Candy Corn Unit

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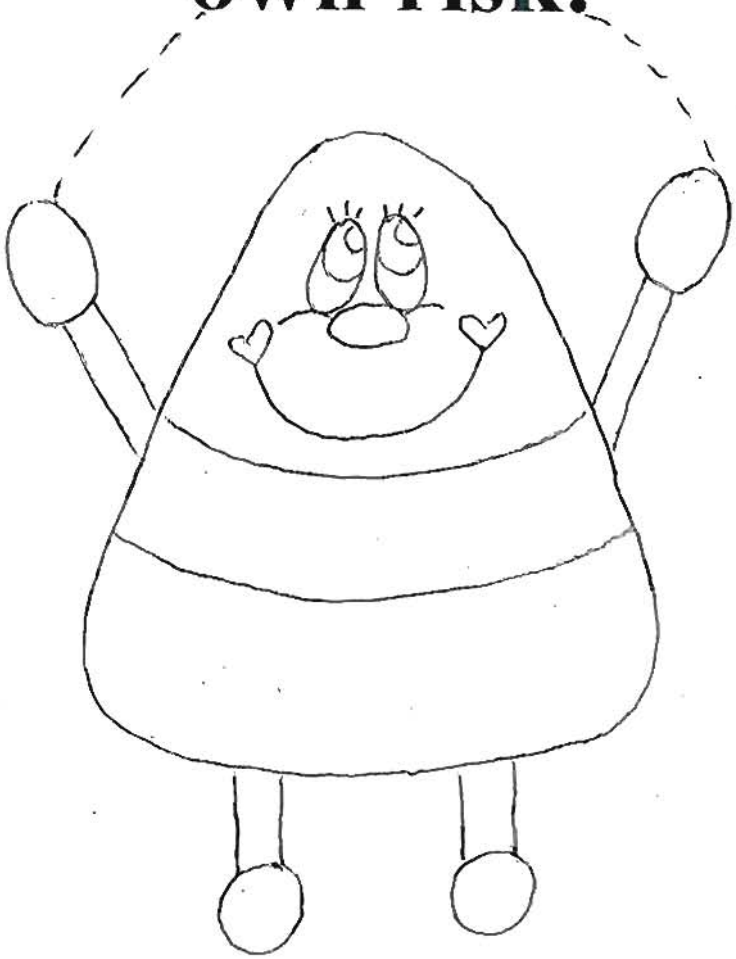
Fold

Do NOT Disturb!

ENTER at your own risk!



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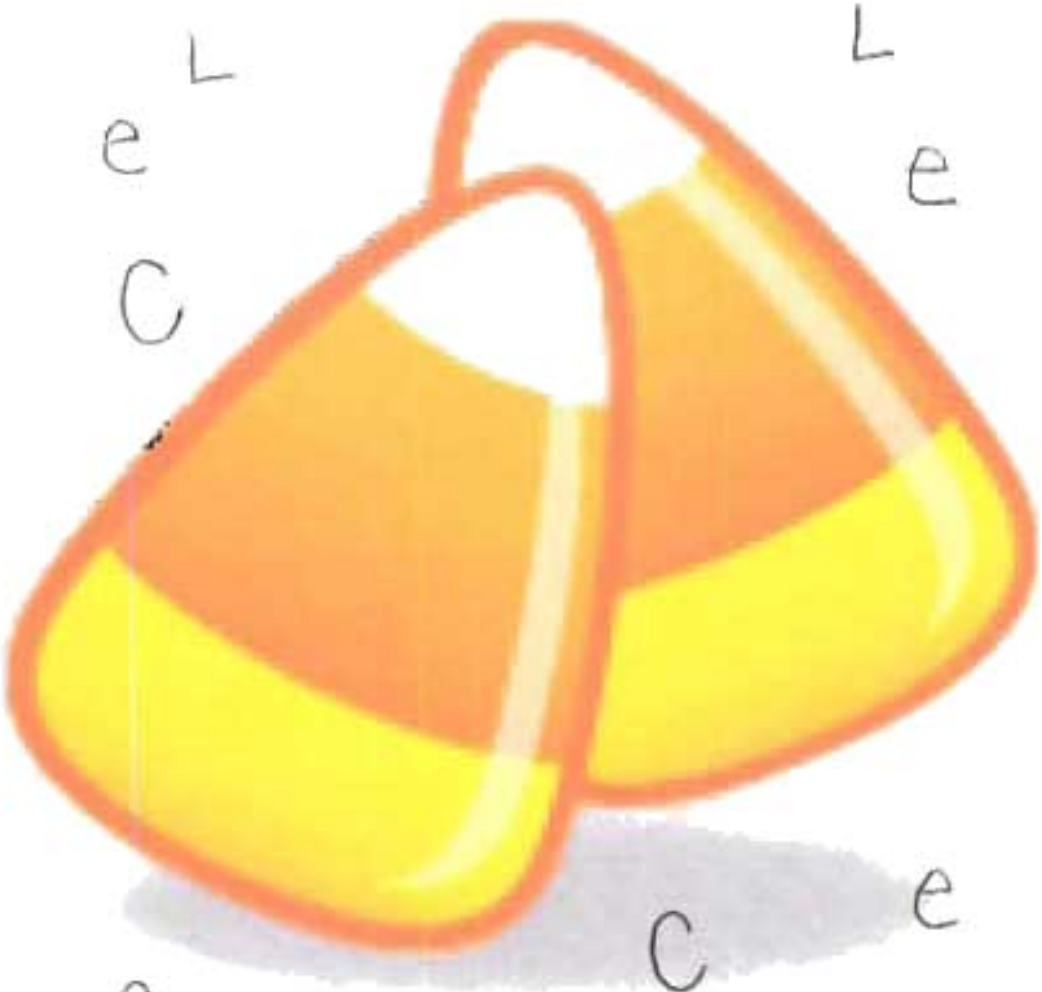
candy

corn

TRACE the words. WRITE your name.
Then find your name below & CIRCLE it.

Cc

Candy corn begins with the letter Cc. TRACE the letters in the corner.
FIND all the C's and CIRCLE them. There are 10.



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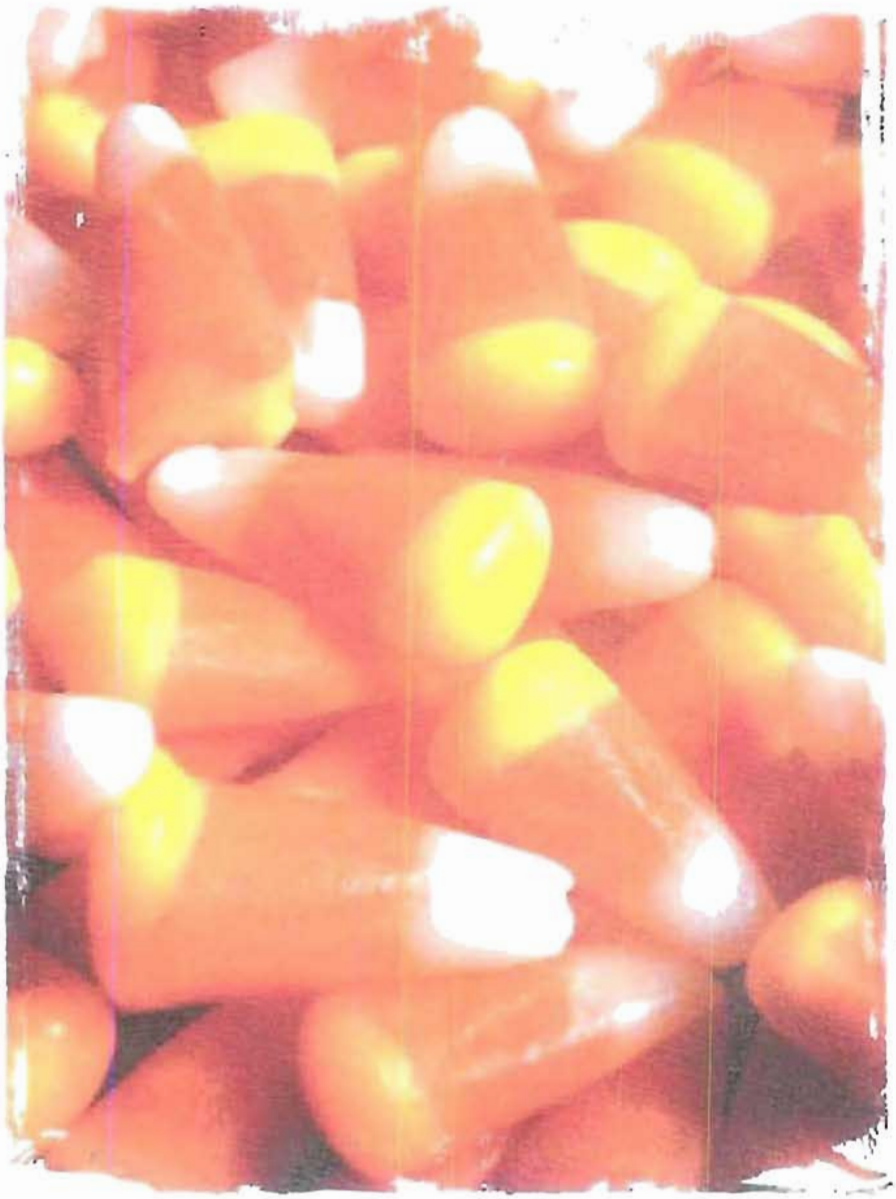
Please play I Spy with me and see how well I can recognize my numbers!
TRACE the number.

I Spy!

TRACE the CIRCLE.



0 1 2 3 4 5 6 7 8 9 10 100 101

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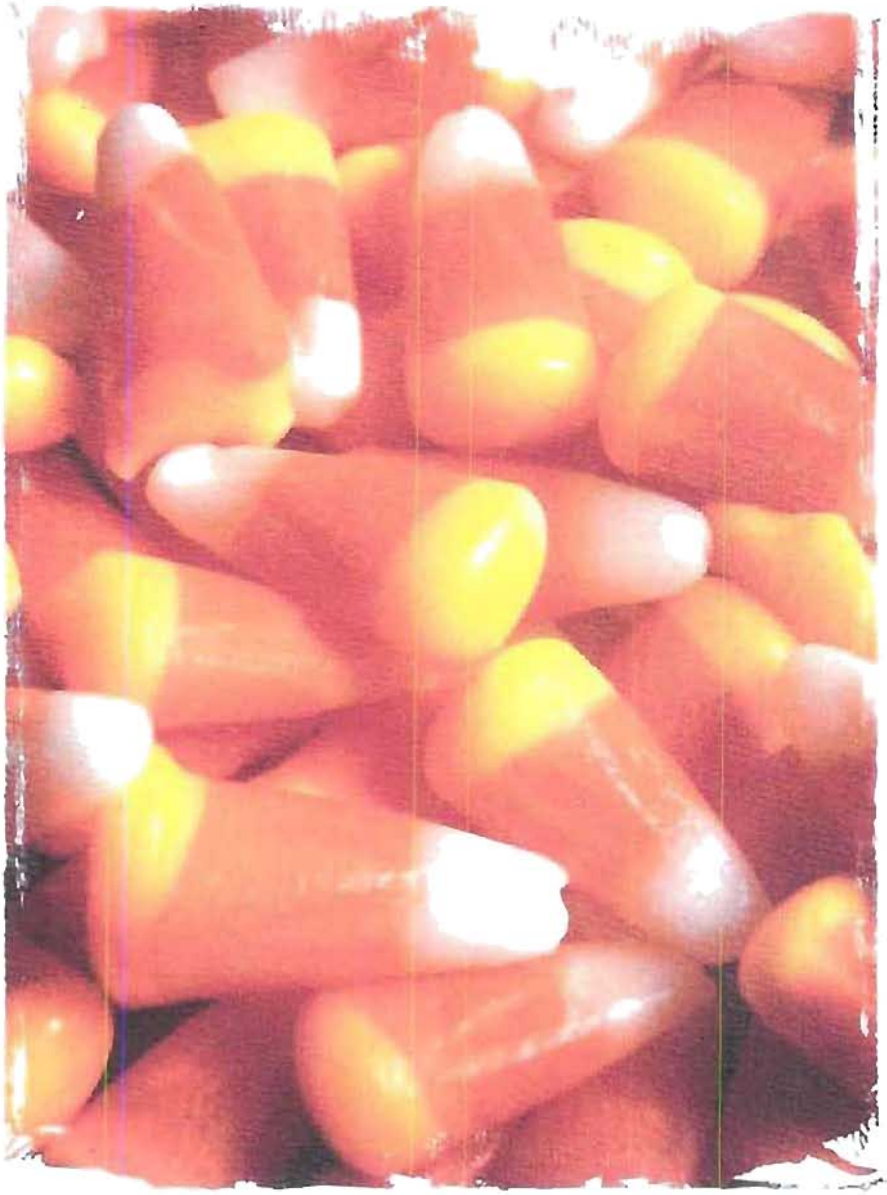
Please play I Spy with me and see how well I can recognize my numbers!
TRACE the number.



I Spy!

TRACE the CIRCLE.

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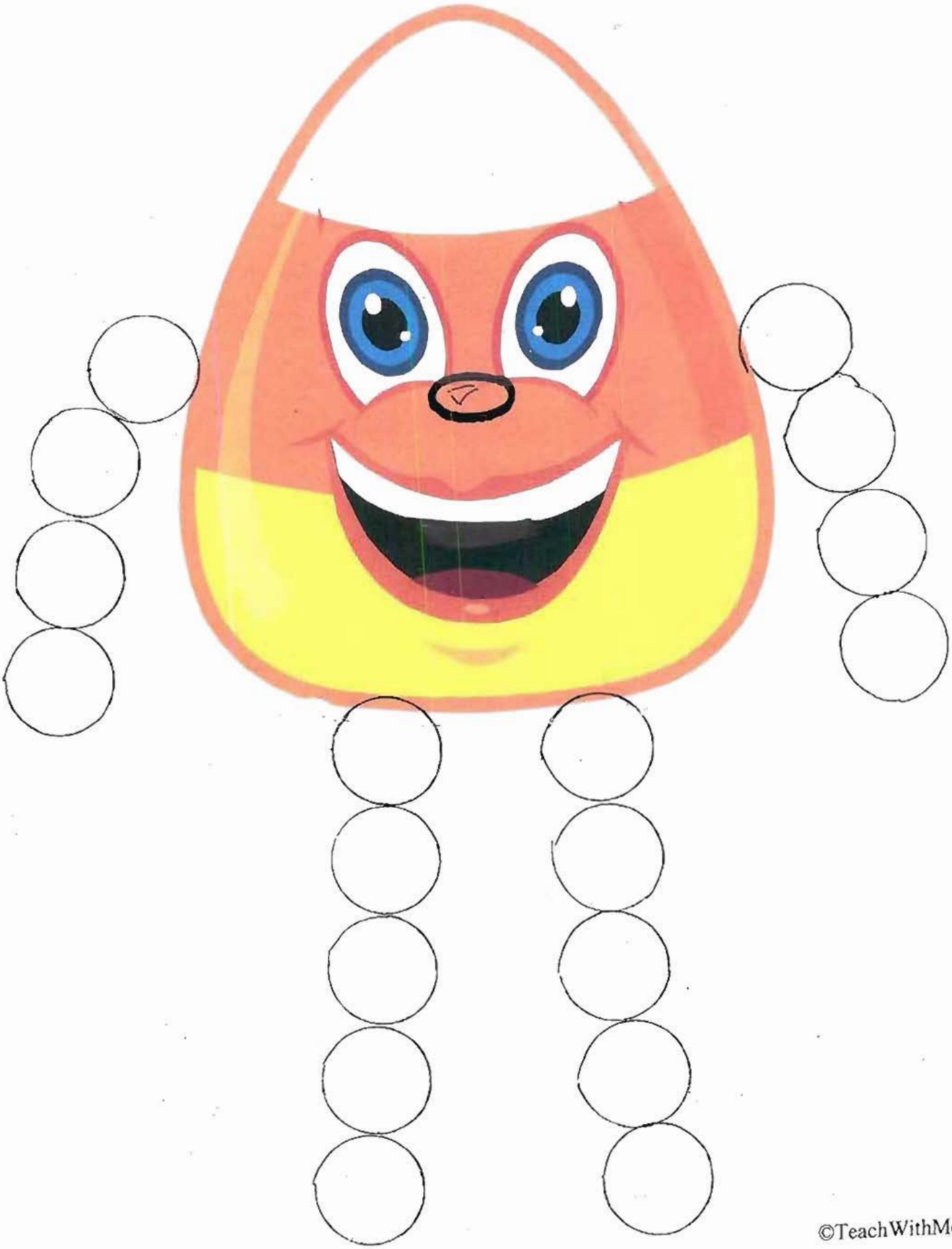
Bingo Dot a PATTERN please!



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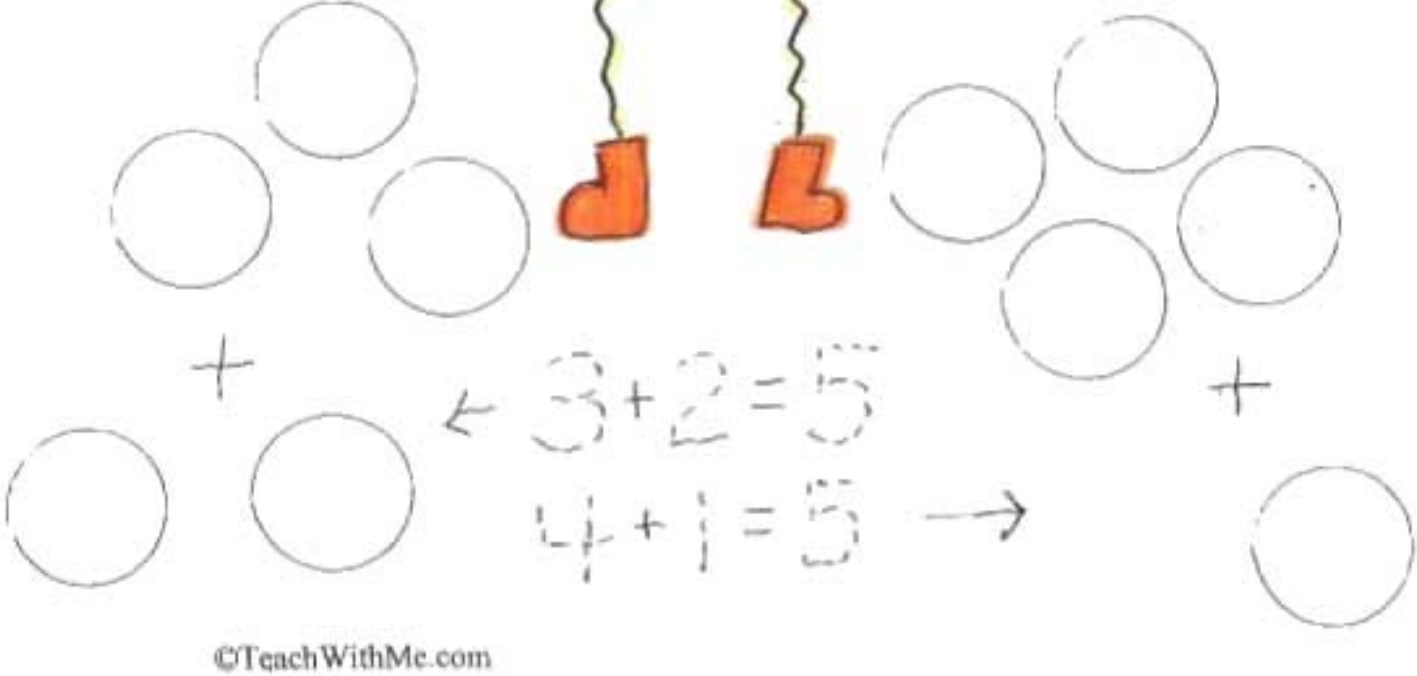
Bingo Dot A Group Or Set Of 5

3+2 = 5 or 4+1 = 5

Circle the group/set that you are going to make.
Use a DIFFERENT color for the 2 different sets.



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Bingo dot a group / set of 10

5 + 5 again, 5 + 5 = 10.

Use a DIFFERENT color for each set of 5.

5 + 5 = 10

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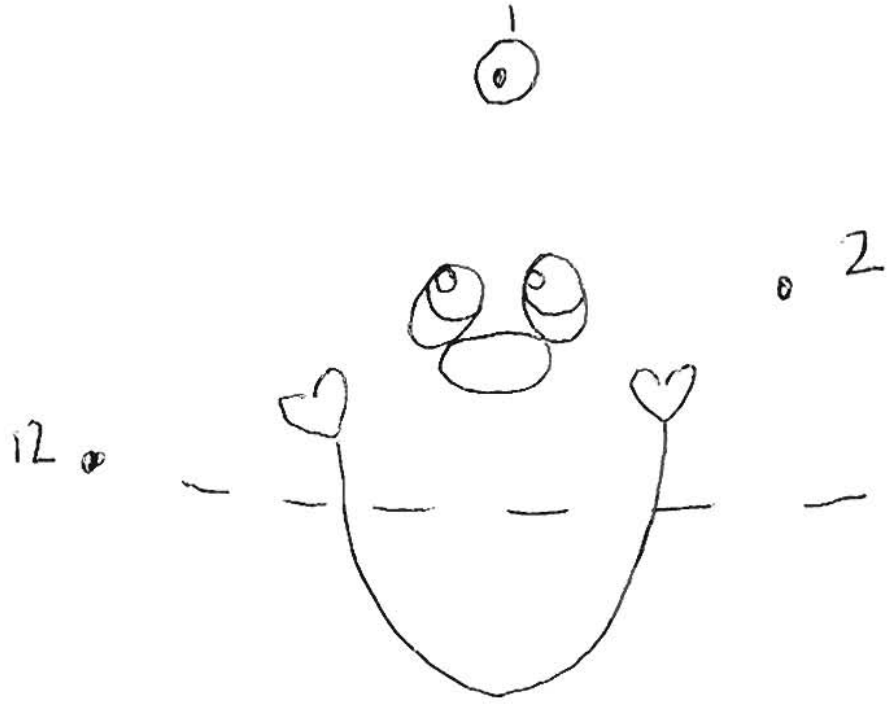
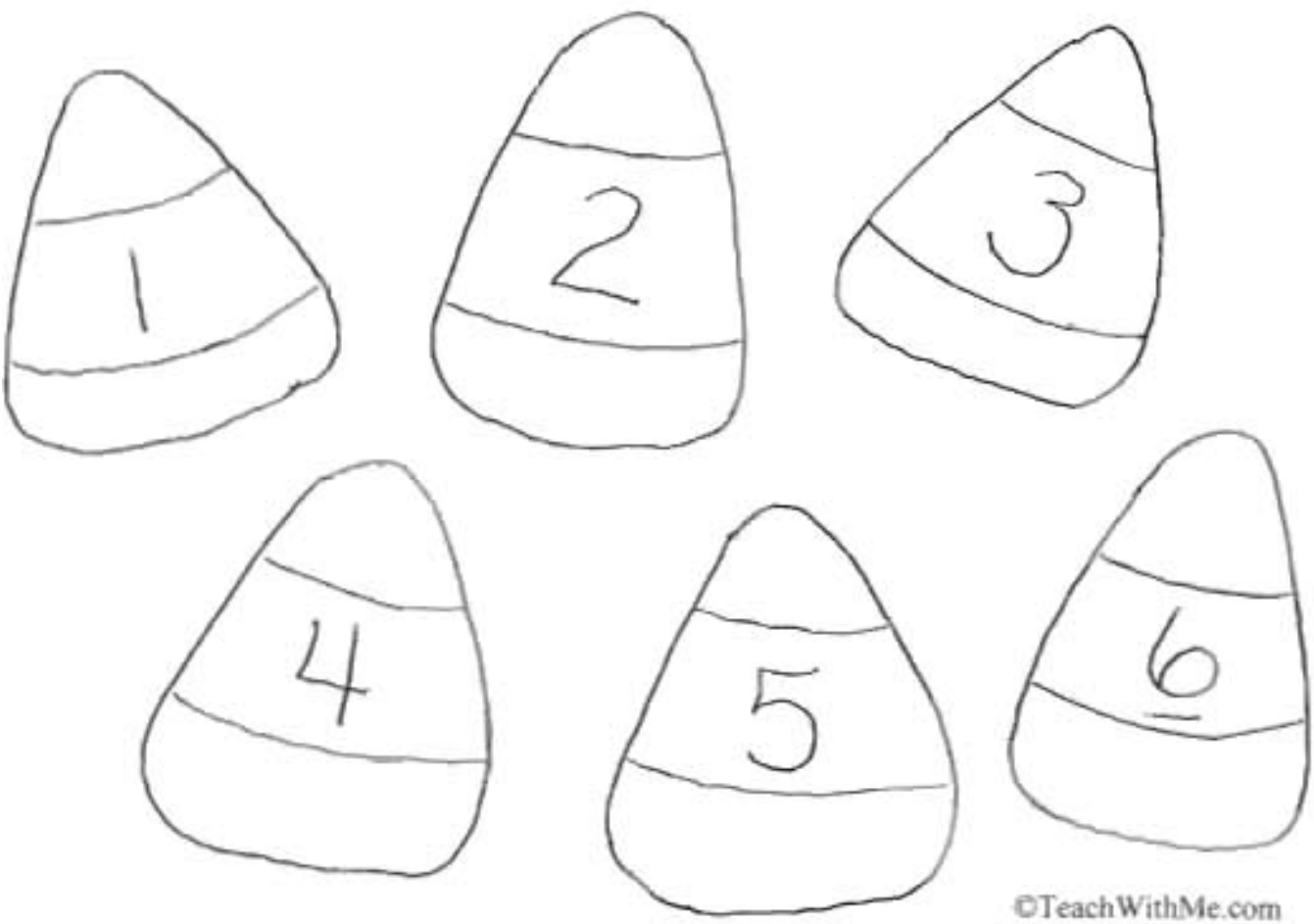


Connect the dots for a sweet treat!

Candy Corn On A Roll

Directions:

- Pick a partner.
- Roll the dice.
- High number goes 1st.
- Whatever # you roll color that candy corn.
- Take turns rolling the dice with your partner.
- If you've already rolled that # it becomes your partner's turn.
- The 1st one to complete all the circles is the winner.



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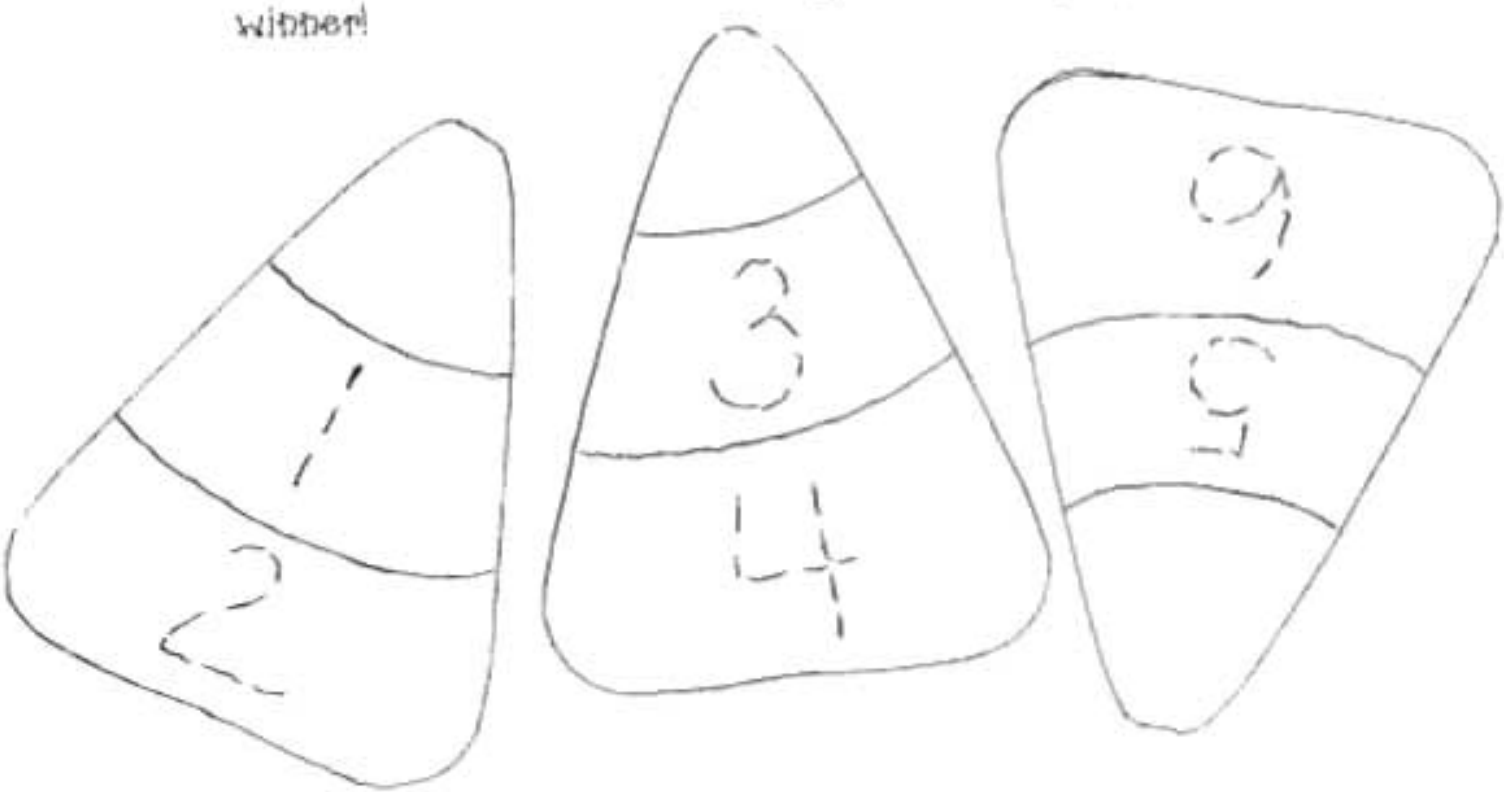
Candy Corn On A Roll

Directions:

- Choose a partner.
- Roll the dice; low person starts.
- Whatever number you roll color in that numbered candy corn section with the appropriate color. (yellow or orange)
- If you've already rolled that #, it becomes your partner's turn.
- Take turns rolling the dice.
- The 1st one with all of their candy corn colored in, is the winner!



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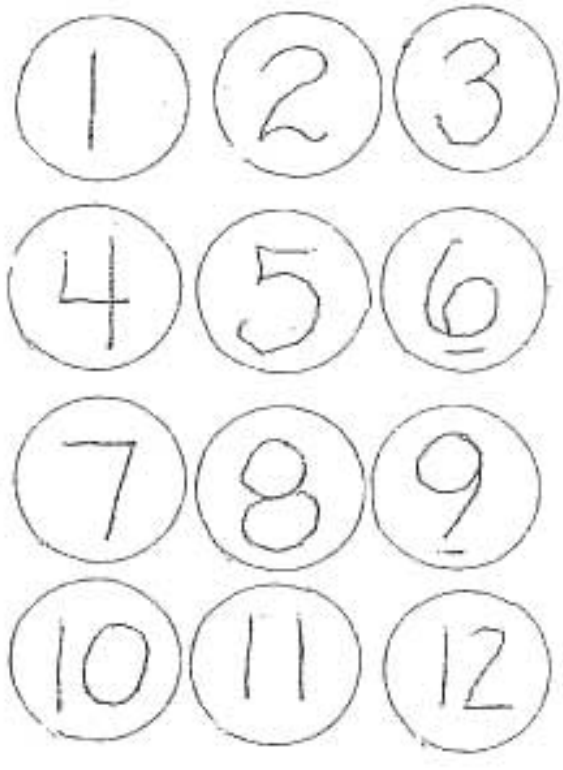
On An Addition & Subtraction Roll



Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1st.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1st player to color in all of their numbers is the winner.

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Stamp a group/set of _____

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Stamping a group/set of

_____.

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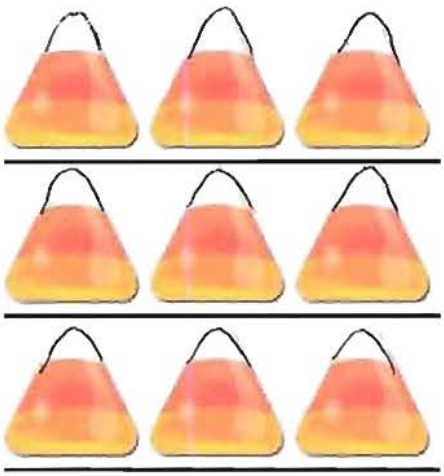
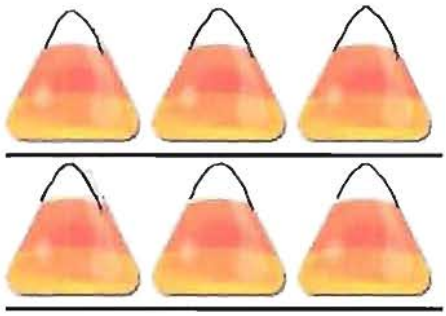
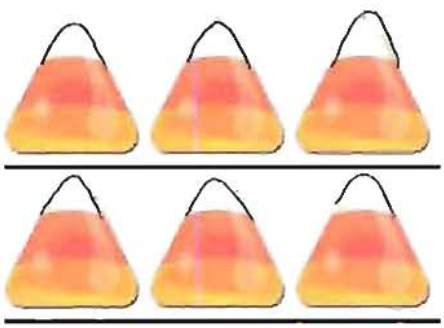
MORE THAN & LESS THAN

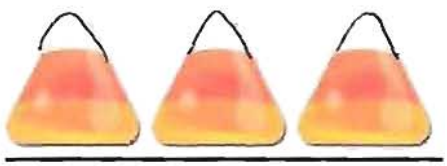
CIRCLE the group/set that has MORE candy corn.
This group is greater than the other group.





CIRCLE the group/set that has LESS candy corn. This group is less than the other group.





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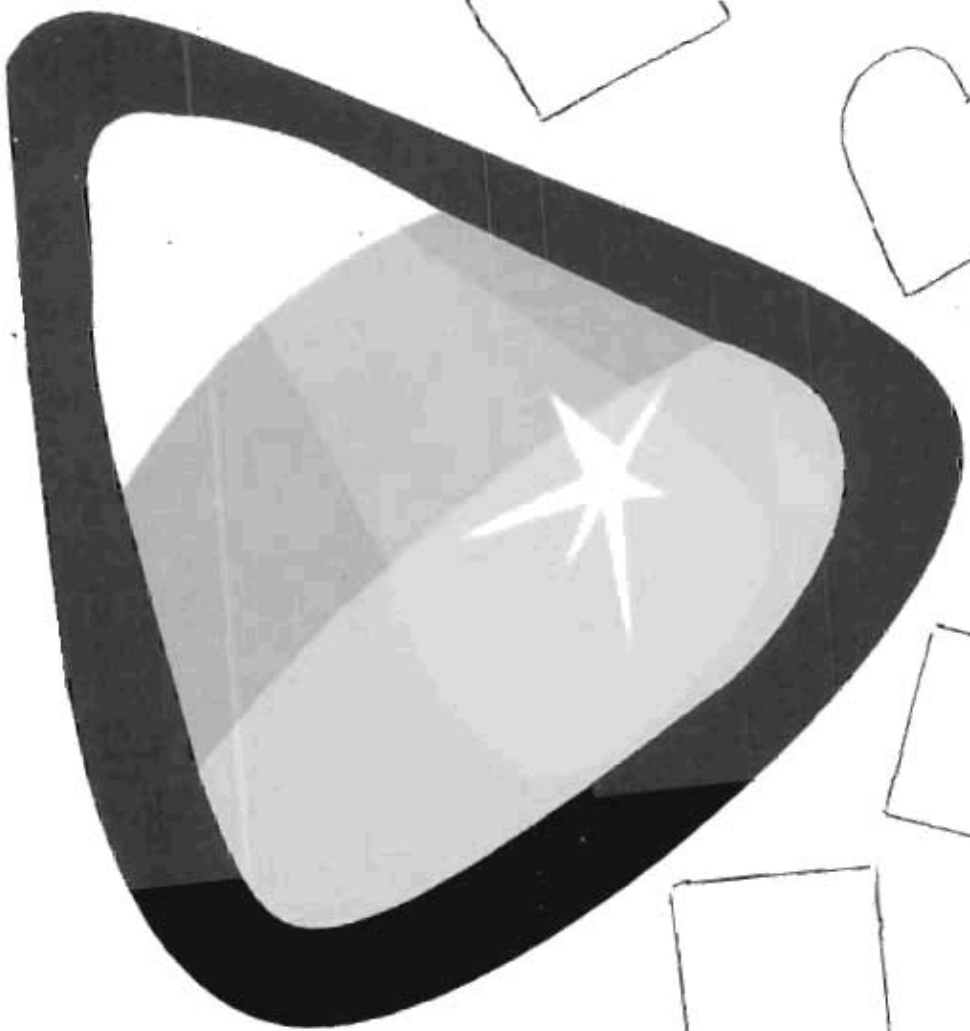

Candy Corn Shape Graphing

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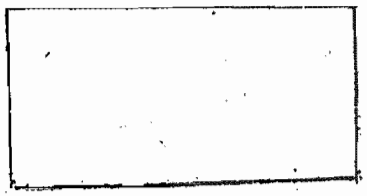

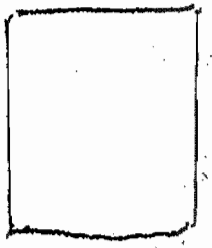

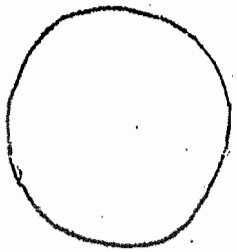

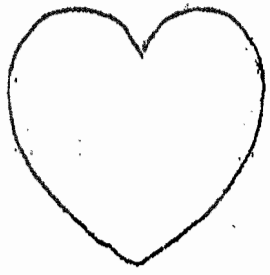

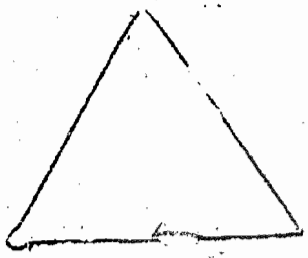

GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes.

Candy Corn Shape Graphing

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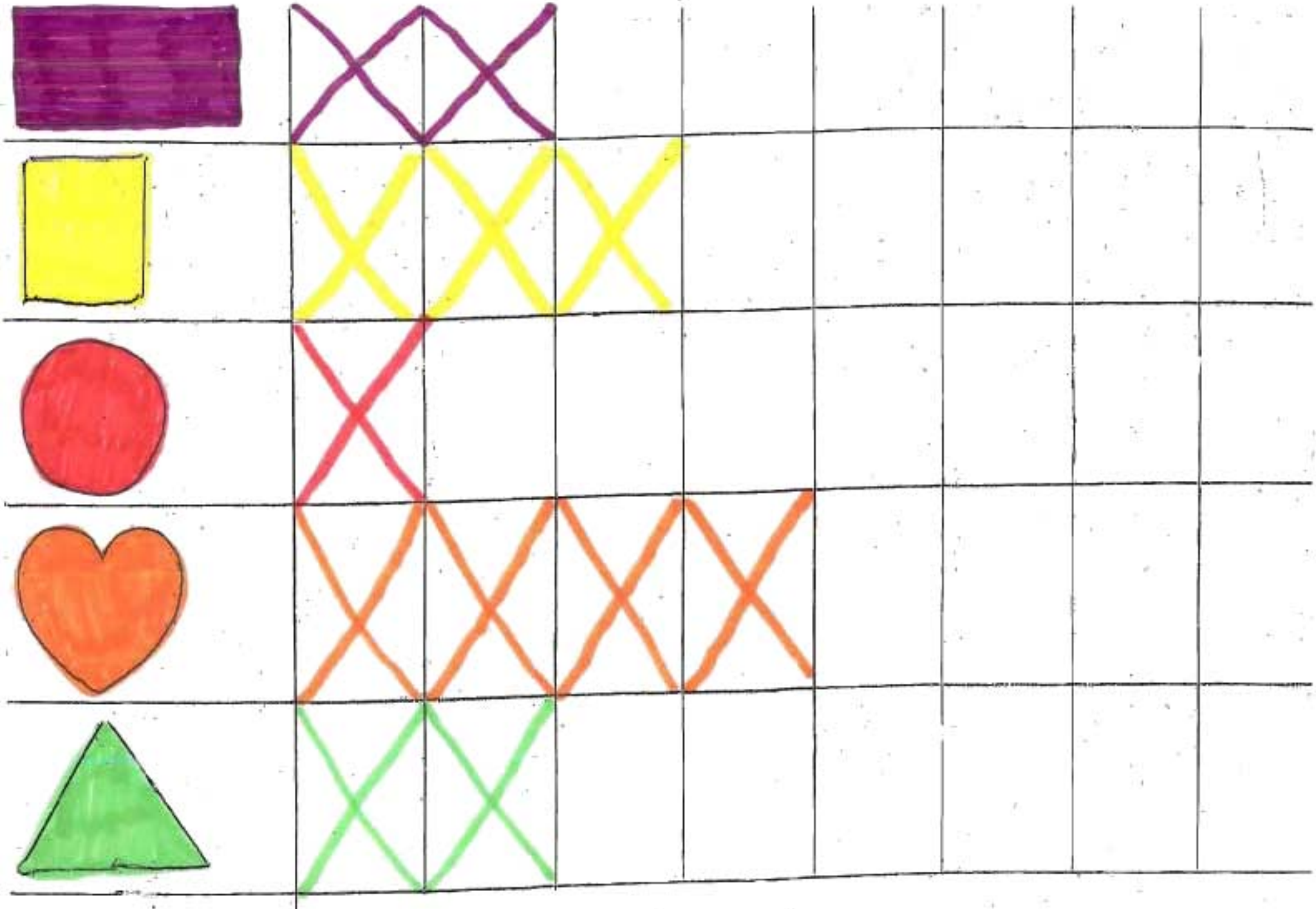
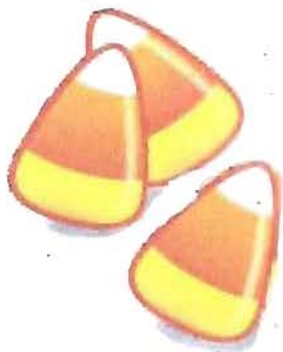


GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes.

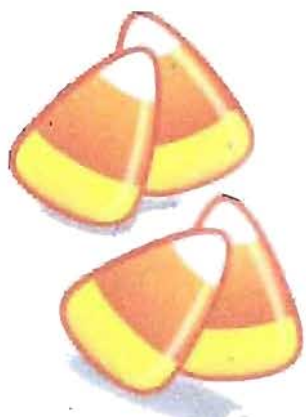
1

2



3

4



5

Match the number to the group/set.
Use a DIFFERENT color for each one.

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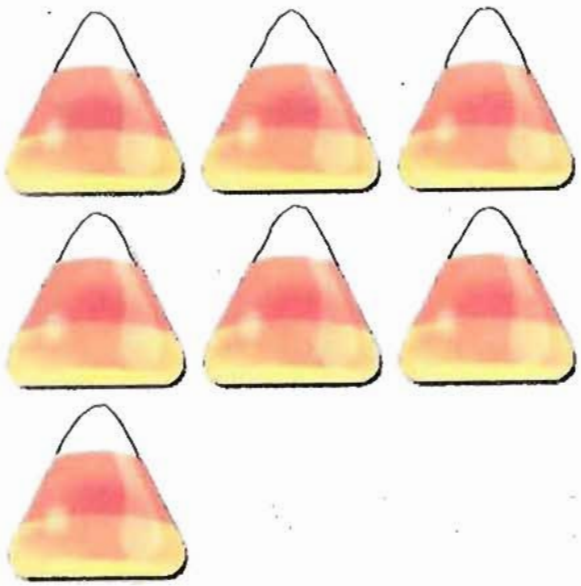
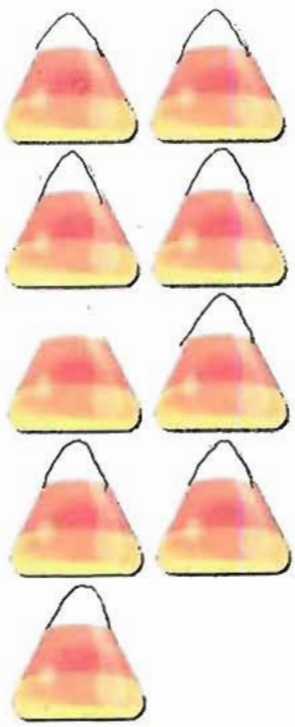
6



7

8

9



10

Match the number to the group/set.
Use a DIFFERENT color for each one.

X out the number of candy corn to match the number in the row next to it.

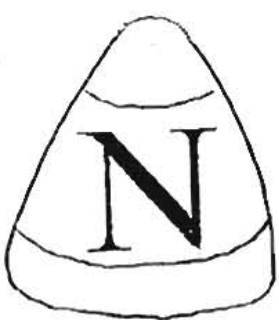
1

2

3

4

5



Number Fun!

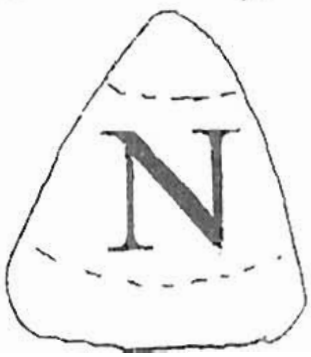
1 1 ___ one

2 2 ___ two

3 3 ___ three

4 4 ___ four

5 5 ___ five



Number Fun!

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6 6 ____ six

7 7 ____ seven

8 8 ____ eight

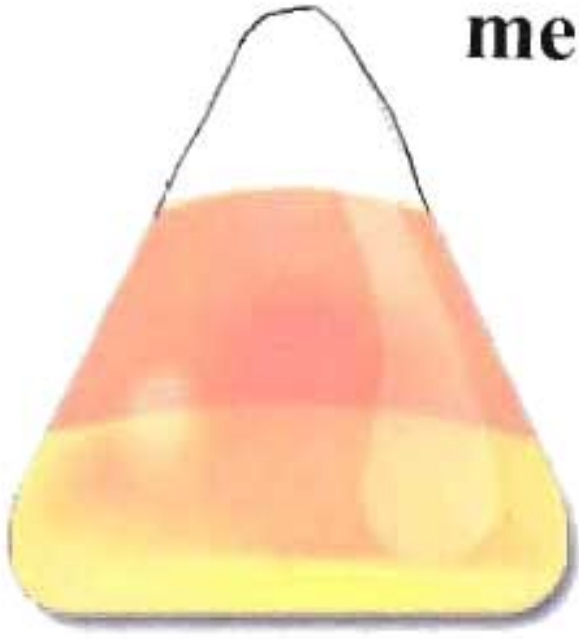
9 9 ____ nine

10 10 ____ ten

Number Fun!

small

medium



large

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Cut out the candy corn and glue it in the correct order according to size.

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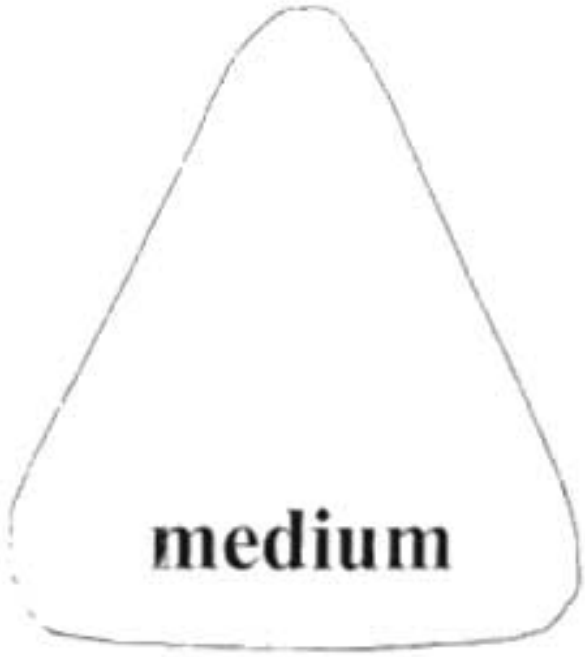

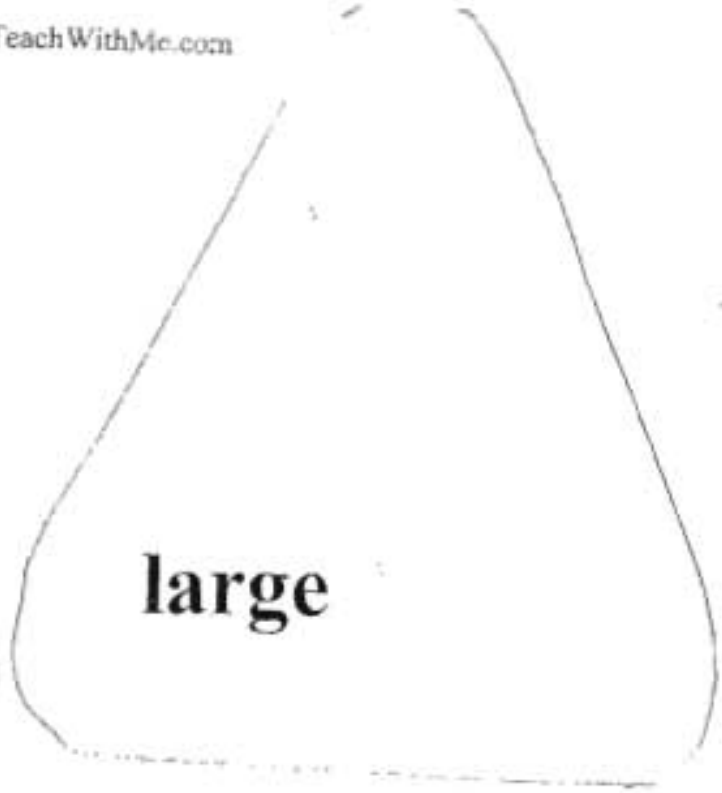

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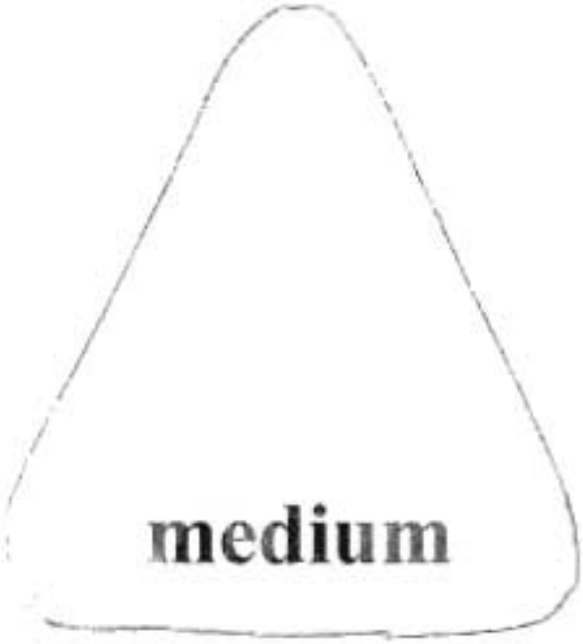

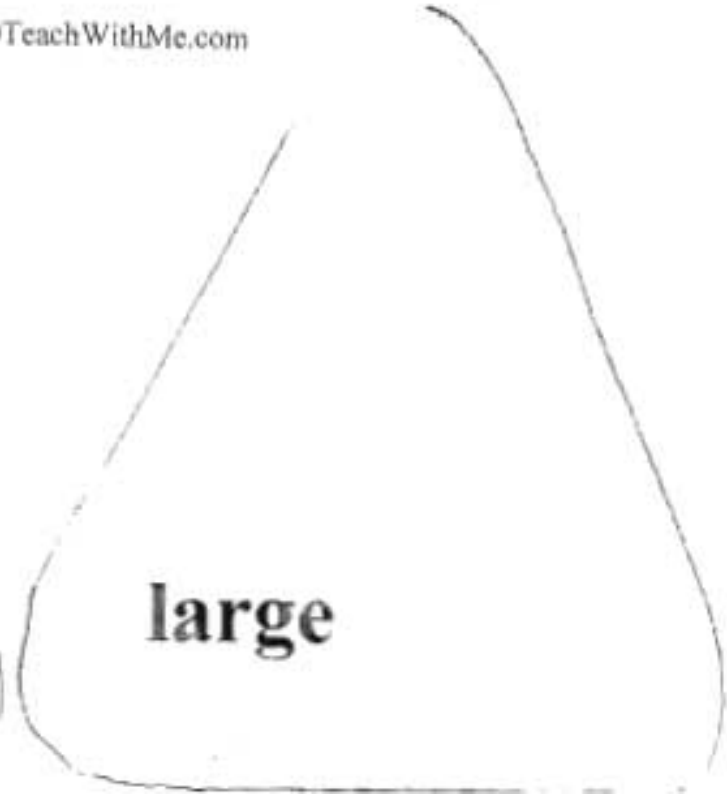

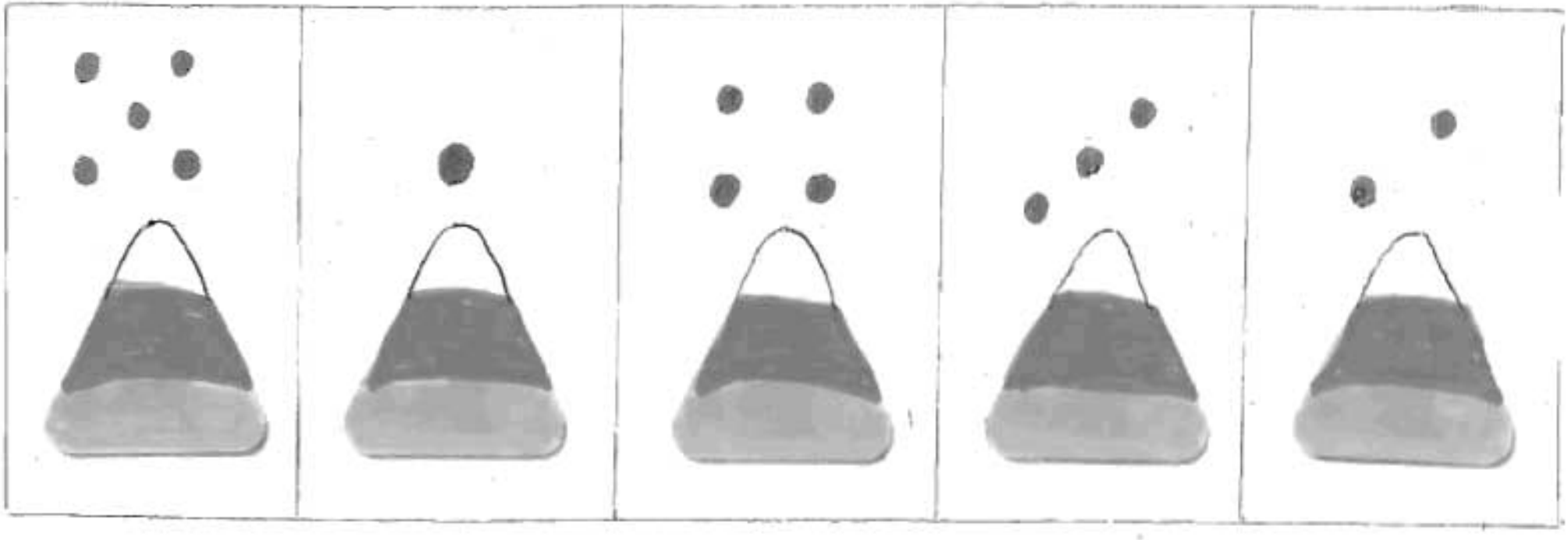

Match the dotted box to the matching #'d box. Cut it out and glue it to the bottom of it.

1	2	3	4	5

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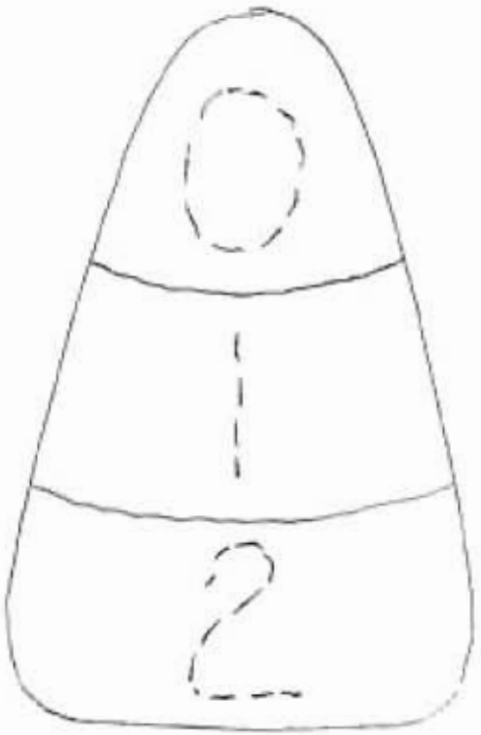
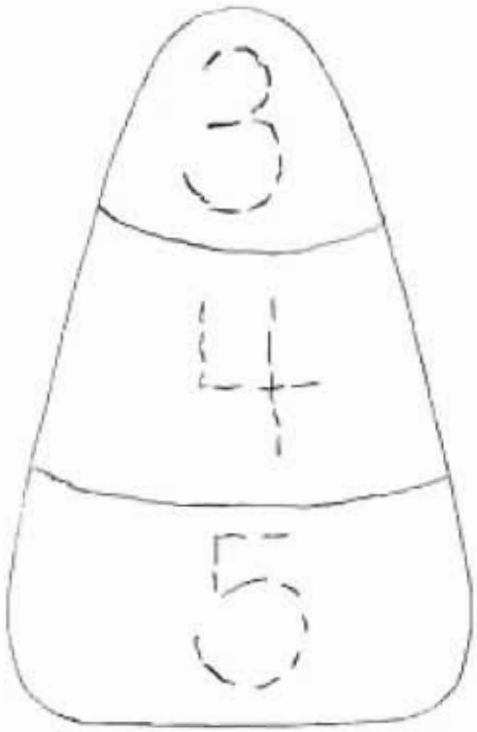
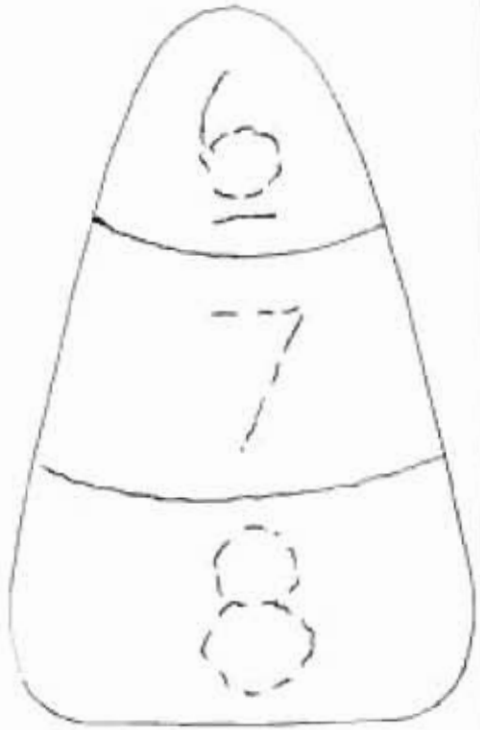
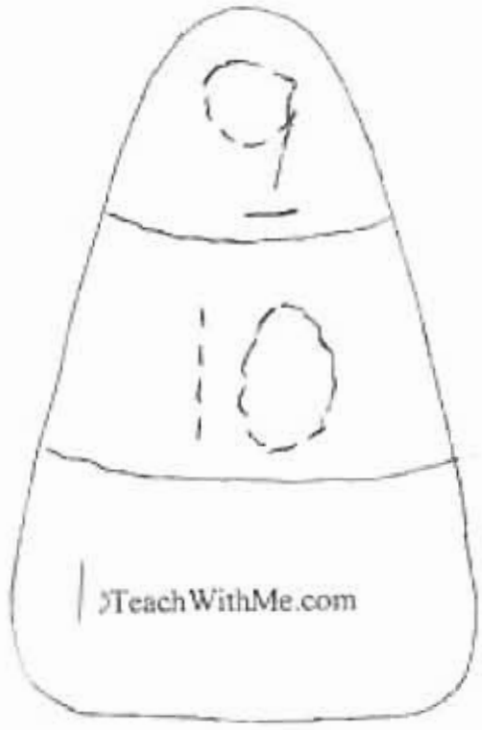

0
1
2


3
4
5


6
7
8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10
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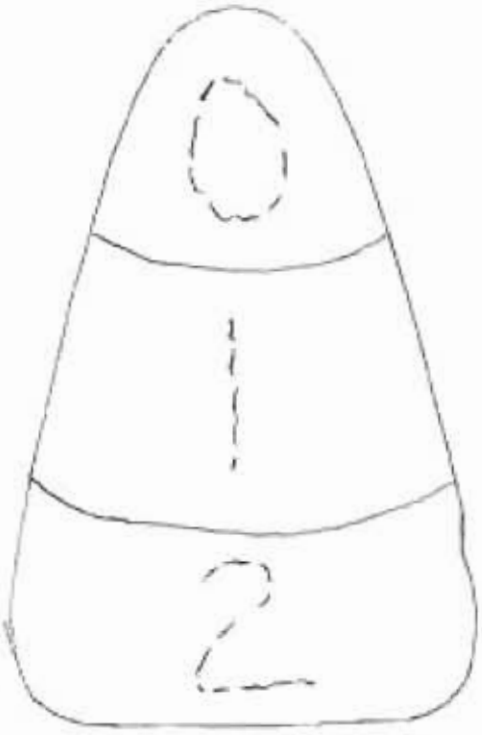
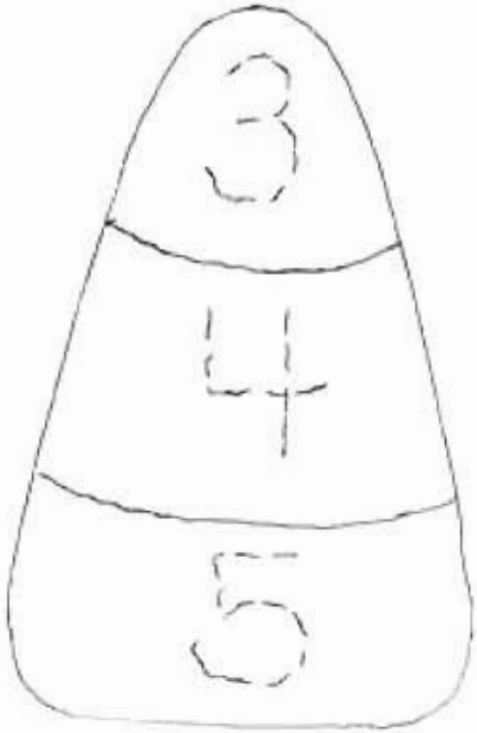

0
1
2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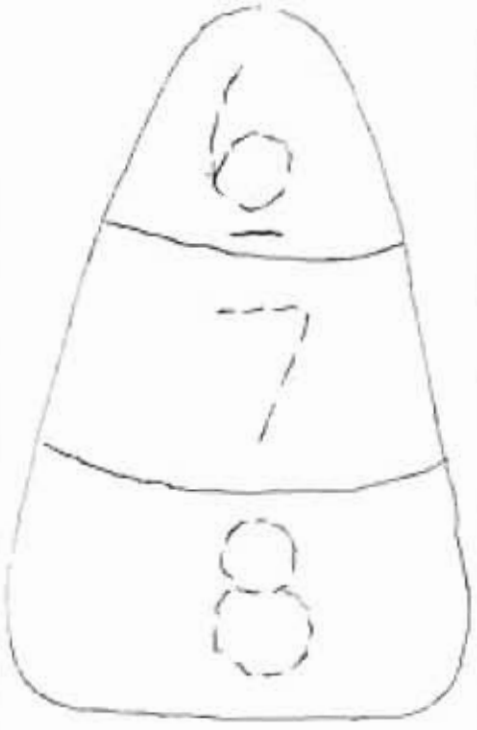
4
5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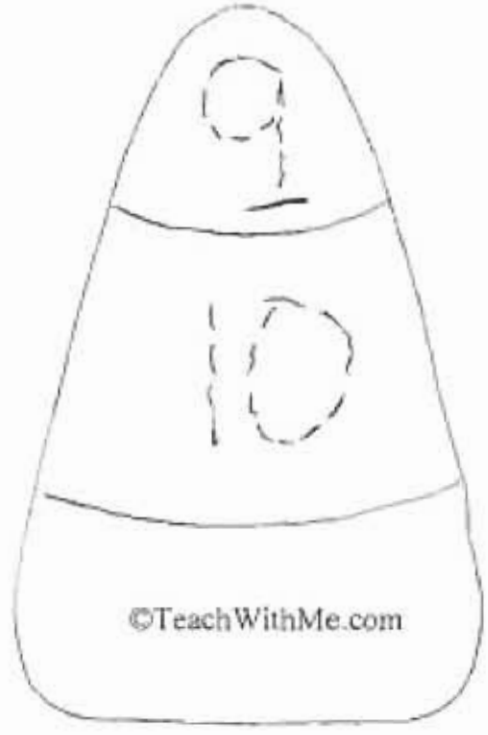
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10
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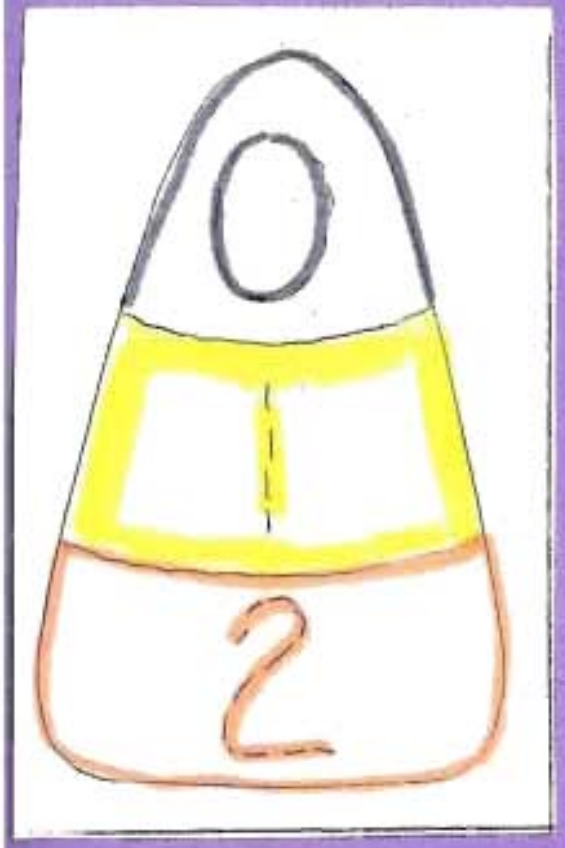

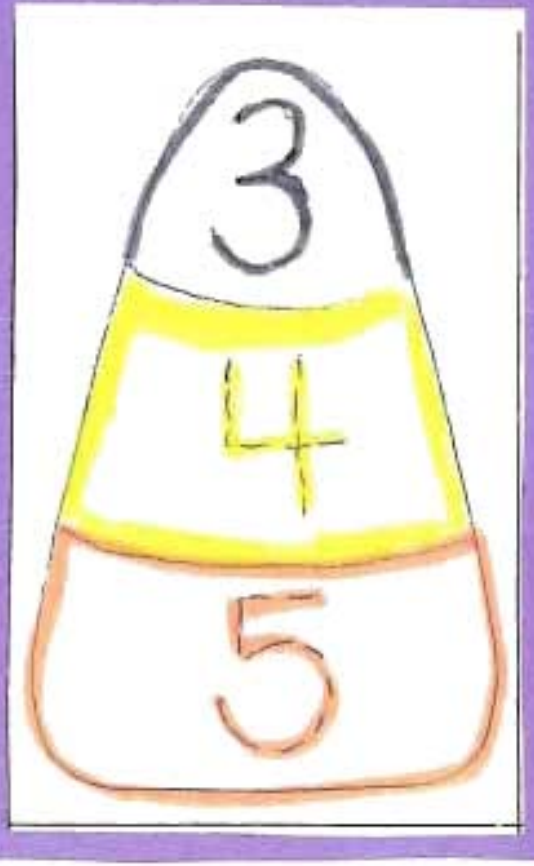

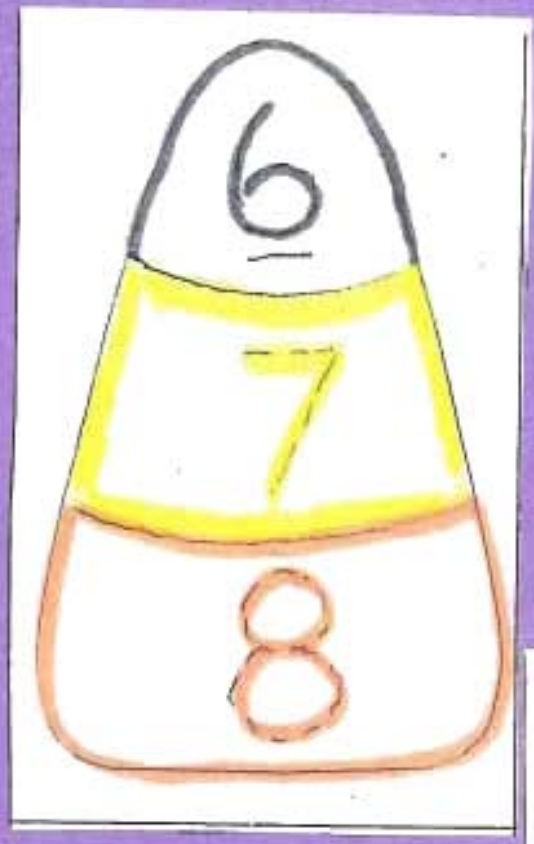

SAMPLE

Students TRACE with colored markers,
CUT & SEQUENCE
their Candy Corn Counting Cards.

MATCH the object on the LEFT with its TWIN on the RIGHT.
Use a DIFFERENT color for each one.

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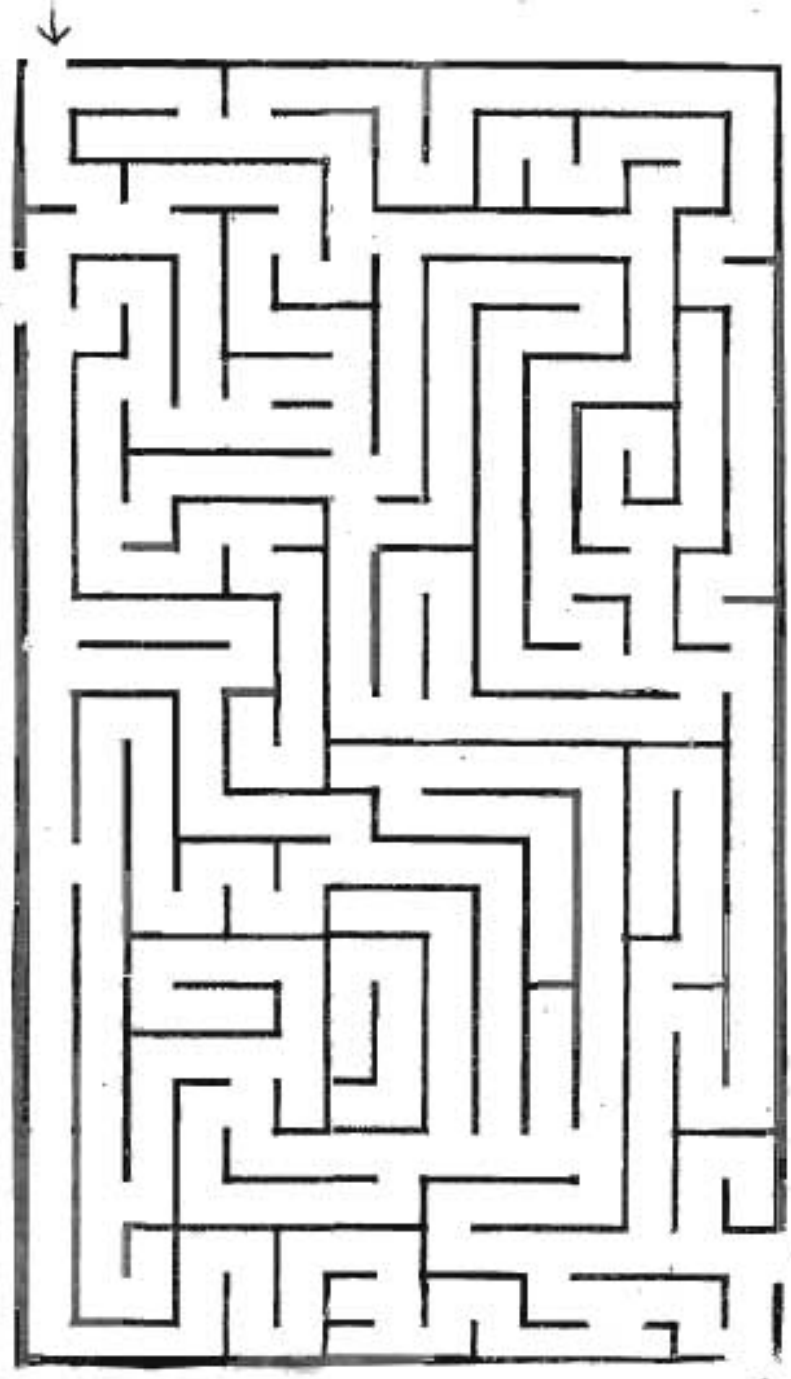
MAZE CRAZE

Get the trick or treaters to the candy corn.
There is more than one way. How many can you find?

START



FINISH

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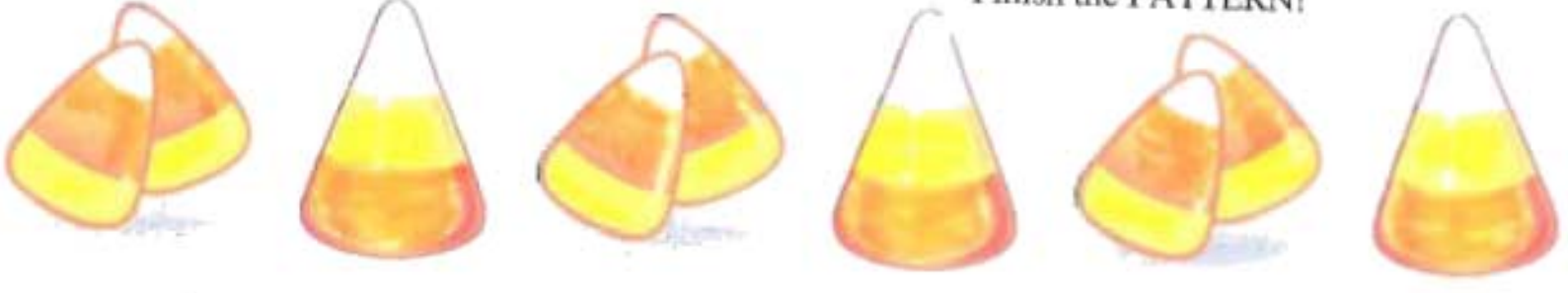
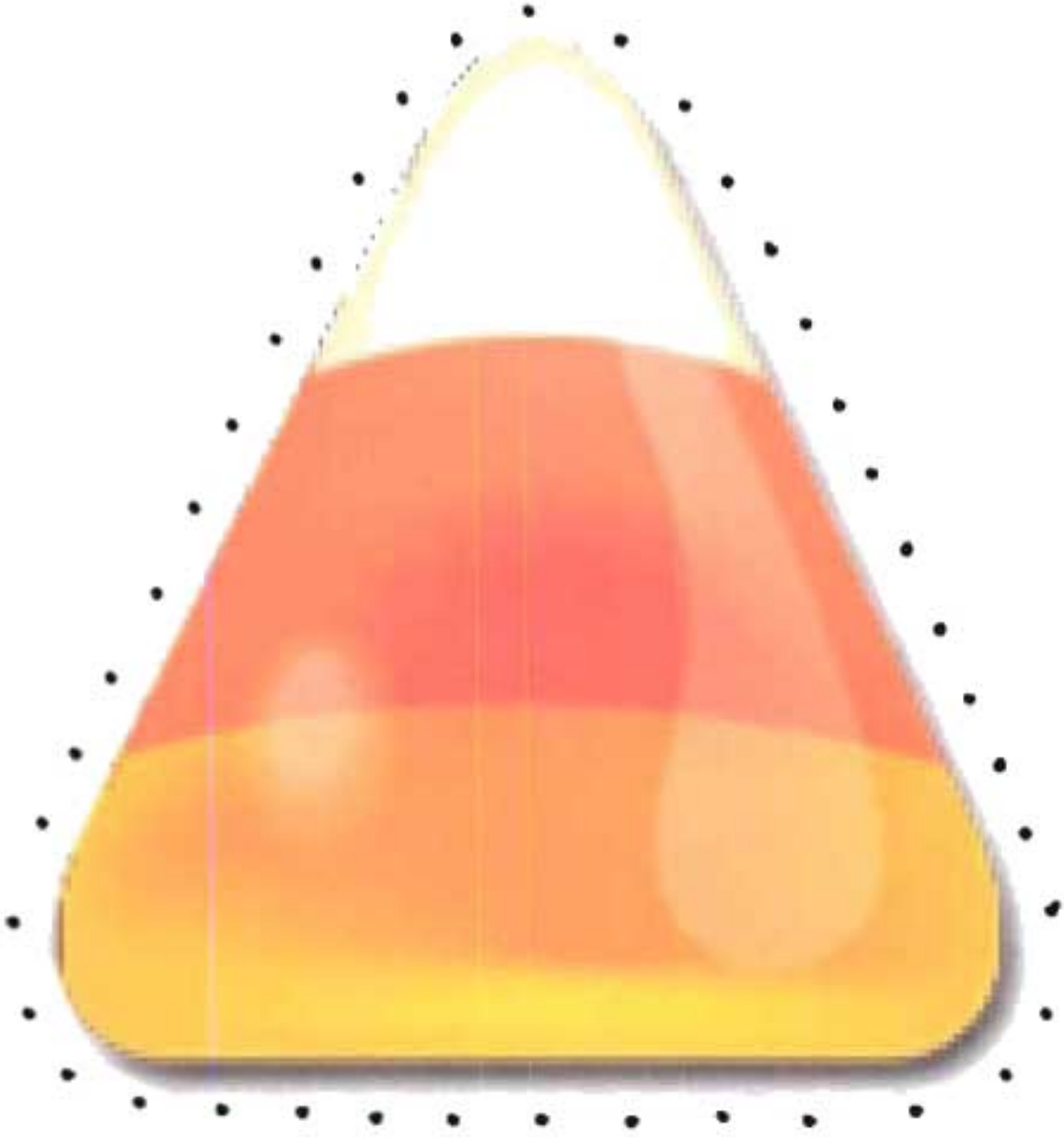
Finish the PATTERN!



Pinch & Poke



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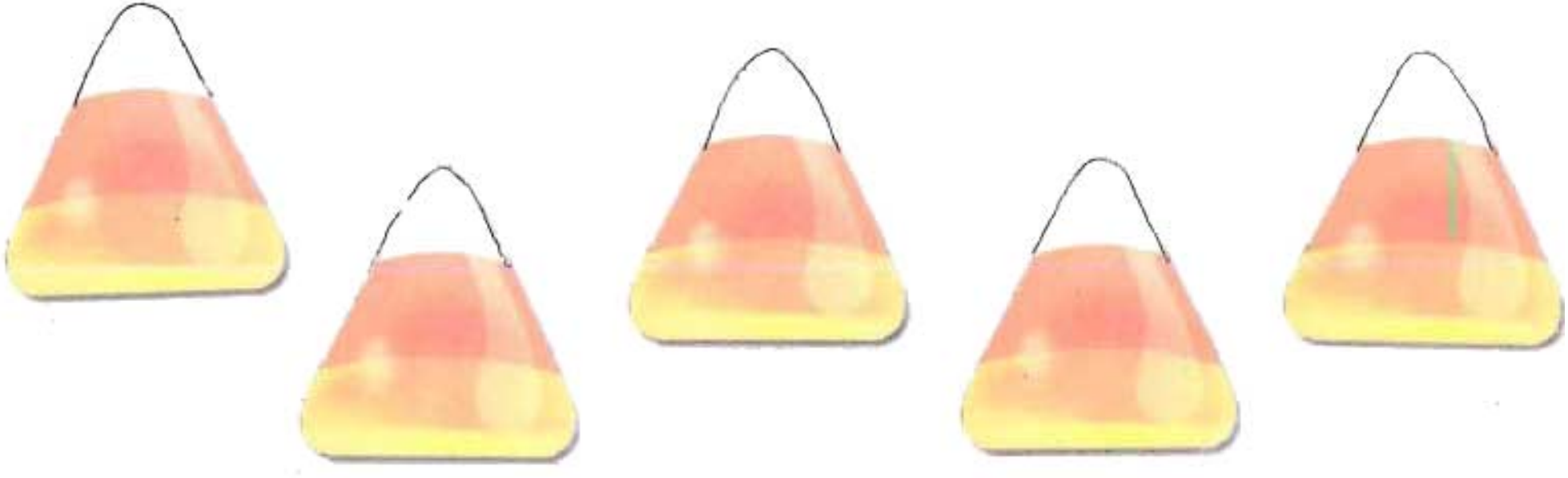
Ordinal Numbers

Directions:

- Put an X on the second candy corn.
- Put a happy face on the first candy corn.
- Circle the forth candy corn.
- Underline the third candy corn.
- Put a C above the fifth candy corn.



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SNIP & CUT

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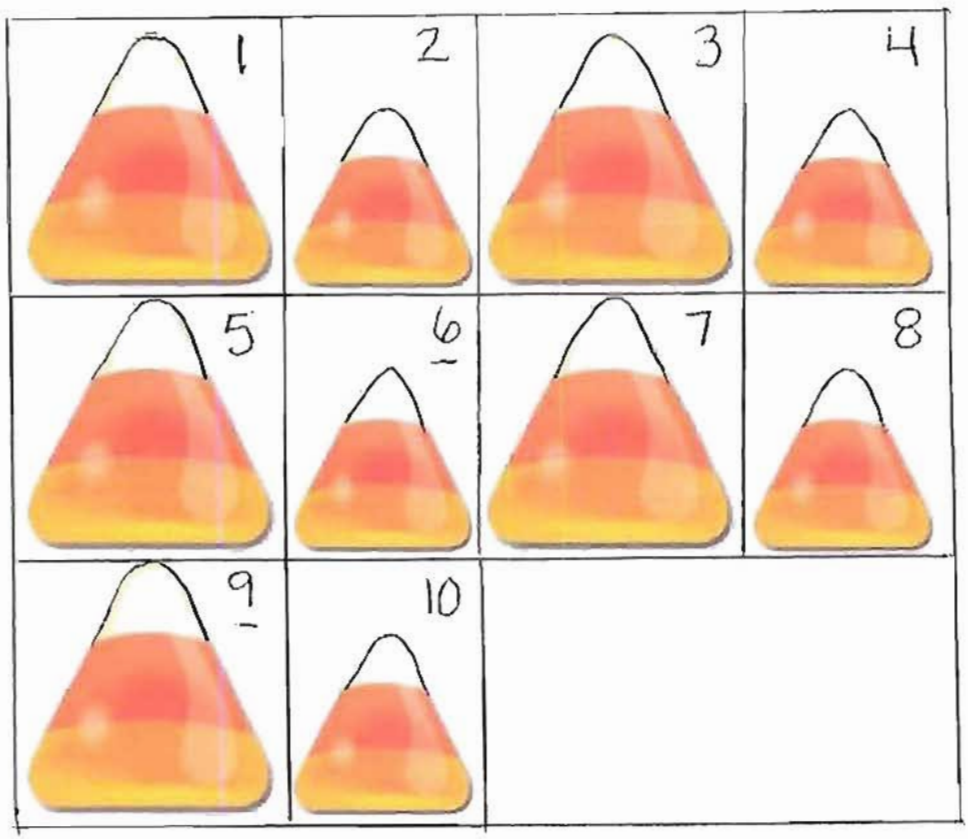
SNIP & CUT

Sorting

Here are some things you can do with these Candy Corn.
Your teacher will tell you what she wants you to do with your pieces of candy.

- **CUT** out the candy corn below and sort them into **small** and **large** piles.
- Sequence the numbers. Put them in order from 1-10
- Put all the **EVEN** numbers in one pile.
- Put all the **ODD** numbers in another pile.
- GLUE your candy in a group of how your teacher wants you to glue them.



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Sorting Sheet:

Small	Large

Sorting Sheet:

Odd	Even

Sorting Sheet:

Objects Sequenced In Order
1 2 3 4 5 6 7 8 9 10

Listening & Following Directions

1. WRITE your name at the top of the paper in GREEN.
2. TRACE the bottom of the candy corn ORANGE.
3. TRACE the middle of the candy corn YELLOW.
4. TRACE the top of the candy corn GRAY.
5. COLOR the eyes BLUE.
6. TRACE the mouth RED.
7. COLOR the heart cheeks PINK.
8. COLOR the nose ORANGE.
9. Check your work.
10. Turn to a friend and say: "You're sweet!"
11. Hand in your paper.

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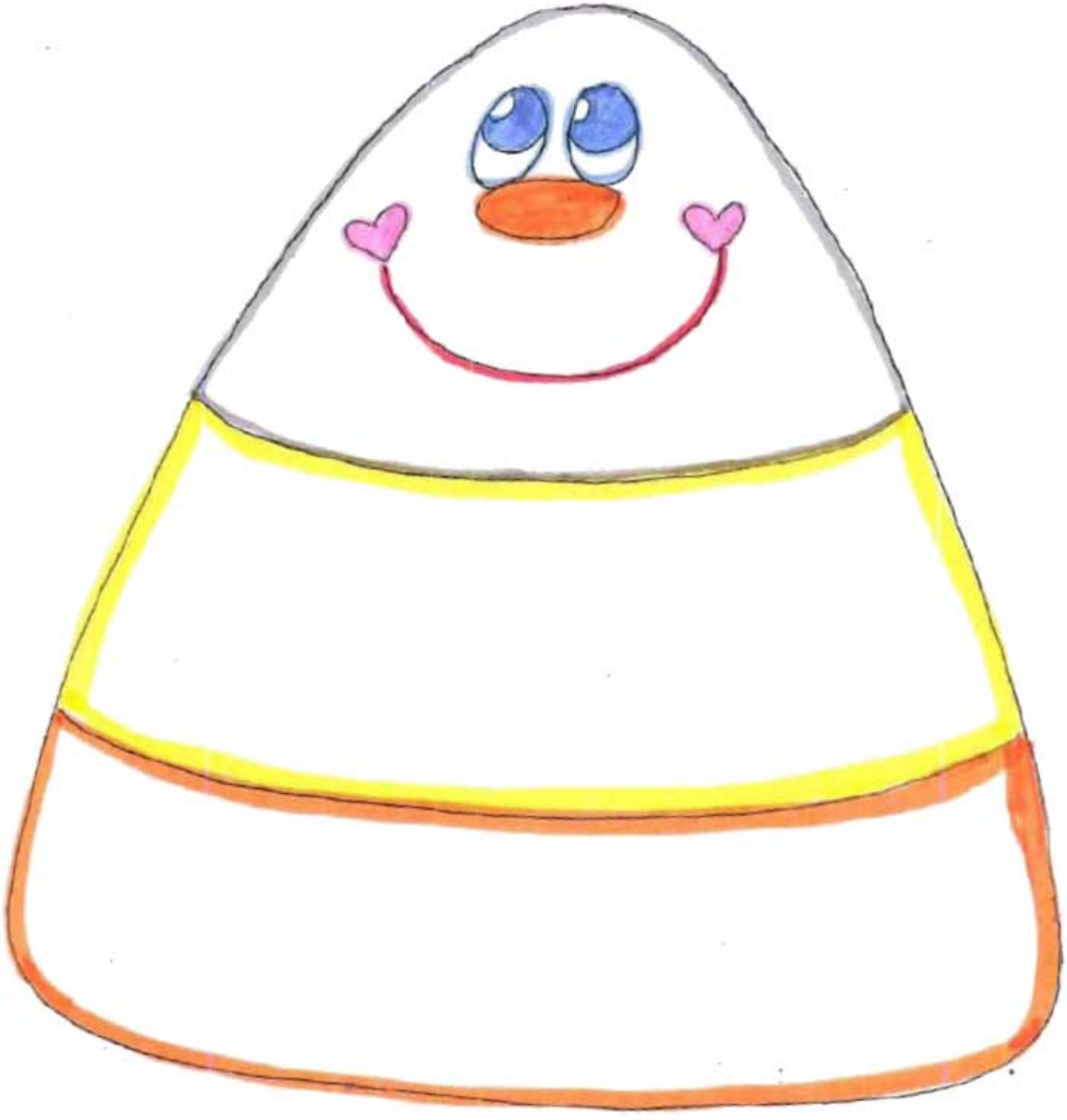
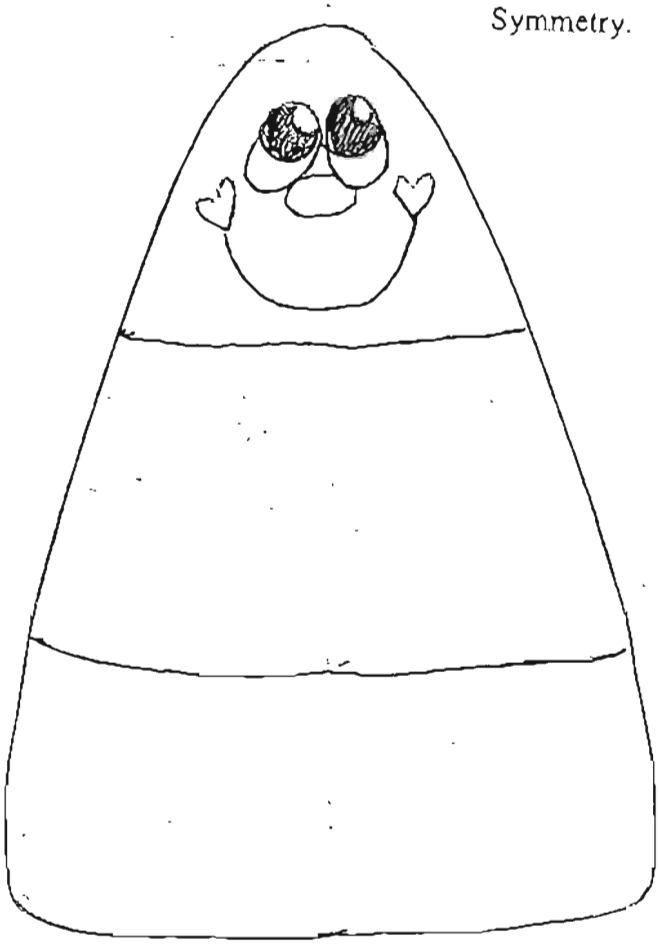
Name)

Listening & Following Directions

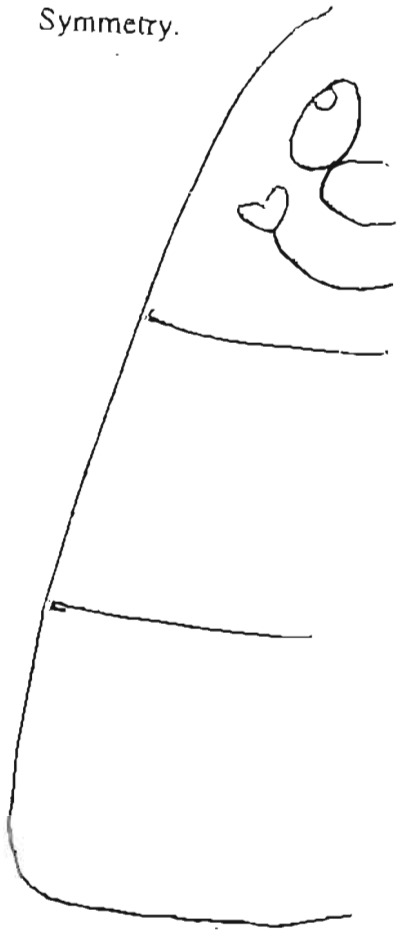


Listening & Following Directions

Symmetry.

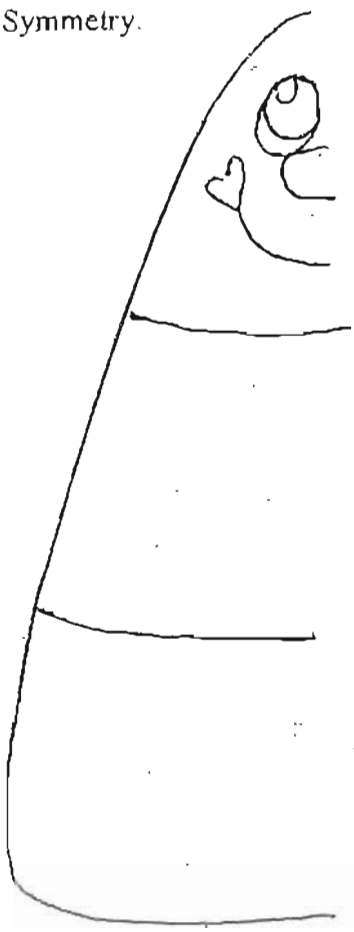


Symmetry.



Complete the picture.

Symmetry.



Complete the picture.

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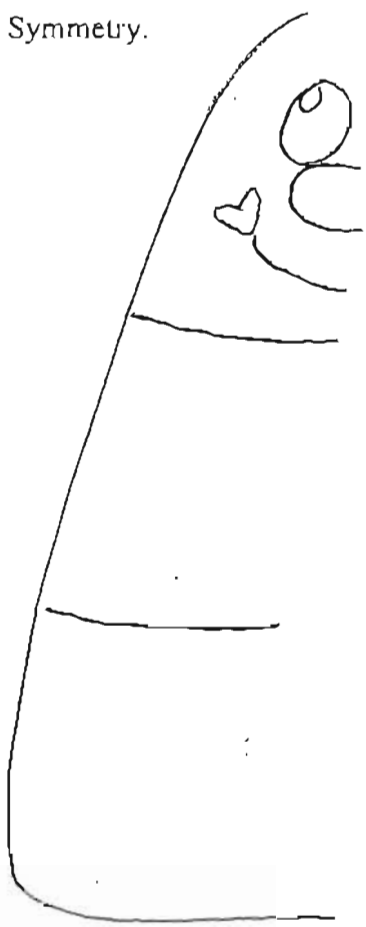

Complete the picture.

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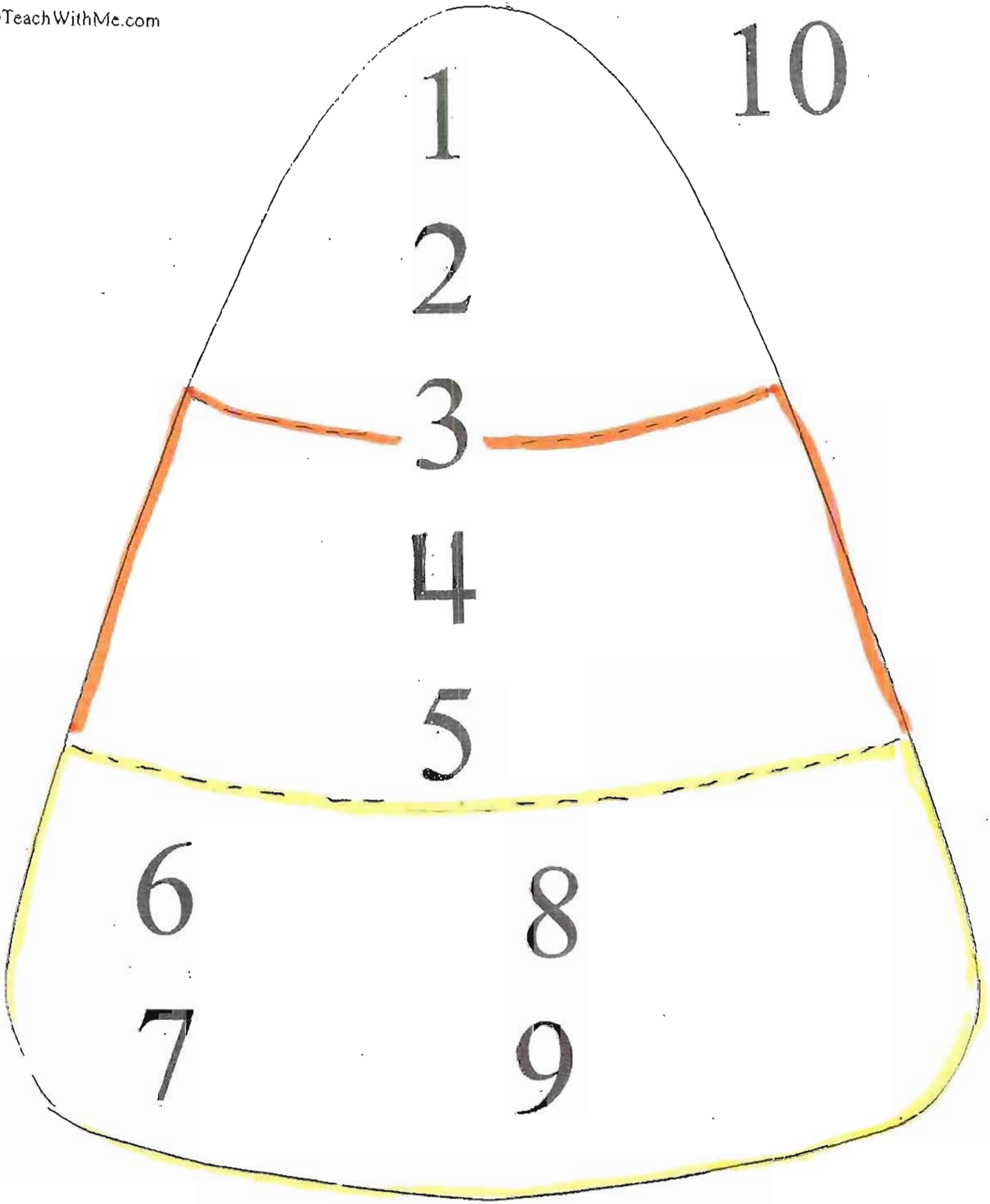

Put the correct number of tally marks next to the number.

What's Missing?

Fill in the missing link.

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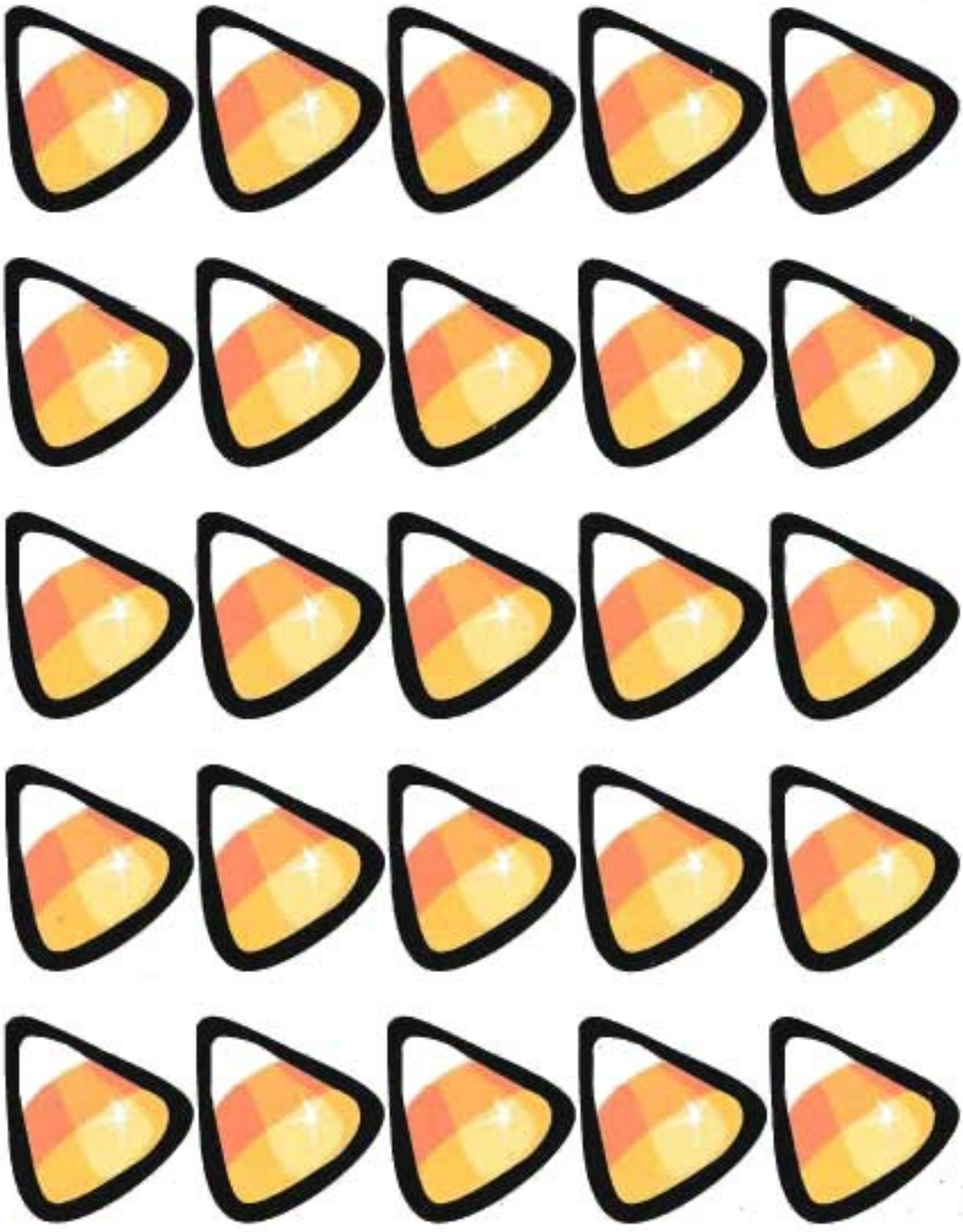
What's Missing?



Fill in the missing link.

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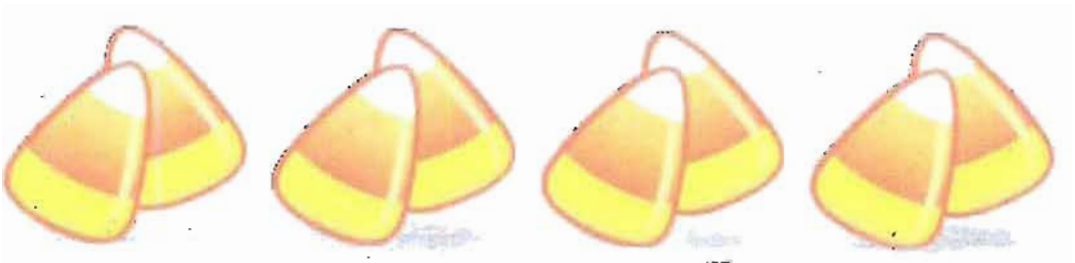
ALPHABET

Fill in the missing letters.

	B			
	G			
	L			
	Q			
	V			



Uppercase

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ALPHABET

Fill in the missing letters.

Uppercase

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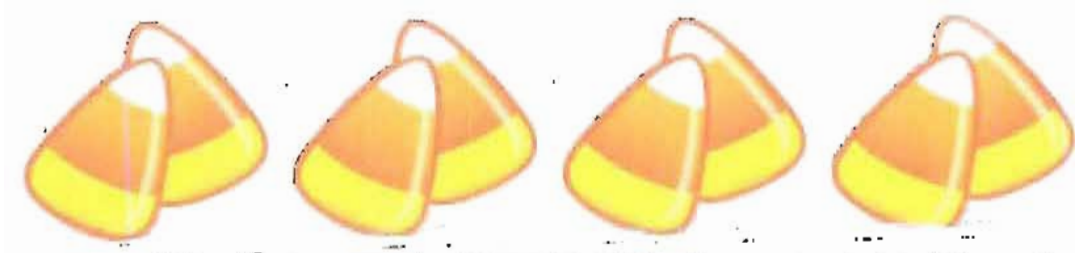
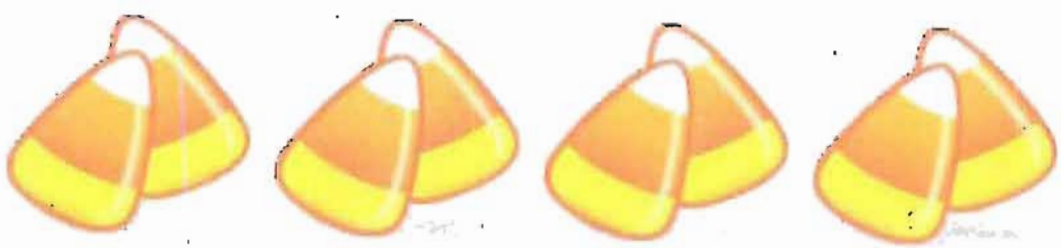
ALPHABET

Fill in the missing letters.



a				
	g			
		m		
			s	
				y



Lowercase

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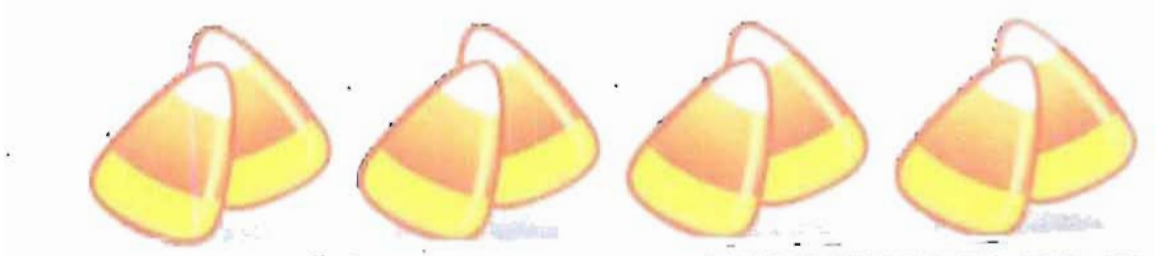
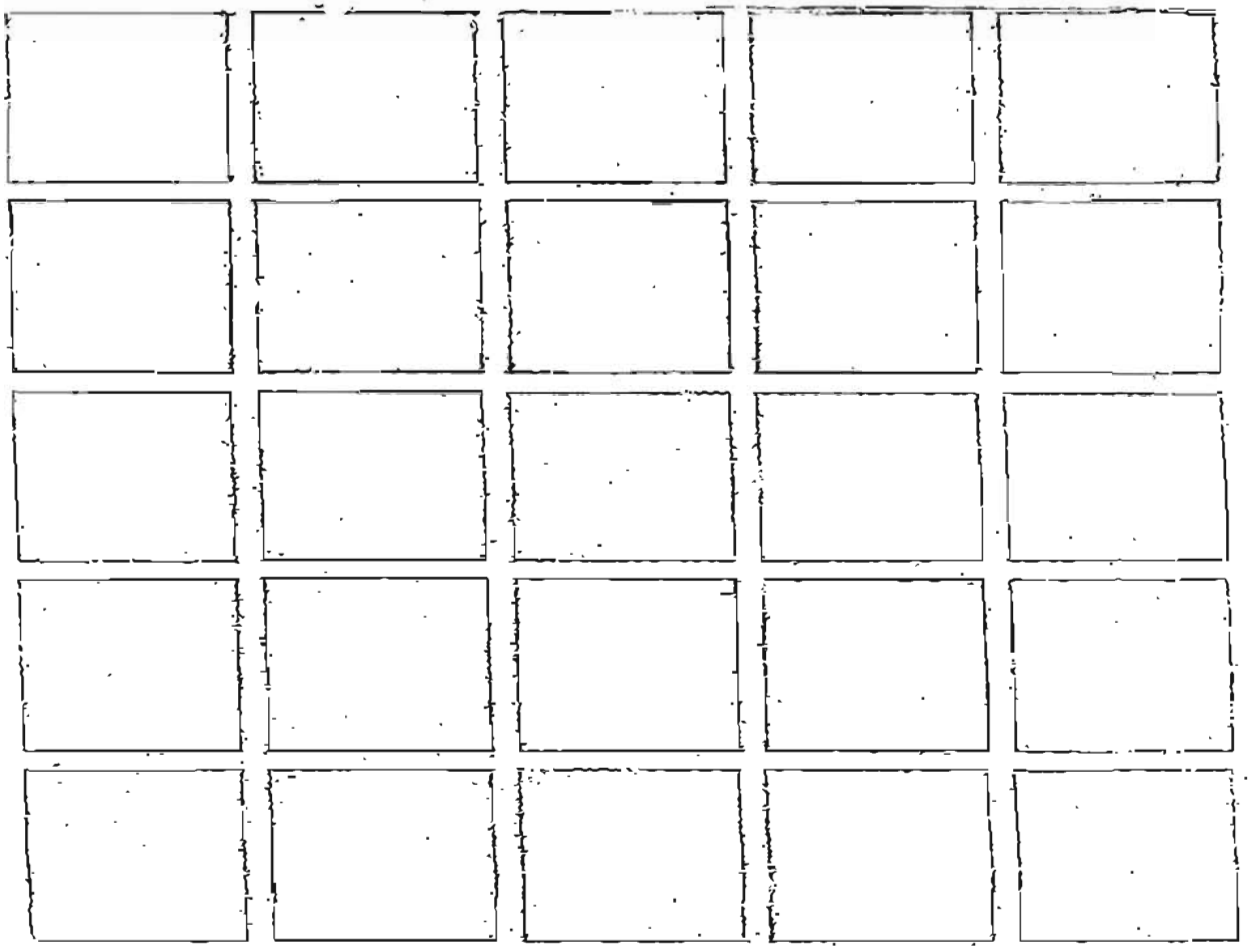
ALPHABET

Fill in the missing letters.





Lowercase

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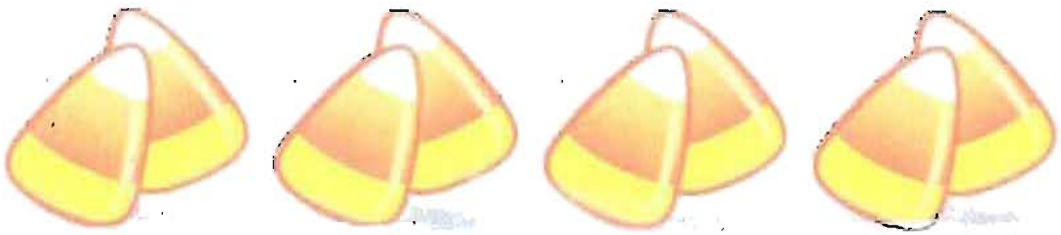
COUNTING:

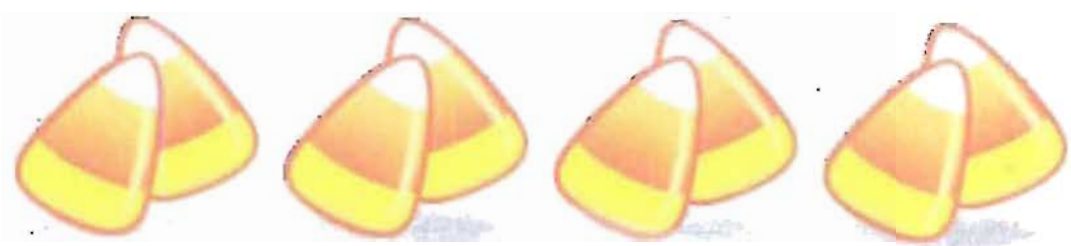
Fill in the missing numbers.



1				
		8		
	12			
			19	
				25

COUNTING:

Fill in the missing numbers.



Match the number to the word.

Use a DIFFERENT color for each one.

1

2

3

4

5

five

one

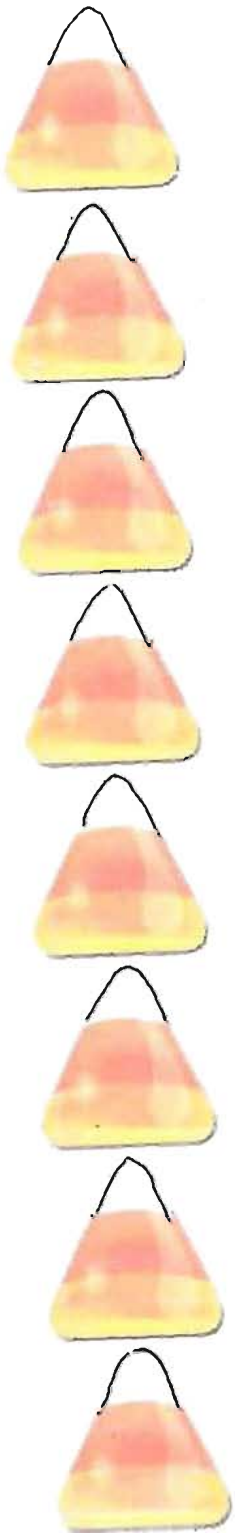
four

two

three

Match the number to the word.

Use a DIFFERENT color for each one.



6	eight
7	seven
8	ten
9	six
10	nine

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Look how well I write my name!

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Look how well I write my name!

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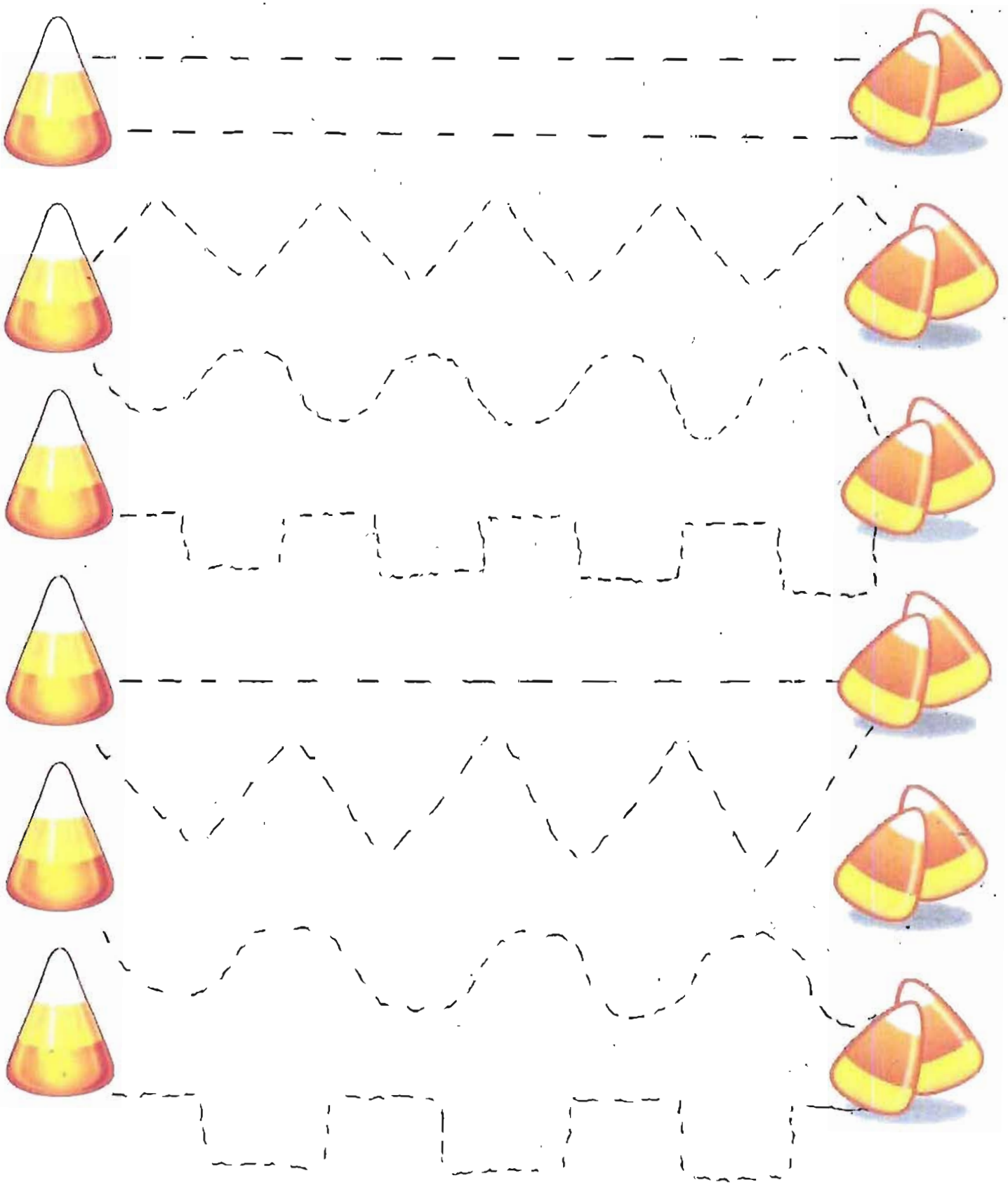
TRACE the lines. Use a DIFFERENT color for each one.



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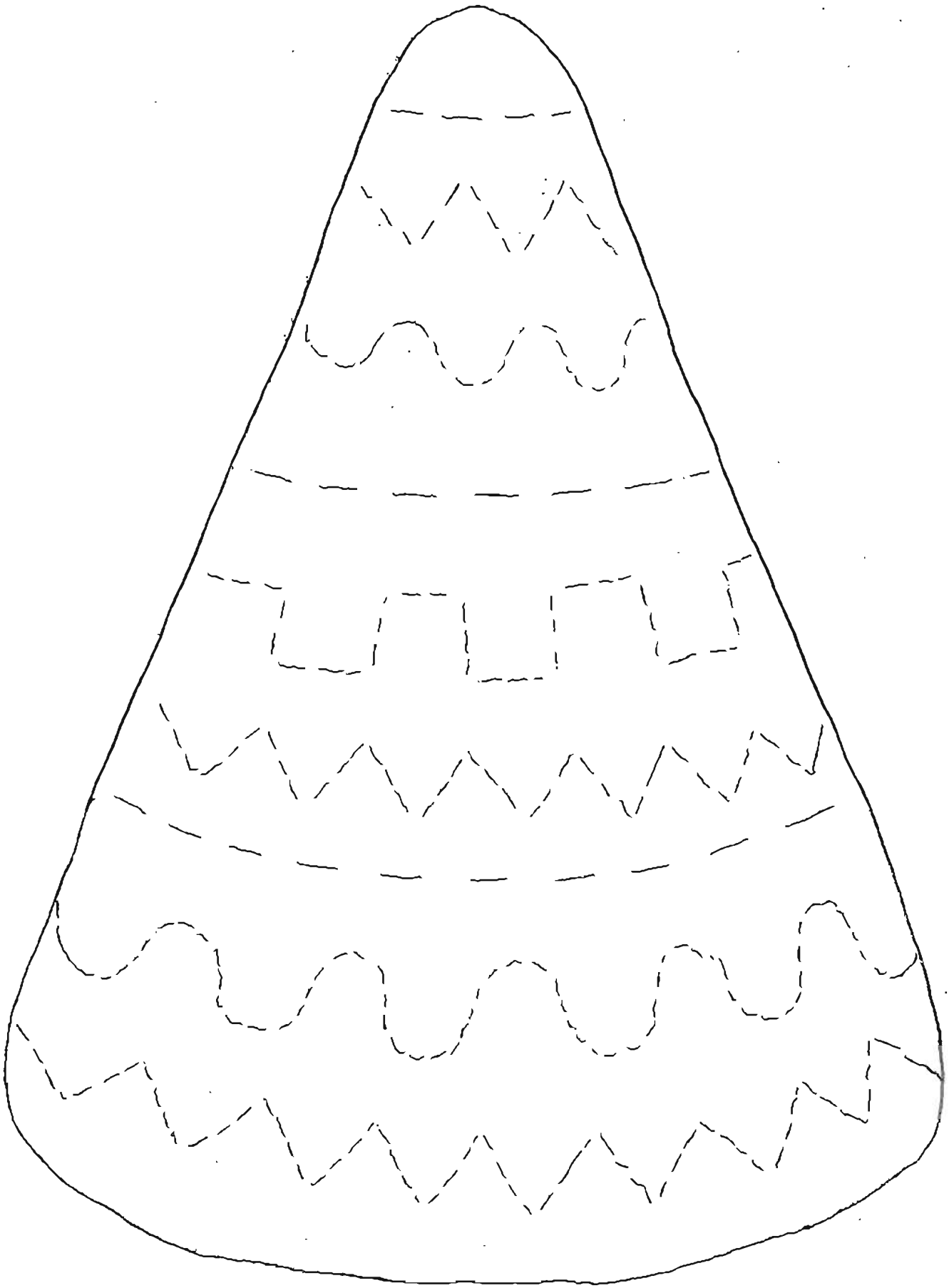
TRACE the lines. Use a DIFFERENT color for each one.



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TRACE and WRITE the spatial direction words.

above _____

beside _____

left _____

right _____

on _____

under _____

between _____

behind _____

Candy Corn Punctuation Sentences.

Put the correct punctuation (. ! ?) at the end of each sentence.

1. I love candy corn Do you
2. I want to go trick or treating today
3. Oh no My treat bag has a hole in it
4. Stop Wait for me
5. Yikes That costume is scary
6. Do you know what time everyone is going
7. Help That kid took my candy corn
8. I don't like candy corn when it's melted
9. Look out That man is stealing candy corn
10. Let's count candy corn

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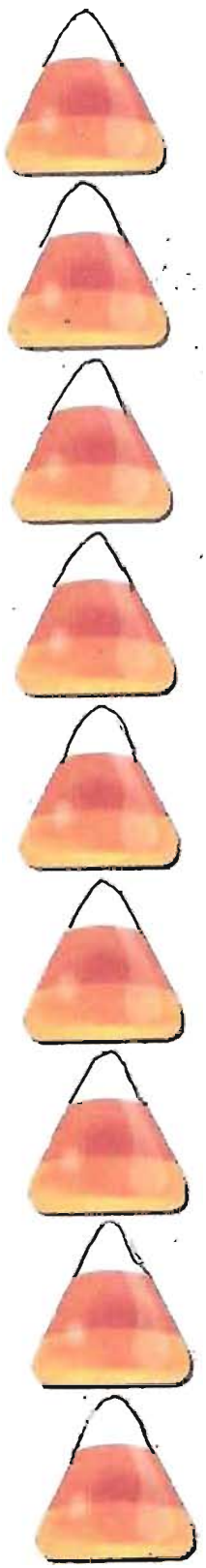
Candy Corn Tidbits & Trivia.
Just In Case You Wanted To Know...

- No one really knows who invented candy corn, but an employee of the Wunderle Candy Company, George Renninger, is given credit. The company was located in Philadelphia and was the first to commercially produce candy corn in the late 1880's. However, the company that has the longest running history for its success is the Goelitz Confectionery Company.

- Gustav Goelitz was the founder of the company and was a German immigrant. His son Herman, later began his own company in Fairfield, California. Gustav began producing candy corn in 1898 in Cincinnati which makes him the oldest manufacturer of this Halloween staple.
-
- Candy corn's main ingredients are: sugar, water, and corn syrup. The recipe has changed little over the last 100 years. Some candy companies put honey in it.
-
- Gustav cooked it in large kettle pots. When the right consistency was reached the hot candy would be poured into buckets held by men. The buckets were called runners. They held about 45 pounds of the hot mixture so this was no easy job especially during the summer when they didn't even have an electric fan!
-
- Men called stringers would walk backwards pouring the hot candy into trays of cornstarch that was imprinted with kernel-shaped molds. They would do this three times. Once for white, then for orange, and finally for the yellow color.
-
- All this work was worth it though, because this tricolor design was an extraordinary thing during this time and a great selling point. People of the early 1900's also thought the triangle shape was cool and lined up to buy this delicious confection.
-



- The three colors of the candy is meant to look like a whole kernel of corn. Each piece is approximately the size of a kernel of corn as well.
- Even though we usually see candy corn pictured with the white top up, that is really the bottom as the candy was painted to mimic a real kernel of corn just as if it fell off an ear with the yellow base at the top and the white point at the bottom.
- This seemed to appeal to the masses of the time because many of them were farmers. Other candy companies tried to make other vegetable molds, even a turnip; but none were successful like candy corn.
- Gustav's Company was a huge success! He even had to turn down orders because he was at his maximum production levels. He only produced the candy from March through November.
- He sold the candy in bulk containers and packed them in wooden buckets, tubs, and cartons and delivery was by wagon and train. Because of its perishability, Gustave could not have widespread distribution.
- The success of Goelitz Candy Company continued through war and peacetime, plenty and want. It was hit hard during the sugar crisis of the 1970's and when other candy companies were going out of business it was the sale of candy corn that helped Goelitz survive. Today the Goelitz company is known as Jelly Belly Candy Company.
- So here we are over 100 years later and candy corn still looks the same. Although how it is produced with computer and machine aided production is very different with vast improvements and world wide distribution.
- According to the National Confectioners Association, manufacturers sell more than 20 million pounds of candy corn a year. That's about 8 billion kernels! It's estimated that more than 35 million pounds of candy corn will be produced this year. That about 9 billion pieces—enough to circle the moon nearly 21 times if laid end-to-end

- Brach's, another famous candy company, uses sugar, corn syrup, honey and salt to make their candy corn.
-
- They say that it takes about 24 hours to make candy corn by the corn starch modeling method.

- According to their candy's bag, each year Americans consume enough Brach's candy corn to circle the earth 4.25 times!
-
- Midwesterners top Brach's consumer list of candy corn. Maybe that's because, just like back in the 1900's, lots of us are from the farm country or perhaps we just like corn or perhaps it's just a trip down nostalgia lane and we remember Halloween's past and getting candy corn in our trick or treat bags!
-
- October 30th is National Candy Corn Day. No one's sure why or when that started.
-
- Although candy corn is most popular between September & October with about 80% of its sales happening during that time, it's sold all year. The candy companies have also come out with: Indian corn that's chocolate, orange and white, Reindeer corn that's red-white and green, Cupid corn that's red, pink and white and Bunny corn that's pastel colored. They must not think it's too corny to eat candy corn all year! It's certainly profitable so enjoy! ☺

Candy Corn- Center Cookies

Prep Time: 45 minutes. Refrigerate dough so that it won't be sticky.

Ingredients

- 1/2 cup all-purpose flour
- 1/4 cup cocoa (unsweetened)
- 1/2 cup sugar
- 1/4 tsp baking powder
- 1/4 tsp salt
- 4 tbsp butter (very soft) - Don't use margarine
- 1 egg yolk
- 1/4 teaspoon vanilla
- 1/4 tsp vanilla
- 36 pieces of candy corn (one candy corn for each cookie)

Directions

1. Preheat oven to 350°F. Put sugar and butter in a medium bowl and beat together well.
2. Mix in the salt, baking powder, vanilla, and egg yolk. Mix well.
3. Add the cocoa and flour and keep mixing until it forms a dough.
4. Spoon out the dough, a teaspoon at a time, form into a ball.
5. Put the dough balls on a cookie sheet, baking for 10 to 12 minutes. The edges should be firm and the cookies will feel dry to the touch.
6. Pull the cookie sheet out of the oven and, while they're still warm, place a candy corn in the center of the cookie.
7. Allow the cookies to stay on the pan while cooling for a minute, and then transfer to a wire rack to finish cooling.

If you want vanilla instead of chocolate cookies, just leave out the cocoa and use 3/4 cup instead of 1/2 cup of flour. I've also used a chocolate chip cookie recipe and substituted candy corn for chocolate chips. ☺ Enjoy

Candy Corn Cookies

This cookie looks like a candy corn

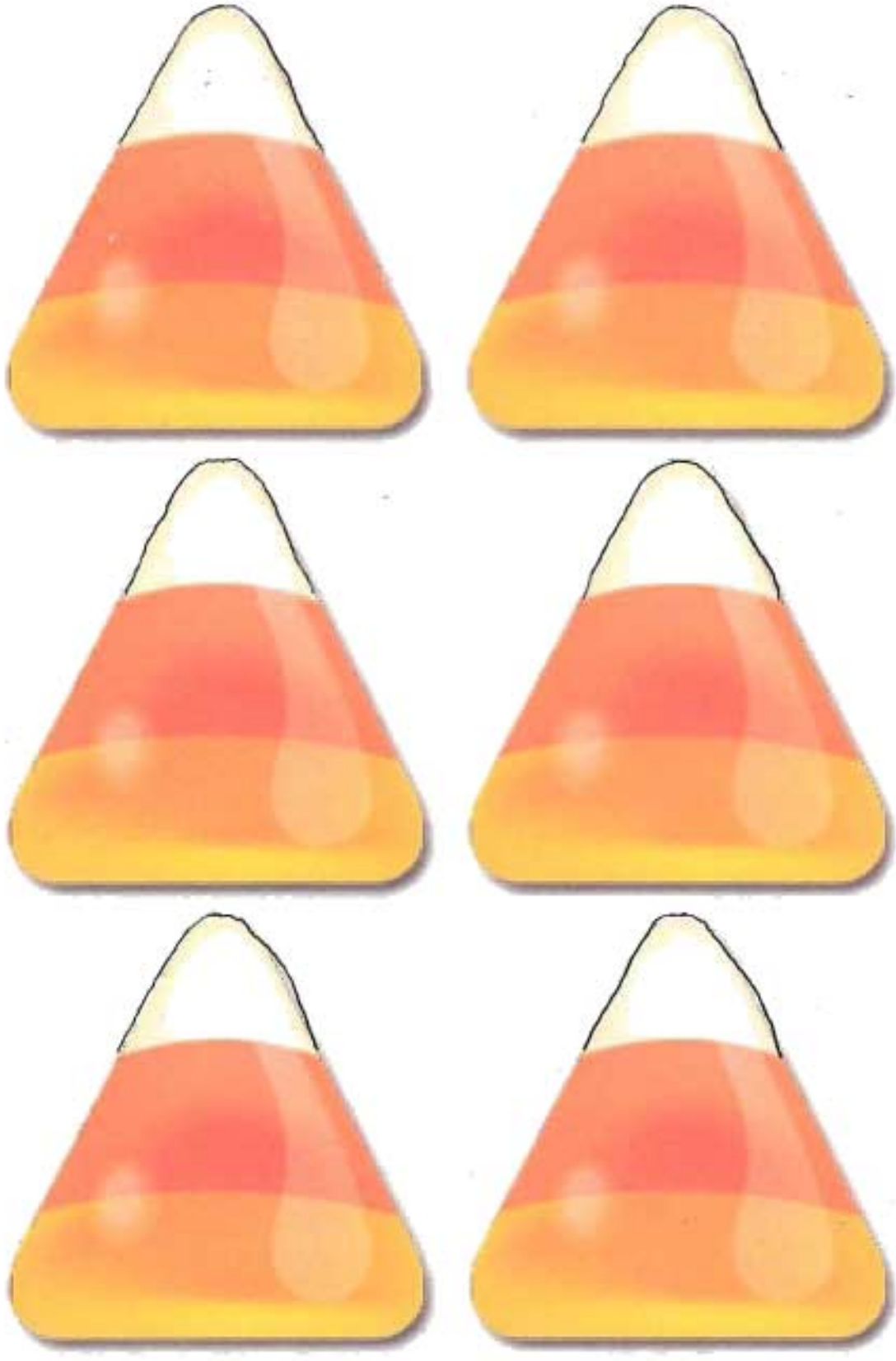
Ingredients

- 1 cup of sugar
- 1 cup of margarine, softened
- 2 ¼ cup of flour
- 1 egg
- 1 tsp vanilla
- orange and yellow food coloring

Directions

1. Cream sugar and margarine, add egg and vanilla blend.
2. Add flour. Roll into three balls. Add orange coloring to one of the balls add yellow to the other. The remaining ball has no color.
3. Chill dough. Then roll balls flat together so that the white ball is the bottom, the orange ball is in the middle and the yellow ball is the top.
4. With a knife cut the dough into 3 inch triangles. (If dough is still too sticky, add a little more flour)
5. Bake 15 min at 350F

Make Pins or Necklaces ☺



Write your student's names on these.

Candy Corn Slider

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0 1 2 3 4 5 6 7 8 9 10

A B C D E F G H I

J K L M N O P Q R S T

U V W X Y Z

@TeachWithMe.com Sliders

Cut Out Sliders. Insert Into Slider slits to review numbers, letters & shapes.

For the alphabet Slider Glue 2nd Strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out Strips You can glue a longer strip of paper on the end & then simply Fold the end tabs in to pull the strip out to change to another slider.

Students Can Color the Shapes

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Slider Info-Strip Slider

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

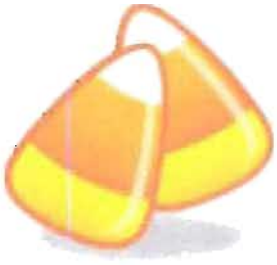
Directions:

Prep:

- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day…

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



Body Part Identification

- Put the candy corn on your shoulder.
- Put the candy corn on your shin.
- Put the candy corn on your knee.
- Put the candy corn on your elbow.
- Put the candy corn on your leg.
- Put the candy corn on your wrist.
- Put the candy corn on your thigh.
- Put the candy corn on your forehead.
- Put the candy corn on your waist.
- Put the candy corn on your hip.
- Put the candy corn on your left hand.
- Put the candy corn on your right hand.
- Put the candy corn on your palm.
- Put the candy corn on your head.
- Put the candy corn on your heel.
- Put the candy corn on your toes.
- Put the candy corn on your foot.
- Put the candy corn on your back.
- Put the candy corn on your neck.

  - Turn around.
  - Sit down.
  - You're done.
  - Having fun?

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Candy Corn Painting

Materials:

- Tag board
- Yellow & orange paint
- 2 foam brushes
- Ink pen
- Easel
- Scratch paper
- Scotch tape
- Scissors
- Cups for yellow and orange paint

Directions:

***Prep*:**

- Make a template and trace it on tag board.
- Cut a class set of candy corn out.

The next day…

1. Demonstrate how with one stripe across the bottom of the candy corn, and one swipe down the middle, you can paint a candy corn.
2. Tape a piece of scratch paper to the easel.
3. Write the child's name on the candy corn.
4. Tape it to the middle of the easel.
5. Guide each child through the steps.
6. Remind them to wipe the brush so that it doesn't drip.
7. Remind them to move the brush horizontally.
8. Remind them to swipe it from left to right and make sure there are not white spaces.

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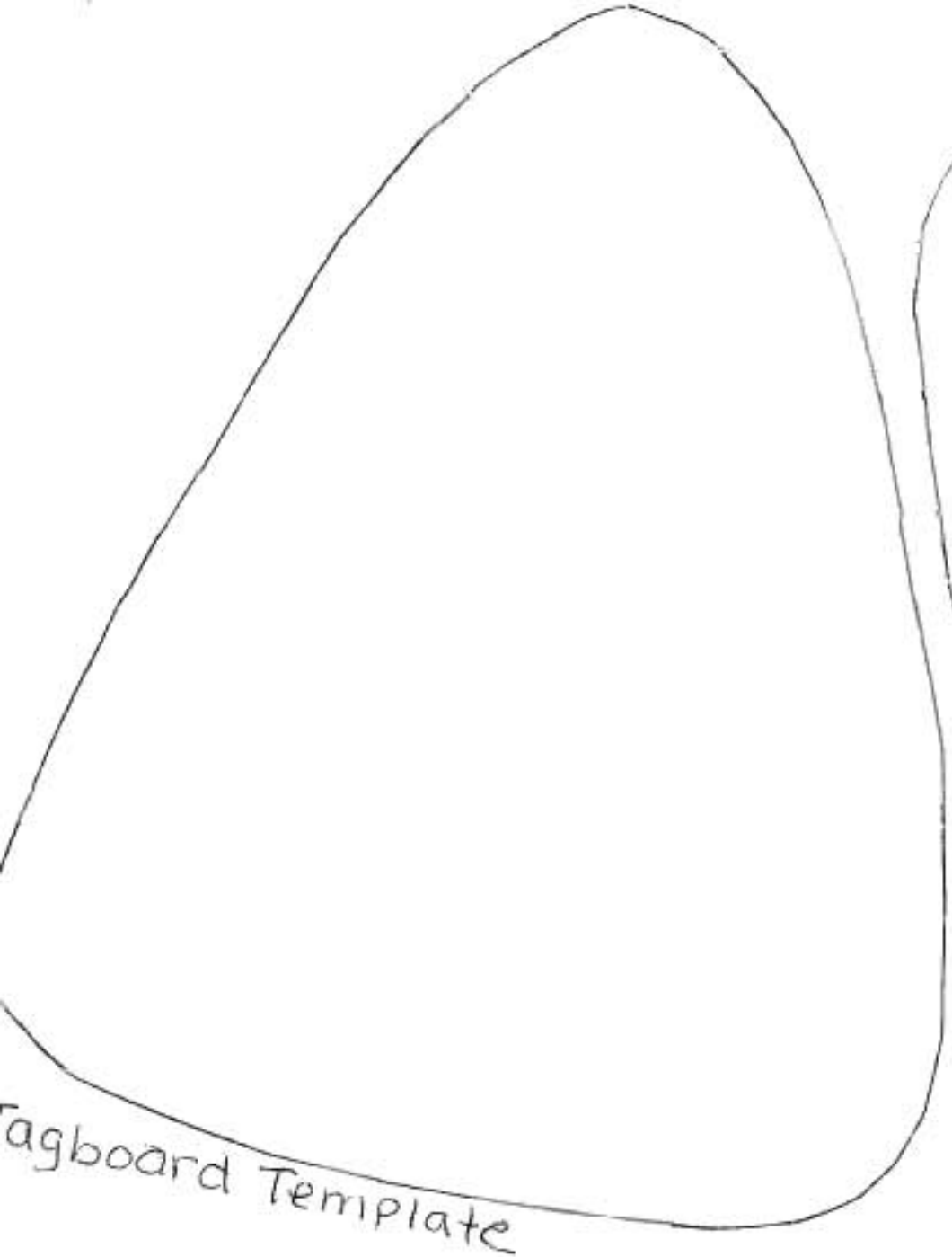
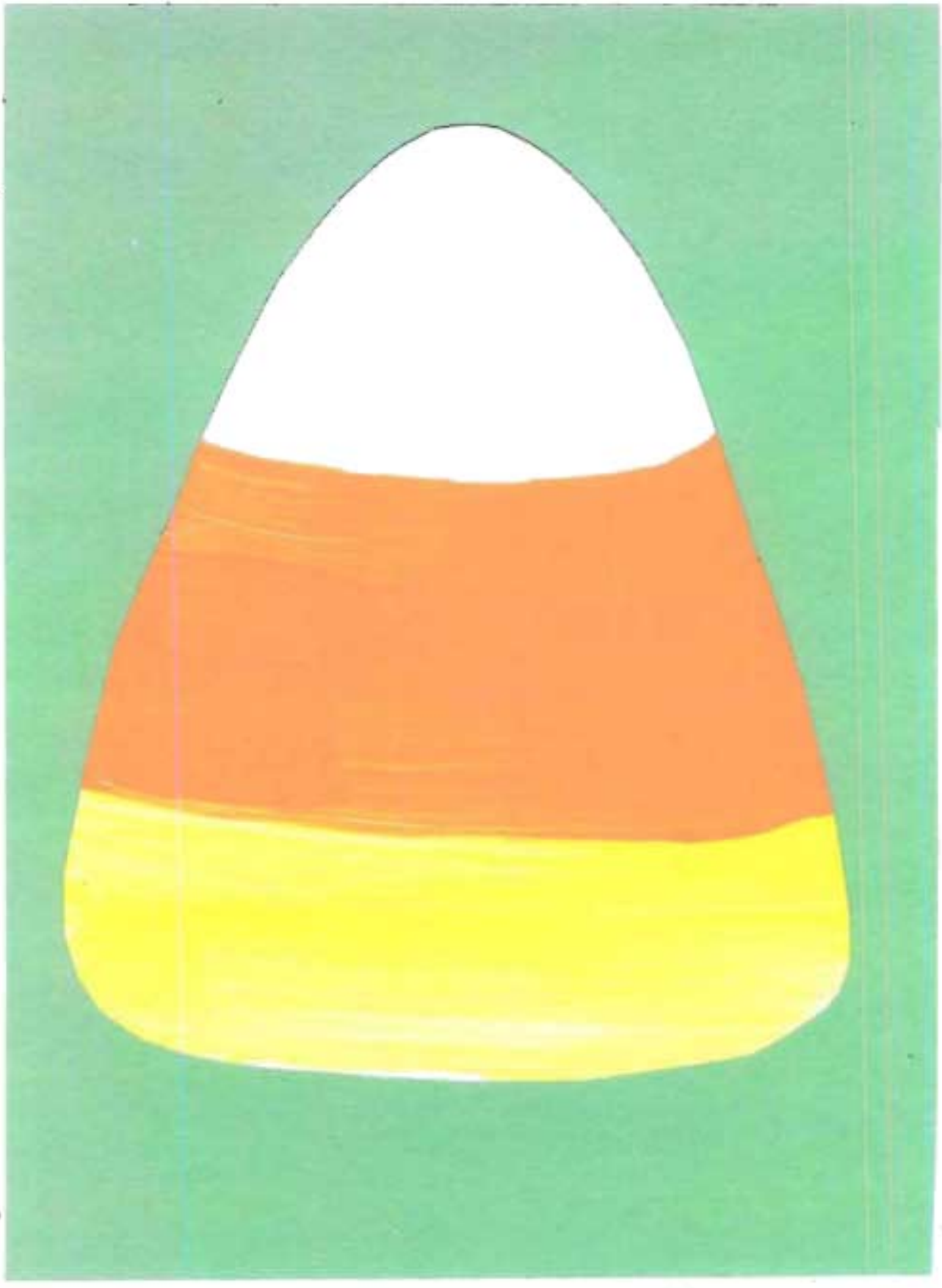


Tagboard Template



Candy Corn Painting Sample

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Candy Corn Man

Background:

- Candy Corn is a great opportunity to reinforce small, medium & large sections, 1st, 2nd and 3rd ordinal number pieces, and a white-orange-yellow color pattern as well as a purple-black color pattern + the triangle shape!

Materials:

- White, orange, yellow, purple, black & lime green construction paper
- Wiggle eyes
- Glue dots or E6000 glue
- Scissors
- Glue sticks
- Black crayons or markers
- Hole Punch
- Yarn
- ***Optional***: Heart Stickers

Directions:

Prep:

- Pre-cut the strips for the accordion arms (the long length of the construction paper about 1 inch wide.)
- Pre-cut the strips for the leg rings (the short length of the construction paper a little more than ½ an inch wide.)
- I also pre-cut the strips for the candy corn man. I want to keep this a quick project so cutting the large triangle is enough cutting because it takes my Y5's quite a bit of time to make their chains.
- I've also experimented and have had a 4-year-old cut the center pieces. They did not follow the lines and they did not fit, because they did not fit, they did not glue them in the correct color pattern order despite a sample + it took them way more time to complete the project.
- Older students have no problem. It's up to you and how much time you want to allow and what skills you're working on.
- Longer legs look cuter, but take longer for little ones to make because they have to make two of them. I have mine do a 4 ring leg so they can see a pattern. I'd have older students do a 6-link one.

The next day…

1. Children CUT out their large white candy corn and GLUE on their orange and yellow pieces.
2. Students WRITE their name on the BACK of their candy corn man.
3. Children accordion fold their two lime green paper arms and glue them to the **back** of their candy corn man so that they hang down in a diagonal direction.
4. Teacher cuts two slits in the bottom to insert their first purple paper rings. You can also opt to punch a hole with a hole punch and tie their legs on with yarn. Both look nice and take about the same amount of time.
5. Children continue to add their two black-purple-black paper chain legs 'til they have 4 total links in each leg.
6. You can start with the black ring 1st, but I like the purple against the yellow because it looks less "harsh" and more "kid-friendly".
7. I tell them to rub plenty of glue on the bottom of their strip and then pinch it with their fingers and hold it for a count of 10 to make sure that it sticks tight. (Great fine motor & counting reinforcement! ☺)
8. Younger students may have difficulty making paper chain legs. Simply cut the same size strip as the arms for the legs and let them either accordion fold 2 legs, or simply glue a purple and a black straight strip of paper for each leg.
9. Students glue their wiggle eyes on the white part of the candy corn man and draw a smile with black crayon. I give them 2 heart stickers to put on the ends of the smile for cheeks.
10. Unless you want them to make a nose, or don't care if they do, make sure you tell them NOT to. I like them better without, but then it's their candy corn man so whatever…
11. Punch a hole in the top and tie a loop of yarn.
12. Hang the men along the wall in the hall for a colorful display.

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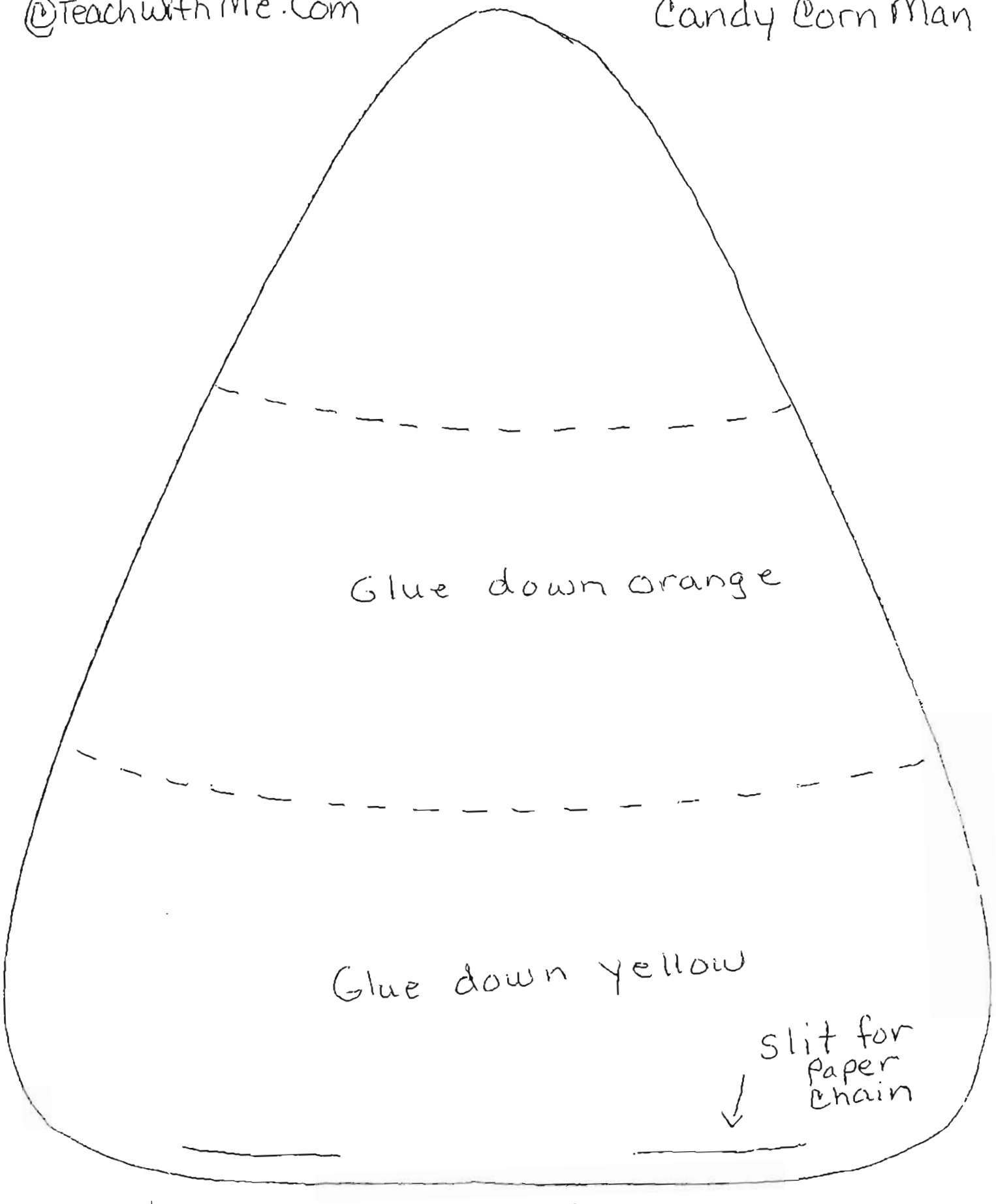
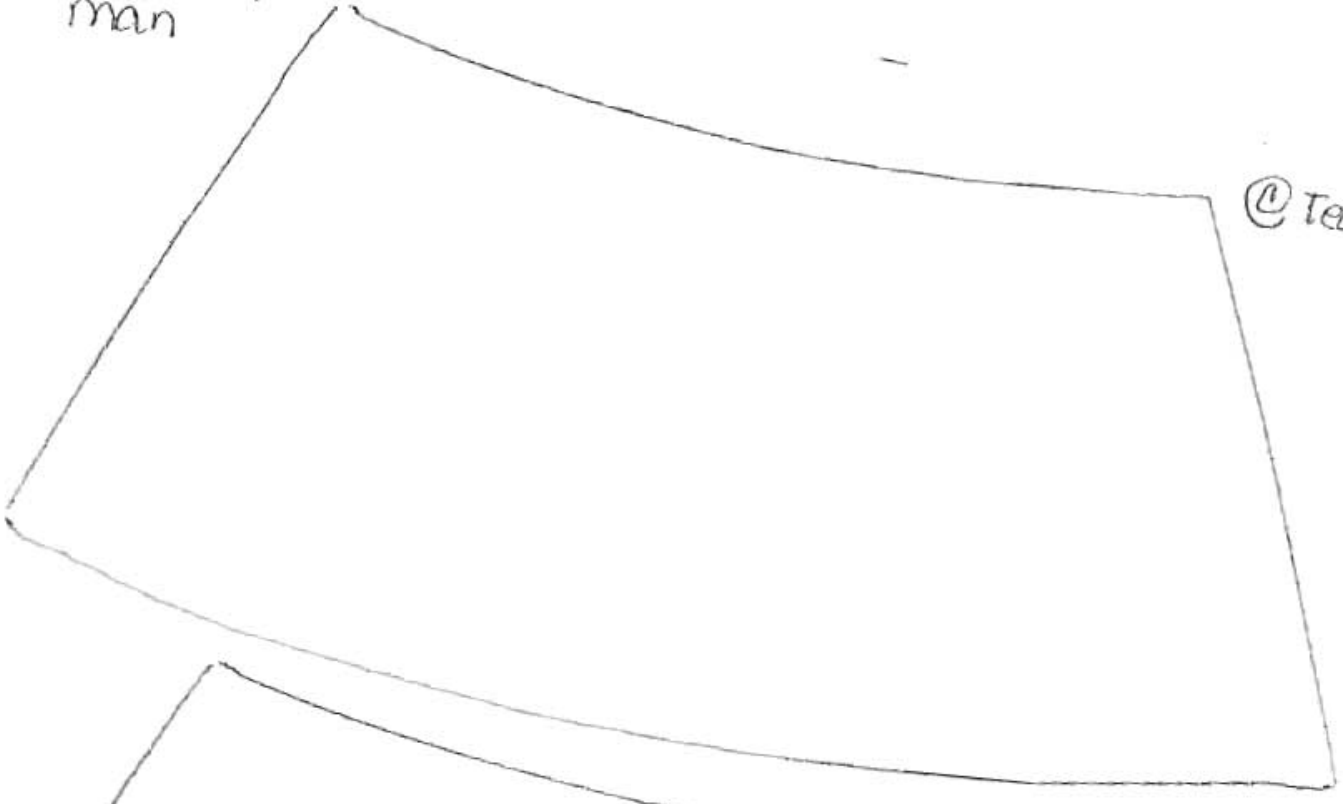
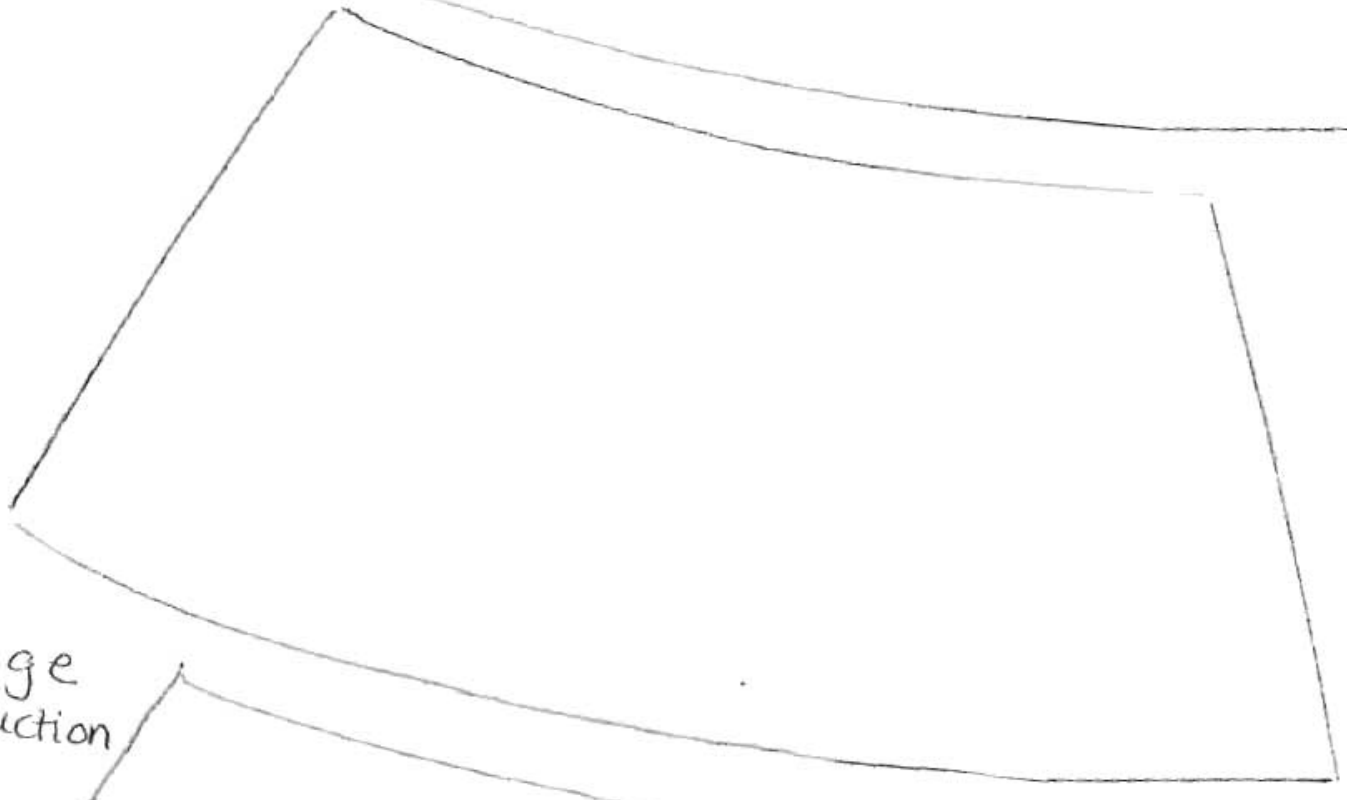
Candy Corn Man



White Construction Paper

man





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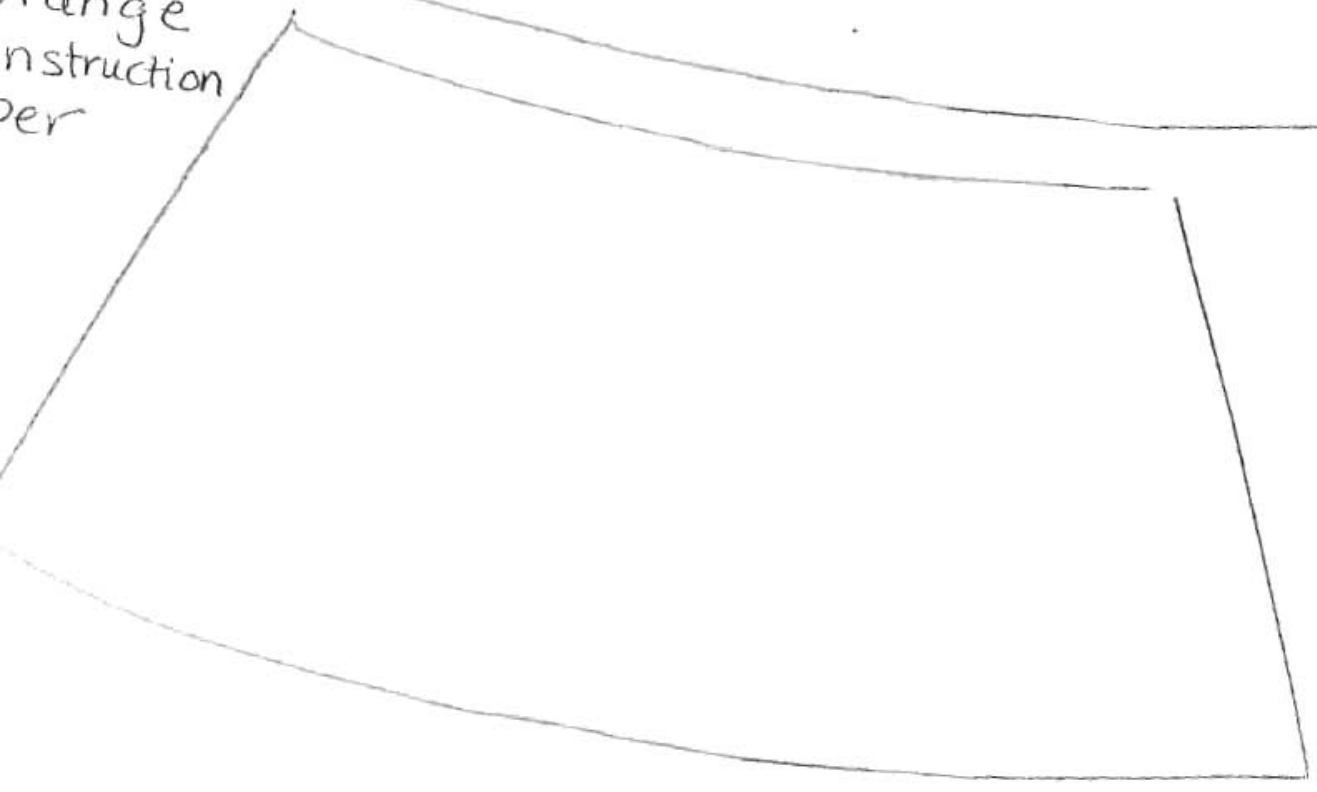

Yellow Construction paper
Candy corn man
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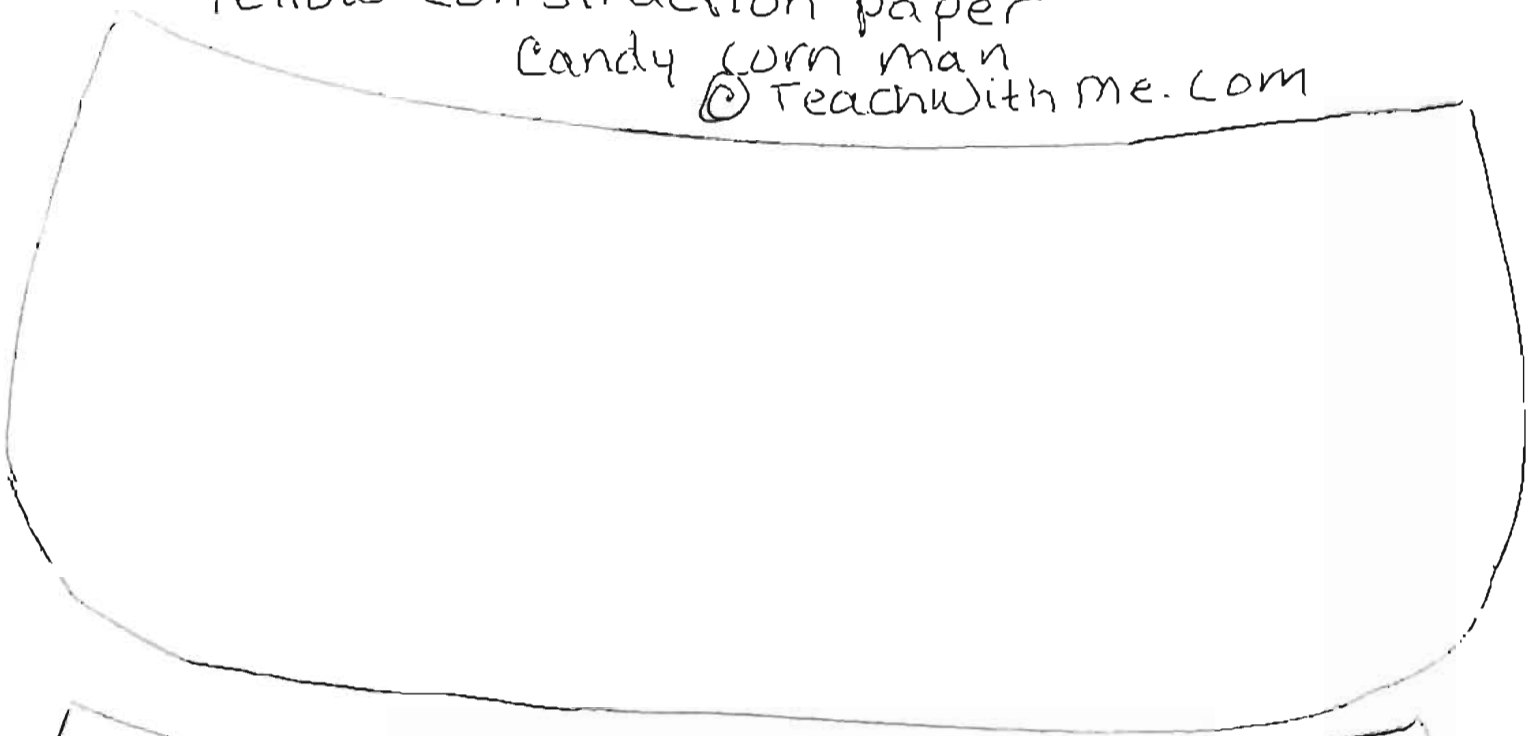

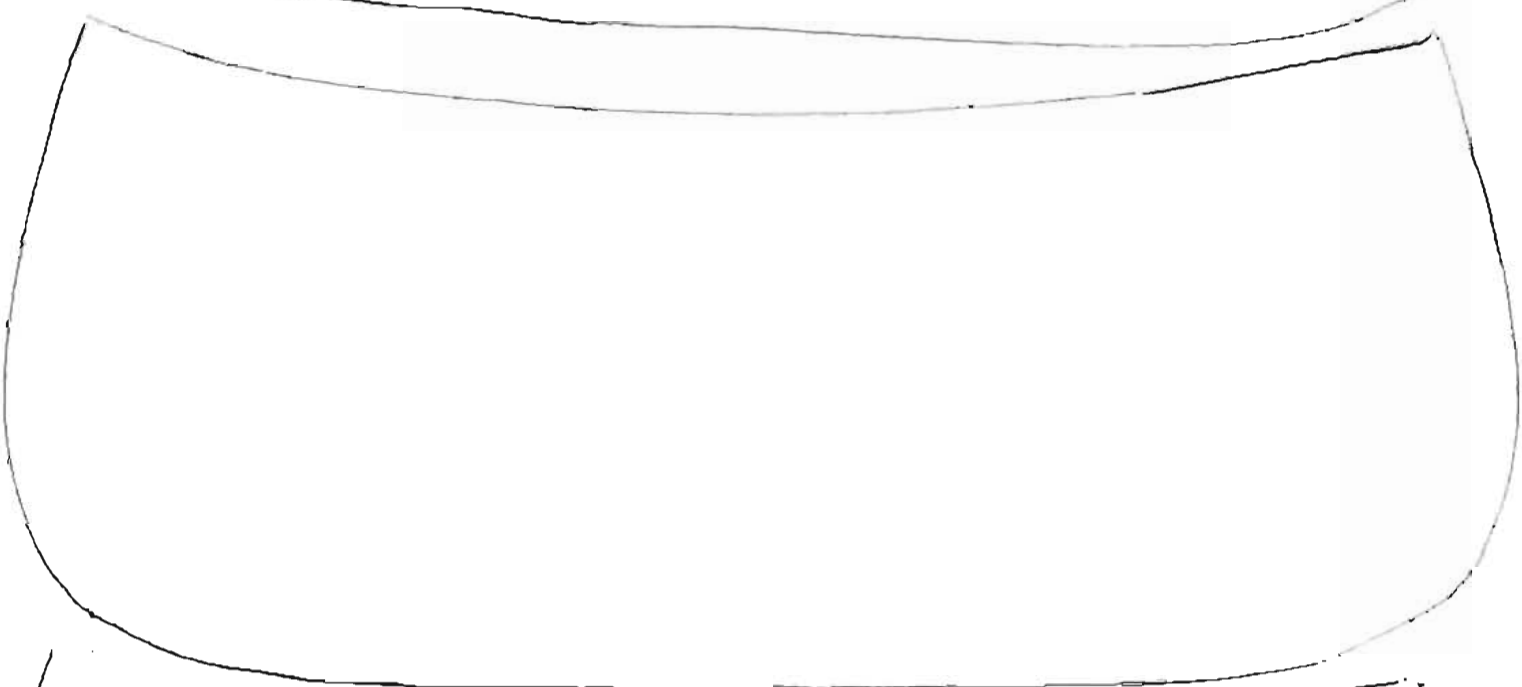

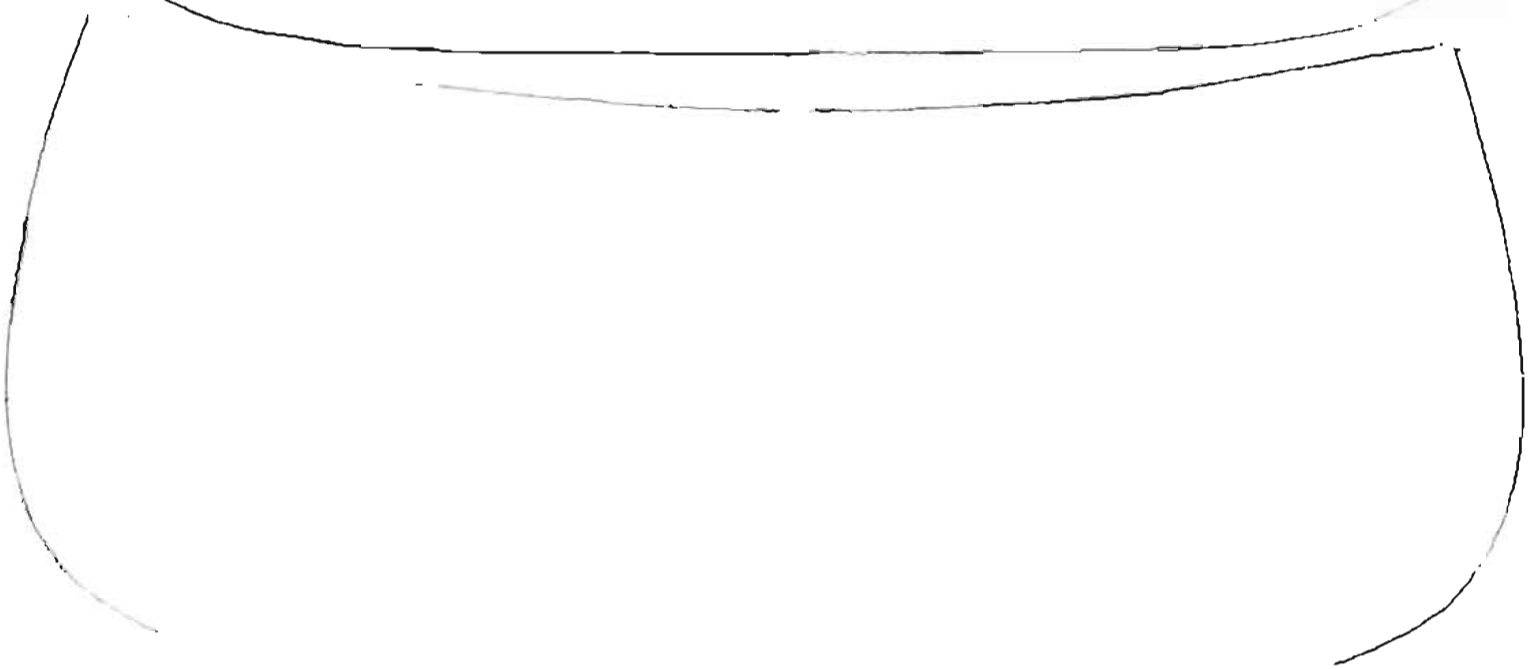

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Candy Corn Halloween Card

Materials:

- White, orange, yellow construction paper
- Yellow & orange markers or crayons
- Glue sticks
- Scissors

Directions:

***Prep*:**

- Run off masters
- I pre-cut the yellow & orange pieces as I want this to be a quickie project for my Y5's. They also don't cut very well yet, so the pieces would not be matching up. Older students would have no problem with the cutting or matching and could still keep this to a 10-minute project.

The next day…

1. Children CUT out their white candy corn.
2. Students FOLD the little yellow tab **back** & GLUE it to the back of the **middle** of the candy corn.
3. **Head's Up:** Younger children will need help with folding it on the line. Some of my students folded too big of a flap so that the "yellow door" did not cover the white candy corn. Others did not glue it to the middle of the candy corn. They glued it to the bottom or top despite the fact that I demonstrated this and went around showing them a sample. ☺ It helps if you have some adults to go around one-on-one helping the children fold and position the flap and "door".
4. Children GLUE the orange piece to the **bottom** of their candy corn.
5. Children add some yellow COLOR to the middle of the white candy corn.
6. Students WRITE their name with an orange marker or crayon UNDER the greeting. I have already read the greeting to the students.
7. Some card stores give their envelopes away as they don't send them back to the companies when they send the cards back. Ask if you could have some that would fit this card. Children love putting their card in an envelope. It's a nice fine motor skill as it's not that easy to do.
8. I teach mine to write mom & dad on the envelope. I have plenty of stickers that they can decorate their envelopes with as well.
9. I tell them to remember to take their card out of their backpack and put in on their parent's pillow if it's OK for them to be in their bedroom, otherwise to leave it in another "surprise" place for them. Children love this kind of "secret-surprise" thing. I think making "paper love" is important and it's a fun way to get them to write their name as well as to learn about caring about others and bringing family members joy by letting them know they are appreciated. ☺

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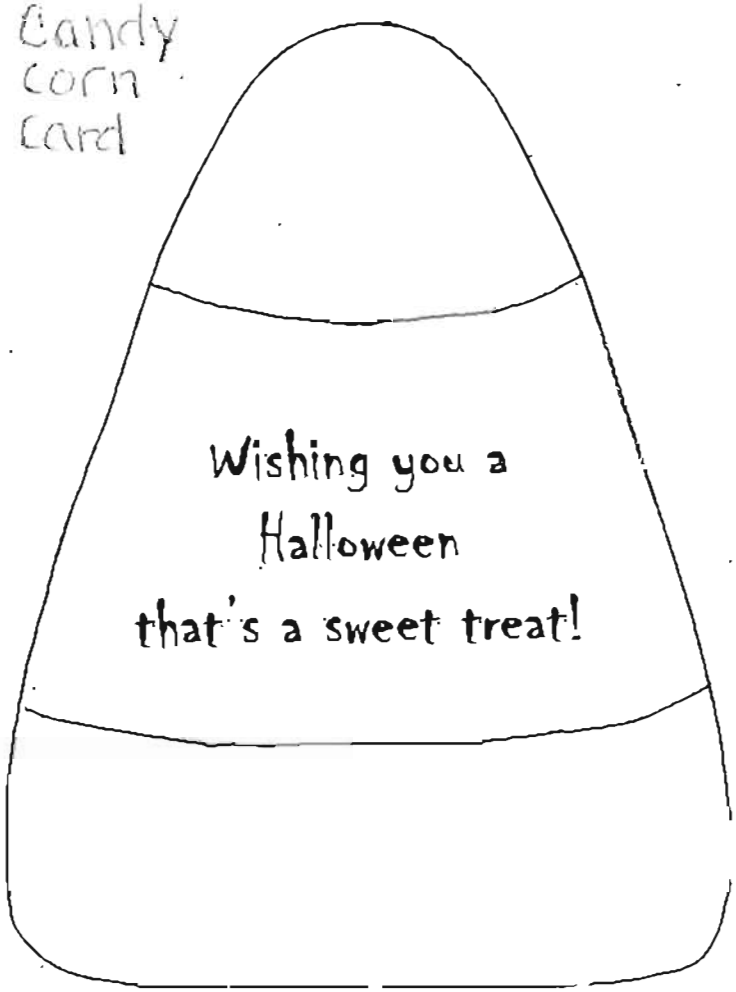
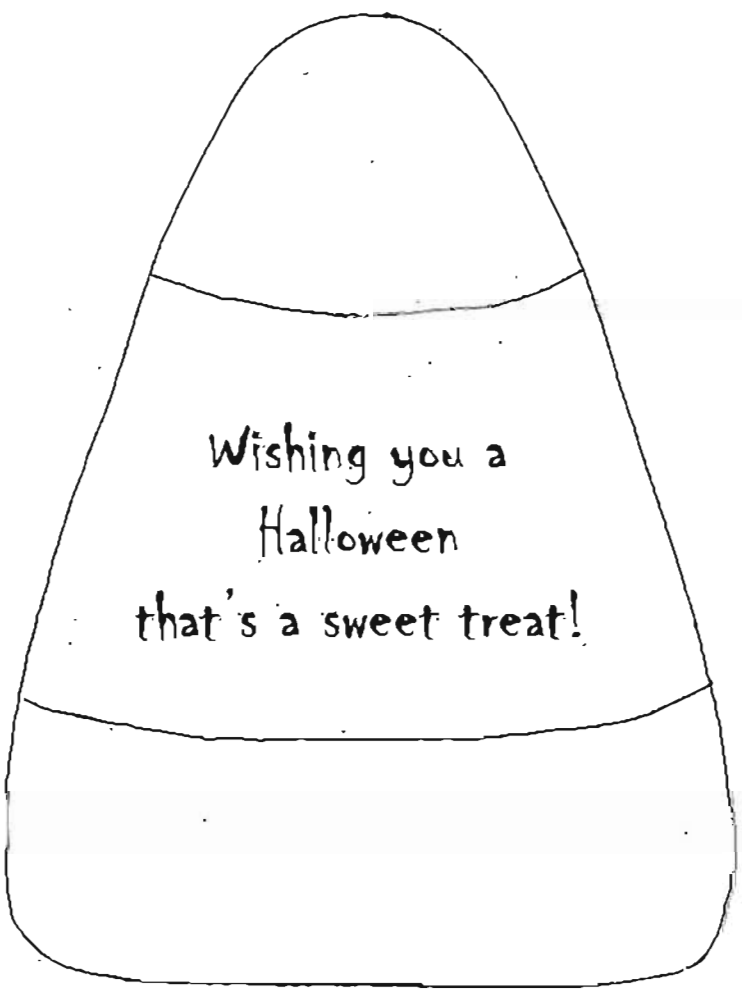
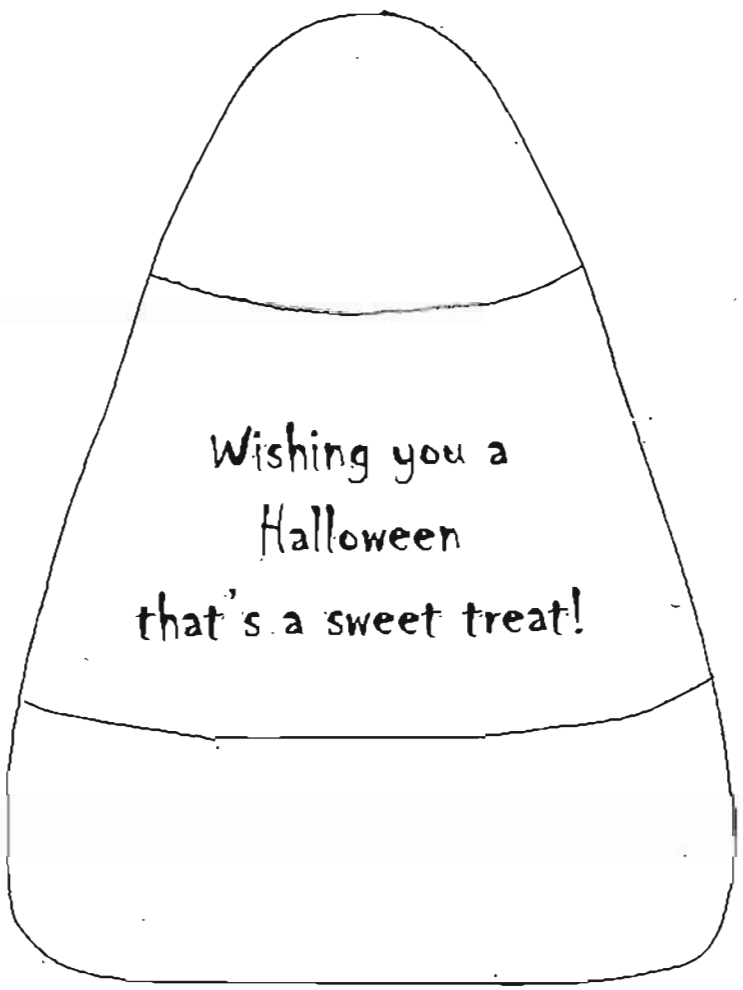
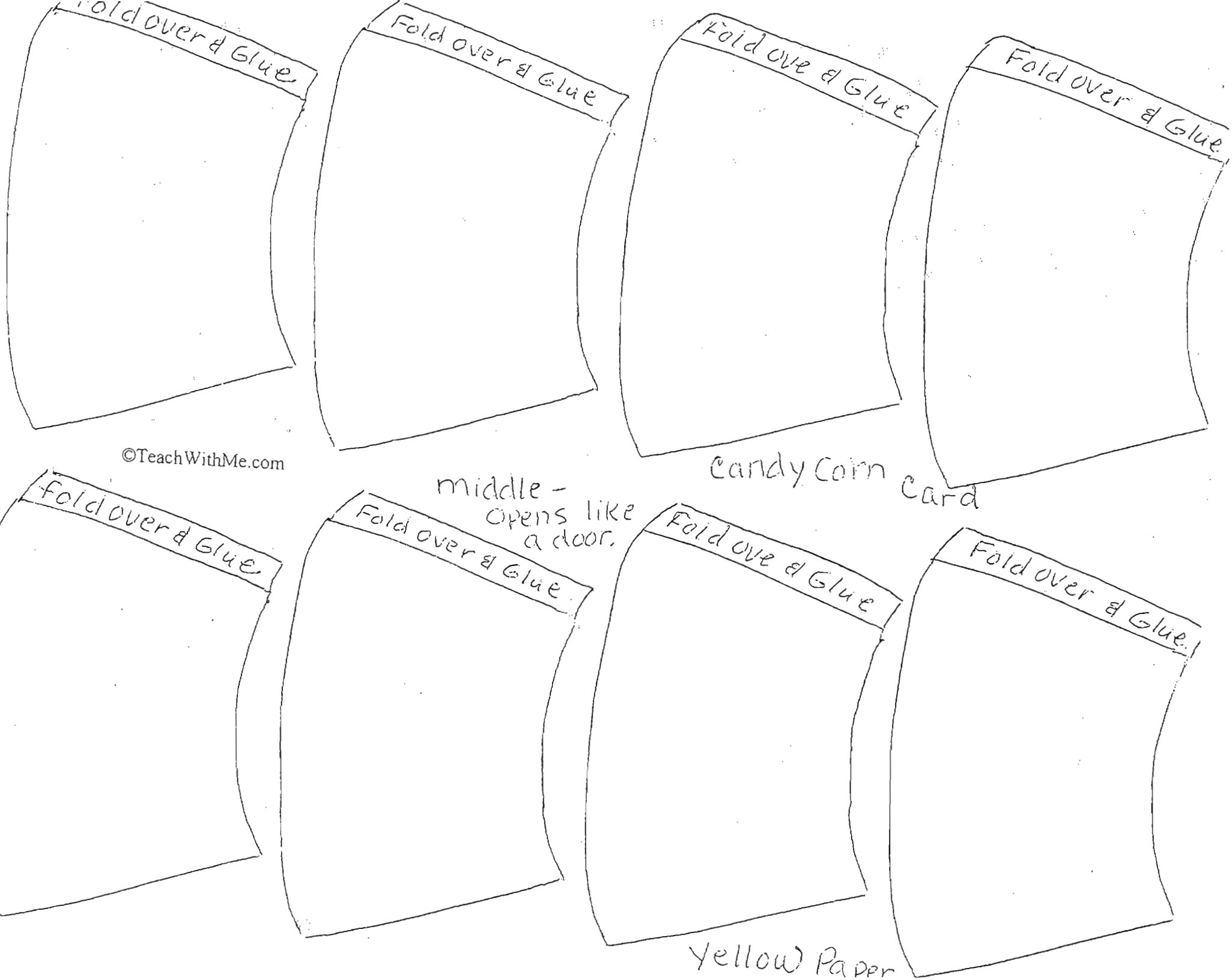
White

Candy corn card








Fold over & Glue.
Fold over & Glue
Fold ove & Glue
Fold over & Glue.
©TeachWithMe.com
Candy Corn Card
middle -
opens like
a door.
Fold over & Glue.
Fold over & Glue
Fold ove & Glue
Fold over & Glue.
Yellow Paper

Candy Corn Card
Orange Bottom
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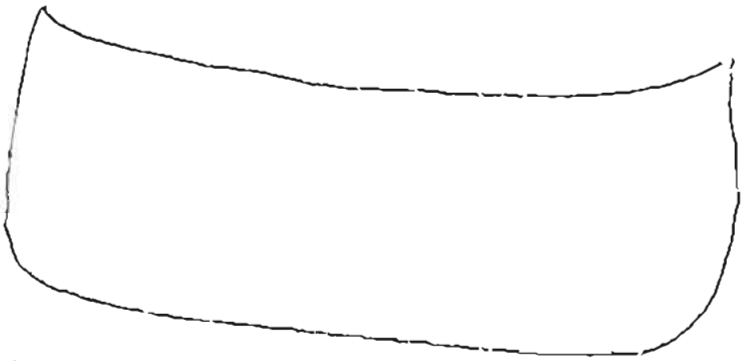
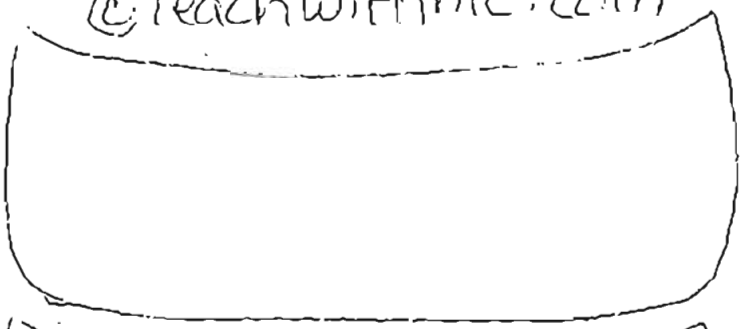
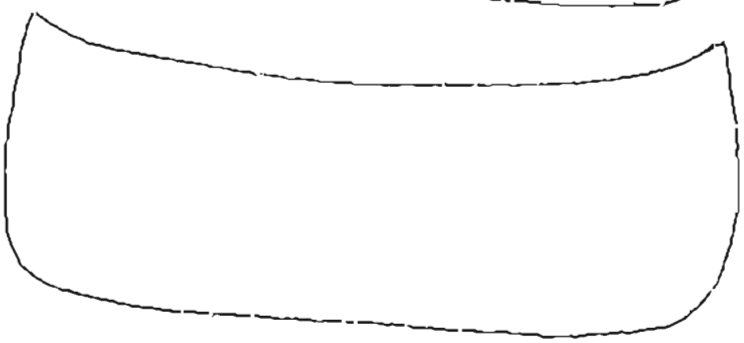

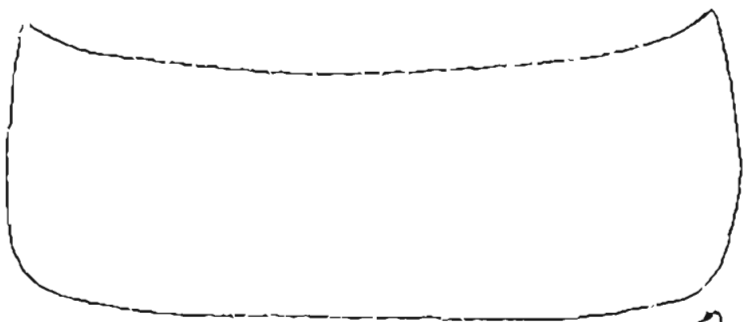
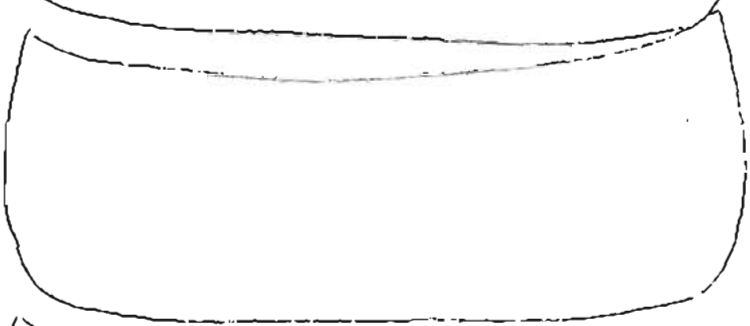
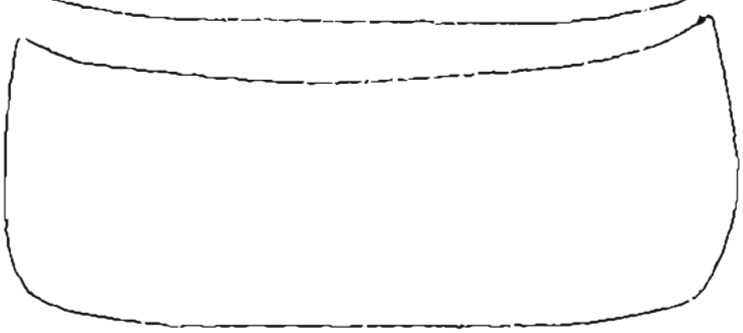
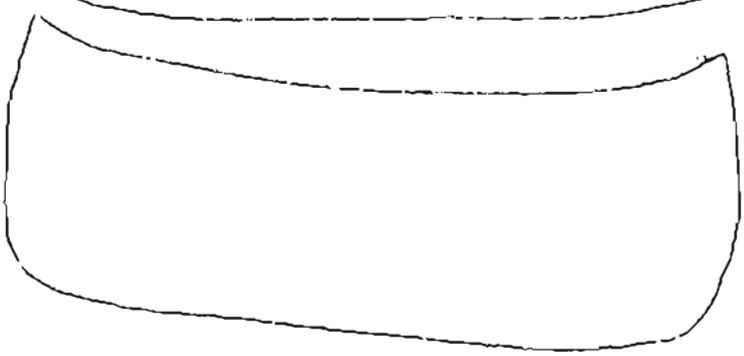
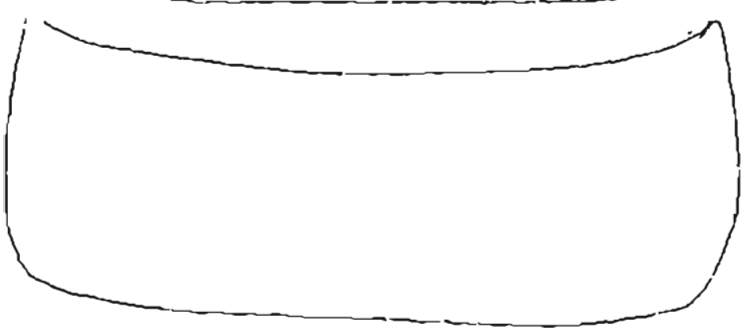
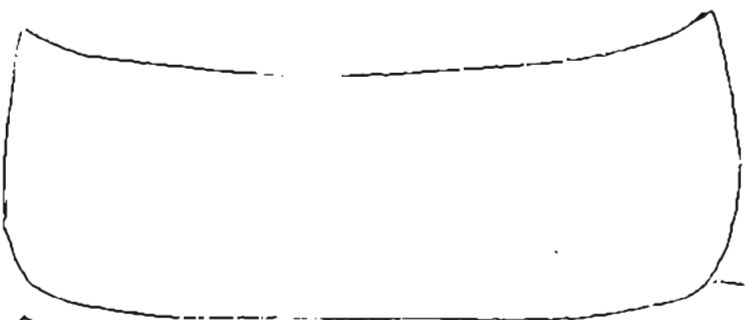
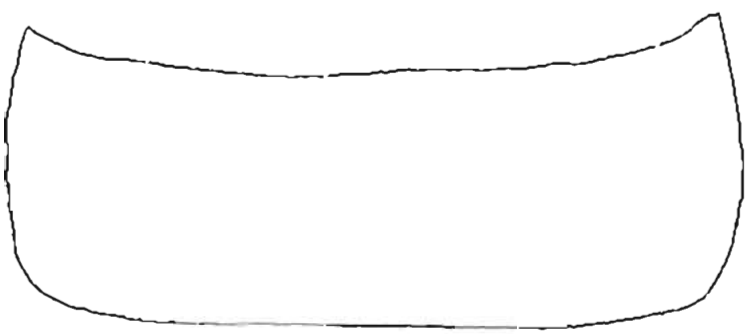
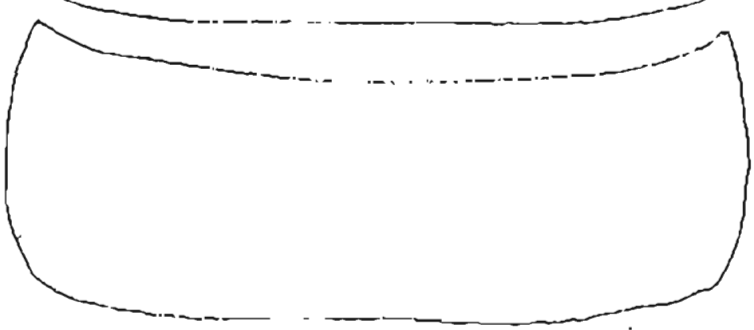

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Candy Corn Cat

Materials:

- Orange, Yellow, White & Black construction paper
- Crayons or Markers
- Glue sticks
- Scissors
- ***Optional***: Hole punch & yarn if you want to hang them.
- ***Optional***: Flat-backed Rhinestones for eyes or wiggle eyes & glue dots to fasten them on with.
- ***Optional***: Heart stickers for cheeks.

Directions:

Prep:

- Run off masters
- Pre-cut tail & paw strips.
- I also pre-cut the orange, yellow, and white/black cat head pieces as I want this to be a listening & following direction activity.
- In October my students are not cutting that well so cutting activities that involve multiple pieces would be very time consuming.
- Also activities that need exact cutting where pieces have to **fit** would not be a good idea, so I'm using this one for a different purpose.
- Candy corn is perfect for patterning, ordinal numbers, sequencing and listening and following directions. These are all part of my report card standards that can be reinforced with this little candy corn cat that my students enjoy putting together. Little ones also love kitty cats!

The next day…

- Children choose either a black or white cat.
- Children CUT out their WHITE candy corn.
- Children GLUE their ORANGE piece to the bottom of the candy corn.
- Children GLUE their YELLOW piece to the middle of the candy corn.
- Students GLUE their cat head to the top of the candy corn. I let my students know that a little over lap is OK. Some have a bit of a problem matching up edges. You want to make sure that they are following directions and have the correct colored piece.

- I also review the Spanish name for this color as well as how to sign the colors in sign language.
- Children COLOR a face on their kitty.
- I also pass out 2 heart stickers for cheeks and two green rhinestones with 2 glue dots for the cat's eyes.
- I think these add-on's give the cat that extra pizzazz and the children get so excited about the jewels. Wiggle eyes also look cute. Most craft stores also have the neon-colored wiggle eyes which look especially great.
- I pass out the tails and paw strips. Children round the edges with their scissors.
- I demonstrate how to accordion fold the strips and they do that with me as a whole group.
- Everyone glues the paws to the front of the cat on the head portion and the tail to the middle of the bottom of the orange piece so that it is on the **back** of the cat.
- For a more finished look, older students can glue the tail under the orange piece.
- The black headed cat has a black tail and paws; the white headed cat has a white tail and paws.
- Even though it makes more work for me, I like giving children a choice. I personally like the black cat better, but the white cat makes more sense because candy corn has a white top. You decide what's best for you and your class. ☺
- If you opt to hang the cats from the ceiling or along the wall, punch a hole in the middle of the head, and tie with a loop of yarn. Meow! They look cat-tastic!

Candy Corn Cat

Glue on Kitty Black or white head.

Glue on Yellow Piece

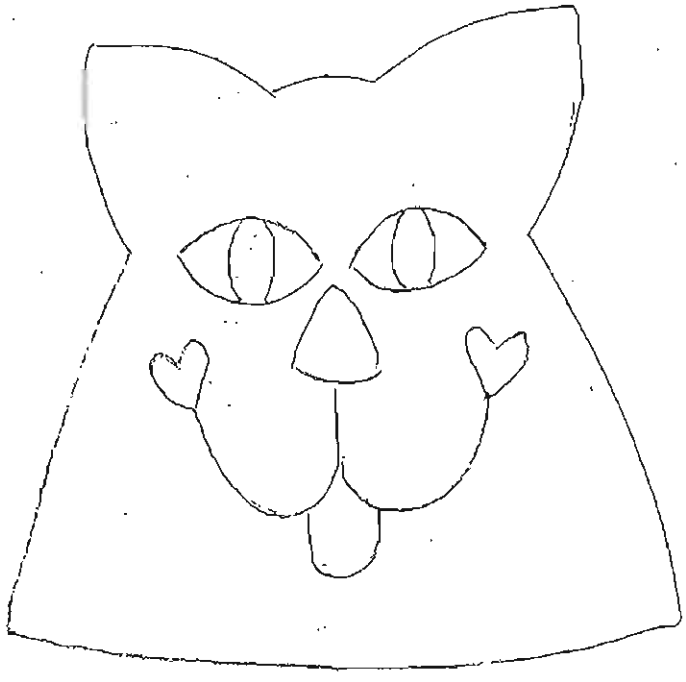
Glue on Orange Piece

White Construc Paper

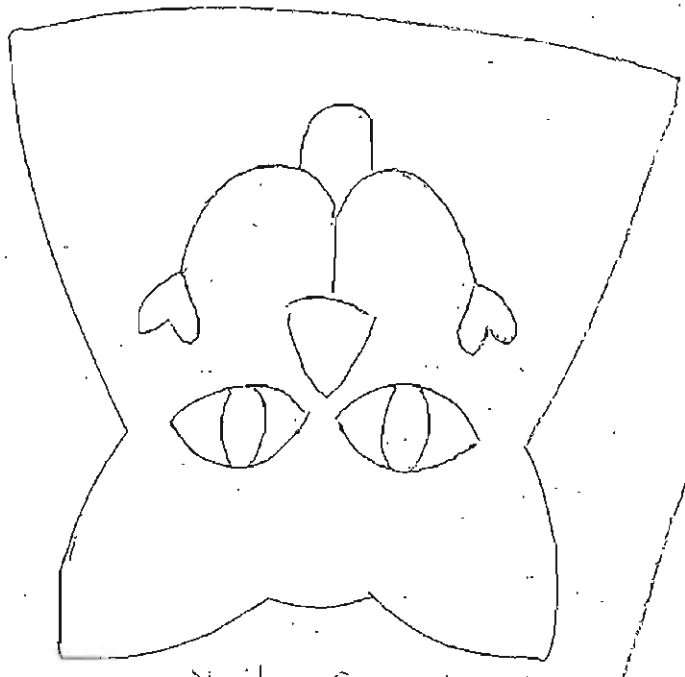
Glue on Black or white Kitty head.

Glue on Yellow Piece

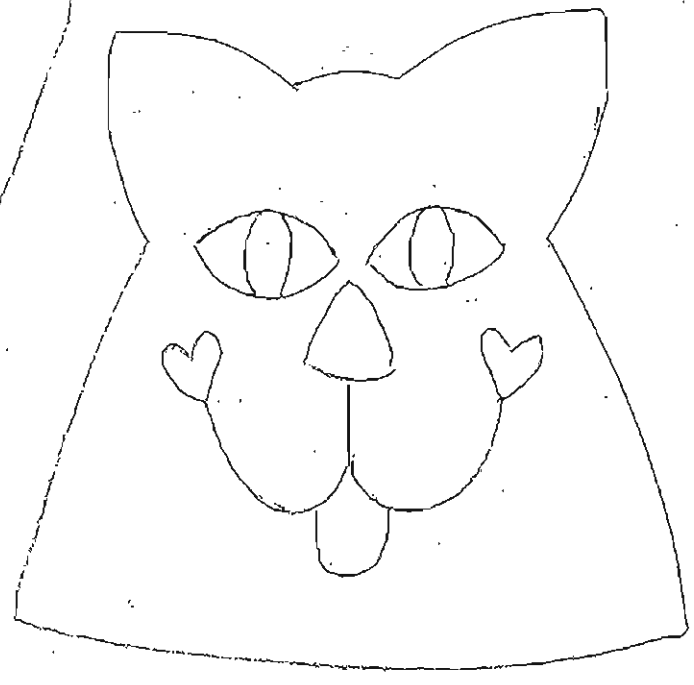
Glue on Orange Piece



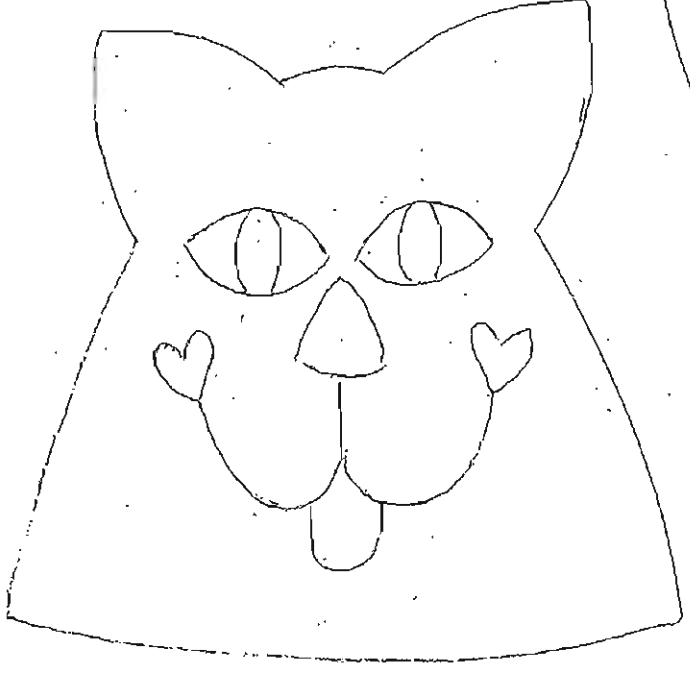
Candy Corn Cat

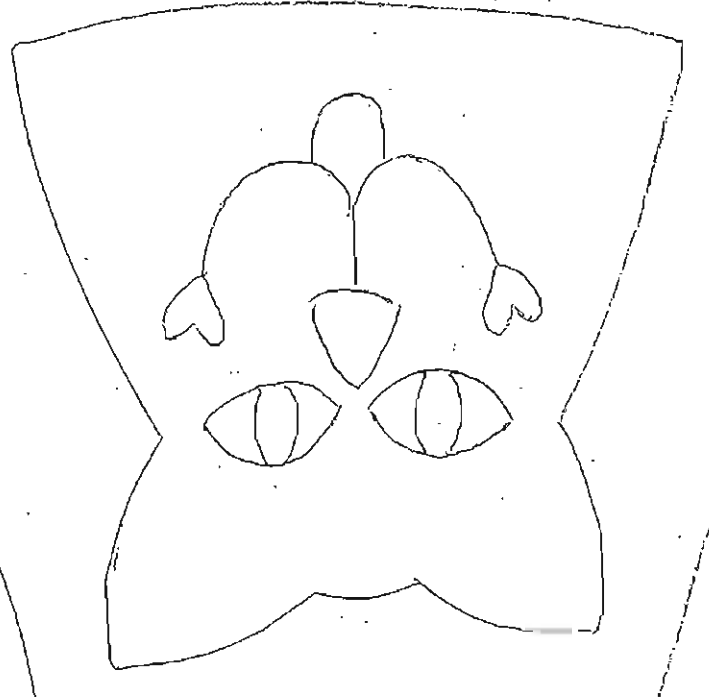


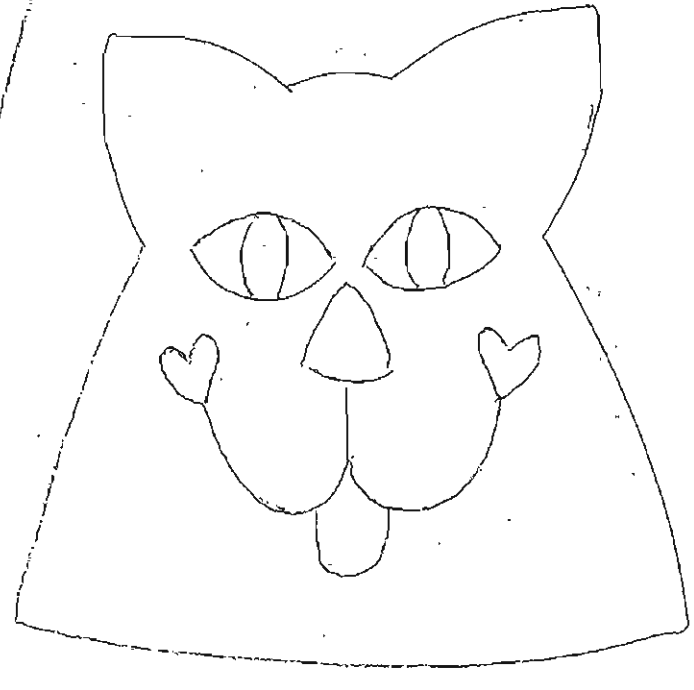
White Construction Paper



Can also use Black







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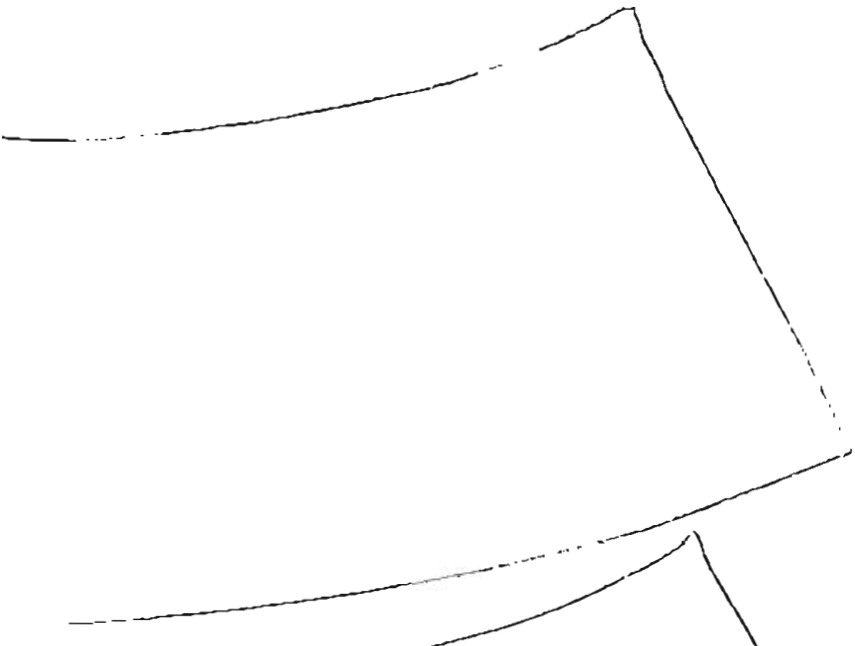

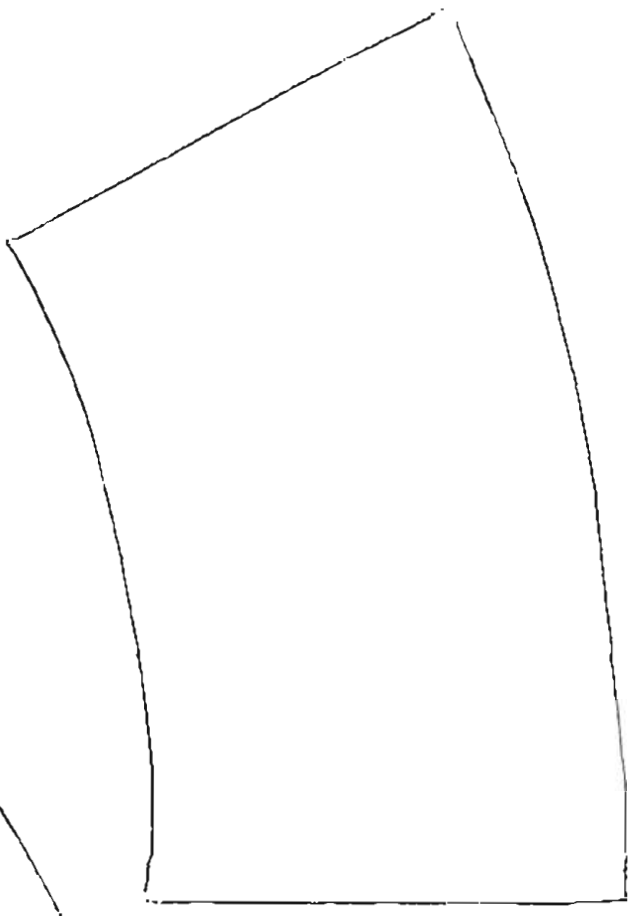

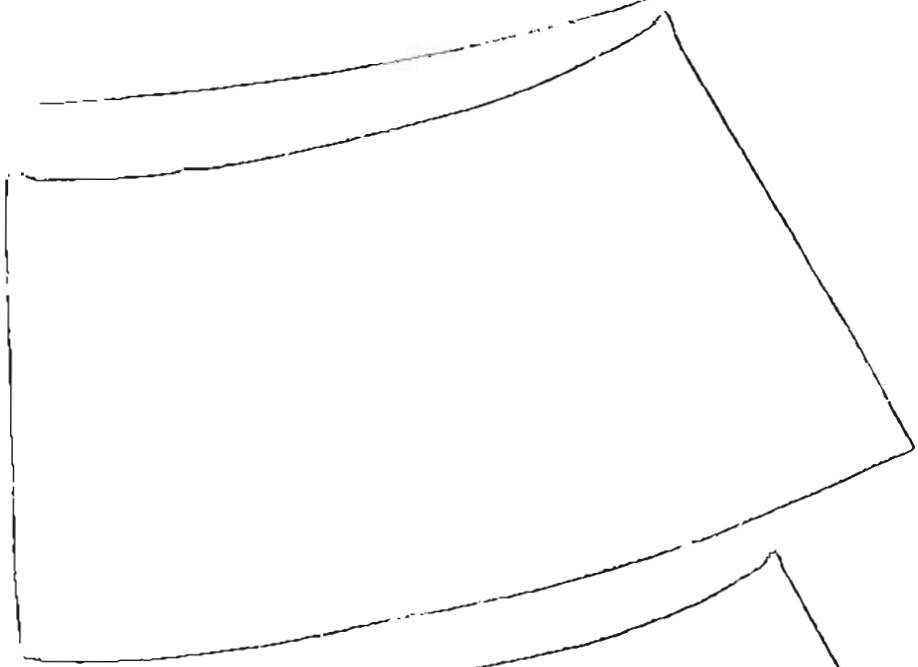

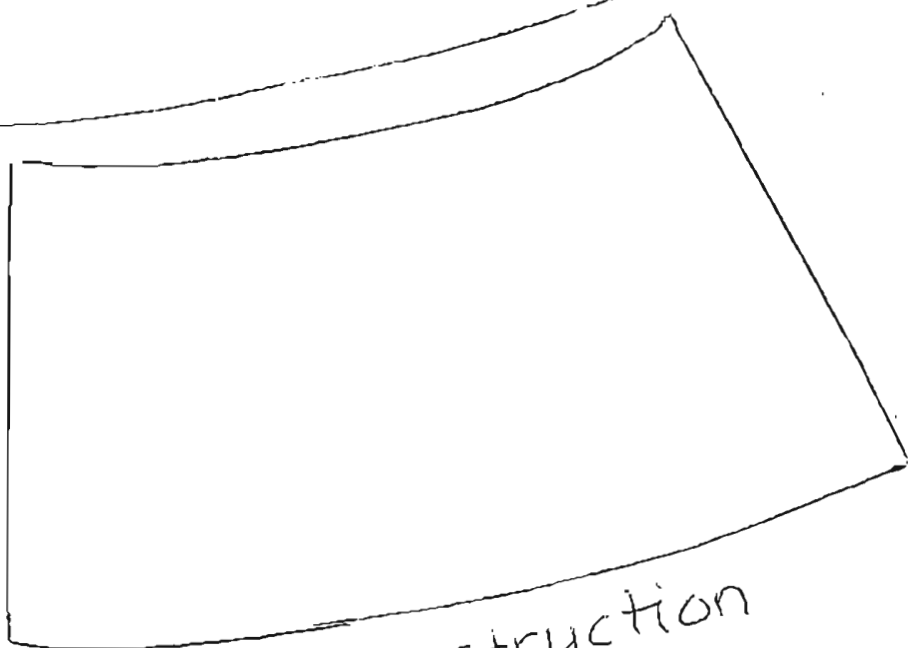

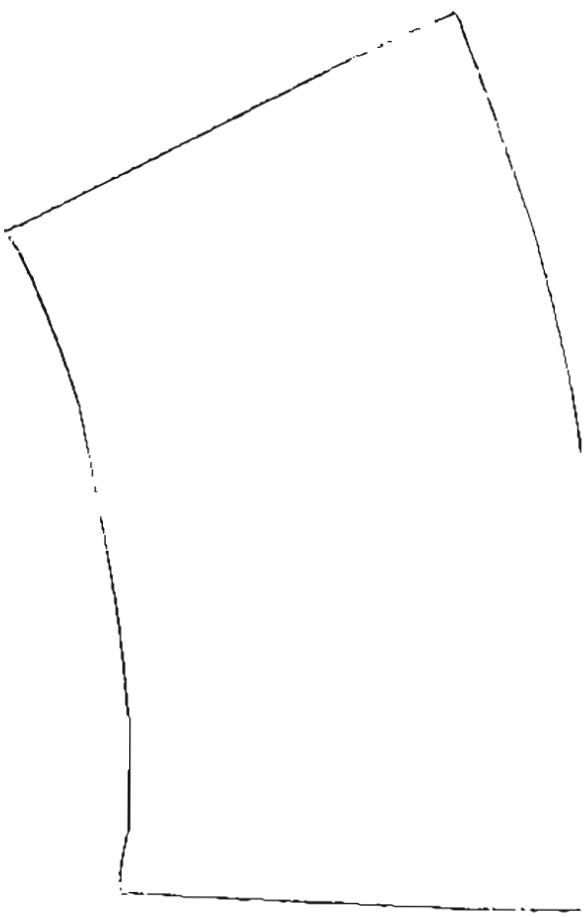

Yellow construction Paper

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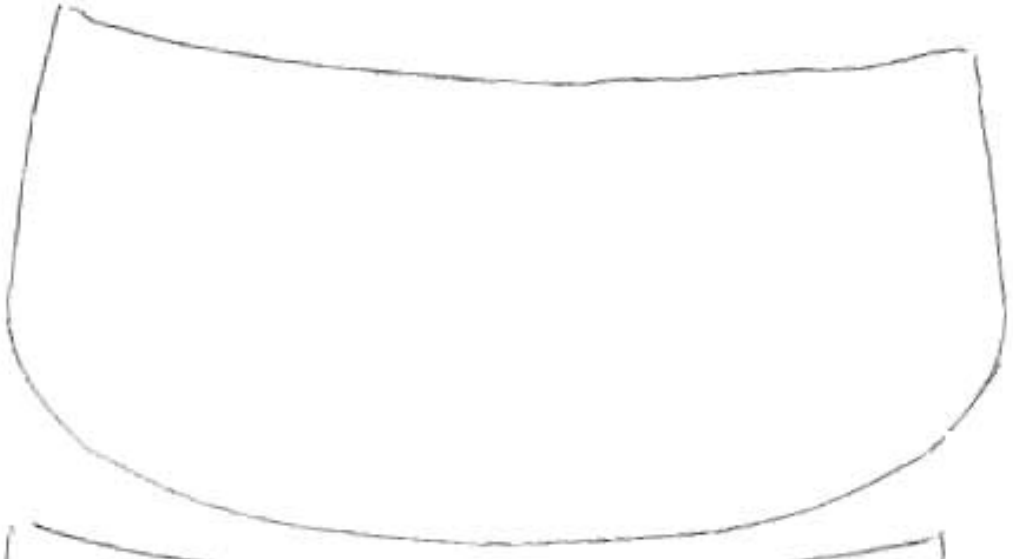
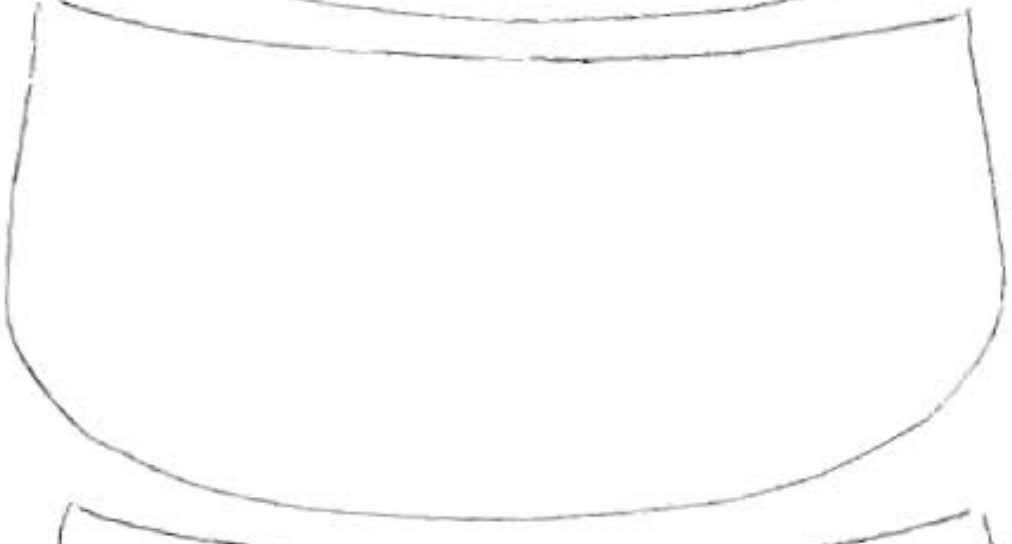
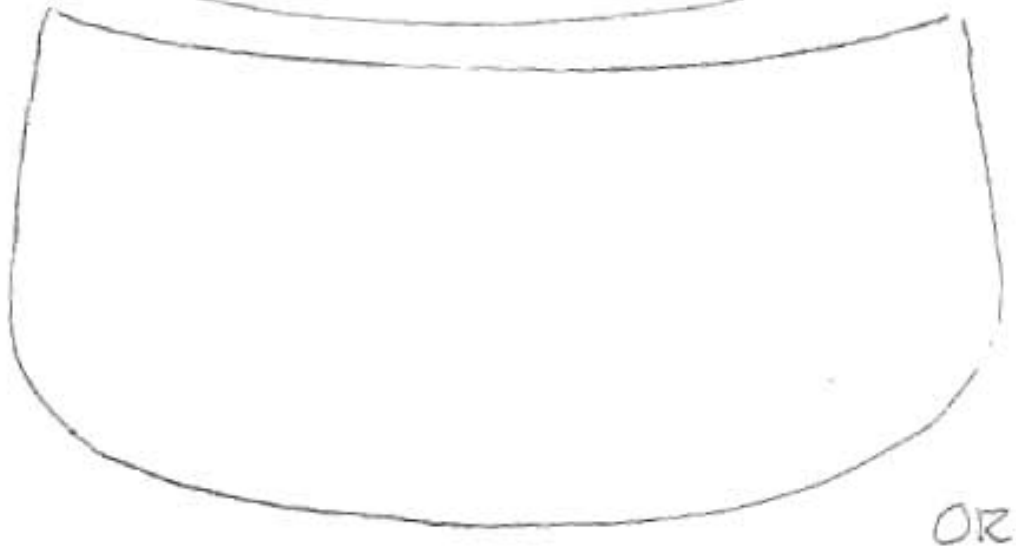
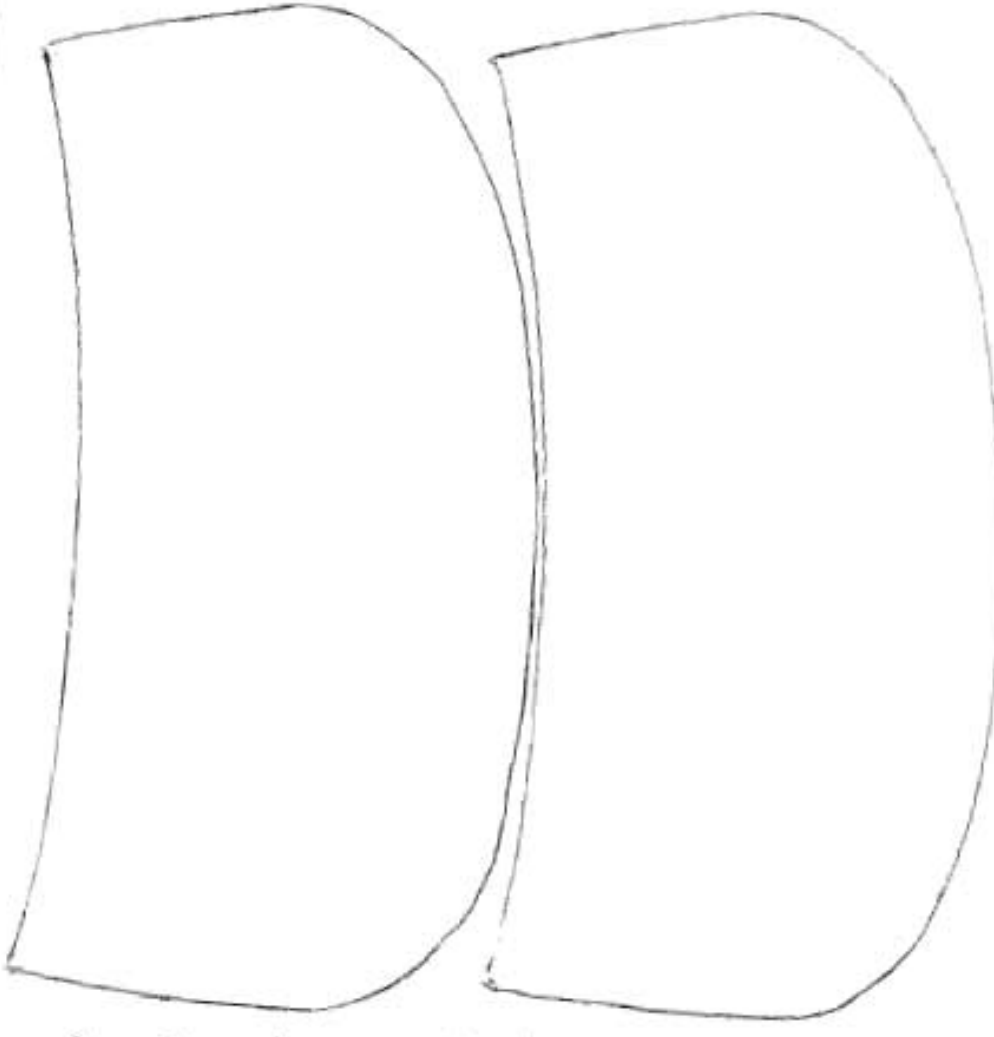
Candy Corn Cat



Bottom Piece







Candy Corn Cut

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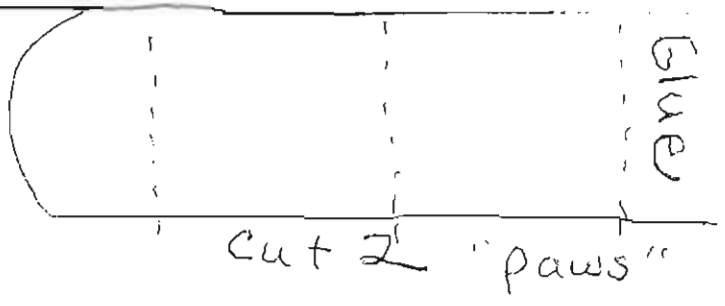
ORANGE Construction Paper

accordion fold Tail

Glue in middle of the bottom of the orange Candy Corn



white Construction paper

Candy Corn Cat

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Seasonal Pull-A-Parts

You are going to LOVE them!
Choose whatever lesson you want to work on.
Here are the masters that are included:

- A blank one for you to write in any numbers, spelling or word wall words that you want.
- Have students write their name. They simply write a letter in each box.
- Uppercase letters.
- Uppercase TRACE the letters.
- Counting 0 to 10.
- Trace & count 0 to 10.
- Lowercase letters.
- Lowercase TRACE the letters.
- Count by 10's to 100.
- Trace & count by 10's to 100.
- Count by 2's to 10 and 5's to 30
- Trace & count by 2's to 10 and 5's to 30
- Identify shapes and trace shapes.
- Count from 0 to 30.
- Trace & count from 0 to 30.

Besides children using them as a regular "Pull-A-Part" here are some additional ideas:

- Make a class or center set.
- Laminate 2 of each kind on different color paper.
- Use one for a mat board, and then cut the other one in pieces and put in a small baggie. i.e.,
- Uppercase Letters: The mat board is white, the other cut apart uppercase letters are red.
- Child matches the uppercase letter to the uppercase mat board and lays the red square A on the white mat board A.
- You can also have a blue set of lowercase letters, where the child matches the lowercase "**a**" square to the uppercase mat board "**A**".
- For numbers, match the number to the group/set of dots.
- Have them put them in sequential order.
- Have them do it in reverse order.
- For the word-wall words, have them match the word to the mat board.
- Have them put them in alphabetical order.

- Have them trace them with a dry erase marker.
- Have them group them in 1-2-3 and 4-letter word piles.
- Make up a laminated story master with blanks and have them use these cut out words, as fill-in-the-blank words.
- Run off the master; children cut them in squares; sequence them, and make a mini book! Staple together.
- Tuck them in your Pocket Pals! ☺
- Cut them apart, paperclip them and send them home to be used as mini flash cards.
- Run them off on two different colors, laminate, cut apart, and use as a Memory Match game for children to play. Store in a Ziploc Baggie.
- Do the same as above, only have students play SEQUENCE.
- It's a game I made up.
- Children choose a partner;
- As a team, they line cards up in sequential order.
- One child closes their eyes, the other takes several cards away.
- Their partner opens their eyes and has to guess which numbers/letters are missing.
- After they guess, they are given the cards and have to put them in the proper order.
- Any other ideas PLEASE share with us!

Materials:

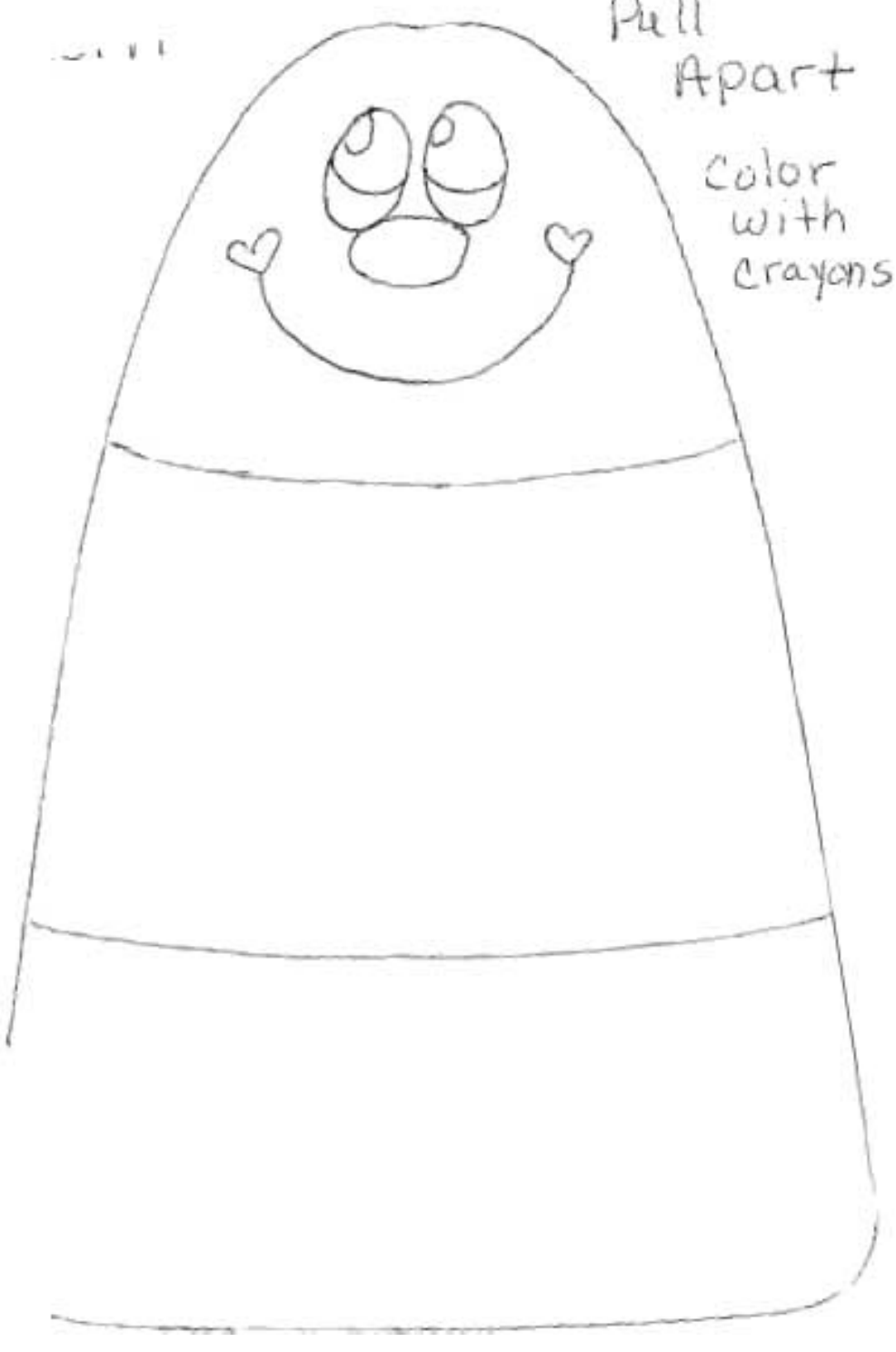
- Construction paper
- Scissors
- Glue sticks
- Crayons
- Masters

Directions:

1. Run off masters.
2. Students cut out their seasonal pull apart.
3. Add details with crayons.
4. Students can either cut strips, or have them pre-cut for them.
5. Children accordion fold the strips on the lines.
6. Students glue strips together on glue-square sections.
7. Make a glue tab for the beginning strip and glue it to the first cut out.
8. Glue the ending strip to the 2nd cut out.
9. Fold the Pull-A-Parts back together.

Pull Apart

Color with crayons



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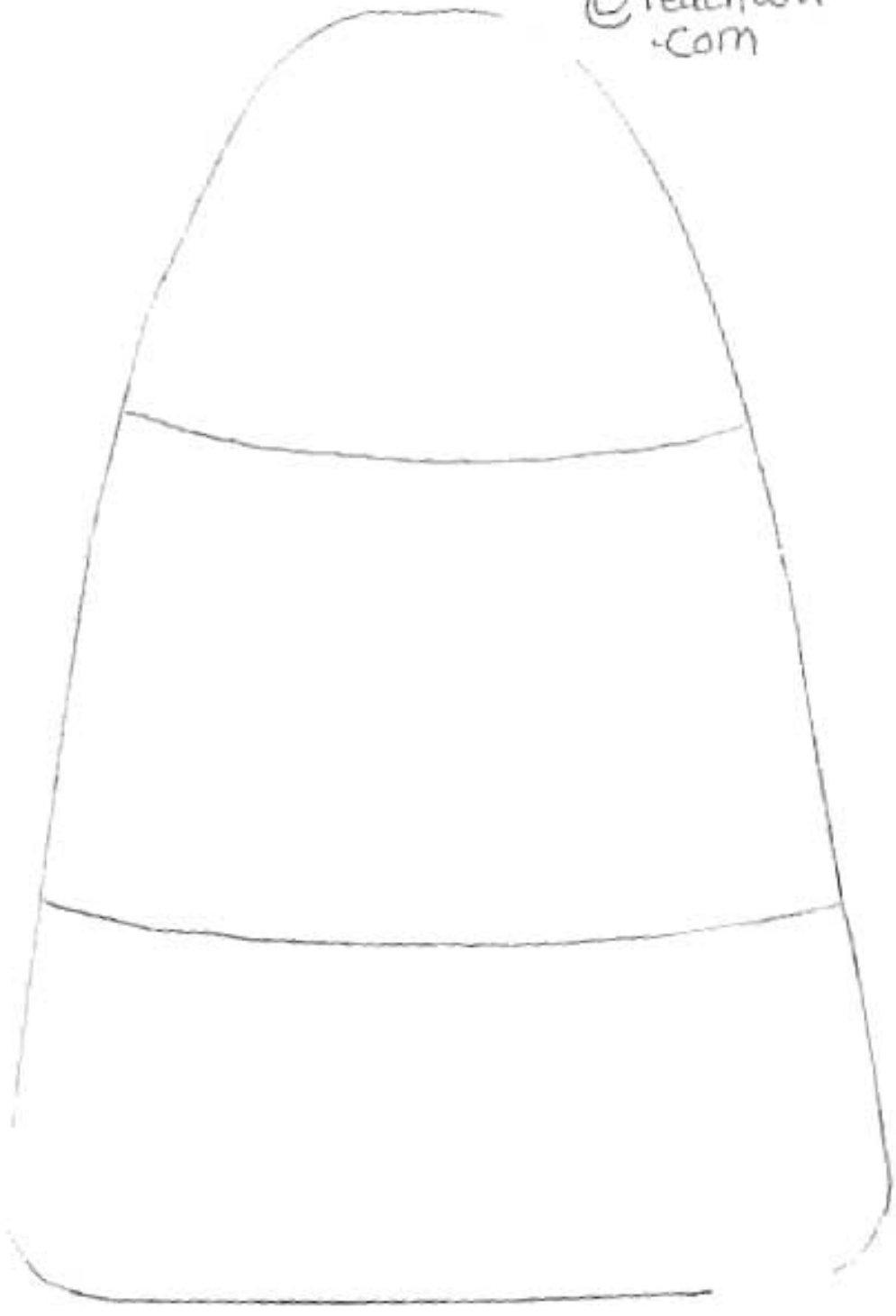

A	B	C	D	E	X Glue
F	G	H	I	J	X Glue
K	L	M	N	O	X Glue
P	Q	R	S	T	X Glue

Teach with the . Com [illegible]

U	V	W	X	Y	X Glue
Z				0	X Glue
1	2	3	4	5	X Glue
6	7	8	9	10	X Glue

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a	b	c	d	e	X Glue
f	g	h	i	j	X Glue
k	l	m	n	o	X Glue
p	q	r	s	t	X Glue

© Teacher Mike.com, 2008 Full-A-Parts

u	v	w	x	y	X Glue
z					X Glue
10	20	30	40	50	X Glue
60	70	80	90	100	X Glue

A	B	C	D	E	X Glue
F	G	H	I	J	X Glue
K	L	M	N	O	X Glue
P	Q	R	S	T	X Glue

X
Glue
X
Glue
X
Glue
X
Glue

11	12	13	14	15	X Glue
16	17	18	19	20	X Glue
21	22	23	24	25	X Glue
26	27	28	29	30	X Glue

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Pall Mall Hills

a	b	c	d	e	X Glue
f	g	h	i	j	X Glue
k	l	m	n	o	X Glue
p	q	r	s	t	X Glue

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u	v	w	x	y	X Glue
z					X Glue
10	20	30	40	50	X Glue
60	70	80	90	100	X Glue

© Teach with the Rainbow Kids

2	4	6	8	10	X Glue
5	10	15	20	25	X Glue
30					X Glue
					X Glue

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2	4	6	8	10	X Glue
5	10	15	20	25	X Glue
30					X Glue
	circle	triangle	rectangle	square	X Glue

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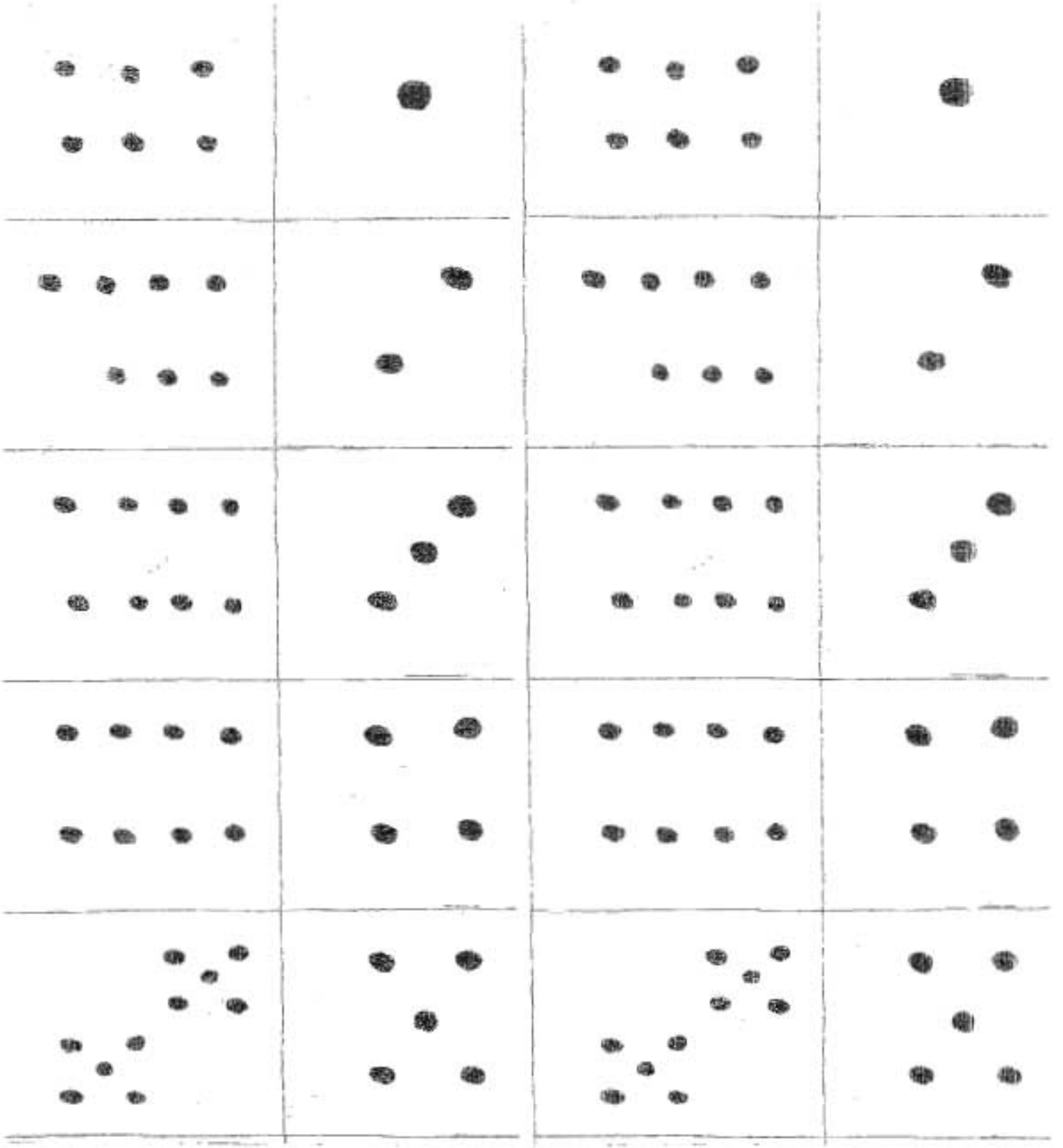
11	12	13	14	15	X Glue
16	17	18	19	20	X Glue
21	22	23	24	25	X Glue
26	27	28	29	30	X Glue

© Teacher Table Com Pull-A-Parts



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Cut

Pull-A-Part
Extension Ideas

for	have	said	here	is	X Glue
go	and	a	to	play	X Glue ©Teach With Me 2008
she	he	the	are	I	Pull-A-Parts X Glue
see	my	like			X Glue

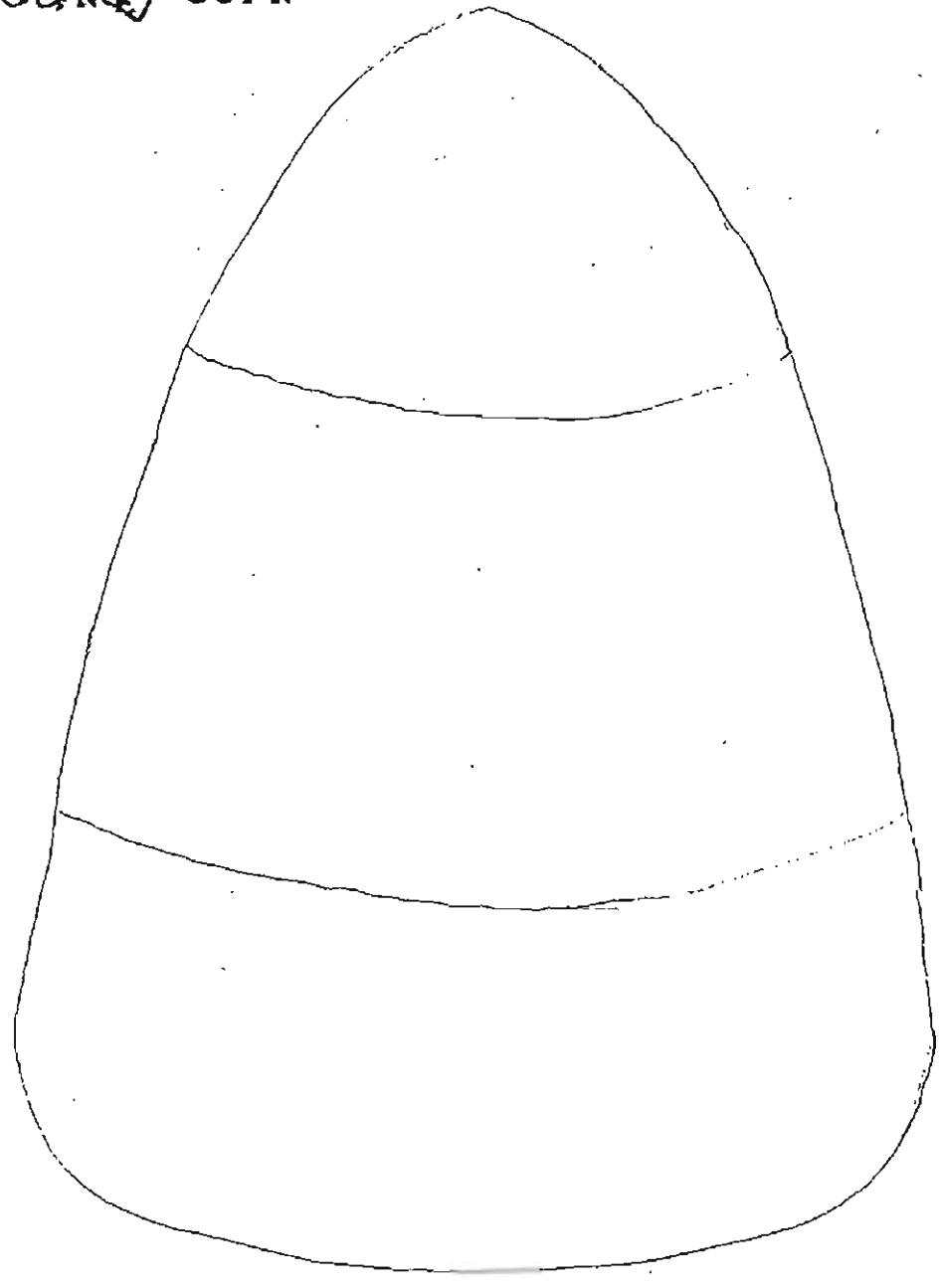
X
Glue

X
Glue

X
Glue

X
Glue

Rip & Tear
Candy Corn



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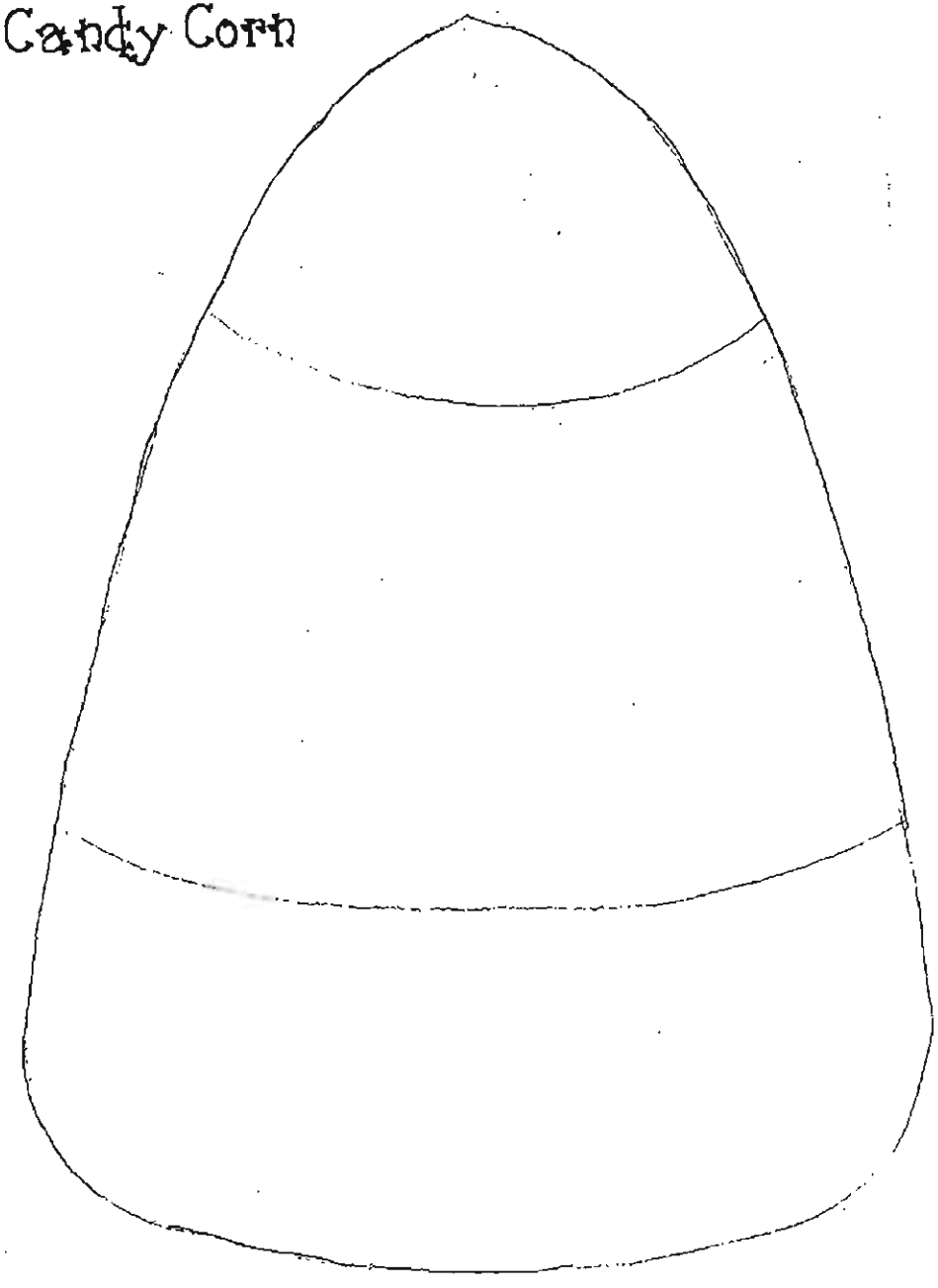
Rip & Tear
Candy Corn



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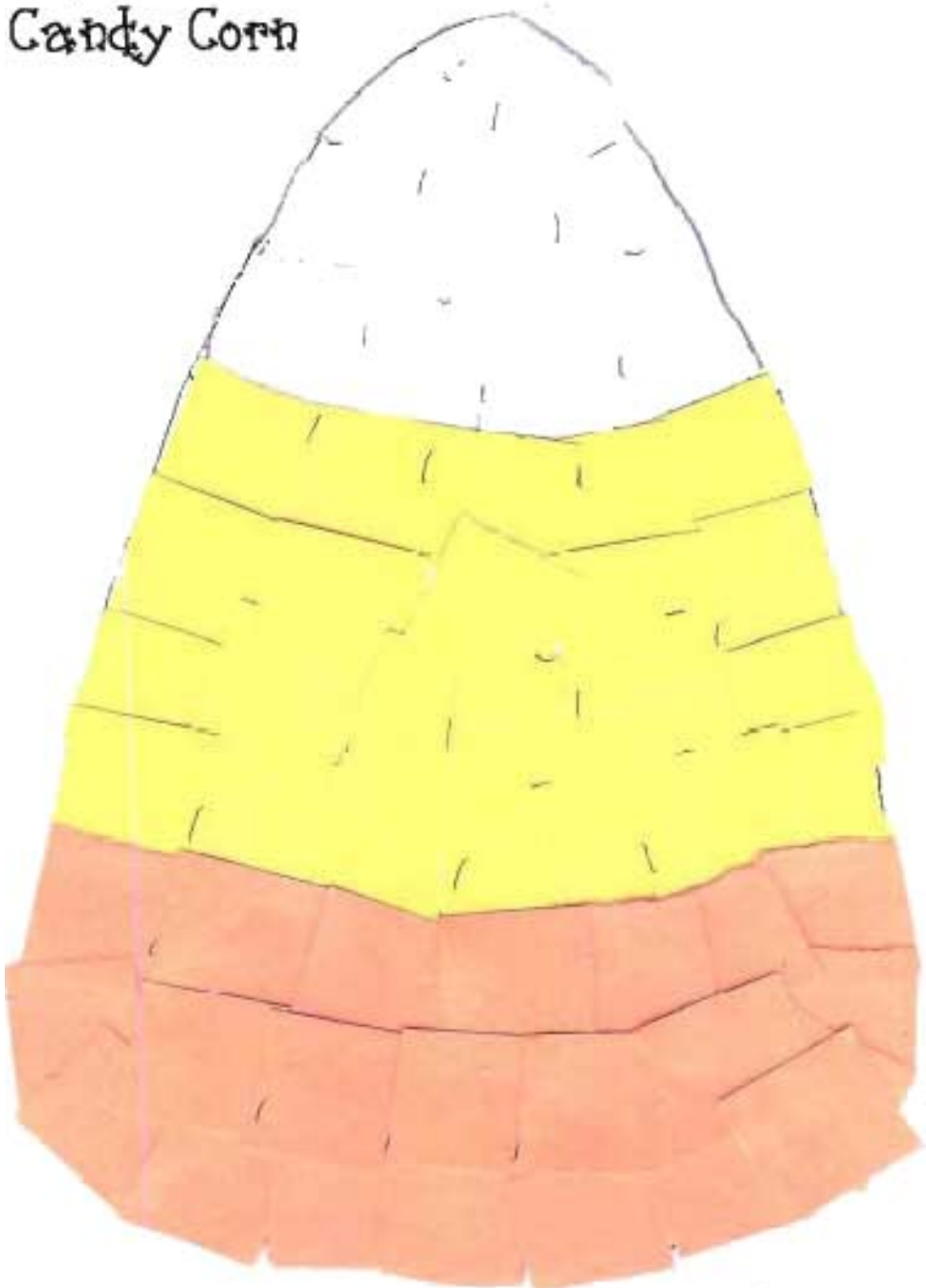
Rip & Tear
Candy Corn



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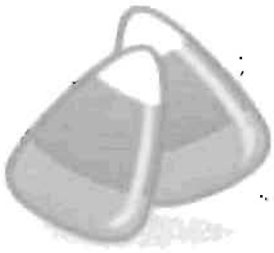
Completed Sample



Candy Corn Pokey

Put your candy corn in
Take your candy corn out
Put your candy corn in
Now you shake it all about
You do the Candy Corn Pokey and you turn your self around.
That's what it's all about.

You put your candy corn up.
You put your candy corn down.
You put your candy corn up.
Now you twirl it all around.
You do the Candy Corn Pokey and you turn your self around.
That's what it's all about.

You put your candy corn to the left.
You put your candy corn to the right.
You put your candy corn to the left.
Now you hide it out of sight.
You do the Candy Corn Pokey and you turn your self around.
That's what it's all about.

You do the Candy Corn Pokey.
You do the Candy Corn Pokey.
You do the Candy Corn Pokey.
Trick or Trick or Trick or
Trick or Treat!

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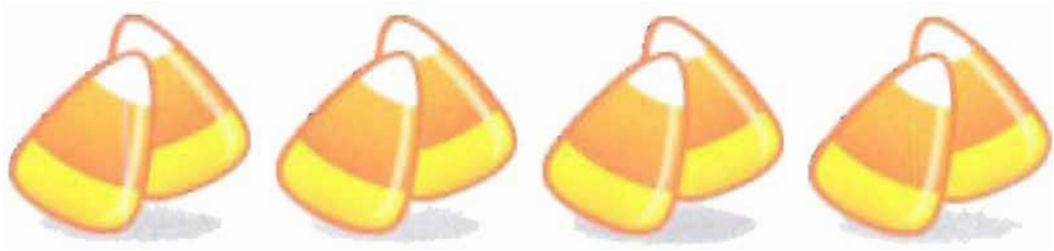
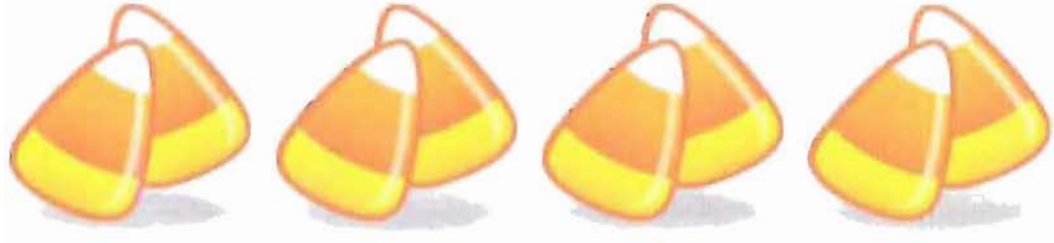


Congratulations!

What a sweet treat it is to see you do such great work.

"Orange" you glad you're such a good student?

Teacher: _____ Date: _____



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