

February
Art + Activities

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I love you
around the
world.

Burmese

Chit pa de

Cherokee

Gv ge yu hi

Chinese (Cantonese)

Moi oiy neya

Chinese (Mandarin)

Wo ai ni

Danish

Jeg elsker dig

Dutch

Ik hou van jou

Egyptian

Ana bahebek

Farsi

Tora dust midaram

French

Je t'aime or Je t'adore

Gaelic

Ta gra agam ort

German

Ich liebe Dich

Greek

S'agapo

Hawaiian

Aloha Wau Ia 'Oe

Hebrew

Ani ohev otach (male to female)

Ani ohevet otcha (female to male)

Hmong

Kuv hlub koj

Italian

Ti voglio bene

Japanese

Aishiteru

Lakota

Lela washtae che la ke

Norwegian

Eg elsker deg (Nynorsk)

Ojibwe

Gi zah gin

Pilipino (Tagalog)

Iniibig kita

Polish

Ja cie Kocham

Portuguese (Brazilian)

Eu te amo

Portuguese

Amo-te

Romanian

Te iubesc

Russian

Ya vas liubliu

Spanish

Te amo

Turkish

Seni Seviyorum

Swedish

Jag älskar dig

Welsh

'Rwy'n dy garu di.





Heart Art

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Bingo Dot Bon Bon's

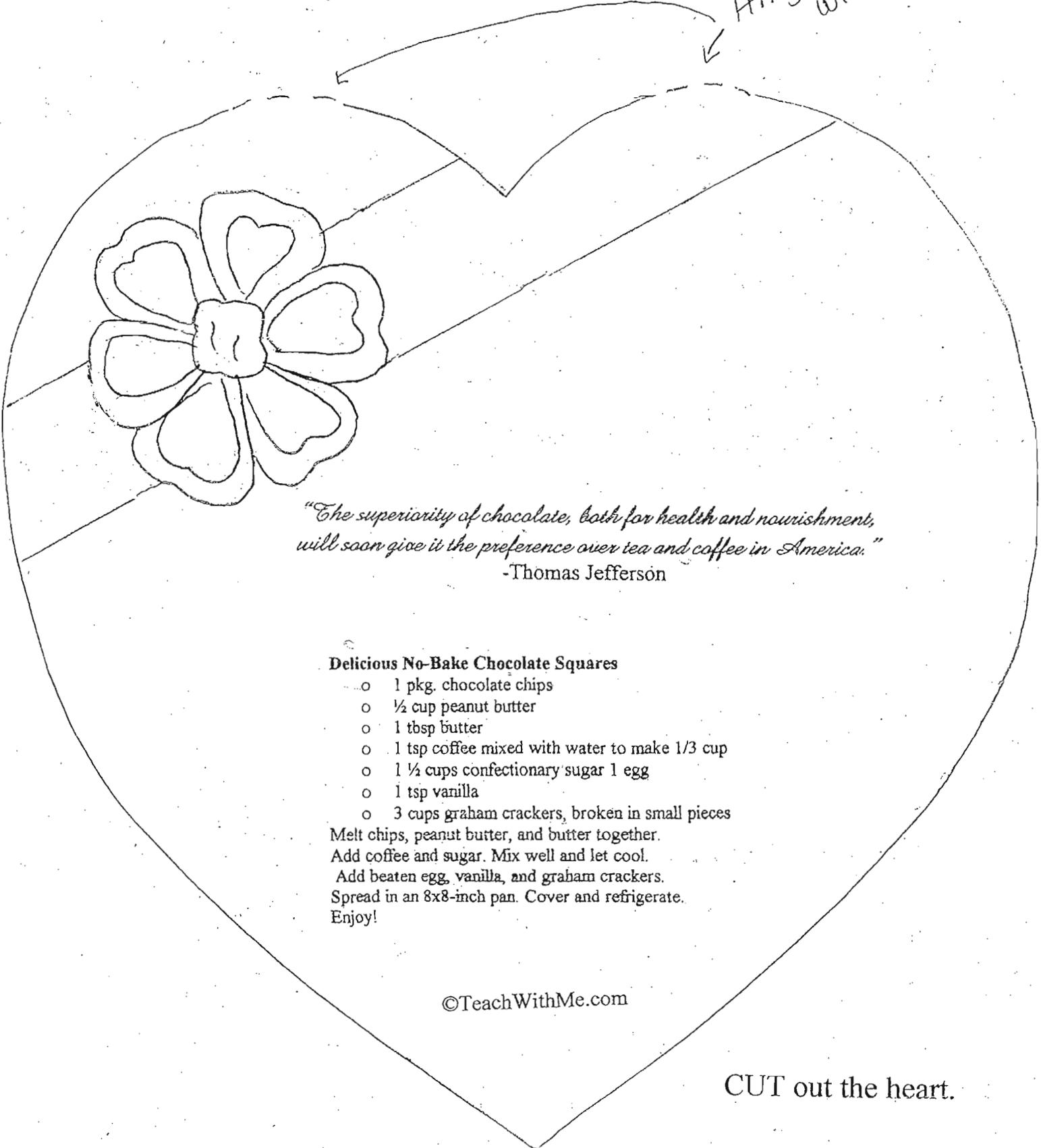
Materials:

- Colored copy paper
- Bingo dot markers
- Scissors
- Scotch tape
- Crayon or marker

Directions:

1. Run off masters.
2. I run off the lid on pink or red copy paper.
3. I run off the inside of the box on white copy paper.
4. Review equation $5+5=10$
5. Review groups & sets
6. Children CUT out their hearts.
7. Children WRITE their name on the ribbon stripe on their candy box lid.
8. Teacher hinges the lid to the inside heart with two pieces of tape at the top.
9. Student makes a set of 10 bingo dots on their inside heart.
10. Set aside to dry.

Hinge with tape



"The superiority of chocolate, both for health and nourishment, will soon give it the preference over tea and coffee in America."
-Thomas Jefferson

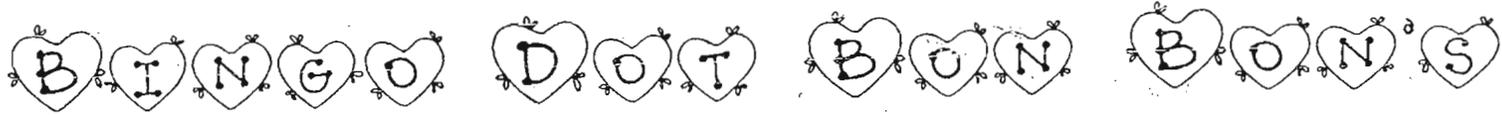
Delicious No-Bake Chocolate Squares

- o 1 pkg. chocolate chips
- o 1/2 cup peanut butter
- o 1 tsp butter
- o 1 tsp coffee mixed with water to make 1/3 cup
- o 1 1/2 cups confectionary sugar 1 egg
- o 1 tsp vanilla
- o 3 cups graham crackers, broken in small pieces

Melt chips, peanut butter, and butter together.
Add coffee and sugar. Mix well and let cool.
Add beaten egg, vanilla, and graham crackers.
Spread in an 8x8-inch pan. Cover and refrigerate.
Enjoy!

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CUT out the heart.



CUT out the heart.

Make a group / set of ten.

I'm sweet on you!

Bingo Dot Bon Bon's

5 + 5 again $5 + 5 = 10$

Quickie Craft

Red & White Strip Bend Heart Loop Ornaments

Materials:

- Red & White construction paper
- Stapler
- Paper cutter
- Glue stick
- Red or white yarn

Directions:

Prep:

1. Cut red and white strips on a paper cutter.
2. Red strips are the entire length of the construction paper and 1 inch wide.
3. The white strips are 1 inch wide and 11 inches long.
4. Each one of your students will need two red strips and two white strips.
5. Staple two red strips together at the end. (See diagram.)
6. Staple two white strips together at the end. (See diagram.)
7. Older students can make the white heart, I pre-make the white heart for my Y5's.
8. To make a white heart, hold the stapled white strip in your left hand so that the right strip will fall. Take the right strip and make a loop matching the bottom of the strip to the bottom of the stapled end strips. Now make a loop with the left strip. This will look like a heart. Staple the loops together at the bottom.
9. Each child will get one white heart tomorrow.

10. The next day...

11. Children rub glue on both sides of the end of their red strip. About an inch up.
12. Children insert their red strip down into the middle of their white heart.
13. Children squeeze the bottom of their white heart so that the red strip sticks to the white.
14. Staple so that it stays stuck.
15. Tie a piece of red or white yarn to the top of the heart making a loop so that they can hang it as an ornament.

We're Having A Valentine Ice Cream Social

Thanks to everyone who volunteered to bring something to our ice cream social Valentine's Day party! We appreciate you.

The following children need to bring these things:

Group A:

- ❖ One Gallon of VANILLA ice cream _____
- ❖ One jar of cherries _____
- ❖ 1 gallon Red Punch _____
- ❖ 2 dz Bowls _____
- ❖ 2 dz plastic spoons _____
- ❖ 20 Frosted Heart-shaped cookies or other Valentine cookies _____
- ❖ Chocolate syrup: _____
- ❖ Colored sprinkles: _____

Thanks so much!

As always, the time I need the most help is from 8:15-9:30 when we will be doing our Valentine-Themed table top lessons and centers and then from 9:45-10:45 when we will be doing our music & movement gross motor activities and game centers based on a Valentine theme.

Thanks in advance for volunteering to share in our fun-filled day.

Your presence makes it that much more special!

Yes I can come help at the party.

Signed: _____ Child's Name: _____

I can donate something for the build-a-treat-bags:

Signed: _____ Child's Name: _____



We're Having A Valentine Ice Cream Social

Thanks to everyone who volunteered to bring something to our ice cream social Valentine's Day party! We appreciate you.

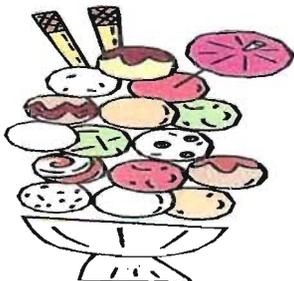
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 - ❖ 2 dz Bowls _____
 - ❖ 2 dz plastic spoons _____
 - ❖ Chocolate Syrup
 - ❖ Colored Sprinkles
 - ❖ 20 Frosted Heart-shaped cookies or other Valentine cookies _____
-

Yes I can come help at the party.

Signed: _____ Child's Name: _____



Fizzy Sherbet - A Sweet Science Lesson for Your Students

- ❖ Fizzy sherbet in a paper bag with a strawberry lollipop was probably one of my favorite treats as a child, but I never really knew what was in the sherbet and why it sparkled and made my tongue all tingly. Why not make some with your students and have a science lesson at the same time!
- ❖ The basis of the sherbet is confectioners' sugar. 50g will make enough for about 6 children. For that amount you will also need a scant teaspoon each of bicarbonate of soda and citric acid. You can buy the latter, in the form of a white powder, very cheaply in small quantities from your chemist or pharmacy. Children will also enjoy having a lollipop to dip into the sherbet.

❖ Ingredients:

- 50g icing sugar
- Scant teaspoon bicarbonate of soda
- Scant teaspoon citric acid
- Lollipop



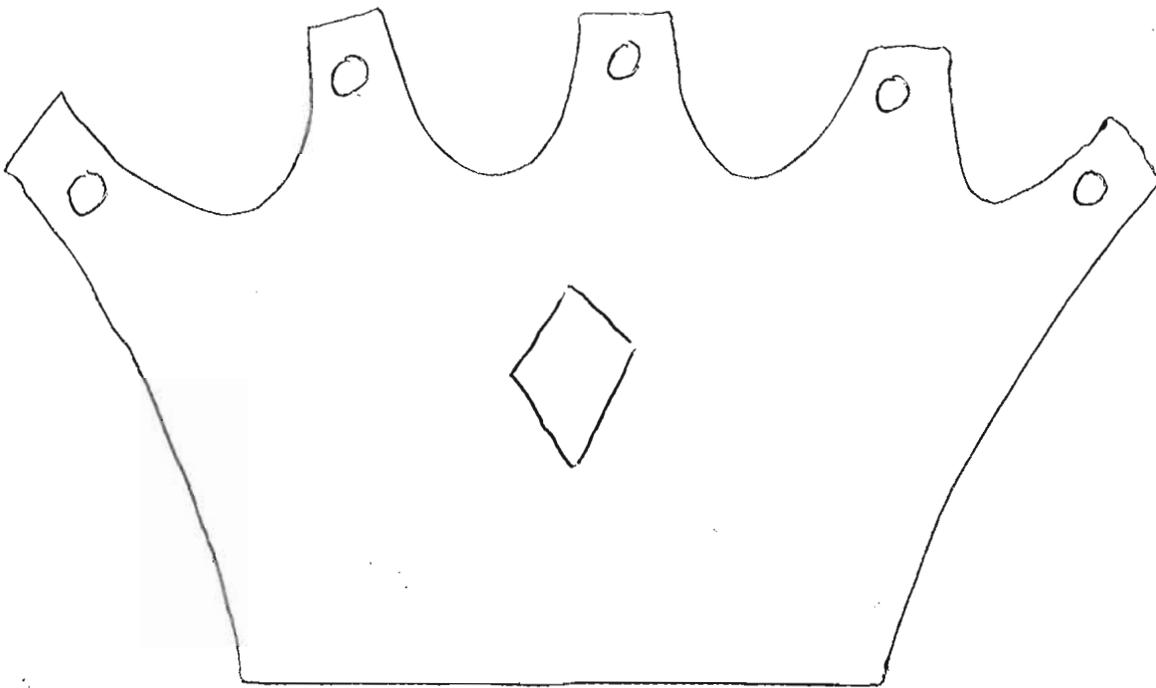
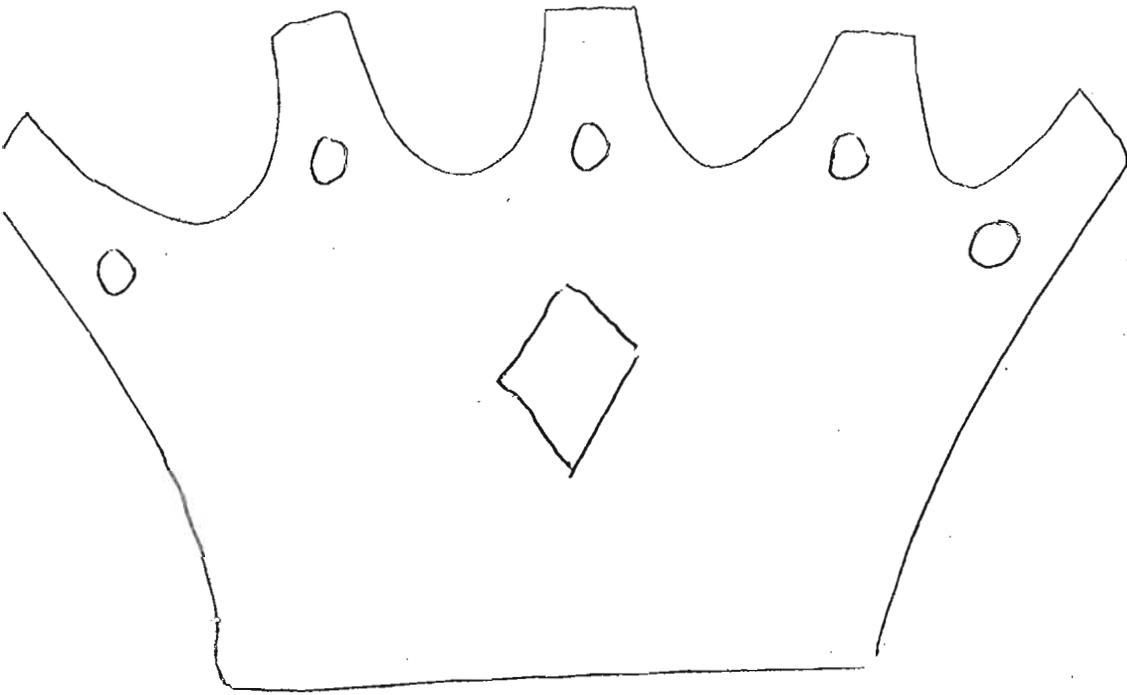
- ❖ Mix all the powders together thoroughly,
- ❖ Why does it fizz? It's a reaction between the citric acid (the same acid as in lemons) and the bicarbonate of soda, which is an alkali. In this case the chemical reaction happens on your tongue, as the two dry ingredients mix with water (saliva) they create a gas in the form of lots of tiny little bubbles. The bubbles provide the tingle in your mouth.
- ❖ You are creating the same chemical reaction when you drop a bath bomb into your bath water. The active dry ingredients – which again include bicarbonate of soda and citric acid – react when they meet the water of the bath. And you get the same fizzing reaction if you add vinegar, another acid, to bicarbonate of soda. In this case, however, the reaction happens immediately because the vinegar is liquid. Combining vinegar and bicarbonate of soda is actually an old-fashioned cleaning recipe, used to help remove stubborn stains in the kitchen. I use this chemical reaction in September with red food coloring to make our volcanoes erupt!
- ❖ Keep your sherbet dry. Store it in little re-sealable plastic bags ready to dip, or in a plastic food container. Make sure your students don't eat too much because it can make your mouth (and stomach) a little sore in very large quantities!

Fizzy Sherbet

*King & Queen Of Hearts
Valentine Game*

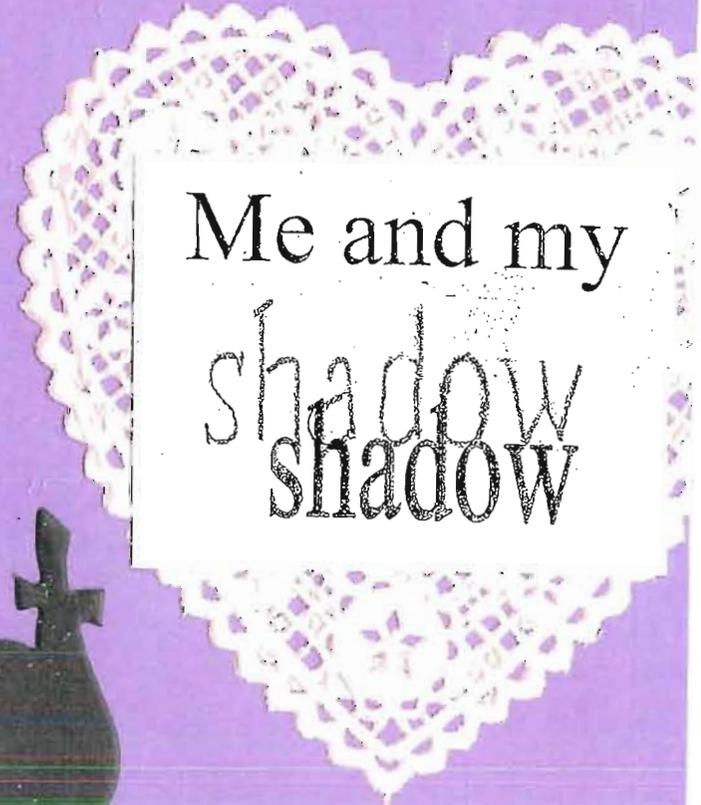
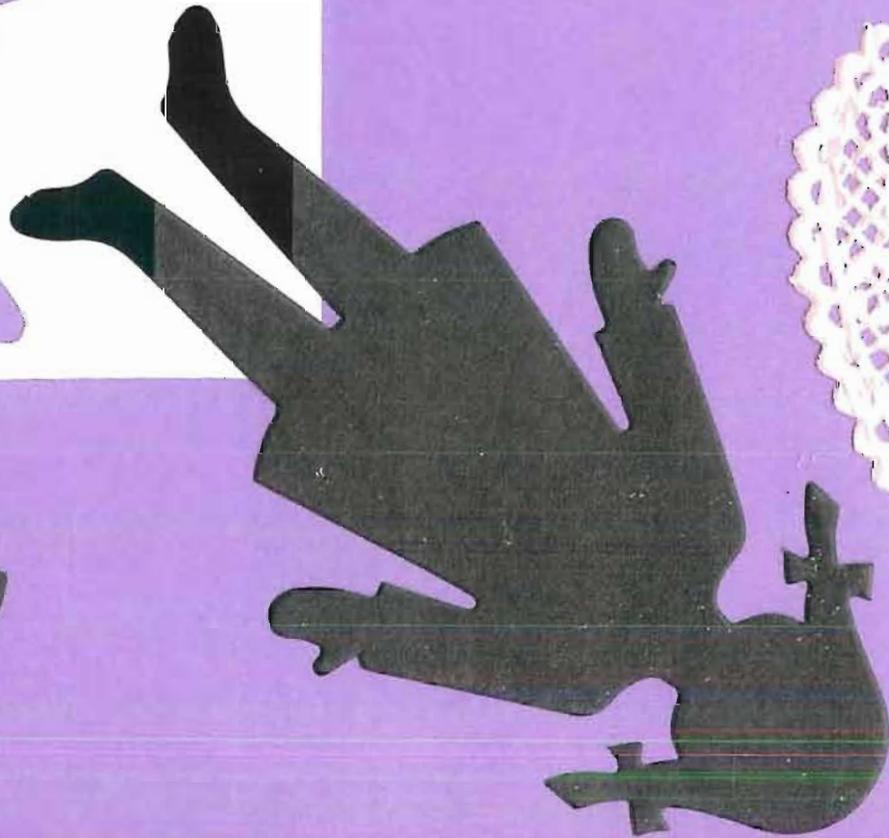
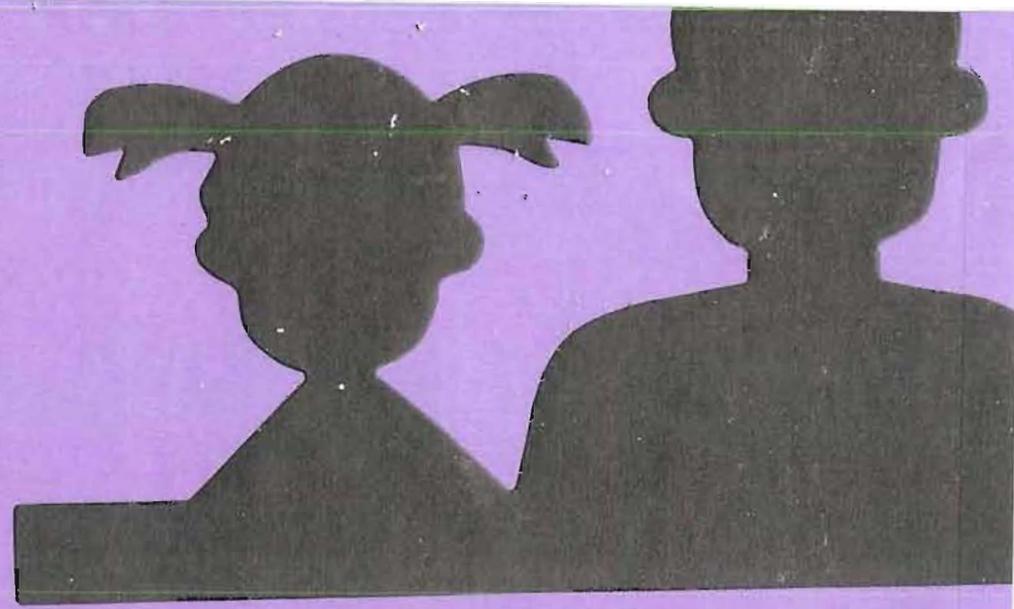
Jewels On An Ordinal # Roll

- Give each student 6 Flat-backed jewels
And a strip of 6 mini-glue dots.
- Students choose a partner & roll the dice. High dice goes 1st.
- If they roll a one they put a jewel in the 1st position, a 2 in the 2nd position, a 3 the 3rd.
- A # 5 goes in the diamond shape in the middle- the 5th position and the last, or 6th position is the end heart.
- The 1st one to fill up their crown is the winner.
- Student's write their name at the base of the crown.
- Teacher writes younger student's name.
- If you want them to be able to wear them as a pin, run them off on yellow construction paper, laminate them, then cut them out.
- Put a tiny safety pin at the top.

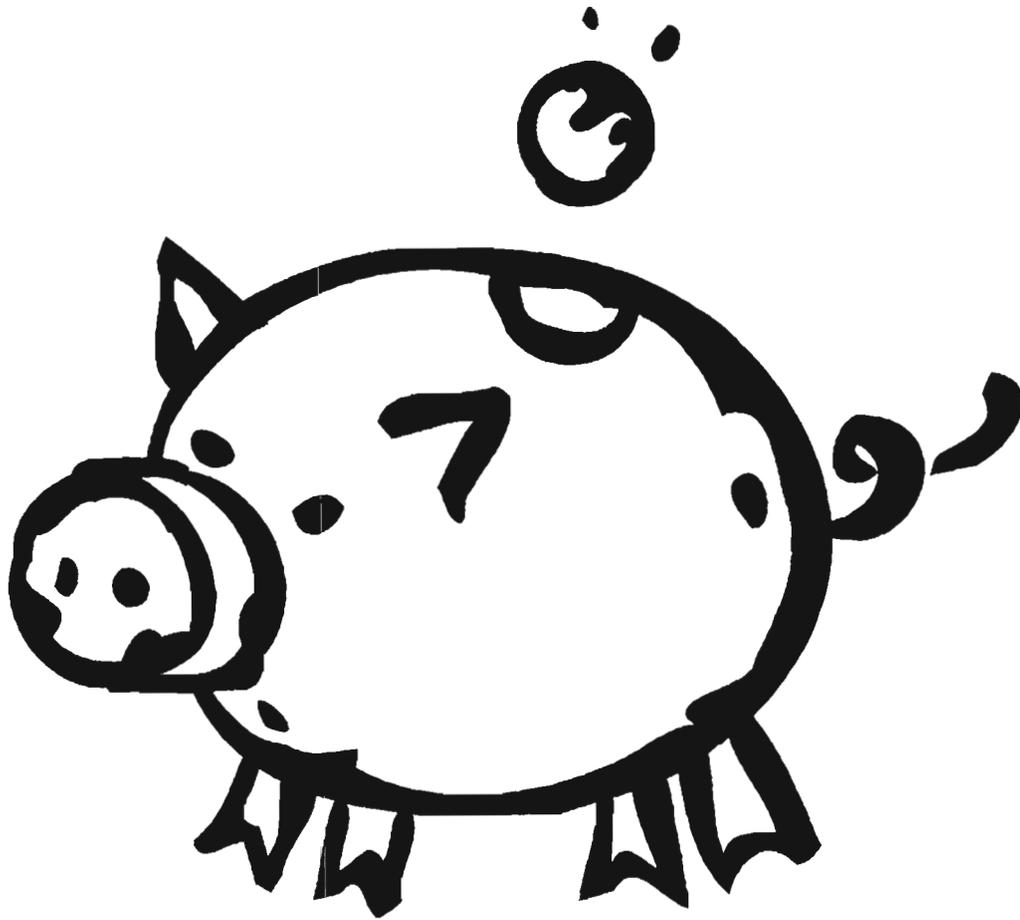


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King And Queen of Hearts on A Roll



Diane



Money Art

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Money Mobile

Materials:

- Silver & gray construction paper
- Scissors
- Glue sticks
- Yarn
- Hole punch

Directions:

Prep:

1. Run off masters
2. This is a lot of cutting for little ones. You have the option to cut out one set of coins for your students or if you feel they can handle it, let them cut out the full set.
3. Because my students' attention spans are still short and their scissor cutting skills are still being developed, I pre-cut one set for them.
4. I also found that if I had the mobile put together things went faster, especially if I was working alone. Here's what I did:
5. Cut out one set of coins and the front part of the dollar.
6. Cut your lengths of yarn strings about 36-40 inches.
7. Make a knotted loop at the top of the yarn.
8. Arrange the pieces 2 to 3 finger lengths apart.
9. Lay the yarn down the middle of the piece and tape.
10. Lay the finished strands in groups of 4 on a table.
11. Cut your students' Xeroxed school picture into ovals and spread them out on the table.
12. Set out a penny and a gray sheet of coins, glue stick and scissors at each seat.

The next day...

1. Children CUT out their coins.
2. Children CUT out their dollar.
3. Children find their school picture on the table and get a string of coins.
4. They GLUE their school picture in the oval on the front of the dollar.
5. They glue their "back" dollar to the "front" dollar making sure that they use plenty of glue all over the rectangle.

HEADS UP: Make sure that their dollar is not upside down and that they put glue on the edges of their rectangle. Because my students still write pretty large, I write their name on the line.

6. Children rub glue on their matching coins starting with the smallest (dime) and glue it to the one on the string.

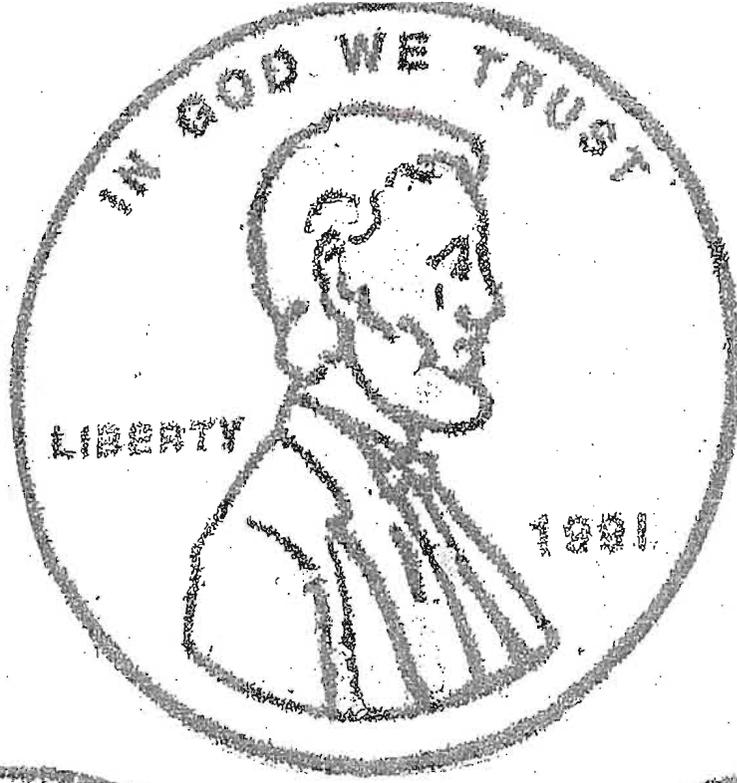
HEADS UP: Make sure that they don't glue their coin upside down or sideways. Make sure that they rub glue on the edges of their coin. They have a tendency to only put glue in the middle of their coin and then the coins curl or don't stick to the tape and fall off.

7. I review the numeric value of each coin. We also review small-medium and large as well as what presidents are on the coins/dollar.
8. By doing the pre-cutting and pre-taping on the string you'll be able to do this project as a solo teacher in a short amount of time. My Y5's really enjoyed this project!
9. I hang our money mobiles in the hallway. With the bodies going by they spin! Looks really cool!
10. My students are also learning how to identify each of these coins. To help them I made up the song: *What's This Coin?* To the tune of *Are You Sleeping?* I teach it to them when I do this mobile. I point to my sample and they answer the question. The words are on a separate page. Not only does it help them identify the coins, it helps them remember their denominations. Enjoy. ☺

Each child needs 2 of each coin to glue front and back.

Money Mobile

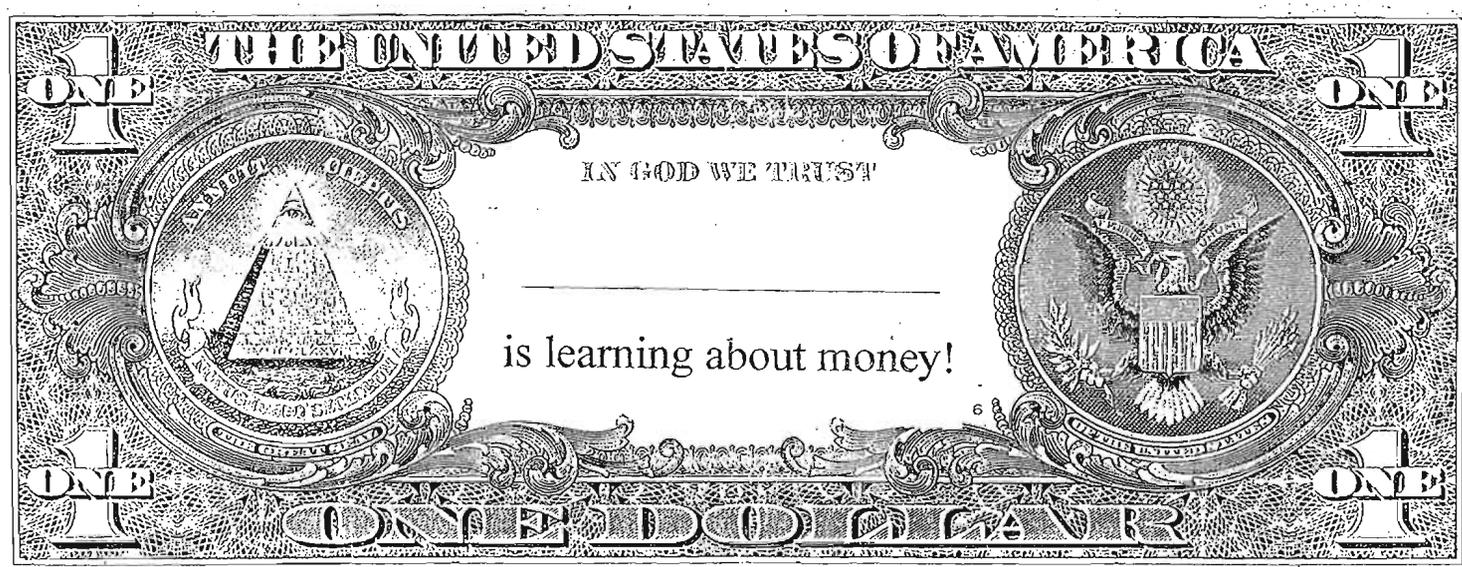
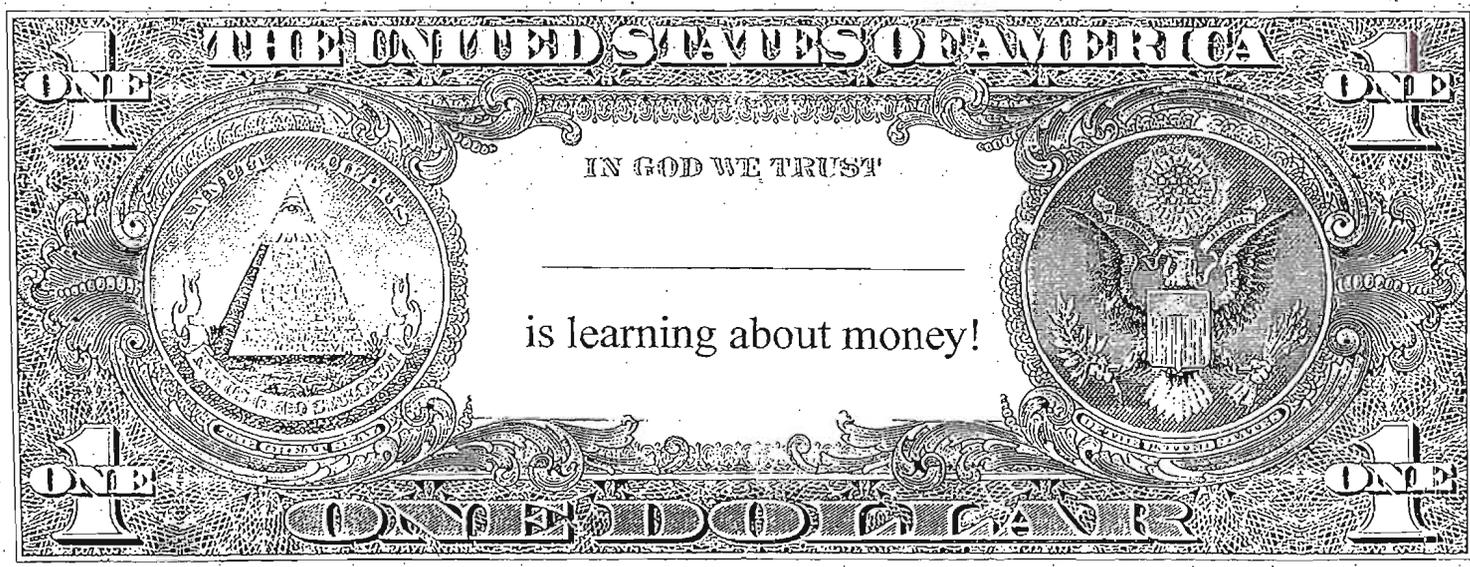
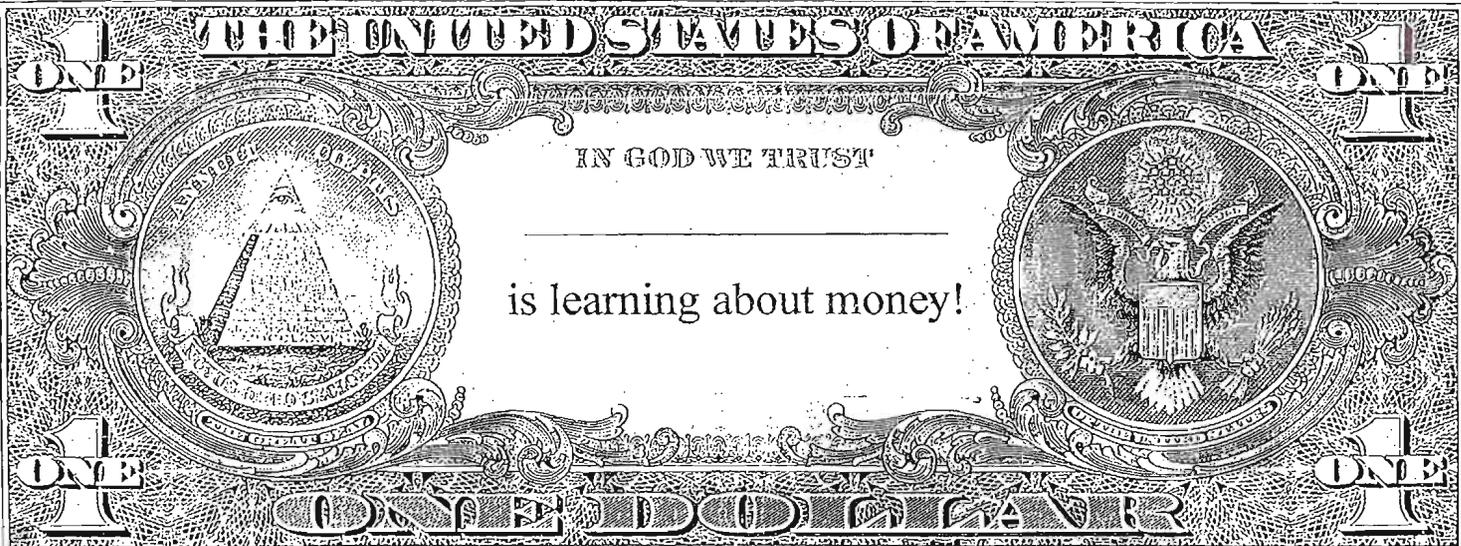
Run off on medium brown paper.



Money Mobile
Run off on gray paper.



Each child needs 2 of each coin to glue front and back.





Match the coins on the left to the matching value coin(s) on the right.
Use a DIFFERENT color for each one.



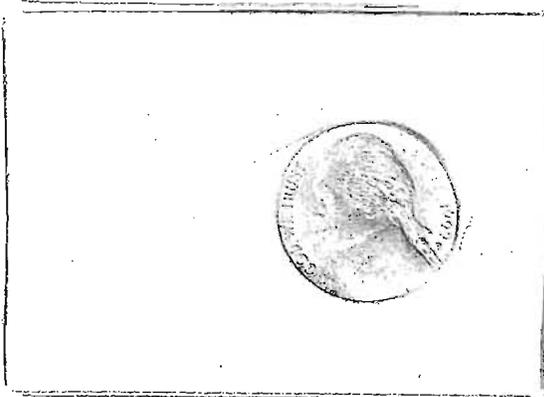
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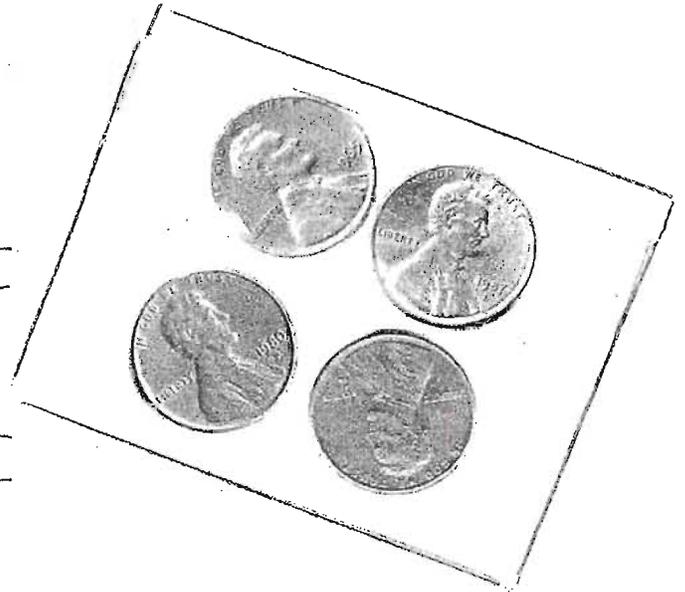
Look at the coins in the boxes. Decide if the money in the box on the left is = or not \neq to the box on its right. CIRCLE the correct sign.



=
≠



=
≠



=
≠



How Much Is It Worth?



¢

.5



¢

.10



¢

\$1.00



¢

.25



.1

CUT & GLUE

How Much Is It Worth?



¢



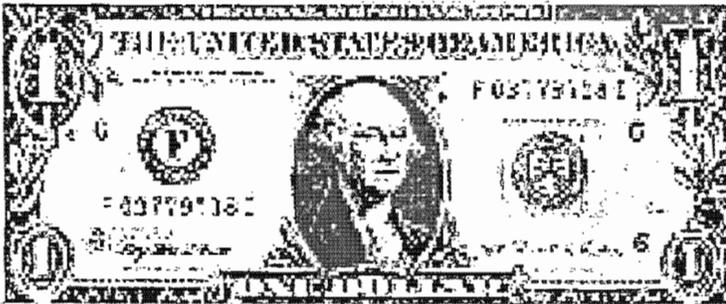
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\$ _____

How Much Is It Worth?













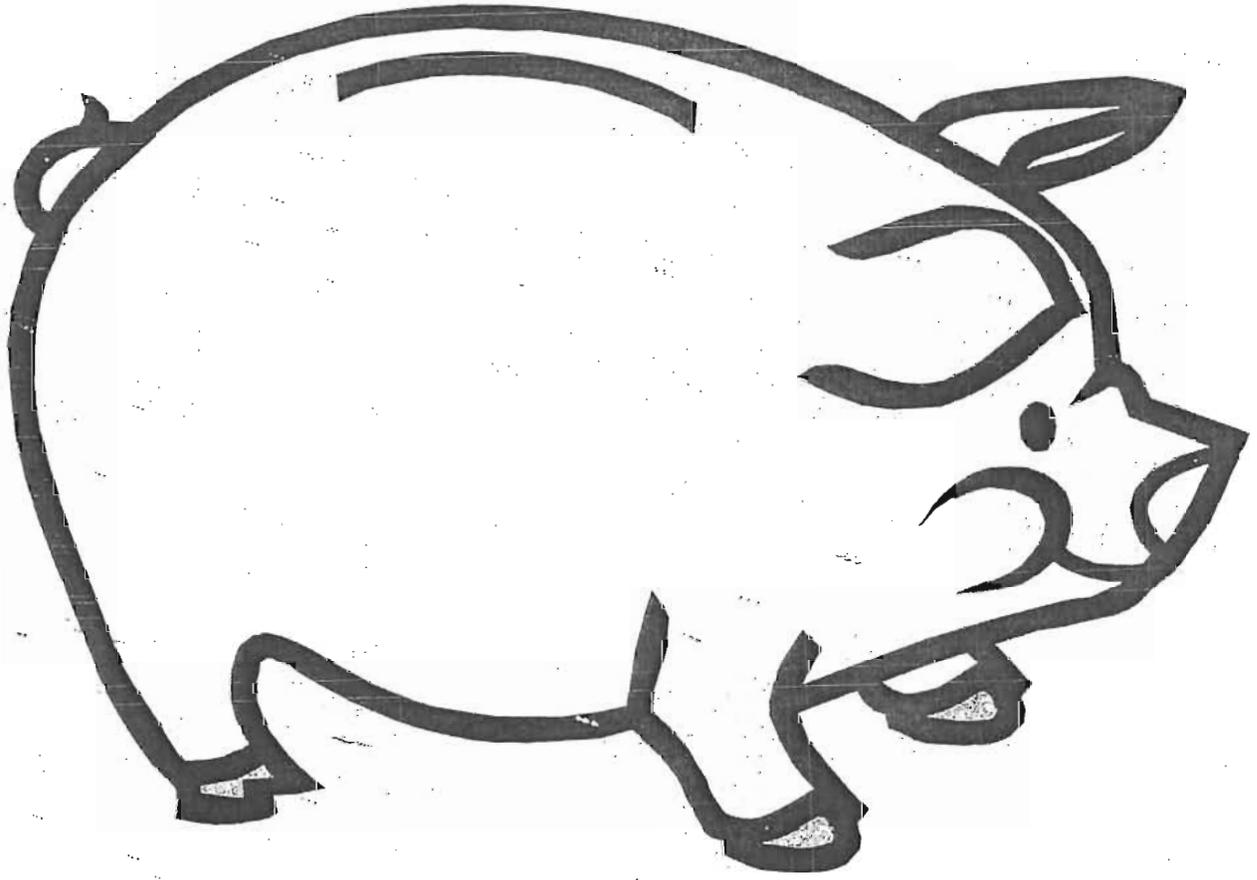






Look at my “cent-sational” counting skills!
This is something you can really “bank” on.

TRACE the pennies at the bottom of the page.
CUT out ten and GLUE only 10 inside the piggy bank.



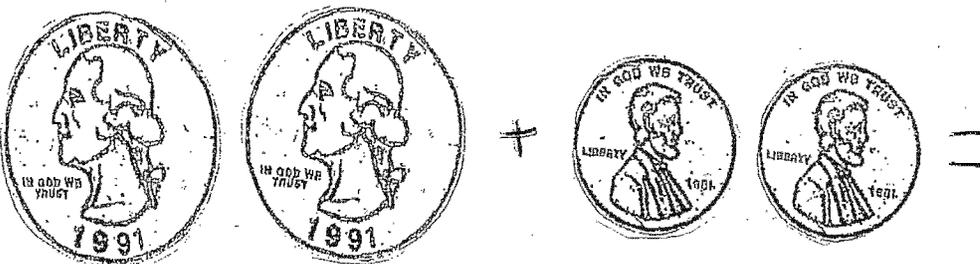
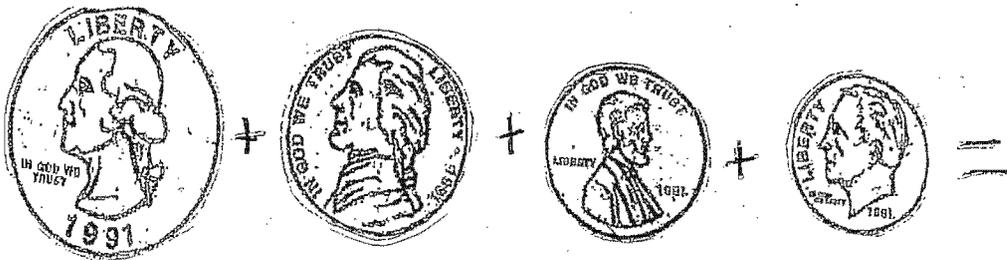
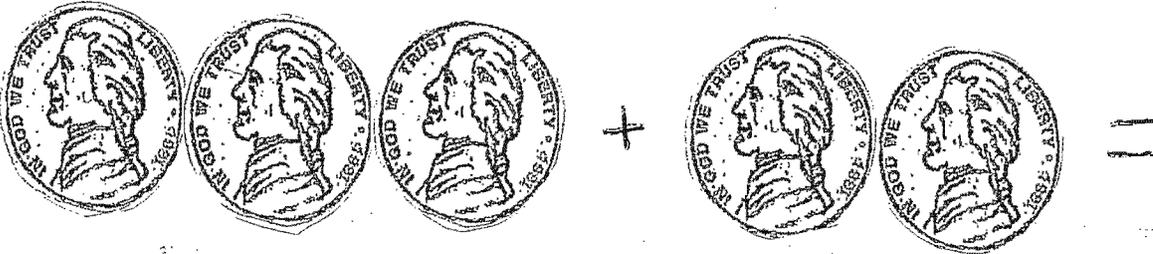
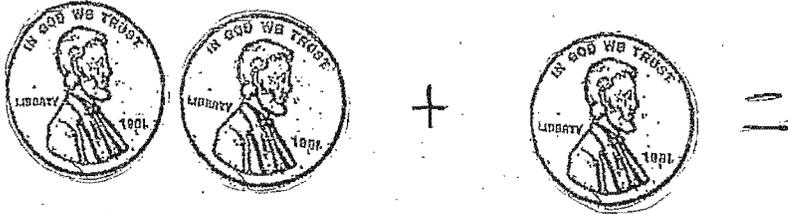
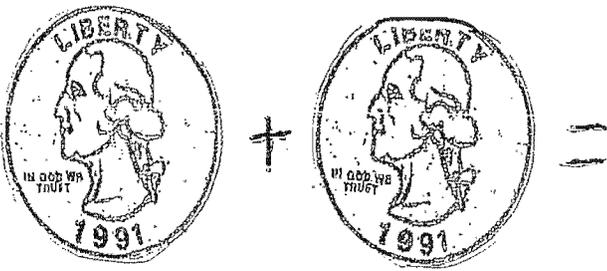
Sing with me to the tune of *Ten Little Indians!*

1 little, 2 little, 3 little pennies; 4 little, 5 little, 6 little pennies; 7 little,
8 little, 9 little pennies, 10 little pennies make a dime!

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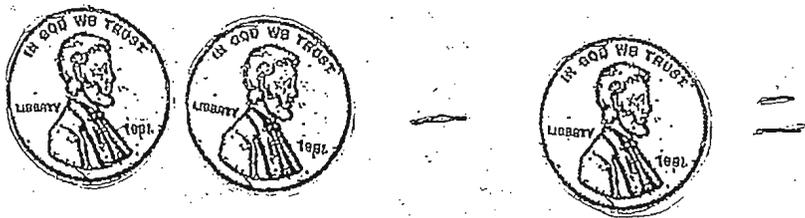
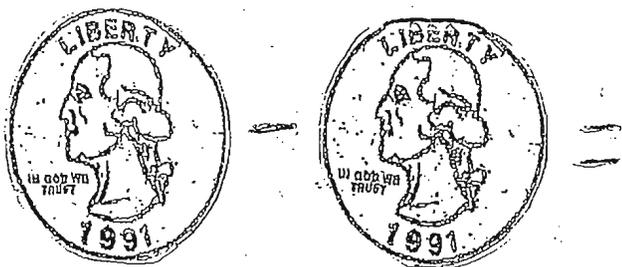


5 + 5 again
5 + 5 = 10



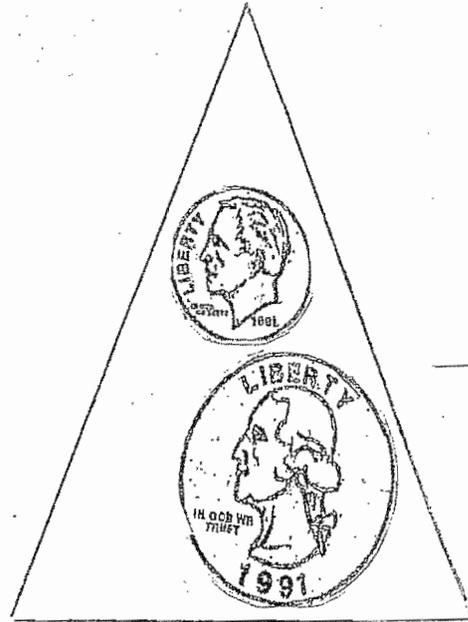
Add the COINS not their denominations

Subtract the coins NOT the denominations



Circle, triangle, oval, heart, rectangle and square
how many coins do you see pictured there?

Count the coins.
Write the number next to the shape



Match the coin to its word.

Then write the word.



penny _____



nickel _____



quarter _____



dime _____



Find the "SPY",
the one that is DIFFERENT in each row
and put an X through it.

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What's This Coin?

To the tune of *Are You Sleeping?*

By Diane L. Henderson

What's this coin?

What's this coin?

Worth one cent.

Worth one cent.

It's a penny.

It's a penny.

Worth one cent.

Worth one cent.

What's this coin?

What's this coin?

Worth five cents.

Worth five cents.

It's a nickel.

It's a nickel.

Worth five cents.

Worth five cents.

What's this coin?

What's this coin?

Worth ten cents.

Worth ten cents.

It's a dime.

It's a dime.

Worth ten cents.

Worth ten cents.

What's this coin?

What's this coin?

Worth twenty-five.

Worth twenty-five.

It's a quarter.

It's a quarter.

Worth twenty-five.

Worth twenty-five.

While doing my research on the penny here are some great sites I came across that you and your students might like to visit. The information in my bulleted info came from these sites. Enjoy!

http://www.kidsbank.com/the_story/penny/penny_2.asp

Cute story about the adventures of Penny. You may want to meet Dollar Bill too, but after that Interest Ray and Checks get a bit more complicated. Nice for older students tho.

<http://www.usmint.gov/kids/cartoons/birthOfACoin/>

Adorable animated site children will love. Shows the birth of a coin.

Teachers can also print coloring pages of the coins.

They also have a coloring page of the state quarters so pick your state for your students to color. I made these into a circular book for my students!

There are all sorts of games for your students to play.

<http://www.whitehouse.gov/about/white>

Visit the White House!

<http://www.pbs.org/wgbh/nova/moolah/history.html>

A time line of money

http://www.pennies.org/index.php?option=com_content&task=view&id=31&Itemid=45

A great site that will tell you about the history of the penny

<http://www.answers.com/topic/cent-united-states-coin>

[http://en.wikipedia.org/wiki/Cent_\(United_States_coin\)](http://en.wikipedia.org/wiki/Cent_(United_States_coin))

<http://www.answers.com/topic/british-one-penny-coin-1>

[http://en.wikipedia.org/wiki/Penny_\(Canadian_coin\)](http://en.wikipedia.org/wiki/Penny_(Canadian_coin))

Wikipedia gives additional information and extra articles about coins and money.

I've also listed their info about their British and Canadian penny because I thought it might be a fun assignment for older students to compare and contrast their pennies to the US penny.

<http://www.usmint.gov/>

Lots of information about the mints

http://www.usmint.gov/mint_programs/circulatingcoins/index.cfm?printer=yes&action=CircPenny&criteria=

Specific information about the penny.

<http://www.fi.edu/pieces/knox/index.html>

A picture and article of the first powered coin press

Games for your students to play.

Cute skip counting song.

Hi parents!

We're studying money. I found some great websites while doing research Online. If you have a computer at home and you let your child use it. Here are some great sites I recommend. Enjoy!

<http://www.usmint.gov/kids/cartoons/birthOfACoin/>

Adorable animated site children will love. Shows the birth of a coin.
There are all sorts of games to play.

http://www.kidsbank.com/the_story/penny/penny_2.asp

Cute story about the adventures of Penny. You may want to meet Dollar Bill too, but after that Interest Ray and Checks get a bit more complicated.

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Visit the White House!

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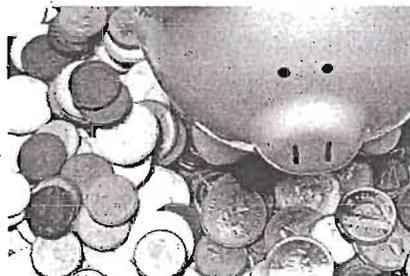
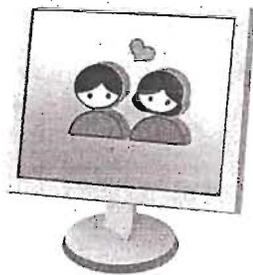
A picture and article of the first powered coin press
Games for your child to play.
Cute skip counting song.

<http://www.history.com/minisites/money/viewVideoGallery?videoId=52510>

Nice video clip of how coins are made.

Depending on how computer literate your child is, they might need help navigating these sites. I never leave a child unattended while on the Net anyway unless it's a plug in game program which these are not. Enjoy.

Educationally Yours,



<http://coins.coinupdate.com/2009-lincoln-penny-log-cabin-design/>

Information about the new pennies that were just minted this year to celebrate Lincoln's 200th birthday!

http://coins.about.com/library/coin_values/bl_wheat_cents.htm

How much are your wheat pennies worth? Plus links to other sites that will help you with your coin collecting values.

<http://www.pressedpenny.com/>

I collect pressed pennies when I go places and thought it was neat to find a pressed penny collectors site when I was surfing the net looking for penny information. So I thought I'd list it in case there are other collectors out there!

<http://www.history.com/minisites/money/viewVideoGallery?videoId=52510>

Nice video clip of how coins are made.

http://www.essortment.com/all/historypenny_rmor.htm

A nice concise history of the penny.

<http://money.howstuffworks.com/question775.htm>

Interesting answers to the question about why the profiles of the presidents face the directions they do.

<http://www.howstuffworks.com/framed.htm?parent=question775.htm&url=http://home.att.net/~rjnorton/>

Shows the real photograph that the penny and the \$5 dollar bill image was taken from. I printed and laminated this to show my students.

Also a nice article about the controversy over putting Lincoln on the penny when it was first discussed.

<http://www.earlyamerica.com/earlyamerica/firsts/penny/>

Information about our very first penny and the document that made it possible.

http://www.livescience.com/mysteries/070129_penny.html

Tells what a penny is made of.

Interesting Penny Information

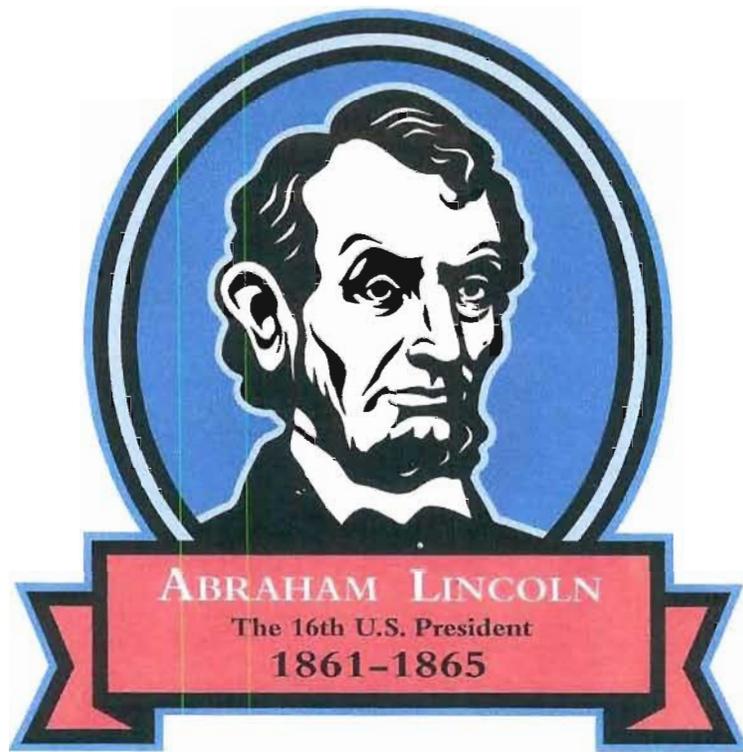
- The penny is a US coin worth one cent.
- The US Mint refers to it as a cent.
- It was the first currency to be authorized by our nation. Up until that time people were using other country's money or the bartering system.
- An Abstract appearing in the *Columbian Centinel* on June 20th 1792 and signed in script type by G. Washington on May 8th stated that the director of the mint was authorized to purchase a quantity of copper (150 tons!) to make cents and half cents.
- The Act also stipulated that "...no other copper coins or other cents were to be accepted as money to be offered as payment for any debt whatsoever." The Act further warned that all "other copper coins used in payment would be forfeited and those involved fined ten dollars!" A huge sum of money in those days!
- The first penny was minted in 1787 it was pure copper and was designed by Benjamin Franklin.
- Paul Revere who was a blacksmith during that time period supplied some of that copper. Pennies would remain totally copper 'til the mid 1800's.
- This penny was known as the Fugio cent. It was 5 times heavier and 50% larger, about the size of our current fifty cent piece!
- A lady with flowing hair, who symbolized liberty, was on the first penny.
- According to the US Mint, around 300 billion pennies with 11 different designs have been minted since the first penny.
- The 11 different designs appear to be a woman with various different hair designs from straight to braided, various Indian pennies, Eagles and Lincoln with all of those having different designs on the "tail" or reverse sides.
- Our penny was named after the British penny called a pence.
- It was also sometimes called a "minor" because it was a minor or "insignificant" coin because it was only worth one-cent.
- There was a Roman coin called the Denarius. It is said that the penny was based on the Novus Denarius.
- The Flying Eagle penny was first produced in 1856. This was the first penny that had its composition changed from pure copper to partially nickel. The size and shape was determined by the Director of the Mint who had to get the approval of the Secretary of the Treasury.
- Then came the Indian cent in with an olive wreath on the back.
- 1859 another Indian cent with an Indian "princess" on the back. A popular story goes that a visiting Indian chief lent his daughter his headdress at the request of the coin's designer so she could pose as a "princess".

- It is interesting to note that most of these pennies minted after the Civil War went primarily to pay Union soldiers!
- Another interesting fact is that it wasn't until the Coinage Act of 1864 that the one-cent coin was made legal tender!
- The first Lincoln penny was issued in 1909 for his 100th birthday. It replaced the "Indian Head" penny.
- This was the first coin to feature a president so there was a lot of controversy about it.
- One of the arguments being that it was "only a penny" and the other that we were being like England and making our president like a king or royalty a throw back to colonial times.
- Pennies are copper plated zinc. ((97.5% zinc & 2.5% copper)
- They are 19.05mm in diameter, 1.55 mm thick and weigh about 2 grams.
- In 1943 the Lincoln penny was made of steel with a zinc coating because copper was needed for the military during World War II. These pennies became known as "steelies".
- Ammunition shells even made their way into the minting process from 1944 to 1946 so some pennies have streaks of brass and a darker finish.
- According to the US mint there are about 150 billion US pennies in circulation today.
- Since the beginning, they say they have produced over 288.7 billion pennies. It's only a guess-timate, but if you line them edge to edge the pennies would circle the earth 137 times!
- According to the US Treasury a circulating coin lasts about 30 years.
- The mint produces over 1000 pennies a second which means they make over 30 million pennies a day!
- Half of all the Mint's coin production is pennies.
- When the country was short on copper people would donate any kind of scrap copper including kitchen utensils to be melted down so they could make pennies!
- The front of the penny is called heads or the obverse side, the back is known as tails or the reverse side.
- On the front of the current penny we have Lincoln's head on it.
- Unlike most coins his profile faces right simply because the designer copied a photo that was also facing right.
- The small initial under the date is the "mint mark". That shows WHERE the penny was minted. D means Denver (Colorado) S for San Francisco (California)
- There are 4 mints in the US. The above two and also Philadelphia, Pennsylvania and West Point, New York.
- Now only Denver and Philadelphia produce coins for circulation. The others make coins for proofs and do specialty minting.

- The back of the penny has the Lincoln Memorial on it. This is a monument to Abraham Lincoln located in Washington, D.C. If you look closely at it, you can actually see Lincoln sitting inside the Memorial. This used to be the only coin that had the same person on both sides 'til the state quarters came out. The New Jersey state quarter depicts George Washington on the front and then he is crossing the Delaware River on the reverse side.
- The first penny had two stalks of wheat on the back. The Lincoln Memorial was added in 1959 to commemorate Lincoln's 150th birthday. Frank Gasparro was the Mint engraver.
- In 2009 Lincoln celebrates his 200th birthday. A new penny has just been minted. A log cabin is on the back of the new penny because Lincoln was raised in a log cabin.
- "*E Pluribus Unum*" is written on the back. It is Latin for "Out of many, one"
- "*In God we trust*" is on the front of the penny. The Lincoln penny was the first cent on which these words appeared.
- During the early 1970's the price of copper rose so high that the cost of a penny was worth more than one cent! So the Mint started to test alternative metals.
- In 1974 the mint produced pure aluminum pennies as a test. They were never circulated and thought destroyed. But when they cleaned out the vats, some pennies with the aluminum in them still made it through. These are illegal and were confiscated by the Secret Service. A few are said to be still floating around. One was donated to the Smithsonian.
- Aluminum was rejected because vending machine owners complained that they would cause mechanical problems and pediatricians, veterinarians and radiologists said that if a child or pet would swallow the coin they would be hard to detect. One should be careful to keep pennies away from small children and pets anyway, because Zinc, a major component of post 1982 pennies, is toxic, and can cause damage to the lining of your stomach. It is often fatal to dogs and pet parrots too.
- Because of the fluctuation of the price of metals the government had to pass laws placing limits on the exportation of our coins as well as making it illegal to melt pennies and nickels.
- Because of the craziness of the fluctuating metal market and the fact that most Americans do not actually spend pennies, there has been support in congress to stop making the coin, especially since production costs now sometimes exceeds the face value of the coin and no vending machines take them anymore. However, since it's Lincoln's 200th birthday they have just issued a brand new penny and in 2010 another design will also be available, 4 new designs in all.
- England, Ireland, the UK, and Canada all have pennies too.

- The most valuable pennies out there right now are about a dozen 1943 pennies that should have been steelies. They slipped through and came out copper. They are rare and worth from \$80,000 to \$112,000!!!
- The 1944 steel cent is also a collectible.
- The rarest penny is said to be from 1793. There are 4 or 5 still floating around and can fetch about \$275,000. So if you'd like to buy a house for a penny start checking your pocket change and grama's attic piggy bank!
- And here's a new name for you if you're going to start collecting those pennies. You're now a numismatist! Good luck! I guess it's good to be a penny pincher!

The information for my list came from web sources which I highly recommend and list on a separate page. I spent many enjoyable hours surfing the Net learning about pennies and hope you have fun too!



Presidential Art

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Balancing Abe Lincoln

Materials:

- Tagboard
- Crayons or markers
- Copy paper
- Scissors
- Glue sticks
- 4 pennies for each child
- scotch tape

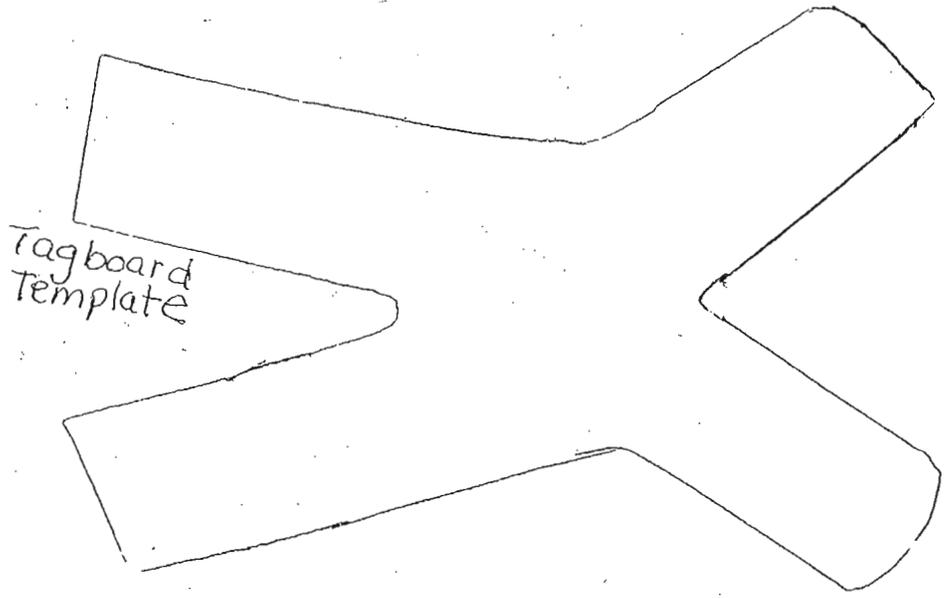
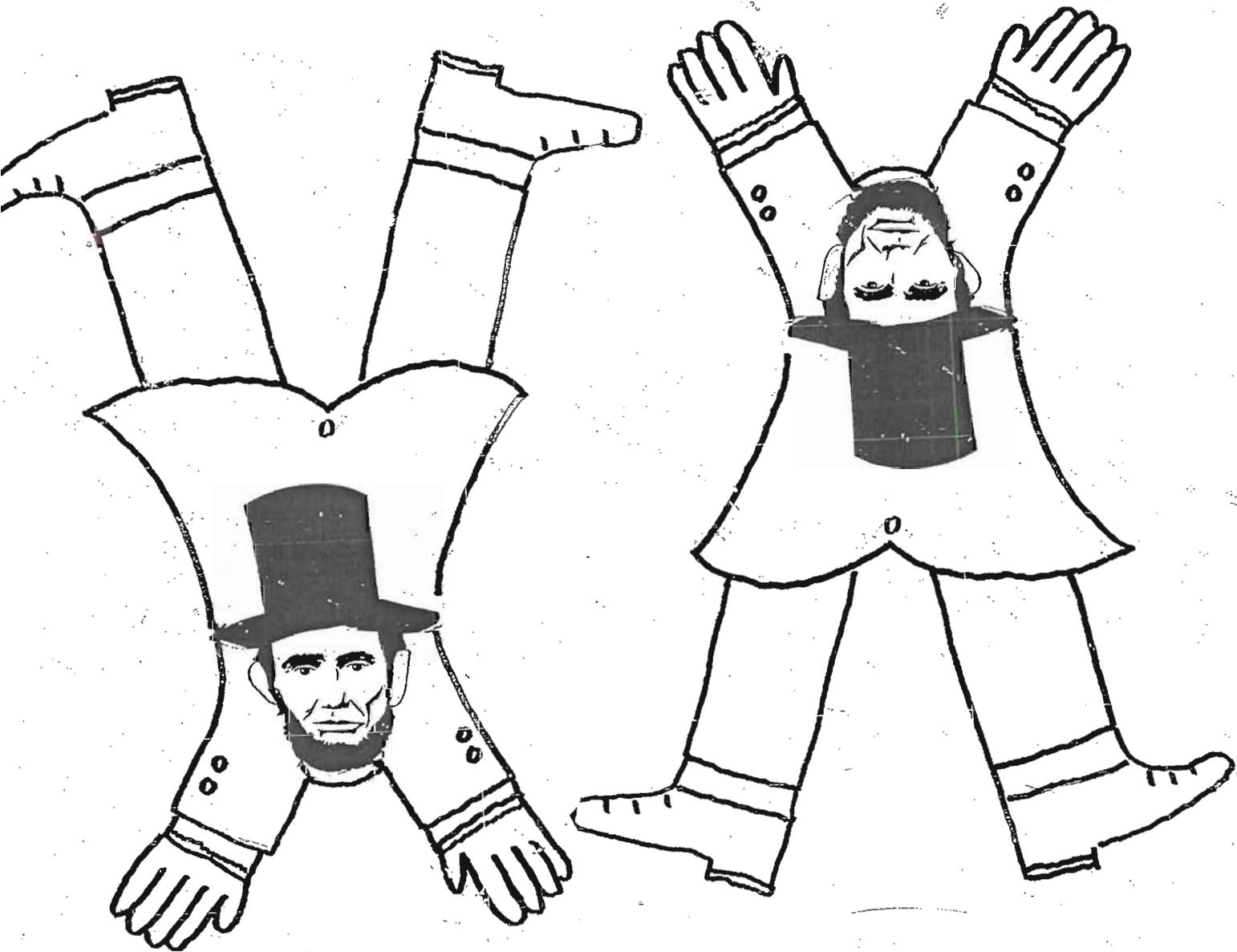
Directions:

Prep:

- Run off master
- Pre-cut a tagboard cut out for each child
- Send note home for each child to bring in four pennies. (See note.)

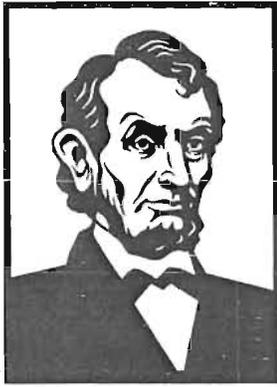
The next day...

1. Children COLOR their Abe Lincoln
2. Children CUT out their Lincoln
3. Children GLUE their Abe to the tagboard.
4. **Heads Up:** Make sure you point out that the “V” part of the tagboard needs to be under Abe’s chin sticking out, and not covered, so they can balance things.
5. Children WRITE their name on the back of the tagboard.
6. Help children tape their two pennies to the back of each of his hands, and two pennies to the front of his hands.
7. I put “heads” on the front and “tails” on the back.
8. Make sure that they are on the very bottom (Right to the edge.) of each hand. I have the tape fold over to the other side so it holds.
9. Check to make sure they balance correctly, before you send the child off.
10. Give the children a variety of things for them to balance Abe on, such as a stick, pencil, marker, crayon, ruler, Popsicle stick, their finger, on the rim of a glass, on the back of their chair, even on their nose! What else in the classroom can they find? How long can they balance him before he falls off? Can they walk, jump, twirl with him and not have him fall off? Count and do something with Abe on the “tight rope balancing. What fun! Enjoy! ☺



Tagboard
Template

Balancing Abe Lincoln.



Date:

Dear Families,

- ❖ We are studying money as well as President Abraham Lincoln.
- ❖ We will be making a “*balancing penny*” project as one of our center activities and need your help.
- ❖ Please send **four** pennies in with your child by _____.
- ❖ Please put them in a baggie or envelope with their name on it.
- ❖ Thanks in advance for your time and cooperation.

Educationally Yours,



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Presidential Venn Diagram

Materials:

- Masters
- White/black board
- Markers/Chalk

Directions:

1. Draw a Venn diagram on the board.
2. Brainstorm with students about the similarities and differences between Abraham Lincoln and George Washington.
3. Write them on the diagram.
4. Pass out the Venn diagram and have students write in the information.
5. Younger students can CUT and GLUE the information.
6. Below is a list of a few things I have come up with. I know you can think of more.

George Washington

First president
Revolutionary War
Lived in a manor house

Was a rich man
His wife was Martha
Wore a tricorn hat
He owned slaves

Abraham Lincoln

Was the sixteenth president
Civil War
Lived in a log cabin

Was poor to middle class
He freed the slaves
Wife was Mary
Wore a top hat

Middle of the Venn

Were presidents
Wore a hat
Were husbands
Were smart men
Involved with a war
Involved with slaves



George Washington



Abraham Lincoln

1 2 3

- George
- First president.
- Revolutionary War.
- Lived in a manor house.
 - Was a rich man.
- His wife was Martha.
- Wore a tricorner hat.
- He owned slaves.

- Were presidents.
 - Wore a hat.
- Were husbands.
- Were smart men.
- Involved with a war.
- Involved with slaves.

- Abe
- Was the 16th president.
 - Civil War.
- Lived in a log cabin.
 - Was rather poor.
- He freed the slaves.
 - Wife was Mary.
 - Wore a top hat.



George Washington

- George
- First president.
- Revolutionary War.
- Lived in a manor house.
 - Was a rich man.
- His wife was Martha.
- Wore a tricorn hat.
- He owned slaves.



Abraham Lincoln

- Were presidents.
 - Wore a hat.
- Were husbands.
- Were smart men.
- Involved with a war.
- Involved with slaves.

- Abe
- Was the 16th president.
 - Civil War.
- Lived in a log cabin.
 - Was rather poor.
- He freed the slaves.
 - Wife was Mary.
 - Wore a top hat.

1 2 3

More information for your Venn Diagram
If you'd like to add to our list please share.



Washington



Lincoln

Were both:

- Tall
 - Pretty much self-educated
 - Had family roots as farmers
 - Have birthdays in February
 - Did not like slavery
 - Very honest men
- Highly valued the principles of America
 - Listed as top 2 presidents
 - Sculpted in Mt. Rushmore
- Have the most states, cities & streets named after them
 - Have wives with the initial M
 - Had children
 - Highly respected then and still today
- Helped shape our country in an amazing way

Presidential Shape Hat Dangler

Materials

- Red, white and blue construction paper
- Scissors
- Glue sticks
- White yarn
- Red, blue and black markers or crayons

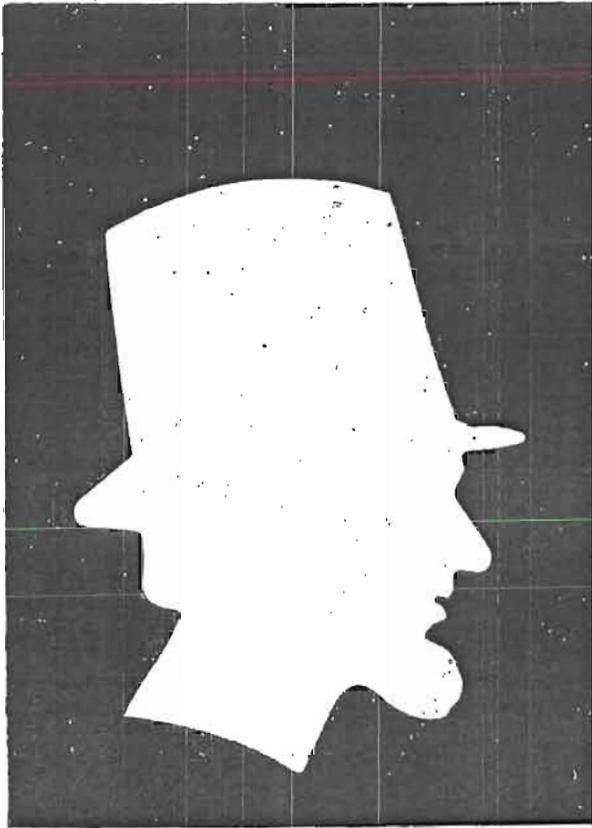
Directions:

Prep:

- Run off masters
- Cut mini blue triangles and mini red rectangles.
- Cut lengths of white yarn, 36 inches long. Tie a loop in the top.

The next day...

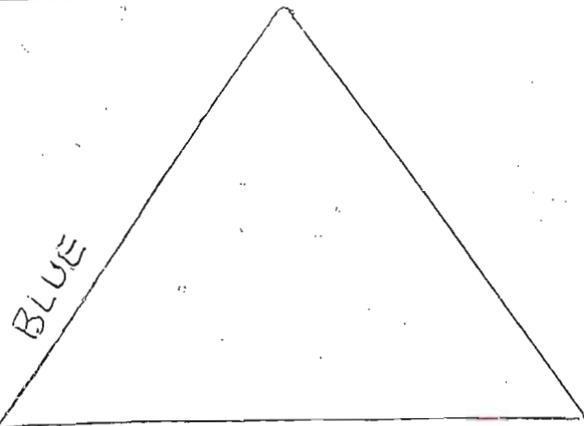
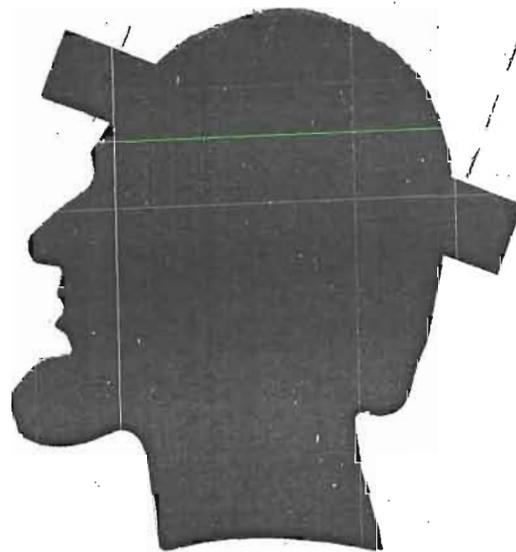
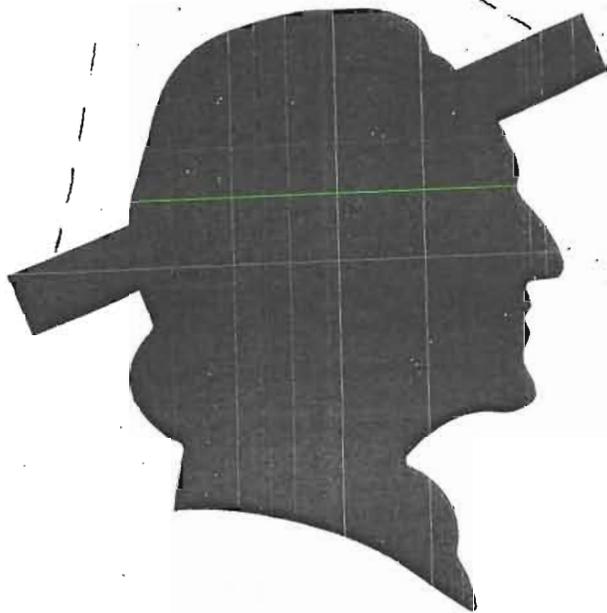
1. Children CUT out their president silhouette rectangles, red hearts, blue squares and white ovals.
2. Using a black marker or crayon, students WRITE their name on both red hearts.
3. Using a black marker or crayon, children WRITE the year on both blue squares.
4. Students glue the blue triangle to George Washington. Review that this was a tricorn hat, meaning three sides. I show pictures of this kind of hat with George wearing it.
5. Children glue the red rectangle to Abe Lincoln. Review that this is a top hat. I show photographs of this type of hat with Abe wearing it.
6. Children add pizzazz to their white rectangles by drawing dashes and dots with alternating blue and red markers/crayons. (ABAB patterning.)
7. Students bring their pieces to the teacher. We sit on the floor or at a long table and lay them out one at a time, in sequential order.
8. Children rub glue on one piece, teacher places yarn down the middle.
9. Student matches up the other half and presses down and rubs til it is totally stuck down.
10. Proceed with all of the other pieces 'til the dangler is complete. (see picture) First comes square then oval, then George, then heart, then Abe.
11. Hang from the ceiling or from the ceiling along the wall in the hallway.



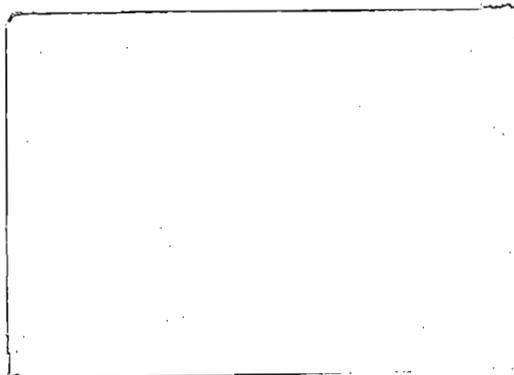
Abraham Lincoln



George Washington



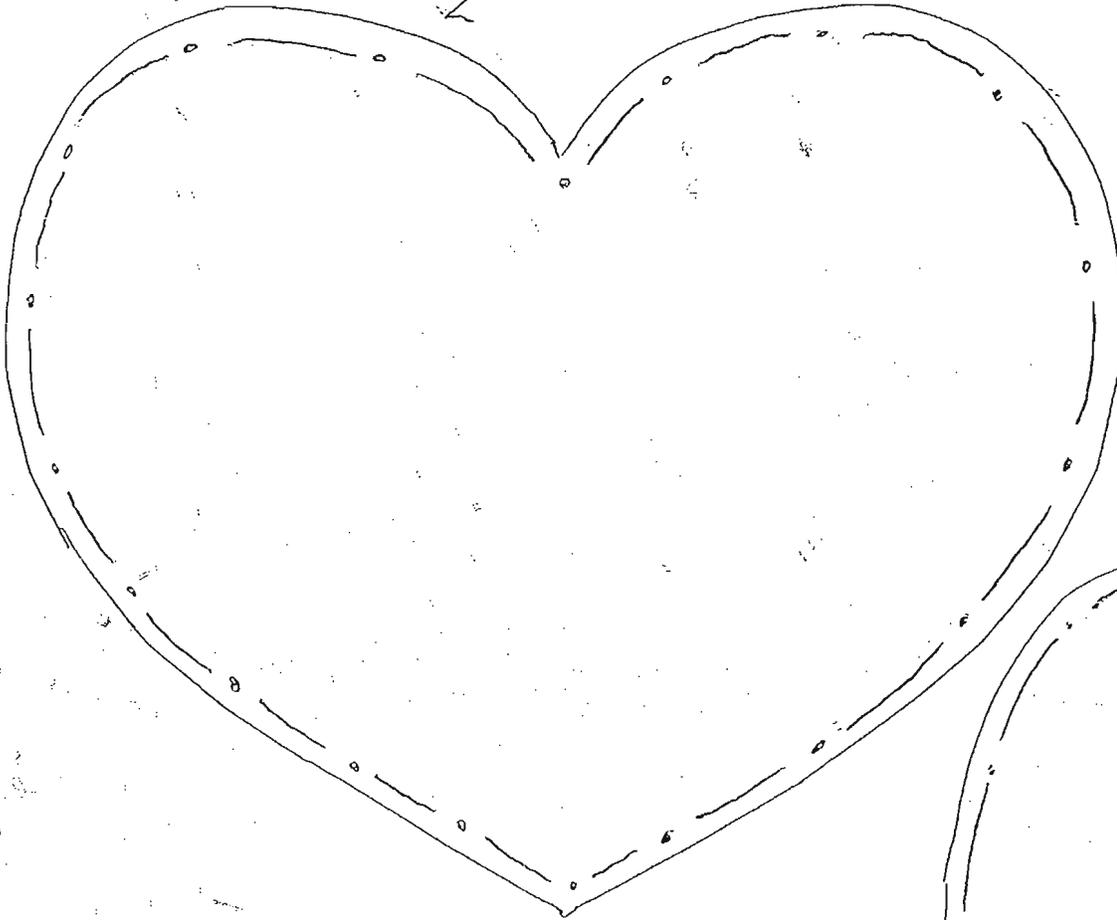
RED



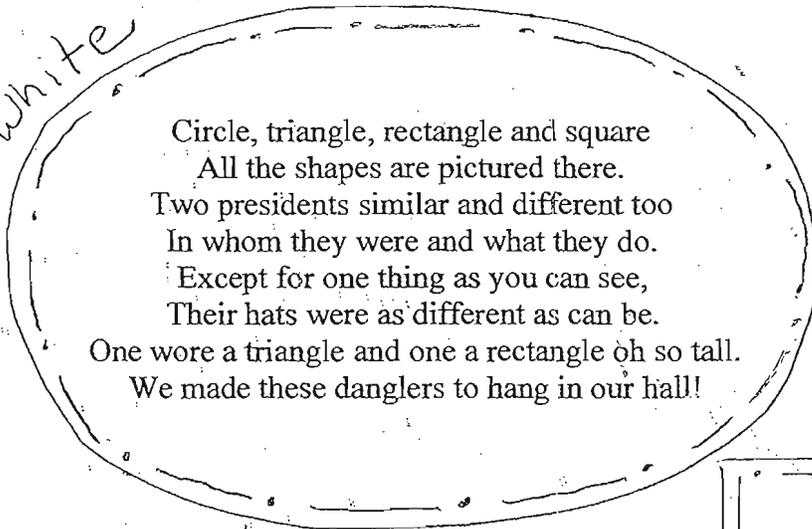
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Presidential Shape Dangler

Red cut 2

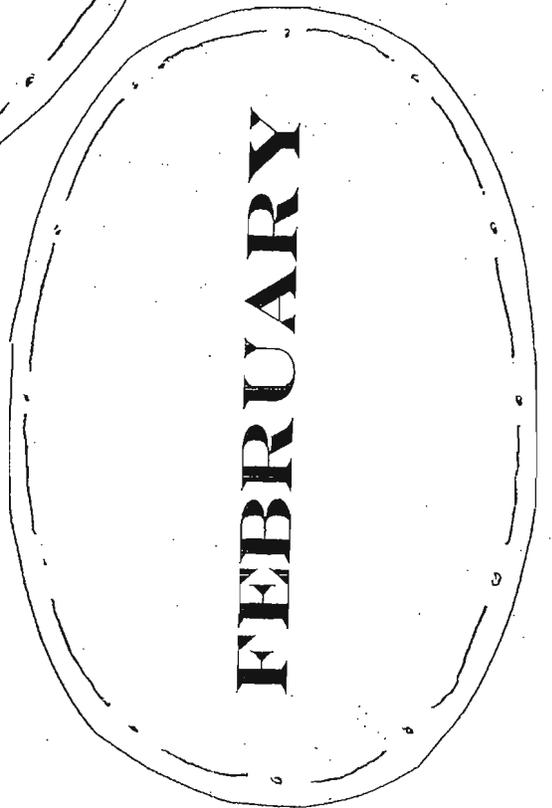


white

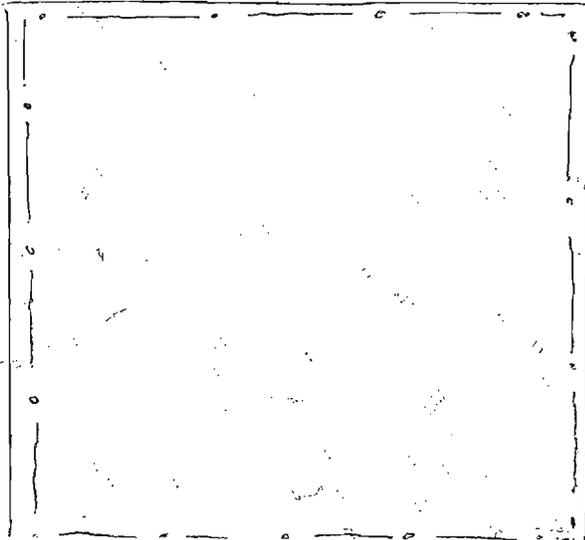


Circle, triangle, rectangle and square
All the shapes are pictured there.
Two presidents similar and different too
In whom they were and what they do.
Except for one thing as you can see,
Their hats were as different as can be.
One wore a triangle and one a rectangle oh so tall.
We made these danglers to hang in our hall!

white



BLUE cut 2



← write
in
date
(year)

Presidential Shape Dangler

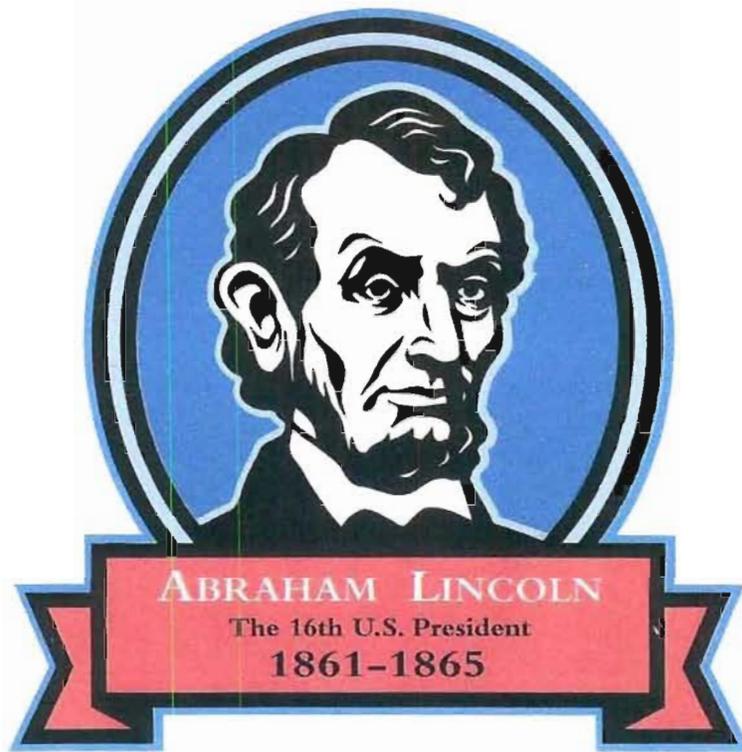
February's George Washington & Abraham Lincoln Presidential Paper Chain Dangler

Materials:

- Red, white and blue construction paper
- Scissors
- Glue sticks
- Paper cutter
- Hole punch
- White yarn
- Crayons or markers. I find my students do a better job, and are a bit more excited if I let them use fine-tipped markers. 😊

Directions:

1. Run off masters
2. Cut paper chains. (My students have to have at least 6 links with the option of making up to 12.)
3. Children keep their construction paper folded and CUT out their red heart and then their blue heart.
4. Children GLUE their George Washington to middle of one of the hearts and Abe Lincoln to the middle of the other one.
5. Students add some dots and dash details with crayons or markers around the edges of the hearts for pizzazz.
6. Children WRITE their name under their favorite president.
7. Students make their paper chain in an ABC red-white-blue pattern.
8. When they are done, they bring it to teacher. Teacher punches a hole in the bottom point of the heart and ties their chain into a yarn loop and knots it. They also punch a hole at the top V of the heart and tie another yarn loop.
9. Hang from the ceiling as twirlers.



George Washington & Abraham Lincoln
February Presidential Paper Chain Dangler



Cut out and glue to the hearts.

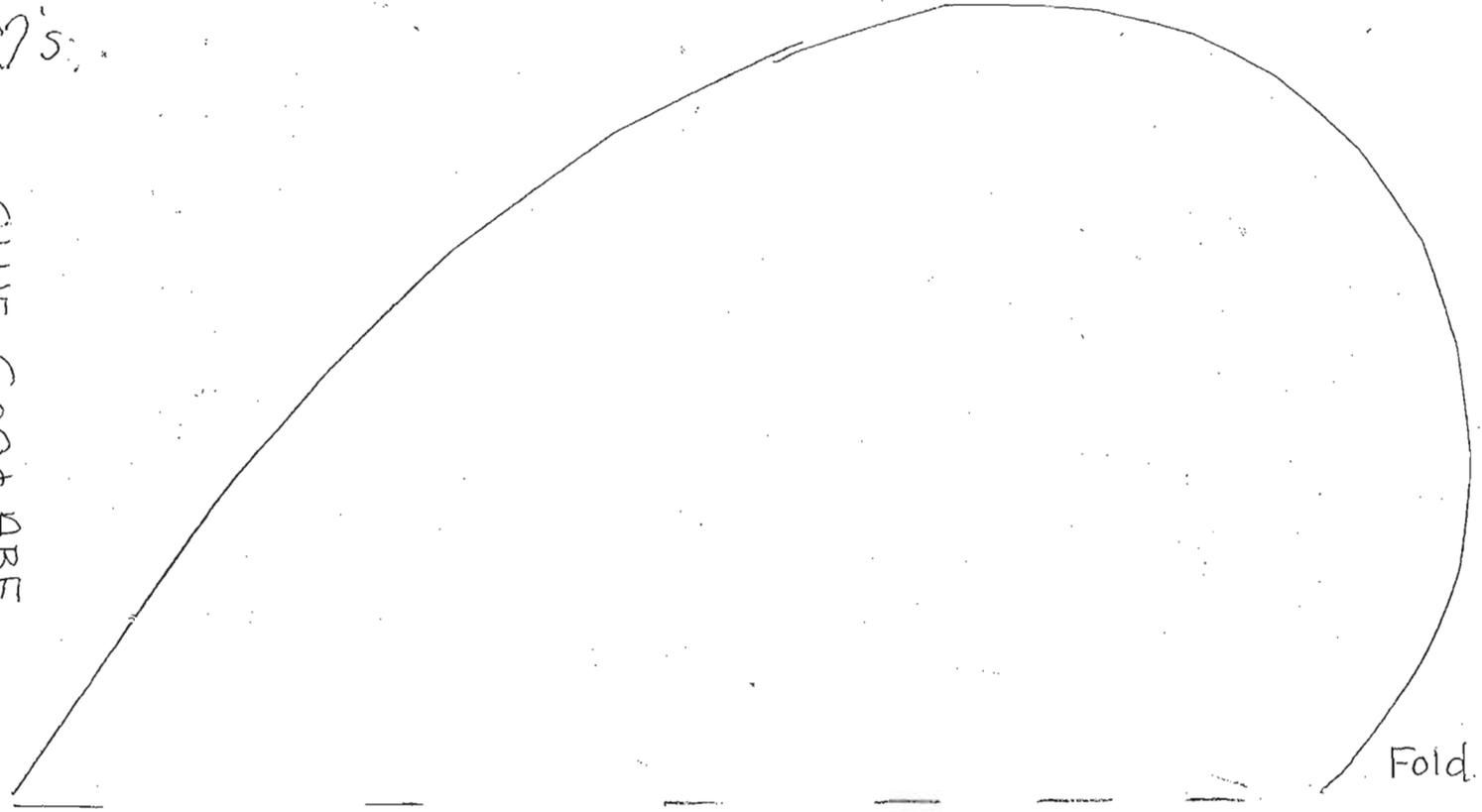


George Washington & Abraham Lincoln
February Presidential Paper Chain Dangler

A class set of RED & BLUE

♥'s

GLUE
GEORGE
&
ABE



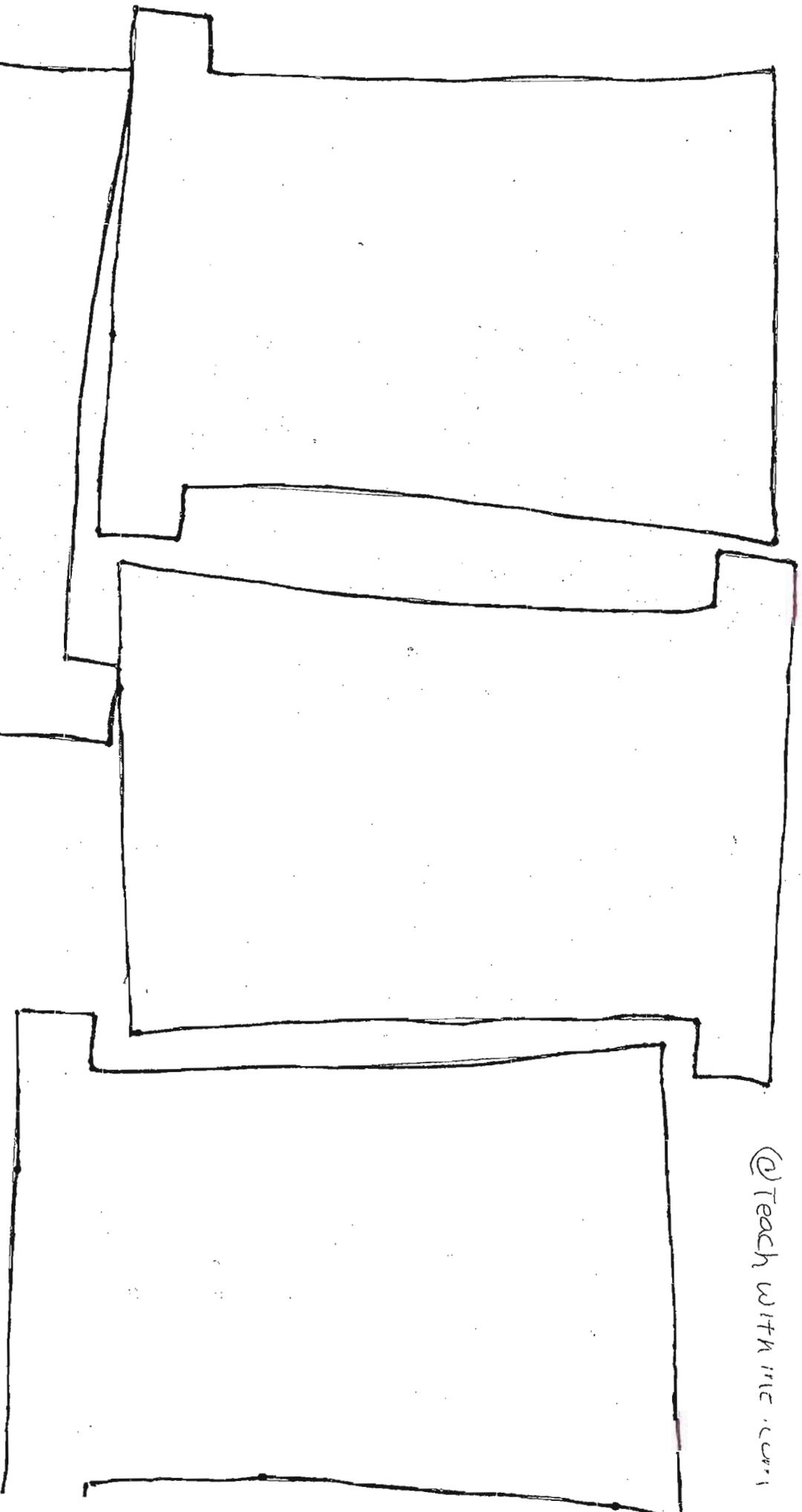
Fold.

Some folklore says that Abraham Lincoln kept important papers under his hat! I wrote a secret message to you. It's under his hat!



Abraham Lincoln

- Born February 12, 1809
- Was our 16th president
- He served 1861-1865
- Vice President Andrew Johnson
- Known as "*Honest Abe*"
- Married Mary Todd
- Had 4 sons.
- Home in Kentucky, Indiana & Illinois
- Lived in a log cabin
- Was assassinated by John Wilkes Booth
- The doctor who set Booth's leg was Dr. Mud that's where the saying if you do something bad "Your name is mud." comes from.
- Lincoln is known for freeing the slaves and being involved with the Civil War. (The war between the North and the South.)
- Loved to read & tell stories
- Was rather poor.



Abraham Lincoln's Hat

Tape the top to "hinge" up like a "flap door". Children write a secret message like

IOU,

Children CUT hat out of

Black construction

Paper

For Washington fold a circle of paper

GEORGE WASHINGTON



George Washington

- Born on February 22 1732
- 1st president
- He served from 1789 to 1797
- Vice President John Adams
- Known as the “*Father of our country*”
- Married Martha Custis
- Home in Virginia
- Lived in a mansion on a plantation called Mt. Vernon
- Had step-children
- He led the Continental Army
- The Revolution began in 1775 and lasted ‘til 1783
- Fought in the Revolutionary War for 9 long years against England.
- Benjamin Franklin was one of his friends
- Was a surveyor, planter and soldier
- Had false teeth
- Didn’t really chop down a cherry tree, but was an honest man.
- Was well to do.

A little bit of lace tucked under the 1st president’s face.
It’s what men wore in olden days of yore.

Abe Lincoln Bookmark:

Background:

- I'm not sure who the author of this poem is.
- If anyone knows please write us.
- I've had it posted on a b. board of some sort through out high school and college under the title *Winner's Creed*. It's one of the poems I shared with my graduating seniors when I taught high school as well.
- When I teach my unit on Abraham Lincoln and am giving a little bit of history on his life I let them know that he lost many elections. His only true victory was that of the presidency; yet he never gave up. He never quit!
- I read this poem to them and even at five- years-old they see the importance of it. I give them all a copy of it via this bookmark stamping project. I often make bookmarks as an independent center.
- It's a fun way to encourage my students to write their name when that gets a bit "boring" and tedious for them.
- Stamping the back of their bookmark with seasonal stamps or a stamp on the related theme, in a group or set or making an equation with the stamps, is a fun math extension. as well.
- I often include a poem on the bookmark too. If I don't have time to read the poem during the direction portion of the morning, I put a sample of the bookmark on my rocking chair and read it during *Story Time*.
- The children enjoy making and collecting these bookmarks too. I had one little boy bring in a notebook for *Share and Tell Time*. He had glued all of his bookmarks in a notebook! What a cool collection!
- I liked this idea so much that I put it in one of my newsletters early in the year in September when the children first start doing bookmarks. Several of the parents thought this would be a nice inexpensive "scrapbook" idea for their children to do as well.. Enjoy. ☺

Materials:

- Master
- White construction paper:
- Markers or crayons
- Stamps or stickers
- Paper cutter

Directions:

Prep:

- Run off master
- Pre-cut on a paper cutter.

The next day...

1. Children WRITE their name on their bookmark.
2. Children COLOR their bookmark
3. Children bring it to the stamping or sticker center and make a specific group/set of stamps/stickers on the back of their bookmark.
4. Teacher decides if this should look like an equation or not.

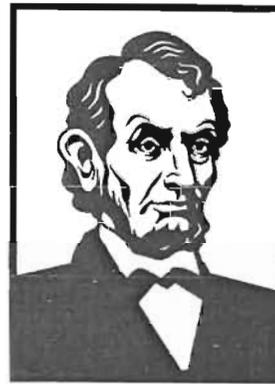


Abraham Lincoln

Winner's Creed

If you think you are beaten,
You are;
If you think you dare not,
You don't.
If you'd like to win,
But think you can't,
It's almost a cinch you won't.
If you think you'll lose,
You're lost;
For out in the world we find,
Success begins with a person's will,
It's all in the state of mind.
Life's battles don't always go
To the stronger or faster hand,
But sooner or later the person who wins
Is the one who thinks "I can!"

- Author Unknown



Abraham Lincoln

Winner's Creed

If you think you are beaten,
You are;
If you think you dare not,
You don't.
If you'd like to win,
But think you can't,
It's almost a cinch you won't.
If you think you'll lose,
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For out in the world we find,
Success begins with a person's will,
It's all in the state of mind.
Life's battles don't always go
To the stronger or faster hand,
But sooner or later the person who wins
Is the one who thinks "I can!"

- Author Unknown

Coin Flip Up Fact Finders

Materials:

- Blue construction paper
- Scissors
- Glue sticks
- crayons
- **Optional:** Star stickers

Directions:

- Run off masters
- Cut the coin papers in 1/4ths so each child has one.
- Fold the blue construction paper horizontally
- I tell my Y5's to unfold their paper and then to CUT on the black lines to make their "flap doors". There is less chance then of them "oopsing" and cutting the back half of their paper.
- After they are done cutting I have them refold their papers.
- Children CUT out their coins.
- Students GLUE them to the appropriate "flip up's"
- I tell and show my students that they should put the glue on the blue circle NOT on the little white cut out coin. This way they are sure that it will stick to the paper and not have the edges curling up or the coin falling off. I have them use their pointer finger to rub on it pressing it down so it stays put.
- It's always a good idea to remind students to put caps on glue sticks so they don't dry out. Mine are notorious for not doing this step. Taking care of supplies/belongings, is one of our report card standards.
- This is also a great opportunity to review small-medium-large. The dime is our smallest and thinnest coin.
- Children color the penny copper or brown and the other coins silver or gray. By stopping to color, it gives them a rest from cutting.
- Students WRITE their name on the bottom of the last flap using a white or silver crayon.
- Children CUT out the presidents and GLUE them to the **inside** top of their flip up.
- Remind them to look at the number on the bottom corner and put them in 1-4 order.
- Children CUT and GLUE the coin information rectangles to the **inside** bottom of their flip up.
- Remind them to look at the number on the top right hand corner and put them in 1-4 order.
- When they are done, my students clean up their station and leave their flip up at their desk. They transition to a Tummy Tubby Time activity 'til everyone is done, then as a whole group we "read" our flip up's and review the coin material.
- I encourage my students to share their flip up with their families and put a note in my newsletter discussing this activity asking parents to ask their child about it so they reinforce the lessons they learn at school. This also shows their child that they care about what they do and put a high priority on education.



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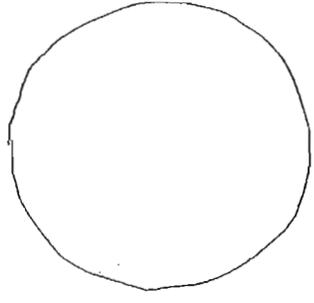


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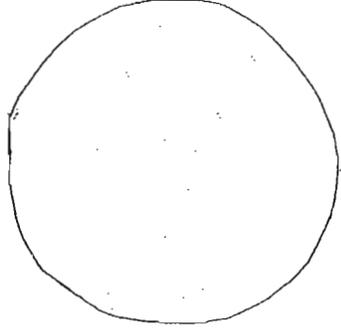
COIN Flip Ups



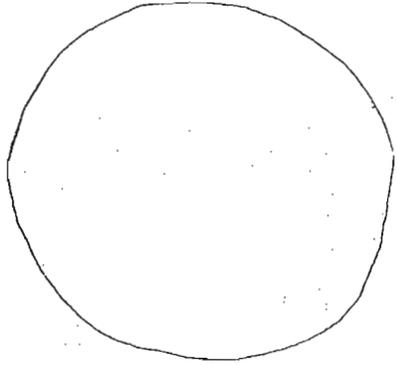
dime



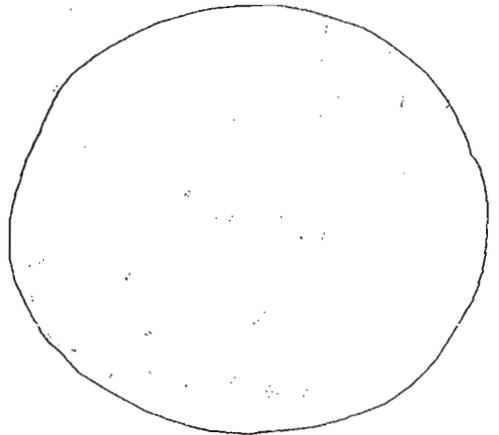
penny

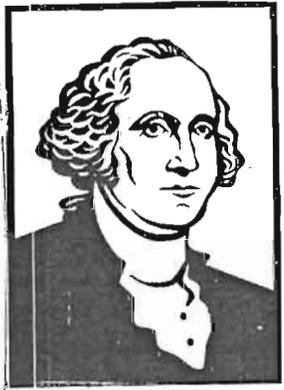


nickel



quarter





George Washington
1st president
1789-1797



Thomas Jefferson
3rd president
1801-1809



Abraham Lincoln
16th president
1861-1865



Franklin D. Roosevelt
32nd president
1933-1945

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Quarter
Worth 25¢
Front: George Washington
First Minted in 1796
Silver colored
4 quarters make a dollar
Name is derived because it is
a quarter or 1/4 of a dollar.



Nickel
Worth 5¢
Front: Thomas Jefferson
First Minted in 1866
Silver colored
20 nickels make a dollar
Name is derived because the coin
used to be made up of the nickel
alloy.



Penny
Worth 1¢
Front: Abraham Lincoln
First Minted in 1787
Copper colored
100 pennies make a dollar
Name is derived from the
British word *pence*.



Dime
Worth 10¢
Front: Franklin D. Roosevelt
First Minted in 1792
Silver colored
10 pennies make a dollar
Name is derived from the
French word *disme* meaning
tith or tenth part and from the
Latin word *decima*.



Dental Hygiene Art +

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Smile Awhile Crocodile

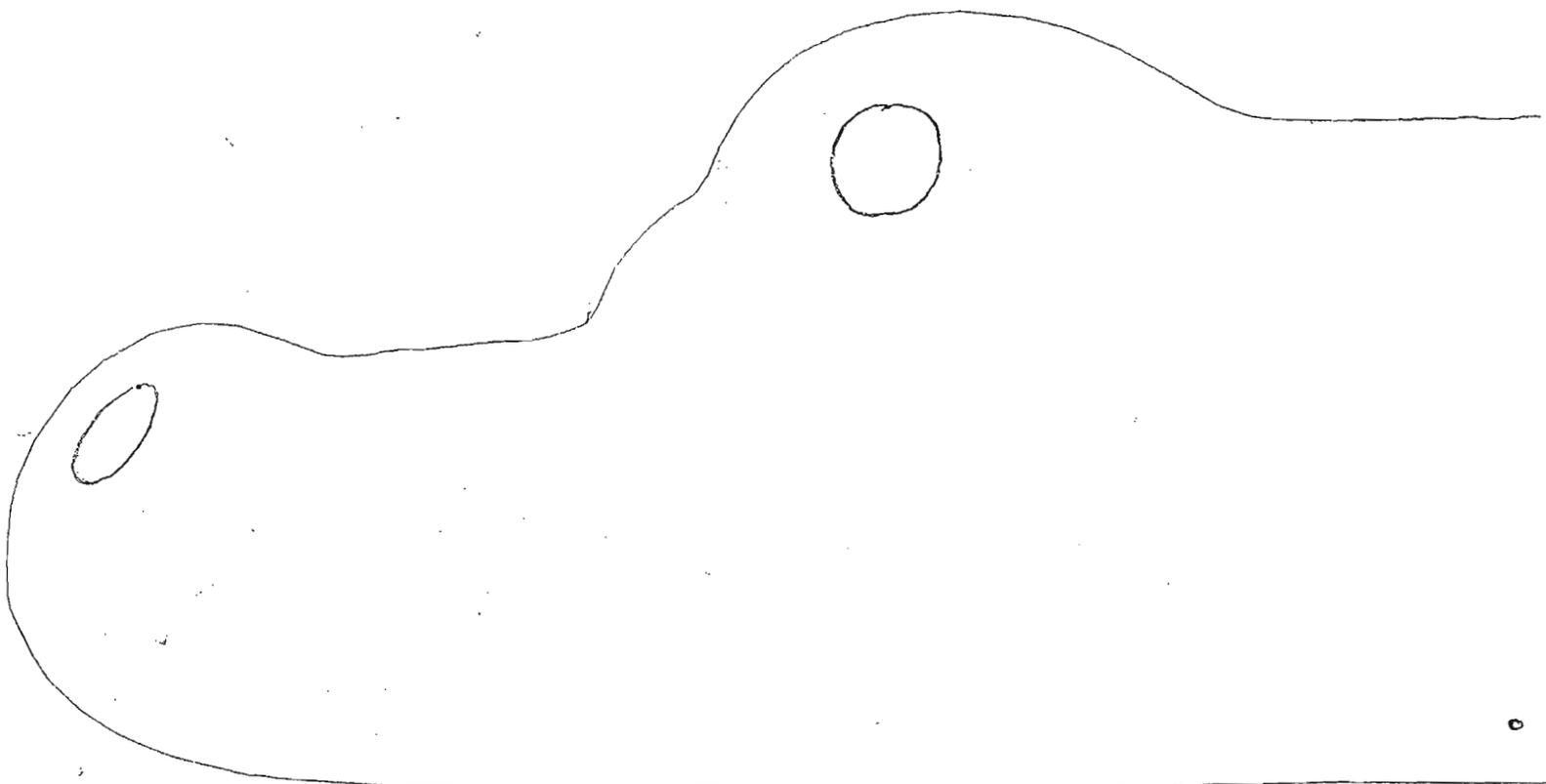
Materials:

- Green & white construction paper
- Scissors
- Glue sticks
- Brass brads
- Wiggle eyes
- Glue dots
- Crayons
- Protractor to poke a hole for the brad.

Directions:

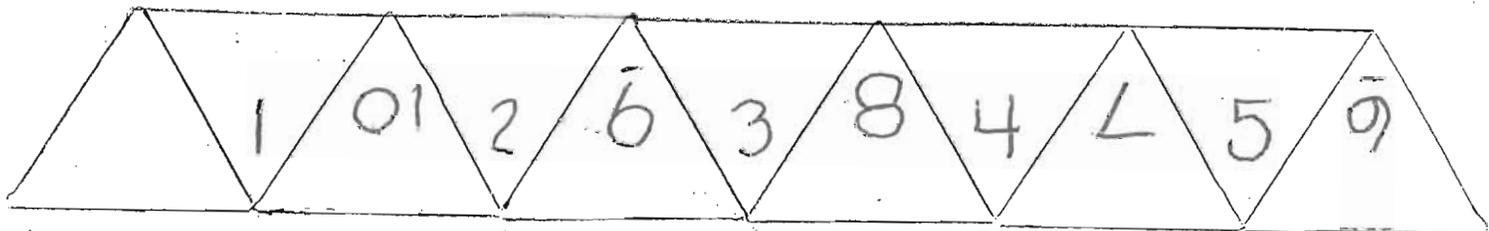
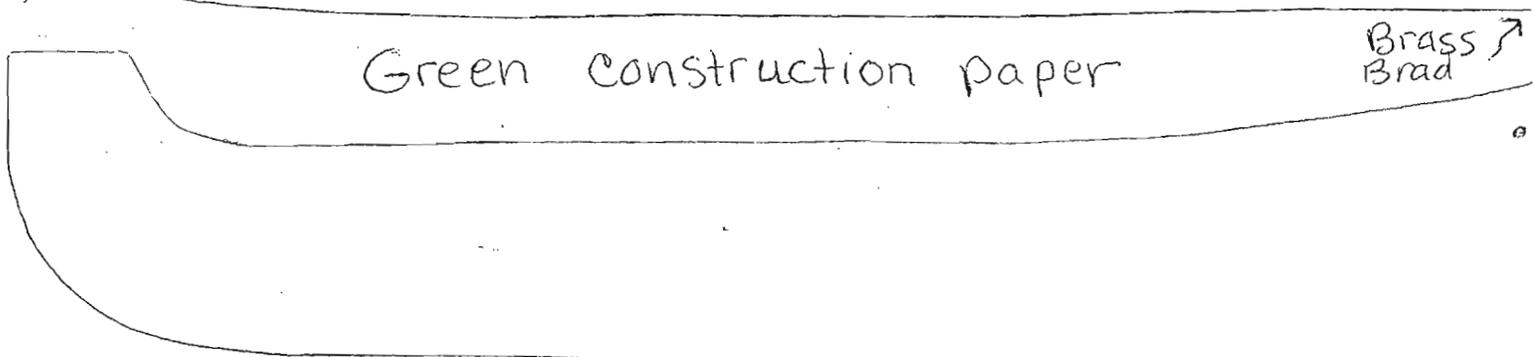
- Run off masters
- Children CUT out their crocodile
- Children snip-cut the crock's teeth.
- Children put the teeth in sequential order and glue #'s 1-5 on the top-back of their crock and #' 6-10 on the bottom-back.
- **Head's Up.** Make sure the children are gluing the triangles on the BACK of the crock's mouth and not to the front.
- Children raise their hand when finished. You give them a glue dot and wiggle eye and show them where to place it.
- Poke a hole with a protractor and give them a brad to hinge the crock's mouth.
- Children WRITE their name on the side of the crock's neck.
- When everyone is done we clean up and sit on our *Circle of Friends* carpet. We do the Crocodile Pokey
- I also teach them "*This Is The Way We Won't Get Cavities.....*" to the tune of *This is the way we Wash Our Clothes So Early In The Morning* words below.
- We also review the numbers in English, Spanish and backwards "blasting off" to put our crocks in our backpacks.

← wiggle eye



Green construction paper

Brass
Brad



white construction paper

Smile Awhile crocodile

This Is The Way We Won't Get Cavities

By Diane L. Henderson

To the tune of: *This is the way we Wash Our Clothes*

This is the way we brush our teeth

Brush our teeth, brush our teeth.

This is the way we brush our teeth after every meal.

This is the way we floss our teeth, floss our teeth, floss our teeth.

This is the way we floss our teeth after every meal.

This is how we rinse our mouth, rinse our mouth, rinse our mouth.

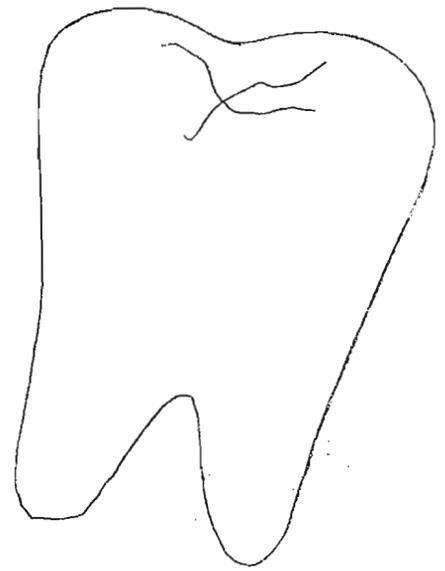
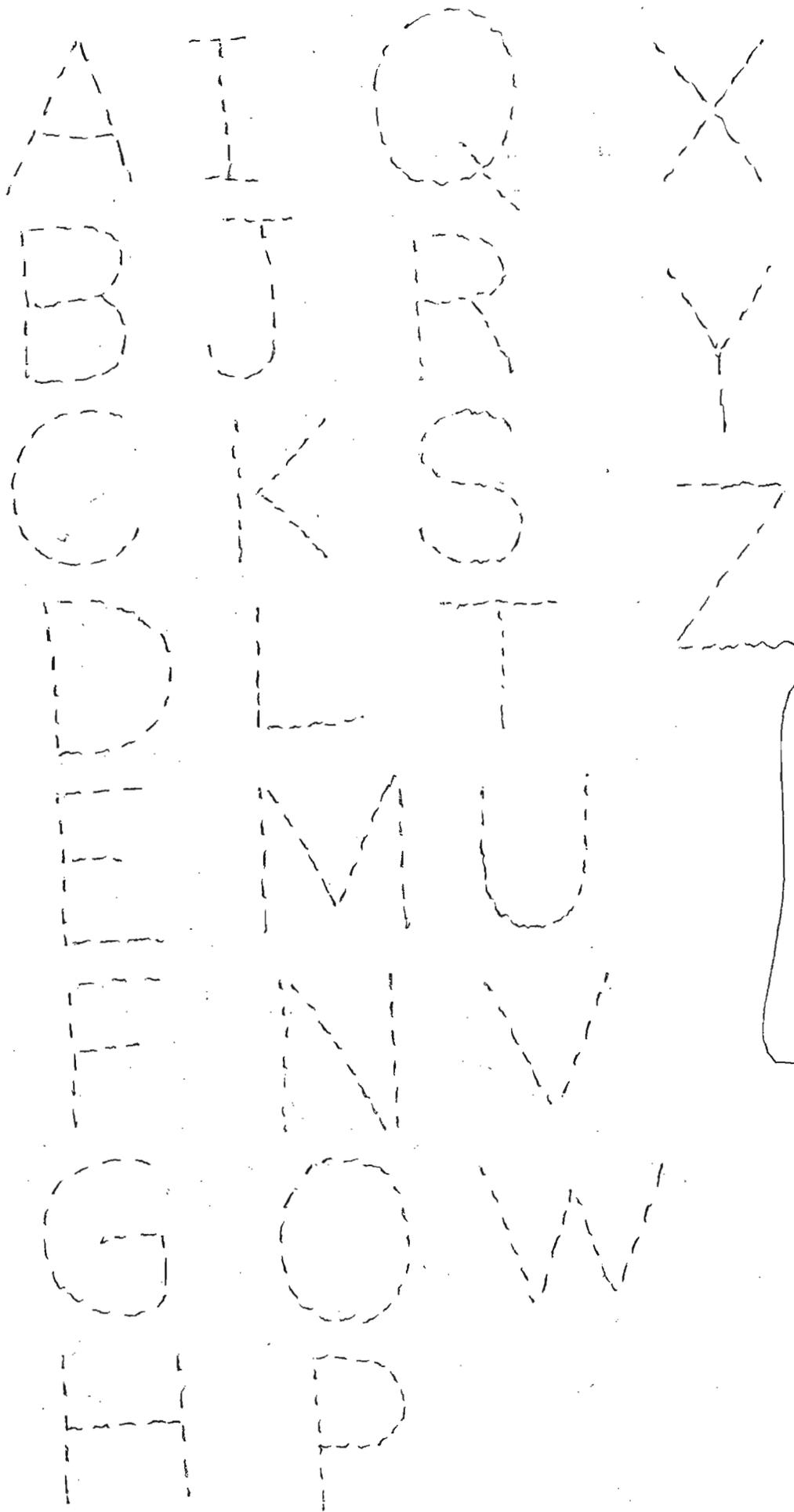
This is how we rinse our mouth after every meal.

So we won't get cavities, cavities, cavities.

So we won't get cavities, cavities, cavities.

we brush, and floss and rinse!

(Do the motions of brushing, flossing and rinsing.)



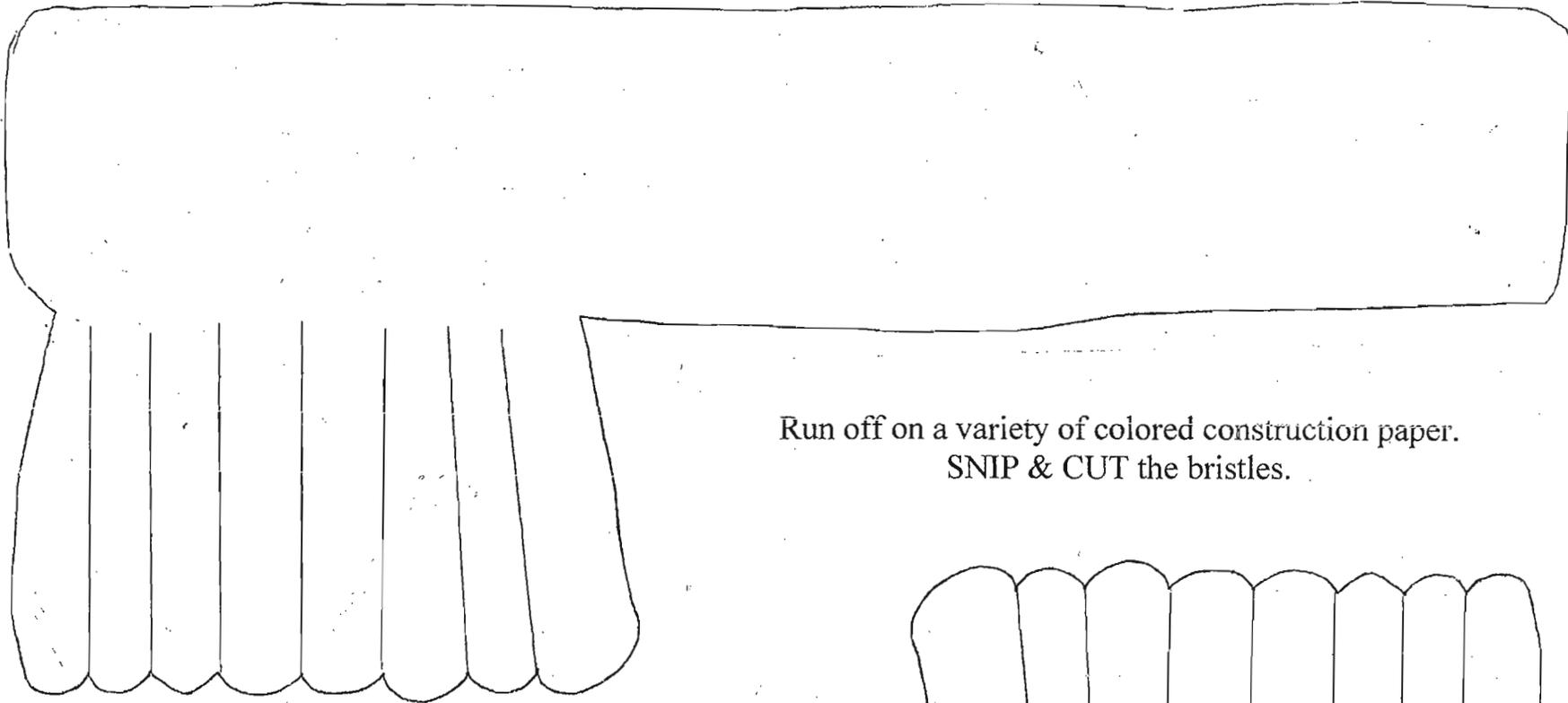
TRACE all of the letters.

T is for tooth.

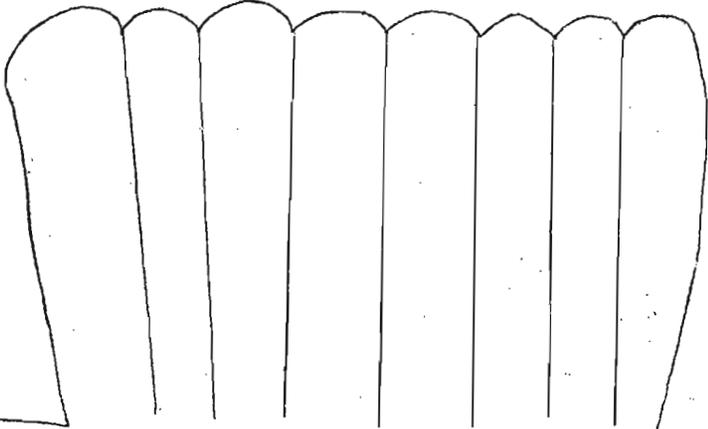
D is for dentist.

C is for cavity.

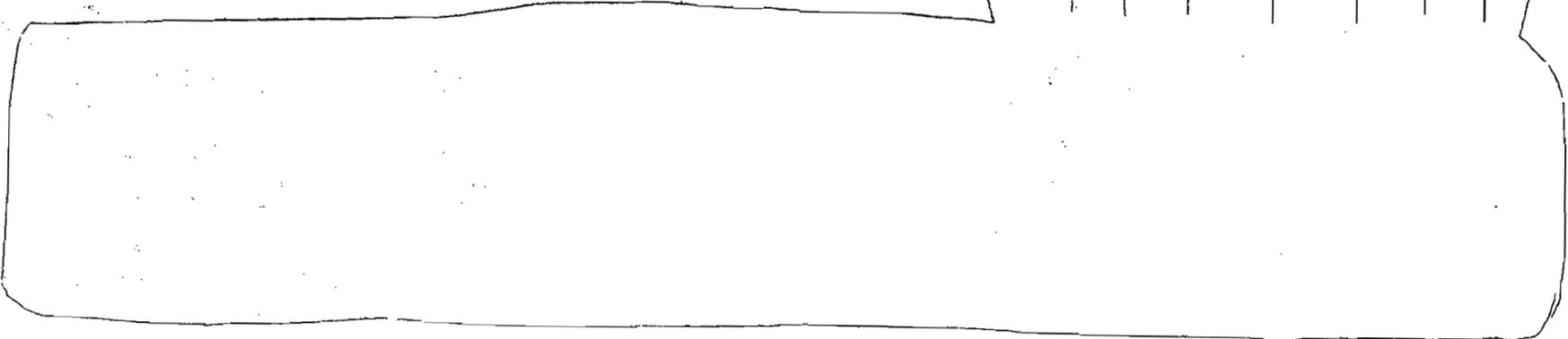
CIRCLE these letters.



Run off on a variety of colored construction paper.
SNIP & CUT the bristles.



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Smile Riddle Poem Marshmallow Activity

I do this for a snack time activity.

Materials:

- Mini marshmallows
- Dixie cups or something to put the marshmallows in. Each child gets 10.
- Master
- Crayons

Directions:

- Run off master
- Children WRITE their name on their paper and COLOR the lips red or pink.
- Play I Spy the number.
- Children TRACE the number with a crayon and then put a mini marshmallow on that tooth.
- I choose one or two teeth for them to put a black cavity on and tell them that's what happens when they eat sweet snacks and don't brush their teeth and visit the dentist.
- When all the numbers are covered, teacher says she spies the children eating their marshmallows.

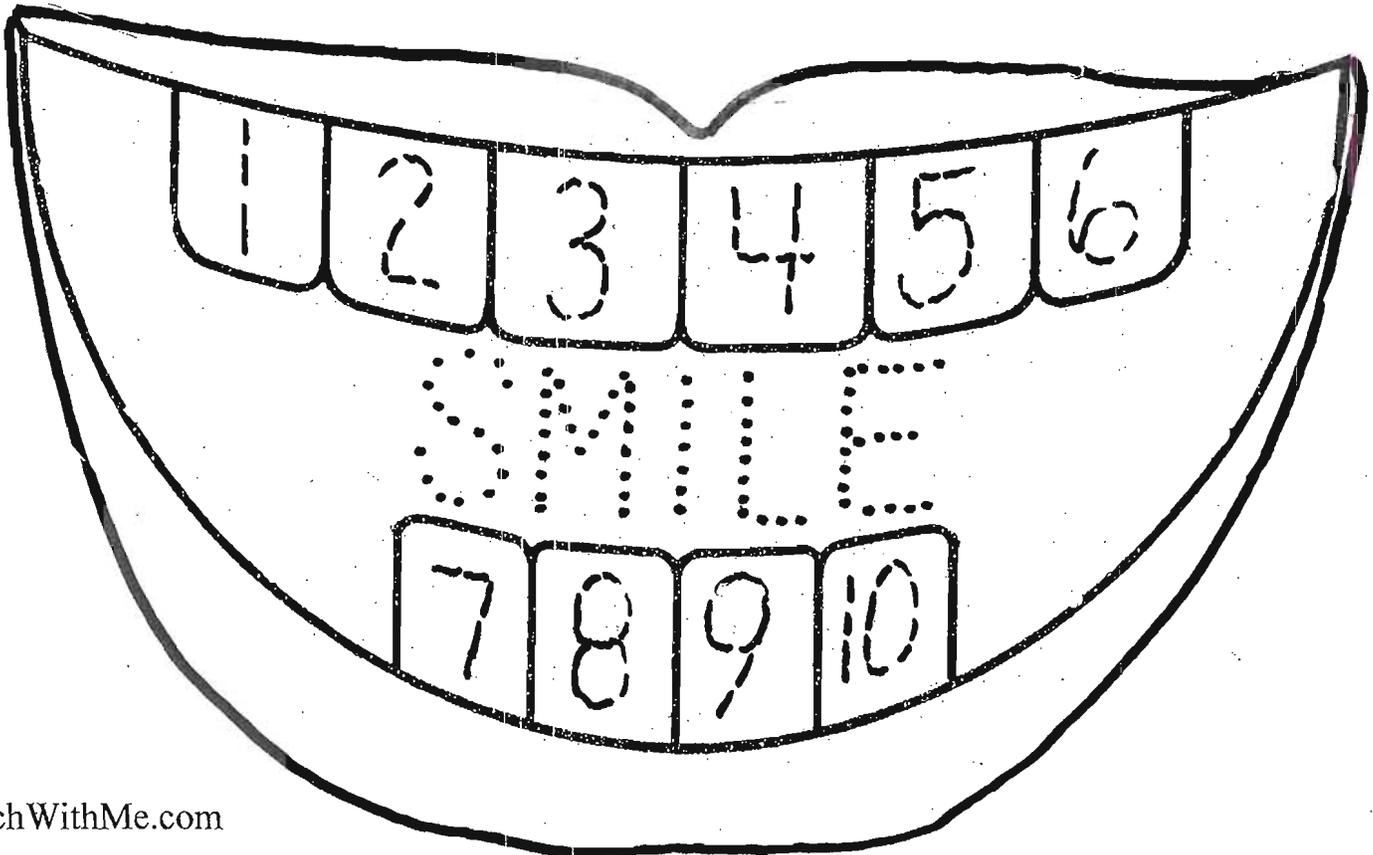
We are learning about dental hygiene.
Ask me to tell you what I've learned!

Guess What I Am?

A Riddle Poem

It's something that you always have.
It's with you night or day.
It's something you should never keep
But freely give away.
It's something people like to get.
I'm sure you will agree.
It's a gift that doesn't cost a thing.
A gift that's always free.
Each person has a different one.
Each person has a style.
So if you know the answer, turn to someone now
And give them a warm and friendly _____ (SMILE).

Author Unknown



baby teeth
brush
cavity
dentist
drill
floss
fluoride
gums
hygiene
mirror

molar
mouth wash
plaque
rinse
tartar
tongue
tooth
toothbrush
smile
yellow

Dental Hygiene Word Find



babyteethfloubrucavitdrflguhymirrntosmye
bryelsmthbrtojastkelcavitydidanmajergabeoh
yesnoebrushdentistsmyelltarrinplqmoumomir
drillftoostontarrinmohyggumfloursosstistcavy
hygrormsridequflosseabcdefgghigjosiokjelaoid
jllxylflouridegumirtonootbusmiyelldianedanle
gumsabcdefghijklmnopqrstuvwxyzdjaoijesmi
mirrhygigutooyeltonhygienemitoottonsmimol
misabdamirrormilwaujanoknotevertontarrinkq
rinsehygeplaqsmiyeltoogumflodridentokdanlil
moakdlkdlmolarghigjosiokvertontahygrormskj
aujanoknotevertontarrinkqmouthwashdianelhe
didjwndlaueplaqueeuritoweigjaglcokofsmnacl
twoaskartejwoutttwouadtartargfjfoeuareaerirjf
tonguetoothfeihendersonteachwithmesgoiujell
saeruosdufdljgdjtoothbrushsmilaeitnalgualgil
smilegeithglkjfhgielsyudougjlsdoiuelldyellow

* Answer

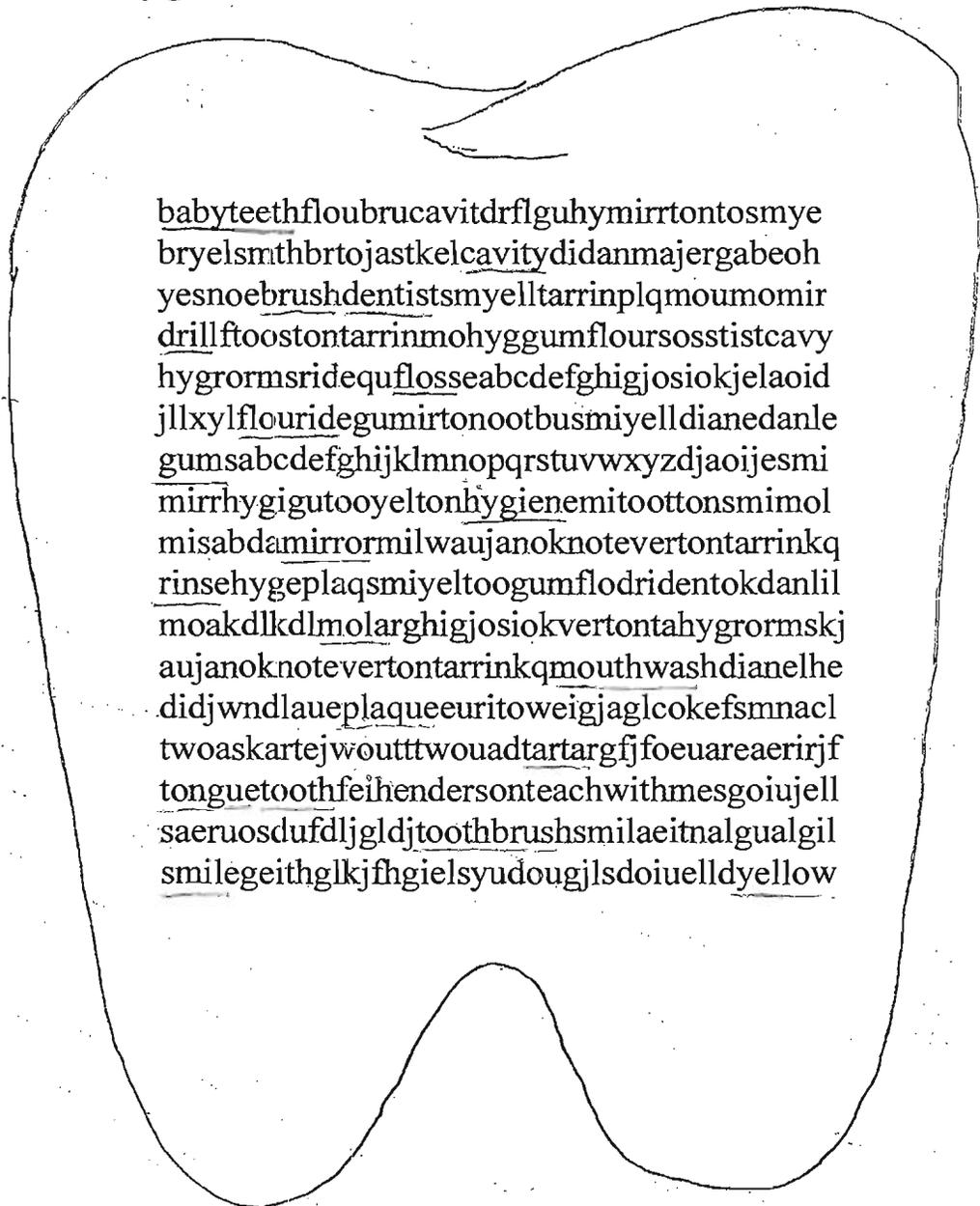
Key *



baby teeth
brush
cavity
dentist
drill
floss
fluoride
gums
hygiene
mirror

molar
mouth wash
plaque
rinse
tartar
tongue
tooth
toothbrush
smile
yellow

Dental Hygiene Word Find

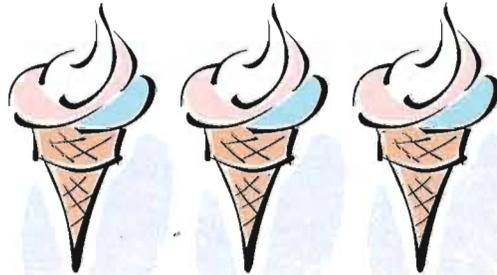




Congratulations

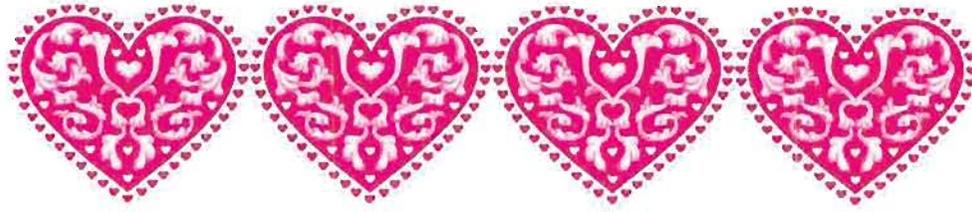
_____ did

delicious work on these February
Art + Activities Projects!
Keep up the sweet work!



Teacher: _____

Date: _____



February Writing Prompts

1. You're in charge of the Valentine Ball! Let me know your theme, decorations, everything from the menu to the invitations and the party games!
2. The groundhog saw his shadow! Oh no; more weeks of winter. What do you plan to do with all that "baby it's cold outside" & snuggle - up time?
3. To help celebrate 100 Day you and 10 of your friends each have 10 wishes! What 10 things do you wish for? Elaborate!
4. February is the month of love and friendship. Tell me about your best friend and why she/he is your best friend.
5. If you could receive a valentine from a famous person, who would you like to receive it from and why?
6. President's Day celebrates Abe Lincoln's and George Washington's birthdays. Which president do you like best and why?
7. A time machine just warped you back to the time of Lincoln. You are at the same play he is when he is assassinated. You are sitting next to Booth and have a chance to stop him. Do you? Tell me about it.
8. The time machine warps you along with your best friend to a southern plantation. You are both slaves and are planning on running away. Details please.
9. You are part of Washington's best soldier patrol. You've intercepted an enemy message. What does it say? Who's it from? What do you do?



Valentine Punctuation Sentences.

Put the correct punctuation (. ! ?) at the end of each sentence.

1. When is Valentine's Day
2. Will you be my valentine
3. February 14th is Valentine's Day
4. Look Isn't this the most beautiful valentine
5. Yikes I'm late for the Valentine's Day party
6. Would you like to help me decorate for the party
7. Let's make some punch for the party
8. I'm wearing a red dress with white lace to the party
9. We're making valentine mailboxes for the special day
10. Will you help me put heart stickers on my envelopes

* Answers

* **February Word Find**

keldiadanFebruaryjasjerstemar
FebPresidentshunAbrLiloGeW
hundredddayAbrayoucabchoch
ILinvalenheargrouteetAbraham
cgichovallLincolncavdenthealtee
Geologjcabinteetshaddenthealto
hearshadheacavGeorgevalenWa
Washingtonvalchoheareetcavja
valchogruvalentinescsbaeshawl
stamoslettekishulocgechocolate
jkheartsgroundhogsshadowsvale
gaslidjoglirjaluefteethielciziefrul
cavitydenhukispossteampsegusrl
lovguskisletoffstdentalhealthtyzl
gkllovedianedanhendersonpottkis
letoffisstamhugskisseshearhomsl
lettersatthehomliaokkdoksnlgkelj
jamajergabpostofficeworthflorhen
zstampsligtgojesheartsumostaup

Abraham Lincoln
cavity
chocolate
dental health
February
George Washington
groundhogs
hearts
hugs
hundred day

kisses
letters
log cabin
love
post office
presidents
shadows
stamps
teeth
valentines

February Word Find

keldiadanFebruaryjasjerstemar
FebPresidentshunAbrLiloGeW
hundredddayAbrayoucabchoch
lLinvalenheargrouteetAbraham
cgichovalLincolncavdenthealte
Geologjcabinteetshaddenthealto
hearshadheacavGeorgevalenWa
Washingtonvalchoheareetcavja
valchogruvalentinescsbaeshawl
stamposlettekishulocgechocolate
jkheartsgroundhogsshadowsvale
gaslidjoglrjaluefteethielciziefrul
cavitydenhukispossteampsegusrl
lovguskisletoffstdentallhealthtyzl
gkllovedianedanhendersonpottkis
letoffisstamhugskisseshearhomsl
lettersatthehomliaokkdoksnlgkelj
jamajergabpostofficeworthflorhen
zstampsligtgojesheartsumostaupt

Abraham Lincoln
cavity
chocolate
dental health
February
George Washington
groundhogs
hearts
hugs
hundred day

kisses
letters
log cabin
love
post office
presidents
shadows
stamps
teeth
valentines



February Books

Highlighted Books are ones that I read: ☺

1. A Book of Hugs, Ross, \$5.95
2. A Book Of Kisses, Ross \$4.95
3. Barney's Book Of Hugs, Leach \$3.25
4. Bear Hugs, Hague \$4.95
5. Care Bears Caring Contest, Parent \$3.50
6. Care Bears Lucky Day, Ladd \$3.50
7. Care Bears The Day Nobody Shared, Parent \$3.50
8. Care Bears Special Delivery, Lee \$3.50
9. Care Bears What Makes You Happy? Bright, \$3.50
10. Countdown To Grandma's House, Zakarin \$3.49
11. Cupboard Bear (Ice Cream book), Alborough \$7.95
12. Elmo Loves You, Albee \$3.99
13. Froggy's First Kiss, London \$3.99
14. Guess How Much I Love You (Pop-up Edition), McBratney \$17.99
15. Guess How Much I Love You, McBratney \$5.95
16. Hugs, Szekeres \$3.95
17. Hugs and Hearts, Parker 6.95
18. Hugs & Kisses, Tharlet \$5.95
19. Let's Find Out About Ice Cream, Reid \$4.95
20. Love and Kisses, Wilson \$3.95
21. Love You Forever, Munsch \$4.95
22. I Love You! A Yummy Book About Friends, Teitelbaum \$6.95
23. I Love You All Day Long, Rusackas \$4.25
24. I Love You The Purplest, Joose \$3.99
25. I Love You As Much...Melmed \$6.95
26. I Love You More, Duksta \$14.99
27. I Love You When...Hasse \$3.25
28. Jennifer Jones Won't Leave Me Alone, Wishinshy \$3.99
29. Kiss Good Night Hest \$3.99
30. Kiss It Better, Oram \$12.99
31. Love Bugs Pop-Up book, Carter \$12.95
32. No More Kissing! Clark \$15.95
33. Precious Moments Little Love Notes, Butcher \$4.95
34. Pucker Up, Buttercup! Millbrook Press \$12.99
35. Pug's Hugs, Allen \$2.99
36. Scratches & Scrapes, Linn \$5.95
37. Skindamarink, Karas \$6.95

38. Snappy Little Hugs Pop-Up book \$12.95
39. Strawberry Shortcake and the Friendship Party, Stephens \$4.99
40. That's What A Friends Is, Hallinan \$5.95
41. The Special Letter, Mattern \$2.95
42. Toot & Puddle, Hobbie \$3.99
43. Where Do Kisses Come From? Fleming \$3.59

Valentine Books

1. A Beautiful Valentine, Ward \$1.95
2. ABC Valentine, Jane \$3.99
3. Be My Valentine, Inches \$9.99
4. Celebrating Valentine's Day, (A Book Of Poems) Neilson \$7.99
5. Clifford's Valentines \$3.99
6. Four Valentines in a Rainstorm, Bond \$3.95
7. Little Mouse's Big Valentine, Hurd \$3.99
8. Mouse's First Valentine, Thompson \$3.99
9. My Book Of Funny Valentines, Lundell \$3.99
10. Olive You! And Other Valentine Knock-Knock Jokes, Eisenberg \$6.95
11. One Zillion Valentines, Modell \$4.95
12. The Best Thing About Valentines, Hudson \$3.50
13. The Great Vaalentine's Day Surprise, (A Lift-The-Flap Book) Tanner \$6.95
14. The Night Before Valentine's Day, Wing \$3.99
15. The Runaway Valentines, Trumbauer \$2.95
16. The Story of Valentine's Day, Bulla \$5.95
17. The Sweetest Valentines Gerver \$3.99
18. The Valentine Rose, Gordon \$2.95
19. Today Is Valentine's Day! Hallinan \$7.99
20. Too Many Valentines, McNamara \$3.99
21. Valentine Friends, Schweninger \$3.99
22. Valentine Fun Activity Book, Stamper \$4.95
23. Valentine Mice! Roberts \$5.95
24. Valentine's Day, Rockwell \$5.25
25. Valentine's Day At The Zoo, (A Pop-Up book), Westcott \$5.95
26. Valentine's Day Mess, Craig \$2.95
27. Valentine's Day Things To Make And Do, Supraner \$3.99
28. Valentine Thoughts, Gerver \$4.99
29. What Is Valentine's Day? Ziefert \$6.95
30. Yours 'til the Ice Cracks (A Book Of Valentines) Geringer \$10.00

February Bibliography

Dalmatians:

1. Disney's 101 Dalmatians
2. Disney's 101 Dalmatians (soft-cover Golden Book), Fulton \$3.95
3. Disney's 101 Dalmatians (soft-cover Golden Book), Mann \$3.95
4. Disney's 101 Dalmatians (hard-cover 1st reader) \$4.59

5. 101 Dalmatians (A Little Golden Book /Red Cover) Korman \$2.95
6. 101 Dalmatians (A Little Golden Book /Blue Cover) Korman \$2.95
7. 101 Dalmatians: A Counting Book, Manushkin \$4.95
8. 101 Dalmatians: A Counting Book, (Large edition) Manushkin \$4.95
9. 101 Dalmatians: Bark If You Love Perdy, Simons \$4.95
10. 101 Dalmatians: Golden Sound Story \$12.95
11. 101 Dalmatians: Little Squirts, Zacarin \$4.95
12. 101 Dalmatians: Look Both Ways, Simons \$4.95
13. 101 Dalmatians: Puppies Count 1-101 (Sound Book) \$14.95
14. 101 Dalmatians: Proud To Be A Pup \$4.95
15. 101 Dalmatians: Rolly's Special Spots, Hutta \$4.95
16. 101 Dalmatians: There's No Place Like Home, Zacarin \$4.95
17. One Hundred and One Dalmatians, (Large Gallery Book) \$9.95
18. 102 Dalmatians (soft-cover Golden Book), Bazaldua \$1.29
19. 102 Dalmatians: Where's Oddball? Hogan \$3.99
20. 102 Dalmatians: Where's Oddball?, Disney \$3.99
21. 102 Dalmatians: Tail-Waggin' Stickers, Disney \$3.99
22. Walt Disney Productions Presents 101 Dalmatians \$4.95
23. Walt Disney Records 101 Dalmatians \$1.95 (Photographs)
24. Walt Disney's 101 Dalmatians (Soft-cover Golden Book) Fulton \$3.95
25. Walt Disney's Story of 101 Dalmatians \$1.95

Black & White or Dots & Spots or 101 other things:

1. Black & White, Crisp \$7.99
2. Domino Additions, Long \$4.59
3. 101 Long Train (fun flaps), Williams \$12.95
4. 101 Trucks (fun flaps), Williams \$12.95
5. The Dot, Reynolds \$7.95
6. What Can You Do With 10 Black Dots? \$3.99

New February Books

1. Choclatina Erik Kraft, \$5.99
2. Friends Stick Together, Harriet Zeifert, \$7.95
3. Kisses, Roep & Cate, \$5.95
4. Strawberry Shortcake and the Friendship Party, Monique Z. Stephens, \$4.99
5. The Kiss That Missed, David Melling \$15.99
6. The Valentine Express, Nancy Elizabeth Wallace \$4.99
7. Wake Up, Groundhog! Susanna Leonard Hill \$5.99
8. Won't You Be My Kissaroo? Joanne Ryder & Melissa Sweet \$4.95

New Dental Hygiene Books:

1. Arthur Tricks The Tooth Fairy, Brown \$3.99
2. Blue's Clues: A Visit From The Tooth Fairy, Albee \$3.99
3. I Lost My Tooth, Hans Wilhelm \$3.99
4. Tooth Trouble, Jane Clarke & Cecilia Johansson \$4.59