



I can identify  
these uppercase letters.

A

J

S

B

K

T

C

L

U

D

M

V

E

N

W

F

O

X

G

P

Y

H

Q

Z

I

R



I can identify  
these lowercase letters.

a

j

s

b

k

t

c

l

u

d

m

v

e

n

w

f

o

x

g

p

y

h

q

z

i

r



	red	orange	yellow	green	blue	purple	brown	black	white	pink	gray
1.											
2.											
3.											
4.											
5.											
6.											
7.											
8.											
9.											
10.											
11.											
12.											
13.											
14.											
15.											
16.											
17.											
18.											
19.											
20.											
21.											
22.											
23.											
24.											
25.											
26.											
27.											
28.											
29.											
30.											

I can identify my colors.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

When given the name I can identify a:

Circle

Triangle

Rectangle

Square

When someone points to this shape I can name it:

Circle

Triangle

Rectangle

Square



Name: \_\_\_\_\_

Date: \_\_\_\_\_

When given the name I can identify a:

Sphere:

Cube:

Cone:

When someone points to this 3-D object I can name it:

Sphere:

Cube:

Cone:

When given the name I can point to a:

Penny:

Nickel:

Dime:

Quarter:

When this coin is pointed to I can name it:

Penny:

Nickel:

Dime:

Quarter:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Writes name  
correctly.

Writes name  
in capital  
letters.

Writes some  
letters in  
their name.

Scribbles.

Can't write  
name.

# Name Writing Assessment

Holds crayon  
correctly.

+ middle finger

+middle finger,  
+ring finger

holds in fist

## Holds A Writing Utensil Assessment



[illegible]

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### Name Writing assessment

Date: \_\_\_\_\_

Name: \_\_\_\_\_

☐ Writes with LEFT hand RIGHT hand

☐ Holds the pencil correctly

YES NO:

☐ Writes letters from the TOP/DOWN

YES NO (Letters:)

☐ Writes from LEFT to RIGHT

☐ LETTERS that need work:

### Name Writing assessment

Date: \_\_\_\_\_

Name: \_\_\_\_\_

☐ Writes with LEFT hand RIGHT hand

☐ Holds the pencil correctly

YES NO:

☐ Writes letters from the TOP/DOWN

YES NO (Letters:)

☐ Writes from LEFT to RIGHT

☐ LETTERS that need work:


How did I behave in school this  
Week? Day? Class? Time Block

I like myself.



I like school



I am smart.



My teacher likes me.



My family loves me.



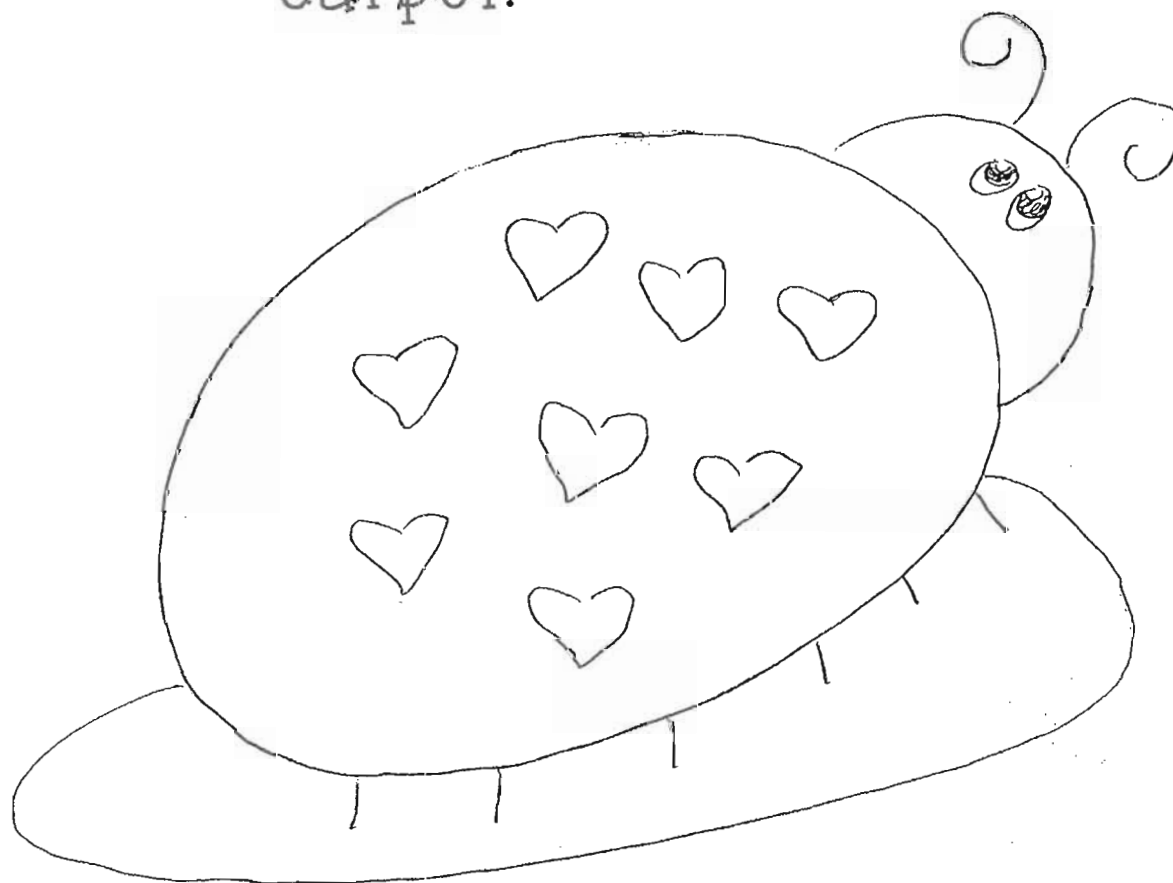
**Name:**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Cutting Assessment

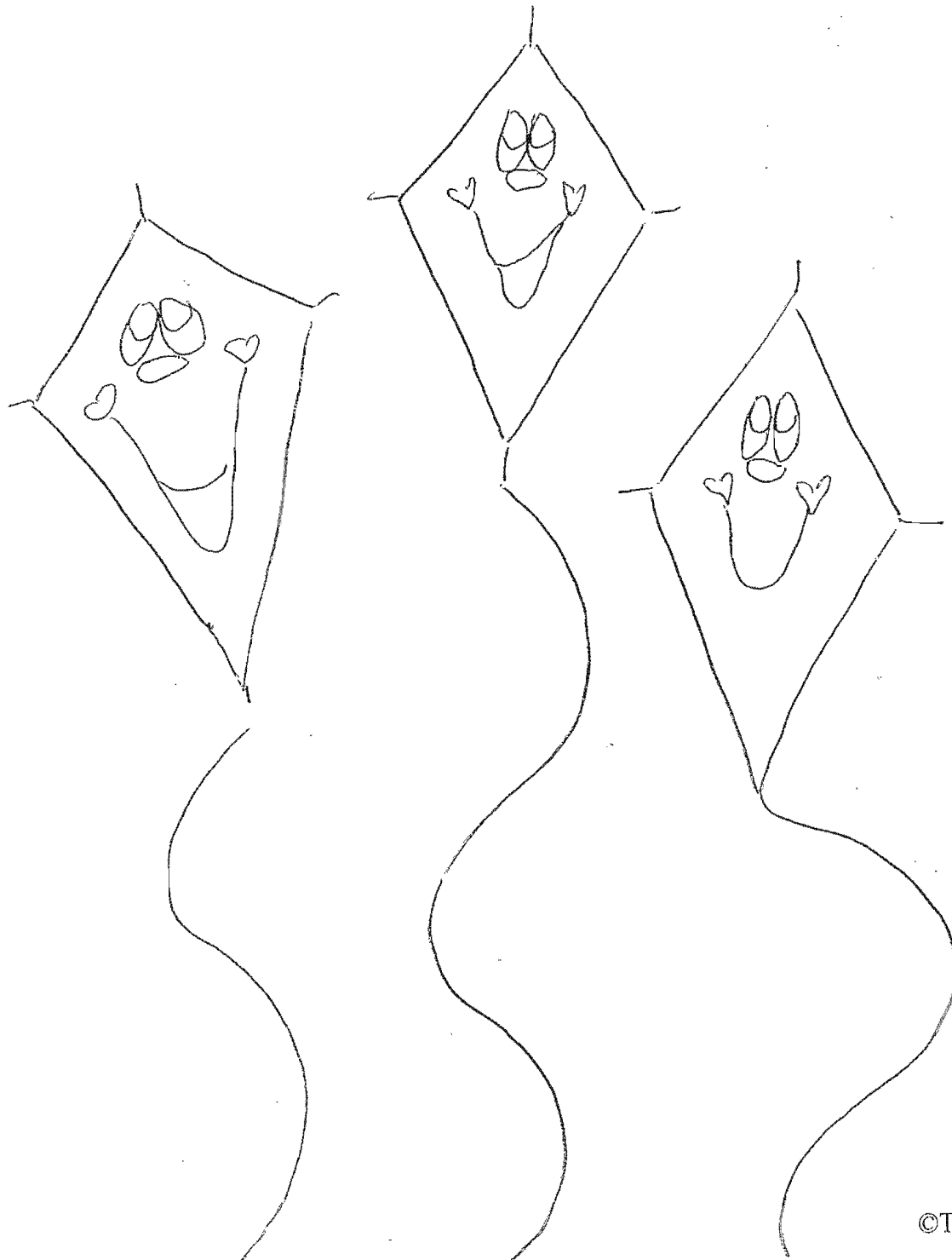
This bug is snug in her rug.  
Snip & CUT the lines of her shag  
carpet.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Cutting Assessment:  
Cut the wavy tails of these  
runaway kites.



Name:

Date:

I can **RECOGNIZE** these numbers

0 1 2 3 4 5 6

7 8 9 10

Name:

Date:

I can **RECOGNIZE** these numbers

0 1 2 3 4 5 6

7 8 9 10

0	1	2	3	4	
5	6	7	8	9	10

0	1	2	3	4	
5	6	7	8	9	10



1

2

3

4

5

6

7

8

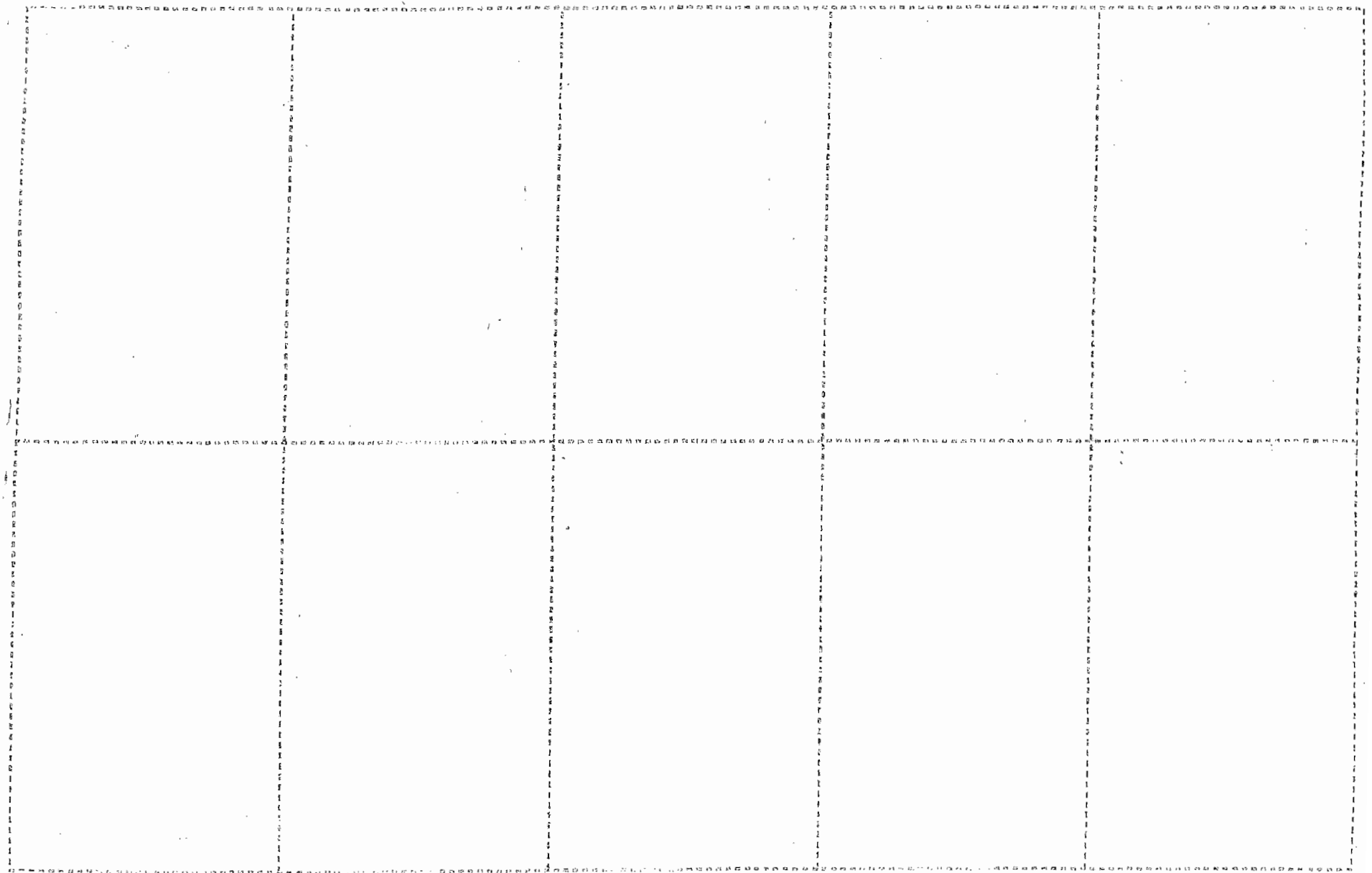
9

10

10	20	30	40	50
60	70	80	90	100

5	10	15	20	25
30	35	40	45	50

55	60	65	70	75
80	85	90	95	100



Name:

Date:

I can **SHOW** you a

Circle

Triangle

Rectangle

Square

When given the object I can **NAME** a

Circle

Triangle

Rectangle

Square

Name:

Date:

I can **SHOW** you a

Circle

Triangle

Rectangle

Square

When given the object I can **NAME** a

Circle

Triangle

Rectangle

Square

Name:

Date:

**Spatial Placement: Place the object**

Behind

Above

Below

Under

Beside

Between

Name:

Date:

**Spatial Placement: Place the object**

Behind

Above

Below

Under

Beside

Between

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:

Spatial Directions

- ☐ Above
- ☐ Below
- ☐ Behind
- ☐ In Front
- ☐ Beside

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10

Name:-  
Count Backwards 0-10



**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Name:** \_\_\_\_\_

**Body Parts:**

Forehead  
Chin  
Neck  
Throat  
Shoulders  
Chest  
Elbow  
Wrist  
Hips  
Waist  
Thigh  
Knees  
Shin  
Ankle

**Your child missed identifying the following BODY parts. Please work with them so they can make these new words part of their vocabulary. Thanks.**

chest, wrist, hips, waist, thighs, shin

Other parts that you can review with them are:

forehead, chin, neck, throat, shoulders, elbow, knees, ankles.

(We identify our fingers: thumb-kin, pointer, tall-man or middle-man, ring man, and pinkie.)

**Your child missed identifying the following BODY parts. Please work with them so they can make these new words part of their vocabulary. Thanks.**

chest, wrist, hips, waist, thighs, shin

Other parts that you can review with them are:

forehead, chin, neck, throat, shoulders, elbow, knees, ankles.

(We identify our fingers: thumb-kin, pointer, tall-man or middle-man, ring man, and pinkie.)

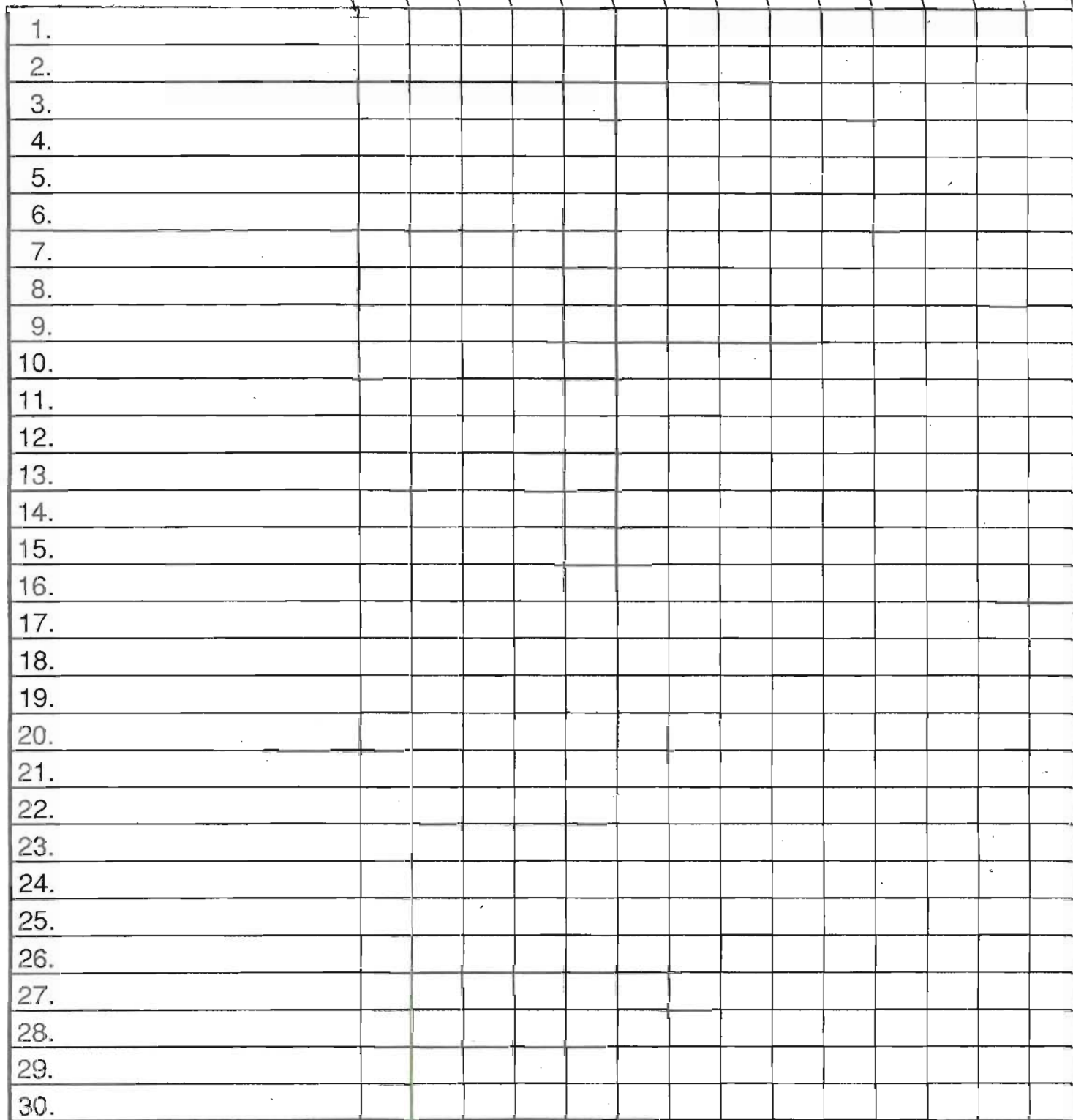
**Your child missed identifying the following BODY parts. Please work with them so they can make these new words part of their vocabulary. Thanks.**

chest, wrist, hips, waist, thighs, shin

Other parts that you can review with them are:

forehead, chin, neck, throat, shoulders, elbow, knees, ankles.

(We identify our fingers: thumb-kin, pointer, tall-man or middle-man, ring man, and pinkie.)





September



October



November



December



January



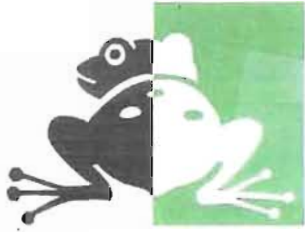


February



March





May



June



July



# August

[illegible]







# September

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October

[illegible]



November

[illegible]



# December

[illegible]

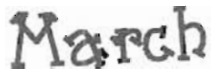
[illegible]



February

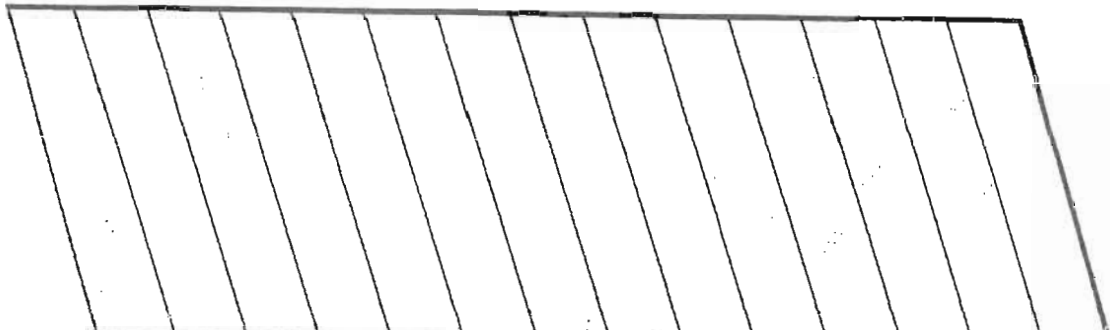
A large parallelogram is shown, divided into 12 vertical strips by 11 diagonal lines. The strips are of equal width. The top and bottom edges are horizontal, while the left and right edges are slanted. The diagonal lines are parallel to each other and perpendicular to the slanted edges.[illegible]





March

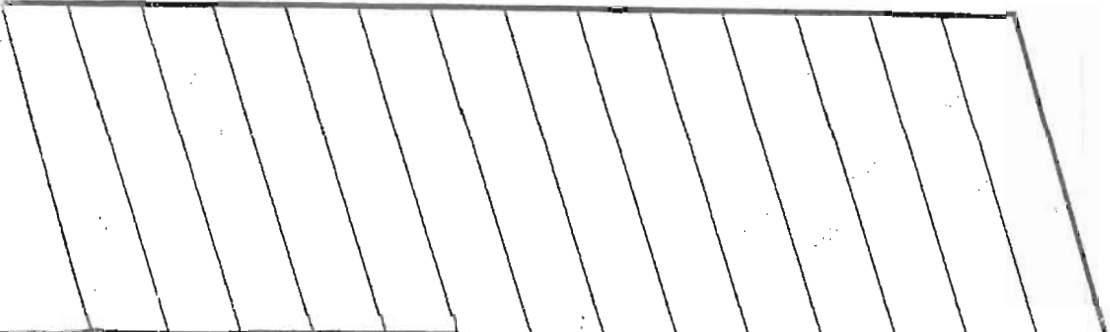
A parallelogram with diagonal hatching lines. The lines are parallel and slanted downwards from left to right. The parallelogram is defined by a horizontal top edge, a horizontal bottom edge, and two slanted side edges.[illegible]

[illegible]



[illegible]

[illegible]




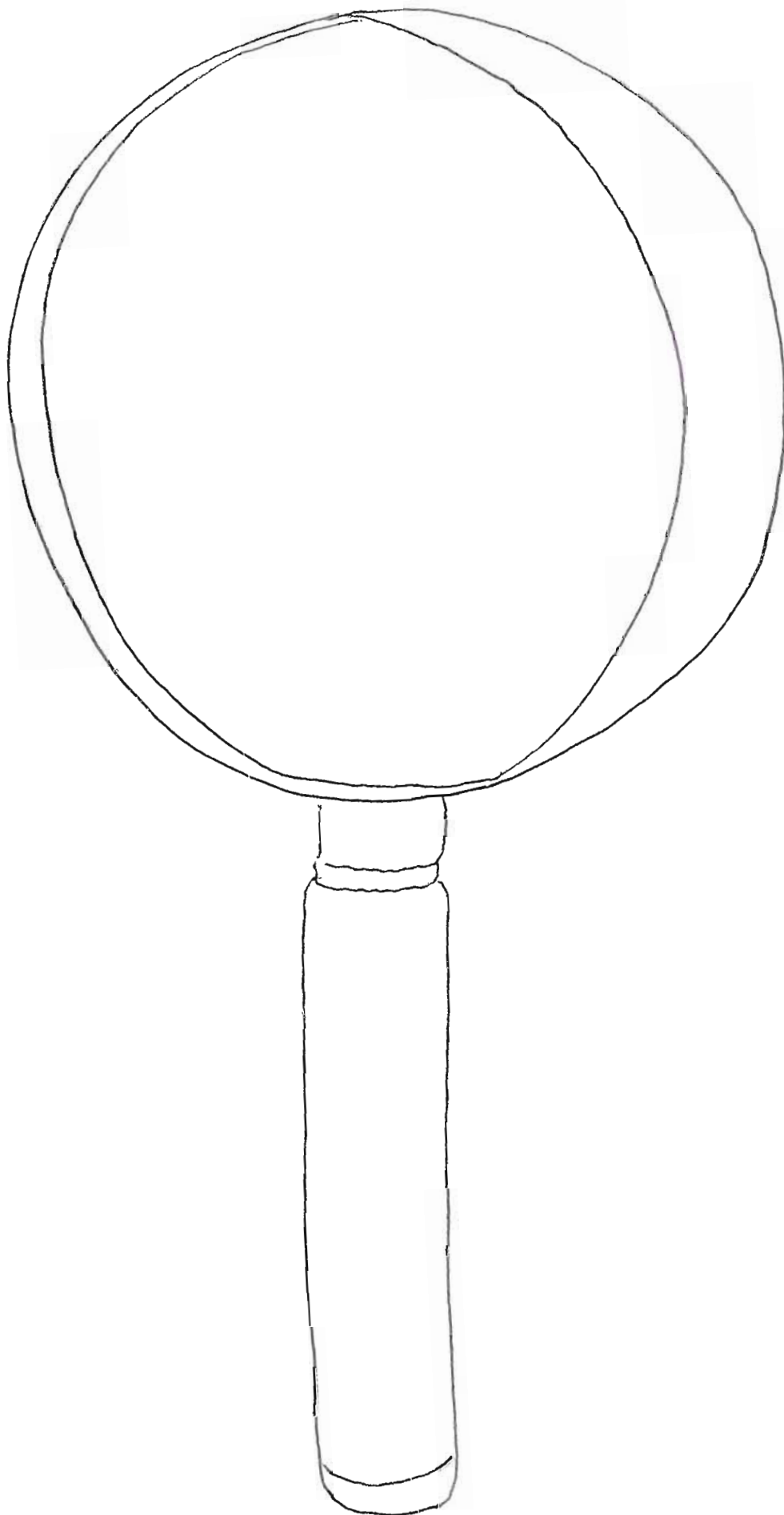
July

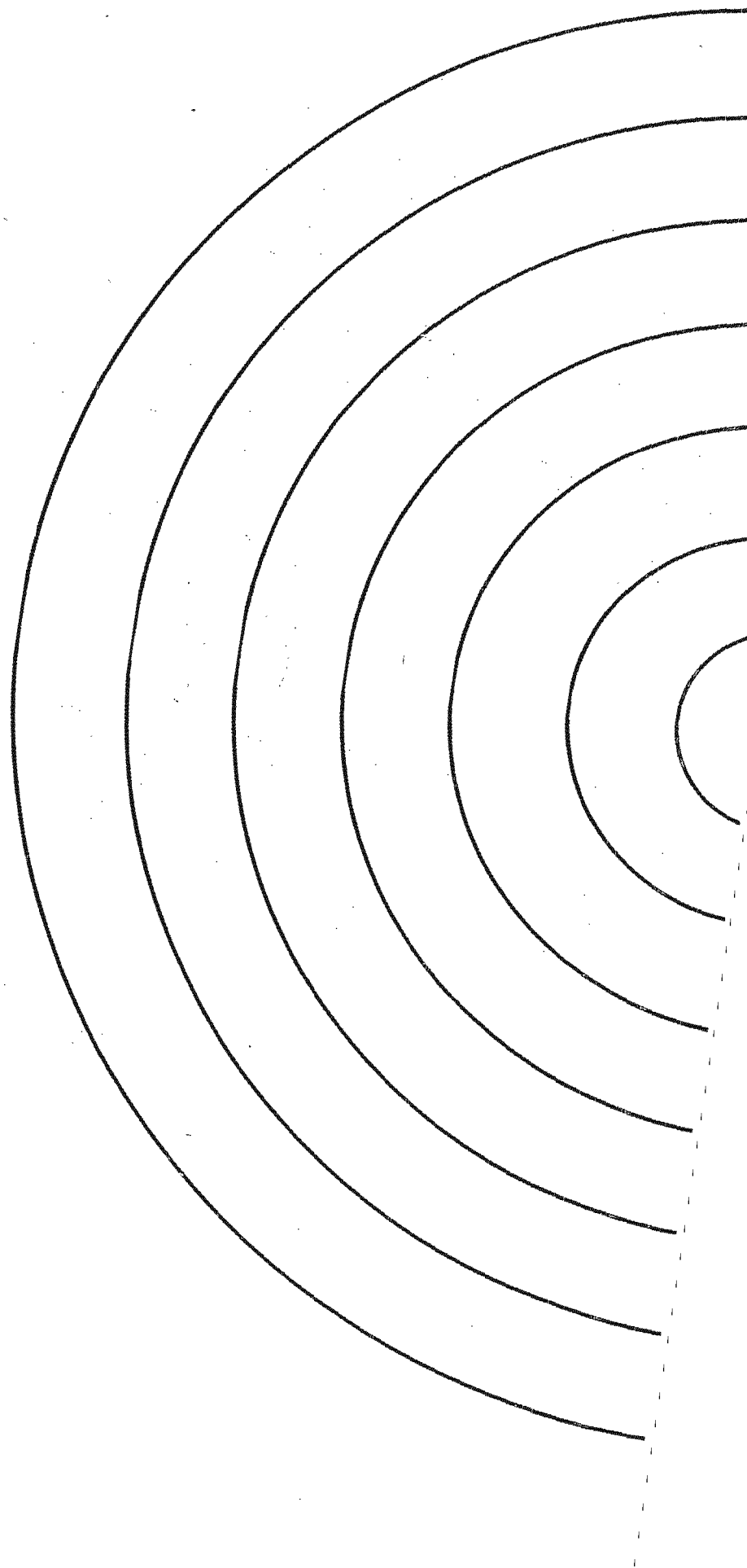
[illegible]



August

[illegible]

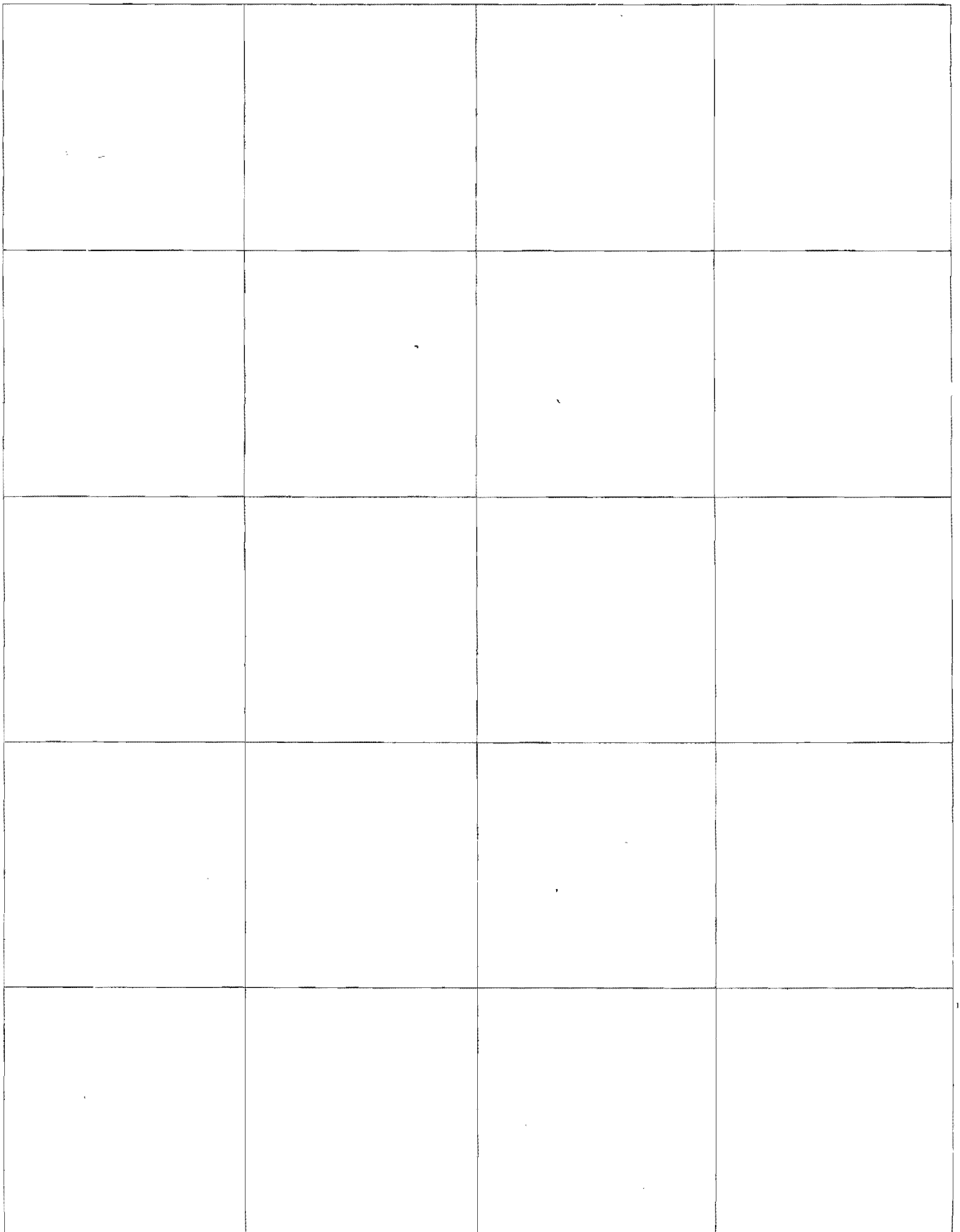


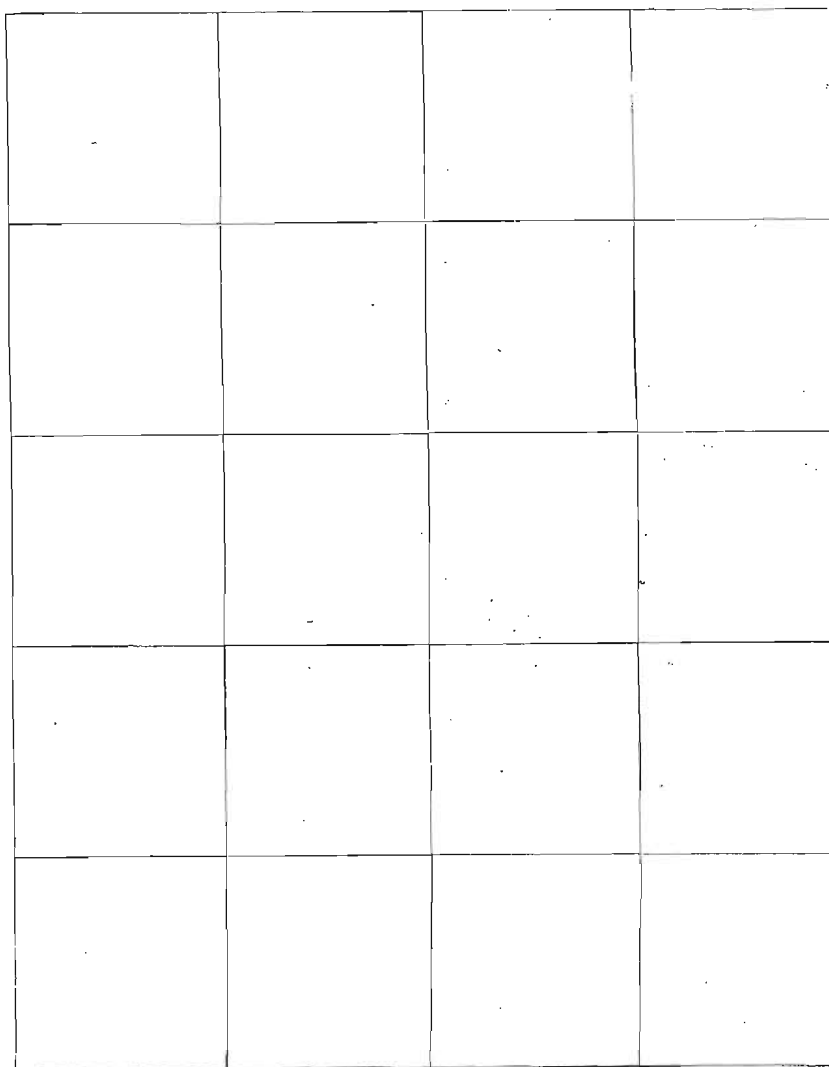
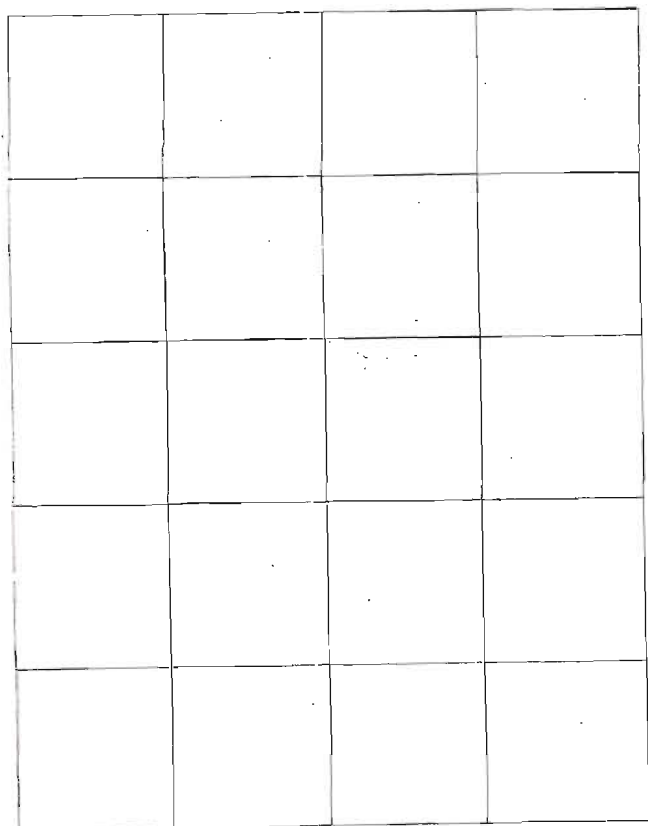


[illegible]

Theme	Monday	Tuesday	Wednesday	Thursday	Friday





















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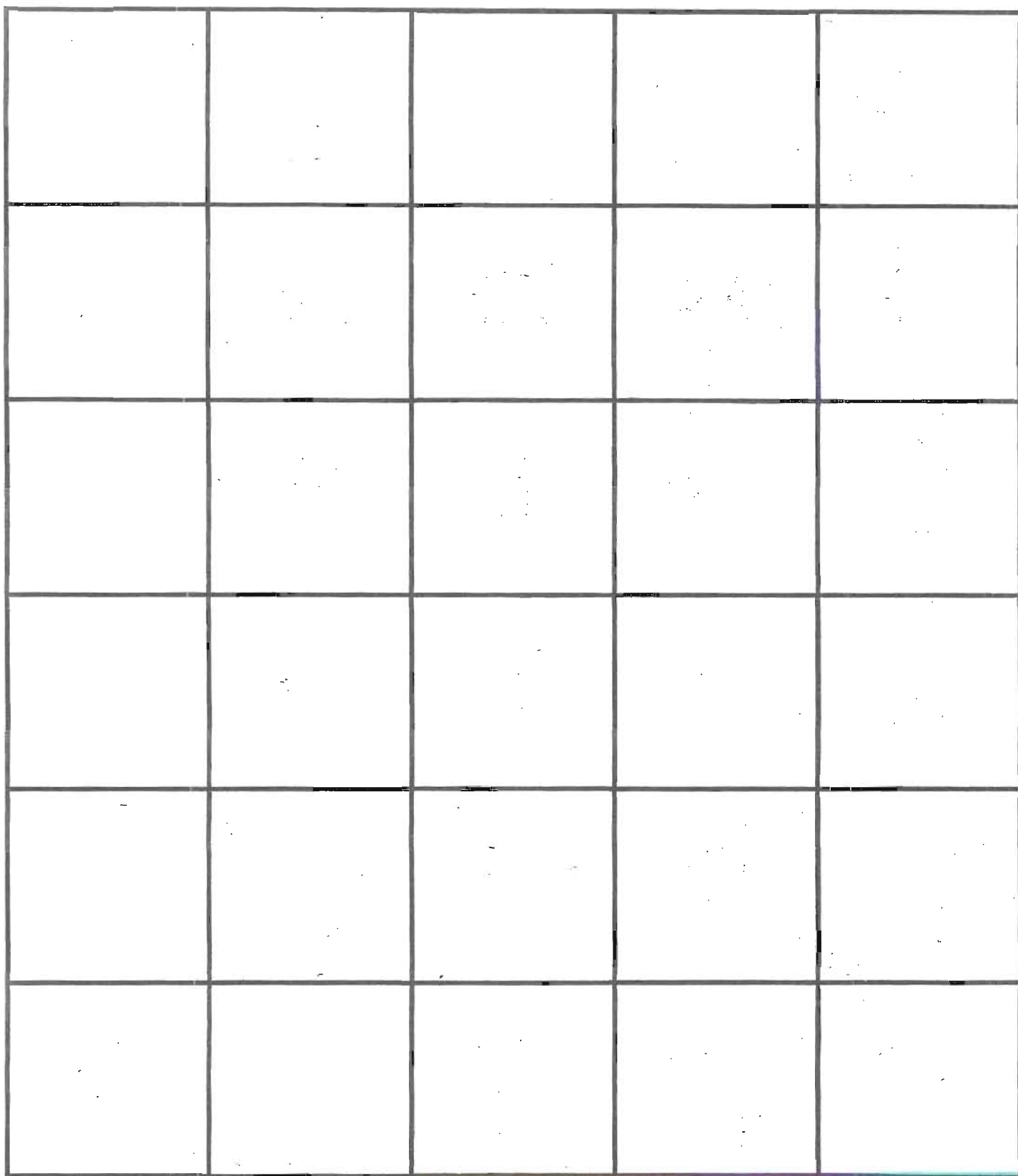
						
						

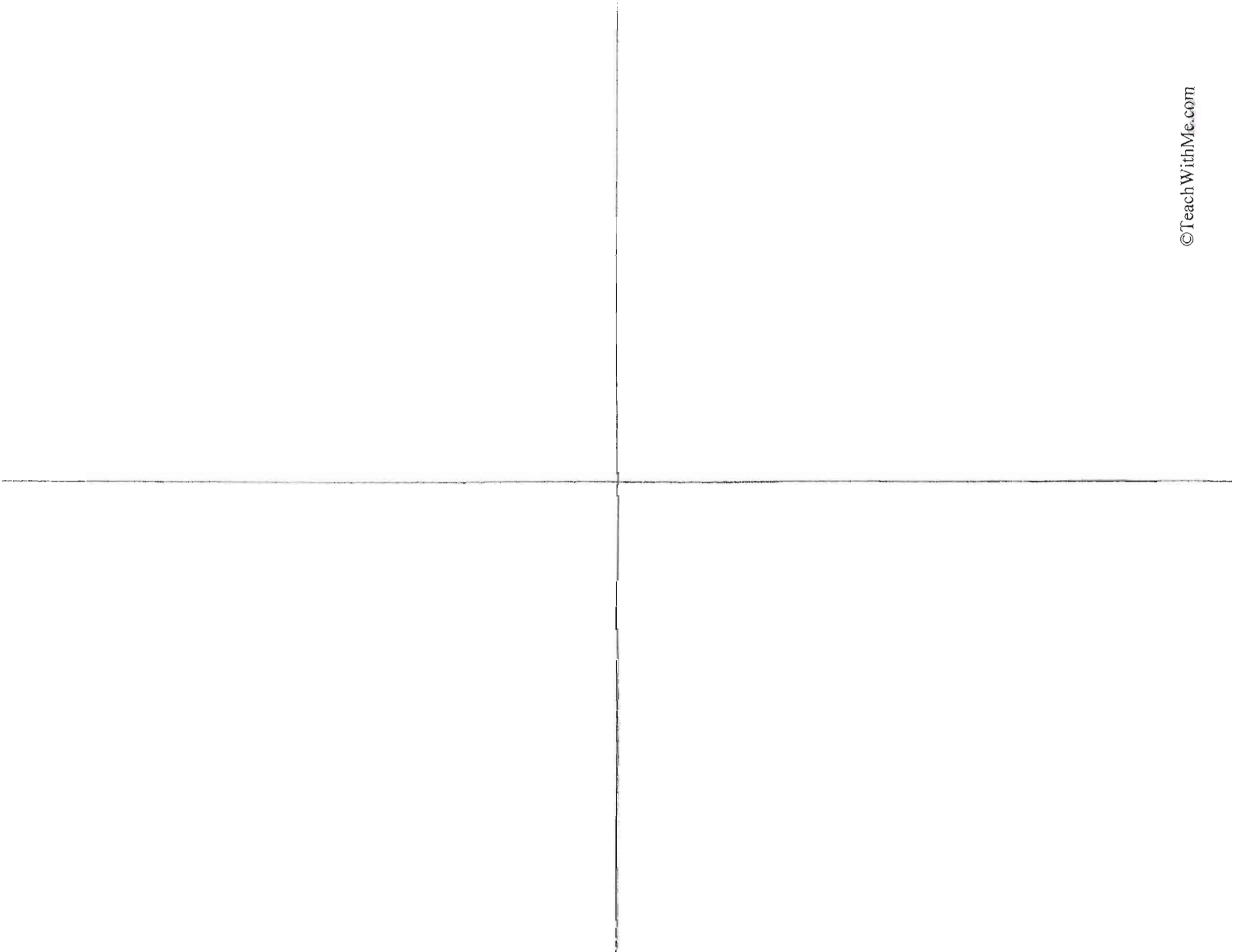
						
						











# Sorting Sheet:

## Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10

---

## Sorting Sheet:

## Odd

## Even

# Sorting Sheet:

Small

Large

