

**I Spy The Number Sheets**     *A little info on, and some ideas for...*

- For each themed unit one of the skill sheets is an “I Spy” game that I play with my students.
- We are working on recognizing numbers 0 – 10 and this is a fun way for them to learn that.
- I simply draw a picture of whatever theme I’m doing and using the cap of something on my desk trace a circle and write in that number.
- I like to write it in, in a dashed form so that my students can trace it, getting used to writing that number as well.
- I give you a blank sheet so that you can fill in larger numbers or skip counted numbers or equations.
- You can also use the blank sheet for bingo dotting.
- It’s a great fine motor skill and increases hand-eye coordination as well.
- My students love to use the bingo dot markers to place a dot (press gently and don’t squeeze the bottle) in the center of the circle. I can tell them to use two colors and make sets of numbers and write an equation on the bottom, I can also tell them to make a pattern.
- It’s lots of fun and involves a variety of math standards.
- In my newsletters I tell my parents to please reinforce their child’s lessons and play the “I Spy” game sheets with them at home.
- To reuse the sheets again, later in the day, and because the first month they are a bit wet because they press and squeeze before they get the hang of “just a dot-not a lot” technique, we have to set them aside to dry.
- I developed an “I Spy” magnifying glass which you can have your students make as an incentive tool as well.
- Make a master, using a circle punch, cut a circle in the top of the magnifying glass, but not too close to the edge (as far in as your circle punch will go).
- Either have a room helper cut the large circles out, or have the students cut them out then laminate them.
- Using E6000 glue, or several large and thicker glue dots, glue a fatter popsicle stick as a handle to the bottom of your “magnifying” glass.
- Write the children’s names on the stick, and collect each day.
- Students become “detectives” put on their “thinking caps”, “slurp” in some knowledge, choose a partner and sit across from them. Hand back their “I Spy” sheet.
- They ask each other to find the number using their magnifying glass. Play for about five minutes once every few weeks.
- After they have solved the Mystery of the Numbers. I put a sticker AROUND the edge of their magnifying glass.
- I try to make it a seasonal sticker. Their first one is an apple, in October they get a pumpkin etc. They have a nicely decorated magnifying glass at the end of the year when they take them home.
- It’s just another fun way I “stretch” out playing the “I Spy!” game.

