



Discussion, Graphing & Writing Extensions For *Where Has All The Recycling Gone?*

Writing:

- Students write 5 “quick” endings of their own.
- Children share 1 or 2 of their endings with the class.

Discussion:

- Did you like the ending?
- Can you think of a better one?
- Where else could they have gone?

Math Extension:

- Teacher writes a list of the student’s ideas on the board.
- Choose three of the ideas + the book ending and **GRAPH** the favorite ending of the class.

Here are some of my new “Quick Endings”

1. Into the sorting tubs.
2. To the landfill.
3. It’s on the garbage truck.
4. Into craft projects.
5. Ask Ricky the Recycling Raccoon.

Did your class come up with some cute and clever ones?
Please share with us and I’ll post them on the Blog! Thanks. 😊

