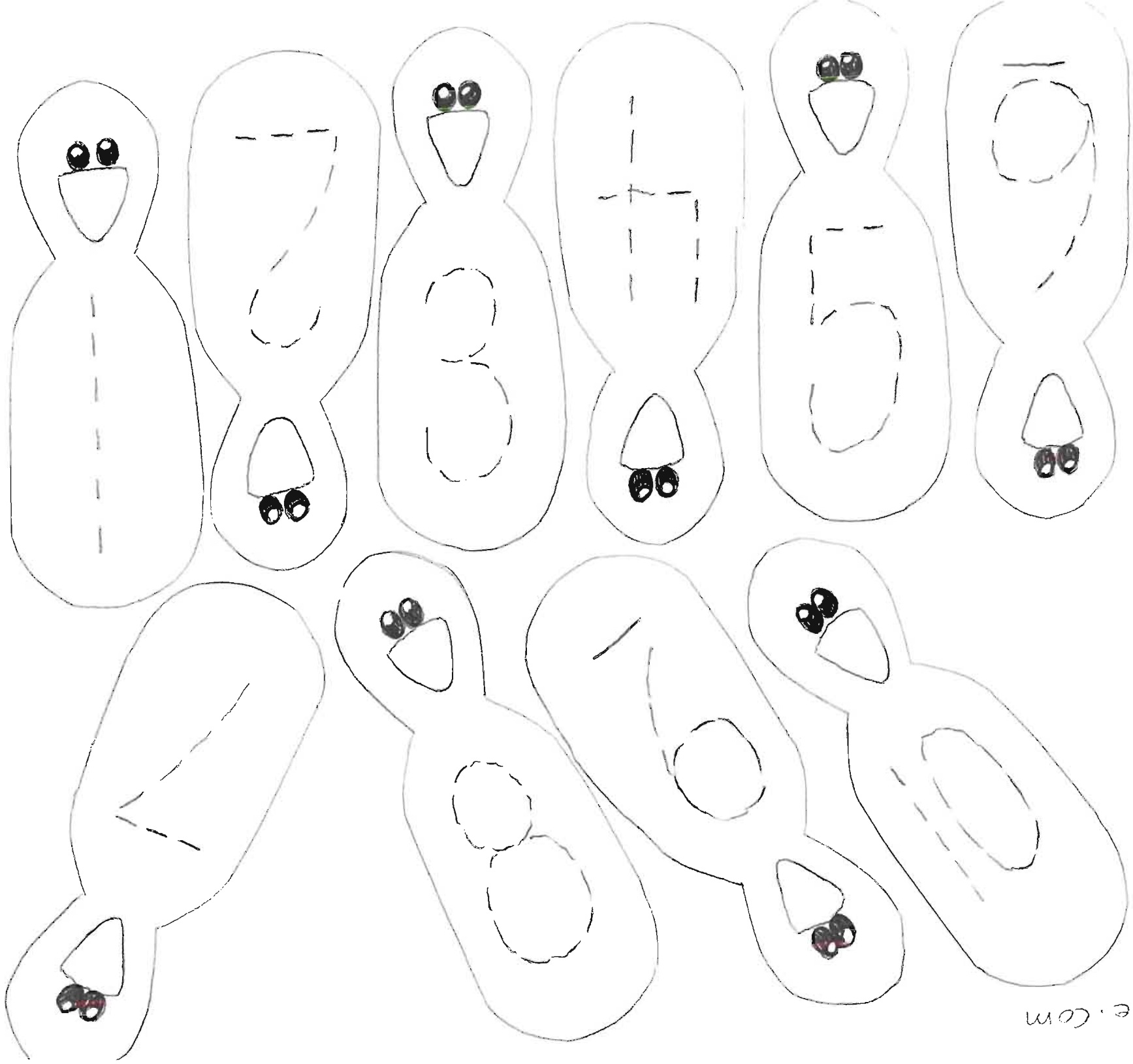
## Ten Little Penguins In A Row-Accordion Fold Out

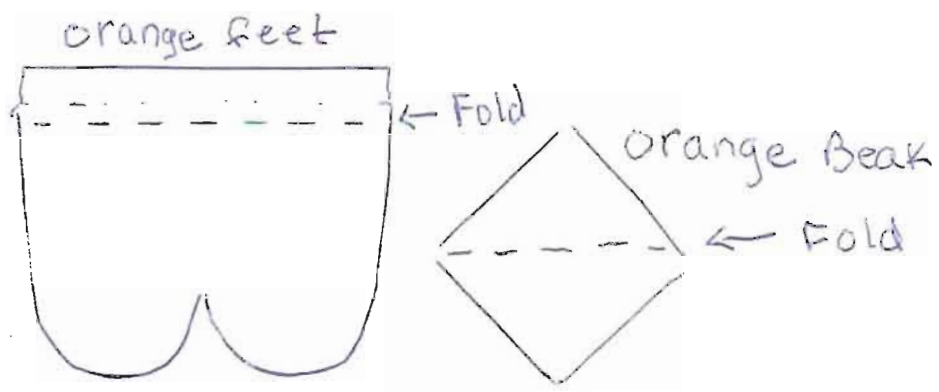
### Materials:

- Black & orange construction paper
- Masters
- Crayons, highlighters or markers
- Scissors
- Glue sticks
- Paperclips

### Directions:

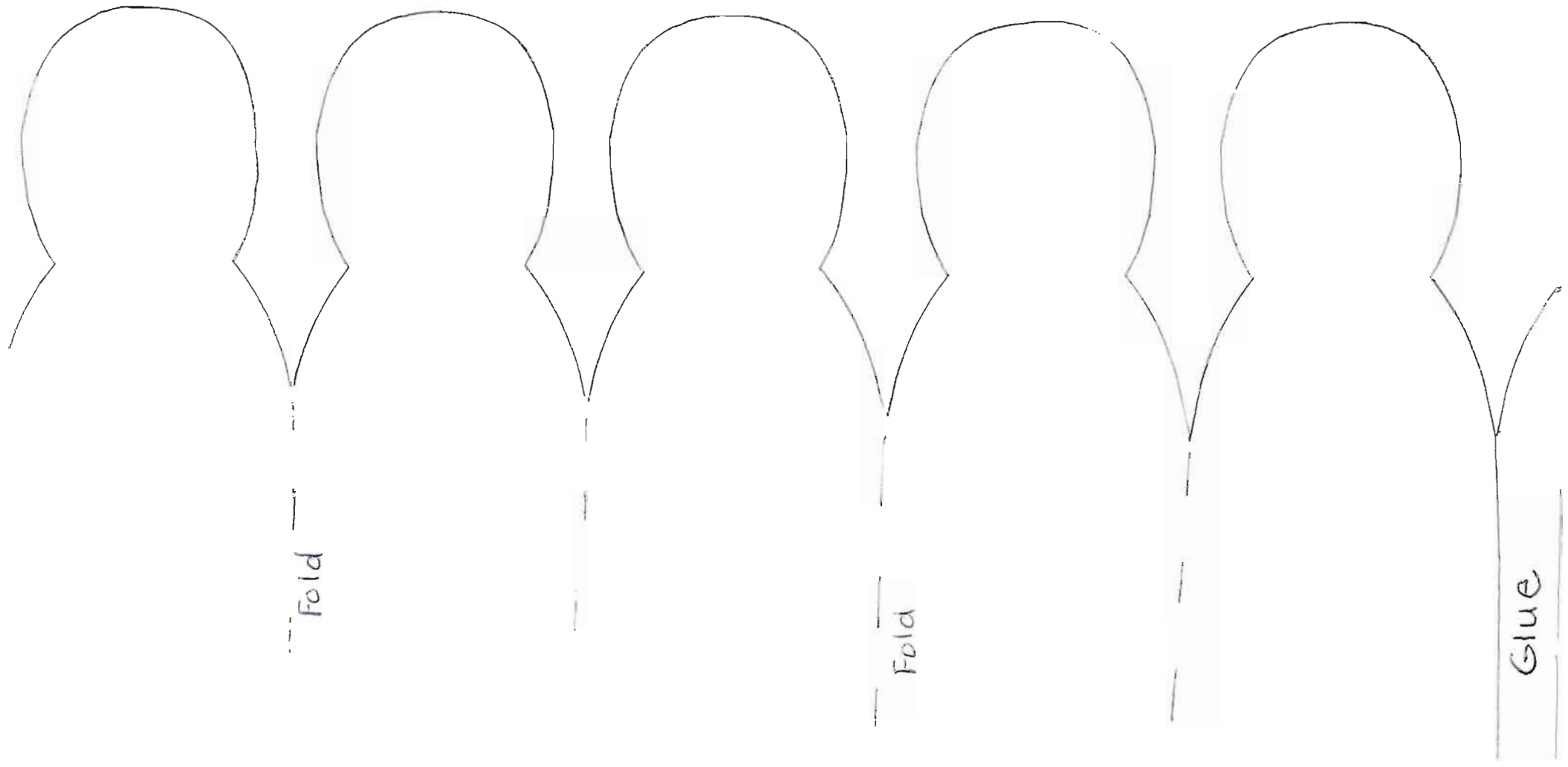
- Run off masters
- This is a lot of cutting. There are several options. You can make a template of the white portion of the penguin and cut out 10 pieces for each of your students. They can write in their own numbers and draw in their own faces, and only cut the black portion of the penguin; or
- You can make a template of the black section and cut two out for each child and run off the white numbered penguins for your students to cut out.
- My Y 5's have done well with both options. They do need help with the folding portion of the project, and when they cut out their own white bodies they do not look all that symmetrical or consistent. Their numbers are not all that great either. It all depends on what skill you want your students working on.
- Students GLUE the two black bodies together and snip off the extra connecting black section.
- Students sequence the numbers and GLUE the white bodies to the black body sections.
- I have my students raise their hand when they are done sequencing so that I can check to make sure they are correct.
- I also have an example on the board for them to self-check as well.
- Using orange markers or highlighters or crayons, children TRACE the numbers and beaks.
- Children GLUE the beak and feet to the number one penguin. (I have these pre-cut and folded for the children.)
- Help the children accordion fold the penguins.
- When everyone has completed their penguins, I have my students sit on our *Circle Of Friends* carpet and we use the penguins as a manipulative to sing ***Ten Little Penguins*** to the tune of ***Ten Little Indians***. We unfold the penguins as we get to that number and then refold them as we sing from 10 to 1. I give each child a paperclip to hold their book together and they take it to their backpack.





@TeachWithMe.com  
10 Little Penguins

Black Trace & Cut 2 per child.



## **Slip Slidin' Away Penguin**

### **Materials:**

- Black & White construction paper
- Glue sticks
- Scissors

### **Directions:**

#### **Prep:**

- Run off masters
- Decide which skill you want to reinforce then run off that slider and pre-cut the slider strips.

### **The Next Day...**

1. Children CUT out their penguin, North Pole sign and rectangular slider.
2. Children GLUE their penguin to the right side of the slider.
3. Children GLUE their sign to a piece of construction paper that they trim around.
4. Help children cut slider slits with a seam ripper or scissors.
5. Help your students insert their slider.
6. Children push their slider to the first letter/number and GLUE their sign a finger space above that.
7. When everyone is done, we clean up and then we sit around our *Circle Of Friends* carpet with our penguin sliders.
8. I review whatever slider skill I'm working on, then they take them to their backpacks.
9. I encourage them to share the slider again with their families and include a note about the activity so that their families ask about it and reinforce what their child has learned.

# North Pole



Glue penguin  
to the side.

Black  
make slits with a seam  
ripper

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Slip Sliden away

Aa  
Bb  
Cc  
Dd

Ee  
Ff  
Gg  
Hh  
Ii  
Jj  
Kk  
Ll

Mm  
Nn  
Oo  
Pp  
Qq  
Rr  
Ss  
Tt

Uu  
Vv  
Ww  
Xx  
Yy  
Zz

50

60

70

80

90

100

10

20

30

40

0

1

2

3

4

5

6

7

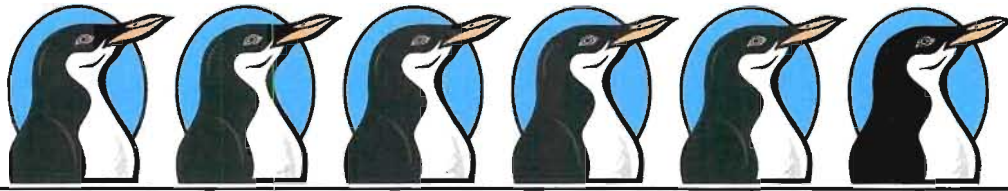
8

9

10

Slip Sliden Away Penguin  
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**TeachWithMe.com's**  
**Penguin Fun Facts**



- Penguins are birds.
- They are one of the most social of all bird species.
- They cannot fly.
- They have waterproof feathers.
- Most penguins molt or lose their feathers once a year. At that time they do not go into the water, but fast for about 2 weeks depending on their species.
- Penguins preen their feathers frequently.
- They must keep their feathers in prime condition to ensure waterproofing and insulation.
- They preen with their bills. A gland near the base of the tail secretes oil that the penguin distributes throughout its feathers for several minutes in the water by rubbing their bodies with their flippers while twisting and turning.
- There are 17 different kinds of penguins.
- The smallest is the Fairy, also called the Little Blue penguin and the largest is the Emperor penguin.
- They live in the Southern Hemisphere.
- Major populations of penguins are found in Antarctica, Australia and New Zealand.
- Although all penguin species live in the southern hemisphere, they are not just found in cold climates like Antarctica.
- In fact, only a few species of penguin live that far south. Several species are found in the temperate zone. The Galapagos penguin lives near the equator.
- The larger penguins seem to be found in the colder climates, while the smaller penguins seem to reside in the more tropical places.
- Penguins swim in the ocean using their webbed feet as rudders.
- Penguins cannot swim backwards.
- They look like torpedoes.



- They spend most of their life in the water. Some studies say as much as 75% of their life!
- They dive and flap their wings and look like they are flying through the water.
- They can swim very fast. Some studies say as fast as 15 to 25 mph!
- They eat mostly fish, but will also eat other small seafood like krill and squid.
- They eat their meal in the water and swallow it whole.
- Their bills have a little hook at the end so they can grab the fish.
- Their tongue has bristles on it to hold the slippery seafood so it doesn't get away.
- So that they don't get sick from drinking ocean water, they have a special gland that takes the salt out and pushes it out of the grooves in their bill.
- The only time that you see penguins in the air is when they leap out of the water. This is called "porpoising".
- Penguins can jump up to 6 feet in the air when coming out of the water.
- They do this to get a gulp of air because they cannot breathe underwater.
- Most penguins stay under water for about a minute. Scientists say they can hold their breath for as long as 7 to 8 minutes. The longest recorded dive for an Emperor penguin was 21 minutes!
- They are good leapers and use this "flying" technique" to get out of the ocean onto the ice flows.
- They have webbed feet. Their legs and feet are set back on the body, which causes penguins to stand upright when on land. They are known for their waddle-walk.
- The penguins are black and white. Scientists call this counter-shaded. The dark back helps the penguin blend in with the ocean when the penguin is seen by his predators from the sky. His white belly keeps him camouflaged with the lighter surface when he is viewed by his predators from below.
- Seals, sea lions, sharks and orca whales are their ocean predators, foxes and snakes their land predators, and birds like the Australian Sea Eagle and sea gulls are some of their sky predators.
- Penguins don't seem to be afraid of humans and have even approached groups of explorers without hesitation. This is probably

on account of there being no land predators in Antarctica or the nearby offshore islands.

- Penguins are warm blooded like humans, but they stay warm because they have a layer of fat under their skin called blubber.
- On top of their blubber they have soft fluffy feathers called down and then on top of those they have outer feathers that overlap to seal in warmth. They are covered in oil that makes them water and windproof.
- The black feathers also help them absorb heat from the sun which helps keep them warm.
- Penguins also stay warm by huddling together in circles shoulder to shoulder.
- Scientists have seen them taking turns rotating from the inner circle to the outer circle. As many as 6,000 males have been seen clustering in circles to keep warm.
- Another way some of the penguins stay warm is “tipping”. On land, king and emperor penguins tip up their feet, and rest their entire weight on their heels and tail, reducing the contact with the cold icy surface.
- Likewise, the penguins in the tropical areas need to keep cool. Those penguins fluff out their feathers so that they are away from their body. They also hold their flippers out and flap them up and down.
- Males and females look alike.
- Penguins live in colonies.
- The area where penguins mate, build their nests and raise their young is called a rookery.
- Some studies say that some rookeries include hundreds of thousands of penguins!
- The male stretches his wings, arches his back, struts around and calls loudly to the females when he is looking to attract a mate.
- Penguins communicate with each other by vocalizing and performing physical behaviors called "displays."
- They use many vocal and visual displays to communicate nesting territories and mating information. They also use displays to recognize their partners and chicks as well as a defense against intruders.
- Penguins bond with each other by touching necks and slapping each other on the back. Everyone has their own special song that they sing to each other.
- They stay together for as long as they have chicks.

- Penguins lay 1 or 2 eggs. Daddy keeps the eggs tucked under his feathers on his feet so they don't freeze. Mom heads for the ocean to get food. They are gone as long as two weeks. When she returns, then dad goes to eat. When the chick hatches he too has his own special call.
- It sometimes takes a baby chick 3 days to hatch out of his egg.
- A baby's downy feathers, depending on their species, maybe white, gray, black or brown.
- Their feathers are not waterproof, and chicks can't go into the water until they get their juvenile plumage. It takes about a year before they get their adult feathers.
- When the baby penguin is strong enough both parents leave at the same time. All the chicks are left in a group.
- So how does a penguin know where he is? Studies with the Adélie penguin have shown that they use the sun to navigate from land to sea.
- If all the penguins look alike how can they tell who is who? By their voice of course! There are three main kinds of penguin calls. There is the **contact** call so they can find their mate and baby amongst the colony; the **display** call to attract and recognize a mate; and finally the **threat** call used to defend a territory and warn against predators.
- So if feathers keep the body warm, how come their feet don't freeze? Their bare feet actually prevent the penguin from burning up in their toasty suits. Because of the great insulation that the blubber provides, fat and black feathers on a sunny day could be fatal if not for a penguin's bare beak and feet where heat can escape, allowing the body to maintain an appropriate temperature. Arteries in the penguin's legs adjust the blood flow to the feet which adjust foot temperatures, keeping them just a few degrees above freezing, so they don't ice over and freeze.
- Penguins live 15 to 20 years.
- A penguin's life is not all work. They like to play too. They toboggan on their bellies through the ice and snow, they hop from here to there and in and out of the water, they surf through the waves and they dive off the cliffs of snow and ice flows into the chilly water and then hop back up and do it all over again.
- All that playing tuckers even a penguin out. A penguin sleeps with its bill tucked behind a flipper. Some scientists think this reduces heat lost through the nostrils in its beak. Others think it serves no purpose. Scientists have discovered that during the Antarctic winter, when the

period of darkness may last more than 20 hours, huddling Emperor penguins, who are incubating eggs, may spend most of a 24-hour period sleeping!

- Portuguese explorer Vasco da Gama in 1497 is given credit for sighting and documenting seeing the first penguins.
- Where we get the word "penguin" is debated. Some say it has to do with the amount of fat (penguigo in Spanish and pinguis in Latin) that penguins possess; to others claiming that the word was derived from two Welsh words meaning "white head". The most agreed-upon explanation is that "penguin" was used as a name for the Great Auk which is extinct but which really looked like our modern day penguin.
- Currently all the species of penguins are legally protected from hunting and egg collecting.
- Some sources say as many as 10 of the species are endangered or at risk of extinction!
- The total population of the penguins is guess-timated to be somewhere around 10 million.
- Some studies from fossil remains say that about 30 species are already extinct.
- Penguins have no defenses against germs. That's why so many of them die in zoos.
- It was great to find out that the four Sea World parks maintain Emperor, King, Adélie, Gentoo, Chinstrap, Rockhopper, Macaroni, Magellanic, and Humboldt penguin species. And that all of these species have successfully reproduced within the parks' comprehensive breeding program!

### **Thanks to my Online Resources**

There is a great deal more information on these sites as well as excellent pictures, videos, games, coloring pages and other fun things to do!

I highly recommend them. Do visit! I learned a lot and had a great time doing my research.

If you have older students, create a Scavenger Hunt. Make up a few questions from each site and give a prize to the one who finds the most answers!

I got my information for my Penguin Fun Facts from the following sources:

- <http://www.seaworld.org/infobooks/Penguins/home.html> Tons of information!
- <http://www.sci.tamucc.edu/~sterba/trip/home.htm> Amazing photos of penguins and a trip to Antarctica. I put them in a book for my students to look at and laminated it. They love looking at far off places and pretending they are explorers too!
- <http://www.kidzone.ws/animals/penguins/facts1.htm> My favorite
- <http://www.enchantedlearning.com/subjects/birds/printouts/Penguincoloring.shtml>
- <http://en.wikipedia.org/wiki/Penguin>
- <http://www.antarcticconnection.com/antarctic/wildlife/penguins/index.shtml>
- <http://www.encyclopedia.com/doc/1E1-penguin.html>
- <http://kids.nationalgeographic.com/Animals/CreatureFeature/Emperor-penguin>
- <http://www.nationalgeographic.com/coloringbook/penguins.html>
- <http://www.aad.gov.au/default.asp?casid=3524>
- <http://www.earthcam.com/usa/newyork/cpzoo/>
- <http://www.siec.k12.in.us/~west/proj/penguins/main.html>
- <http://www.adelie.pwp.blueyonder.co.uk/>
- <http://animals.nationalgeographic.com/animals/birds/emperor-penguin.html>
- <http://www.eliasdesigns.com/penguins/index.htm>
- <http://www.junglewalk.com/info/Penguin-information.htm>
- [http://www.livescience.com/mysteries/061121\\_penguin\\_feet.html](http://www.livescience.com/mysteries/061121_penguin_feet.html)
- <http://lifestyle.iloveindia.com/lounge/facts-about-penguin-1317.html>
- <http://www.gdargaud.net/Antarctica/Penguins.html>
- [http://www.neaq.org/animals\\_and\\_exhibits/exhibits/individual\\_exhibits/penguin\\_exhibit/index.php](http://www.neaq.org/animals_and_exhibits/exhibits/individual_exhibits/penguin_exhibit/index.php)
- <http://www.falklands-nature.demon.co.uk/penguins/penguins.html#Anchor4>

**Materials:**

- Blue & Brown construction paper
- White copy paper
- Glue sticks
- Scissors
- White paint
- Brush
- Nail brush
- Paper plate

**Optional:** Metal Small & medium-sized snowflake punches

**Optional:** Name Labels

**Optional:** Hot Chocolate for a treat

**Background:**

- I got this idea from my fellow kindergarten teacher Mary.
- She gives her students a variety of colored mugs to choose from and they drizzle paint all over their mug with a wet piece of yarn that was dipped in white paint.
- You can also have children put a few droplets of paint on their mug and blow on them through a straw for another cool affect.
- Mary arranges the mugs kittywampus on a big bulletin board that's bordered with tissue paper snow that she makes look 3-D by bunching it up.
- As a nice fine-motor skill she has them make little balls of tissue paper that they glue to the chocolate to look like marshmallows.
- You could also cut slices of packing peanuts or even use real mini marshmallows that have laid out and gotten hard.
- I give my students dark blue mugs to cut out so they look like those antique metal splatter-ware mugs. Here's how:

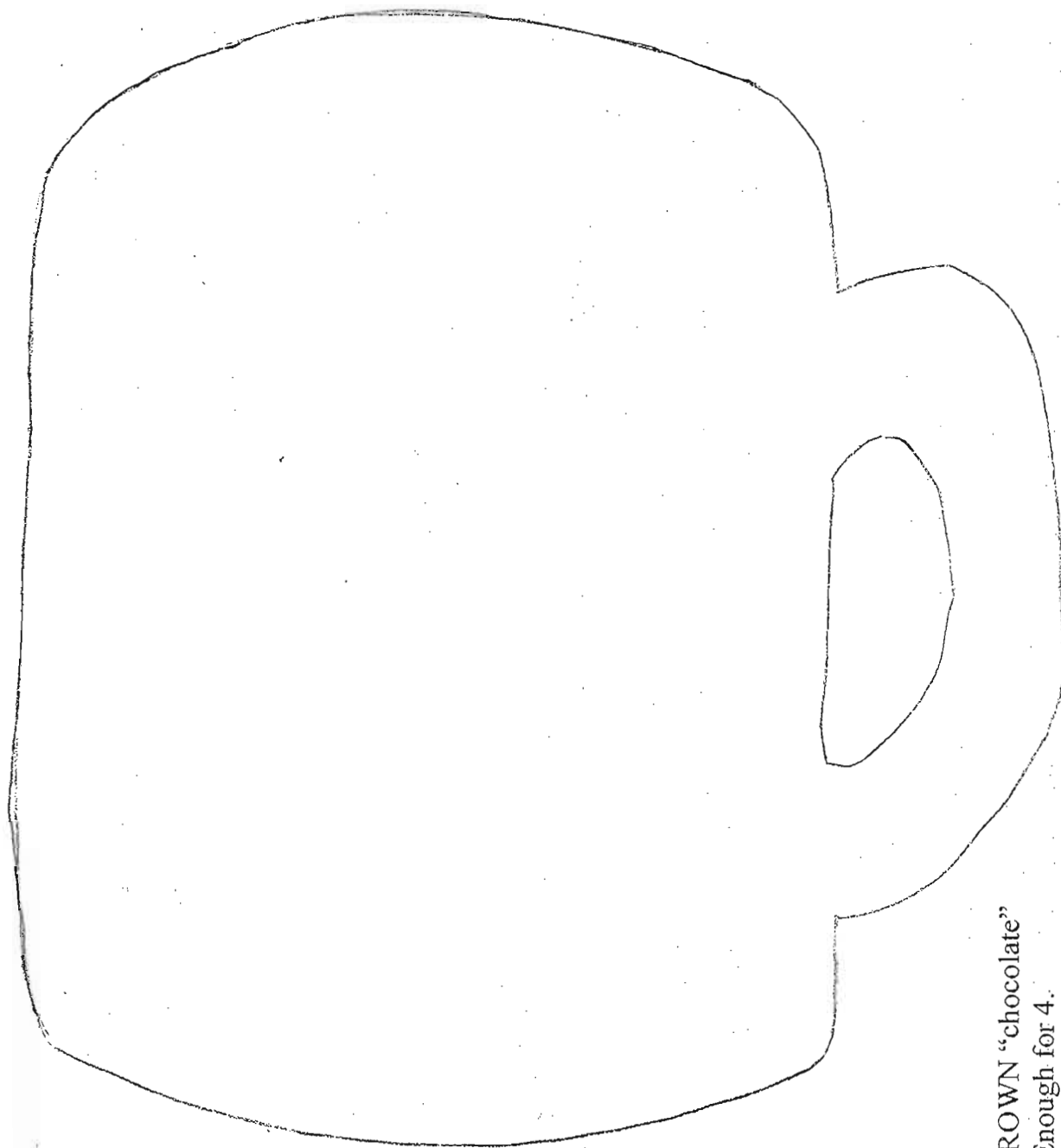
**Directions:**

**Prep:**

- Run off masters
- Pre-Cut hole in the handle
- Make name labels.
- Punch snowflakes out of white copy paper.

### **The Next Day...**

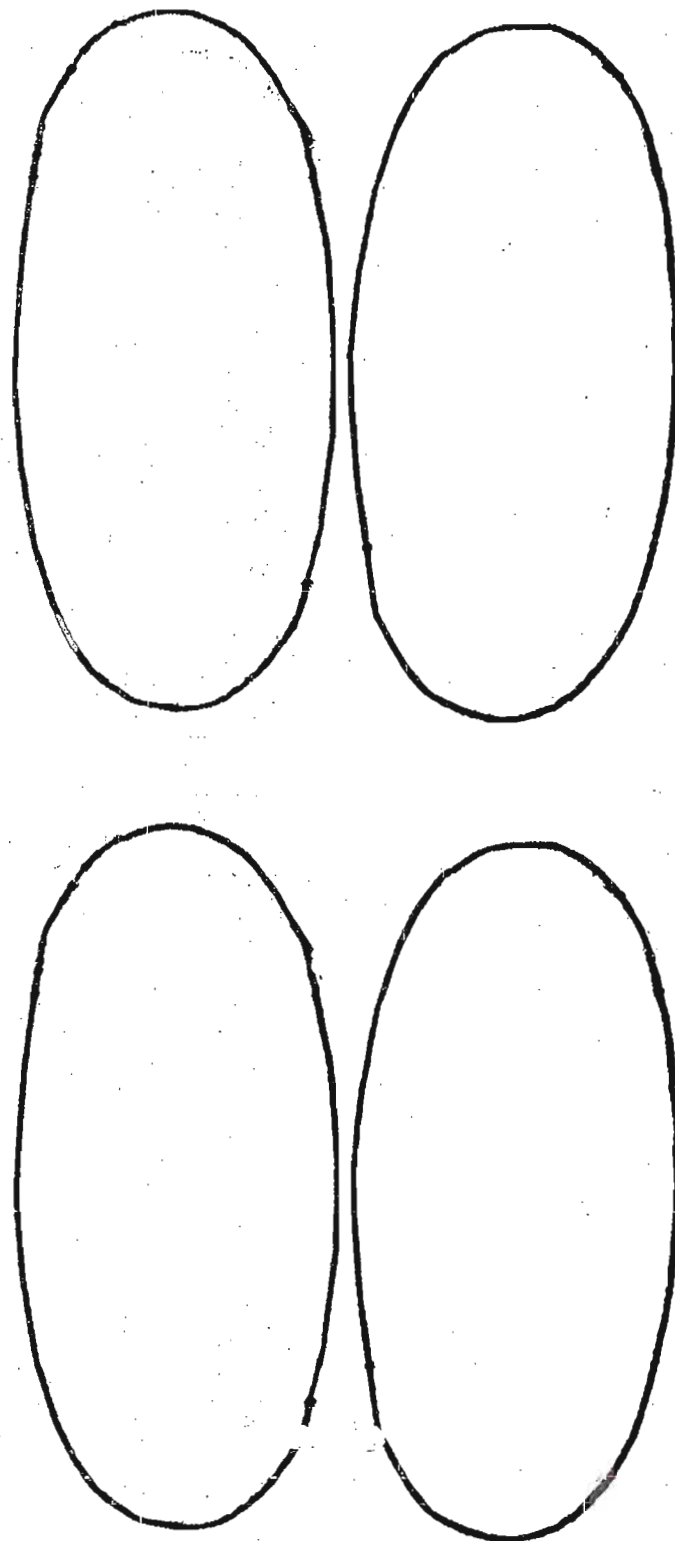
1. Children CUT out the mug. (I pre-cut the hole in the handle.)
2. They bring it to the teacher.
3. Lay mug in the bottom of the lid of a copy paper box.
4. Put a small amount of white paint on a paper plate, smooth it out with a paint brush.
5. Children rub the nail brush on the plate and then holding the brush with one hand and using the fingers of the other hand they flick paint on their mug.
6. Put a name label in the middle of the mug.
7. Set aside to dry.
8. Children return to their seat and CUT out the oval "chocolate".
9. Children get 3 mini snowflakes (marshmallows) & 1 larger snowflake from the center + their mug.
10. Children GLUE the oval to the top of their mug.
11. Children GLUE the 3 mini snowflakes "in" the "chocolate" and the bigger snowflake on the bottom left of their mug.
12. This also looks great as a border around a bulletin board, as locker signs for January, or running along the top of the wall as a border just below the ceiling. Cute hung back-to-back from the ceiling by their handles too.
13. As a January "Good Behavior" incentive, my students earn letters each day. When they spell the word Hot Chocolate we get to have hot chocolate as a sweet treat for snack time once each cold month. I do this art activity on the day that we earn our chocolate. ☺



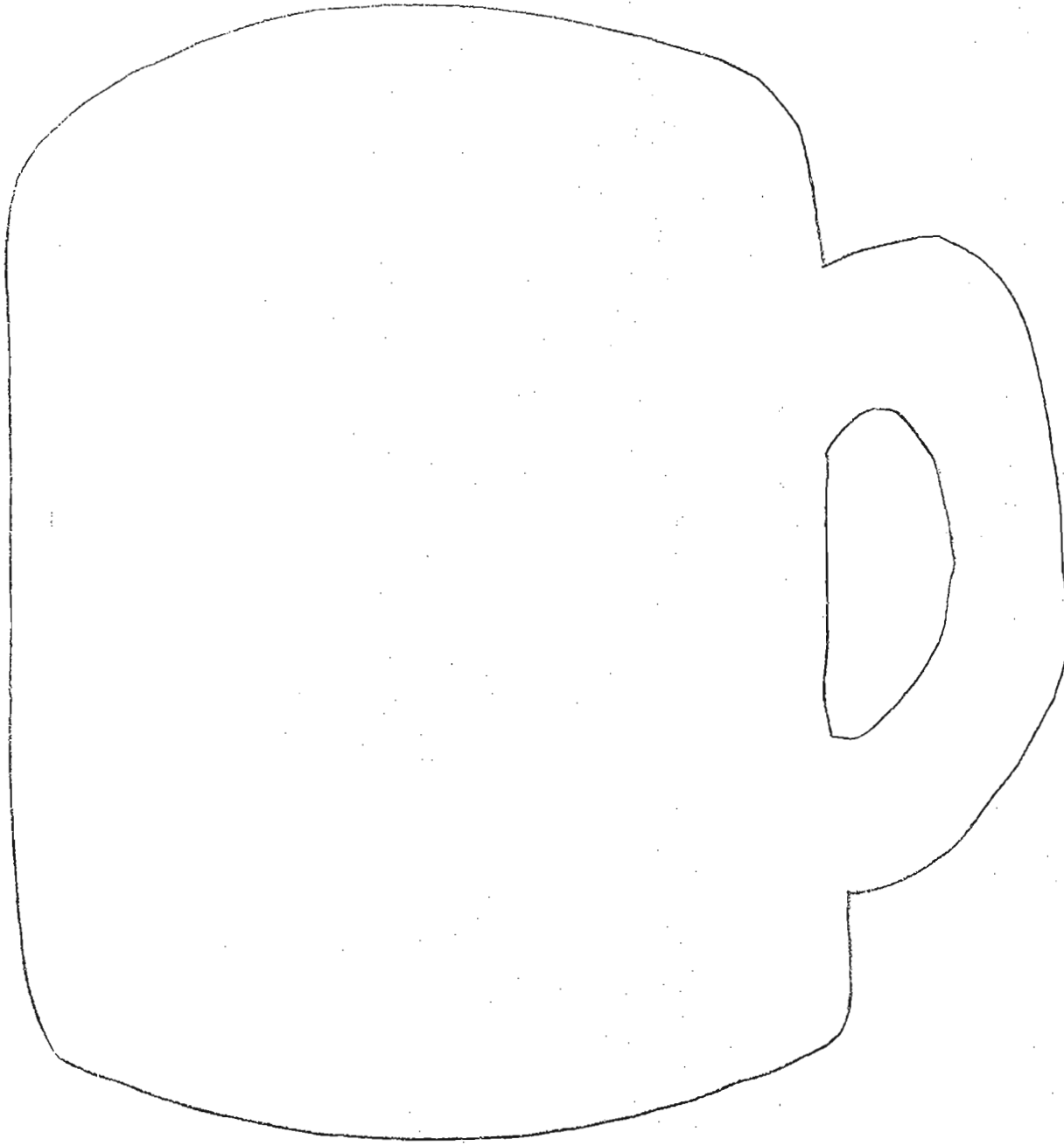
©TeachWithMe.com  
**Cup of Hot Chocolate**

Multi-colored mugs or dark blue  
antique-splatter-ware mugs.

Light BROWN "chocolate"  
Enough for 4.



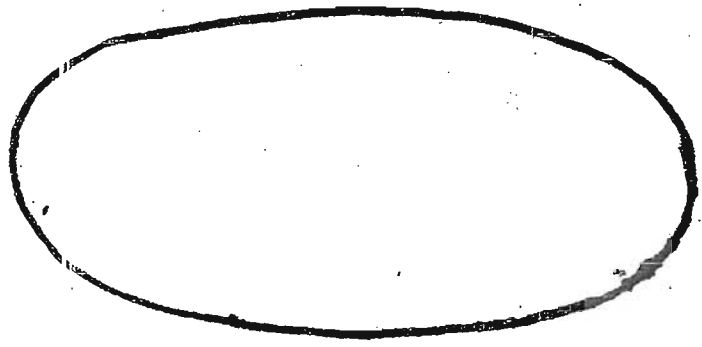
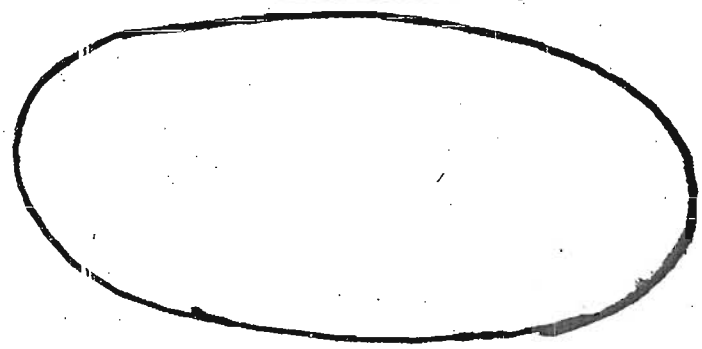
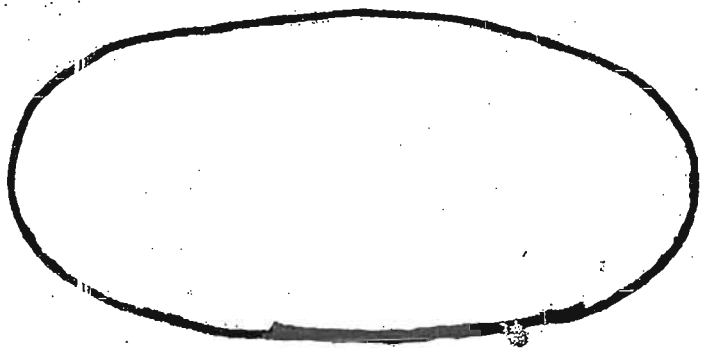
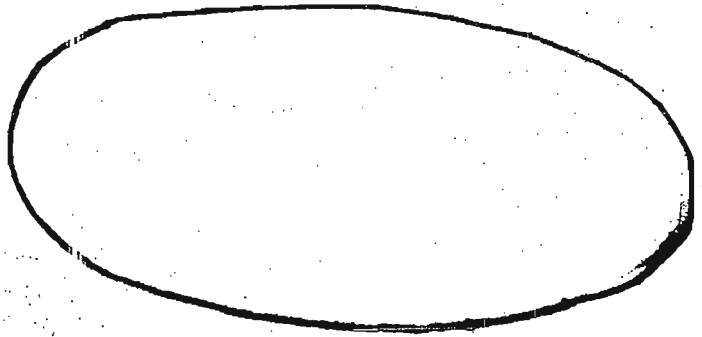
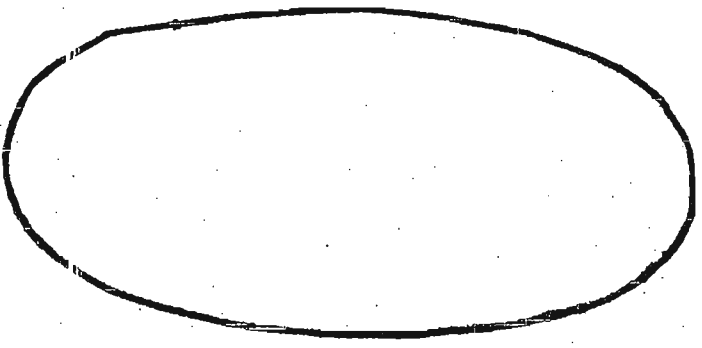
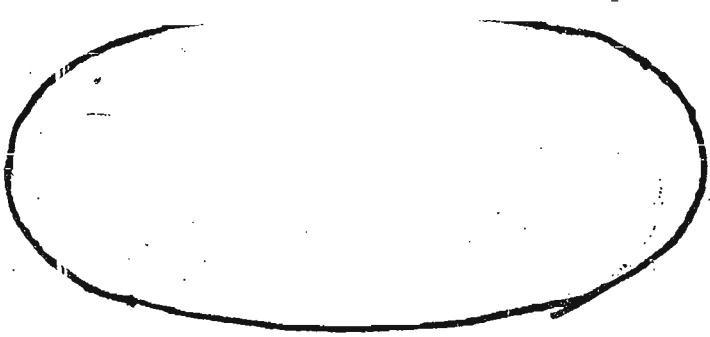
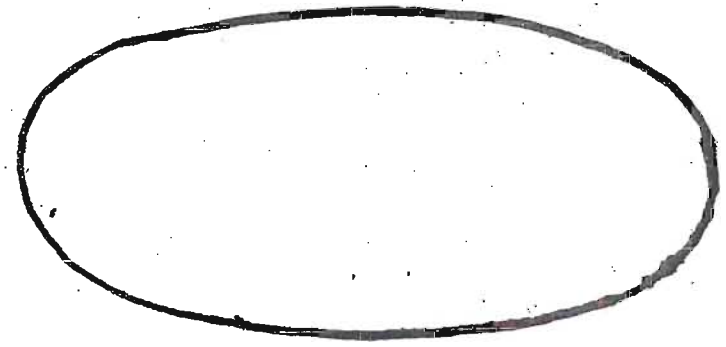
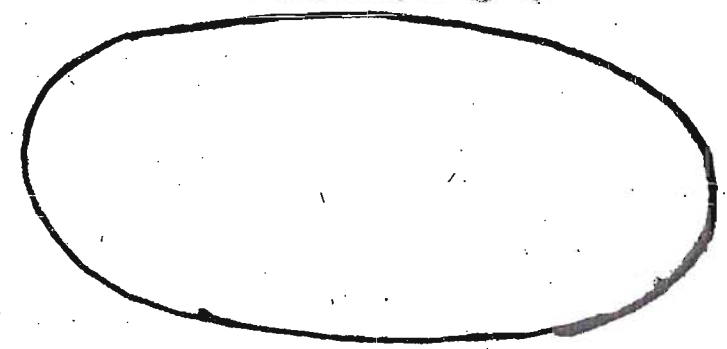
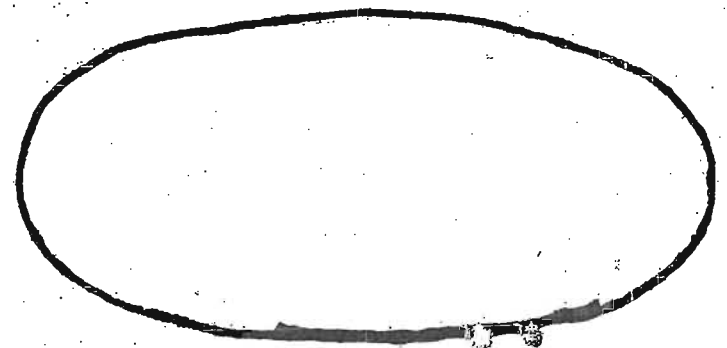
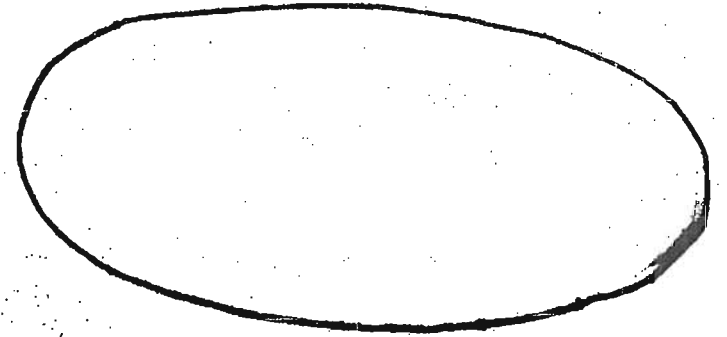
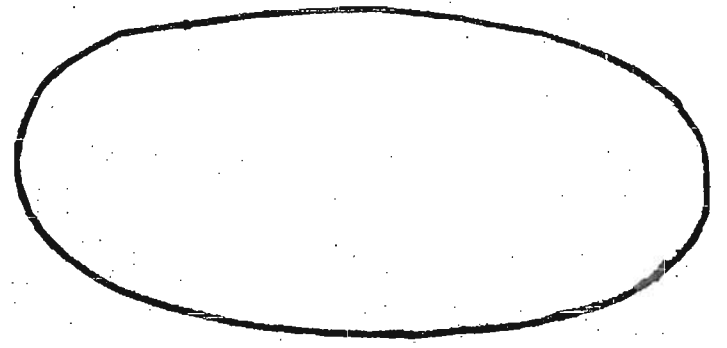
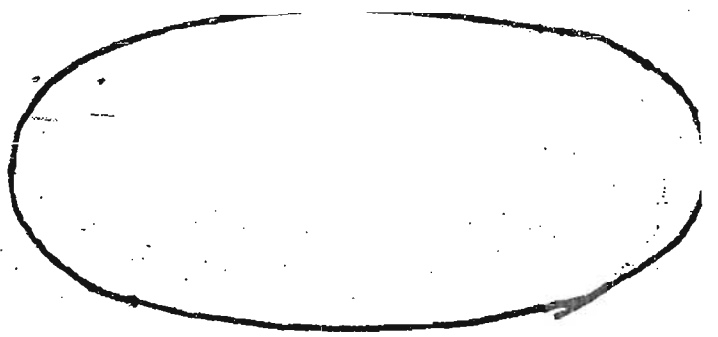




Royal  
Blue

Hot Cocoa mug

©TeachWithMe.Com



Brown

hot Cocoa

© teach with me .com

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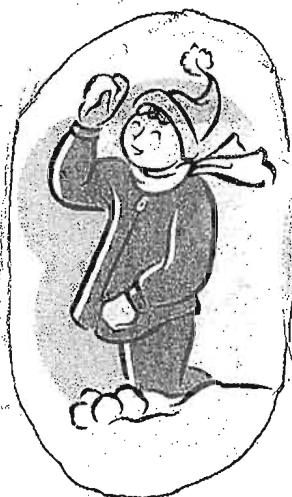
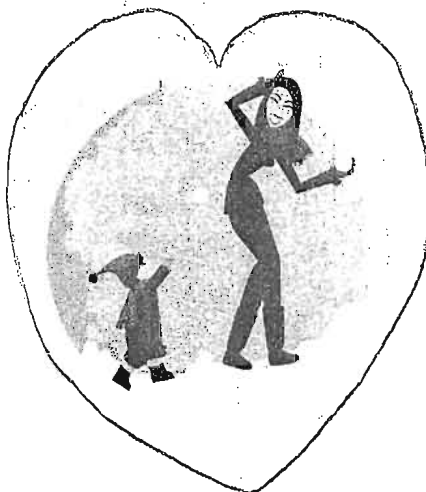
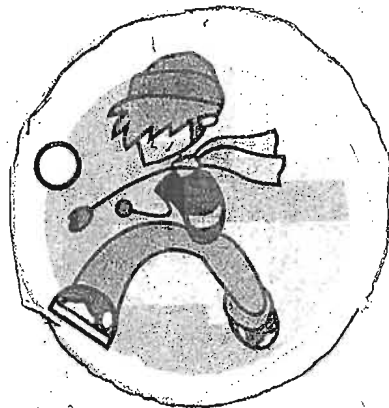
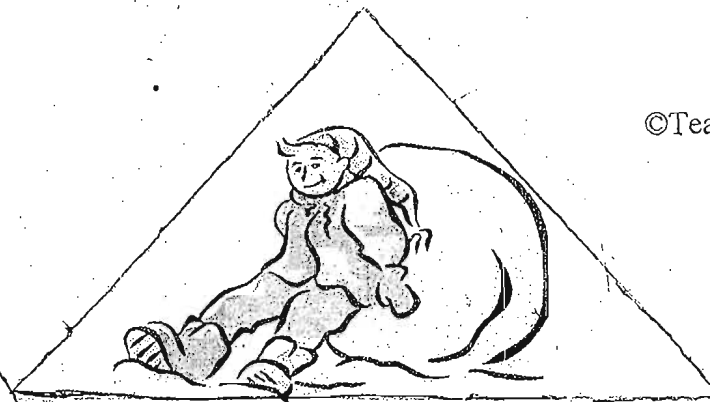
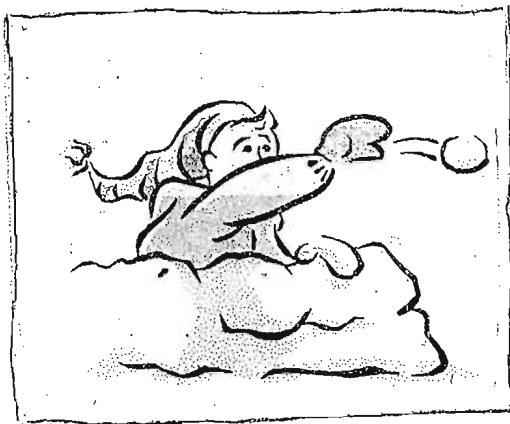
## **It's Shapin' Up To Be A Snow Fun Day!**

### **Materials:**

- Master
- Extra large white construction paper
- Gray or silver crayons
- Glue sticks
- Scissors

### **Directions:**

1. Run off the master.
2. Children CUT out their shapes.
3. Children DRAW hills on their large white sheet of construction paper.
4. Children LAY out their shapes and arrange them into a scene.
5. Children GLUE the scene onto their paper.
6. WRITE name on the bottom of the paper.
7. The spray snow is always on sale for as much as 90% off which makes it only 19¢ a can.
8. I take their papers outside and spritz a little on the children's hills, being careful not to cover their clipart. It really adds that extra touch of pizzazz!
9. Hang in the hallway.



It's Shapin' Up To Be A Snow Fun Day!



Mitten Art

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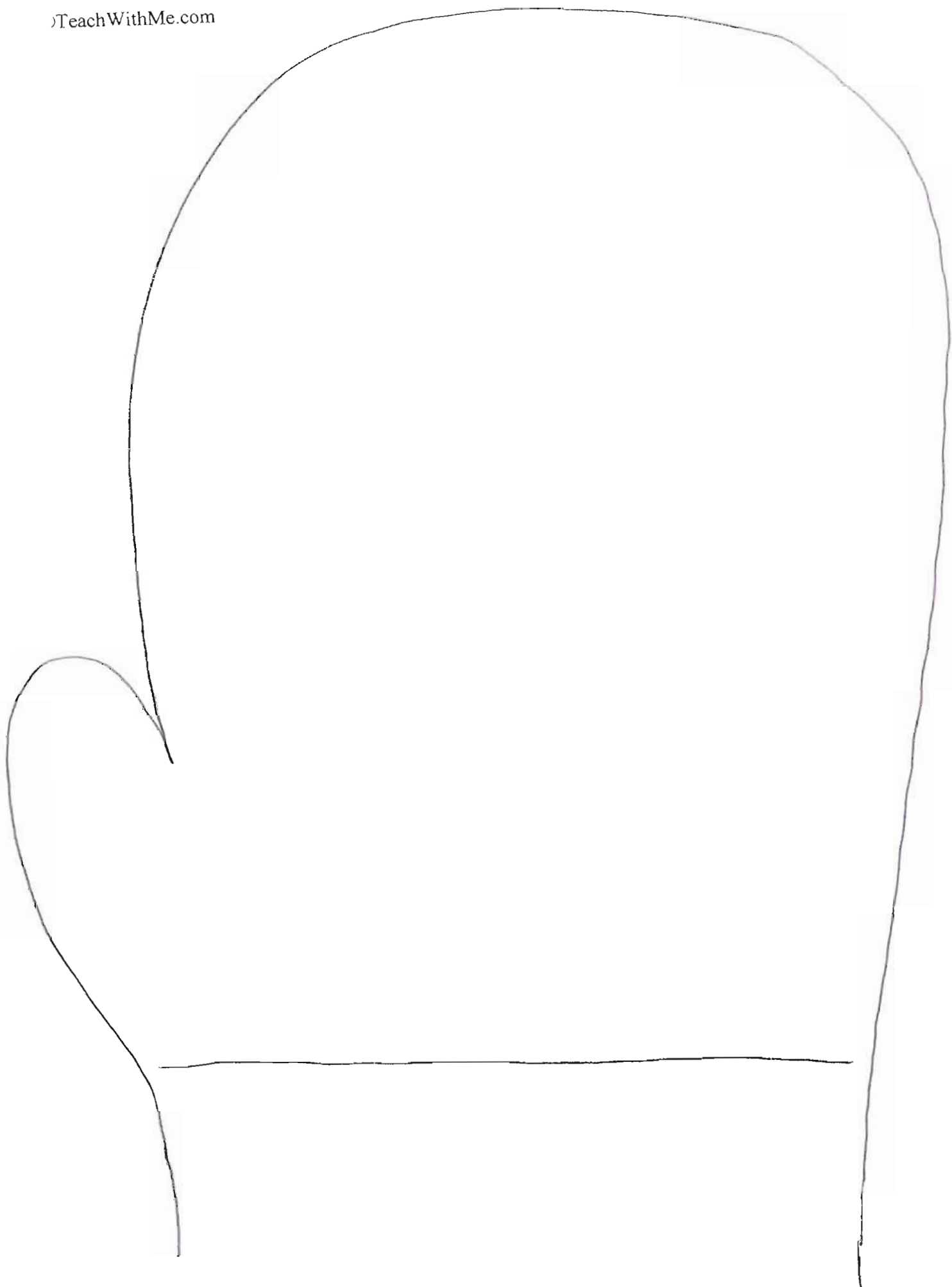
## **Handprint Keepsake Mitten**

### **Materials:**

- Hot pink, purple, green, red, and royal blue construction paper
- Scissors
- Glue stick
- Cotton balls Or
- “Snow” Runs \$2-\$4 a bag depending on size
- Hole punch
- Yarn
- White paint

### **Directions:**

1. Run off mitten on a variety of colored construction paper.
2. Children choose a mitten and cut it out.
3. Using a glue stick, children “color” the cuff area and pull a cotton ball apart pressing it to the sticky area.
4. When they are done, they come to the teacher.
5. Teacher writes their name above the cuff of the mitten.
6. Teacher paints their hand white and presses it to the center of the mitten.
7. Set aside to dry.
8. Or...
9. Call the children up and you make the glue stick “cuff”.
10. Lay the mitten in the bottom of a copy paper box.
11. Child sprinkles “snow” on the sticky area and presses down.
12. Shake off excess. This really looks “cool”.
13. Write the child’s name above the cuff and set aside to dry. Then do the handprint.
14. Punch a hole in the bottom left corner.
15. Tie a loop with a piece of yarn.
16. Suspend from the ceiling, or hang from the ceiling against the wall as a border.
17. Another option is to have the children choose their mitten color the day before and glitter glue their name on the back of the mitten. This looks especially nice if you will be suspending them from the ceiling.



## Small Symmetry Sticker Mittens

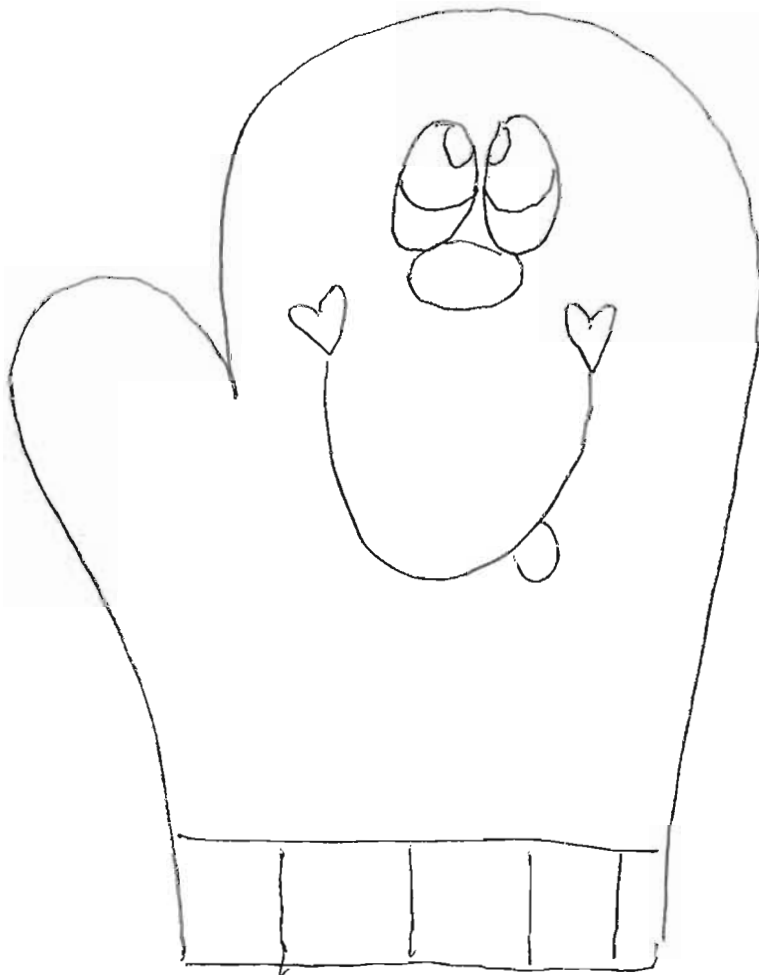
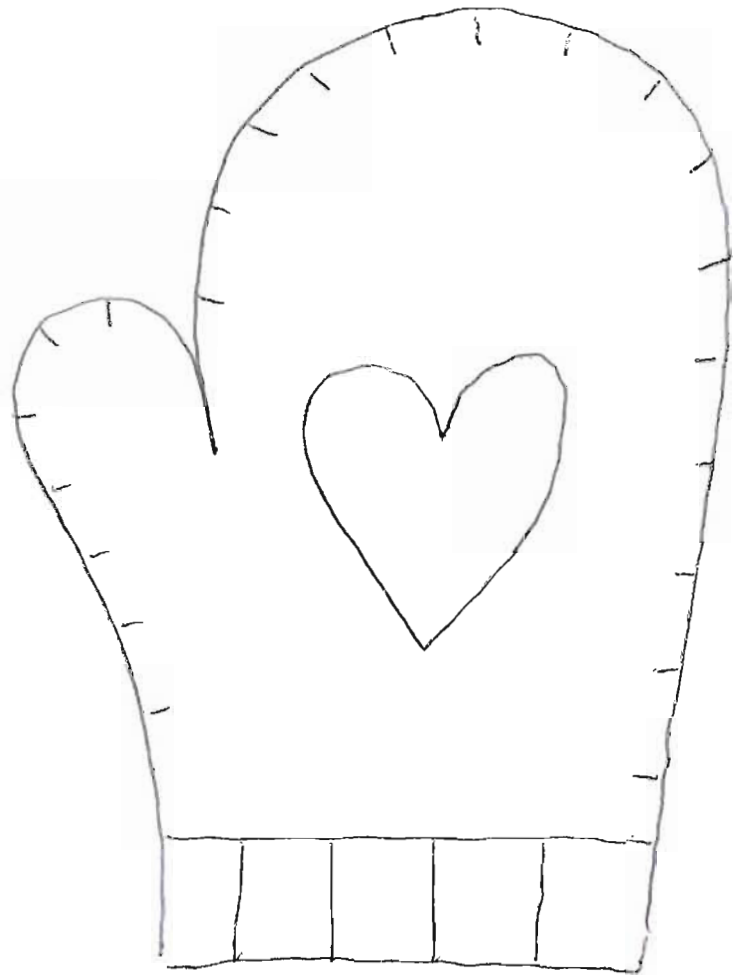
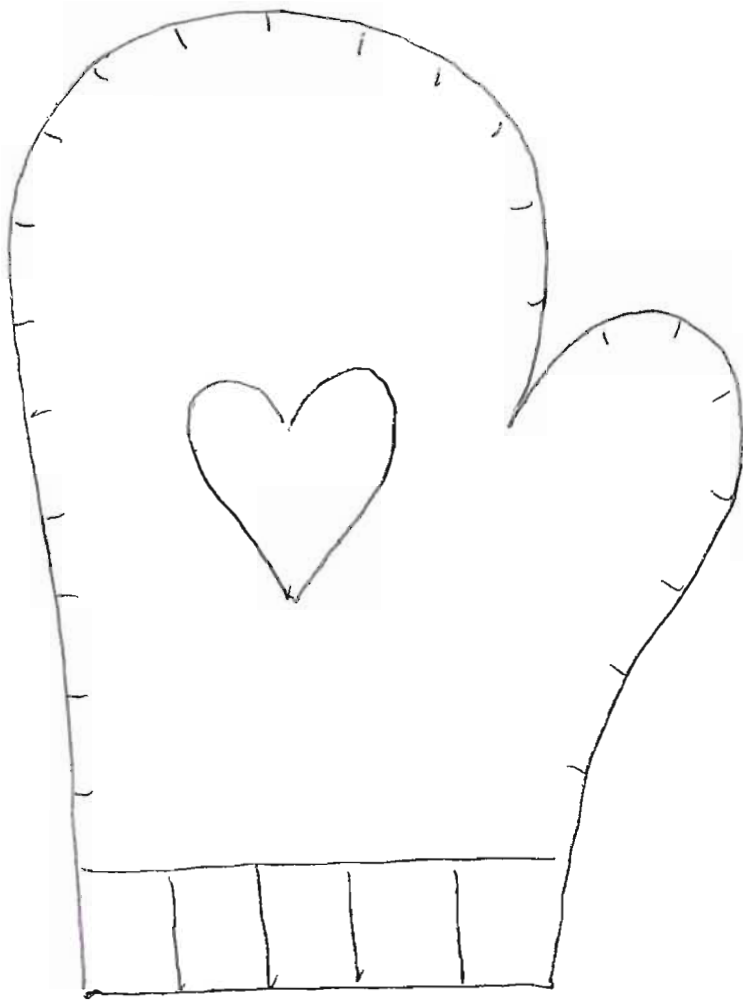
### Materials:

- A variety of colored construction paper
- Masters
- Hole punch
- Stickers
- Crayons
- Yarn

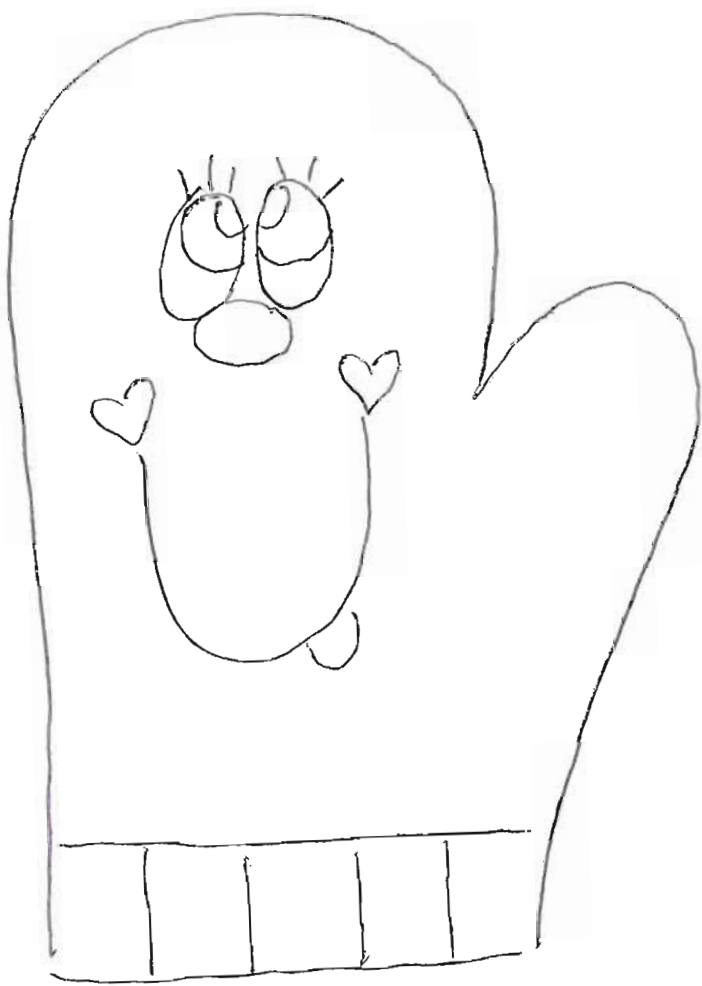
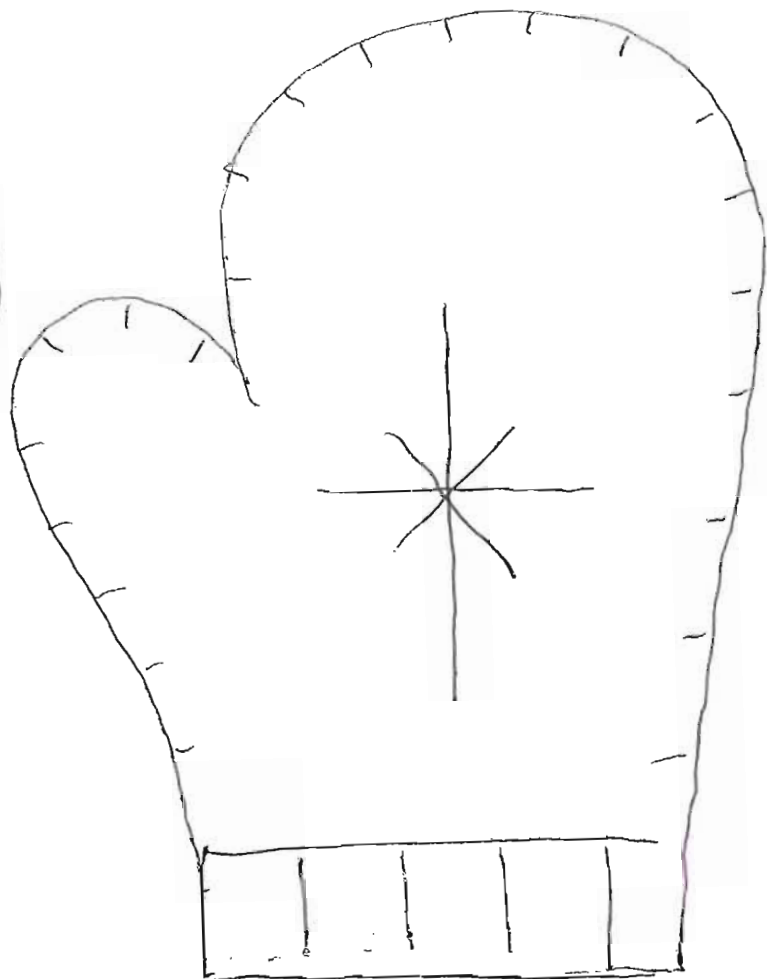
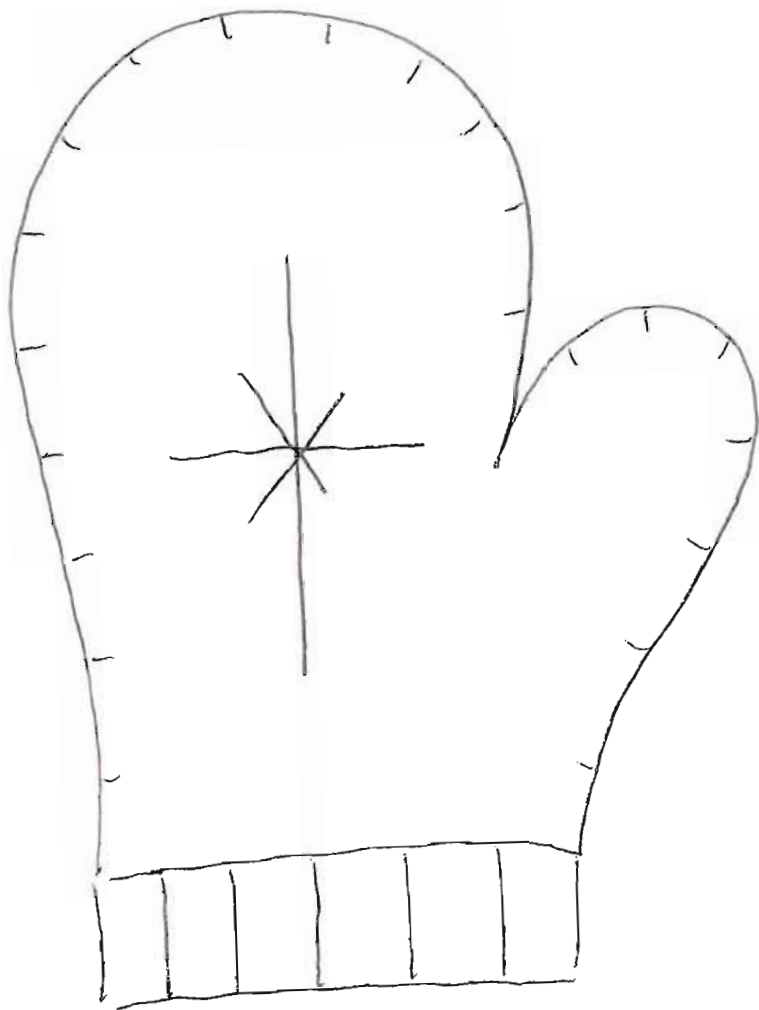
### Directions:

- Run off the masters. You have several options:
- Children can color the designed mittens. I review *symmetry* and *pairs* and point out that **both mittens have to match.**
- I tell my students to do both at the same time. Whatever step they do to one, stop and do that step to the other one; do NOT complete one mitten and then try to copy the other, but work on both as you go.
- They do a much better and correct job this way, and it doesn't get boring or tedious for them either.
- Or the children can design and color their own mittens,
- or give them a bunch of scrap stickers and they can design them with stickers. Same rules apply; they have to be a pair and match.
- Children cut out their mittens and bring them to you.
- Place them together and punch a hole in the bottom corner.
- Tie a piece of yarn through them.
- I write the children's names on the bottom of the back and we dangle them from the ceiling.





Symmetry  
mittens



## Small-Medium-Large Mitten Danglers

### Materials:

- A variety of shades of construction paper
- Scissors
- Glue sticks
- Hole punch
- Yarn

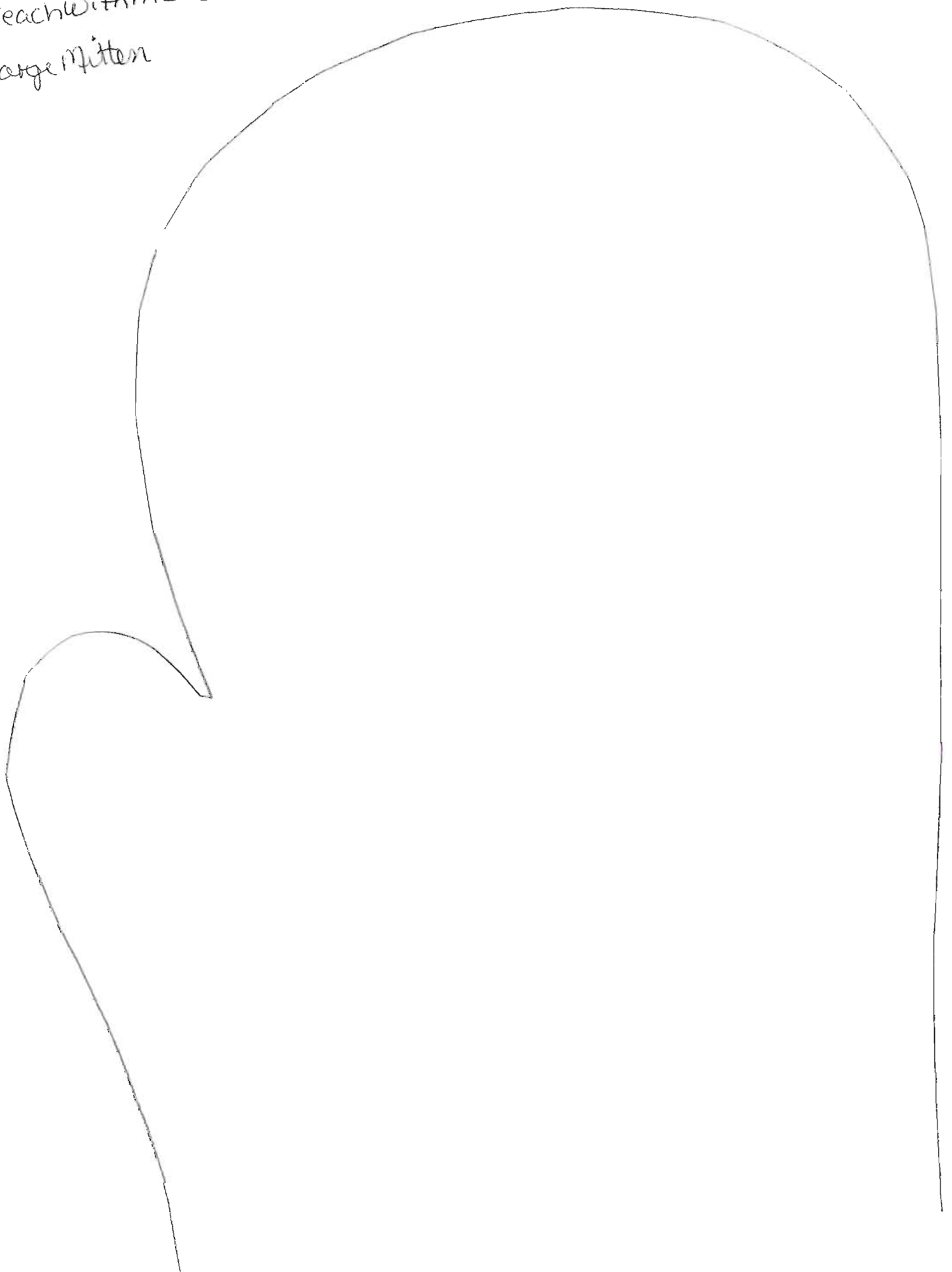
Optional: Glitter glue

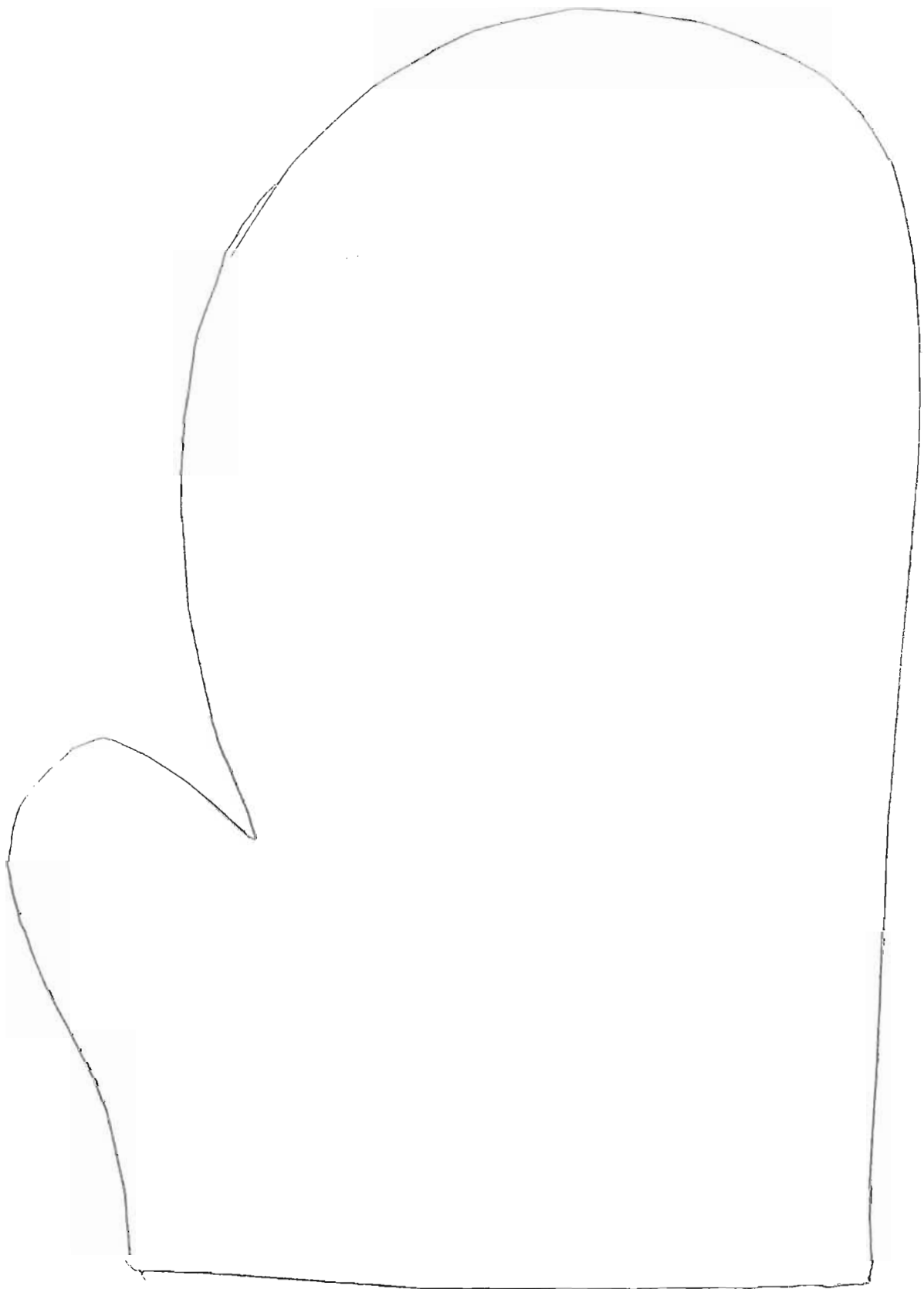
### Directions:

#### Prep:

1. Run off masters on 3 different colors for each one. I do dark blue, light blue and white for one set, shades of pink + white for another, shades of purple + white for a 3<sup>rd</sup>, and finally shades of green + white for a 4<sup>th</sup> choice.
2. I group them as sets so that my students don't interchange them. When they're ready for this center I give them a packet of 3 mittens to cut out.
3. Children CUT out their mittens.
4. Students GLUE their **medium** mitten to the center of their **large** mitten, and the **small** mitten to the center of their **medium** mitten.
5. My Y5's need help getting these centered. The numbers and words on the mittens help with directions. So refer to them when you make a model to show them.
6. I model all my centers, pointing out things that I think might be an "Oops!" for them, and then I have them repeat those directions out loud to me. I have 2 of the mittens already pre-cut for my demonstration, leaving only the small one left to cut for my demo.
7. "Heads Up!" you'll have some "rough" cutters. Remind them not to cut off the thumbs or the words on the bottom.
8. When children are done; they bring their mitten to you.
9. You have several options: the one with the snowflake on the mitten which the children can color or you can glitter glue, or they can color their own design on the plain mitten or you could glitter glue their name on it.
10. Punch a hole in the top left corner and tie a yarn bow.
11. They look great suspended from the ceiling or as a border hanging from the ceiling along a wall.
12. We set aside to dry and then we do "*The Mitten Pokey*" before I hang them up. I also use them for some *Spatial Direction* exercises as well. i.e., Put your mitten beside, under, above, on the right etc.

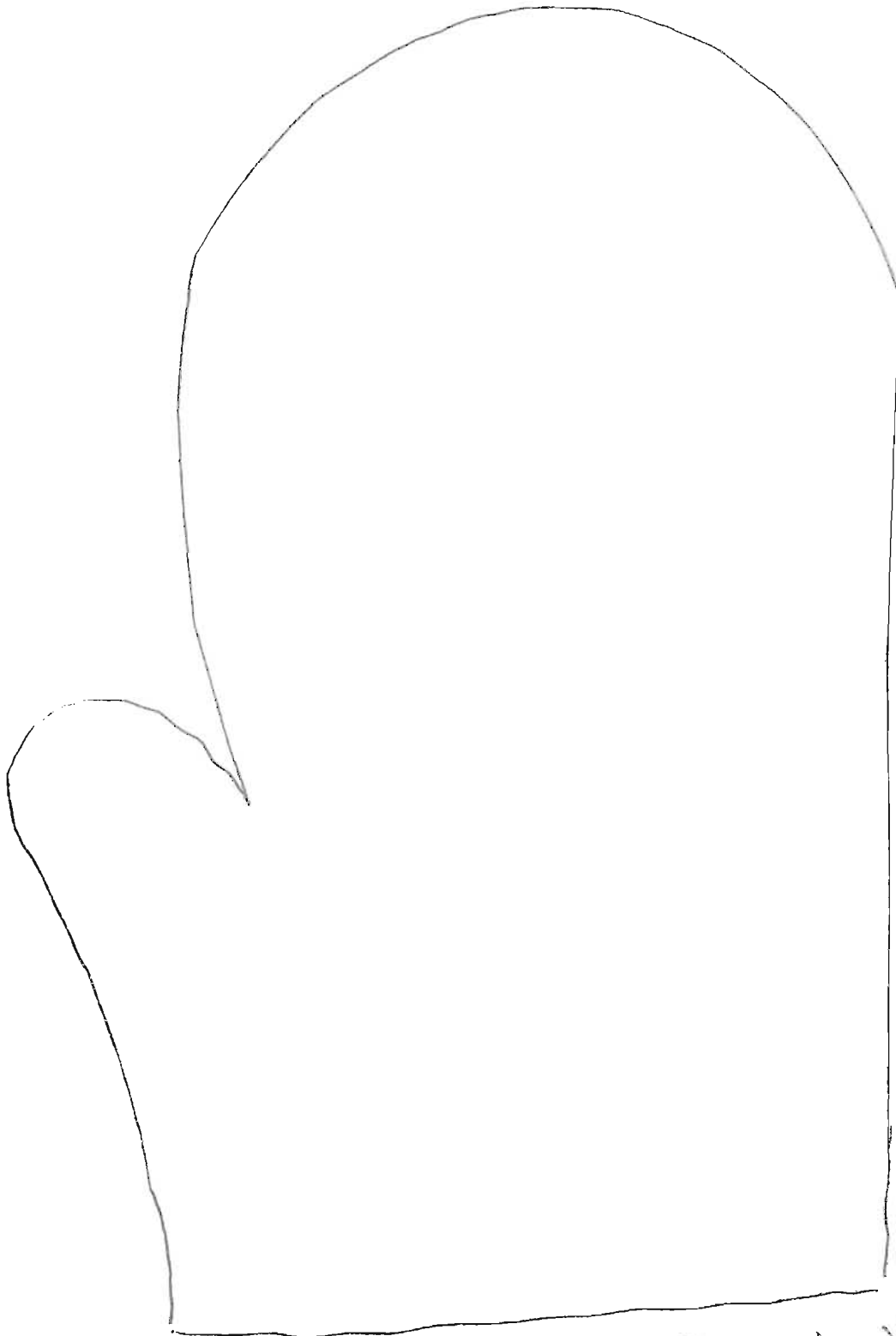
Teachwithme.com  
Large mitten





mitten mittens

Small Mitten





## January Writing Prompts

1. You're skiing. You hear a rumble. Look out! It's an avalanche. What do you do? Details please.
2. There's a \$100 prize for building the biggest and best snow sculpture at school. Who's on your team? What does your sculpture look like? Why should you win the prize? What will you do with the money if you win?
3. You're ice skating and your friend falls through the ice! What do you do?
4. You're in charge of the Winter Frolic Games. Tell me all about it. What kinds of games will there be? How will you advertise? What will be the prizes? Who will come?
5. It's a snow day. No school! What will you do with your day off?
6. The bus is on it's way to school. The snow is coming down hard. It's almost blizzard conditions. Uh Oh! You go in the ditch. What happens next.
7. You're snowed in at school! It's a blizzard. No one can get home. Tell me how the overnight sleepover at school goes!
8. What's your favorite winter activity and why?
9. There are mysterious tracks all around the neighborhood snow fort and they look like they came from a huge animal. At the end of the trail is a small patch of blood. What's going on? What kind of animal or monster left those tracks? Is it really blood or just ketchup?
10. Frosty's hat really is magic! You tried it on and it took you to a winter wonderland! Where did you go and what did you do there?



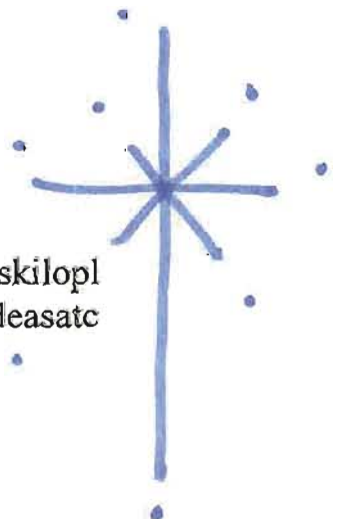
# Winter Wonderland Word Search

artic  
Happy New Year  
freeze  
hibernation  
ice  
icicle  
frost  
liquid  
Martin Luther King  
melt

mittens  
sled  
migration  
penguin  
polar bear  
snow  
snowflake  
snowman  
solid  
winter



icimelwinarcticliqmesnosolwinpolhahen  
iekaosolwinsnpopenmigHappyNewYear  
liqMaLumelarfrezzefroqpfrosticekilemk  
froliqmelsledsolidsnosolwinliqicibfezl  
hibernfreLuMarmeMartinLutherKingsle  
migrfroswinhibernationpenpolbessnokilo  
freezekfieja;eidianedandisleachwithme  
skhejkeusnaliquidkdiwlmeltcoldweahlill  
mitsnomasltermittenskielasineoandlilnw  
opekapalwinterkiehjastkeldadjaerjergap  
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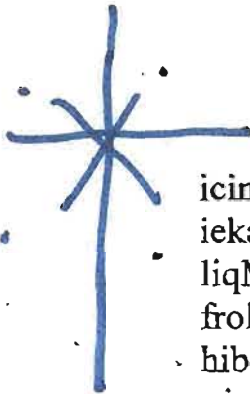


Answer  
Key  
DC

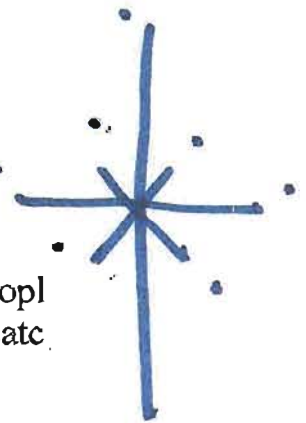
## Winter Wonderland Word Search

artic  
Happy New Year  
freeze  
hibernation  
ice  
icicle  
frost  
liquid  
Martin Luther King  
melt

mittens  
sled  
migration  
penguin  
polar bear  
snow  
snowflake  
snowman  
solid  
winter



icimelwinarcticliqmesnosolwinpolhahen  
iekaosolwinsnpopenmigHappyNewYear  
liqMaLumelarfrezzefroqpfrosticekilemk  
froliqmelsledsolidsnosolwinliqicibfezl  
hibernfreLuMarmeMartinLutherKingsle  
migrfroswinhibernationpenpolbessnokilo  
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mitsnomasltermittenskielasineoandlilnw  
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iciclekdielohsygtrfsadeqwnbjkgiorpollo  
kdieoehaussolidskiejuhgfbvytrfslopahj  
jdkdueiejghawinterjfkguiehalsnowmanf  
snowflakesnowkioeuhgtdfrsedwxvscfxre  
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dkguirjrjifoekdijjsjushelloepkiougyhftgrefdscvxpenguinskilopl  
jduehkdiejajeldkiwoppwajeiaheopfujgsledgfdvcrfdscxzdeasatc





## January Bibliography:

*The ones in blue are extra-special favorites.*



### My Books To Read:

1. A Snowman Named Just Bob, Moulton \$14.95
2. A Snowy Surprise, Hest \$3.99
3. A Winter Day, Florian \$3.99
4. All You Need For A Snowman, Lavallee, \$6.25
5. Arctic Fives Arrive, Pinczes \$3.99
6. Bears Busy Year (A book about seasons) Leonard \$11.95
7. Best Friends in the Snow, Medearis \$3.99
8. Big Bear Little Bear, Bedford \$6.25
9. Cat and Mouse in the Snow, Bogacki \$16.00
10. Dream Snow, Carle \$21.99
11. Five Little Penguins Slipping On The Ice, Metzger \$4.25
12. Flip & Flop, Apperley 3.99
13. Frosty The Snowman \$1.49
14. Frosty The Snowman, Rollins \$10.95
15. Frozen Noses, Carr \$4.25
16. Here Comes the Snow, Medearis \$3.99
17. Jack and Jill and Big Dog Bill, Weston \$3.99
18. January Brings The Snow (A book of the months) Coleridge \$6.95
19. Look-A Snowflake, Craig \$1.95
20. Millions of Snowflakes, Siddals \$2.95
21. Names For Snow, Beach \$14.95
22. One Snowy Day, Scherer \$3.99
23. Penguins 123, Schafer \$3.99
24. Puppies in the Snow, Young \$3.99
25. Sledding, Winthrop \$3.99
26. Snow, Dane-Bauer \$3.99

27. Snow, P.D. Eastman \$7.99
28. Snow Angels, Hood \$2.95
29. Snow Bears, Waddell \$3.99
30. Snow Dance, Evans \$3.99
31. Snow Family, Kirk \$6.95
32. Snow Music, Perkins \$4.25
33. Snow Play, Spohn \$11.95
34. Snow What Fun! Hawkinson \$9.95
35. Snowballs, Ehlert \$7.00
36. Snowmen At Night, Buehner \$4.95
37. The Big Red Sled, Gerver \$3.99
38. The Biggest Snowman Ever! Bennett \$3.99
39. The Littlest Angel, Dubowski \$1.39
40. The Mitten, Brett \$4.95
41. The Mitten, Walsh \$2.95
42. The Mouse That Jack Built, Szekeres' \$2.99
43. The Puzzled Penguin Pop-Up book, Faulkner \$11.95
44. The Snow Bear, Moss \$12.95
45. The Snowy Day (A board book) \$5.95
46. There Was A Cold Lady Who Swallowed Some Snow! Cotandro \$3.99
47. Tacky and the Emperor, Lester \$5.95
48. Tacky In Trouble, Lester \$5.95
49. Tacky The Penguin, Lester \$5.95
50. Tacky: Three Cheers For Tacky, Lester \$5.95
51. Tackylocks & The Three Bears, Lester \$5.95
52. When It Starts To Snow, Gershator \$14.95
53. When Will It Snow? Crisp \$5.95
54. When Winter Comes, Van Laan \$5.95
55. Winter Wonderland, Rogers \$2.95
56. Winter Is Here! Weinberger \$3.99
57. Winter's Song, Daniel \$2.95
58. Without You, Weeks \$16.99



## Children's Book Basket:

1. A Frosty Day (A Little Golden book), Posner \$2.49
2. A Little Bit Of Winter, Stewart \$4.25
3. A Silly Snowy Day, Coleman \$3.95
4. Ah-choo! Cuyler \$3.25

5. Alaska's Three Bears, Cartwright \$4.95
6. Amy Loves The Snow, Hoban \$2.95
7. Animal World: The Penguin \$4.25
8. Antarctic Antics, Sierra \$3.99
9. Baby Beluga, Wolff, \$3.99
10. Bear Snores On, Wilson \$4.95
11. Big Tracks, Little Tracks, Selsam \$3.99
12. Copy Me, Copycub, Edwards \$3.99
13. Dinofours: It's Snowing!, Metzger \$3.95
14. Follow The Polar Bears, Black \$3.99
15. Footprints in the Snow, Benjamin \$3.99
16. Frosty The Snowman, \$1.95
17. Frosty The Snowman Board Book \$5.59
18. Geraldine's Big Snow, Keller \$3.99
19. Helping, Perich \$1.00
20. Here Comes Winter, Craig \$2.95
21. Huggly's Snow Day, Arnold \$3.25
22. It's Winter, Glaser, \$4.95
23. Let It Snow, Palazzo-Craig \$2.95
24. Little Polar Bear Finds A Friend, deBeer \$4.95
25. Living In The Arctic, Fowler \$5.95
26. Love Songs of the Little Bear Wise Brown, \$14.95
27. Max and Maggie In Winter (A NICE MICE book) \$2.95
28. Nature's Wild Penguins, Resnick \$5.95
29. Over In The Arctic, Roop \$4.25
30. Papa Papa (Penguins) Marzollo \$3.95
31. Penguin Pete, Ahoy!, Pfister \$4.25
32. Penguin Pete and Little Tim, Pfister \$4.25
33. Penguin Pete and Pat, Pfister \$4.25
34. Plenty of Penguins, Black \$3.99
35. Polar Babies, Ring \$3.95
36. Polar Bears, Canizares \$3.95
37. Polar Bear, Polar Bear, What Do You Hear? (Board Book) Martin \$6.95
38. Scooby-Doo: That's Snow Ghost, Wigand \$3.95
39. Slippidy Seal, Preston \$4.95
40. Snow, Wallace \$9.95
41. Snow Day, Fain \$5.95
42. Snow Day, Balducucci \$2.95
43. Snow Day, Maestro \$4.95
44. Stella Queen of the Snow, Gay \$4.95
45. Stone Soup, McGovern \$2.95
46. Teddy's Snowy Day, Beck \$4.25
47. The Big Snowball, Lewison \$3.99

48. The Biggest Snowman Ever, Kroll \$3.99
49. The Biggest, Best Snowman, Cuyler \$5.95
50. The Biggest Snowball, Lewison \$3.95
51. The Biggest Snowball Ever! Rogan \$3.99
52. The Emperor's Egg, Jenkins \$14.95
53. The Fattest, Tallest, Biggest Snowman Ever, Ling \$3.99
54. The Friendly Snowman, Gordon \$2.95
55. The Little Snowflake, Metzger \$3.95
56. The Missing Mitten Mystery, Kellogg \$6.95
57. The Mitten Tree, Christiansen \$4.95
58. The Snow Angel, Debby Boone \$10.95
59. The Snow Child, Gliori \$5.95
60. The Snow Lambs, Gliori \$3.99
61. The Snowman Storybook, Briggs \$3.25
62. The Snow Storm, Amery & Cartwright \$2.95
63. The Snow Storm, Richard Scarry \$2.95
64. The Snowy Day, Keats \$4.95
65. The Tiny Snowflake, Ginolfi \$7.99
66. This Bird Can't Fly, Canizares \$3.29
67. Wake Me In Spring, Preller \$3.99
68. Welcome to the Ice House, Yolen \$3.99
69. What Do You Know? Snow! Hudson, \$3.99
70. What Happened? Williams \$2.75
71. White Snow Bright Snow, Tresselt \$3.95
72. Where Do You Sleep, Little One? Hooper \$4.95
73. Why I Sneeze, Shiver, Hiccup, and Yawn, Berger \$5.95
74. Winter Days In The Big Woods, Wilder \$4.25
75. Winter Snowman \$5.95

**Martin Luther King Books:**

1. Martin Luther King, Jr. The Fight For Freedom, Mattern \$3.99
2. A Picture book Of Martin Luther King, Jr., David A. Adler \$4.95
3. Easy Theme Readers: Famous Americans: Martin Luther King, Jr. Marcia S. Gresko \$2.49
4. Let's Read About Rosa Parks, Courtney Baker \$3.99
5. Marching To Freedom: The Story of Martin Luther King, Jr., Joyce Milton \$3.99 (Includes seven pages of photographs.)
6. Yo! Yes? Chris Raschka \$4.95

**New Books I've Just Added (I really needed more right? )**

**January:**

1. Baa-Choo! Sarah Weeks, \$3.95

2. Curious George Goes Sledding, Margret and H.A. Reys \$4.50
3. Don't Wake Up The Bear, Murray, \$6.95
4. Ice, Berger \$2.99
5. Polar Babies, Susan Ring \$3.99
6. Puppies In The Snow, Young \$4.59
7. Sledding, Elizabeth Winthrop \$3.99
8. Snow, Berger \$2.99
9. Snow Bear, Harper \$15.95
10. Snow Day, Plourde, \$4.99
11. The Abominable Snow Teacher, Lisa Passen \$4.25
12. The Bear Under The Stairs, Cooper \$5.95
13. The Biggest Snowball Fight! Medearis \$3.99
14. The Magic Snowman: A sort-to-touch story, Baxter & Jones \$14.95
15. The Smallest Snowman, Sara Fisch \$3.99
16. The Snow Champion, Carol Pugiano-Martin \$3.99
17. Under My Hood I Have A Hat, Kuskin \$3.99
18. Winter Wonderland with the Care Bears, Justin Spelvin \$3.99
19. The Biggest Snowball Fight! Medearis \$3.99





Congratulations

\_\_\_\_\_ did

Brrrrrr-illiant work on these  
Winter Art + Activities Projects!  
Keep up the sparkling work!

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_