



Flowers

Flower Unit
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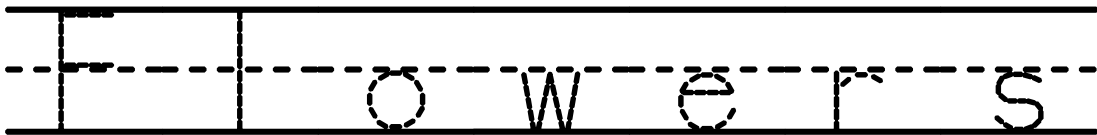
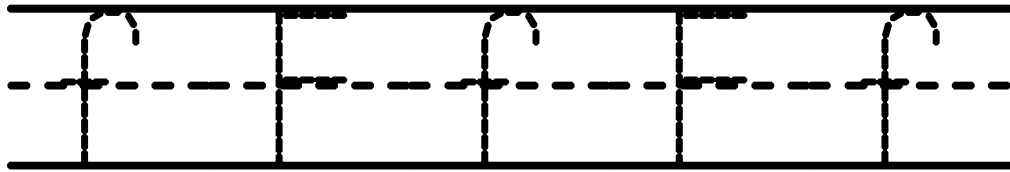
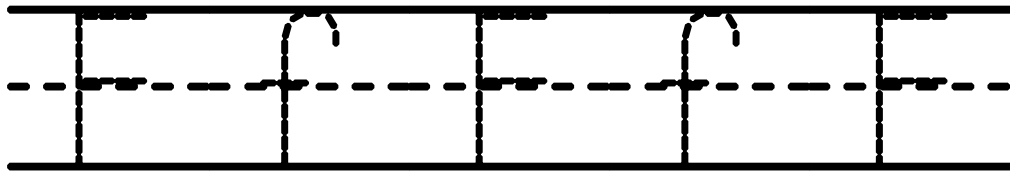
Fold

Do NOT Disturb!



**ENTER at your
own risk!**



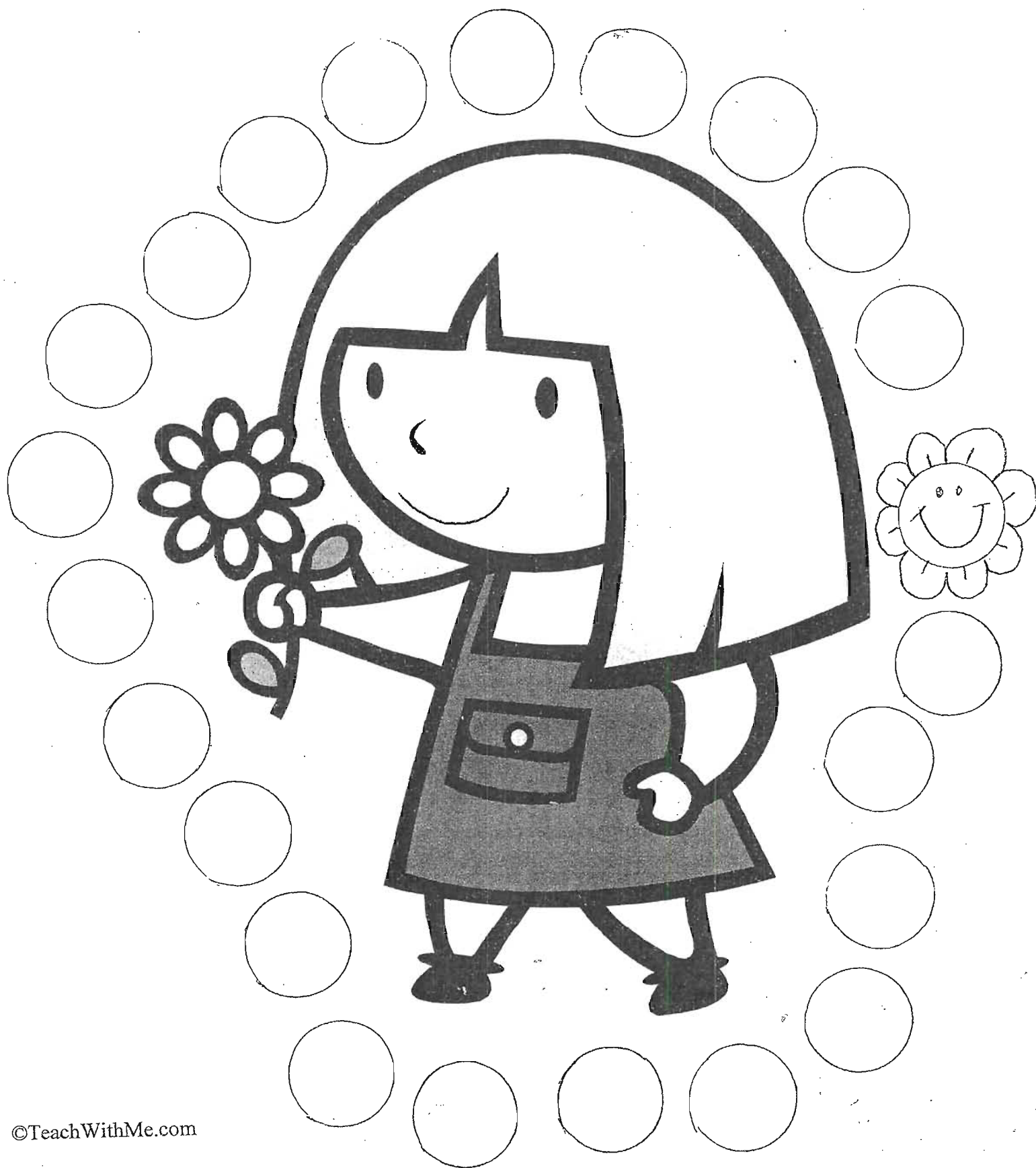


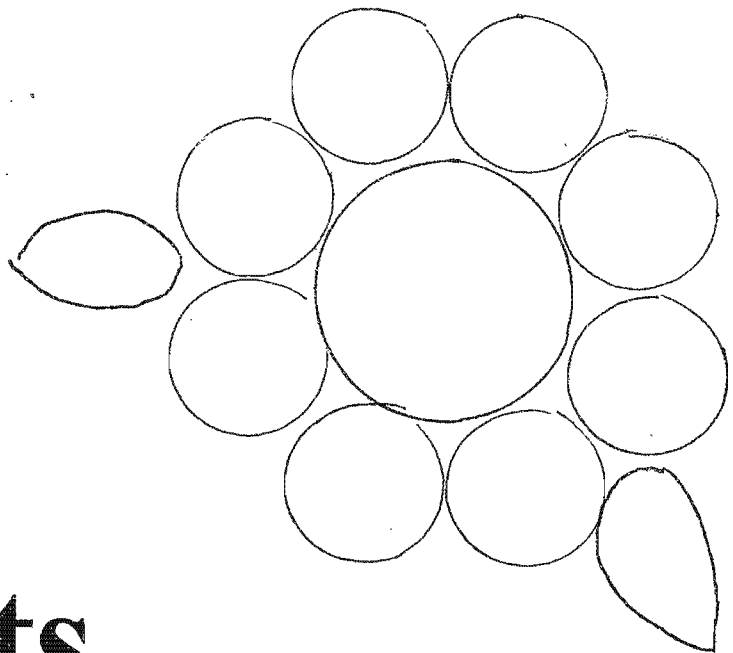
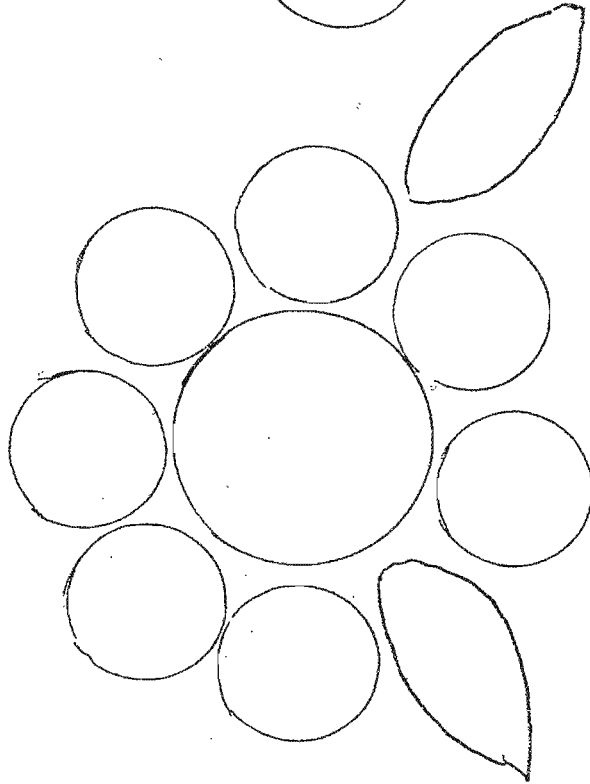
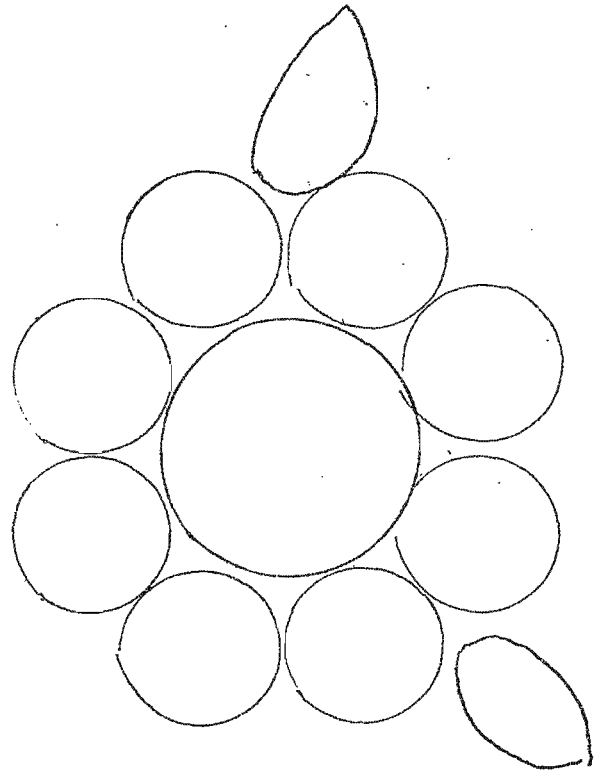
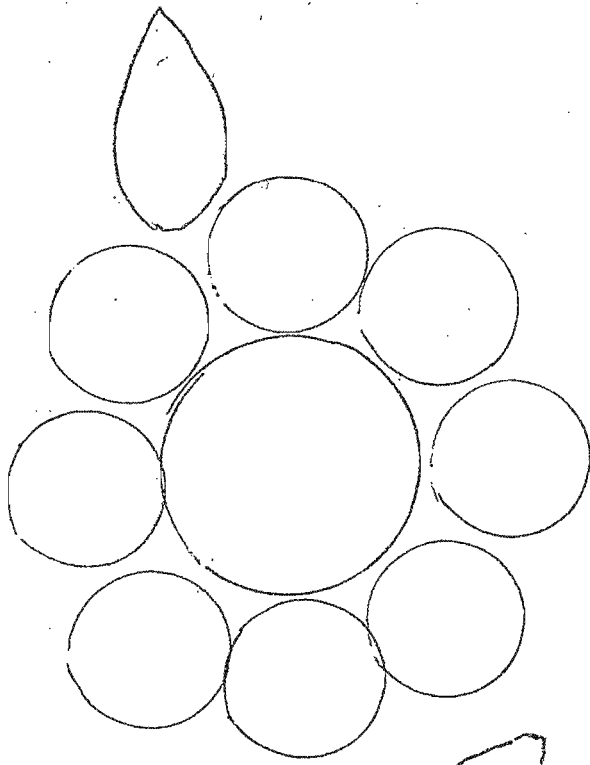
Write some Ff's on your own on the bottom.

WRITE your name on the TOP of the paper.
FIND your name in the picture and CIRCLE it.



Bingo Dot Patterning!





Bingo Dots



Bingo Dot a Group/Set of 5

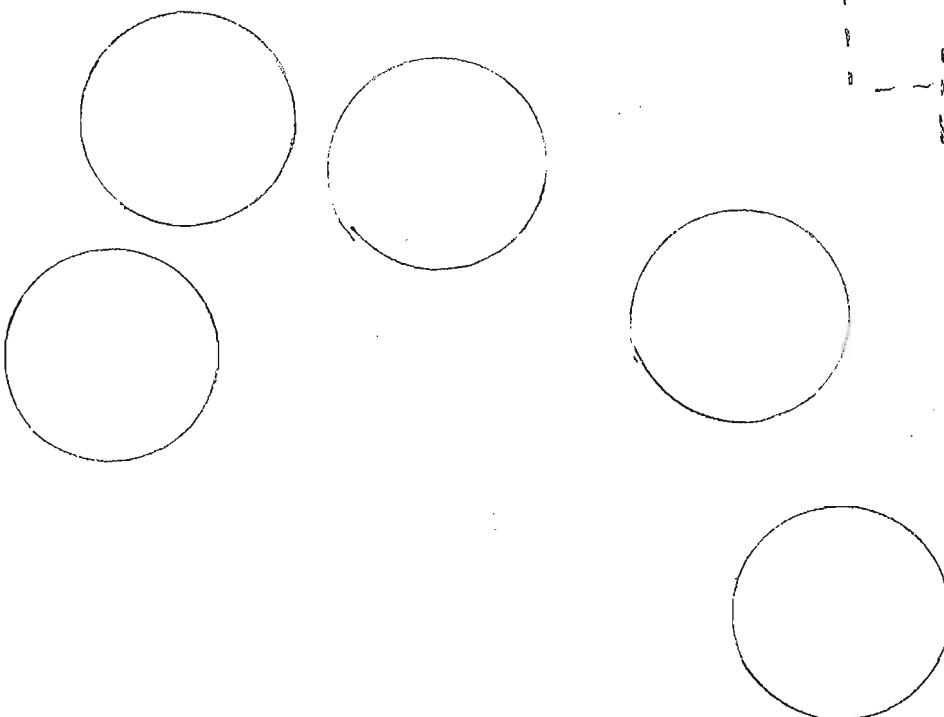
Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color,
OR 3 one color and 2 the other color. **CIRCLE** the equation you chose.

$$4 + 1 = 5$$

$$3 + 2 = 5$$

$$4 + 1 =$$

$$3 + 2 =$$





Bingo Dot a Group/Set of 5

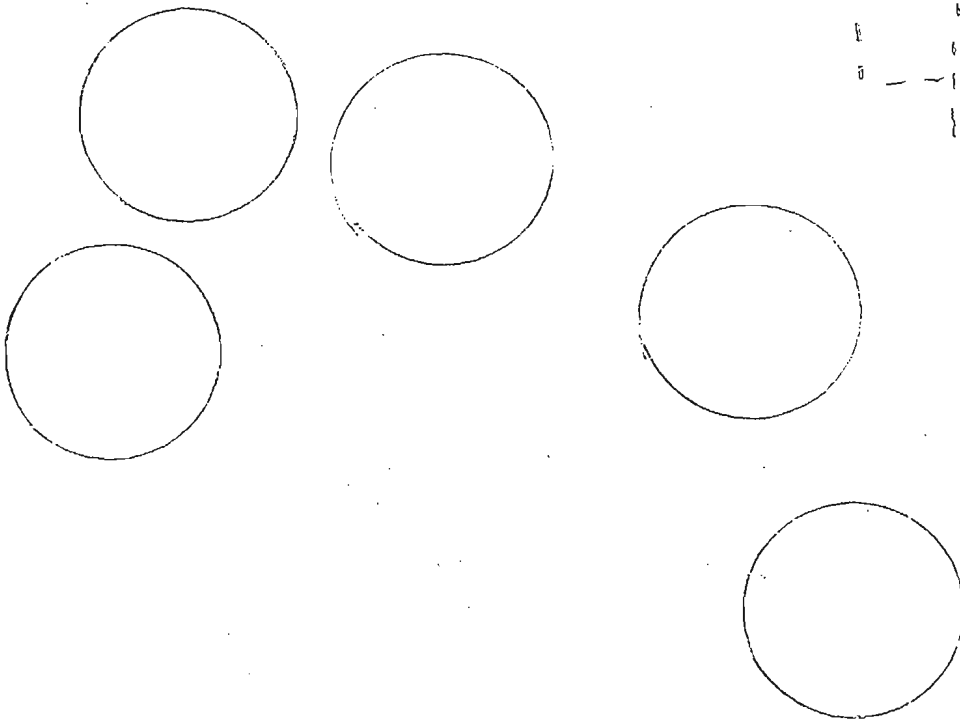
Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color,
OR 3 one color and 2 the other color. **CIRCLE** the equation you chose.

$$4 + 1 = 5$$

$$3 + 2 = 5$$

$$4 + 1 =$$

$$3 + 2 =$$

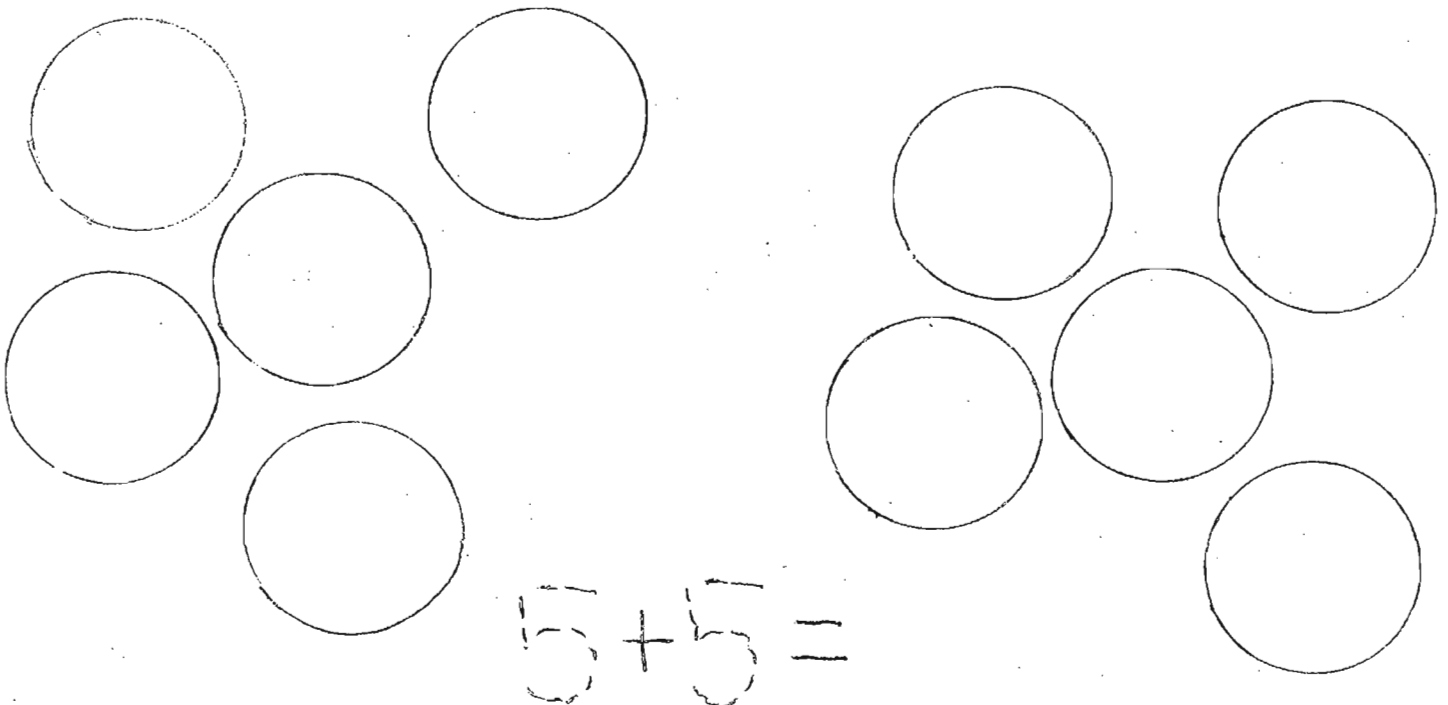




Bingo Dot a Group/Set of 10

Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,

5+5 again, 5+5=10

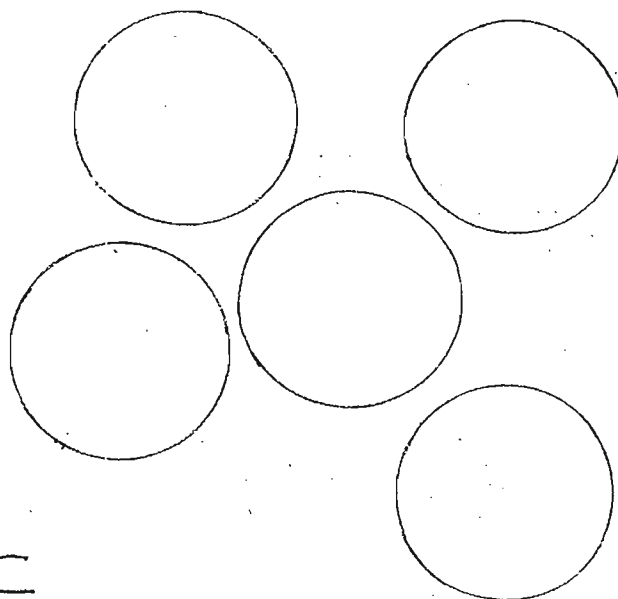
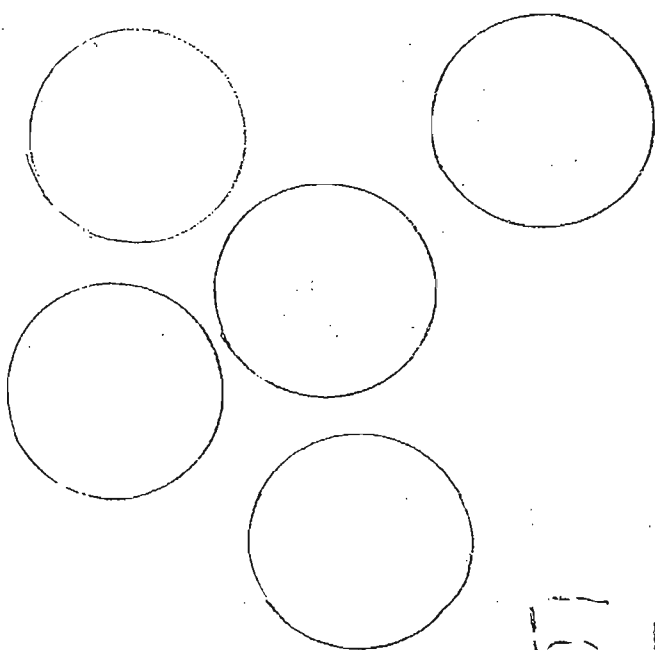




Bingo Dot a Group/Set of 10

Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,

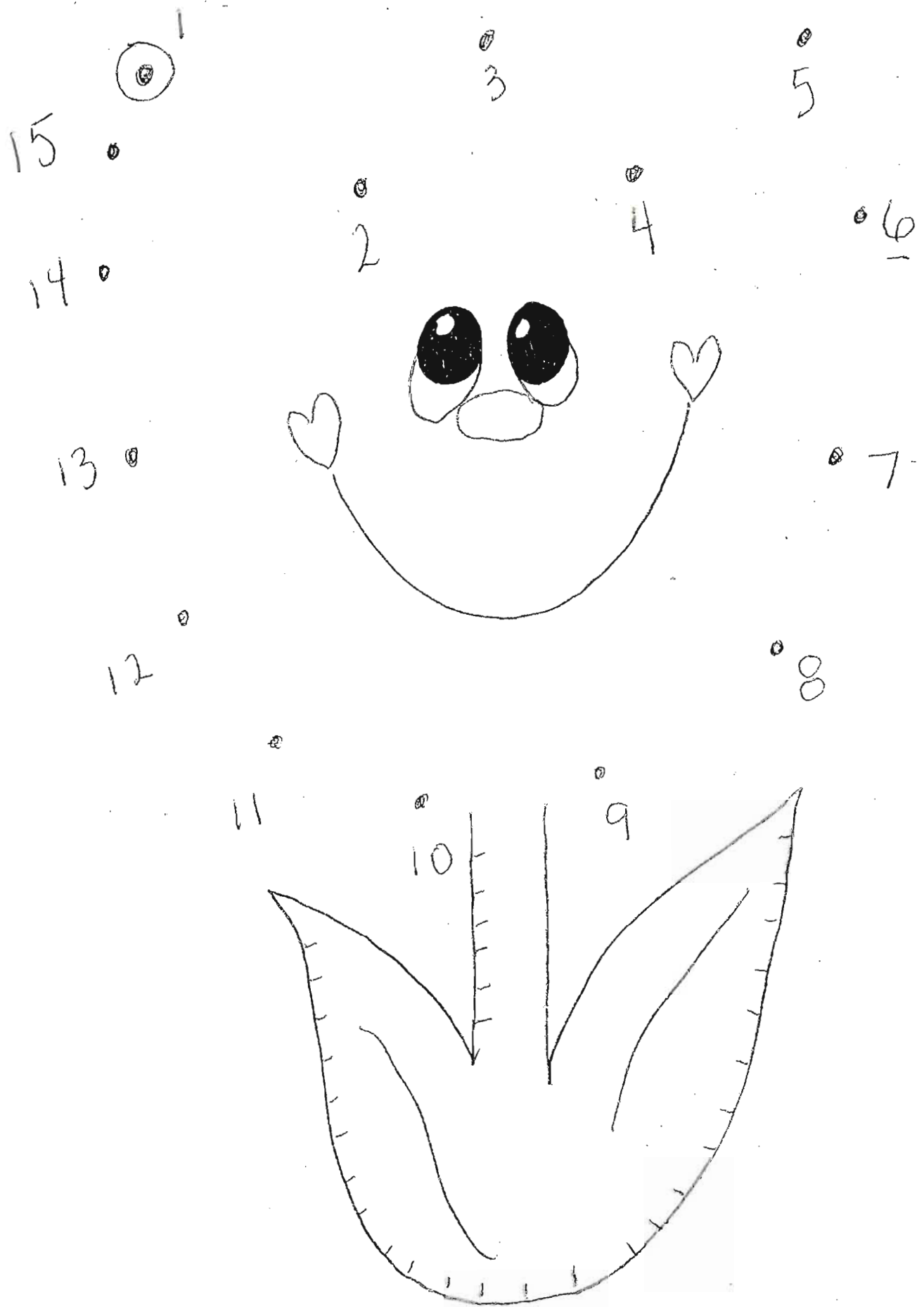
5+5 again, 5+5=10



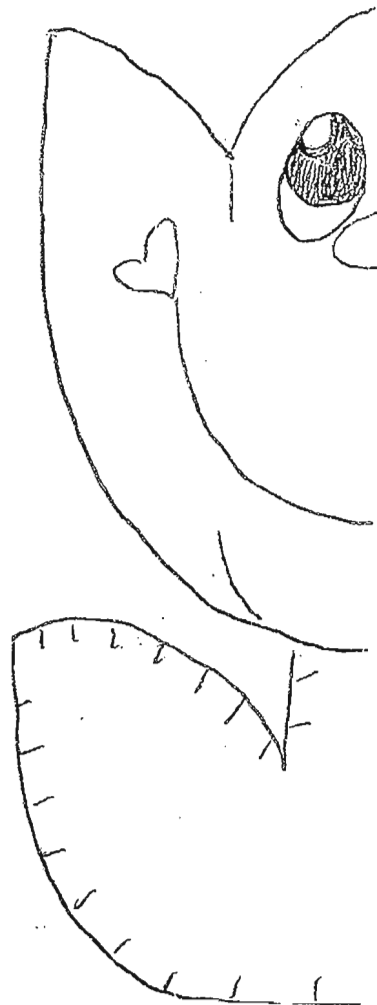
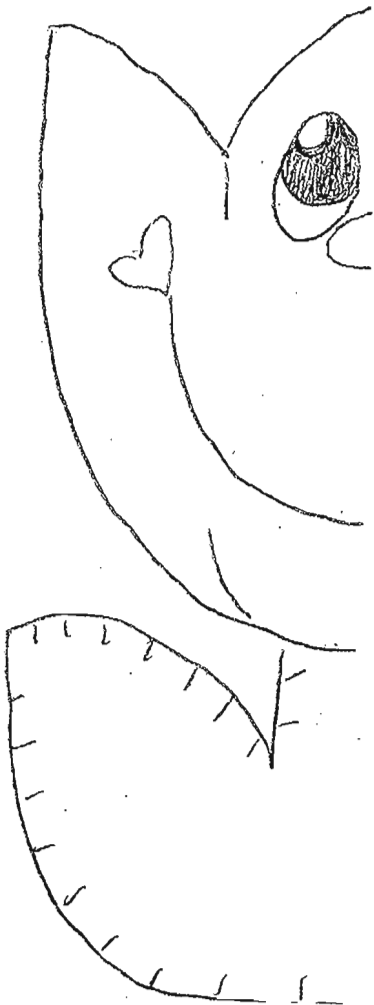
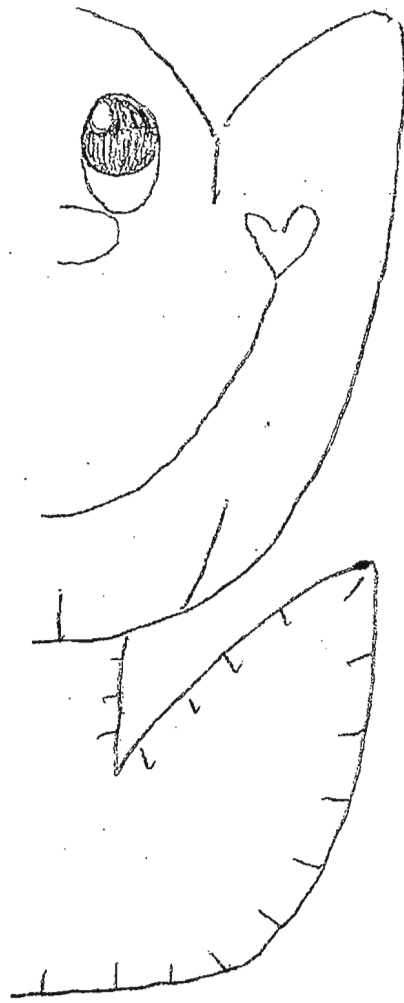
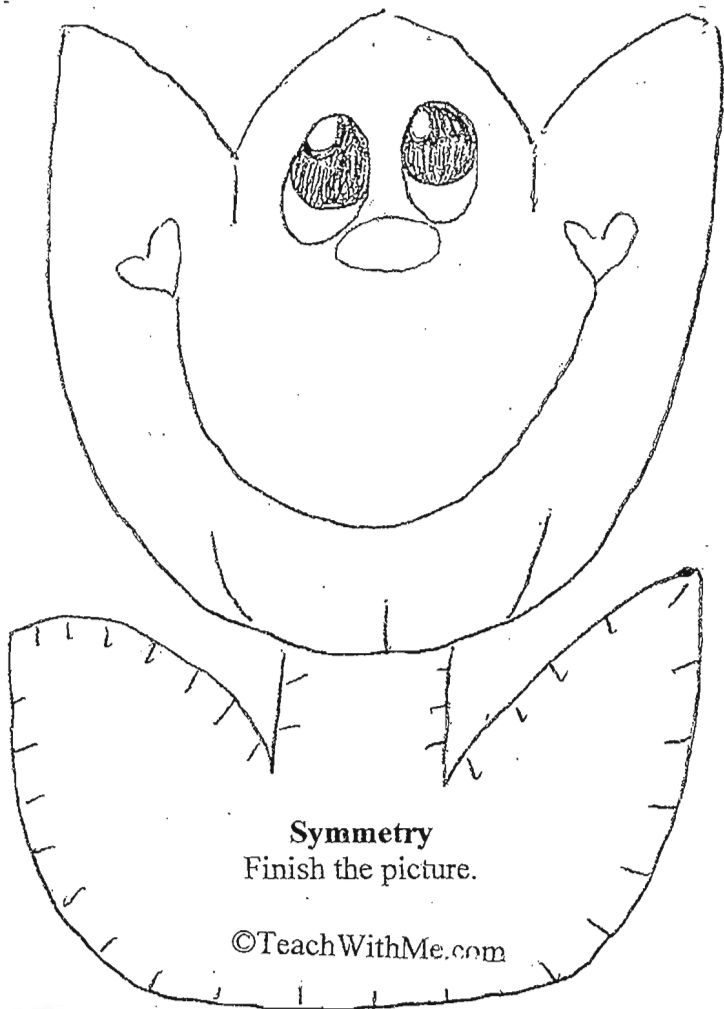
$$5+5=$$



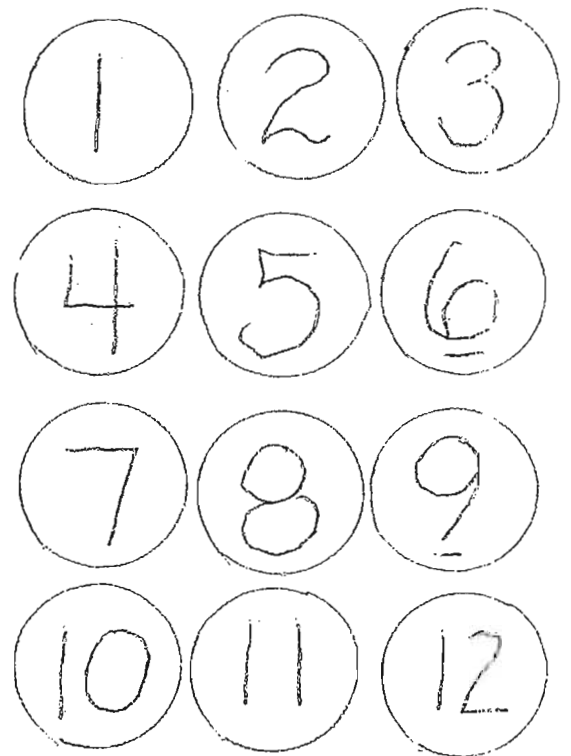
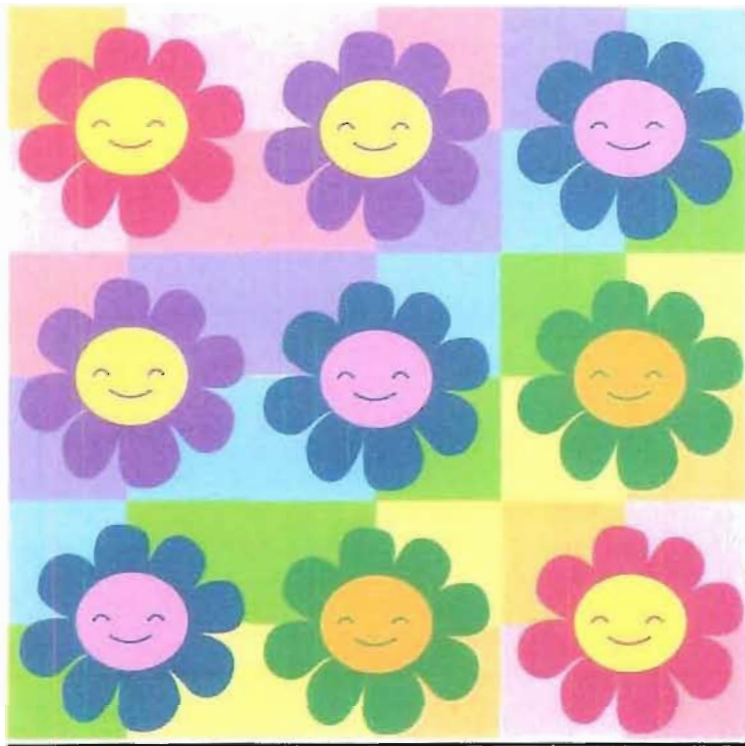
Bingo Dot A Group-Set of _____
Choose 2 colors. Here is the equation



Tulip Dot-To-Dot

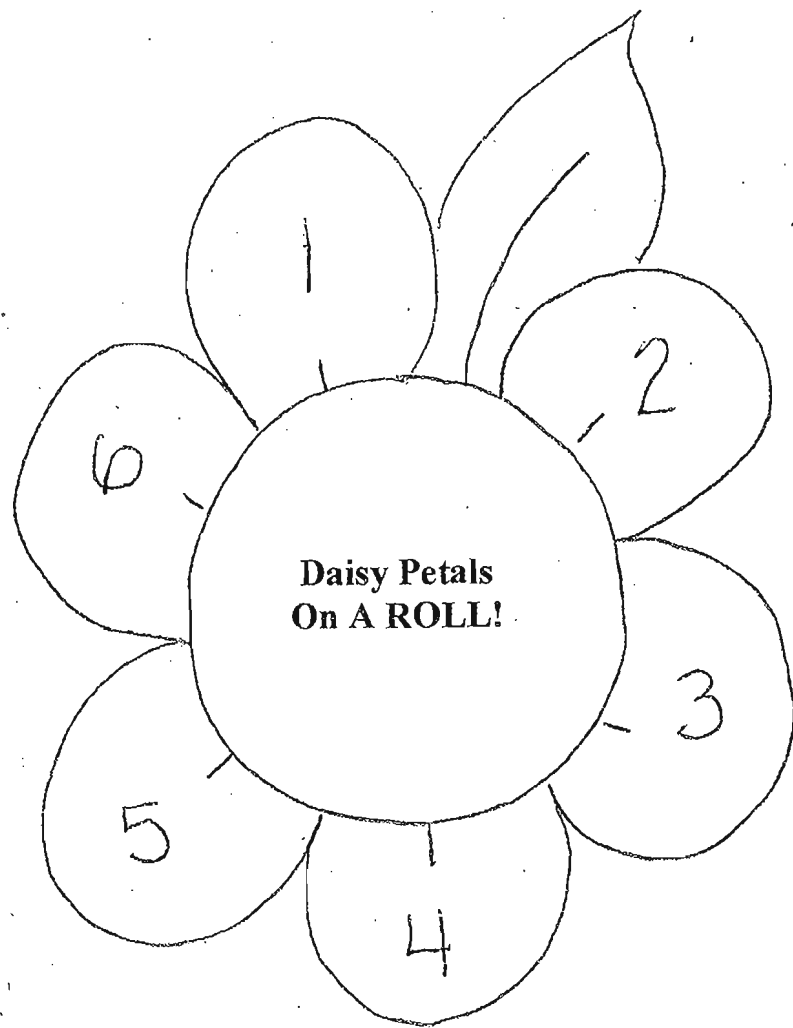


Flowers On An Addition & Subtraction Roll



Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1st.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1st player to color in all of their numbers is the winner.



Directions:

Choose a partner.

Roll the dice.

High number goes 1st.

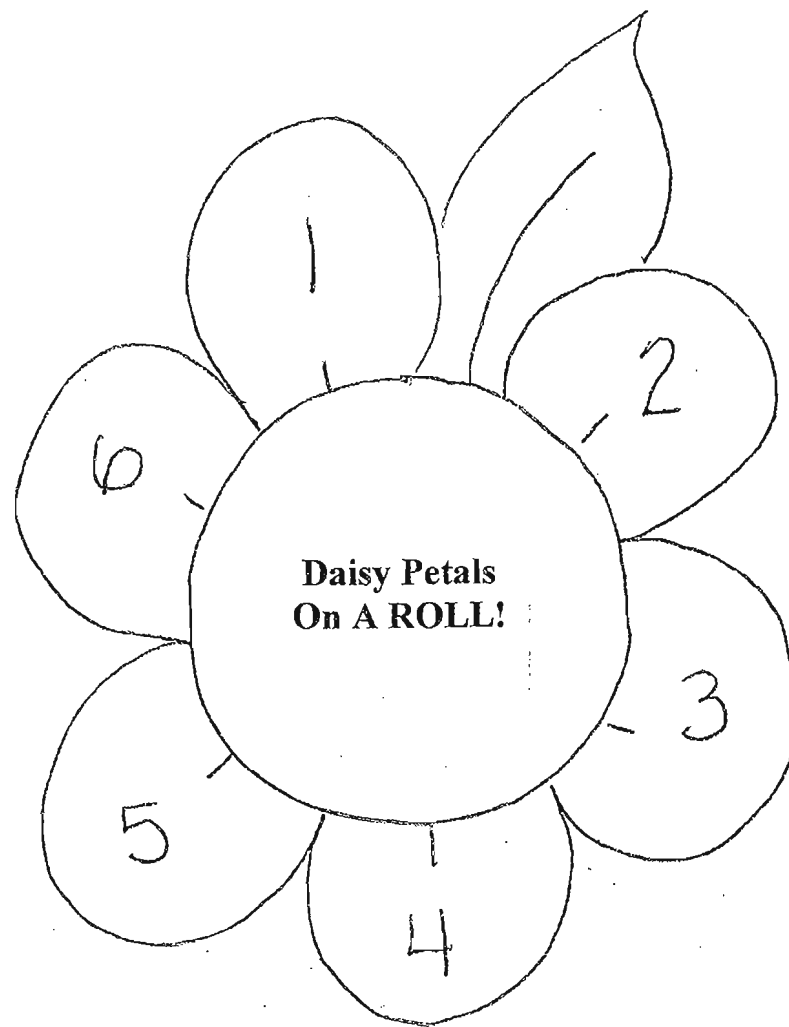
Roll the dice.

COLOR in that number petal.

Take turns rolling the dice with your partner.

If you already have that petal colored in, give the dice to your partner.

The 1st one to get all of their petals colored 1st is the winner.



Directions:

Choose a partner.

Roll the dice.

High number goes 1st.

Roll the dice.

COLOR in that number petal.

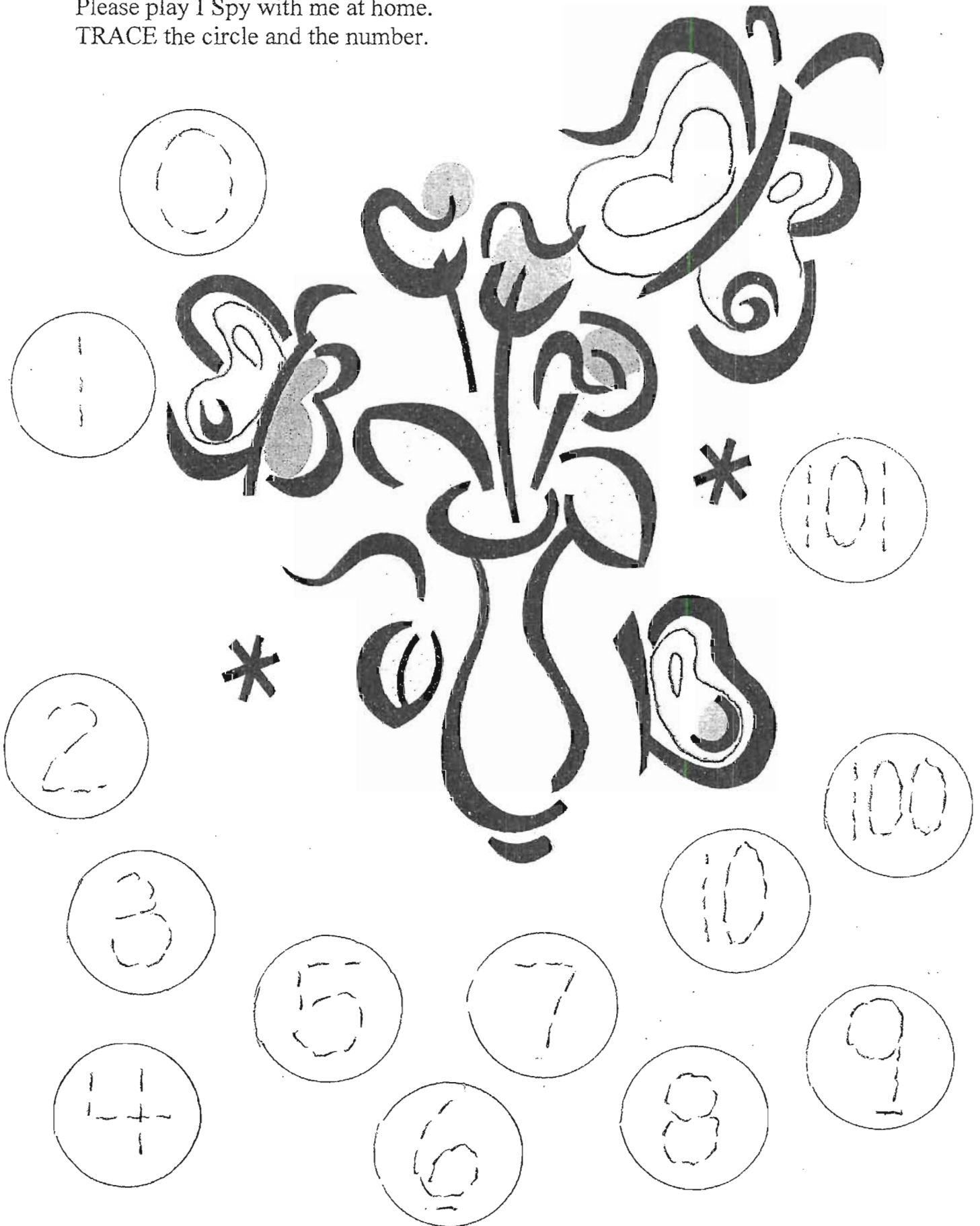
Take turns rolling the dice with your partner.

If you already have that petal colored in, give the dice to your partner.

The 1st one to get all of their petals colored 1st is the winner.

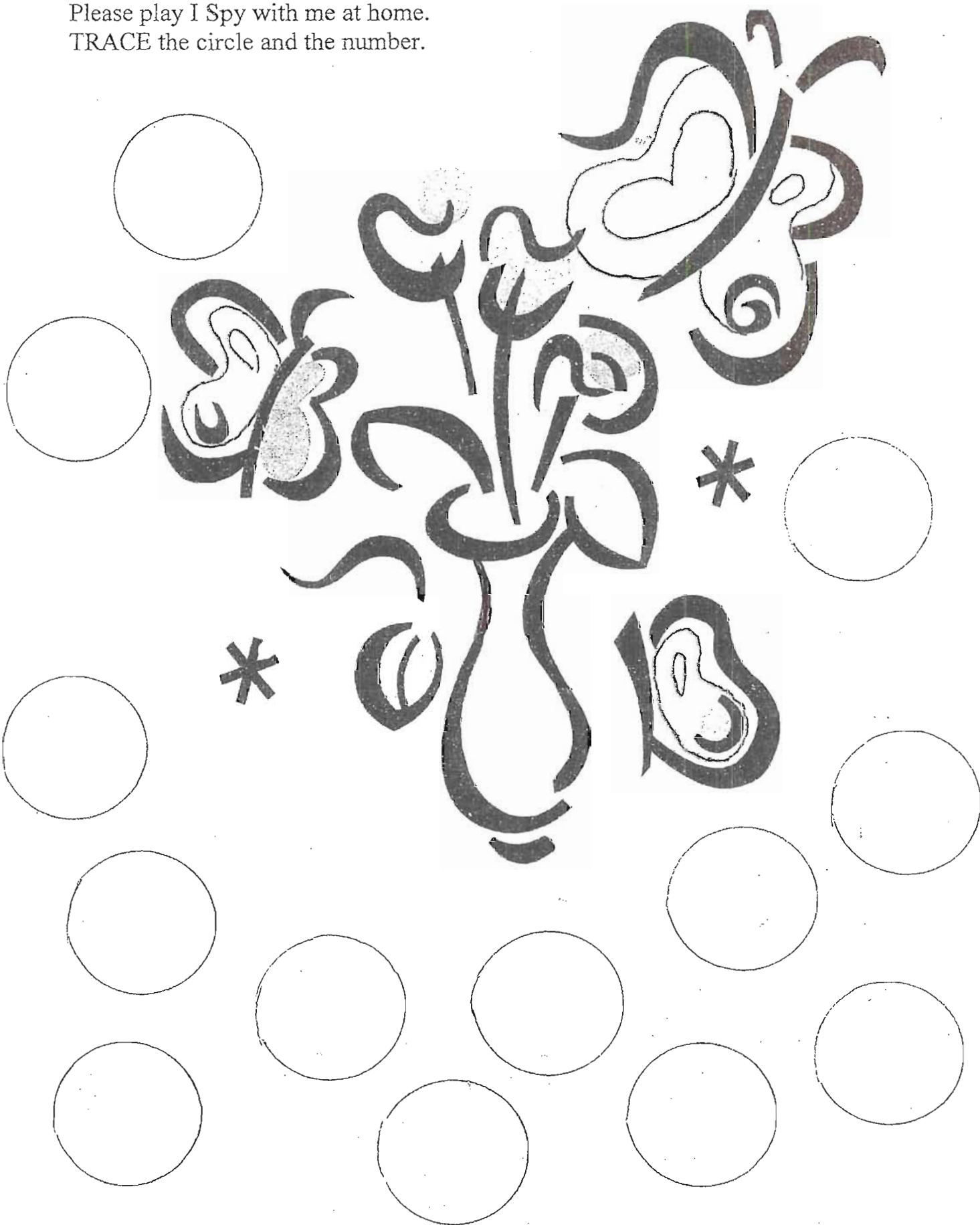
I SPY!

Please play I Spy with me at home.
TRACE the circle and the number.

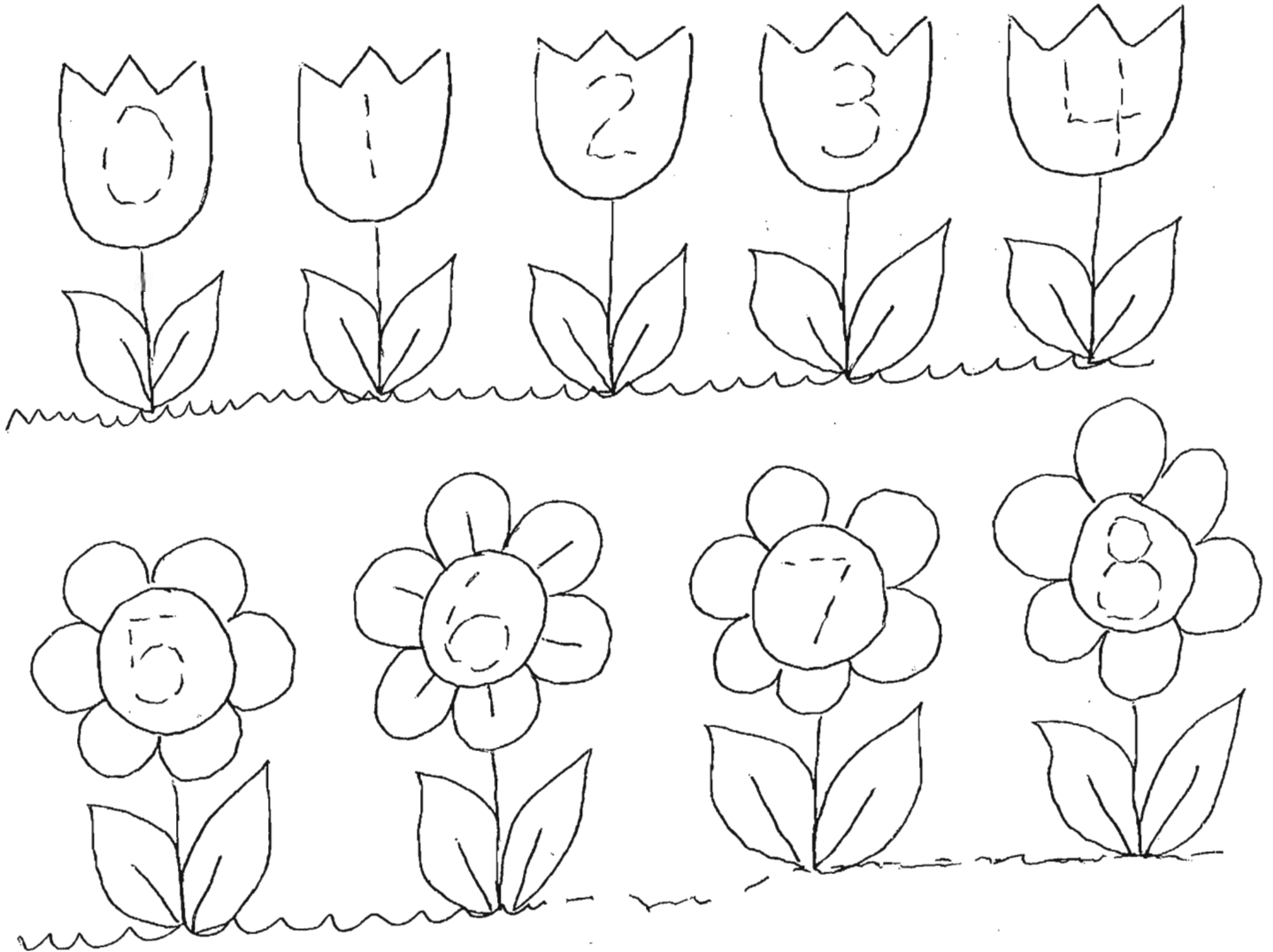


I SPY!

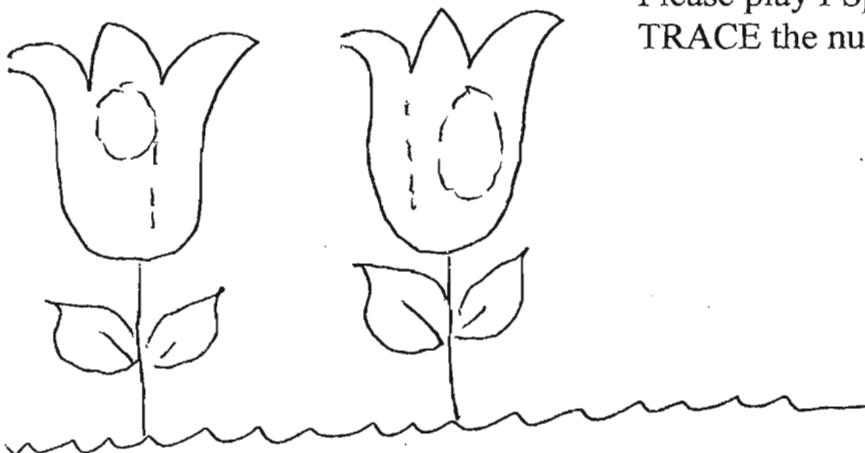
Please play I Spy with me at home.
TRACE the circle and the number.



I Spy!



Please play I Spy with me at home.
TRACE the number; later, COLOR the flowers.



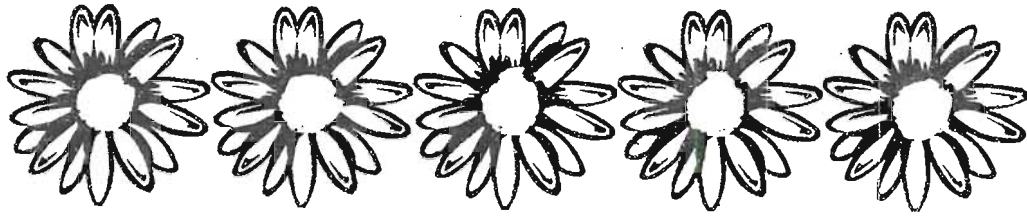


Tulip starts with Tt
Circle all of the upper and lowercase Tt's that you can find.
There are 10.

T q i T K
+ d i +
X
b l M + T
T + L B
P L y T x z

COLOR in the correct number of daisy centers to match the number next to it.

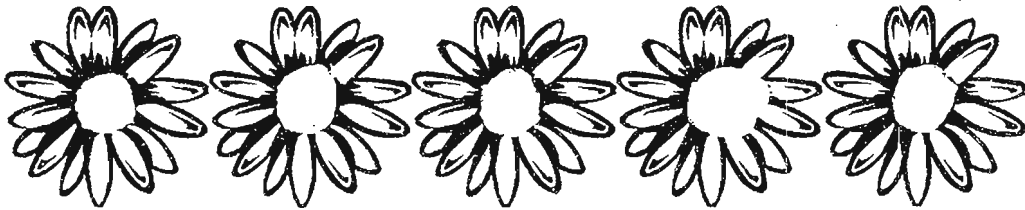
1



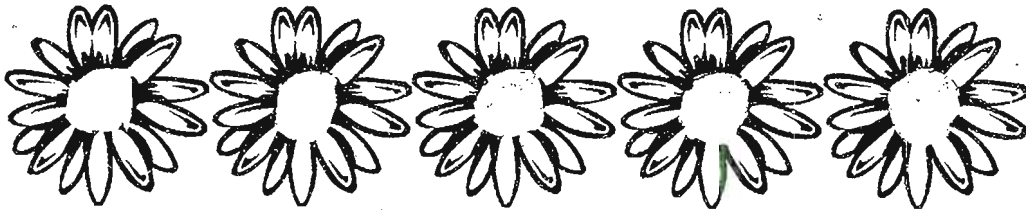
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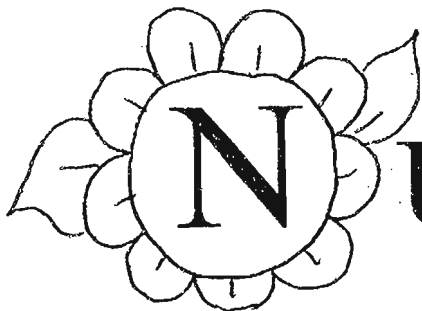
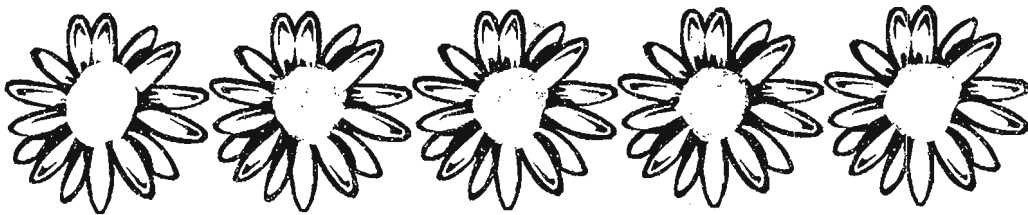
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4



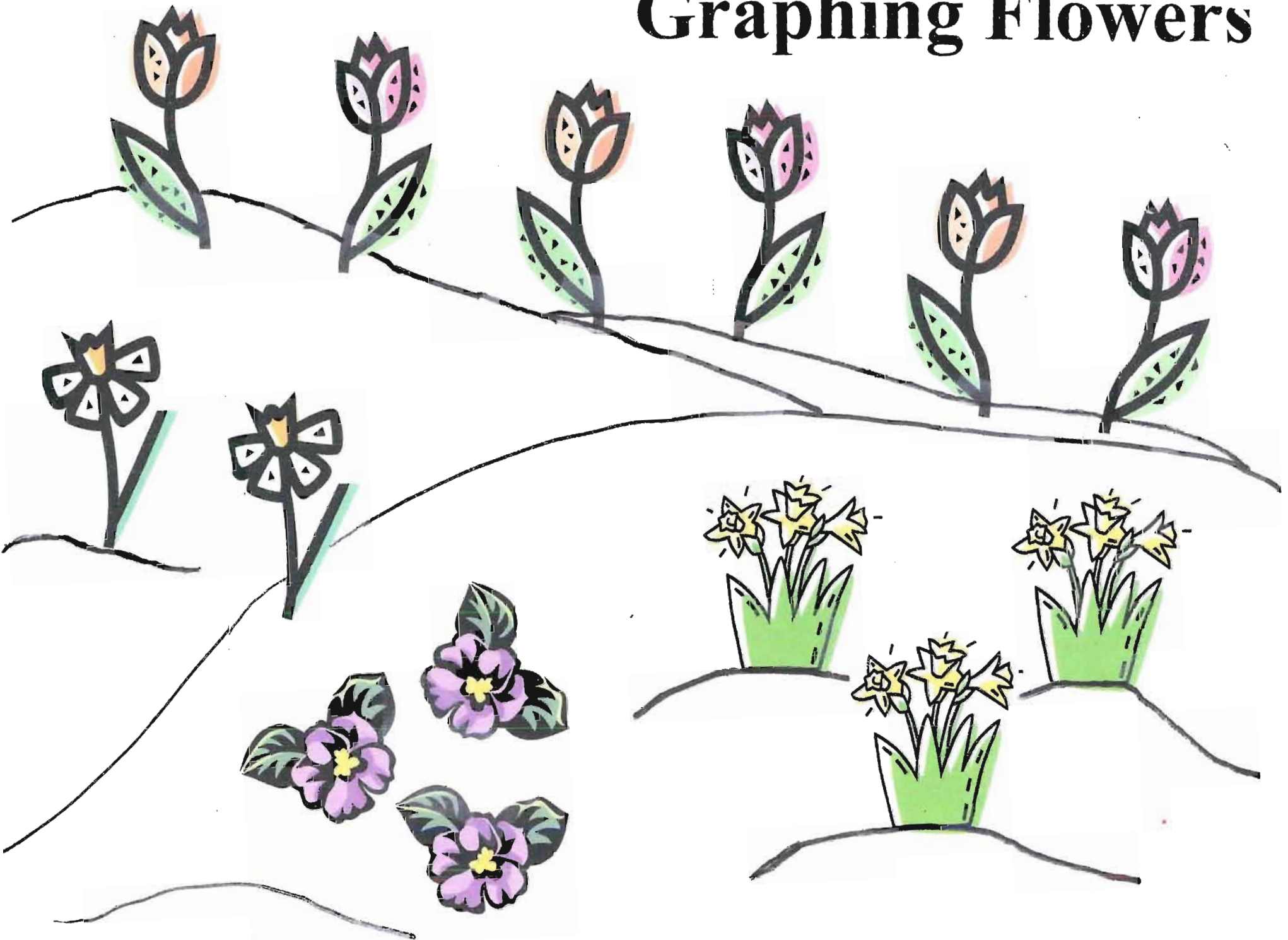
5



Number Fun!

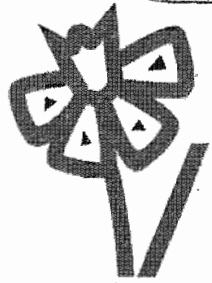


Graphing Flowers



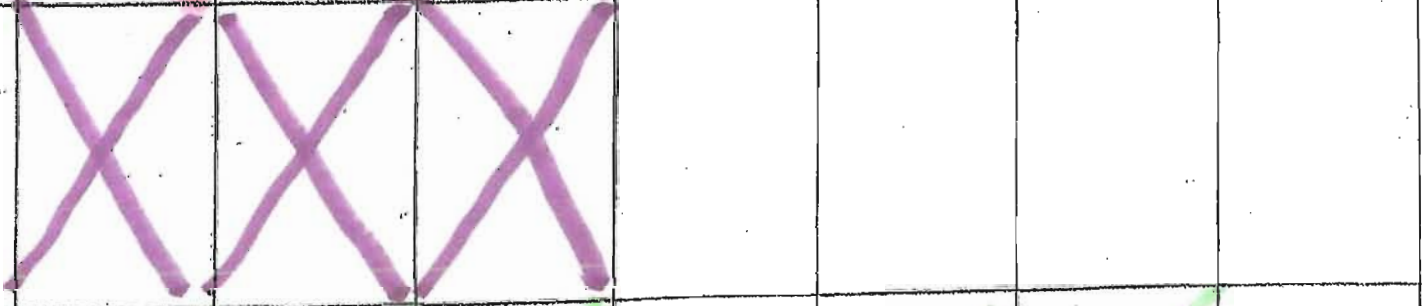
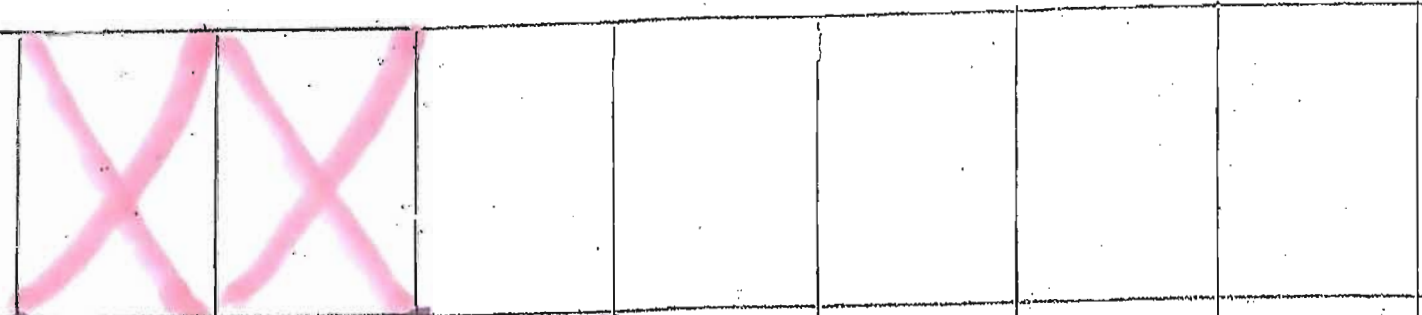
Graphing Flowers

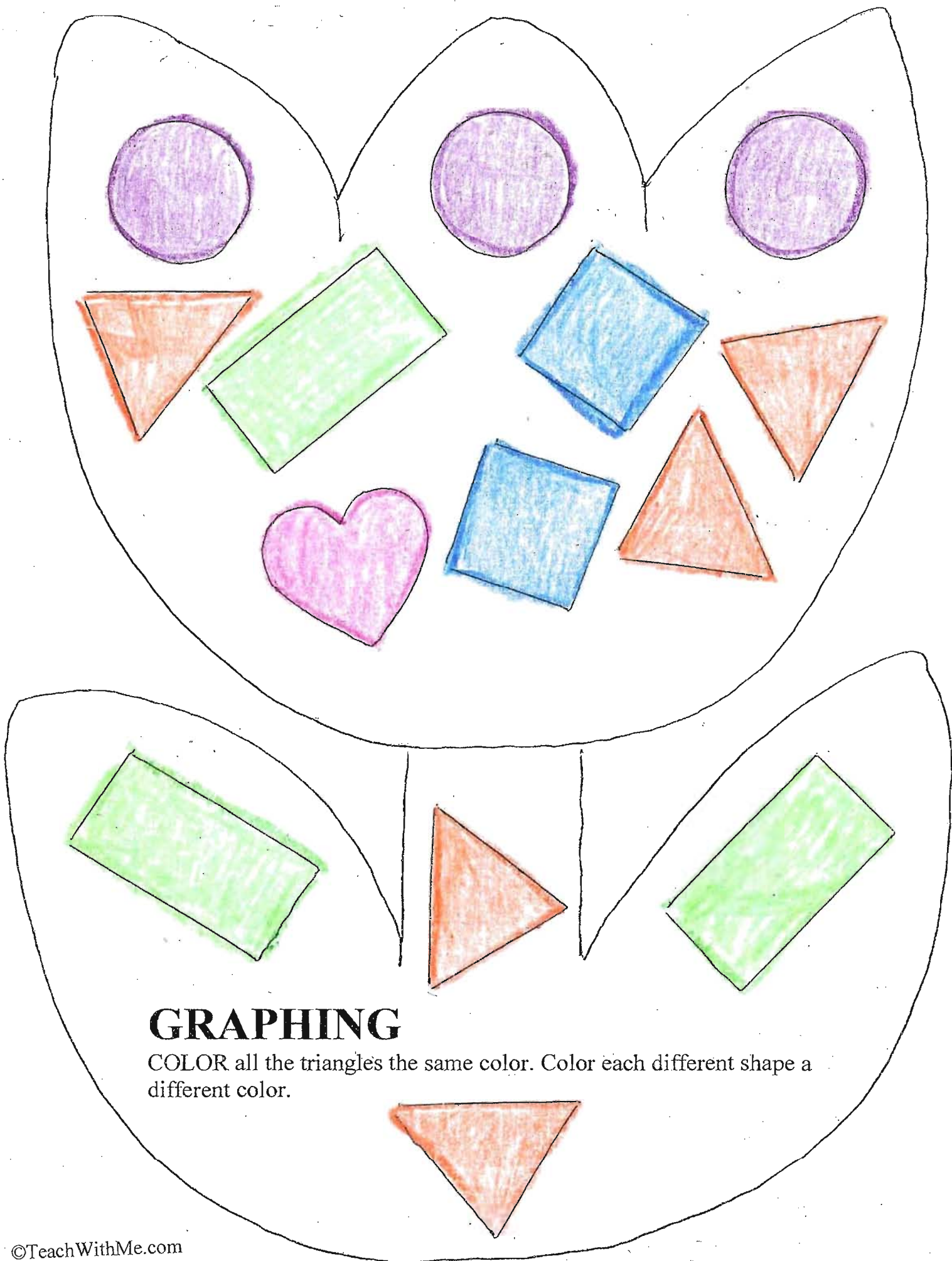
Count the flowers. Mark that many X's in the box.



Graphing Flowers

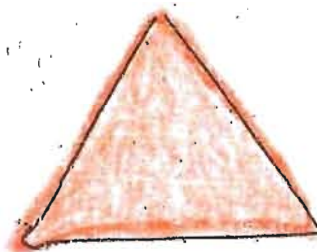
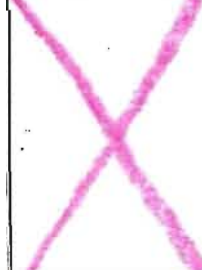
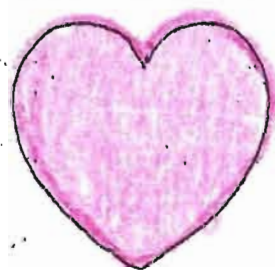
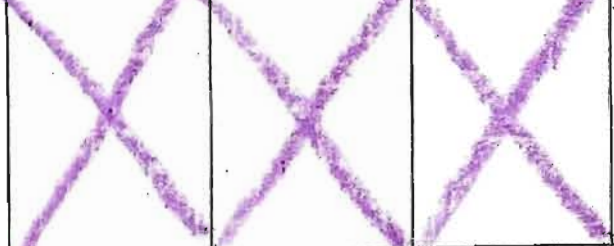
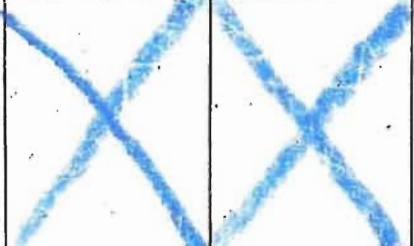
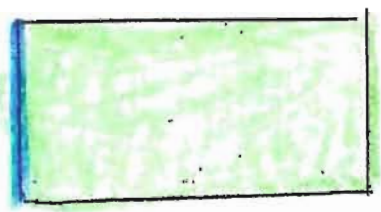
Count the flowers. Mark that many X's in the box.



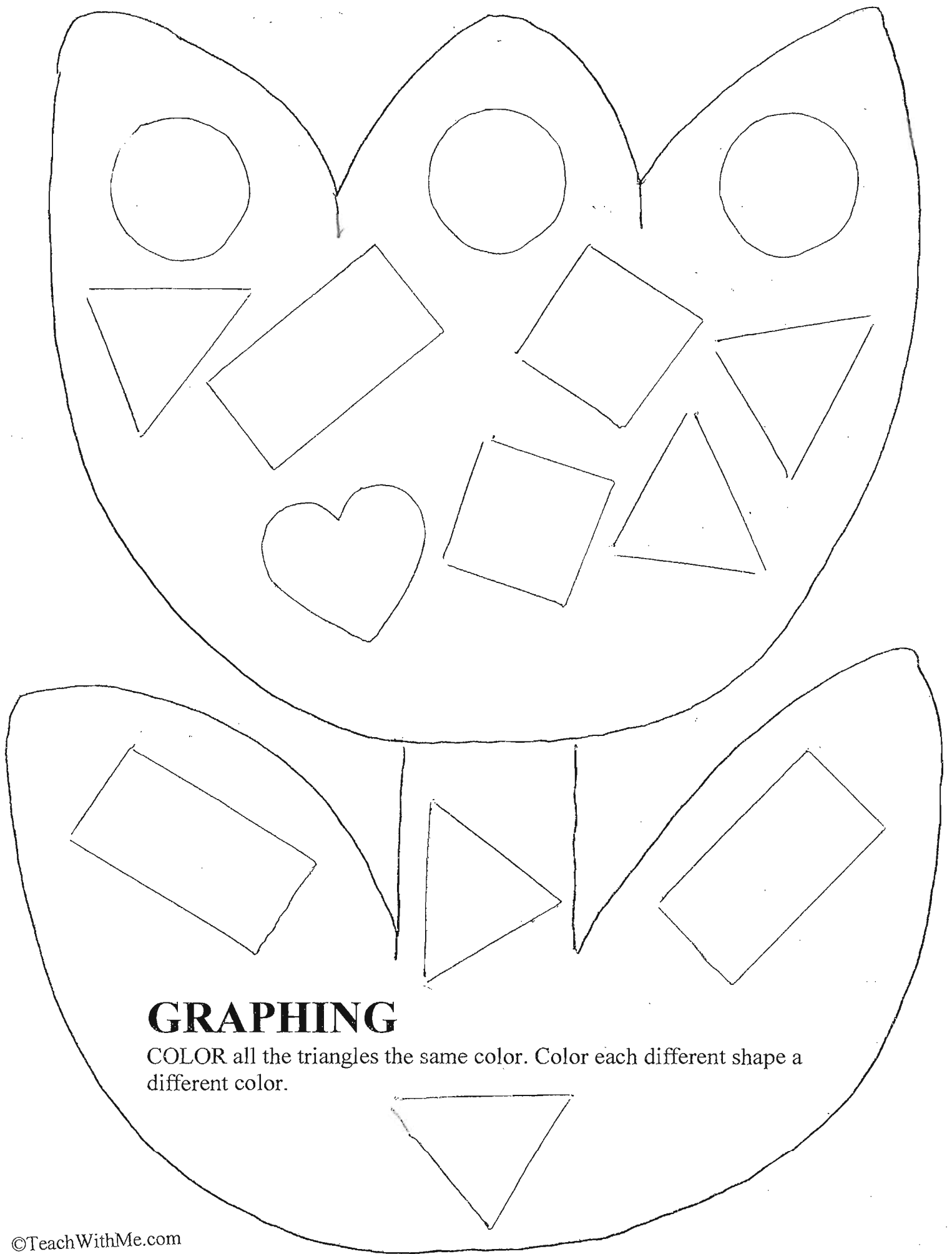


GRAPHING

COLOR all the triangles the same color. Color each different shape a different color.

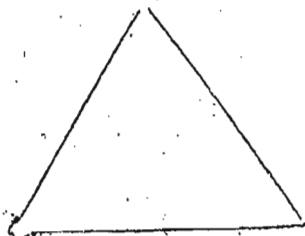
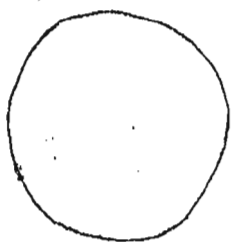
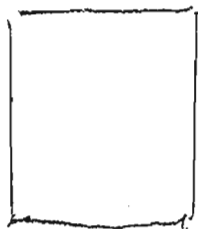
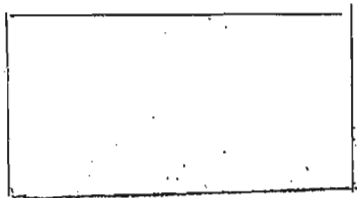


Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.



GRAPHING

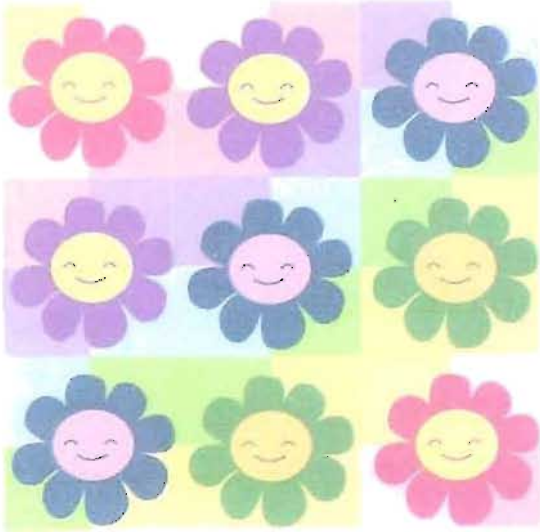
COLOR all the triangles the same color. Color each different shape a different color.



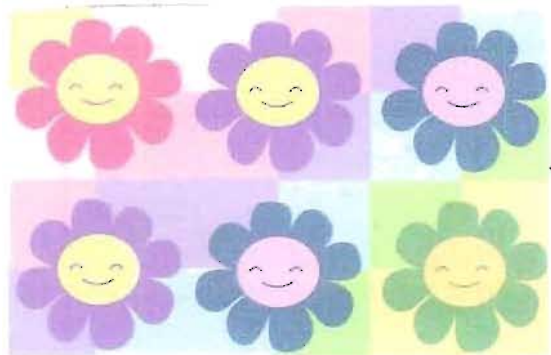
Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

MORE THAN & LESS THAN

CIRCLE the group/set that has MORE.
This group is greater than the other group.



$$9 > 6$$

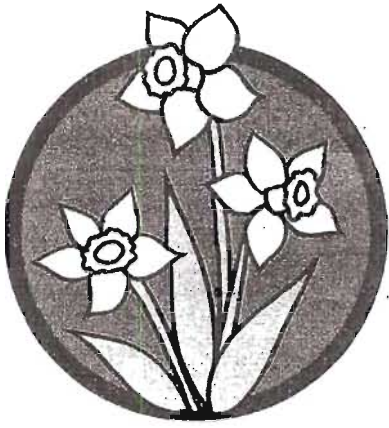


CIRCLE the group/set that has LESS
This group is less than the other group.



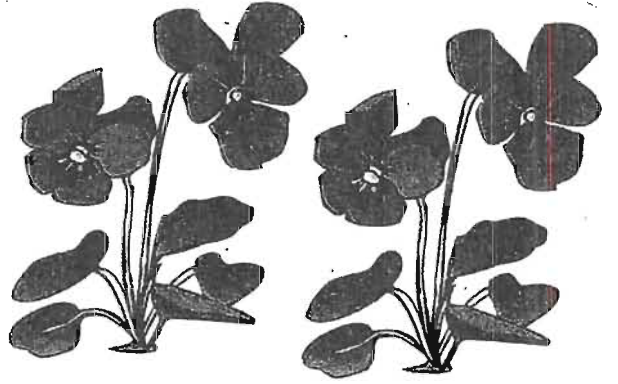
$$4 < 5$$





1

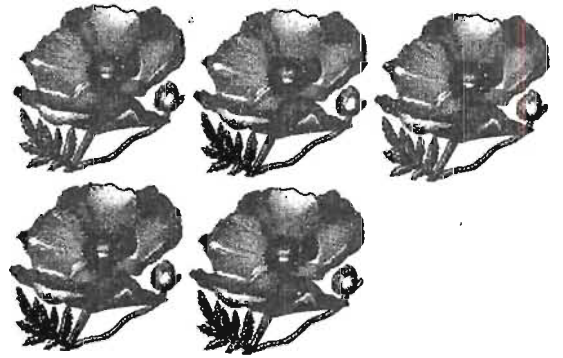
2



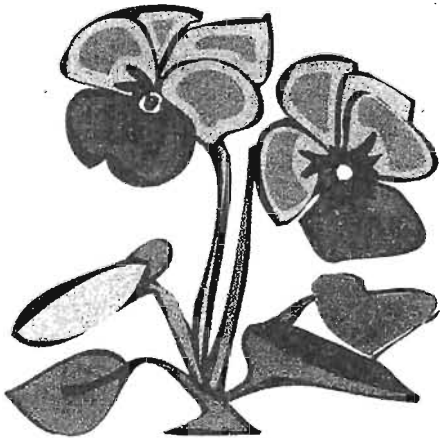
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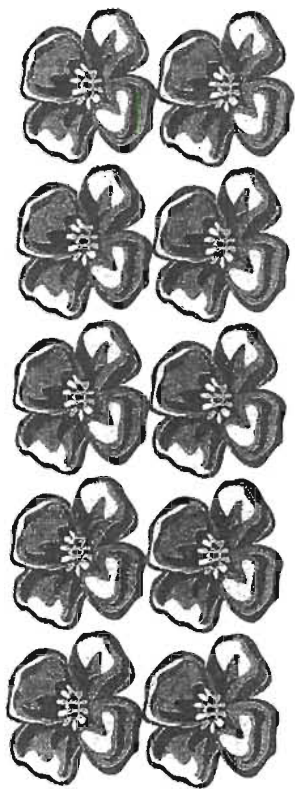
4



5



Match the number to the group/set.
Use a DIFFERENT color for each one.



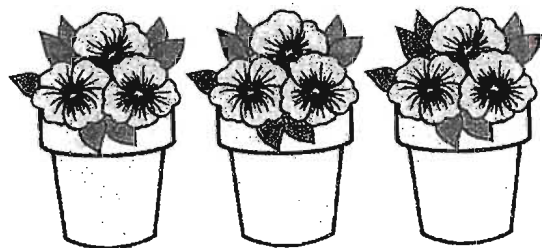
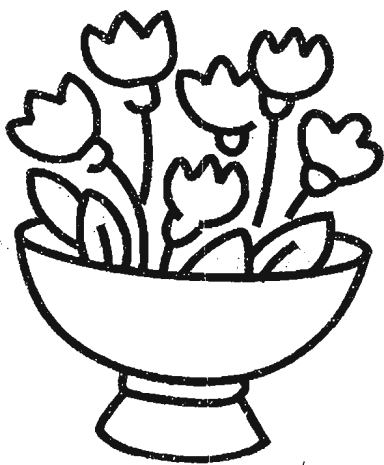
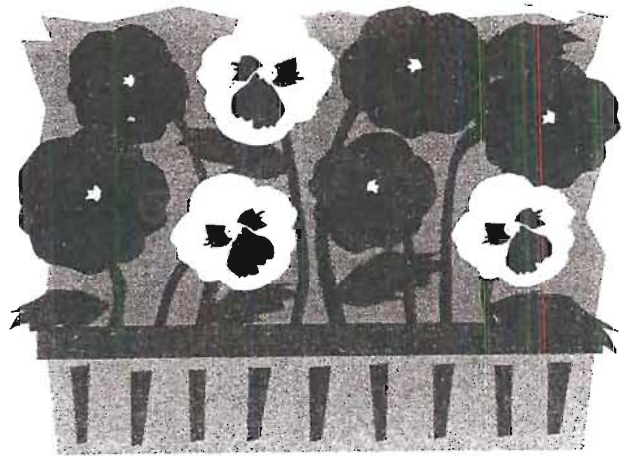
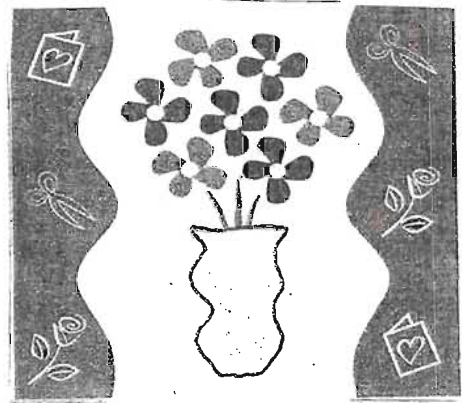
6

7

8

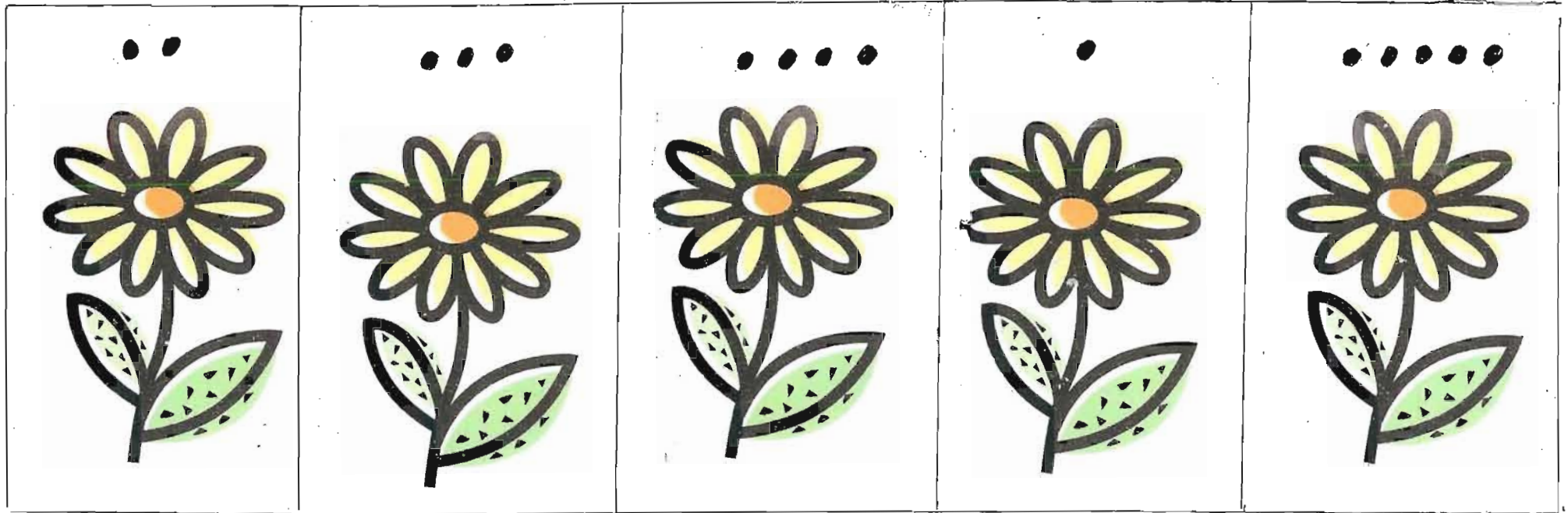
9

10



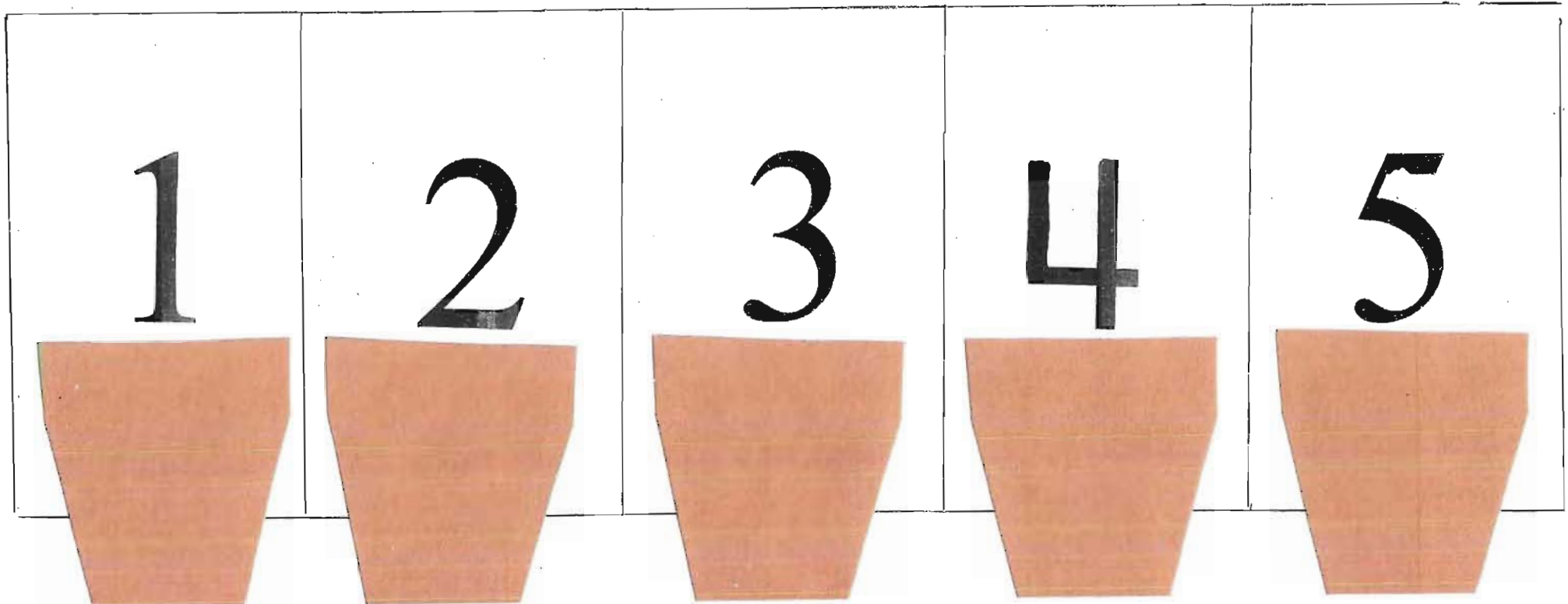
Match the number to the group/set.
Use a **DIFFERENT** color for each one.

CUT the rectangles out and GLUE them to the top of the number.



Match the dotted flower to its numbered pot of soil.

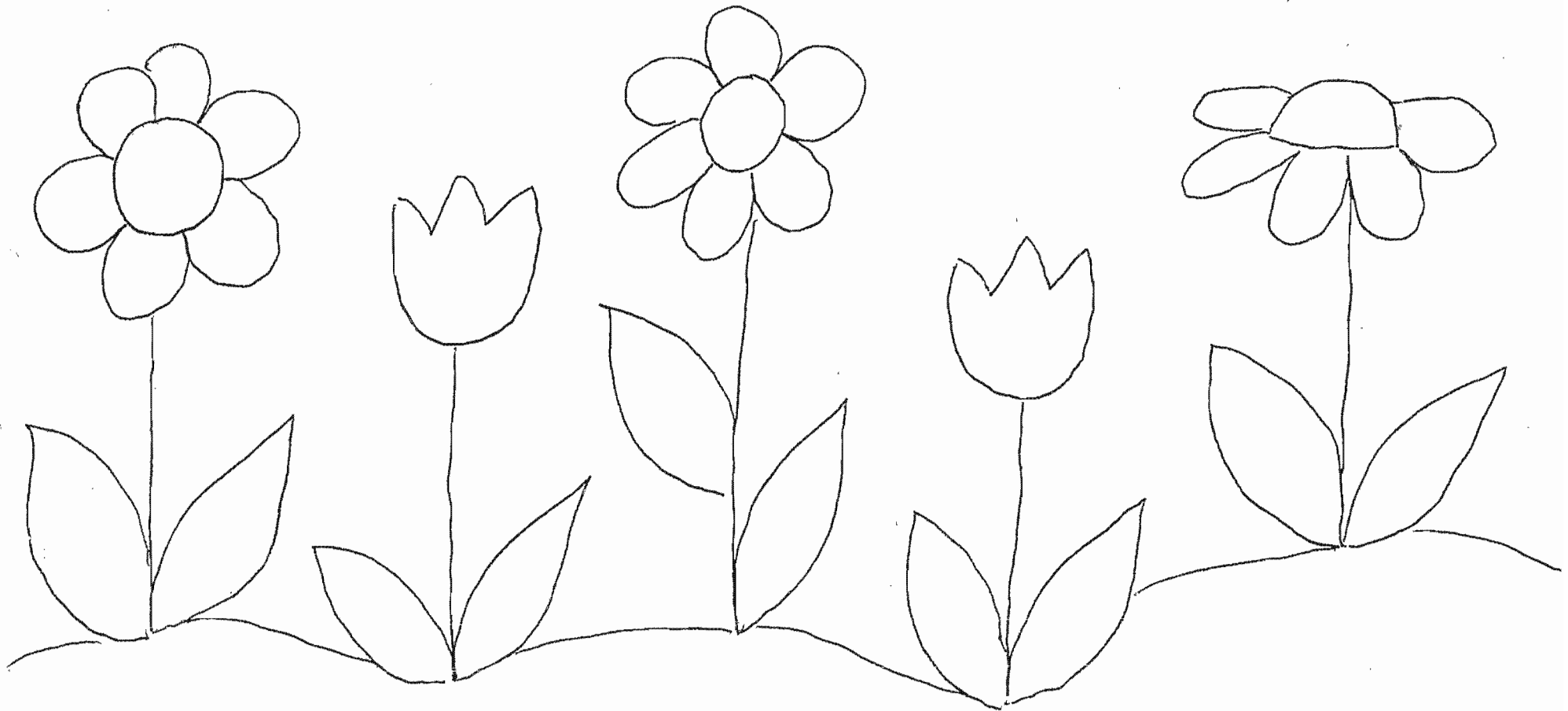
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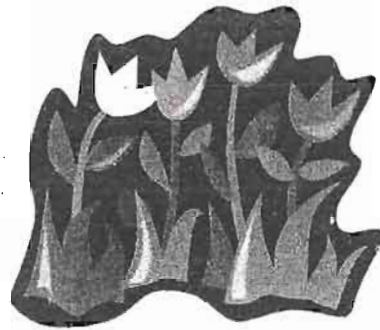


Ordinal Numbers

Directions:

- ❖ Color the first flower red.
- ❖ Color the third flower orange.
- ❖ Color the second flower purple.
- ❖ Color the fifth flower yellow.
- ❖ Color the fourth flower green.



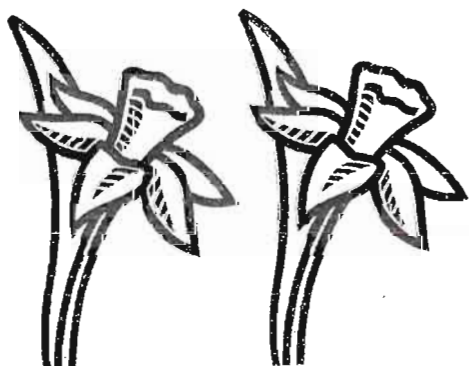


Complete The PATTERN.

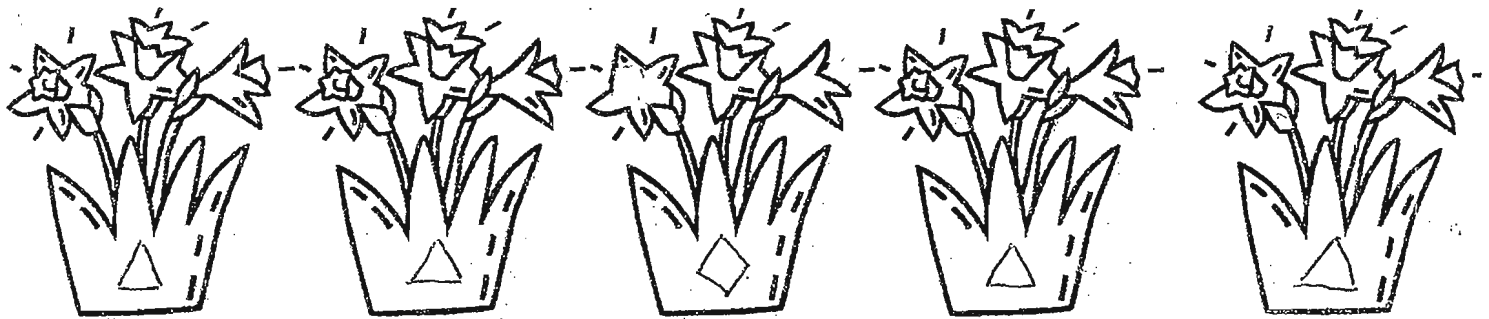
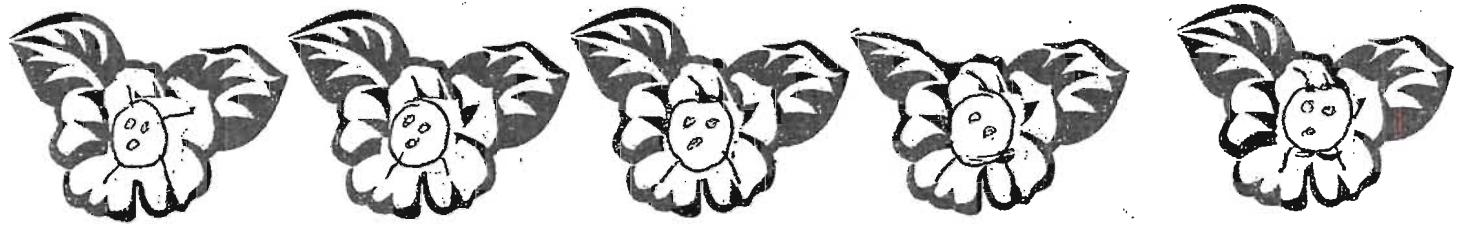




Complete the PATTERN

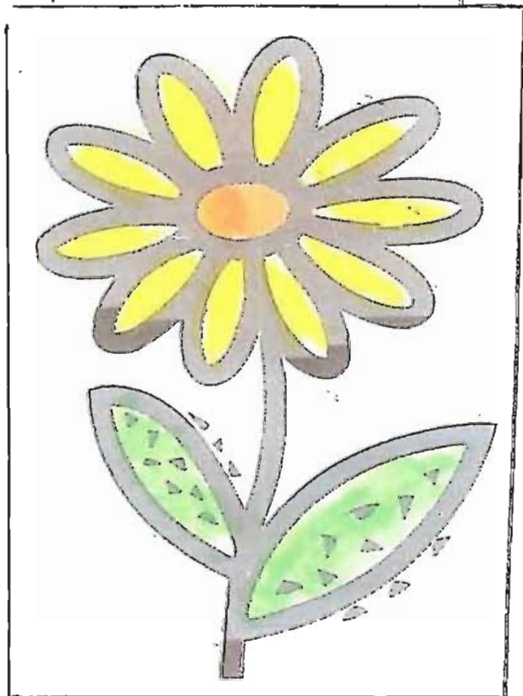
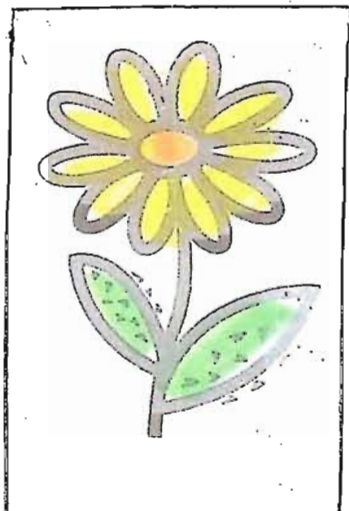


Similarities & Differences



There is a *spy*, one that is DIFFERENT, in each line.
Put an X through it.

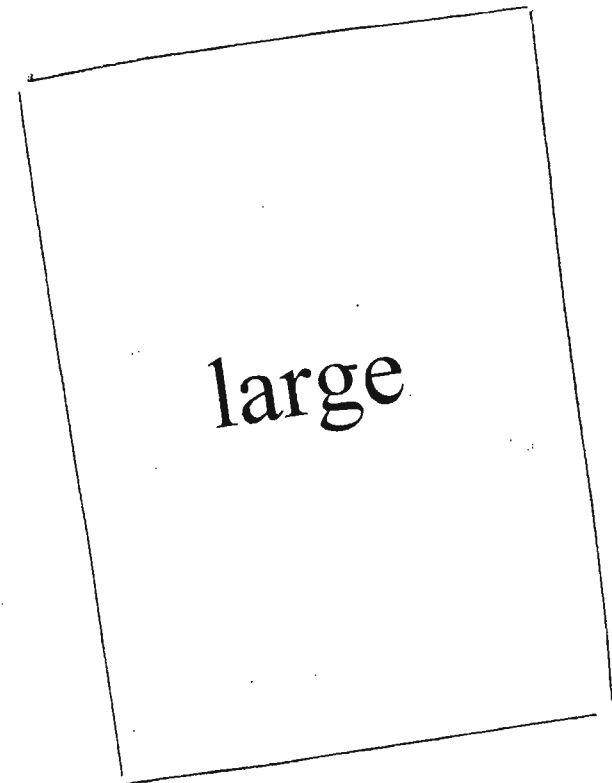
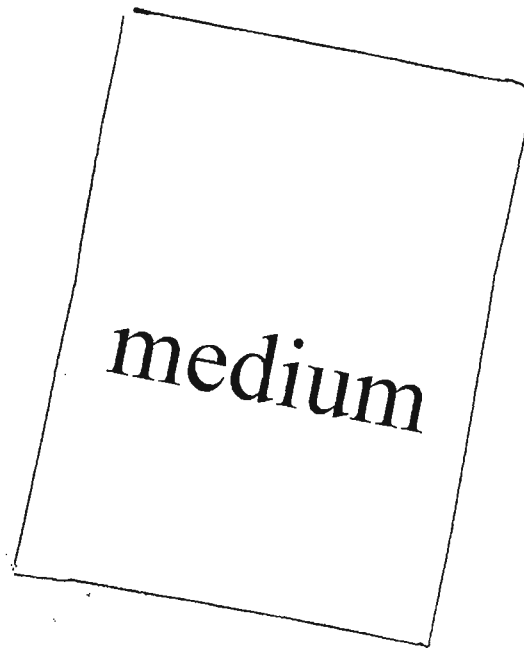
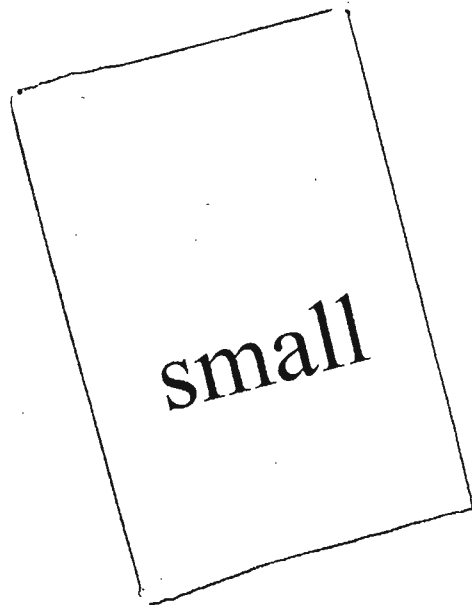
Flower Sort



Flower Sort



Flowers come in all different sizes.
Cut, sort and glue the frogs to their small, medium & large
boxes.

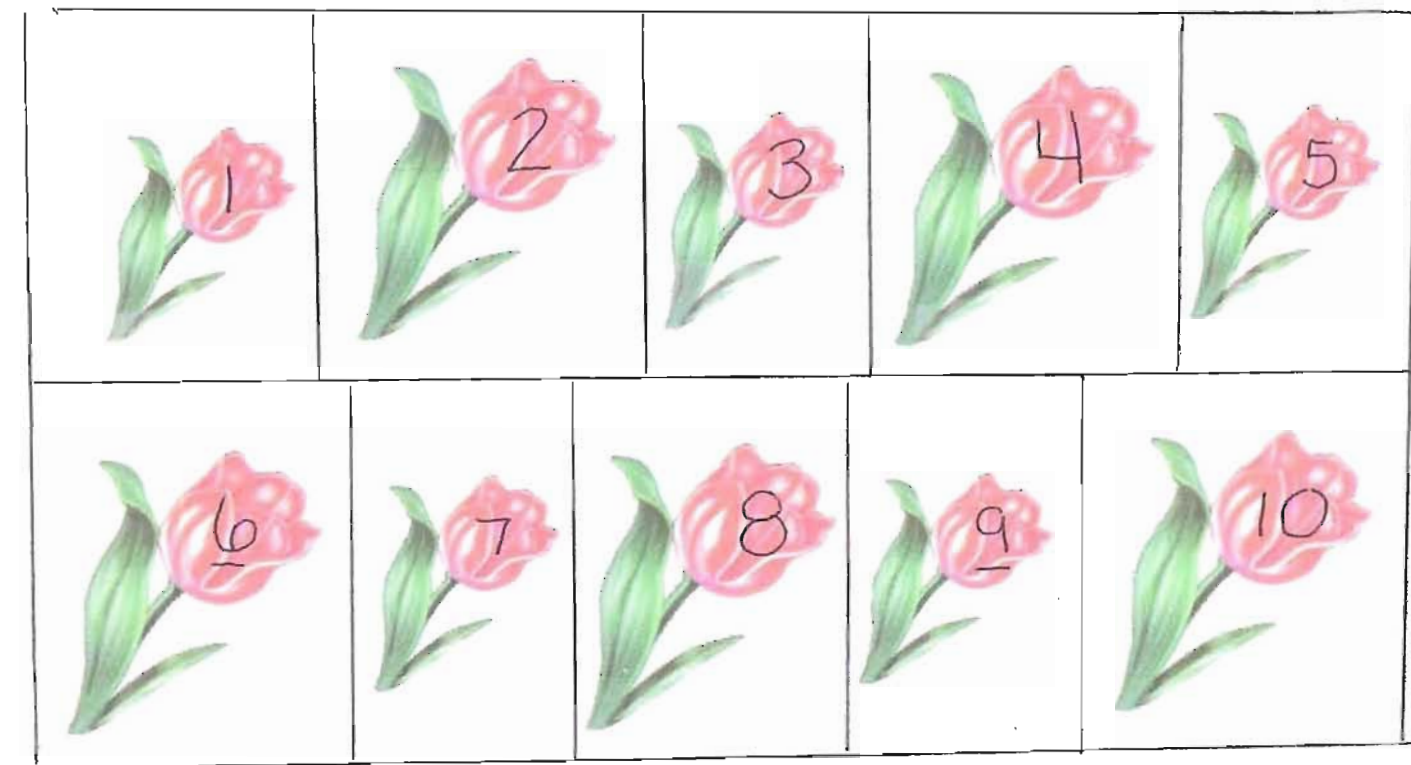


Sorting

Here are some things you can do with these flowers.

Your teacher will tell you what she wants you to do with your flowers.

- ❖ **CUT** out the flowers below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your flowers in a group of how your teacher wants you to glue them.



Sorting Sheet:

Small

Large

Sorting Sheet:

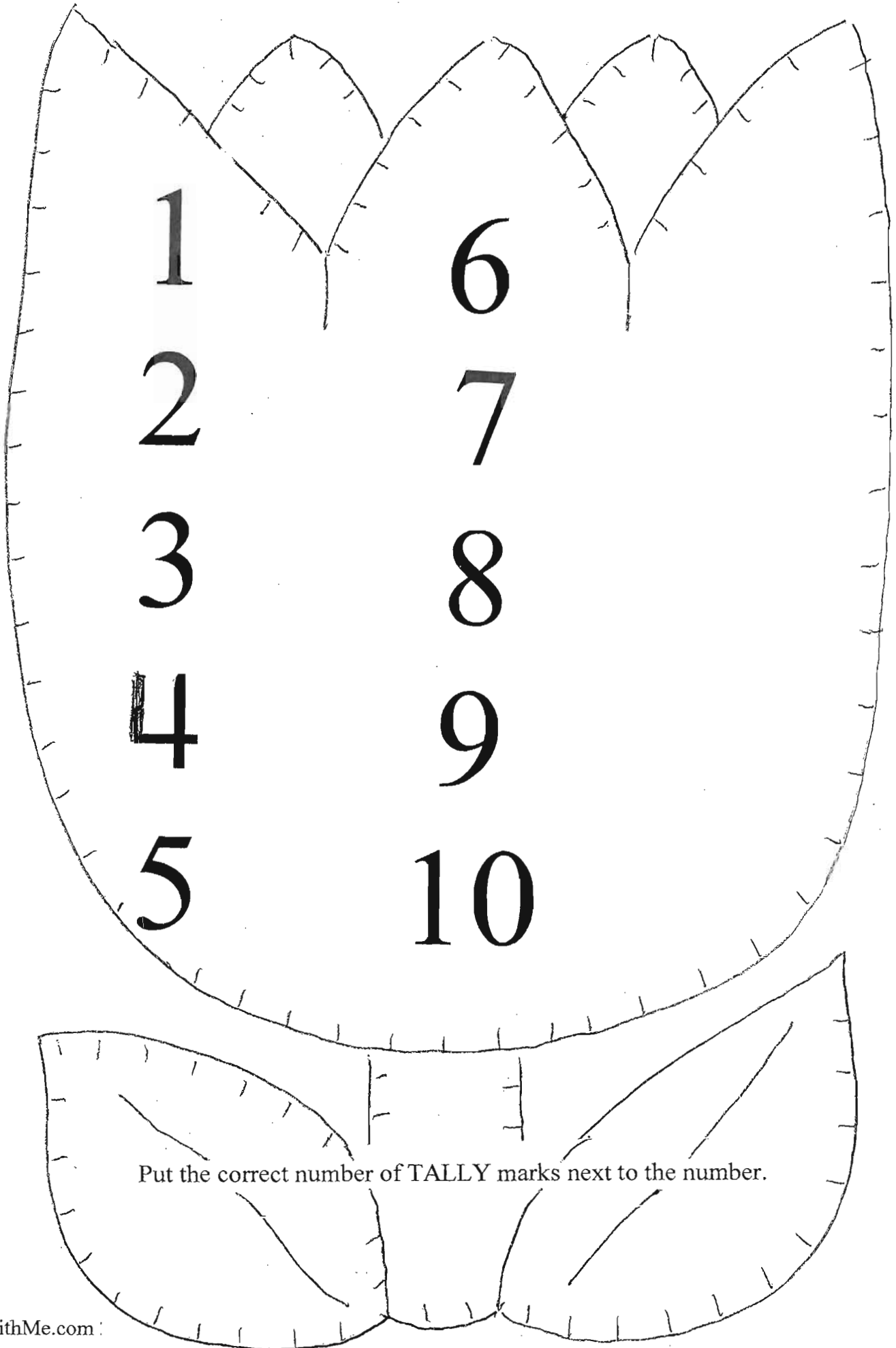
Odd

Even

Sorting Sheet:

Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10



Put the correct number of TALLY marks next to the number.



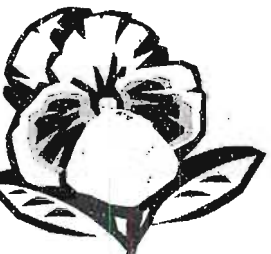
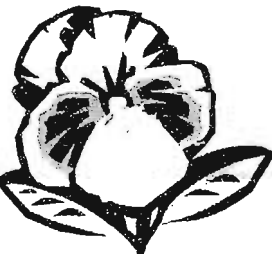
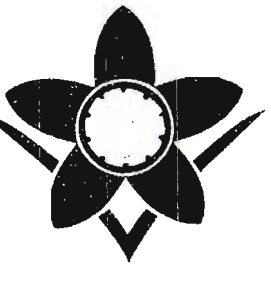
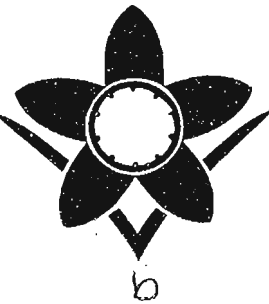
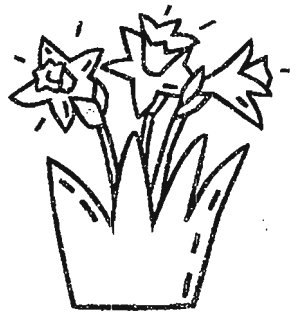
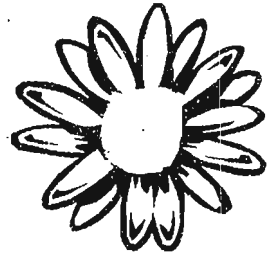
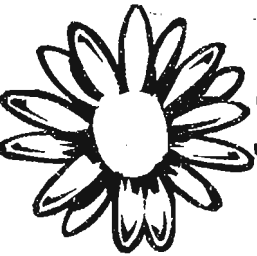
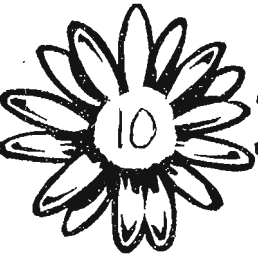
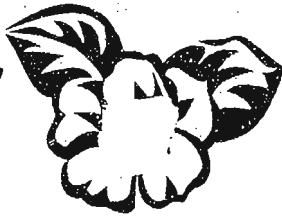
Stamp a group/set of _____.



Stamp a group/set of _____.

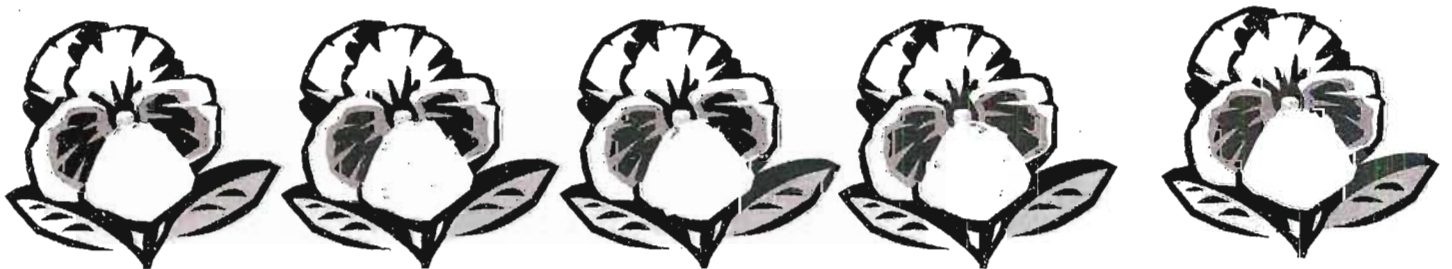
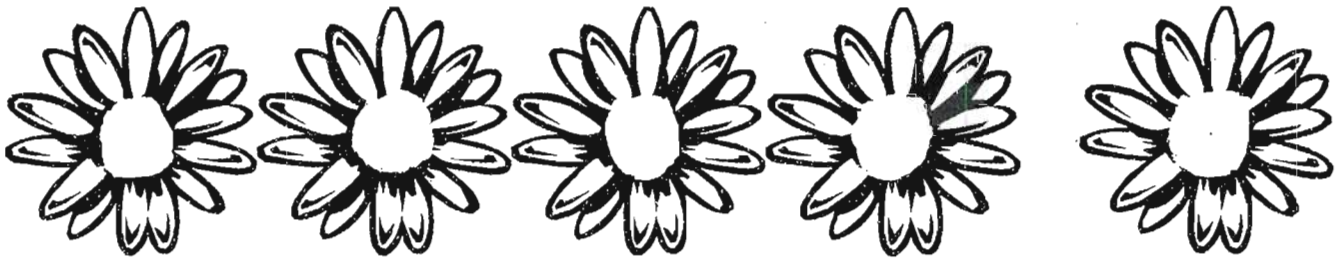
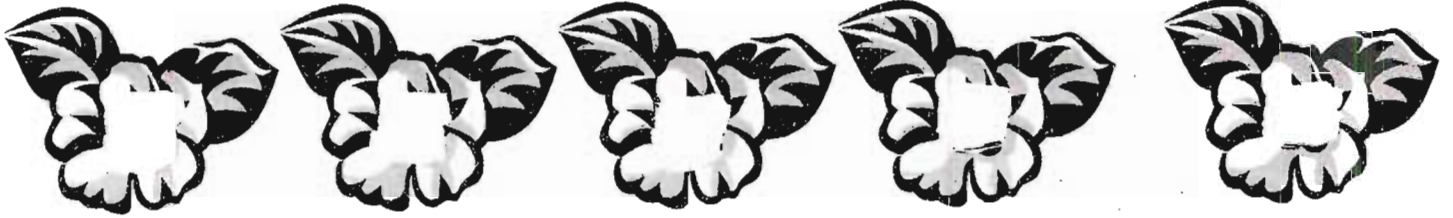
What's Missing?

Fill in the missing link.



What's Missing?

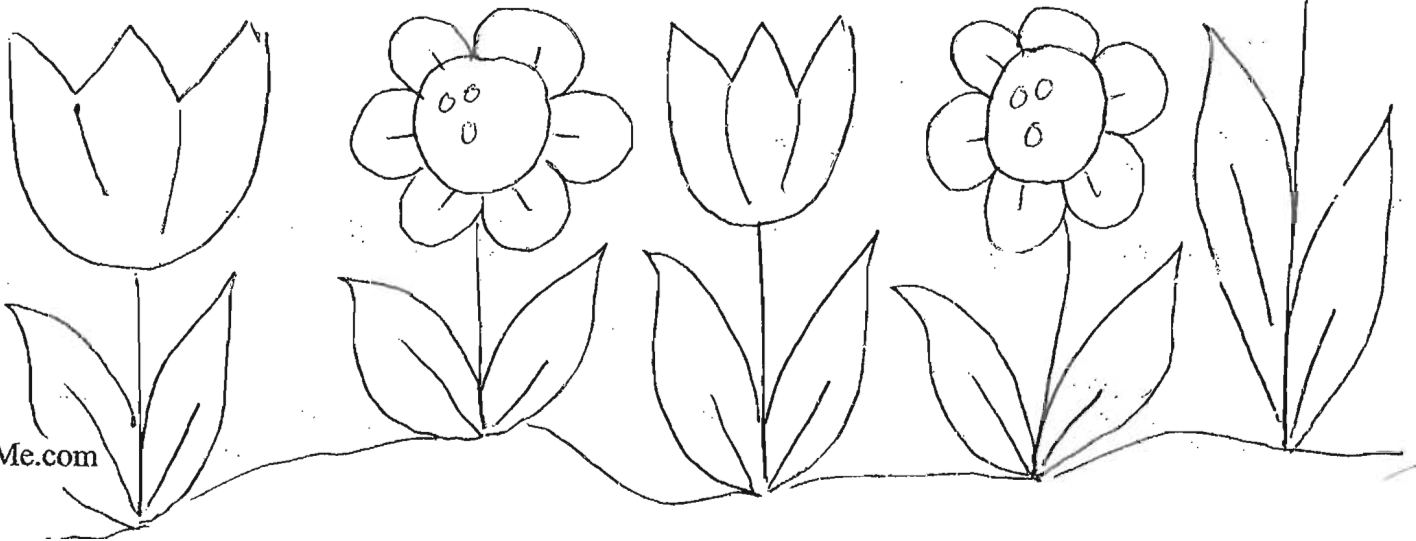
Fill in the missing link.



COUNTING:

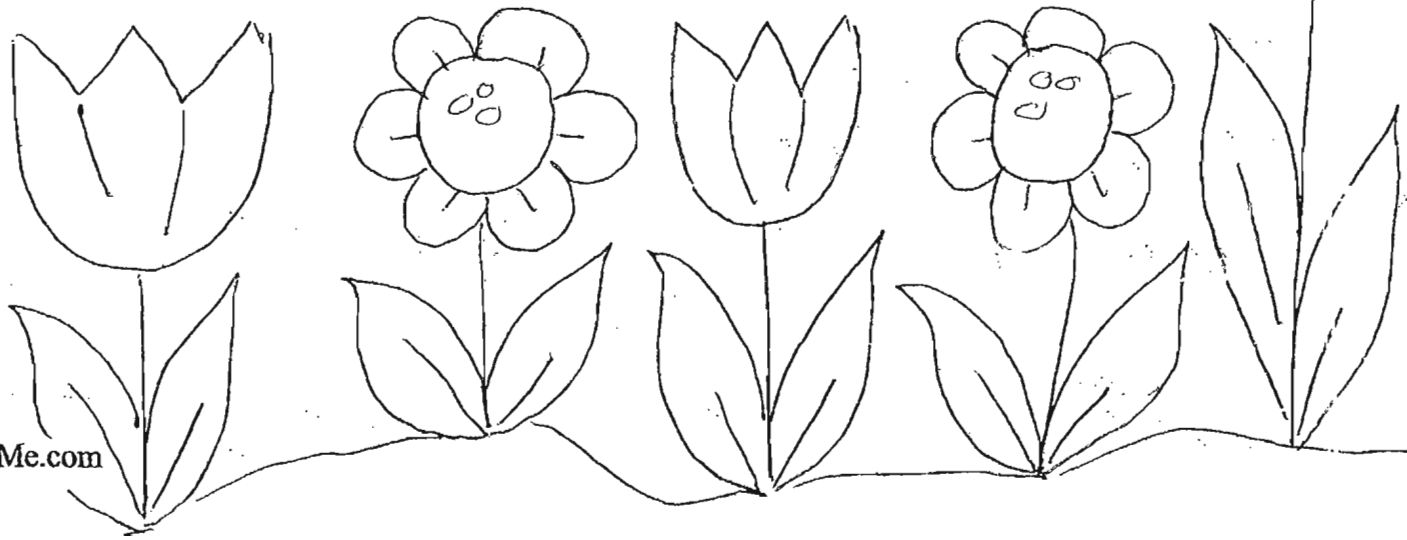
Fill in the missing numbers.

	2		4	
6		8		10
	12		14	
16				20
		23	24	



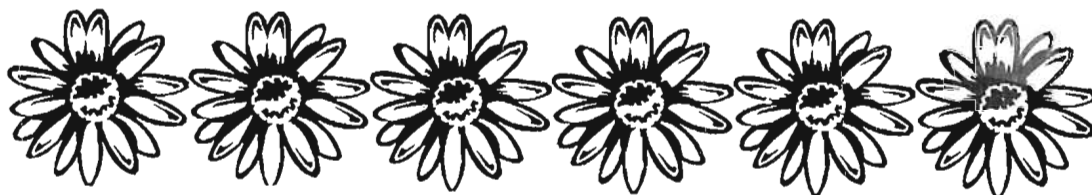
COUNTING:

Fill in the missing numbers.



ALPHABET

Fill in the missing letters.



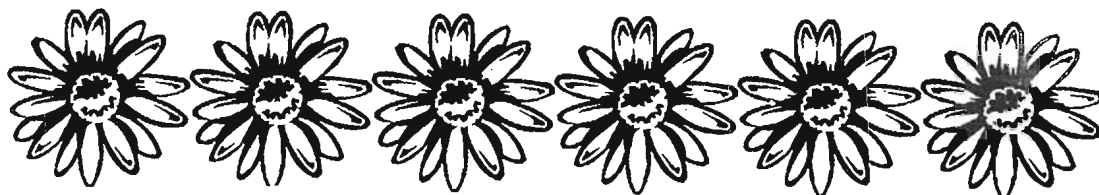
	b		d	
f		h	i	
	l		n	
p		r		t
	v			



Lowercase

ALPHABET

Fill in the missing letters.





Lowercase

ALPHABET

Fill in the missing letters.

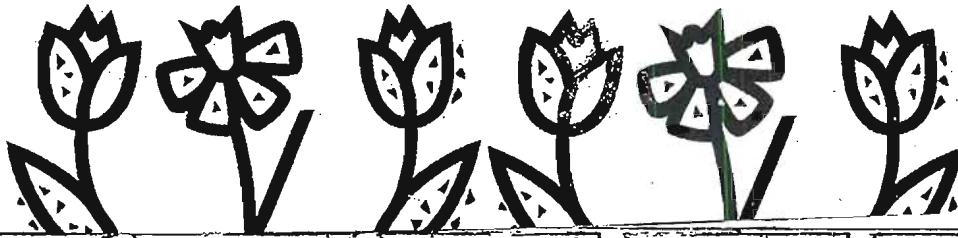
A		C		E
	G			J
		M		O
	Q		S	
		W		Y



Uppercase

ALPHABET

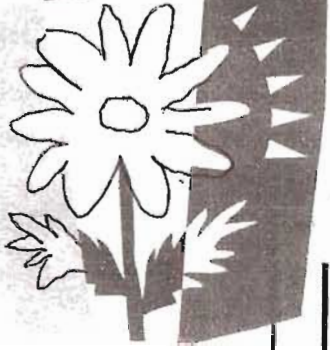
Fill in the missing letters.



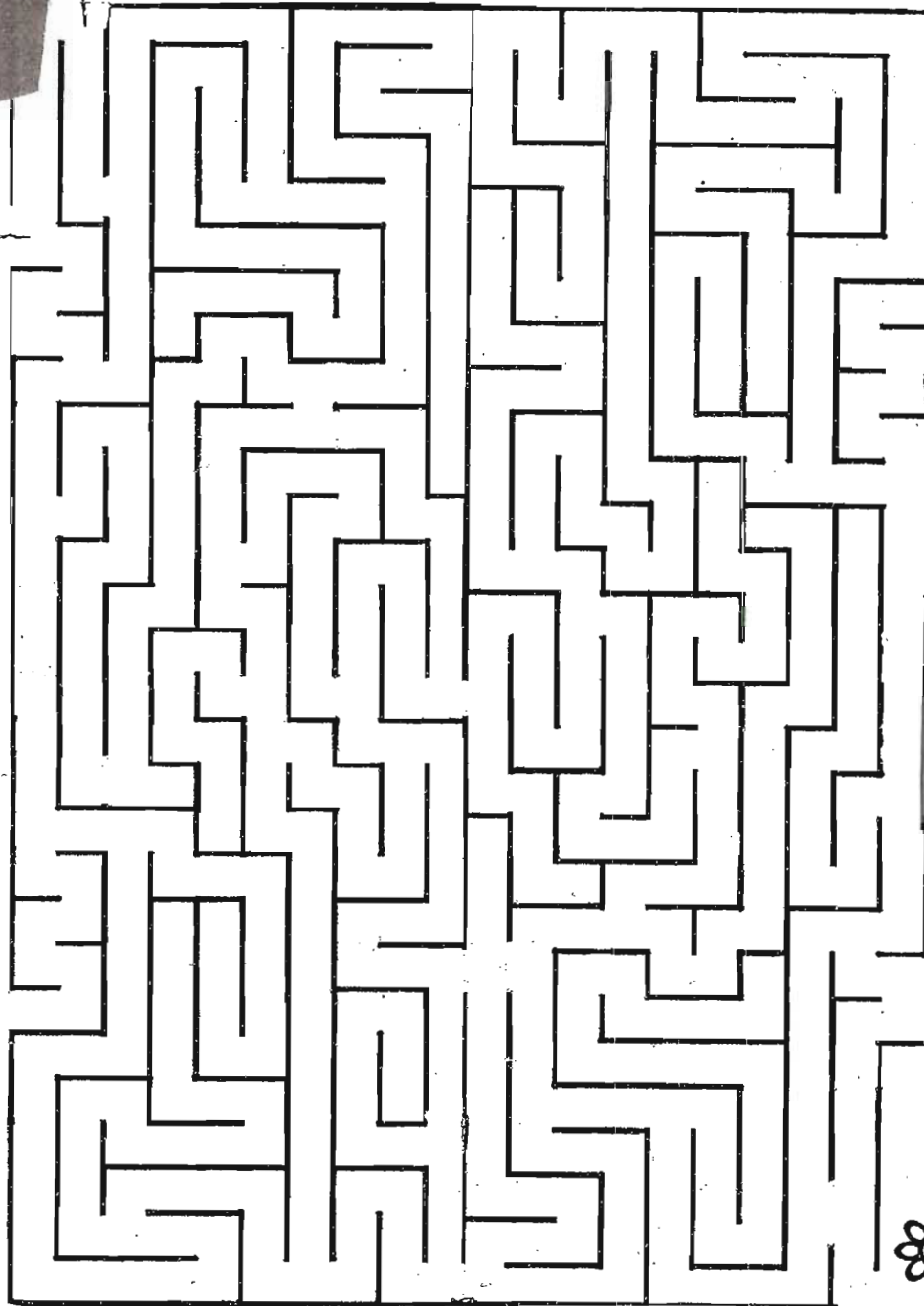


Uppercase

MAZE CRAZE



FINISH



Help the little girl get to the daisy.
There is more than one way. How many can you find?

START

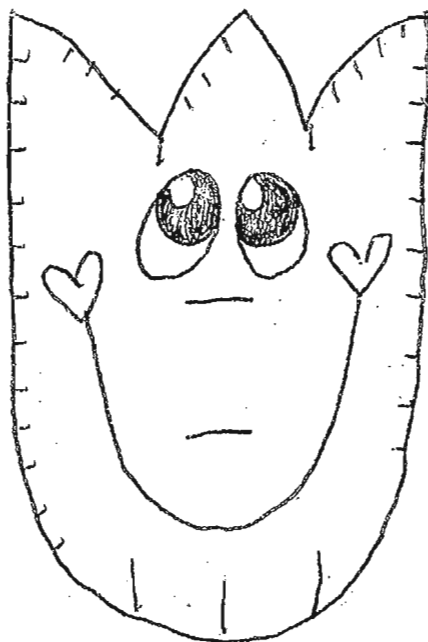
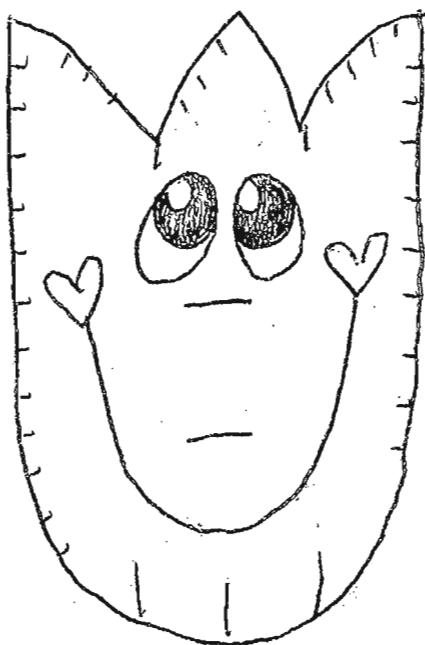
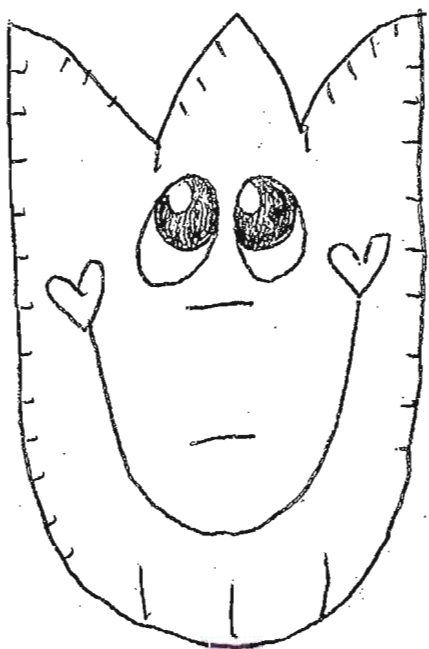
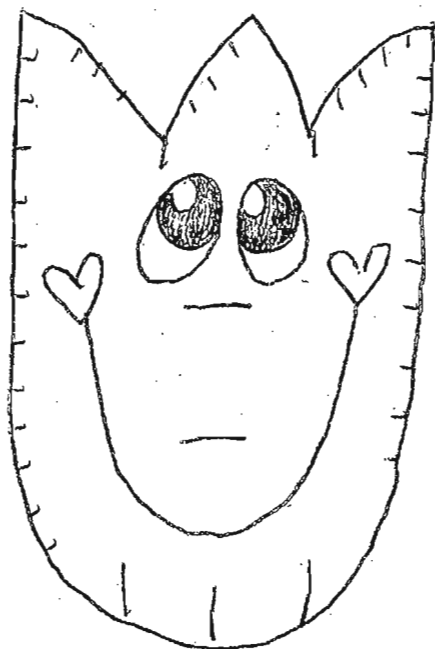
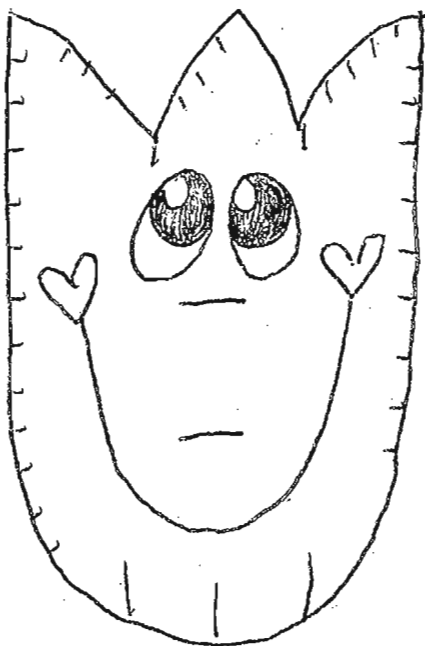
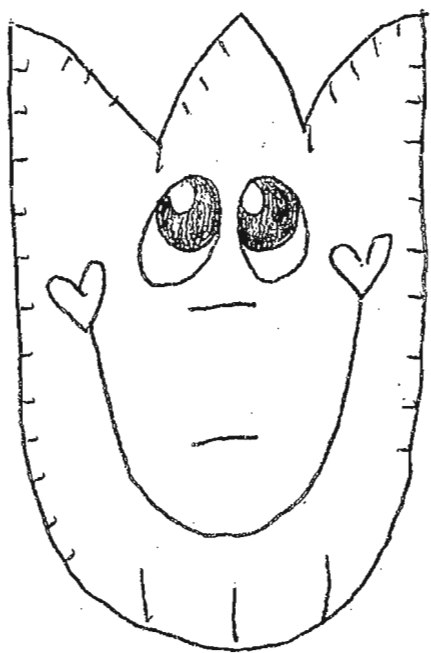


May Pencil Toppers

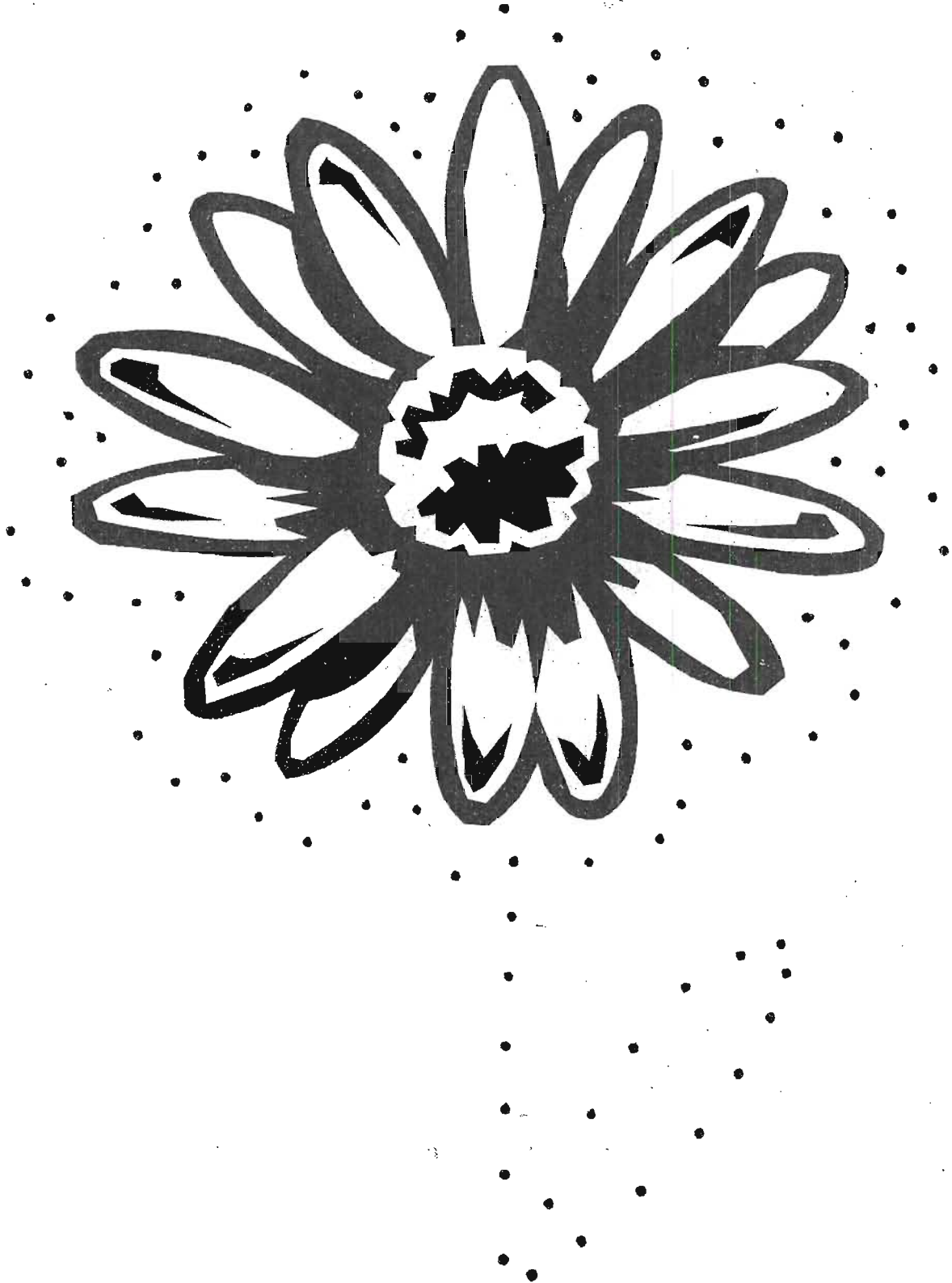
Run off on a variety of colors of construction paper:

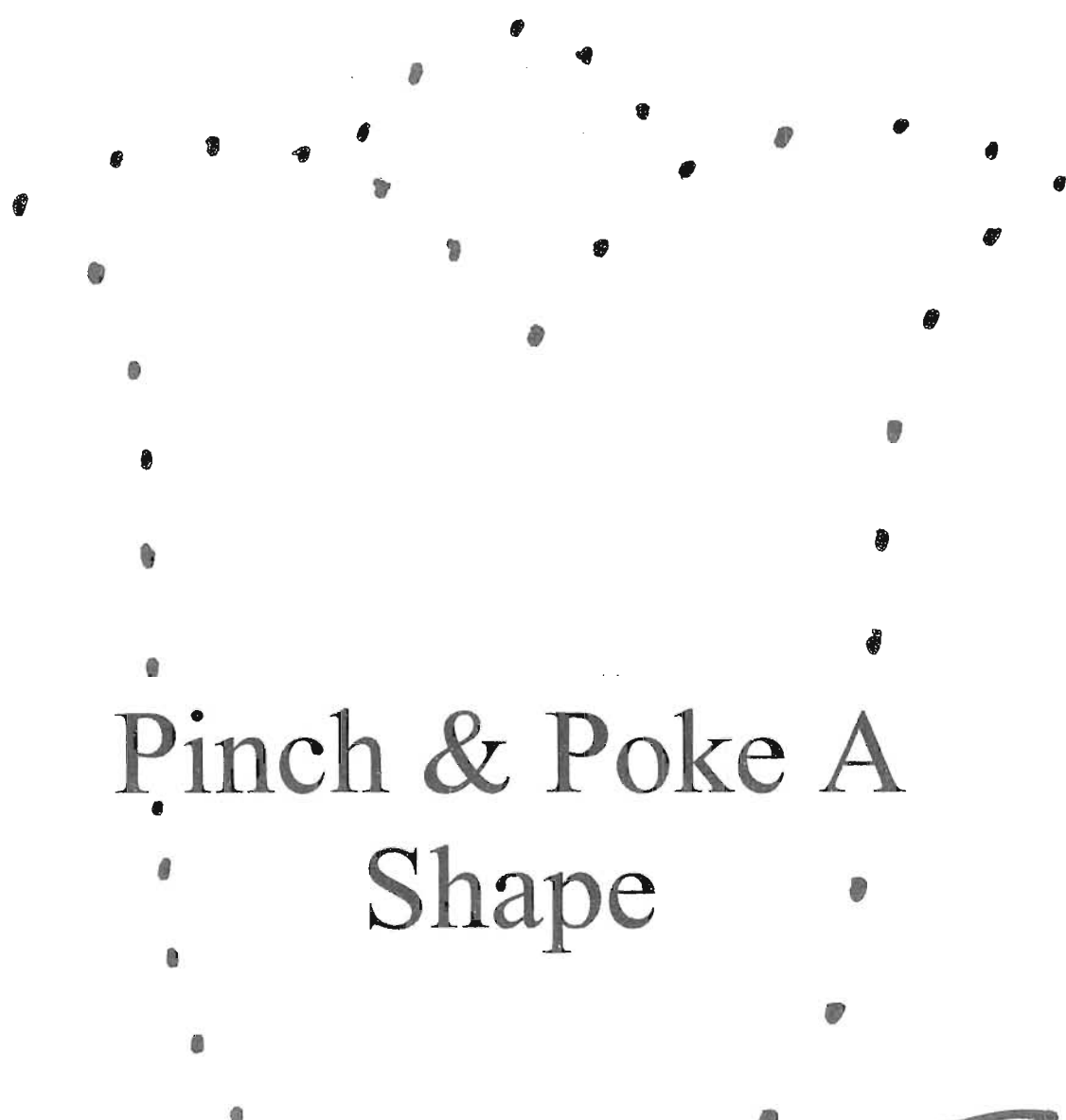
Students CUT out.

Cut on slits and insert pencil

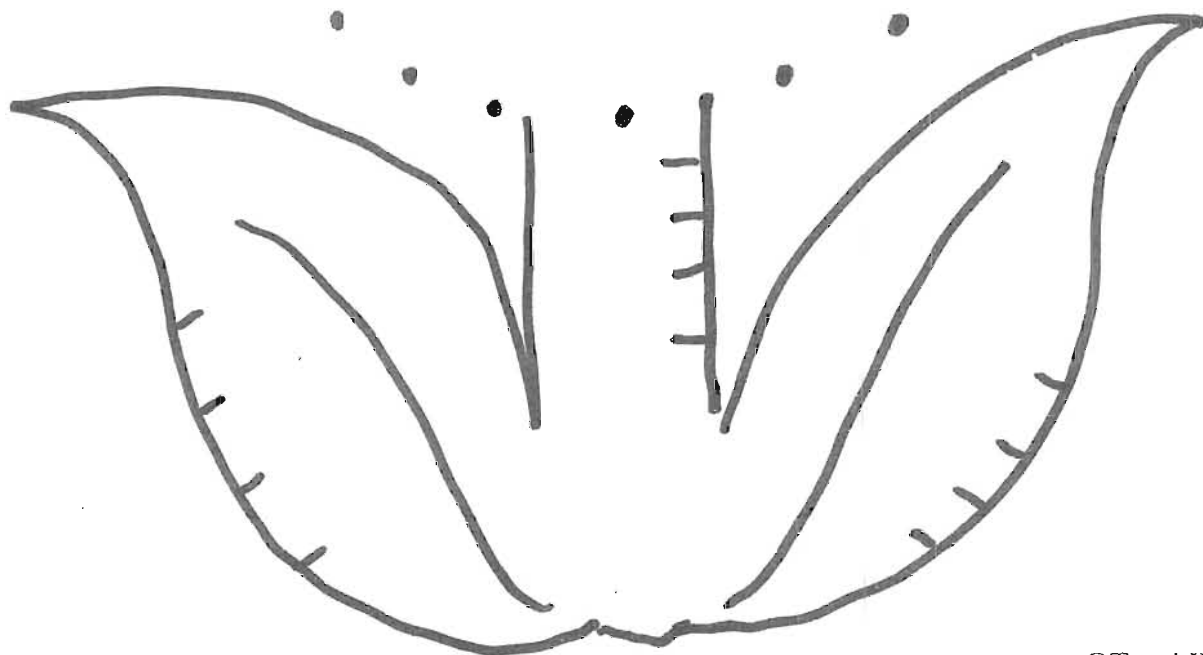


Pinch & Poke





Pinch & Poke A Shape



Match the number to the word.

Use a DIFFERENT color for each one.

1

three

2

four

3

one

4

two

5

five



Match the number to the word.

Use a DIFFERENT color for each one.



6

ten



7

six



8

nine



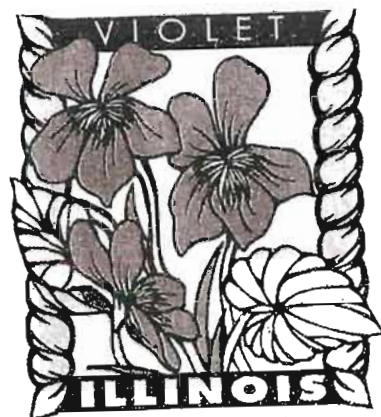
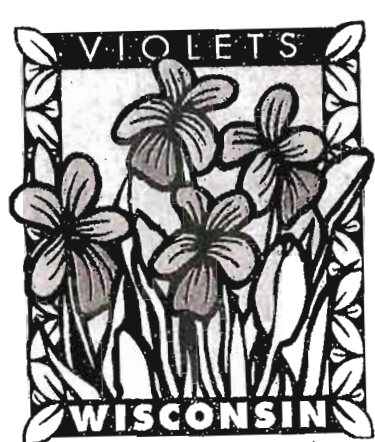
9

eight

10

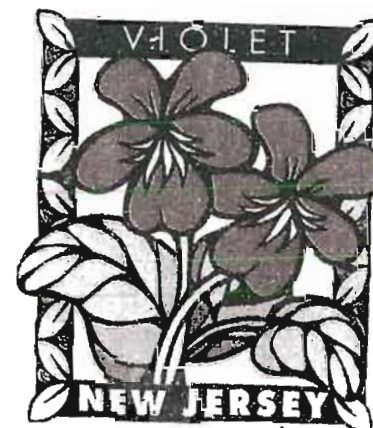
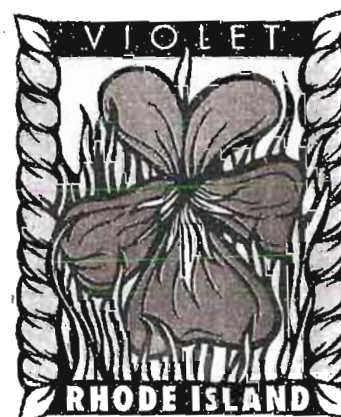
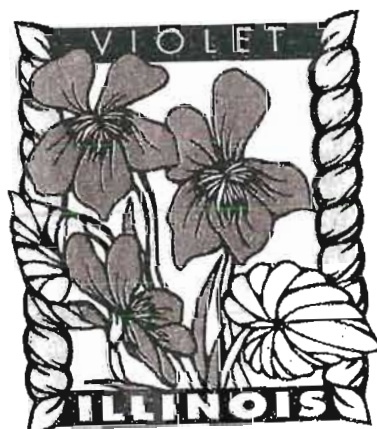
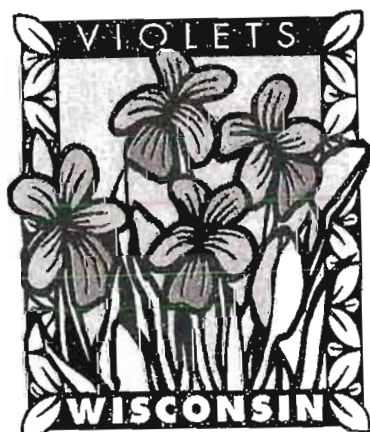
seven





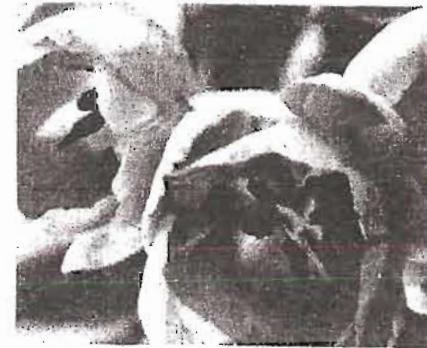
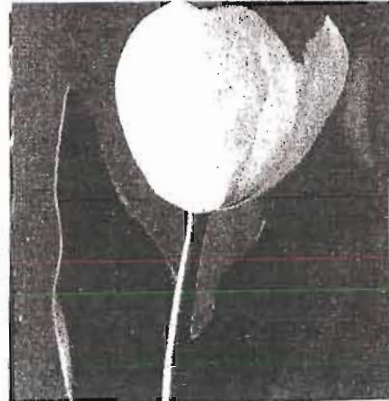
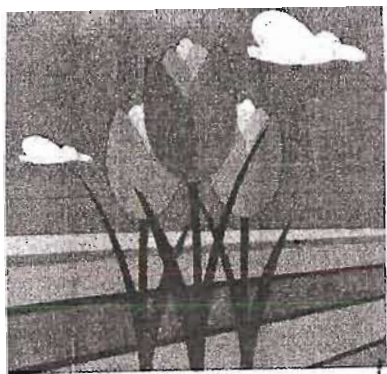
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SNIP & CUT



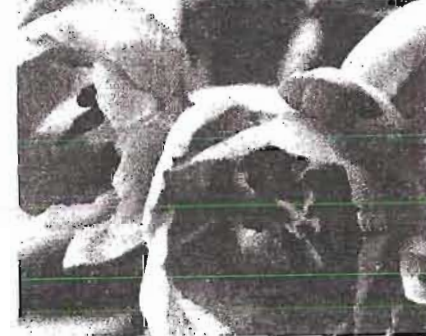
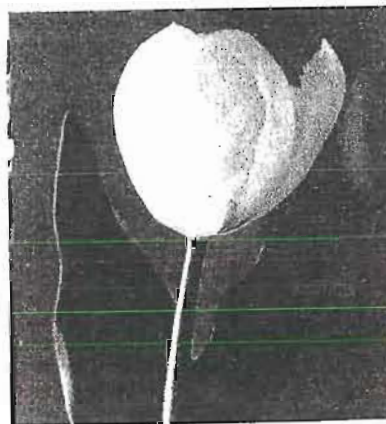
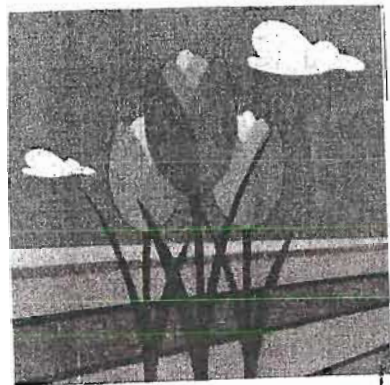
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SNIP & CUT



Snip & Cut

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1

1

one

2

2

two

3

3

three

4

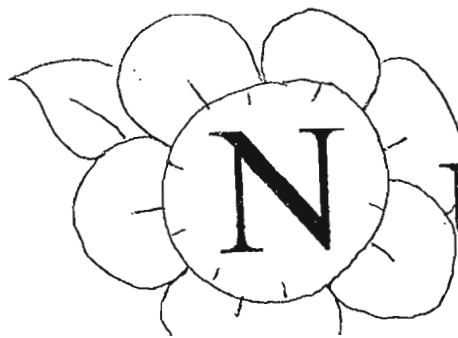
4

four

5

5

five



Number Fun!



6

6



— six



7

7

— seven

8

8

— eight

9

9

— nine

10

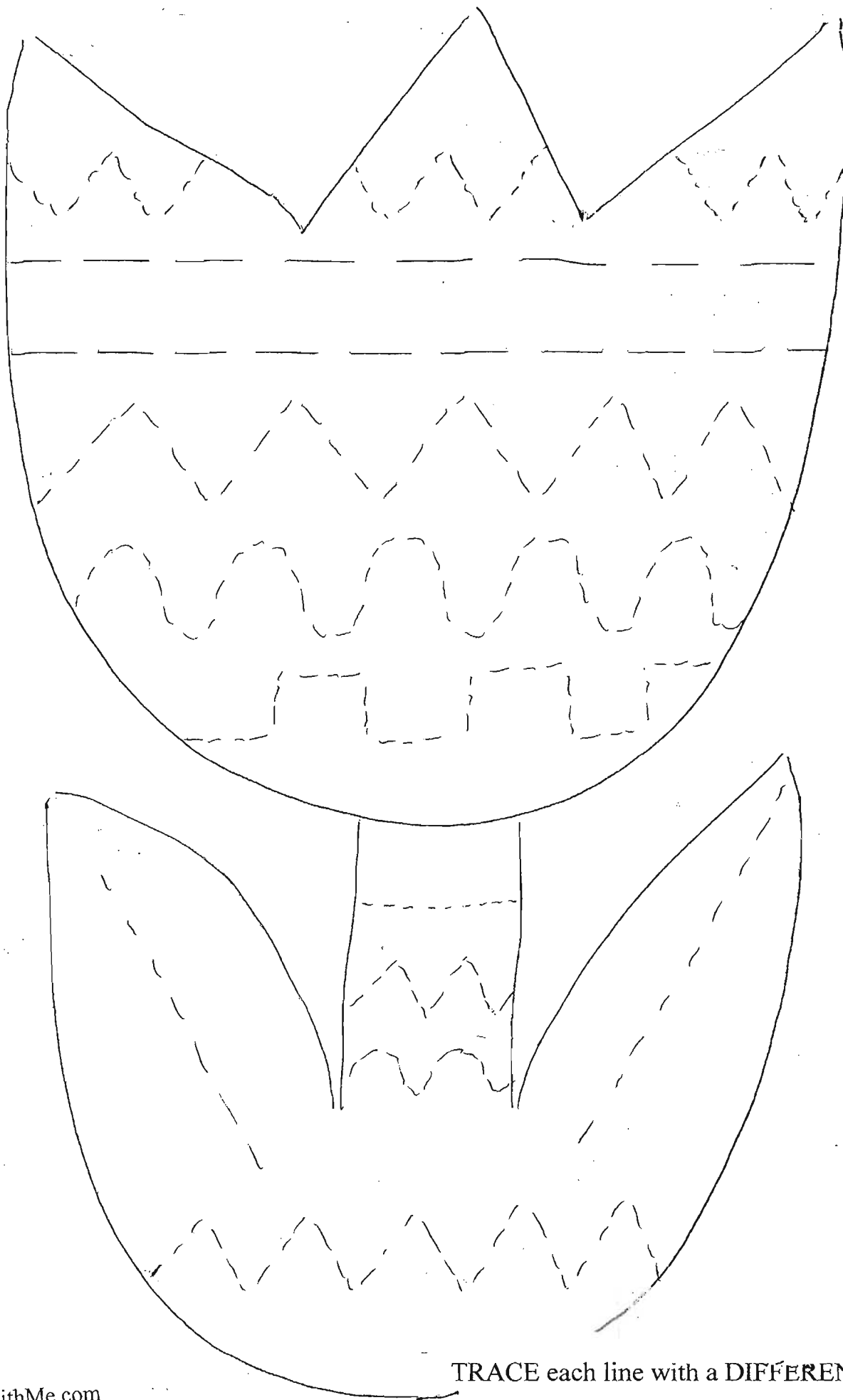
10

— ten

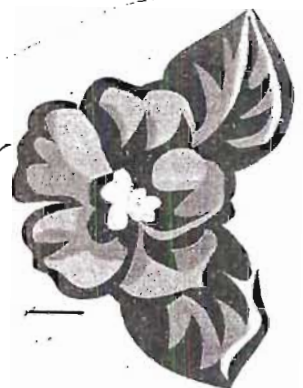
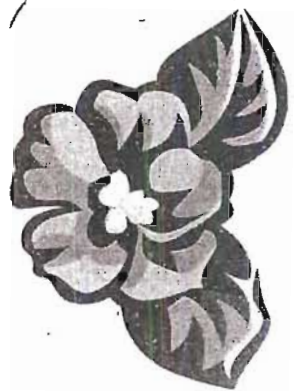
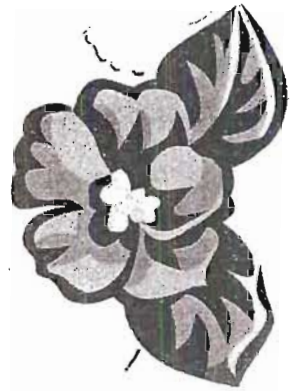
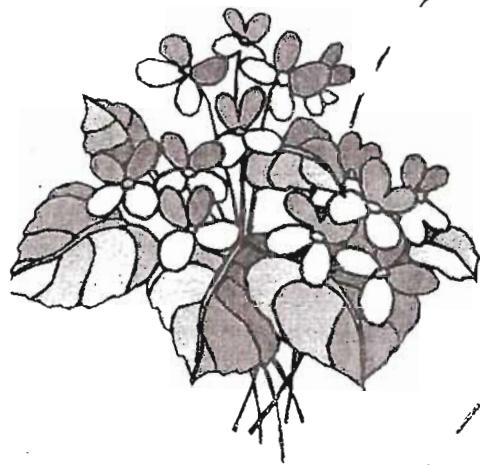
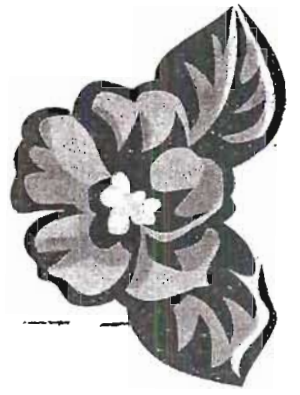
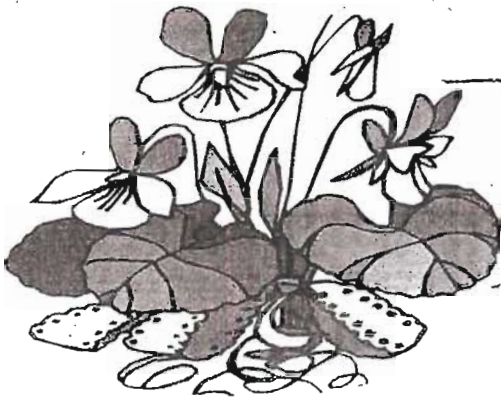
N

umber Fun!





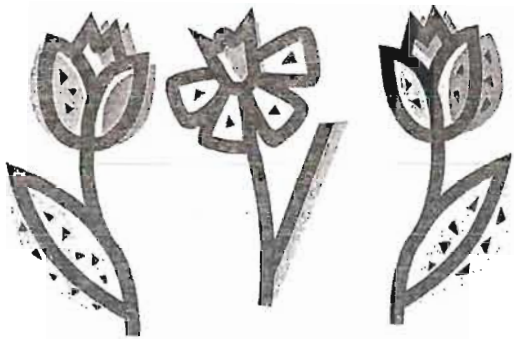
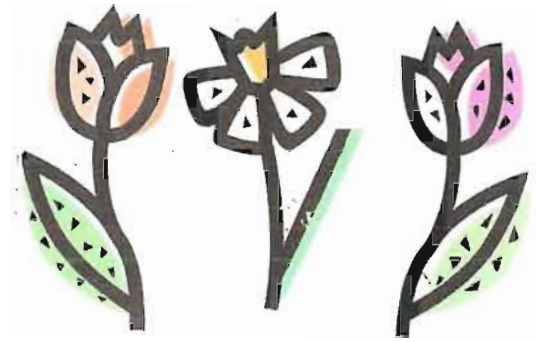
TRACE each line with a DIFFERENT color.



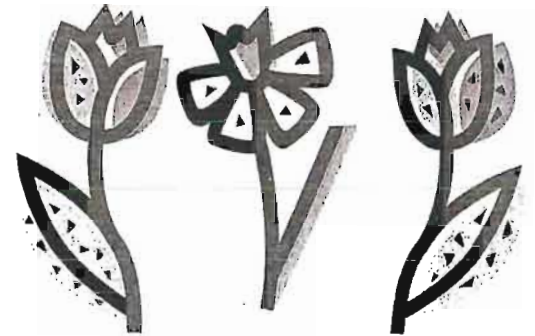
TRACE the lines.
Use a DIFFERENT color for each one.



**LOOK HOW WELL I
WRITE MY NAME!**

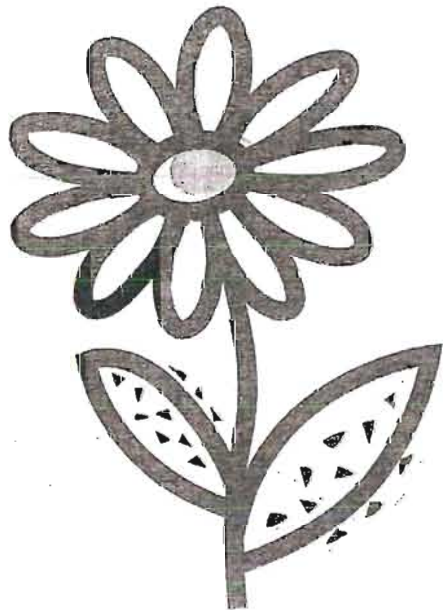


**LOOK HOW WELL I
WRITE MY NAME!**

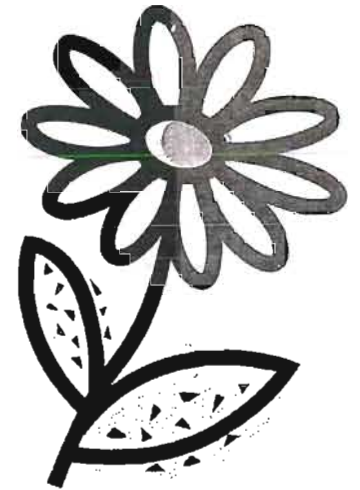




**LOOK HOW WELL I
WRITE MY NAME!**



**LOOK HOW WELL I
WRITE MY NAME!**





TRACE and WRITE the spatial direction words.

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above _____

beside _____

left _____

right _____

on _____

under _____

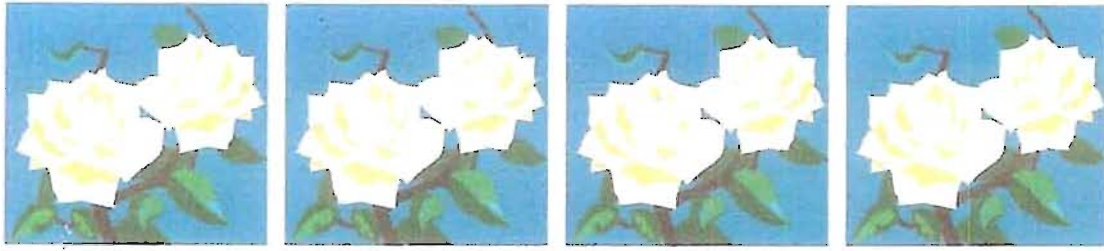
between _____

behind _____



May Writing Prompts

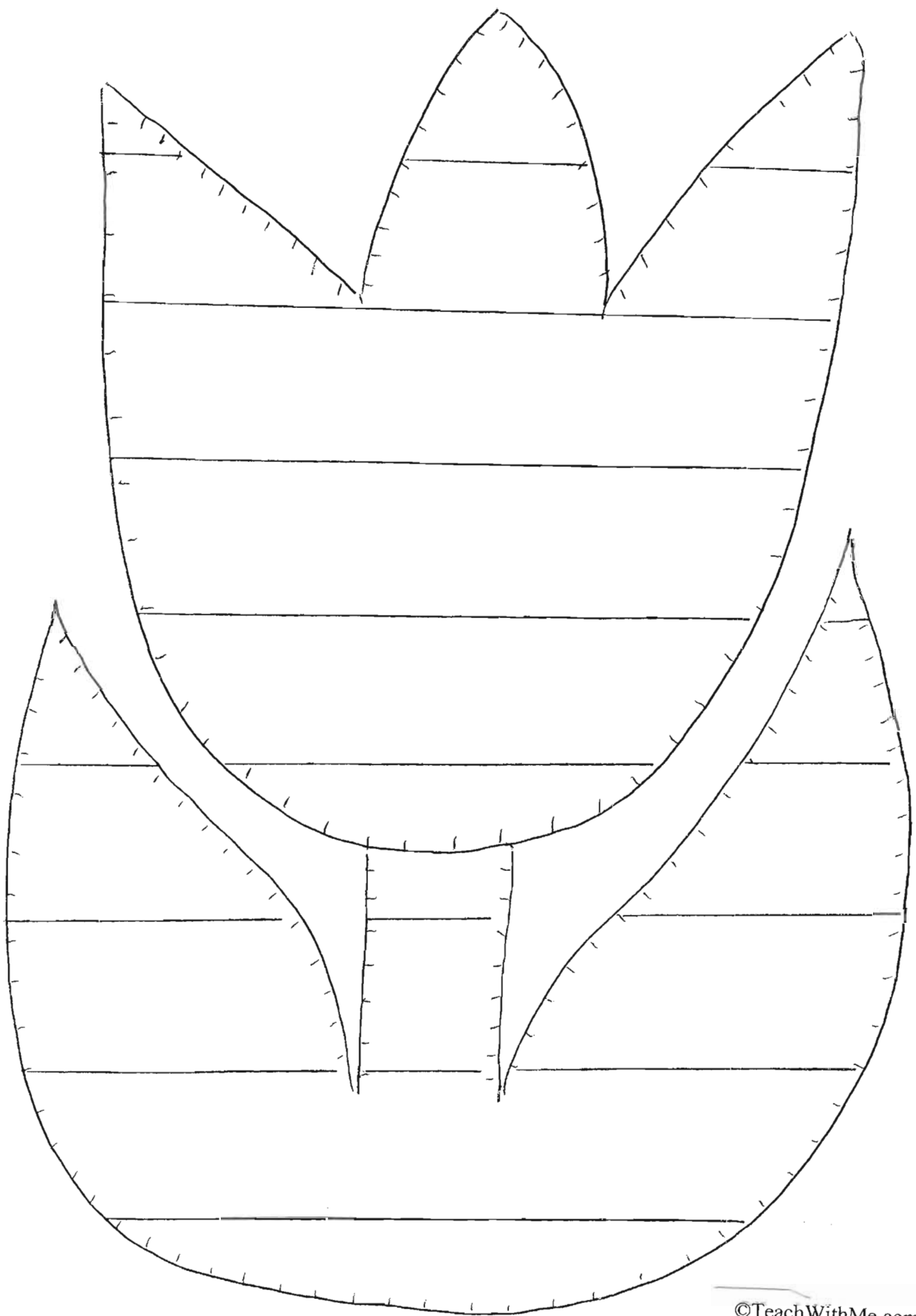
1. You have an award winning garden complete with a waterfall, fountains and hundreds of flowers. Describe it to me. What state are you in? What kinds of flowers do you have? What kind of sculptures etc.
2. The fairy tale has come true! Well sort of. You kissed a frog and instead of turning into a prince he turned you into a frog too! What does it feel like? What will you do?
3. Ok! Ok! We'll make it the reverse. You do kiss the frog and he does turn into your prince charming! What does he look like? What's his personality like? What are his hobbies and interests? Where will you go and what will you do?
4. If you could have a room full of flowers what would your room be filled with? Describe it to me. How does it smell? How is it set up? What kinds of flowers?
5. Well if prince's can be frogs how about girls being flowers. Zap! You're a flower waiting for your prince. What kind of flower are you? You're in the garden. Here comes the prince. Yes; you can talk. Get on with it.
6. He loves me. He loves me not. He loves me! Who are the people in your life that you care about the most and why?
7. Do you like frogs or toads better? Why? Or....Are you more like a frog or more like a toad? Or....Are you more like a frog or more like a flower?
8. Or...Here comes the witch! You have a choice! She is about to zap you. You choose. It's either a flower, frog or toad. Which one do you pick and why?
9. If you think these prompts are too silly, well then you dream up one for yourself. Here is the magic pencil wand. Have at it! See. It's not so easy is it?

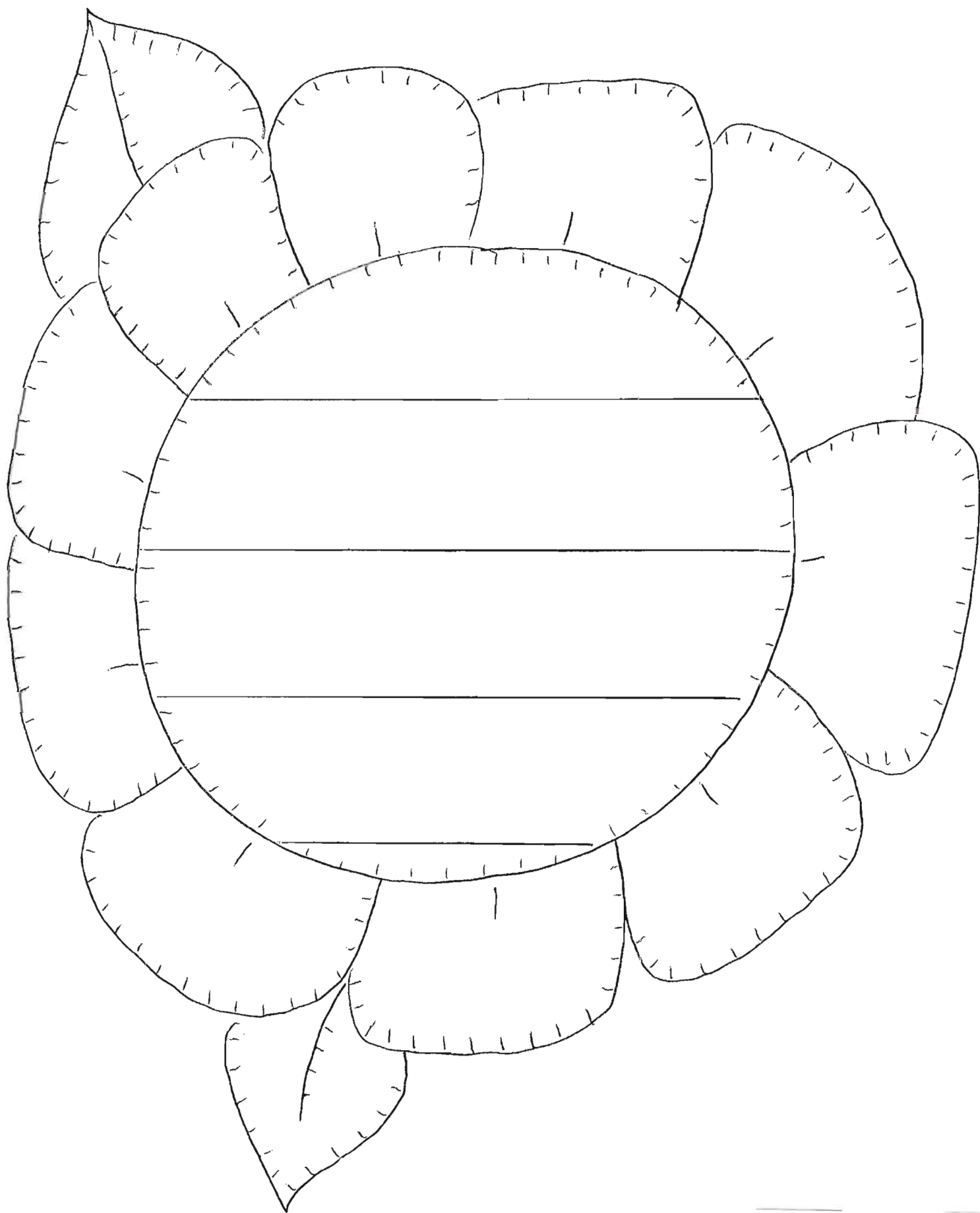


May Punctuation

Fill in the correct punctuation with a (. ! ?)

1. Happy Mother's Day
2. Wow Aren't all these flowers beautiful
3. School's almost over
4. The weather is so nice now
5. Do you want to come over to my house and play after school
6. Look It's a butterfly
7. I saw a bunch of frogs in the pond yesterday
8. Would you like to make a card for your mom today
9. I like being friends with you
10. Do you want to go for a bike ride



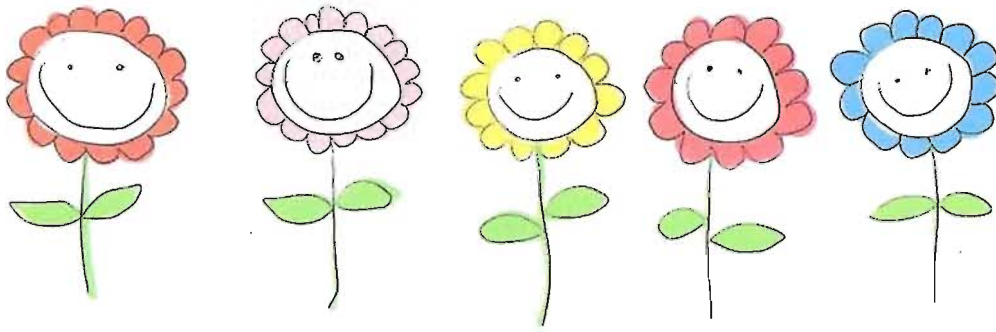




Flower Punctuation Sentences

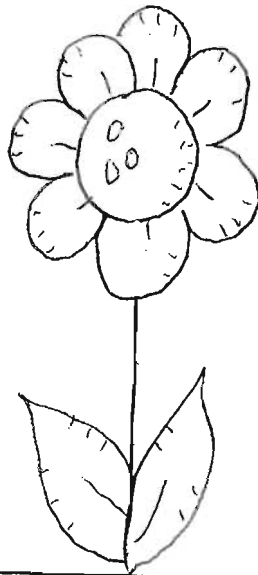
Put the correct punctuation (. ! ?) at the end of each sentence.

1. Let's go pick wild flowers for mommy
2. Yay I have a huge bouquet
3. These flowers grew from seeds
4. Do you want to help plant flowers today
5. Wow Aren't those flowers beautiful
6. That flower eats insects It's a Venus Fly Trap
7. Flowers need water and sunlight to grow
8. Do you have a garden
9. I love helping my mom with her garden
10. White roses are my favorite flowers



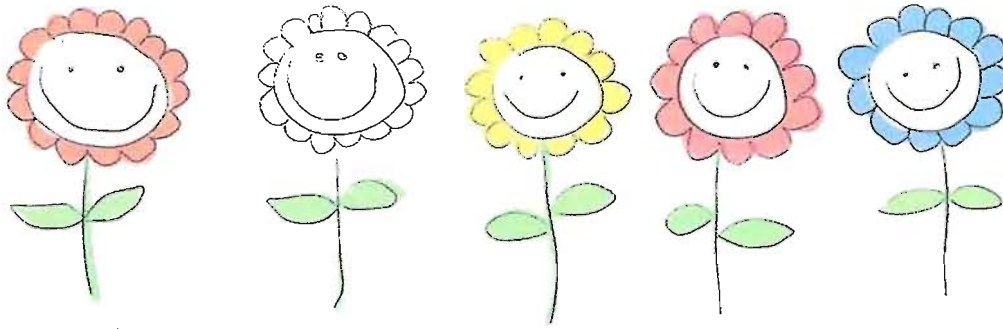
May Word Find

bee
bloom
egg
flowers
frog
growing
hive
insect
lady bug



leaves
May
Mother's Day
pond
roots
splash
stem
sunshine
tadpole

abiajebbeeblegflfrog rhivinlabeghedianedanjake
givwaMabloomegflfrgrowkhivinladbuleMaMo
eggMaMoDporospstefushitadbuinMasleigjaske
beloomggwersogweingveinsecdypoflowershapl
oohivsectadytashinemlashootsayMafroggrowing
hiveinlabuleavMaMoDaponroosplastessushintapl
beblegflowfrgrowhisecugeavinsectdyugMayl bxl
sushenolediastemlabudyugleavayotherondootlash
hapjastekeldamajergabkaladybugleavespondlydia
susholeemMothersDayschookineadoleayMowingel
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teasiensunshinefuntadpolekhendersondkienalenalen

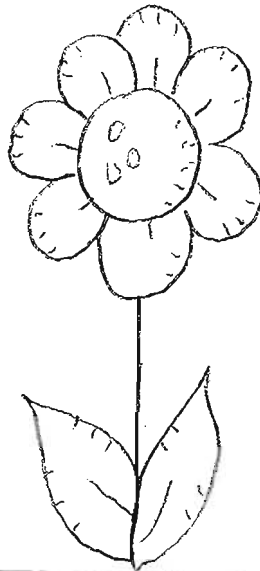


*

Answer
Key ☺

May Word Find

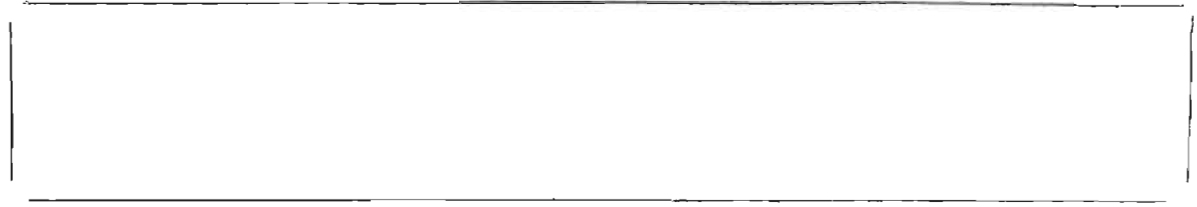
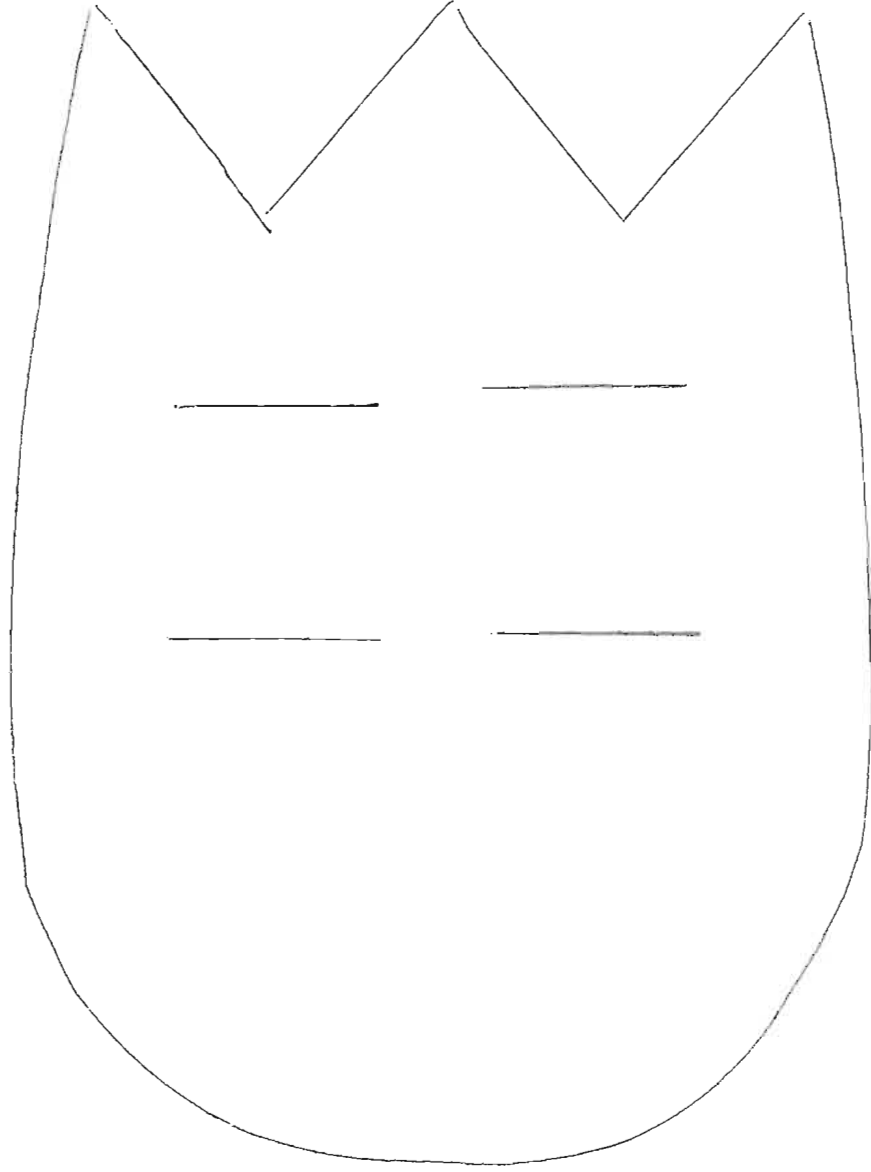
bee
bloom
egg
flowers
frog
growing
hive
insect
lady bug



leaves
May
Mother's Day
pond
roots
splash
stem
sunshine
tadpole

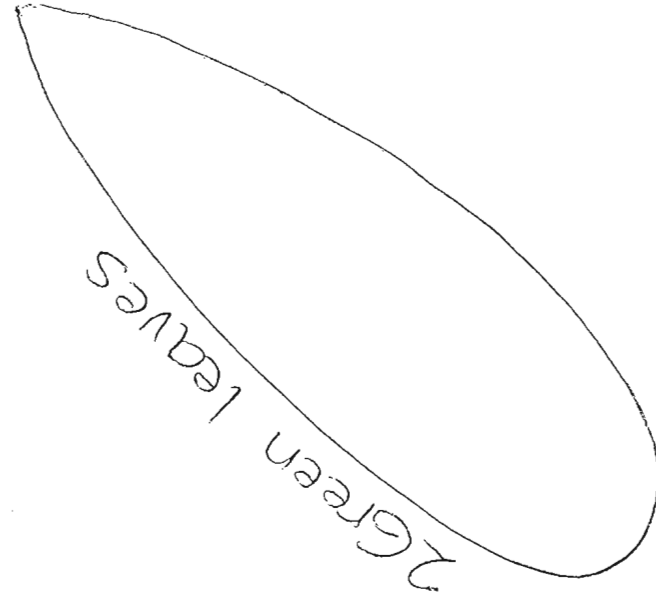
abiaje**bee**blegflfrogrhivinlabeghedianedanjake
givwaMa**bloom**egflfrgrowkhivinladbuleMaMo
eggMaMoDporospstefushitadbuinMasleigjaske
beloomggwersogweingveinsecdypo**flowers**hapl
oohivsectadytashinemlashootsayMa**frog**growing
hiveinlabuleavMaMoDaponroosplastesushintapl
beblegflowfrgrowhiseceugeav**insect**dyug**May**lbxl
sushenoledia**stem**labudyugleavayotherondootlash
hapjastekeldamajergabka**ladybug****leaves**pondlydia
susholeem**Mothers****Days**chookineadoleayMowingel
youniveugexrcect**roots**ponootsashemsteg**splash**llp
teasien**sunshine**fun**tadpole**khendersondkienalen

Run Off on Assorted Colors



Green Stem

Tulip Flower
Double - Slider

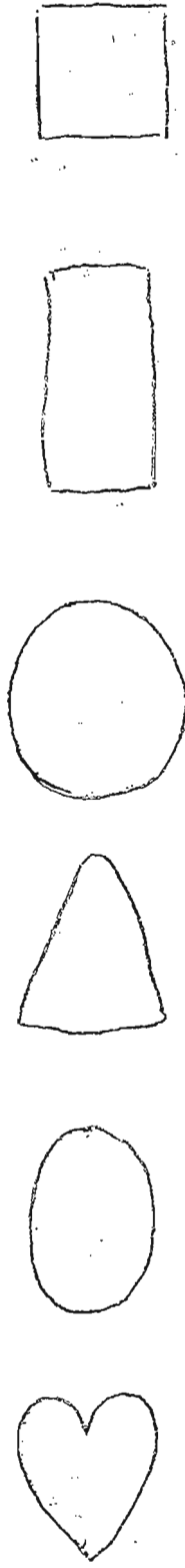


0
1
2
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6
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10

A
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I

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O
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Q
R
S
T

U
V
W
X
Y
Z



TeachWithMe.com sliders

Cut Out Sliders. Insert Into Slider Tulip Slits.

Slits to review numbers, letters & shapes.

For the alphabet Slider Glue 2nd Strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out Strips You can glue a longer strip of paper on the end & then simply fold the end tabs in to pull the strip out to change to another slider.

Flower Slider Info-Strip Slider

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

Directions:

Prep:

- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day...

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



Body Part Identification

- ❖ Put the flower on your shoulder.
- ❖ Put the flower on your shin.
- ❖ Put the flower on your knee.
- ❖ Put the flower on your elbow.
- ❖ Put the flower on your leg.
- ❖ Put the flower on your wrist.
- ❖ Put the flower on your thigh.
- ❖ Put the flower on your forehead.
- ❖ Put the flower on your waist.
- ❖ Put the flower on your hip.
- ❖ Put the flower on your left hand.
- ❖ Put the flower on your right hand.
- ❖ Put the flower on your palm.
- ❖ Put the flower on your head.
- ❖ Put the flower on your heel.
- ❖ Put the flower on your toes.
- ❖ Put the flower on your foot.
- ❖ Put the flower on your back.
- ❖ Put the flower on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?



Flower Pokey

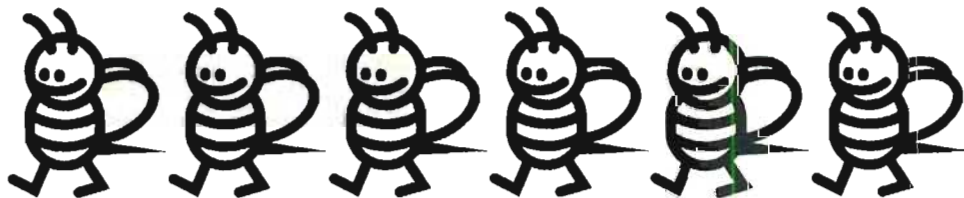
Put your Flower in
Take your Flower out
Put your Flower in
Now you shake it all about
You do the Flower Pokey and you turn your self around.
That's what it's all about.

You put your Flower up.
You put your Flower down.
Your put your Flower up.
Now you twirl it all around.
You do the Flower Pokey and you turn your self around.
That's what it's all about.

You put your Flower to the left.
You put your Flower to the right.
You put your Flower to the left.
Now you hide it out of sight.
You do the Flower Pokey and you turn your self around.
That's what it's all about.

You do the Flower Pokey.
You do the Flower Pokey.
You do the Flower Pokey.
Bloom Bloom Bloom
Bloom Bloom Bloom!

I was caught BEE-ing good!



Teacher: _____ Date: _____



Congratulations!

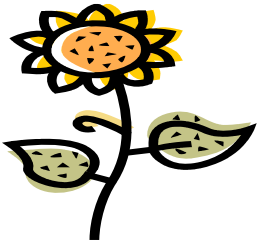


has done **bloomin'**
wonderful work this week!





May Bibliography:



Sunflowers:

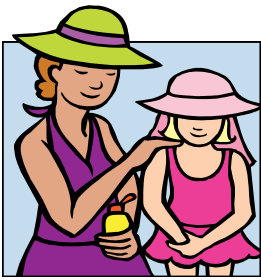
1. A Field Of Sunflowers, Johnson \$3.25
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